



CAIS Annual Report

2021/2022



Annual Report for the 2021/2022 Academic Year

Changchun American International School is proud of our collective achievements and the hard work of our students, parents, staff, and teachers. The following is a summary of achievements, initiatives, and progress for the 2021-2022 academic year, and an overview of the strategic plans for the 2022-2023 academic year.

Between March 9 and June 9, 2022, our students and staff experienced a resurgence of the Covid-19 pandemic in our area. This resulted in severe lock down and quarantine conditions and online learning for our students. Our staff prepared for this eventuality, and we quickly shifted to online education using our online platforms: Toddle (Primary), ManageBac (Secondary), and Zhumu. In our efforts to deliver the best possible service to our students and parents, we conducted an online education satisfaction survey. The results of the survey are summarized below:

Early Years: 12 questionnaires have been received, and the details are reported as follows:

Satisfaction item	Learning time is well balanced	Learning content is accessible	Communication is effective	Online learning is well structured	Student well-being is integrated into the daily routine	Average rate of Satisfaction
Percentage of Respondents	83%	92%	92%	83%	92%	88%

Comments from Early Years Parents:

Ms Natalie and Ms Vivian are doing an amazing job! I really appreciate their effort and love of teaching!

About the classroom's teachers: We find their work pretty well-balanced. You can tell Lina knows the kids as individuals in a deep way. She is flexible and fast to react according to the situation. Either she will let the kids interact with each other or take turns. Or maybe the kids are not being able to concentrate, in which case she will instantly put some song or change the activity in order to catch their attention back. Working with kids is always a challenge, but working with kids under these circumstances is even harder. We appreciate the grace and hard effort put in to let the kids have the feeling that "everything is alright" and helping them to keep a routine and rhythm in their lives. We feel lucky and thankful to have such guidance as parents.





Primary: 22 questionnaires have been received, and the details are reported as follows:

Satisfaction item	Learning time is well balanced	Learning content is accessible	Communication is effective	Online learning is well structured	Student well-being is integrated into the daily routine	Average rate of Satisfaction
Percentage of Respondents	77%	100%	95%	77%	82%	86%

Comments from Primary Parents:

Thank you for making this experience as positive as possible for my child.

My daughter is engaged and busy all day. She continues to learn and can interact with her friends.

Secondary: 37 questionnaires have been received, and the details are reported as follows:

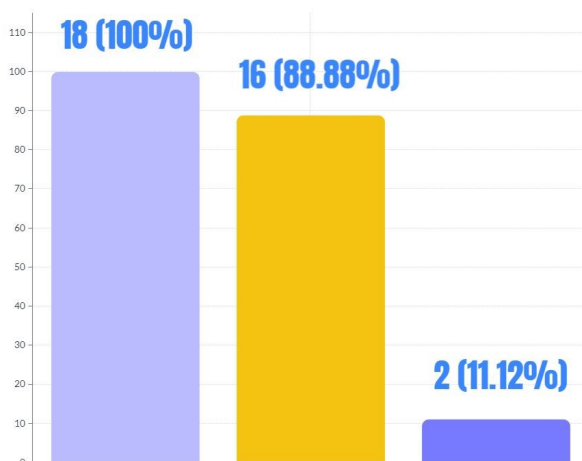
Satisfaction item	Learning time is well balanced	Learning content is accessible	Communication is effective	Online learning is well structured	Student well-being is integrated into the daily routine	Average rate of Satisfaction
Percentage of Respondents	62%	92%	95%	84%	70%	81%

Comments from Secondary Parents:

It's a hard job for everyone. Many thanks also to the teachers.

My son is engaged and participates in all lessons. Teachers are prepared and available each class. He likes to see his friends and is excited to get back to school in person.

As a result of the mandatory closure of school campuses and the online education order from the Education Bureau, CAIS DP2 students finished the IB Diploma Program requirements according to IB non-examination procedures.

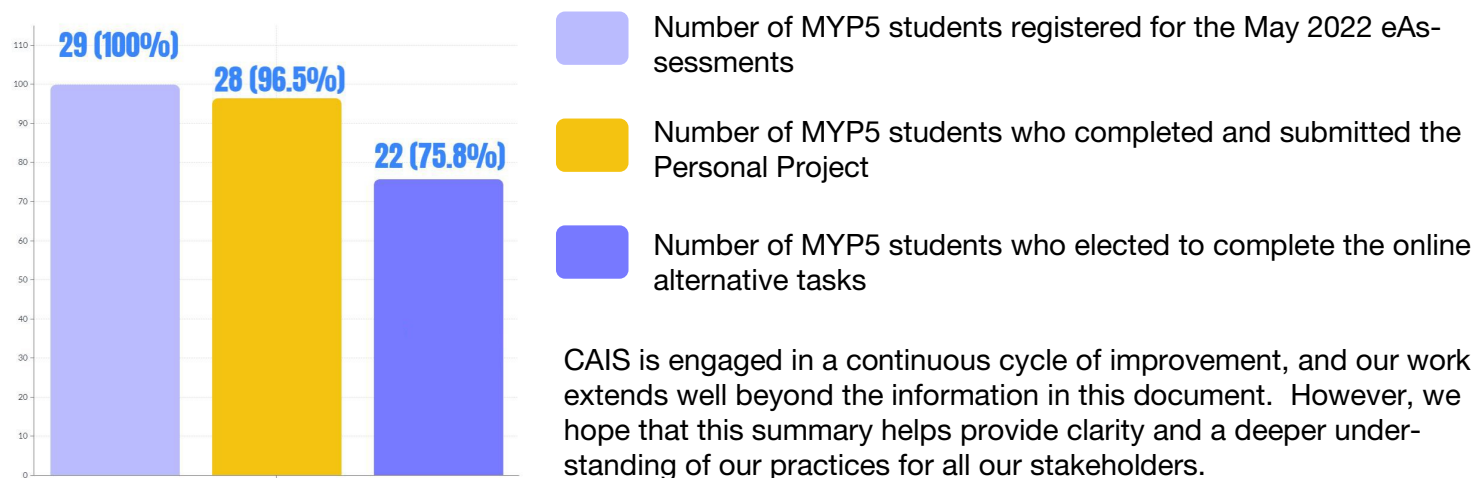


- Number of DP2 students registered for the May 2022 World Exams
- Number of DP2 students who completed and submitted all required components for the IB Diploma
- Number of DP2 students who completed and submitted all required components for their chosen IB Courses

The average Predicted Grade for DP2 Full Diploma students is 30.1 out of 45.



Similarly, MYP5 students completed the IB MYP5 eAssessment using alternate tasks that can be completed outside of school online.



CAIS Purpose

Mission: With passion, we: Challenge. Connect. Create.

Vision: Changchun American International School inspires its community to become responsible global citizens who will meet the challenges of the future by creating opportunities through a holistic education.

The Council of International Schools (CIS)

The Council of International Schools (CIS) is a membership community committed to high quality international education. The CIS community includes more than 1300 schools and universities, representing 123 countries. CAIS is currently a CIS Member having met membership requirements in 2020. CAIS is simultaneously applying for accreditation by the Western Association of Schools and Colleges (WASC). WASC accepts the CIS self-study protocol for the WASC accreditation.

CAIS is currently in the final stage of the evaluation phase. We have submitted Part 1 and Domain A of the self-study to CIS in February 2022. We received feedback from CIS in March 2022. The entire self-study will be submitted to CIS in August 2022, and the verification visit will take place from October 15 to October 21, 2022. Both CIS and WASC accreditations are expected after the visit.

The Four CIS Drivers



The four CIS drivers are: Purpose and Direction, Learning and Teaching, Global Citizenship, and Well-Being. Here at CAIS, as we strive to improve our learning community, we use these drivers to guide and focus our decision making. To this end, we have developed four strategic objectives for the period of 2021-2026.



CAIS Strategic Objectives



CAIS has two student performance objectives:

- By 2026, CAIS students will demonstrate an increased level of literacy.
- By 2026, CAIS students will be more competent in mathematics.

Initiated/Completed in 2021-2022	Planned for 2022-2023
1. Updated whole-school schedule	Full implementation of the new schedule
2. Student achievement baseline data gathering (MAP, FCE, IB Scores, Report Card Data)	Achievement data goal setting and adjustments of data gathering and analysis
3. Assessment practices standardization and accountability in DP	PYP and MYP assessment practices adjustments and standardization
4. Literacy and numeracy curriculum analysis (English, Chinese, German, Mathematics – Chinese National Curriculum integration in Grades 1-9)	Curriculum changes fully implemented for languages and mathematics, PYP Program of Inquiry and MYP units

Furthermore, CAIS has adopted two organizational capacity objectives:

- By 2026, CAIS will demonstrate a more collaborative and transparent process for developing, implementing, communicating and monitoring organizational and long-range strategic plans.

Initiated/Completed in 2021-2022	Planned for 2022-2023
1. Board structure and organizational chart clarification and development of board policies	Full development of the updated Policy Manual
2. Establishment of four standing committees	Functioning standing committees
3. Onboarding of Integrated School Management System (Rediker)	Full integration of Rediker including AdminPlus, AdmissionsPlus and LiveBook
4. Technology planning for software, online tools, and hardware refreshing	Full implementation of the Technology refreshment plan

- By 2026, CAIS student services will enhance and increase opportunities and supports to create an inclusive and equitable learning environment for all students.

Initiated/Completed in 2021-2022	Planned for 2022-2023
1. Establishment of Student Services as a Nursery-Grade 12 Department to offer delineated EAL, SEN, and SEL services	Dedicated SEN teacher schedule, functioning Student Success room, push-in/pull-out program for special needs students, tiered SEN services and formalized structure
2. Further development of career and guidance education starting in MYP grades	Career and university fairs for MYP students
3. Further development of well-being and child protection policies	Fully updated Crisis Management and Child Protection Policies and Procedures



Student Achievements

64% of CAIS graduates in 2022 have been successfully accepted by QS World University Ranking Top 30 Universities

79% of CAIS graduates in 2022 have been successfully accepted by QS World University Ranking Top 50 Universities

2022 CAIS UNIVERSITY OFFER LIST 长春美国国际学校2022届大学录取榜

(Until May 9th, 2022 截至2022年5月9日)

世界名校 TOP 30

The Johns Hopkins University
约翰霍普金斯大学
(U.S. News Rankings 9#, U.S. News世界大学排名第9)

The University of Hong Kong
香港大学
(QS World University Rankings 22#, QS世界大学排名第22)

The University of Toronto
多伦多大学
(QS World University Rankings 26#, QS世界大学排名第26)

University of Manchester
曼彻斯特大学
(QS World University Rankings 27#, QS世界大学排名第27)

1枚

3枚

8枚

3枚

世界名校 TOP 50

The Hong Kong University of Science and Technology
香港科技大学
(QS World University Rankings 34#, QS世界大学排名第34)

King's College London
伦敦国王学院
(QS World University Rankings 35#, QS世界大学排名第35)

The University of Melbourne
墨尔本大学
(QS World University Rankings 37#, QS世界大学排名第37)

The University of Sydney
悉尼大学
(QS World University Rankings 38#, QS世界大学排名第38)

University of New South Wales
新南威尔士大学
(QS World University Rankings 43#, QS世界大学排名第43)

University of British Columbia
英属哥伦比亚大学
(QS World University Rankings 46#, QS世界大学排名第46)

The University of Queensland
昆士兰大学
(QS World University Rankings 47#, QS世界大学排名第47)

3枚

1枚

2枚

4枚

4枚

1枚

2枚

世界名校 TOP 100

The Ohio State University 俄亥俄州立大学

University of Wisconsin—Madison 威斯康星麦迪逊分校

City University of Hong Kong 香港城市大学

Monash University 莫纳什大学

The Hong Kong Polytechnic University 香港理工大学

University of Leeds 利兹大学

1枚

1枚

3枚

1枚

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2022 Physics Bowl Competition

Congratulations to 3 secondary students who won the Gold and Silver awards in the American Physics Bowl. It is worth mentioning that Jason from DP1 has won the HIGHEST AWARD in the Physics Bowl Competition, which is Individual Gold for being ranked Top 10 in China and Top 100 in the world. Specifically, Jason ranked 37th in the world.

The Physics Bowl is a Physics contest held annually by the American Association of Physics Teachers (AAPT), which has a history of 30 years. It is the most well-known high school Physics competition in the US, which involves more than 10,000 students each year. The Physics Bowl is recognized by many elite universities across the globe.

2022 Math Kangaroo Competition

Congratulations to 6 students who won Gold and Bronze awards in the Math Kangaroo Competition. PYP3 Lucas won the Super Gold with full marks in the competition.

Math Kangaroo is currently the world's largest math competition with more than 6.3 million participants from 87 countries every year.





Physics Bowl

物理杯竞赛



Jason Xu ★
DP 1

Global Top 100
Regional Top 10
National Gold
全球前100名
区域前10名
全国金奖



Kevin Xing ★
MYP 5

National Silver
全国银奖



James Wang ★
MYP 5

National Silver
全国银奖



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Math Kangaroo

袋鼠数学竞赛



PYP3 Lucas
Top Gold
超级金奖

PYP1 Lily
Bronze
铜奖

PYP1 Daisy
Bronze
铜奖



MYP4 Sudi
Bronze
铜奖

MYP5 Elias
Bronze
铜奖

MYP5 James
Bronze
铜奖



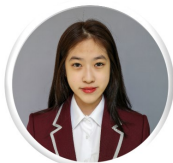
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The First Global Chinese Writing Competition

首届国际青少年中文写作大赛



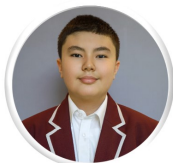
MYP5 Suah
Regional Champion of China
Senior High School
Non-Native Speakers
中国内地非母语高中组 冠军



DP1 Pinyue
Regional Star Writer of China
Senior High School
Native Speakers
中国内地母语高中组 优异奖



MYP5 Happy
Regional Star Writer of China
Senior High School
Native Speakers
中国内地母语高中组 优异奖



MYP2 Kai
Regional Star Writer of China
Junior High School
Native Speakers
中国内地非母语初中组 优异奖



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German Creative Writing Competition

德语创意写作大赛



Isabel Fiedler Gonzalez



Liam Armstrong



Aiden Steele



Doyul Kim



Jack Liu



Nathan Yin



Annetin Zenker



Mustafa Moosa



Mia Stargard



Mumu Lin



Sophie Wang



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The First Global Chinese Writing Competition

In the first Global Chinese Writing Competition, four CAIS students showed their talents and won four awards. CAIS is honored to be the only co-organizer of the Northeast Division who also has the only winners in the Northeast Division.

German Writing Competition

PYP German A and B students took part in a creative writing competition organized by the TAK theatre group in Liechtenstein. They came up with many stories about siblings: brothers, sisters, twins, friends. Children from Switzerland and Liechtenstein submitted 314 stories and the judges had to pick 79 to be published in a book. CAIS students worked very hard and 8 of our stories were chosen.



Our Students: Annetin Zenker, Isabel Fiedler Gonzalez, Jack Liu, Liam Armstrong, Mia Stargard, Mustafa Moosa, Aiden Steele, Nathan Yin, Doyul Kim, Sophie Wang, Mumu Lin.



Proud to deliver



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