

History Log

Troy City (044925) - Miami County - 2021 - ESSER - Rev 4 - History Log

There are **6** status/comments. Displaying page: **1** of **1**

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	5/24/2021 12:43:04 PM	Brown, Morgan	Status changed to 'Final Approved'.	S
	5/21/2021 10:18:15 AM	Crace, Michael	Status changed to 'Consultant Reviewed'.	S
	5/19/2021 10:01:56 AM	Piper, Christopher	Status changed to 'Authorized Representative Approved'.	S
	5/19/2021 9:37:31 AM	Price, Jeffrey	Status changed to 'Fiscal Representative Approved'.	S
	5/19/2021 9:21:21 AM	Moore, Michael	Status changed to 'Revision Completed'.	S
	5/19/2021 8:39:55 AM	Moore, Michael	Status changed to 'Revision Started'.	S

Create Comment

Troy City (044925) - Miami County - 2021 - ESSER - Rev 4 - History Log

Go To

Create Comment

Comment	<div></div> <div>Check Spelling</div> <div>0 of 4000 characters</div>
Send Email to CCIP Contacts	<input type="checkbox"/>

Allocations

Troy City (04492) - Miami County - 2021 - ESSER - Rev 4 - Allocations

	(1)	ESSER	Total
Original		555,838.64	555,838.64
Incoming Carryover		0.00	0.00
Outgoing Carryover		0.00	0.00
Reallocated		0.00	0.00
Additional		0.00	0.00
Released		0.00	0.00
Consortium		0.00	0.00
Forfeited		0.00	0.00
FER Released		0.00	0.00
MOE Reduction		0.00	0.00
Total		555,838.64	555,838.64
	(1)	ESSER	Total
From ESSER		0.00	0.00
Total		555,838.64	555,838.64

Budget Details

Troy City (044925) - Miami County - 2021 - ESSER - Rev 4 - ESSER

1. ESSER Assurances

The Elementary and Secondary School Emergency Relief Fund (ESSER Fund) is intended to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on public and nonpublic elementary and secondary schools.

The LEA shall abide with all the requirements and assurances specified in the ESSER Certification and Agreement for Funding under the Education Stabilization Program signed by the state [LINK HERE](#)

☒ LEA shall, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19, based on the unique financial circumstances of the entity.

☒ LEA shall provide Nonpublic Equitable Services as required by ESSA. The LEA is required to maintain, the following documentation about the consultation process:

* Written Affirmation ESEA section 1117(b)(5), Results of Agreement: ESEA section 1117(b)(1) and, if applicable Reason for Disagreement ESEA section 1117(b)(2).

☒ LEA will ensure that every recipient and sub recipient of ESSER funds will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

☒ Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e)

☒ LEA will ensure that it will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The LEA commits to maintaining and will produce upon request by the (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority, a description of how the LEA complied with this requirement including putting in place steps to permit students, teachers and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability and age) that might impede equal access to, or participation in, the program

2. ESSER Fund Request

ESSER Funds may be used for allowable expenses from March 13, 2020 until September 30, 2022. LEAs must check the box below to indicate if ESSER Funds are needed for access prior to July 1, 2020. If so, LEA must understand that they may be additional reporting and accounting requirements related to drawing funds prior to July 1, 2020. The LEA will enter a history log note to notify the Office of Federal programs.

Does the LEA need to access ESSER Funds prior to July 1, 2020?

☐ Yes

☒ No

3. ESSER Fund Planning

1.) Briefly describe how the LEA is determining its most important educational needs as a result of COVID-19.

Troy City Schools is reviewing all of our sanitary protocol, staffing needs, remote learning needs, social emotional needs and any other items that have impacted the operation of our school. Our administrative team has had multiple meetings and discussions, conversations with teachers, parents and community members to solicit input on our needs.

0 1.a.) Estimated number of jobs created or retained as a result of this funding.

2.) Briefly describe how the LEA will assess and address student learning gaps resulting from the disruption in educational services as a result of COVID-19.

At the end of the 19-20 school year, after approximately 10 weeks of online learning, all of our teachers were asked to complete a gap analysis of student mastery of learning standards in the core content areas. We also plan to utilize a beginning of the year diagnostic for our students to determine our plan going forward to meet each student at the appropriate level.

3.) Briefly describe the LEA's proposed timeline for providing services and assistance to students and staff with these funds.

Our timeline is to utilize these funds to have assistance in place for the start of the 20-21 school year. There may be other items or expenses that come up prior to the start of the year or items that have been purchased prior to July 1.

4.) Briefly describe the extent to which the LEA intends to use ESSER funds to promote remote learning.

We plan to utilize the funds to supplement our technology access for our students as part of a 1:1 initiative so that all students have access to technology in a remote learning environment. We are also using a learning management system to help our staff and students manage remote learning. We are also using these funds for a diagnostic, formative assessment, personalized learning system and staff professional development..

5. Select under which authorized program/s the district intends to utilize the funds. Select all that apply.

P = Public, NP = Nonpublic

☐ P ☒ NP Activities authorized under Part A of Title I

☒ P ☐ NP Activities authorized under Title II-A Supporting Effective Instruction

☐ P ☐ NP Activities authorized under Title III Language Instruction for English Learners and Immigrant Students

☒ P ☐ NP Activities authorized under Part A of Title IV-A Student Support and Academic Enrichment Grants

☐ P ☐ NP Perkins Act

☐ P ☐ NP McKinney Vento Subtitle B

☐ P ☐ NP Adult Education
☐ P ☐ NP Family Literacy Acts

4. ESSER Activities

Select activities that the LEA will implement with the ESSER Fund and provide an estimated amount for that activity (check one or more).

P = Public, NP = Nonpublic

1,855.89 EST. AMOUNT	<input type="checkbox"/> P	<input checked="" type="checkbox"/> NP	a. Activities authorized under ESEA, IDEA, Perkins, McKinney-Vento subtitle B, Adult Education and Family Literacy Acts.
EST. AMOUNT	<input type="checkbox"/> P	<input type="checkbox"/> NP	b. Coordinate preparedness and response efforts of LEA with state, local, Tribal, and territorial public health departments and other relevant agencies to prevent, prepare for, and respond to COVID-19.
EST. AMOUNT	<input type="checkbox"/> P	<input type="checkbox"/> NP	c. Activities to address unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, foster youth.
EST. AMOUNT	<input type="checkbox"/> P	<input type="checkbox"/> NP	d. Develop and implement procedures and systems to improve the preparedness and response efforts of LEA.
EST. AMOUNT	<input type="checkbox"/> P	<input type="checkbox"/> NP	e. Training and PD for staff of LEA on sanitation and minimizing spread of infectious diseases.
EST. AMOUNT	<input type="checkbox"/> P	<input type="checkbox"/> NP	f. Purchase supplies to clean and sanitize facilities of the LEA.
EST. AMOUNT	<input type="checkbox"/> P	<input type="checkbox"/> NP	g. Planning for and coordinating during long-term closures (meals, technology, IDEA, and other educational services provided consistent with Federal, state, local requirements).
279,775.20 EST. AMOUNT	<input checked="" type="checkbox"/> P	<input type="checkbox"/> NP	h. Purchase educational technology (including hardware, software, and connectivity) for students served by LEA, including low-income and IDEA.
3,711.78 EST. AMOUNT	<input type="checkbox"/> P	<input checked="" type="checkbox"/> NP	i. Provide mental health services and supports.
EST. AMOUNT	<input type="checkbox"/> P	<input type="checkbox"/> NP	j. Plan and implement summer learning and supplemental afterschool activities.
146,151.53 EST. AMOUNT	<input checked="" type="checkbox"/> P	<input type="checkbox"/> NP	k. Provide principals and other school leaders with resources necessary to address needs of their individual schools. Please elaborate below.
EST. AMOUNT	<input type="checkbox"/> P	<input type="checkbox"/> NP	l. Other activities necessary to maintain the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA. Please elaborate below.

DETAILS of k & l from above

Describe how ESSER Funds have been/will be used to provide principals and other school leaders with resources necessary to address needs of their individual schools.

ESSER funds will be used to purchase cleaning supplies to properly sanitize the buildings. ESSER funds will also be used to purchase technology (hardware and software) to support blended and remote learning. ESSER funds will also be used to provide a diagnostic, formative assessment, personalized learning system and professional development for staff in literacy.

Describe how ESSER Funds have been/will be used for other activities for maintaining the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA.

ESSER Funds will be used to maintain a sanitary environment to meet the requirements of school re-opening. ESSER funds will also be used to support remote learning so that student learning can continue effectively in a remote environment, in the event of a closure and in the event of a quarantine environment. ESSER funds are also being used for security cameras to continue to maintain a safe operating environment for our students and staff.

5. Budget Items

FTEs Paid with ESSER Fund (direct and/or contract service)

Instruction: Properly Licensed Teachers/Tutors	Specify FTE:
Governance/Administration	Specify FTE:
Support Services: Non-instructional	Specify FTE:
Professional Development Coach	Specify FTE:
Data/Technology Specialist	Specify FTE:
Other 1	Specify FTE 1:
Other 2	Specify FTE 2:
Other 3	Specify FTE 3:
Other 4	Specify FTE 4:

Purchased Services -

Amounts paid for supplemental services rendered by personnel who are not on the payroll of the school district, and other supplemental services which the school district may purchase.

Instruction Purchased Services - Amounts paid for services rendered by personnel not on the payroll of the school district or other services purchased by the LEA

Teachers/Tutors/Paraprofessionals	Remote Learning
Instructional Materials	Equipment/Hardware

Software/License		EL Teacher/Tutor/Paraprofessionals
Other Purchased Services 1		Other Purchased Services: Description 1
Other Purchased Services 2		Other Purchased Services: Description 2
Support Services Purchased Services		
Coordinator of Support Services		Remote Learning
Counseling/Guidance		Instructional Support Services
Equipment/Hardware		Health Services
Software/License		Coach (Properly licensed in content area)
Alternative Education		Data Services
Prevention/Intervention Specialist		
Other Purchased Services 1		Other Purchased Services: Description 1
Other Purchased Services 2		Other Purchased Services: Description 2
Governance Purchased Services		
Program Director		
Other Purchased Services 1		Other Purchased Services: Description 1
Other Purchased Services 2		Other Purchased Services: Description 2
Professional Development Purchased Services		
Coach (Properly licensed in content area)		Professional Development for Infectious Disease
Professional Development Consultant		Substitute Teachers
Training/Software/Licenses		Travel Mileage/Meeting Expense
Professional Development for Remote Learning		
21,000.00 Other Purchased Services 1		Other Purchased Services: Description 1 Staff PD for literacy and personalized learning.
Other Purchased Services 2		Other Purchased Services: Description 2

Family Community Purchased Services

Parenting Skills Training	Family Literacy Training
Family Liaison	Parent Involvement Materials
Community-wide planning and organization	Remote Learning
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

Safety Purchased Services

Hiring/Mandatory Training of School Security Personnel/ Resource Officers	Nationwide background check of LEA employees
A School Safety Hotline	
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

Transportation Purchased Services

After School/Summer School Transportation	
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

Nonpublic Purchased Services

Teachers/Tutors/Paraprofessionals	Remote Learning/Software License
Stipends	Professional Development
3,711.78 Third Party Provider	Name of Third-Party Provider: University of Dayton Counseling Partnership
1,855.89 Other Purchased Services 1	Other Purchased Services: Description 1 Miami County ESC
Other Purchased Services 2	Other Purchased Services: Description 2

Facilities

Explain how funds budgeted on Facilities budget line are used.

Supplies and Capital Outlay

Supplies - Select the items the district is planning on purchasing with the supply budget. If selecting "other" provide a description of the item/s

<input checked="" type="checkbox"/> Classroom Supply	<input checked="" type="checkbox"/> Health and Hygiene
<input type="checkbox"/> Office Supply	<input checked="" type="checkbox"/> Software
<input checked="" type="checkbox"/> Computer	<input checked="" type="checkbox"/> Other(Please describe) Additional school safety cameras.

Capital Outlay - Select the items below the district is planning on purchasing with the capital budget. If selecting "other" provide a description of the items.

<input type="checkbox"/> Vehicle or School Bus	<input type="checkbox"/> Technical Infrastructure
<input type="checkbox"/> Equipment Technical	<input type="checkbox"/> Other(Please describe)
<input type="checkbox"/> Other(Please describe)	

6. Nonpublic Equitable Services

The CARES Act requires an LEA to consult with private school officials on the following topics:

â€¢ How the children's needs will be identified;

â€¢ What services will be offered;

â€¢ How, where, and by whom the services will be provided;

â€¢ How the services will be academically assessed and how the results of that assessment will be used to improve those services;

â€¢ The size and scope of the equitable services to be provided to the eligible private school children, the proportion of funds that is allocated for such services, and how that proportion of funds is determined;

â€¢ The method or sources of data that are used to determine the number of children from low-income families in participating school attendance areas who attend private schools, including whether the LEA will extrapolate data if it uses a survey;

â€¢ How and when the LEA will make decisions about the delivery of services to eligible children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with potential third-party providers;

â€¢ How, if the LEA disagrees with the views of the private school officials on the provision of services through a contract, it will provide in writing to such private school officials an analysis of the reasons why it has chosen not to use a contractor;

â€¢ Whether the LEA will provide services directly or through a separate government agency, consortium, entity, or third-party contractor;

â€¢ Whether to provide equitable services to eligible private school children by creating a pool or pools of funds with all of the funds allocated based on all the children from low-income families in a participating school attendance area who attend private schools or based on the children in the LEA's participating school attendance area who attend private schools with the proportion of funds allocated based on the number of children from low-income families who attend private schools (see B-8 and B-9);

â€¢ When, including the approximate time of day, services will be provided; and

â€¢ Whether to consolidate and use funds in coordination with eligible funds available for services to private school children under applicable programs, as defined in ESEA section 8501(b)(1), to provide services to eligible private school children participating in those programs (see C-13). (ESEA section 1117(b)(1); 34 C.F.R. Â§ 200.63).

NP Equitable Service Prior to Interim Final Rule Rescinded: Indicate which Equitable Service funding option the district selected to provide equitable services under ESSER at participating Non-publics during the period in which the Interim Final Rule was in effect, prior to the Interim Final Rule being rescinded. ** Previous guidance and spreadsheets regarding the NP Equitable Service amount will be archived. ***For revisions due to the final rule being rescinded, please update the new spreadsheet on the NP Equitable Services page with the new amounts and upload into your application for NP Equitable Services under ESEA Section 1117.

- ☐ Option 1. i. Low Income students in all participating non-public schools (including outside the district non-public schools). Funds may be spent only at Title I schools.
- ☐ Option 1. ii. Low income students in all participating non-public schools within the district only. Funds may be spent only at Title I schools.
- ☒ Option 2. Total enrollment of participating non-public school students within the district only. Funds may be spent in any school.

Consultation Requirement: Provide the date/s the LEA consulted with participating non-publics regarding the approach the LEA should take regarding the option of spending the CARES Act Funds.

Dates of Consultation:

In addition to the consultation that occurred prior to the rescinding of the Interim Final Rule (noted in the info that had been uploaded previously) I have also consulted our non-publics on the following dates: December 21, 22 and 27 of 2020. January 5, 8, 11, 13, 14, 15 of 2021. Email verification has been uploaded for this also.

Briefly describe how the district has met the consultation requirement. *The district is required to keep documentation of this consultation. It may be uploaded in the Documents tab in NPDS.*

Phone and email consult has occurred with the nonpublics within our district as well as outside of our district.. Email consult has occurred with the nonpublics outside of our district. Info has been uploaded into the system.

Briefly describe the LEA's proposed timeline for the providing of services and assistance to students and staff in nonpublic schools with ESSER funds.

We have communicated with our non-public districts and they are aware of their allocation.

Nonpublic School Service

Revised 09/30/2020: On September 9, 2020, the U.S. Department of Education (USED) made it known that the Interim Final Rule (IFR) that was published on July 1, 2020 is no longer in effect. This means that Local Educational Agencies (LEAs) receiving CARES Act funds, including ESSER and GEER funds, must provide equitable services to eligible nonpublic schools consistent with ESEA 1117. The USED announcement was made after various legal challenges and court rulings.

Federal authorizing legislation requires that public districts and nonpublic school officials engage in timely and meaningful consultation the same as they would with other federal programming. Among other requirements of the consultation, the process should include the identification of eligible nonpublic schools and the verification of the enrollment and low-income student counts. This identification includes consulting and generating the data from the nonpublic schools that have not previously participated in Title I programming or did not otherwise report low-income student data. As part of the consultation process, the district must ensure that participating nonpublic schools are not-for-profit since nonpublic schools that are for-profit are ineligible for an allocation.

CCIP Note 448 (link here) provide LEAs with instructions on how to calculate CARES Act equitable service amounts under ESEA 1117 and provide recommendations for addressing the potential scenarios. Instructions on how to gather the public and nonpublic low-income data and a helpful spreadsheet to assist with calculation of the equitable services amounts can be found below. The district should consult with the eligible nonpublic schools, update the new spreadsheet and upload it to the ESSER application, make any necessary adjustments to the budget details in the ESSER application and resubmit the application for approval.

[September 2020 ESSER Equitable Services Spreadsheet Instructions](#)

[September 2020 ESSER Equitable Services Calculations Spreadsheet](#)

[Document Upload Page](#)

Uploading and Submitting Data:

The District should upload the data in the "September 2020 ESSER Equitable Services Calculations Spreadsheet" and submit it to the Department in the "Document Upload Page." If there are any issues with downloading the spreadsheets, please right click on the link and select "Save As", using the file extension ".xls". Once it is saved to your computer, open it with Microsoft Excel.

The Department suggests that districts and all impacted nonpublic schools collaborate to collect the necessary data and determine the district reservation and the appropriate allocation amounts for the impacted nonpublic schools.

Upload/View documents

Troy City (044925) - Miami County - 2021 - ESSER - Rev 4 - ESSER

Please upload any supporting documents as a part of the grant submission.

Document Name/Description:

Upload read-only documents:

Browse...

*When uploading documents, please **do not** submit documentation that contains Personally Identifiable Information (PII) such as names, dates of birth, and social security numbers. If documentation with PII is uploaded, the application will be returned so that the PII can be removed.

Upload

Cancel

List of documents attached for this grant application

Upload Date

TCS CARES ACT and ESSER Equitable Services Non Public Communication 1-15-21

1/15/2021 1:19:54 PM

TCS CARES ACT and ESSER Equitable Services Calculation Table and Non Public Service Amounts 1-15-21.pdf

1/15/2021 1:20:42 PM

CARES Act Non-Public Communication Approach 1 - Summer 2020 - Troy City Schools

7/1/2020 3:51:23 PM

CARES Act Approach 1 Calculation Docs - Summer 2020 - Troy City Schools

7/1/2020 3:48:23 PM

CARES Act Non-Public Communication Approach 2 - Summer 2020 - Troy City Schools

7/1/2020 3:50:08 PM

CARES Act Approach 2 Calculation Docs - Summer 2020 - Troy City Schools

7/1/2020 3:49:17 PM

Funding Application Contact

Name:

Substantially Approved Dates

Troy City (044925) - Miami County - 2021 - ESSER - Rev 4 - Substantially Approved Dates

Grant	Substantially Approved Date
ESSER	Friday, March 13, 2020

Assurances

Troy City (044925) - Miami County - 2021 - ESSER - Rev 4 - Assurances

The Federal agencies referred to in this document, including but not limited to the United States Department of Education, the United States Department of Agriculture, the United States Department of Health and Human Services and the United States Department of Labor, are all herein referred to as the "DEPARTMENT," and the Ohio Department of Education, herein referred to as the "ODE," and the local educational agency (LEA), herein referred to as the "SUBGRANTEE." ODE may make funds available to the SUBGRANTEE for programs operated by the SUBGRANTEE in accordance with requirements and regulations applicable to such programs. Consistent with 34 C.F.R. Sections 75-77, 79, and 81-84, the SUBGRANTEE assures, if awarded a grant, subgrant, or contract:

- 1 That the SUBGRANTEE will accept funds in accordance with applicable Federal and State statutes, regulations, program plans, and applications, and administer the programs in compliance with all provisions of such statutes, regulations, applications, policies and amendments thereto.
- 2 That the SUBGRANTEE has the necessary legal authority to apply for and receive the proposed grant or subgrant and enter into the contract.
- 3 That the SUBGRANTEE is aware all Federal and state funds granted to it are conditioned upon the availability and appropriation of such funds by the United States Congress and the Ohio General Assembly. These funds are subject to reduction or elimination by the United States Congress or Ohio General Assembly at any time, even following award and disbursement of funds. Except as otherwise provided by law, the SUBGRANTEE shall hold ODE harmless for any reduction or elimination of Federal or state funds granted to it. In the event of non-appropriation or reduction of appropriation and notice, the SUBGRANTEE shall immediately cease further expenditures under any Federal or state project.
- 4 The SUBGRANTEE will adopt and use the proper methods of administering the subgrants per 2 CFR 200 Sub Part F, including, but not limited to:
(A) The enforcement of any obligations imposed by law.
(B) The correction of deficiencies in program operations that are identified through program audits, monitoring or evaluation.
(C) The adoption of written procedures for the receipt and resolution of complaints alleging violations of law in the administration of such programs.
- 5 The SUBGRANTEE, by submission of a grant proposal, agrees that the DEPARTMENT or ODE have the authority to take administrative sanctions, including, but not limited to, suspension of cash payments for the project, suspension of program operations and/or, termination of project operations, as necessary to ensure compliance with applicable laws, regulations and assurances for any project. The SUBGRANTEE acknowledges this authority under 2 CFR 200.338 and Ohio Revised Code Section 3301.07 (C), as applicable.
- 6 The SUBGRANTEE has obtained a Dun and Bradstreet (DUNS) number and registered the DUNS number in the federal System for Award Management (SAM) as required by 2 C.F.R. 25 Appendix A. The district must enter the DUNS number into the Ohio Educational Directory System (OEDS-R).
- 7 That the SUBGRANTEE will obligate funds within the approved project period as set forth in the approved application and will liquidate said obligations not later than 90 days after the end of the project period for grants applied for electronically. For purposes of approved projects, obligations have the same meaning as contained in The Uniform Guidance 2 CFR 200.71 and 200.343.
- 8 That the SUBGRANTEE agrees, when funded on an advance basis by ODE, to minimize the time between the transfer of funds and the disbursement by the local entity in accordance with the Cash Management Improvement Act (31 CFR part 205). The SUBGRANTEE agrees to maintain cash balances which meet their immediate cash needs only. Any interest earnings by the SUBGRANTEE will require repayment (2 CFR 200.305).
- 9 That the SUBGRANTEE will, where applicable, use federal funds to supplement and not supplant State and local funds expended for educational purposes and, to the extent practicable, increase the fiscal effort that would, in the absence of such funds, be made by the SUBGRANTEE for educational purposes.
- 10 That the SUBGRANTEE shall, to the extent possible, coordinate each of its projects with other activities that are in the same geographic area served by the project and that serves similar purposes and target groups (34 CFR 76.580).
- 11 That the SUBGRANTEE may not consolidate applicable programs or commingle funds derived from one appropriation with those derived from another appropriation, unless specifically authorized by statute.
- 12 That the SUBGRANTEE will not subgrant the approved project to another entity without the express written consent of ODE.
- 13 The SUBGRANTEE will comply with 2 C.F.R. Part 200 Standards for Financial and Program Management, including but not limited to, effective control over, and accounting-ability for, all funds, property, and other assets and must adequately safeguard all assets and assure that they are used solely for authorized purposes.
- 14 That the SUBGRANTEE has the capacity and agrees to report financial data verifying compliance with program regulations and will conform all activities conducted under the approved grant to the provisions contained within 2 CFR 200.
- 15 The SUBGRANTEE will comply with local, state and Federal procurement policies when purchasing equipment and supplies. Equipment and supplies purchased for use in a Federal or state program will comply with the provisions of 2 CFR 200.318. The SUBGRANTEE will furthermore utilize competitive bidding practices in compliance with applicable procurement regulations.
- 16 That the SUBGRANTEE will acquire, use, maintain and dispose of equipment purchased for the approved project in accordance with 2 CFR: 200.313-Equipment; 200.20- Computing Devices-Machines used to acquire, store, analyze, process, public data and other

	information electronically. Includes accessories for printing, transmitting and receiving or storing electronic information; 200.94 Supplies-Tangible personal property other than equipment computing devices are supplies if less than \$5,000.
17	<p>That the SUBGRANTEE may not use its Federal or State funding to pay for any of the following:</p> <p>(A) Religious worship, instruction, or proselytization.</p> <p>(B) Construction, remodeling, repair, operation or maintenance of any facility or part of a facility to be used for any of the activities specified in this assurance, herein. In the case of any project involves construction, the project is consistent with overall State plans for the construction of school facilities, if applicable; and in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed under Section 504 of the Rehabilitation Act of 1973, in order to ensure that facilities constructed with Federal (which become subsequently State) funds are accessible to and usable by handicapped individuals. For the construction of facilities with Federal funds per 2 CFR 200.320, the SUBGRANTEE will comply with the provisions of the Davis-Bacon Act.</p>
18	<p>That the SUBGRANTEE may not use Federal funding for the acquisition of real property unless specifically permitted by the authorizing statute or implementing regulations for the program (2 CFR 200.311). If real property or structures are provided or improved with the aid of Federal financial assistance, the SUBGRANTEE will comply with applicable statutes, regulations and the project application in the use, encumbrance, transfer or sale of such property or structure. If personal property is so provided, the SUBGRANTEE will comply with applicable statutes, regulations and the project application in the use, encumbrance, transfer, disposal and sale of such. The Uniform Guidance 2 CFR 200.307, 200.311, 200.312 and 200.400.</p>
19	<p>The SUBGRANTEE will abide by the single audit requirements that a non-federal entity that expends \$750,000 or more during the non-federal entity's fiscal year in Federal awards must have a single audit conducted in accordance with 2 C.F.R. 200.514 "Scope of Audit", except when it elects to have a program specific audit conducted and 200.515 (GAAP). The SUBGRANTEE will submit to ODE the aforementioned audit reports in accordance with The Uniform Guidance Subpart F. In the event of a sustained audit exception, and upon demand of ODE, the SUBGRANTEE shall immediately reimburse ODE for that portion of the audit exception attributable under the audit to the SUBGRANTEE. The SUBGRANTEE agrees to hold ODE harmless for any audit exception arising from the SUBGRANTEE's failure to comply with applicable regulations.</p>
20	<p>That the SUBGRANTEE will maintain records, including the records required under Section 437 of the General Education Provisions Act ("GEPA"), 20 U.S.C. Section 1221, and provide access to those records as ODE or the DEPARTMENT and the Comptroller General or any of their authorized representatives in the conduct of audits authorized by Federal Law or State Statute. This cooperation includes access without unreasonable restrictions to its records and personnel for the purpose of obtaining relevant information. The Uniform Guidance 2 CFR 200.333-337. That it shall per 2 CFR 200.333 maintain records for 3 years following completion of the activities for which the SUBGRANTEE uses the federal or state funding and which show:</p> <p>(A) The amount of funds under the subgrant or grant.</p> <p>(B) How the SUBGRANTEE uses the funds.</p> <p>(C) The total cost of the project.</p> <p>(D) The share of that total cost provided from other sources.</p>
21	<p>That the SUBGRANTEE will make reports to ODE and to the DEPARTMENT as may reasonably be necessary to enable ODE and DEPARTMENT to perform their duties. The reports shall be completed and submitted in accordance with the standards and procedures designated by ODE and/or the DEPARTMENT and shall be supported by appropriate documentation.</p>
22	<p>The SUBGRANTEE will comply with any additional assurances listed on a specific application as required by the ODE program office administering the program.</p>
23	<p>That the SUBGRANTEE agrees to continue its coordination with ODE during the length of the project period.</p>
24	<p>That the SUBGRANTEE will comply with 2 C.R.F. Part 200.343 regarding closeout procedures. The administration actions include, but are not limited to, submitting, no later than 90 calendar days after the end of the period of performance, all financial, performance and other reports as required by the terms and conditions of the federal award.</p>
25	<p>That the SUBGRANTEE will ensure that no person be denied the benefits, or be otherwise subjected to discrimination on the ground of race, color, national origin, handicap, or sex under any program or activity for which the SUBGRANTEE receives federal financial assistance. Admissions policies for private schools are understood and agreed to be part of such programs. In this vein, the SUBGRANTEE agrees to assure compliance with Title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq.); Title IX of the Education Amendments of 1972 (20 U.S.C. Section 1681-1683); Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. Section 794); the Age Discrimination Act (42 U.S.C. Section 6101 et seq.); and the Americans with Disabilities Act ("ADA") (42 U.S.C. Section 12101 et seq.).</p>
26	<p>That the SUBGRANTEE will comply with Section 8524 of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act, and that SUBGRANTEE has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in elementary and secondary public schools as set forth in the Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools dated February 7, 2003.</p>
27	<p>That the SUBGRANTEE will make readily available to parents and to other members of the general public any application, evaluation, periodic program plan or report relating to each program.</p>
28	<p>That the SUBGRANTEE has adopted effective procedures for:</p> <p>(A) Acquiring and disseminating to teachers and administrators participating in each program, significant information resulting from educational research, demonstration and similar projects; and</p> <p>(B) Adopting, if appropriate, promising educational practices developed through those projects.</p>
29	<p>That the SUBGRANTEE will provide reasonable opportunities for participation by and outreach to teachers, family members, and other interested agencies, organizations and individuals in the planning for and operation of each program, as may be necessary according to</p>

	statute.
30	That the SUBGRANTEE shall cooperate in any evaluation by the DEPARTMENT including other provisions to support teaching and learning assurances that the State will, beginning in school year 2002-2003, participate in biennial State academic assessments of 4th and 8th grade reading and mathematics under the National Assessment of Educational Progress carried out under section 411(b)(s) of the National Education Statistics Act of 1994.
31	That the SUBGRANTEE may not count tuition and fees collected from students toward meeting matching, cost sharing or maintenance of effort requirements of a program (34 CFR 76.534).
32	That the SUBGRANTEE will comply with 34 C.F.R. Section 76.652-662, if a program so requires, and ensure participation of children enrolled in eligible private schools, excluding for-profit private schools, in the area to be served. (A) Provide private school students with a genuine opportunity for equitable participation. (B) Provide an opportunity to participate in a manner that is consistent with the number of eligible private school students and their needs. (C) Maintain continuing administrative direction and control over funds and property that benefit students enrolled in private schools.
33	That the SUBGRANTEE will comply with all relevant laws relating to privacy and protection of individual rights including 34 C.F.R. Part 99 (Family Educational Rights and Privacy Act of 1974).
34	That the SUBGRANTEE will comply with any applicable federal, state and local health or safety requirements that apply to the facilities used for a project (34 CFR 76.683).
35	That the SUBGRANTEE will comply with the Safe and Drug Free Schools Act (as amended) and the Pro-Children Act of 1994 (as amended).
36	That the SUBGRANTEE will ensure personnel employed as teachers and instructional aides or personnel contracted to provide such service to the SUBGRANTEE shall be certified as required by Ohio Revised Code Section 3319.22, 3319.30 and 3319.088.
37	That the SUBGRANTEE will comply with requirements regarding Lobbying; Debarment, Suspension, Ineligibility and Voluntary Exclusion (34 C.F.R. Part 82) and Drug-Free Workplace (34 C.F.R. Part 84) and the required regulations implementing Executive Order 12549: (A) All fund participants certify, by submission of this statement, that project funds will not, in any way, be used for the purpose of Lobbying or otherwise influencing decisions supporting the granting of funds administered by the Ohio Department of Education (ODE). (B) The prospective lower tier participant certifies, by submission of this statement, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency. (C) If the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this statement. (D) That subgrantees receiving ODE administered funds will provide a drug-free workplace.
38	That the SUBGRANTEE will comply with any additional assurances listed on a specific application as required by a particular ODE program office administering the program.
39	That the SUBGRANTEE will comply with the requirements of the Boy Scouts of America Equal Access Act (Boy Scouts Act), 20 U.S.C. 7905, 34 C.F.R. Part 108, and with other federal civil rights statutes enforced by OCR.
40	That the SUBGRANTEE will comply with requirements to collaborate with the State or local child welfare agency to designate a point of contact regarding the educational stability of children in foster care and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged and funded for the duration of time in foster care. ESEA Section 1112(c)(5)(A-B).
41	That the SUBGRANTEE will comply with requirements of the Award Term for Trafficking in Persons under 2 C.F.R.175.15 which prohibits SUBGRANTEES from engaging in severe forms of trafficking in person during the period of time that the award is in effect.
42	That the SUBGRANTEE will comply with Executive Order 13513 which states that SUBGRANTEES and their personnel are prohibited from text messaging and e-mailing while driving a government owned vehicle, or while driving their own privately-owned vehicle during official grant business.
43	That the SUBGRANTEE will comply with the Memorandum to ED Grantees Regarding the Use of Grant Funds for Conferences and Meetings (link to memorandum).
44	That the SUBGRANTEE will abide by the following requirements when issuing statements, press releases, request for proposals, bid solicitation and other documents describing projects or programs funded in whole or in part with federal money to comply with Section 505 of Public Law 113-76, Consolidated Appropriation Act of 2014: (1) The percentage of the total costs of the programs or project which will be financed with Federal money; (2) the dollar amount of Federal funds for the projects of programs; (3) the percentage and dollar amount of the total costs of the project or program that will be financed by non-governmental sources.
45	IDEA-specific assurance: That the SUBGRANTEE, if applying for IDEA Part B 611 school-age and/or IDEA Part B 619 preschool funds, has read the IDEA Part B requirements in 34 CFR 300.201 through 300.213. LINK . Also, the SUBGRANTEE will comply with all regulatory requirements in the following sections. (A) §300.200 Condition of assistance. (B) §300.201 Consistency with State policies. (C) §300.202 Use of amounts. (D) §300.203 Maintenance of effort. (E) §300.204 Exception to maintenance of effort. (F) §300.205 Adjustment to local fiscal efforts in certain fiscal years.

- (G)Â§300.206 Schoolwide programs under title I of the ESEA.
- (H)Â§300.207 Personnel development.
- (I)Â§300.208 Permissive use of funds.
- (J)Â§300.209 Treatment of charter schools and their students.
- (K)Â§300.210 Purchase of instructional materials.
- (L)Â§300.211 Information for SEA.
- (M)Â§300.212 Public information.
- (N)Â§300.213 Records regarding migratory children with disabilities.

46 That the SUBGRANTEE, if in receipt of an allocation of the Elementary and Secondary School Emergency Relief (ESSER) Fund, has read and will abide with all the requirements and assurances specified in the ESSER Certification and Agreement for Funding under the Education Stabilization Program signed by the state [LINK HERE](#)

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).