



# **BEGINNING A SUCCESSFUL TRANSITION TO HINSDALE CENTRAL**

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# OVERVIEW

- ❑ What to expect in the transition to HC
- ❑ Freshman experience at HC
- ❑ The macro-view of the transition process
- ❑ Some advice on how to think of course selections
- ❑ Questions for administration

# OUR VISION

WHERE WE ARE HEADED

District 86 will set the standard for excellence by inspiring passion, confidence and excellence

WHAT WE WILL ACHIEVE

## OUR GOALS AND STRATEGIES

WHAT IS OUR PRIORITY WORK

Goal One	Goal Two	Goal Three	Goal Four	Goal Five
<b>Student Growth and Achievement</b>	<b>Learning Environment</b>	<b>Work Environment</b>	<b>Family and Community Connections</b>	<b>Resources</b>
All students are engaged in a rigorous education resulting in college, career, and life readiness	The learning environment promotes student well-being	Systems promote staff engagement, collaboration, innovation, satisfaction, and accountability	Families and the community are engaged as valued partners in the education process	Financial, facility, and technological resources align with District goals strategies and core values
Key Performance Measures will be established for all goals and strategies to monitor and report progress.				
High Priority Strategies	High Priority Strategies	High Priority Strategies	High Priority Strategies	High Priority Strategies
1. Course and instructional units include common critical competencies, aligned assessments between the two high schools, and multiple measures of success  2. Students explore big ideas, leverage technology, make real-world connections, and use authentic ways to demonstrate their knowledge and interests  3. Students use their individual data to shape decisions about career and life readiness	4. Optimize the school day and calendar to meet individual student needs and promote student well-being  5. Students have opportunities for participating in school decisions, engagement, and responsibility for school outcomes  6. Best practices improve student social and emotional skills, and reduce excessive stress	7. Staff have new opportunities for engagement and input into critical decisions that lead to improved collaboration, communication, professional development, and system coherence  8. A meaningful data and information system improves goal setting, analysis, progress monitoring, and reporting of performance across all functions  9. District 86 and sender K-8 districts collaborate to inform instruction and to develop a pathway linking elementary, middle, and high school experiences	10. Communication and collaboration with families and the community give them voice and opportunities for engagement and input and create new partnerships, all of which build trust and unity in the District 86 community  11. Partnerships with the community enhance student vocational, career, and life readiness	12. Resources are equitably distributed to meet the needs of all students as well as achieve the mission, vision, goals and strategies of the strategic plan  13. Facilities make both schools equitable and optimal for teaching and learning practices  14. Infrastructure, accessibility, and safety-deficiencies are addressed  15. A sustainable maintenance and technological infrastructure plan is implemented

# DEFINE SUCCESS



## ☐ IT IS DIFFERENT FOR EVERY CHILD

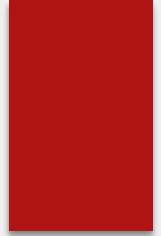
- ☐ Get to know your child: his or her interests, beliefs, fears, and passions.
- ☐ Try new things; explore; experiment...Discovering what you DON'T want to do can be very valuable!

## ☐ GROWTH IS MORE IMPORTANT THAN EXTERNAL SUCCESSES or VALIDATIONS

- ☐ Grit and resilience are the prime movers to opportunities later on in life
- ☐ Coping skills are incredibly important to the development of Grit & Resiliency

## ☐ EVERY CHILD HAS A UNIQUE PATH AND DEFINITION OF SUCCESS

# The Importance of this Transition



- ❑ D86 takes the transition to our school very seriously. Administration, Department Chairs, teachers and current students all play essential roles in the transition of incoming students.
- ❑ Research by John Hattie and our experience suggests that the transition to a new school is very stressful on a student and their family.
- ❑ The successful transition from Middle School to High School includes all of that transition stress, along with the social and emotional stress of this time of their life.
  - ❑ Before we think about college, we should focus on the transition to high school, let us get this one right

# Hinsdale Central Freshmen

Encourage your student to get involved!  
Engagement with activities and athletics

School Year	2018	2019	2020	2021
Enrollment	2850	2775	2726	2625
Grades 9 - 12 Participation in Activities	3331	3510	3693	2906
School Year	2018	2019	2020	2021
Grade 9 Enrollment	687	662	583	584
Grade 9 Participation in Athletics	572	605	594	472

# The Big Picture of Course Selection

- ❑ Recommend four years in core departments
  - This will give the most options in 4 years
- ❑ Making Course Selection Decisions:
  - Know your student & think about their personality, traits of AP/honors students, other commitments
  - A new school will not mean your child will become different overnight
  - Review the Program of Studies (PoS)- great resource for elective options, as well.

# Course Selections Continued...



- ❑ Honors vs non-honors:
  - Enroll in courses that are recommended, that your child has a passion for, and that fit into their overall schedule.
- ❑ Growth, in both rigor and achievement, over 4 years is the most important aspect that colleges are looking for.
- ❑ Take electives to find new passions and explore career fields of interest.
  - Take a study hall, if necessary.



# Current HC Freshmen



- ▶ The majority of Hinsdale Central Freshmen do not take all honors classes
  - ▶ 14% in 5 Honors 'Core' Courses
  - ▶ 53% in English I Honors
  - ▶ 46% in Math Honors
  - ▶ 40% in Science Honors
  - ▶ 36% in Social Studies Honors
  - ▶ 35% in World Language Honors

# Course Selection Timeline



- ❑ Core Course placements sent via email December 9th to parent.
  - Placements will include English, Math, Social Studies, Science and World Language
  - Placements may include more than 1 option in a subject area- Honors and non-honors options
    - ▶ **Parent/Department Chair Collaboration-** We encourage all parents with questions/concerns about placement to contact the content area Department Chair to discuss placement options. This must be completed prior to meeting with the counselor in January.
    - ▶ Students with an IEP will discuss core course placement during their transition team meeting- may differ from DC placements
- ❑ Information regarding scheduling a course selection phone appointment will be sent in mid-December.

# Additional Important Dates



- ❑ January 5 - Eighth Grade Family Night
  - ▶ elective department curriculum presentations
  - ▶ Elective/activity/athletic fair
  - ▶ Building tours
- ❑ January 11-18 Course selection appointments with HC Counselor to finalize freshmen year course selections
- ❑ February 4- Last day to make changes to course selections
- ❑ Early May: PTO welcome meeting
- ❑ Summer: Freshman Experience & building tours

# MATRICULATION DATA for HC Class of 2021

College	# Attending
University of Illinois at Urbana-Champaign	57
College of DuPage	49
Indiana University at Bloomington	35
Purdue University	21
University of Wisconsin- Madison	18
Miami University- Oxford	15
University of Illinois at Chicago	14
University of Iowa	13
Loyola University, Chicago	12
Michigan State University	12

## Hinsdale Central High School

55th and Grant Streets, Hinsdale, IL 60521

Phone: 630-570-8253

FAX: 630-887-9518

Student:

Student ID:

State ID:

Birth Date:

Withdrawal Date:

Graduation Date:

## Grade: 09

Course	SEM1	SEM2	Credit
English 1	A-	A-	1.00
Spanish 2	B	B	1.00
Geometry H	B+	A-	1.00
PE 1 Freshman S1	A+		0.50
PE 1 Freshman S2		A	0.50
Biology	A-	A-	1.00
World Cultures	A	A	1.00
Pre-Engineering 1 S1	A-		0.50
Basic Photography - B/W S2		A	0.50

Yearly GPA: 4.9167

Credit: 7.000

## Grade: 11

Course	SEM1	SEM2	Credit
Marketing S1	A		0.50
AP Language & Composition	A	A	1.00
Spanish 4	B	A-	1.00
Pre-Calculus H	A-	A-	1.00
PE Medical S1	P		0.50
PE (F.I.T.S. 1) S2		A	0.50
Chemistry Traditional	A	A	1.00
AP U.S. History	B	B	1.00
Constitution	P		0.00
Advanced Photography H S2		A+	0.50

Yearly GPA: 5.3333

Credit: 7.000

## Type

## GPA

Cumulative Weighted GPA 5.2400

Cumulative Unweighted GPA 4.7200

Total Credit: 28.500

## Grade: 10

Course	SEM1	SEM2	Credit
English 2 H	B	B	1.00
Creative Cooking 1 S1	A		0.50
Spanish 3		A	0.50
Spanish 3	B+		0.50
Algebra 2 Trigonometry H		A	0.50
Algebra 2 Trigonometry H	B		0.50
Health Education S2		A	0.50
Aerobics S1	A		0.50
Earth Science Honors	A-	A-	1.00
Global Issues S1	A		0.50
American Politics S2		A	0.50
Digital Color Photography H S2		A	0.50

Yearly GPA: 5.2308

Credit: 7.000

## Grade: 12

Course	SEM1	SEM2	Credit
Accounting H	A	A	1.00
Internship H S1	A		0.50
AP Literature & Composition	A	B	1.00
Creative Cooking 2 S1	A		0.50
Baking & Pastry Arts S2		A	0.50
AP Calculus AB	A-	A	1.00
PE (F.I.T.S. 1) S1	A+		0.50
PE (F.I.T.S. 1) S2		A+	0.50
AP Physics 1	B	B-	1.00
AP Macroeconomics S1	B		0.50
Ind. Study Photography S2		A	0.50

Yearly GPA: 5.4615

Credit: 7.500

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**Student:**

**Student ID:**

**Birth Date:**

**State ID:**

**Withdrawal Date:**

**Graduation Date:**

## Grade: 09

Course	SEM1	SEM2	Credit
English 1	A	A	1.00
Creative Cooking 1 S1	A		0.50
Spanish 2 Honors	A	A	1.00
Algebra 2 Trigonometry H	A	A-	1.00
PE 1 Freshman S1	A+		0.50
PE 1 Freshman S2		A	0.50
Biology	A	A	1.00
World History Honors	B	A-	1.00
Basic Photography - B/W S2		A+	0.50

**Yearly GPA:** 5.4167

**Credit:** 7.000

## Grade: 11

Course	SEM1	SEM2	Credit
Consumer Economics S1	A		0.50
AP Language & Composition	B+	A-	1.00
Spanish 5H: Spanish Studies	A-	A-	1.00
AP Calculus BC	A-	A-	1.00
PE (F.I.T.S. 1) S2		A	0.50
PE Athletics S1	P		0.50
Physics Traditional	A-	A	1.00
AP U.S. History	A-	A-	1.00
Constitution		P	0.00
Pre-Engineering 2 H S2		A	0.50

**Yearly GPA:** 5.6667

**Credit:** 7.000

### Type

### GPA

Cumulative Weighted GPA 5.5102

Cumulative Unweighted GPA 4.8367

**Total Credit:** 28.000

## Grade: 10

Course	SEM1	SEM2	Credit
English 2 H	B	B+	1.00
Spanish 3 Honors	A-	B+	1.00
Etymology-1	A		0.50
Pre-Calculus H	A-	A-	1.00
Aerobics S1	A		0.50
Health Education S2		A	0.50
Chemistry Traditional	A	A	1.00
Western Civilization S2		A	0.50
American Politics S1	A		0.50
Pre-Engineering 1 S2		A+	0.50

**Yearly GPA:** 5.2308

**Credit:** 7.000

## Grade: 12

Course	SEM1	SEM2	Credit
AP Literature & Composition	B	A-	1.00
Spanish 5H: Latin Amer Studies	A	A	1.00
AP Computer Science A	A	A	1.00
Multivariable Calc 1 H S1	A-		0.50
Multivariable Calc 2 H S2		A	0.50
PE (F.I.T.S. 1) S2		A+	0.50
PE Athletics S1	P		0.50
AP Physics C	B	B	1.00
Engineering & Design Honors	A-	A	1.00

**Yearly GPA:** 5.7500

**Credit:** 7.000

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Student ID:  
Birth Date:

State ID:

Withdrawal Date:  
Graduation Date:

## Grade: 09

Course	SEM1	SEM2	Credit
English 1 H	A	A	1.00
Creative Cooking 1 S1	A		0.50
Spanish 2	A	A	1.00
Geometry H	A	A	1.00
PE 1 Freshman S1	A		0.50
Drivers Ed. Classroom S2		B+	0.25
Drivers Ed Car S2		A	0.00
PE 1 Freshman S2		A+	0.50
Biology	A	A	1.00
World Cultures	A	A	1.00

Yearly GPA: 5.3636

Credit: 6.750

## Grade: 11

Course	SEM1	SEM2	Credit
Consumer Economics S2		A	0.50
AP Language & Composition	B+	A-	1.00
Spanish 4	A-	A-	1.00
Pre-Calculus H	A-	A	1.00
Comp. Physical Conditioning S1	A		0.50
PE Athletics S2		P	0.50
AP Physics 1	B	B	1.00
U.S. History	A	A	1.00
Constitution	P		0.00

Yearly GPA: 5.2727

Credit: 6.500

## Type

## GPA

Cumulative Weighted GPA  
Cumulative Unweighted GPA  
Total Credit: 25.750

5.4091  
4.8636

## Grade: 10

Course	SEM1	SEM2	Credit
English 2 H	A-	A-	1.00
Spanish 3	A	A-	1.00
Algebra 2 Trigonometry H	A	A	1.00
Health Education S1	A		0.50
Lifeguarding/CPR/First Aid S2		A	0.50
Chemistry Honors	A	A-	1.00
African American History S2		A	0.50
Global Issues S1	A		0.50

Yearly GPA: 5.5455

Credit: 6.000

## Grade: 12

Course	SEM1	SEM2	Credit
AP Literature & Composition	A	A-	1.00
Spanish 5H: Latin Amer Studies	A-	B	1.00
AP Calculus AB	A	A	1.00
Group Fitness/Exercise S1	B		0.50
Comp. Weight Training S2		B	0.50
AP Physics C	B	B	1.00
Sociology S2		A	0.50
Psychology S1	A		0.50
Basic Photography - B/W S2		A	0.50

Yearly GPA: 5.4545

Credit: 6.500

Student took study hall both semesters

Student continued with study hall each fall semester

# Questions & Things to Think About with your child

- ☐ Talk to your child about grades, as they will matter in high school
- ☐ Do some child action research on the time commitments of your child now.
  - ☐ Have them keep track of their own time.
  - ☐ Take an honest look at their schedule
- ☐ How do they study and/or what are their study habits? (learning independently)
- ☐ How much do they own their grades and their work habits?
- ☐ Encourage them to look into extracurricular activities and athletic opportunities at Hinsdale Central