

HOME of the BUCCANEERS

906 Lakeview Avenue Milford, DE 19963

Phone: (302) 422-1600

**AGENDA FOR MONDAY, APRIL 25, 2022 AT 6:00 PM
REGULAR SCHOOL BOARD MEETING**

The Milford Board of Education will hold this meeting electronically and in-person in the Milford High School Auditorium.

Public may access this electronic meeting at the following link:

<https://milford.webex.com/milford/j.php?MTID=mde73ff215b9b7b6eb63e2cd49cab32f4>

Event password: board

Event Number: 2620 284 9231

To access the meeting via audio conference, members of the public may use the following information:

Dial in: +1-415-655-0001

Access code: 262 028 49231

It is anticipated that the board will open a regular session meeting and adjourn into executive session during the beginning portion of this meeting for the reasons identified below, then adjourn into a regular session meeting at approximately 7:00 pm.

1. Call to Order by President

2. Roll Call

_____ Mr. Rony Baltazar-Lopez

_____ Dr. Adam Brownstein

_____ Mr. Scott Fitzgerald

_____ Mr. Kristopher Thompson

_____ Mr. David Vezmar

_____ Mrs. Jean Wylie

_____ Mr. Jason Miller

3. Pledge of Allegiance

4. Approval of Minutes

A. Regular Meeting Minutes for March 21, 2022 Action Item

5. Adjournment to Executive Session Action Item

A. Personnel Matters – See 29 Del. C § 10004(b)(9)

1. Discussion of the personnel report and the competencies of staff recommended for hir

6. **Return to Open Session (anticipated at 7:00 pm) Action Item**
7. **Senator David Wilson Tribute to MHS Wrestling Head Coach Don Parsley**
8. **Personnel – Dr. Jason Peel**
 - A. Personnel Action Item
9. **Changes to Agenda**
10. **Public Comment**
11. **Superintendent’s Report**
 - A. Recognitions
 - B. Upcoming Events
 - C. Facility Naming Request
12. **Business – Dr. Sara Croce**
 - A. Monthly Revenue and Expenditure Reports as of March 31, 2022 Action Item
 - B. DDOE Financial Position Report as of March 31, 2022 Action Item
13. **Instruction and Student Programs – Dr. Bridget Amory**
 - A. Standards Based Report Card
 - B. Multilingual Learners (MLL)
 - C. Recommended Approval of Out-of-State Field Trips Action Item
14. **Student Services – Ms. Laura Manges**
 - A. Summer Programming
15. **School Climate – Dr. Brittany Hazzard and Dr. Jason Peel**
 - A. Bullying
16. **Buildings and Grounds – Mr. Mike Sharp**
 - A. Recommendation of Vendor for Turf Installation on Secondary Schools Stadium Fields Action Item
17. **Board Discussion**
 - A. DSBA Updates
 - B. Recommended Revised Draft Board Policies for Action
 1. Revised Draft Board Policy 1011 Spectator Conduct at Athletic Events Action Item
 2. Revised Draft Board Policy 1001 Media and Community Relations Action Item
 3. Revised Draft Board Policy 1003 Visits to the School Action Item
 4. Revised Draft Board Policy 1005 Advertising in Schools Action Item
 5. Revised Draft Board Policy 4308 Salary Schedule: Substitutes Action Item
 6. Revised Draft Board Policy 4326 Salary Schedule: Hourly Rates Action Item
 7. Revised Draft Board Policy 5103 Milford School District Fundraising Action Item
 - C. Recommended Deletion of Board Policies for Action
 1. Delete Board Policy 1004 Soliciting Money from Students Action Item
 2. Delete Board Policy 1006 Pupil and Personnel Name Lists Action Item
 3. Delete Board Policy 1010 Delaware Early Defibrillation Program Action Item

D. Introduction of Recommended Draft Revisions of Board Policies

1. Board Policy 5110 Eighth Grade High School Interscholastic Athletics Participation – Read Only
2. Board Policy 5419 Tobacco and Vaping Products – Read Only
3. Board Policy 4220 Smoke-Free School Policy – Read Only
4. Board Policy 4223 Overtime and Compensatory Time – Read Only

E. Introduction of Recommended Deletion of Board Policies

1. Delete Board Policy 4206 Staff Conflict of Interest – Read Only
2. Delete Board Policy 4208 Parent Conferences – Read Only
3. Delete Board Policy 4212 Certification: Milford Education Association – Read Only

18. Adjournment Action Item



MILFORD SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR BOARD MEETING
MARCH 21, 2022

Board Members in Attendance	
Mr. Jason Miller, President	Mr. Kristopher Thompson
Mr. Rony Baltazar-Lopez, Vice President	Mr. David Vezmar
Dr. Adam Brownstein	Mrs. Jean Wylie
Mr. Scott Fitzgerald	Dr. Kevin Dickerson, Executive Secretary

The Regular Meeting of the Milford Board of Education was called to order by President Mr. Miller at 6:00 PM on Monday evening, March 21, 2022.

PLEDGE OF ALLEGIANCE

APPROVAL OF MINUTES

MOTION MADE BY DR. BROWNSTEIN/SECONDED BY MR. BALTAZAR-LOPEZ to approve the Regular Meeting Minutes for February 22, 2022. **Motion passed unanimously.**

ADJOURNMENT TO EXECUTIVE SESSION

MOTION MADE BY MRS. WYLIE/SECONDED BY MR. THOMPSON to adjourn into Executive Session at 6:02 PM. **Motion passed unanimously.**

RETURN TO OPEN SESSION

MOTION MADE BY MR. THOMPSON/SECONDED BY MR. FITZGERALD to adjourn Executive Session at 7:02 PM. **Motion passed unanimously.**

PERSONNEL – Dr. Peel

Personnel Report

MOTION MADE BY MRS. WYLIE/SECONDED BY MR. VEZMAR to accept the Personnel Report as presented during Executive Session.

CHANGES TO AGENDA

None

PUBLIC COMMENT

None

SUPERINTENDENT'S REPORT

Recognitions

District

March 7th-11th was School Social Work Week – Acknowledged for their excellent work throughout the Milford School District in the schools and in the community supporting students and families were Visiting Teacher/Homeless Liaison Ms. Norman, Family Interventionists Ms. Bonville, Ms. Caranza, Mr. Fisher and Ms. West, Family Crisis Therapist Ms. White, and Supervisor of Equity and Support Services Dr. Hazzard.

March 7th-11th was National School Breakfast Week – the Child Nutrition staff was recognized for their continued excellent service.

- Ross/MCA:** Ross student Delaney Weissberg MCA student Grayson Weissberg (third year) were named Carson Scholars. Carson Scholars receive \$1,000 college scholarships. Congratulations to both students.
- MHS** Congratulations to Marley Grey who won 1st place for her entry in the Elks Lodge “Americanism - My Favorite Monument” poster contest.
- MHS** Congratulations to Mystery Villa, Haley Thompson, and Anna Hatfield for winning a gold medal in the K-3 Children’s Literature Event at the Delaware Educators Rising Conference for writing a children’s book about diversity and inclusion, including a Spanish version.
- MHS** The Business Professionals of America (BPA) competed in the Delaware State Leadership Conference and congratulations to the following students who medaled in the following events and earned a trip to the BPA National Conference:
- 2nd Place: Administrative Support Team: Dakota Carmona, Megan Johnson, Kyra Johnson, and Sabta Mele
 - 2nd Place: Ethics and Professionalism: Mya Cherneski
 - 3rd Place: Advanced Spreadsheet Applications: Sabta Mele
 - 4th Place: Advanced Spreadsheet Applications: Kyra Johnson
- Milford FFA** Congratulations to the students, staff, and advisors of the Milford FFA for their successful showing at the 92nd Delaware FFA State Convention:
- Milford High School FFA was awarded the 2022 DAEE Outstanding Middle/Secondary School Agriculture Education Program Award
 - DAAE Teacher Mentor Award: Caitlin Rozell
 - DAEE Teacher Turn the Key Scholarship Award: McKenzie Hardy
 - Prepared Public Speaking: Anya Phillips 1st Place
 - Employability Skills: Natalie Armstrong 1st Place; Matthew Sacks 4th Place
 - Extemporaneous Public Speaking: Veronika Moore 2nd Place; Mason Foxwell 5th Place
 - Farm Business Management: 3rd Place Team (Kolin Thompson 8th Place, Ezra Sharp 9th Place, Amber Potter and Victoria Wilson)
 - Milk Quality and Products: 6th Place Team (Elizabeth Geyer, Jacob Wilson, Austin Burgholzer, Austin Wilson)
 - Ag Sales: 7th Place Team (Colin O’Connor, Nathan Fausnaught, Sofia Lopez, Beau Davis)
 - Nominating Committee Member: Alexis Wright
 - Delaware FFA Sussex County Representative 2021-2022: Anya Phillips
 - Delegate Committee Chair: Natalie Armstrong
 - Day of Service Members: Julie Popelas, Mikayla Hinson, Tabitha Lenhart, Sabrina Kadow
- MHS** Congratulations to MHS student Kylie Short for being a state finalist at the 2022 Poetry Out Loud Competition.
- MHS** Congratulations to Jordan Norman for his selection to and playing in the Blue-Gold All Star Basketball Game, and to MHS Head Coach Lamarr Short for being an assistant coach in the game.

MHS Congratulations to Mitchell Graham for being named the March MHS Athlete of the Month.

MHS 24 students were inducted into the Mispillion Chapter of the National Honor Society. Congratulations to the following students: Jackson Caldwell, Dakota Carmona, Nicholas Colona, Finian Fitzgerald, Lauren Hudson, Paul Huot, Emmerson Lefever, Sofia Lopez, Sophia Massotti, Sabta Mele, Lila Mergner, Melissa Mesidor, Rylee Metzner, Dhir Patel, Owen Peel, Anya Phillips, Layna Reynolds, Bay Rothermel, Eve Sekscinski, Kylie Short, Brendan Slonacher, Justin Swain, Matthew Winkleblech, Cullen Young.

MCA & MHS Spring sports games begin the week of March 22nd.

MCA & MHS Congratulations to the MCA & MHS Drama Clubs for their successful and amazing performances in their recent musical productions.

MCA MCA teachers Ms. Brontrager-Thomas, Ms. Varela, and Ms. Hubbard were recognized for engaging many students to raise over \$1,000 for Water for South Sudan.

MCA The MCA Student Government Association collected countless items to donate to Code Purple Shelters in Milford. Special thanks to MCA teachers Ms. Rash and Ms. Woods for leading this effort.

MCA Congratulations to the following students for having their artwork displayed in the “Young Art Show” at the Rehoboth Art League: Jacey Oakey (6th), Hillary Crow (8th), Paul Azzanesi (7th), Adely Domingo-Lopez (8th), Da’Myie Lewis (8th), Cheyenne Smith (8th)

ROSS Congratulations to Lulu Ross first grade teacher Ms. Dodd’s for being she was awarded a \$1,000 gift card by JB Hunt to purchase school supplies for her students and classroom.

2021-2022 Winter Sports Report

MHS Congratulations to the MHS wrestling team for finishing 6th (combined Division I & II) in the state at the state individual wrestling tournament: Jack Thode (132 lbs) 1st place, Trevor Copes (120) 2nd place, Aaron Briscoe (138) 2nd place, Averi Copes (152) 2nd place, Tim O’Hara (160) 3rd place. Jack Thode became the second wrestler in school history to win three state championships. Coach Parsley won his 300th career match earlier in the season.

MHS Congratulations to Ben Gusciora for placing second in the state for the high jump and Jada Newsome for placing tenth in the state for the long jump.

MHS Congratulations to the 32 student-athletes recognized by the Henlopen Athletic Conference as Academic All-Conference for participating in a winter sport and earning a marking period GPA of 4.0:

Boys Basketball

Desmond Aladuge
Chancler Johnson

Girls Basketball

Tyra Jones
Leah Tate

Swimming

Liam Dennehy
Joseph Peel
Carley Mackert

Indoor Track

Tyler Ashton
Ben Gusciora
Eric Perry
Shawn Saxon
Aullston Shorts
Kayla Ashton
Alexandria Herber
Vanessa Johnson
Tabitha Lenhart
Anyia Phillips
Jorja Willey
Kassidy Willey

Wrestling

Jaydon Morton
Patrick Sharkey
Lauren Dickerson
Paige Reisinger

Unified Basketball

Matthew Winkleblech
Hannah Zimmerman
Jared Wright
Justin Haggerty
Andrew Wagner
Nathan Waydelis
Robert Cornett
Sefora Ramos-Velasquez
Tyler Eldrith

MHS

Congratulations to the following students for their winter sports recognition:

Boys Basketball: 2nd team All Henlopen North: AJ Kravitz; Honorable Mention: Ethan Wilkins

Girls Basketball: Honorable Mention: Markaysia Less

Wrestling: 1st Team All Henlopen Conference: Jack Thode, Aaron Briscoe; 2nd Team All Henlopen Conference: Vincent Jenkins, Trevor Copes, Tim O'Hara
Henlopen Conference Outstanding Wrestler: Jack Thode

Indoor Track: 1st Team All Henlopen Conference North: Ben Gusciora, Jada Newsome; 2nd Team All Henlopen Conference North: Jayvon Laguerre

Swimming: 2nd Team All Henlopen Conference North: Carley Mackert; Honorable Mention: Eryn O'Brien

Congratulations to Jack Thode who will sign with Rider University on a wrestling scholarship.

**MCA &
MHS**

The Odyssey of the Mind State Tournament was held on March 19th at Milford High School. This was a great experience for students from all over Delaware. Odyssey of the Mind organizers expressed appreciation for MHS and MCA staff that made the tournament a positive experience – thank you to Mr. Spence, Mr. McTeer, Mr. Webb, Mr. Miller, Mr. Sharp, Dr. Amory and the MCA-MHS administrators for keeping everything running smoothly. Thank you to Ms. Fitzpatrick and Ms. Woods for their leadership and to all of Milford School District's students who participated – we are proud of the student performances.

Upcoming Events

MCA The 5th Grade Immersion Transition night is on March 22nd at 6 pm in the MCA Cafeteria.

District The curative trailer will be at secondary campus for community COVID-19 testing during March 21-26 10 am until 5 pm.

District 3rd Marking Period ends March 30th with report cards issued on April 6th.

MHS Juniors will participate in the school-day SAT administration on March 23rd.

District-wide Phone System

The district is working with a state vendor for the purchase of an upgraded, more modern district-wide phone system. Mr. Richardson communicated that the new system would allow for transferring of phones between buildings, forwarding the phone to your computer or cell phone, supporting the system in-house versus through an external vendor and features a fail-safe back internet system.

Recommendation of a Surcharge Payment to Bus Contractors for all Student Field Trips and Athletic Transportation Services Throughout the Remainder of the 2021-2022 School Year

MOTION MADE BY MR. VEZMAR/SECONDED BY MR. THOMPSON to approve the recommendation of a 13% surcharge payment to bus contractors for all student field trips and athletic transportation services throughout the remainder of the 2021-2022 school year. **Motion passed unanimously.**

BUSINESS – Dr. Croce

Revenue and Expenditure Report

MOTION MADE BY MR. BROWNSTEIN/SECONDED BY MRS. WYLIE to approve the Revenue and Expenditure Reports as of February 28, 2022. **Motion passed unanimously.**

Bond Resolution – Issuance of Bond

MOTION MADE BY MR. VEZMAR/SECONDED BY MR. FITZGERALD to approve the Bond Resolution – Issuance of Bond. **Motion passed unanimously.**

INSTRUCTION AND STUDENT PRORAMS – Dr. Amory

Secondary Math Pilot Purchase

MOTION MADE BY MR. THOMPSON/SECONDED BY DR. BROWNSTEIN to approve the Secondary Math Pilot Purchase. **Motion passed unanimously.**

2022-2023 Academic Calendar

MOTION MADE BY MR. BALTAZAR-LOPEZ/SECONDED BY MR. VEZMAR to approve the 2022-2023 Academic Calendar. **Motion passed unanimously.**

Recommended Approval of Out-of-State Field Trips

MOTION MADE BY MR. THOMPSON/SECONDED BY MR. VEZMAR to approve the out-of-state field trips as presented. **Motion passed unanimously.**

BUILDINGS AND GROUNDS – Mr. Sharp

Project Updates

A construction fence has been installed to secure the future construction site on the Milford Middle School property. Approximately 8-10 engineering services attended the RFP pre-bid meeting for Milford Middle School project. The turf RFP is in progress for posting. The Milford High School modulares are waiting for the permit and Milford High School gym HVAC drawings are expected soon.

Recommended Lawn Mower Purchase

MOTION MADE BY DR. BROWNSTEIN/SECONDED BY MR. VEZMAR to approve the recommended lawn mower purchase. **Motion passed unanimously.**

BOARD DISCUSSION

DSBA Updates

Executive Committee met and conversed about the end of the mask mandate. No information to share from the Legislative Committee.

REVISED DRAFT BOARD POLICIES FOR ACTION

Revised Board Policy 4309(c) Local Salary Supplement: Technology Specialists

MOTION MADE BY DR. BROWNSTEIN/SECONDED BY MR. FITZGERALD to approve revised Board Policy 4302(c) Local Salary Supplement: Technology Specialists. **Motion passed unanimously.**

Revised Board Policy 4319 Holiday Schedule: Twelve Month Employees

MOTION MADE BY MR. BALTAZAR-LOPEZ/SECONDED BY MR. THOMPSON to approve revised Board Policy 4319 Holiday Schedule: Twelve Month Employees. **Motion passed unanimously.**

Revised Board Policy 4330 Employee of the Year Awards

MOTION MADE BY DR. BROWNSTEIN/SECONDED BY MR. VEZMAR to approve revised Board Policy 4330 Employee of the Year Awards. **Motion passed unanimously.**

Board Policy 5110 Eighth Grade High School Interscholastic Athletics Participation was reviewed and discussed. The Board suggested to make this a permanent policy with a first read at the April meeting.

RECOMMENDED DRAFT REVISIONS OF BOARD POLICIES FOR READ ONLY

- Revised Draft Board Policy 1011 Spectator Conduct at Athletic Events – Dr. Dickerson and Dr. Peel presented the revised draft policy.
- Revised Draft Board Policy 1001 Communication with the Public – Dr. Dickerson and Ms. Gerken presented the revised draft policy. Recommendations were made by Mr. Baltazar-Lopez and will be considered for inclusion in the revised draft presented at the April meeting.
- Revised Draft Board Policy 1003 Visits to the School – Dr. Amory presented the revised draft policy. Mrs. Wallace presented information regarding the Raptor System that checks the background of visitors upon presentation of their ID and provides visitor passes.
- Revised Draft Board Policy 1005 Advertising in Schools – Dr. Croce presented the revised draft policy. Recommendations were made by Mr. Baltazar-Lopez and will be considered for inclusion in the revised draft presented at the April meeting.
- Revised Draft Board Policy 4308 Salary Schedule: Substitutes – Dr. Croce presented the revised draft policy.
- Revised Draft Board Policy 4326 Salary Schedule: Hourly Rates – Dr. Croce presented the revised draft policy.
- Revised Draft Board Policy 5103 Milford School District Fundraising – Dr. Croce presented the revised draft policy.

RECOMMENDED DELETION OF BOARD POLICIES FOR READ ONLY

- Delete Board Policy 1004 Soliciting Money from Students – Dr. Croce presented the policy and recommended deletion of the policy as relevant information policy was added into the revised draft Board Policy 5103 Milford School District Fundraising.
- Delete Board Policy 1006 Pupil and Personnel Name Lists – Dr. Peel presented the policy with a recommendation to delete the policy.
- Delete Board Policy 1010 Delaware Early Defibrillation Program – Mrs. Manges presented the policy with a recommendation to delete the policy.

INTRODUCTION OF NEW BOARD POLICY – READ ONLY

Introduction of New Board Policy 5419 Tobacco and Vaping Products – the policy will be reviewed further to determine if it should be a separate policy or become part of the Student Code of Conduct. Mr. Thompson suggested that language should state all vaping products and all cigarette products, and not a singular type.

ADJOURNMENT

MOTION MADE BY MR. BALTAZAR-LOPEZ/SECONDED BY MR. VEZMAR that the Regular Meeting of the Milford Board of Education held on Monday, March 21, 2022, adjourn @ 8:51 PM. **Motion passed unanimously.**

Kevin Dickerson, Executive Secretary

Theresa Blocker, Recording Secretary

**Milford School District
Milford, Delaware 19963**

Policy 3107

NAMING OF SCHOOL FACILITIES

A. Purpose

To establish an equitable process by which the Board of Education can assume its responsibility for naming or renaming school facilities. In addition, naming in this policy also refers to placing a plaque, planting a tree, or placing any other symbol or object that names or honors an individual, group, or entity of any kind on district-owned property.

B. Policy

It is the responsibility of the School Board to select names of all schools and facilities. In fulfilling this responsibility, the School Board shall carefully consider and respect community recommendations in the naming process. The School Board shall also have the responsibility to authorize naming rights for portions of school facilities in order to provide recognition for private or corporate entities that make an exceptional contribution or significant financial contribution to benefit the District.

C. New Schools

Before a new school is opened, the Superintendent shall recommend the appointment of a committee for the purpose of naming a school within the Milford School District.

- a. The committee shall be charged with the responsibility of proposing three (3) school names to be presented to the School Board, who will make the final choice.
- b. The committee membership shall consist of a minimum of three (3) community members who live in the area, in which the site is located, two (2) students who attend or are likely to attend the school, two (2) staff members from the building, and one district administrator.
- c. The committee is encouraged in the naming of schools to use historical figures, the history, general location or features of the area, or goals of the school. Names of existing schools or combinations thereof shall not be used except in those cases where existing schools are being discontinued as public schools.
- d. If a geographic name is not appropriate, schools may be named for distinguished persons, retired, who have made an outstanding contribution to the community, county, state, or nation. The person's name should be widely known and easily recognized.

D. Existing Schools and Related School Facilities.

The School Board may name or rename a school and/or other facilities for a variety of reasons, including its use for a new purpose or the desire to recognize contributions to the School District.

- a. *Schools.* The renaming of schools shall follow the same requirements of *Ancillary Facilities*. A committee of at least one (1) department head and six (6) other stakeholders shall make a recommendation to the Superintendent.
- b. *Buildings.* The naming or renaming of any building in honor of a person, living or deceased, as a result of a private gift or other significant non-financial or financial contribution, must be approved by the Milford School District Board of Education.
- c. *Components of Facilities.* The Milford School Board may name significant building components, including classrooms, media centers, athletic fields, conference rooms, common areas and other components which are part of a building or site.
- d. *Financial Contributions.* The Milford School Board may vote to recognize exceptional or significant non-financial or financial contributions of private individuals or corporate entities. Such naming shall specify any donor request by private individuals or corporate entities for a specific name and shall be reported to the Board as an information item.

ADOPTED: 8/18/14

MILFORD SCHOOL DISTRICT
Fiscal Year 2022 Monthly Revenue Report
As of March 31, 2022
75% of the Fiscal Year completed

REVENUE SOURCE	Final FY 2022 Budget	Actual to date	% received
STATE FUNDS			
Formula Salaries	31,524,499.24	27,112,833.75	86.01%
Cafeteria Salaries	534,844.00	636,709.00	119.05%
Division II, All Other Costs	937,653.00	937,653.00	100.00%
Division II, All Other Costs - VOC	106,221.00	106,221.00	100.00%
Division II, Energy	810,530.00	810,530.00	100.00%
Division III, Equalization	5,900,596.00	5,900,596.00	100.00%
State Transportation	3,151,021.04	3,172,760.73	100.69%
Homeless Transportation	474,933.00	474,933.00	100.00%
Foster Care Transportation	27,561.00	65,561.00	237.88%
Transportation Supply	1,000.00	1,000.00	100.00%
Related Services Cash Option	94,688.00	92,154.37	97.32%
Drivers' Education	19,305.00	19,305.00	100.00%
Unique Alternatives	558,364.63	558,364.63	100.00%
Delaware Sustainment Fund	825,605.00	825,605.00	100.00%
Technology Block Grant	110,493.00	110,493.00	100.00%
Educator Accountability	3,548.64	3,548.64	100.00%
World Language Expansion	30,000.00	30,000.00	100.00%
Education Opportunity Grant	1,231,277.00	1,231,277.00	100.00%
Education Opportunity Grant - Mental Health	286,203.00	286,203.00	100.00%
Student Success Block Grant - Reading	330,148.00	330,148.00	100.00%
Dual Enrollment	-	3,641.21	
Minor Capital Improvements	409,948.00	409,948.00	100.00%
Major Capital Improvements	-	-	
TOTAL STATE FUNDS	47,368,438.55	43,119,485.33	91.03%
LOCAL FUNDS			
Current Expense (tax rate)	8,884,200.00	8,790,756.16	98.95%
Current Expense (capitations)	200.00	23.54	11.77%
Athletics	28,000.00	36,643.53	130.87%
Interest	-	-	
Building Rental	1,500.00	-	0.00%
Other Local Revenue	18,500.00	10,040.88	54.28%
Sol - Systems	1,500.00	-	0.00%
Energy Curtailment	15,000.00	-	0.00%
CSCR	15,000.00	27,862.20	185.75%
Indirect Costs	75,000.00	56,441.68	75.26%
Cafeteria	1,550,000.00	2,273,707.10	146.69%
Net Choice Billings	(168,613.38)	(168,613.37)	100.00%
Net Charter Billings	(146,389.20)	(146,389.21)	100.00%
Tuition Billings	(2,100,000.00)	(1,784,409.63)	84.97%
Social Studies Coalition/Donations	107,000.00	60,414.28	56.46%
Debt Service	1,250,000.00	1,250,932.04	100.07%
Debt Service - County Impact Fees	78,343.00	54,045.49	68.99%
Tuition	2,800,000.00	2,801,735.45	100.06%
Minor Capital Improvements	273,299.00	273,320.59	100.01%
E-Rate	-	96.00	
Education Opportunity Match	-	-	
Extra Time Local Match	-	-	
Reading and Match Specialist Match	-	-	
Technology Maintenance Match	-	-	
Major Capital Improvements	-	-	
TOTAL LOCAL FUNDS	12,682,539.42	13,536,606.73	106.73%
FEDERAL FUNDS			
IDEA Part B	1,167,712.00	1,167,712.00	100.00%
IDEA - Preschool	56,109.00	56,109.00	100.00%
Title I	2,014,619.00	2,014,619.00	100.00%
Title II	374,980.00	374,980.00	100.00%
Title III English Acquisition	69,643.00	69,643.00	100.00%
School Emergency Relief (ESSERF)	293,794.00	293,794.00	100.00%
Perkins	141,416.00	141,416.00	100.00%
TOTAL FEDERAL/OTHER FUNDS	4,118,273.00	4,118,273.00	100.00%
GRAND TOTAL ALL FUNDS	64,169,250.97	60,774,365.06	94.71%

Milford School District
Monthly Report of Expenditures
For the month ended March 31, 2022

Operating Unit	Budget Line	Final Budget			Budget	
		Amount	Encumbered	Expended	Remaining	% Remaining
9180668A	Benjamin Banneker Elementary School	\$ 60,102.00	6,191.80	14,489.64	\$ 39,420.56	65.59%
9180670A	Evelyn I. Morris Early Childhood Center	\$ 60,059.00	2,887.63	37,735.40	\$ 19,435.97	32.36%
9180672A	Lulu M. Ross Elementary School	\$ 80,278.00	9,740.82	34,595.15	\$ 35,942.03	44.77%
9180673A	Misphillion Elementary School	\$ 64,154.00	23,030.28	19,363.21	\$ 21,760.51	33.92%
9180675A	Milford Central Academy	\$ 131,136.00	7,565.83	76,614.70	\$ 46,955.47	35.81%
9180678A	Milford Senior High School	\$ 167,904.00	15,901.77	66,621.96	\$ 85,380.27	50.85%
99900000	Board Of Ed/District Expenses	\$ 9,000.00	-	6,650.00	\$ 2,350.00	26.11%
	School Resource Officer	\$ 165,000.00	5,727.47	133,411.50	\$ 25,861.03	15.67%
99900100	Legal Services, Audit and Insurance Premiums	\$ 180,000.00	23,808.48	36,519.61	\$ 119,671.91	66.48%
99900300	District Expenditures	\$ 35,000.00	1,998.18	10,552.31	\$ 22,449.51	64.14%
	Public Relations and Communication	\$ 45,000.00	-	32,105.76	\$ 12,894.24	28.65%
	Copy Center (District Wide)	\$ 98,500.00	22,421.01	69,680.64	\$ 6,398.35	6.50%
	Student Emergency Fund	\$ 4,000.00	-	-	\$ 4,000.00	100.00%
99910100	Superintendent	\$ 1,500.00	98.97	782.75	\$ 618.28	41.22%
99920000	World Language Immersion (State Grant)	\$ 30,000.00	-	1,067.62	\$ 28,932.38	96.44%
	Educator Accountability (State Grant)	\$ 3,548.64	-	2,500.00	\$ 1,048.64	29.55%
	Student Success Block Grant (Reading)	\$ 330,148.00	-	330,228.39	\$ (80.39)	-0.02%
	Opportunity Grant Mental Health	\$ 286,203.00	-	43,688.97	\$ 242,514.03	84.73%
	Education Opportunity Grant	\$ 1,231,277.00	-	13,109.40	\$ 1,218,167.60	98.94%
	Summer School	\$ 30,000.00	-	-	\$ 30,000.00	100.00%
	Translators	\$ 20,000.00	-	1,799.74	\$ 18,200.26	91.00%
	Extra Time Programs	\$ 30,000.00	-	-	\$ 30,000.00	100.00%
	Curriculum and Instruction	\$ 246,000.00	-	53,552.11	\$ 192,447.89	78.23%
99920700	Athletics - High School	\$ 170,000.00	29,938.32	121,119.70	\$ 18,941.98	11.14%
	Athletics - Milford Central Academy	\$ 30,000.00	5,921.36	13,970.00	\$ 10,108.64	33.70%
99920800	Driver's Education	\$ 19,305.00	-	19,122.14	\$ 182.86	0.95%
99930200	Tuition - Special Services	\$ 584,500.00	-	204,190.85	\$ 380,309.15	65.07%
	Tuition - Special Services - ILC	\$ 315,000.00	867.38	328,404.72	\$ (14,272.10)	-4.53%
	Unique Alternatives (State Funds)	\$ 558,364.63	-	357,017.47	\$ 201,347.16	63.92%
99930300	Special Services	\$ 49,000.00	60.48	31,144.12	\$ 17,795.40	36.32%
	Special Services - State Related Services	\$ 94,688.00	48,224.00	22,002.00	\$ 24,462.00	25.83%
99940100	Contingencies and One-Time Items	\$ 500,000.00	23,503.20	162,526.25	\$ 313,970.55	62.79%
99940200	Division I/Formula Salaries	\$ 31,524,499.24	-	24,231,621.87	\$ 7,292,877.37	23.13%
99940300	Division II - Vocational	\$ 106,221.00	-	5,749.66	\$ 100,471.34	94.59%
99940400	Division III/Local Salaries	\$ 11,350,000.00	-	8,447,316.74	\$ 2,902,683.26	25.57%
	Union agreed Limited Contracts	\$ 385,000.00	-	188,155.17	\$ 196,844.83	51.13%
99940500	Title I	\$ 2,014,619.00	58,714.18	410,237.51	\$ 1,545,667.31	76.72%
	Title II	\$ 374,980.00	-	-	\$ 374,980.00	100.00%
	Title III	\$ 69,643.00	97.49	1,708.00	\$ 67,837.51	97.41%
	IDEA Part B	\$ 1,167,712.00	-	-	\$ 1,167,712.00	100.00%
	IDEA Preschool	\$ 56,109.00	-	2,592.75	\$ 53,516.25	95.38%
	Perkins	\$ 141,416.00	-	-	\$ 141,416.00	100.00%
	Homeless	\$ -	-	-	\$ -	
	Other Federal Grants	\$ 293,794.00	-	55,825.00	\$ 237,969.00	
99940600	Insurance Expense	\$ 113,229.00	-	113,229.00	\$ -	0.00%
99940700	Social Studies Coalition/Donations	\$ 107,000.00	-	105,839.30	\$ 1,160.70	1.08%
99940810	Technology Equipment & Repair	\$ 272,800.00	16,566.91	146,975.25	\$ 109,257.84	40.05%
	Technology Block Grant	\$ 110,493.00	93,349.52	3,985.00	\$ 13,158.48	11.91%
99940900	Tuition Reimbursement - Administration	\$ 15,000.00	-	7,499.99	\$ 7,500.01	50.00%
	Tuition Reimbursement	\$ 70,000.00	-	35,000.00	\$ 35,000.00	50.00%
99950000	Personnel/Human Resources	\$ 10,000.00	158.67	8,786.93	\$ 1,054.40	10.54%
99960000	Child Nutrition Operations	\$ 1,448,135.00	161,711.40	1,998,105.07	\$ (711,681.47)	-49.14%
	Cafeteria Salaries	\$ 636,709.00	-	493,891.97	\$ 142,817.03	22.43%
99960100	Facilities Maintenance	\$ 90,000.00	-	41,193.86	\$ 48,806.14	54.23%
	Custodial Services and Supplies	\$ 90,000.00	-	55,721.61	\$ 34,278.39	38.09%
99960200	Operations and Utilities	\$ 306,500.00	59,371.20	212,435.03	\$ 34,693.77	11.32%
	Energy Division II	\$ 810,530.00	301,956.68	270,730.56	\$ 237,842.76	29.34%
99960300	State Transportation	\$ 3,151,021.04	929,185.67	2,207,995.10	\$ 13,840.27	0.44%
	State Homeless Transportation	\$ 474,933.00	167,296.05	249,262.65	\$ 58,374.30	12.29%
	State Foster Transportation	\$ 27,561.00	16,578.00	48,957.00	\$ (37,974.00)	-137.78%
	Transportation Supplies	\$ 1,000.00	-	-	\$ 1,000.00	100.00%
99960400	Transportation Internal Budget (Local)	\$ 23,000.00	1,632.58	4,588.90	\$ 16,778.52	72.95%
	Local Activities Transportation	\$ 3,000.00	-	-	\$ 3,000.00	100.00%
	Local Homeless Transportation Match	\$ 47,493.30	18,588.45	28,255.85	\$ 649.00	1.37%
	Local Transportation Match	\$ 314,688.78	103,242.84	249,685.44	\$ (38,239.50)	-12.15%
Total Operating Budget		\$ 61,236,753.63	\$ 2,156,336.62	\$ 41,869,911.32	\$ 17,210,505.69	28.10%
99970000	Local Debt Service	\$ 1,187,584.61	-	1,124,312.39	\$ 63,272.22	5.33%
99970200	Minor Capital Improvements	\$ 683,247.00	-	-	\$ 683,247.00	100.00%
Total Capital Budget		\$ 1,870,831.61	\$ -	\$ 1,124,312.39	\$ 746,519.22	39.90%
Grand Total		\$ 63,107,585.24	\$ 2,156,336.62	\$ 42,994,223.71	\$ 17,957,024.91	28.45%

Note: Budgets are based on the final budget allocations as voted by the MSD Board of Education
Items highlighted in blue are restricted expenditures. Funds must be used for specific purpose per funding guidelines.

Financial Position Report

as of March 31, 2022

Forecast Period: Q4-2022

District: 95-18-00

Description	Actual Unencumbered	Encumbered	Projected Income 4/1 to 6/30	Projected Available Income for Quarter 4	Projected Salary 4/1 to 6/30	Projected Non- Salary 4/1 to 6/30	Total Projected Expenditures for Quarter 4	Projected Available Balance 6/30	Projected 1 month Local Payroll
Local Expenses	\$23,991,133.85	\$274,081.20	\$120,000.00	\$24,385,215.05	\$2,676,000.00	\$429,440.27	\$3,105,440.27	\$21,279,774.78	\$900,000.00
Div II	\$828,324.82	\$477,730.79	\$0.00	\$1,306,055.61	\$0.00	\$1,216,055.61	\$1,216,055.61	\$90,000.00	
Div III	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Cash Option	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Other	\$825,605.00	\$0.00	\$0.00	\$825,605.00	\$825,605.00	\$0.00	\$825,605.00	\$0.00	
Total Discretionary Fund Revenue	\$25,645,063.67	\$751,811.99	\$120,000.00	\$26,516,875.66	\$3,501,605.00	\$1,645,495.88	\$5,147,100.88	\$21,369,774.78	

Approved by Superintendent: _____

Approved by Board President: _____

Preparer: _____

Transition to Standards Based Grading (SBG)

Kindergarten - Grade 5



What is standards based grading (SBG)?

- Aligns with current state and national standards (*Common Core, NGSS*)
- Based on a specific set of standards for each grade level
- Measures student progress towards and mastery of grade-level standards
- Provides a more objective evaluation according to consistent grade-level standards
- Allows for meaningful, standard specific feedback for students

Four Main Components of Standards-Based Grading

Content Standards

What a student should know and be able to do by the end of a grade level



Assessments

Ways to measure learning and the extent to which a student has met the grade level standards



Curriculum & Instruction

A roadmap of content and strategies teachers use to ensure that students are learning grade level skills

Report Card

The standards-based report card shows a student's quarterly progress towards meeting end-of-year content standards.

Why change to standards based grading?

“The answer is quite simple: grades are so imprecise that they are almost meaningless.”
Robert Marzano (2001)

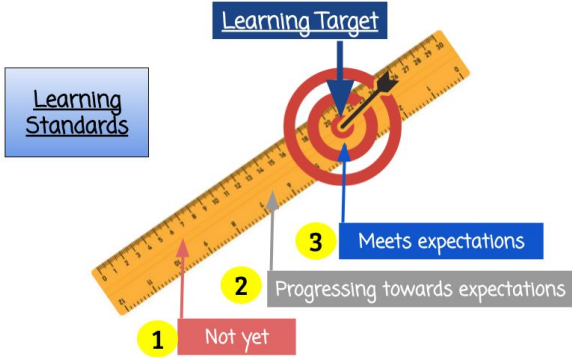
- Provides consistent grading practices across grades K-5
- Allows teachers to target instruction more effectively
- Allows for multiple opportunities for students to demonstrate success or receive enrichment
- Increases guardians’ understanding of what their child knows and is able to do
- Assists guardians with how to help their child be successful in their learning



Current Standards-Based Instruction K-5

Content Area:	Primary Resource:	Link to Standards:
Reading	Bookworms	http://www.corestandards.org/ELA-Literacy/
Mathematics	Bridges	http://www.corestandards.org/Math/
Science	Mystery Science	https://mysteryscience.com/docs/ngss
Social Studies	Social Studies Coalition of Delaware	https://www.doe.k12.de.us/Page/2548

Traditional Grading vs. Standards Based Grading

<u>TRADITIONAL</u>	<u>STANDARDS BASED</u>
Assessed on current instruction	Assessed on end of year target
<p><i>For example:</i> By the <u>end</u> of 4th grade, students should have mastered the identified learning target and would earn a score of 3. This standard will be taught and assessed repeatedly throughout the year and thus, it is not uncommon on a standards-based report card for a student to earn 1s or 2s as they work towards mastery of the end of year standards.</p>  <p>The diagram shows a yellow ruler with a red target on it. A blue box labeled 'Learning Standards' points to the ruler. A blue box labeled 'Learning Target' points to the bullseye of the target. Three levels of achievement are marked on the ruler: '1 Not yet' (red box), '2 Progressing towards expectations' (grey box), and '3 Meets expectations' (blue box). An arrow points to the bullseye, indicating the goal.</p>	

Traditional Grading vs. Standards Based Grading

<u>TRADITIONAL</u>	<u>STANDARDS BASED</u>
One grade per assessment even if different standards are tested.	Performance ratings are given per standard, even when assessments contain multiple standards
Based on a percentage system, which does not explain what a student does well and what they need extra help on.	Based on rubrics which define specific criteria of what it “looks like” to be successful on the standard.
Uses an uncertain mix of achievement, attitude, effort, and behavior. May use penalties and extra credit that distort grades.	Measures improvement and achievement.

Traditional Grading vs. Standards Based Grading

<u>TRADITIONAL</u>	<u>STANDARDS BASED</u>
Does not give teachers enough information to target instruction.	Helps teachers adjust instruction for each child.
Does not motivate students to improve.	Achievement become intrinsically motivating for students.
One opportunity to show mastery of a standard	Multiple opportunities to show mastery of a standard
Lacks meaningful feedback for students and parents.	Provides specific feedback on the skills where students need to improve and what they have mastered.

SBG Performance Levels Explained

3

Meets the Standard

“Can do consistently”

2

Approaching the Standard

“Can do, but inconsistent”

1

Limited Progress Towards Meeting the Standard

“Attempts, but with minimal success”

Standards not taught during a particular marking period will be blacked out.

Report Card Snapshot

Grade 4 - Report Card

Student Name:	Cathay Rios	Special Programs:	MLL	Attendance	Current	YTD
Student ID:	123456			Excused	2	6
Teacher:	Dr. Dickerson			Unexcused	0	1
Marking Period:	4	School Year:	2022-2023	Tardy	4	16
Achievement Scale:	3 - Meeting the Standard	2 - Approaching the Standard	1 - Limited Progress towards the Standard	NA - Not Assessed		

Student information

ENGLISH LANGUAGE ARTS					MATH				
Reading	MP1	MP2	MP3	MP4	Operations and Algebraic Thinking	MP1	MP2	MP3	MP4
Refers to details in literature to demonstrate knowledge of theme and characterization.	1	2	2	3	Use the 4 operations with whole numbers to solve problems	1	2	2	3
Explains major differences between poems, drama, and prose including structural elements	2	2	3	3	Find all factor pairs for a whole number	2	2	2	3
Compares and contrasts points of view among texts	1	1	1	2	Generate and analyze patterns	1	2	3	3
Compares and contrasts themes, topics, and patterns across diverse literature	1	2	2	3	Numbers and Operations in Base Ten	MP1	MP2	MP3	MP4
Refers to details to support the main idea, inferences, and concepts.	1	2	3	3	Understand place value of whole numbers	1	1	2	3
Demonstrates knowledge of academic and domain specific language	2	2	3	3	Read, write & round multi-digit whole numbers & compare two multi-digit numbers	1	2	2	3
Describe the overall structure of a text	3	3	3	3	Fluently add and subtract multi-digit whole numbers using the standard algorithm	1	2	2	3
Demonstrate how text features contribute to understanding of a text	1	2	1	2	Multiply whole number up to 4 digits by a 1 digit whole number, and multiply two 2 digit numbers		2	2	3
Compare and contrast two texts on the same topic	2	2	3	3	Divide whole numbers with or without remainders with up to four-digit dividends and one-digit divisors			3	3
Writing	MP1	MP2	MP3	MP4	Numbers and Operations - Fractions	MP1	MP2	MP3	MP4
Writes opinion pieces with reasons and information	1	2	3	3	Recognize and generate equivalent fractions	1	1	2	2
Writes informational pieces that clearly explore a topic with facts and ideas	2	3	3	3	Compare fractions using symbols $>$, $=$, or $<$	2	2	2	2
Write narratives to develop real or imagined events using descriptive details and sequences	1	1	1	2	Add/subtract mixed numbers with like denominators and solve word problems using fractions		1	2	2
Foundational Skills	MP1	MP2	MP3	MP4	Multiply a fraction by a whole number and solve word problems using fractions				2
Applies grade-level skills to decoding words	1	2	3	3	Generate equivalent fractions & decimals				3
Reads with sufficient fluency to support comprehension	2	2	3	3	Compare 2 decimals to hundredths using symbols $>$, $=$, or $<$	1	2	3	3
Speaking & Listening	MP1	MP2	MP3	MP4	Measurement and Data	MP1	MP2	MP3	MP4
Participates in collaborative conversations	2	2	3	3	Solve problems involving measurement and conversion of measurements	2	2	3	3
Adapts speech and presentation to a variety of contexts while reporting on topics	3	3	3	3	Represent and interpret data	3	2	3	3
					Understand concepts of angle and measure angles	3	3	3	3
					Geometry	MP1	MP2	MP3	MP4
					Draw and identify lines and angles, & classify shapes by properties of their lines and angles	1	1	2	3

Target is to meet standards by marking period 4

Indicates standards that are not assessed during that marking period

Students in Special Populations

- Any student with an IEP, 504, or Multilingual Learner needs will continue to receive the accommodations for which they are eligible.
- Teachers will continue to provide appropriate instructional supports and interventions.
- Students will continue to receive quarterly progress updates which provide information pertaining to the progress made by students towards achieving their individual goals and objectives.

Communicating SBG with Families



All current methods of home-school communication will still be available. Conferences will still be available upon request.



Report cards will go home quarterly as usual.

Explaining SBG to a Child



Honest conversations



Celebrate progress



Attitudes are contagious and it is vitally important that adults help their child understand that learning is a process that needs to be respected. This also reinforces a growth mindset.

Districts that are using/seeing success with a standards based approach

- **Brandywine School District** K-5
- **Cape Henlopen School District** K-5
- **Christina School District** K-5
- **Colonial School District** K-5
- **Red Clay School District** K-3
- **Smyrna School District** K-5

MILFORD SCHOOL DISTRICT FIELD TRIP APPROVAL FORM

(Out-of-State to be submitted to the principal by April 10th for School Board approval for the following school year)

Morris ☐ Banneker ☐ Central Academy ☐ High School ☐ Mispillion ☒ Ross ☐
 In-State ☐ Out-of-State ☒ Overnight ☐

DATE(S) OF TRIP: 5/17/2022 # of School Days missed: 1	TRIP DESTINATION: Perdue Stadium, MD	TEACHER(S): Hallegua, Raiche, Kirkpatrick, Mc Kee, Dunnvan
NUMBER OF STUDENTS: 150	CONTENT AREAS: District Approved Trip	GRADE(S): 5th
1. Instructional Unit Title: District approved trip for 5th grade students 2. Dates of Instructional Unit: From: Sept 2021 To: June 2022 3. Will technology be used in preparation for this trip? (Check One) Internet Virtual Tour Research Video Software Other (specify) 4. Relationship of trip to instructional objective(s) (purpose of the trip): Shorebirds at Perdue Stadium is a culminating activity for 5th graders. emotional wellness, community building, directed opportunity		<u>Field Trip Cost</u> Transportation: Meals: 0 Other expenses (explain): 0 Funding Used: n/a Individual student expense: 10.00 <div style="text-align: right;">Total Cost</div>
Closest Medical Facility (with address & phone #): Peninsula Regional Medical Center 100 E Carroll St, Salisbury, MD 21801(410) 546-6400		
Nurse Initials: <u>PJA</u>		
APPROVAL SEQUENCE (indicated by the proper signatures below). Field trips not approved at one level will not advance to the next level (no appeals).		
Comments:		
<div style="display: flex; justify-content: space-between;"> <div> PRINCIPAL'S SIGNATURE: <small>For all Out-of-State or overnight field trips, except where a group of students advances in a sequential activity such as a contest, a final cost summary and detailed itinerary must be submitted 30 days prior to the trip.</small> </div> <div> DIRECTOR'S SIGNATURE: </div> <div> SUPT'S SIGNATURE: </div> </div>		
12/19/16		

MILFORD SCHOOL DISTRICT

FIELD TRIP APPROVAL FORM

(Out-of-State to be submitted to the principal by April 10th for School Board approval for the following school year)

Morris ☐
 Banneker ☐
 Central Academy ☐
 High School ☐
 Mispillion ☐
 Ross ☒

In-State ☐
 Out-of-State ☒
 Overnight ☐

DATE(S) OF TRIP: 5/17/2022 # of School Days missed: 1	TRIP DESTINATION: Perdue Stadium, MD	TEACHER(S): Davis, Lockwood, Metamora, Baint, Knott, Wallace
NUMBER OF STUDENTS: 167	CONTENT AREAS: District Approved Trip	GRADE(S): 5th
1. Instructional Unit Title: PBIS Activity- District approved trip for promoted 5th grade students 2. Dates of Instructional Unit: From: Sept 2021 To: June 2022 3. Will technology be used in preparation for this trip? (Check One) Internet Virtual Tour Research Video Software Other (specify) 4. Relationship of trip to instructional objective(s) (purpose of the trip): Shorebirds at Perdue Stadium is the culminating PBS activity for 5th graders. emotional wellness, community building, directed opportunity		Field Trip Cost Transportation: \$1720.00 Meals: Other expenses (explain): \$1730.00 Tickets w/ Food Vouchers Funding Used: Pd. in full by PTP Individual student expense: -0- <div style="text-align: right;"> \$ 2450.00 Total Cost </div>
Closest Medical Facility (with address & phone #): Peninsula Regional Medical Center 100 E Carroll St, Salisbury, MD 21801 (410) 546-6400 Nurse Initials: <u>Jaw</u>		
APPROVAL SEQUENCE (indicated by the proper signatures below). Field trips not approved at one level will not advance to the next level (no appeals). Comments:		
<div style="display: flex; justify-content: space-between;"> <div> PRINCIPAL'S SIGNATURE: <u>Cynthia McKey</u> </div> <div> DIRECTOR'S SIGNATURE: <u>Benny</u> </div> <div> SUPT'S SIGNATURE: <u>K. A. Dill</u> </div> </div> <p style="font-size: small;">For all Out-of-State or overnight field trips, except where a group of students advances in a sequential activity such as a contest, a final cost summary and detailed itinerary must be submitted 30 days prior to the trip.</p>		
12/19/16		

MILFORD SCHOOL DISTRICT

FIELD TRIP APPROVAL FORM

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 Overnight ☒

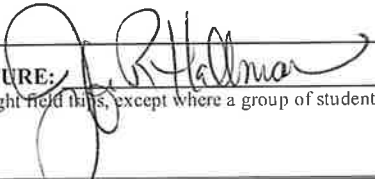
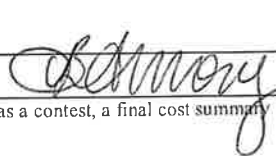
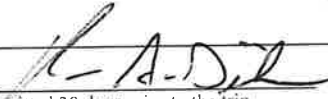
DATE(S) OF TRIP: June 22-26 # of School Days missed: 0- students already on summer	TRIP DESTINATION: Nashville, TN	TEACHER(S): McMillan
NUMBER OF STUDENTS: 5	CONTENT AREAS: Health Science and Student Organization	GRADE(S): 10-12
1. Instructional Unit Title: CTSO Student Winners at State Level Progressing to International Leadership Conference 2. Dates of Instructional Unit: From: September 2021 To: June 2022 3. Will technology be used in preparation for this trip? (Check One) Internet <input checked="" type="checkbox"/> Virtual Tour Research Video Software Other (specify) 4. Relationship of trip to instructional objective(s) (purpose of the trip): Students in HOSA organization, competed at the state level and placed in the top 3, have earned the opportunity to attend the International Leadership Conference in Nashville Tennessee on June 22- June 26. Please see the attached spreadsheet for student names and competitions.		Field Trip Cost Transportation: \$3000 (500/person) Meals: \$50 per person daily x 5d x 6 people (1500 total) Other expenses (explain): 4 Hotel rooms \$250/night x 4 night \$4,000 total Funding Used: Pencans 1509 Individual student expense: ~\$1,520 per person <div style="text-align: right;">Total Cost</div> <div style="text-align: right; font-size: 1.2em;">\$9,100</div>
Closest Medical Facility (with address & phone #): TriStar Skyline Medical Facility 3441 Dickerson Pike, Nashville, TN 37207 (615)769-2000 Nurse Initials: <u>CR</u>		
APPROVAL SEQUENCE (indicated by the proper signatures below). Field trips not approved at one level will not advance to the next level (no appeals). Comments: other expenses: \$600 registration fees		
<div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> PRINCIPAL'S SIGNATURE: <u>[Signature]</u> </div> <div style="width: 30%;"> DIRECTOR'S SIGNATURE: <u>[Signature]</u> </div> <div style="width: 30%;"> SUPT'S SIGNATURE: <u>[Signature]</u> </div> </div> <p style="font-size: 0.8em;">For all Out-of-State or overnight field trips, except where a group of students advances in a sequential activity such as a contest, a final cost summary and detailed itinerary must be submitted 30 days prior to the trip.</p>		
12/19/16		

MILFORD SCHOOL DISTRICT

FIELD TRIP APPROVAL FORM

(Out-of-State to be submitted to the principal by April 10th for School Board approval for the following school year)

Morris ☒
 Banneker ☐
 Central Academy ☐
 High School ☐
 Mispillion ☐
 Ross ☐
 In-State ☐
 Out-of-State ☐
 Overnight ☐

DATE(S) OF TRIP: Wed. May 25th 2022 # of School Days missed: 1/2 day	TRIP DESTINATION: Funland Rehoboth Beach, DE	TEACHER(S): Lingo
NUMBER OF STUDENTS: 375	CONTENT AREAS: Science Force/Motion	GRADE(S): K
1. Instructional Unit Title: Science Force and Motion 2. Dates of Instructional Unit: From: April To: May 3. Will technology be used in preparation for this trip? (Check One) Internet <input checked="" type="checkbox"/> Virtual Tour Research Video Software Other (specify) 4. Relationship of trip to instructional objective(s) (purpose of the trip): PS2.A: Forces and Motion Pushes and pulls can have different strengths and directions. (K-PS2-1),(K-PS2-2) Pushing or pulling on an object can change the speed or direction of its motion and can start or stop it. (K-PS2-1),(K-PS2-2)		Field Trip Cost Transportation: 1107.00 Meals: 0 Other expenses (explain): 2812.50 (Funland cost) Funding Used: PTP/Students Individual student expense: 7>50 <div style="text-align: right;">3919.50 Total Cost</div>
Closest Medical Facility (with address & phone #): Beebe Hospital 424 Savannah Rd, Lewes, DE 19958 (302) 645-3300 Nurse Initials: <u>CSA</u>		
APPROVAL SEQUENCE (indicated by the proper signatures below). Field trips not approved at one level will not advance to the next level (no appeals). Comments:		
<div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> PRINCIPAL'S SIGNATURE:  </div> <div style="width: 30%;"> DIRECTOR'S SIGNATURE:  </div> <div style="width: 30%;"> SUPT'S SIGNATURE:  </div> </div> <p style="font-size: small;">For all Out-of-State or overnight field trips, except where a group of students advances in a sequential activity such as a contest, a final cost summary and detailed itinerary must be submitted 30 days prior to the trip.</p>		
12/19/16		

School Bullying

- Bullying must include:
 - Repetitive Action (no 1st time offense)
 - Imbalance of Power
 - Intention to Cause Harm



Bullying Prevention

- Elementary School
 - Safer-Smarter Kids curriculum
 - Bullying definition & types of bullying
 - Conflict vs. Bullying
 - Technology class
 - cyber-bullying & online safety
 - Anti-Bullying Assemblies
 - School Announcements
- Middle School - Health Curriculum
 - Types of bullying, poster project to hang in school, how to respond to bullying
 - Internet safety [Commonsense.org](https://www.commonsense.org) – all grades
- High School - Health Curriculum
 - Types of bullying, conflict resolution, scenario discussions, how to report bullying, Common Sense curriculum, online safety
 - Internet safety [Commonsense.org](https://www.commonsense.org) – all grades – interactive lessons in Nearpod

Bullying Reporting & Data

- Reporting
 - State bullying tip line
 - StopIt app
 - Online reporting form
 - Letter sent home to victim and alleged perpetrator
 - Reporting information on website
 - Alleged and substantiated offenses recorded in data system
- Alleged Offenses
 - 21 - elementary
 - 29 - secondary
- Substantiated Offenses
 - 5 - elementary
 - 1 - secondary



Milford High School Synthetic Turf Bid Tabulation

	CONTRACTOR	BASE BID	ALTERNATE 1 GOALPOSTS	TOTAL w ALTERNATE
1	Sprinturf	\$799,080.00	\$42,300.00	\$841,380.00
2	Vendor 2	\$878,845.00	\$97,706.00	\$976,551.00
3	Vendor 3	\$995,000.00	\$37,000.00	\$1,032,000.00

	CONTRACTOR	Unit Price UP-1 - Fine Aggregate (SF)	Unit Price UP-2 Pressure Treated Wood Nailer (LF)	Unit Price UP-3 - R & R Unsuitable Stone (SY)
	Sprinturf	\$0.33	\$10.00	\$9.78
	Vendor 2	\$0.55	\$8.00	\$35.00
	Vendor 3	\$0.15	\$9.46	\$18.50

****Recommended awarding the Synthetic Turf project to
Sprinturf**

SPRINTURF

ULTRABLADE™

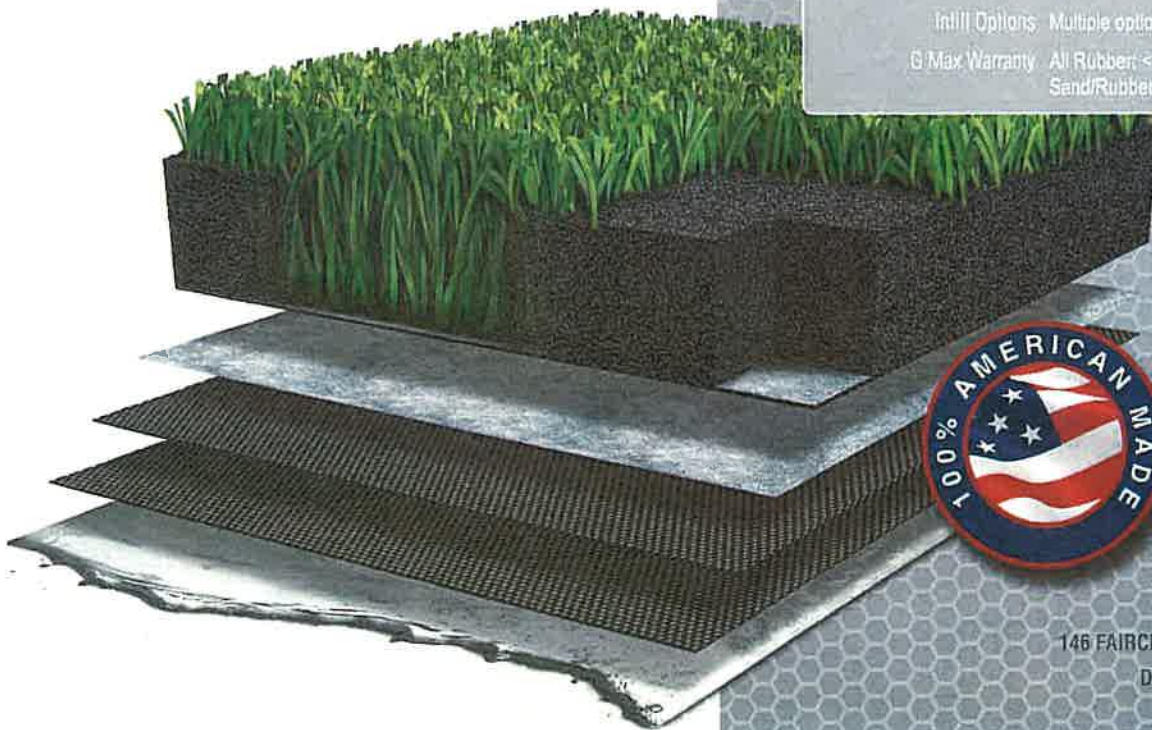
SYNTHETIC TURF SYSTEM

38

SLIT FILM FIBER

Sprinturf's parallel long slit fibrillated fibers are featured in the most fields in the nation over 10 years old. Exclusively made in-house and in America, Sprinturf pioneered the Ultrablade parallel slit fiber system in 1998. Over 250 fields have been installed with Ultrablade since 2006 alone. The current Ultrablade slit fiber system features a proprietary Exxon metallocene resin. The 120 micron plus fiber provides unmatched durability. Tensile strengths average 40 percent higher than comparable Tencate XP fibers. Ultrablade routinely passes 100,000 plus cycles on Lisport accelerated testing. Installations include University of Pennsylvania, Valdosta State University, and Ball State University.

Fiber	Fibrillated, Parallel Long Slit
Fiber Supplier	TTS - Sprinturf
Fiber Denier	10,000
Fiber Thickness	120 Microns
Pile Height	2.25"
Face Weight	38 oz / yd2
Primary Backing	Non-Woven/Woven/Woven
Primary Backing Weight	8.5 oz / yd2
Secondary Backing	Polyurethane
Secondary Backing Weight	20 oz / yd2
Total Weight (w/o Infill)	66.5 oz / yd2
Turfing Gauge	3/8"
Tuft Bind	>12 lbs/force
Permeability	>40 inches/hour
Infill Options	Multiple options available
G Max Warranty	All Rubber: < 150G's Sand/Rubber: < 175G's



The information provided above represents the standard characteristics for the named product. It represents the product as manufactured to meet alternative specification requirements within our manufacturing tolerance. The above information data and supporting reports apply only to the sample tested and are not necessarily indicative of the quality of apparently identical or similar products.



TOLL FREE: 877-686-887

FAX: 843-410-5712

146 FAIRCHILD STREET, SUITE 150,

DANIEL ISLAND, SC 29492

0521

SPRINTURF

ULTRABLADE™

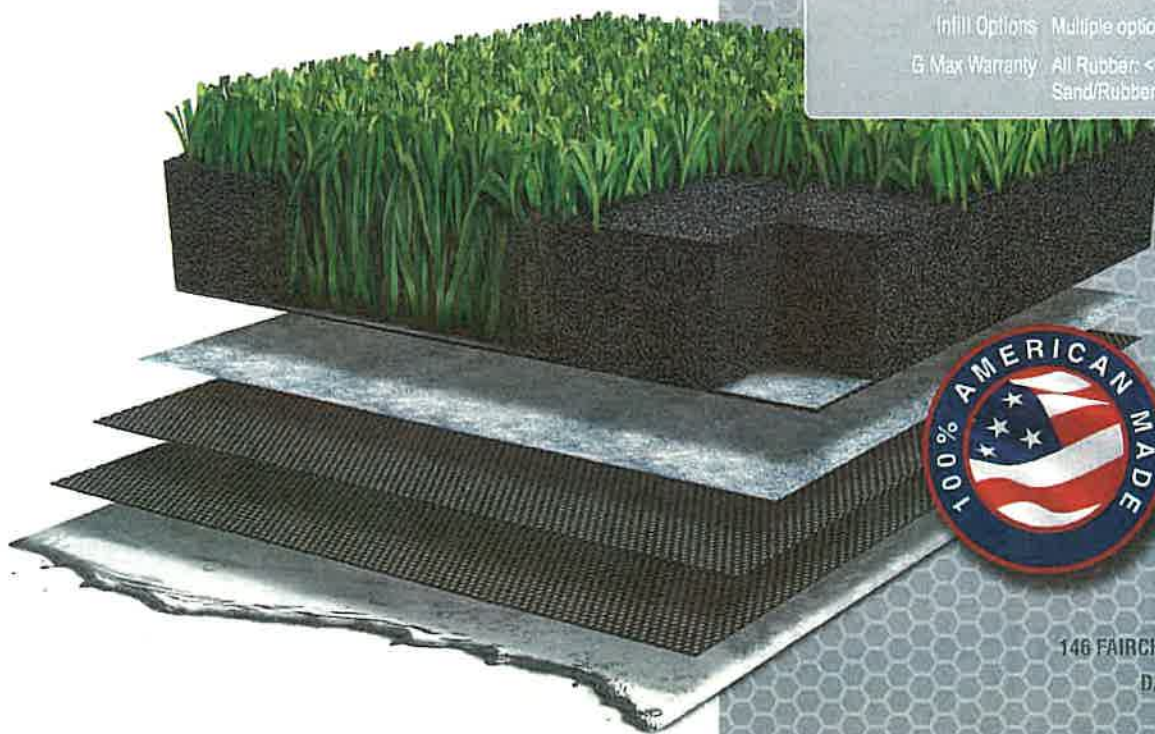
SYNTHETIC TURF SYSTEM

38

SLIT-FILM FIBER

Sprinturf's parallel long slit fibrillated fibers are featured in the most fields in the nation over 10 years old. Exclusively made in-house and in America. Sprinturf pioneered the Ultrablade parallel slit fiber system in 1998. Over 250 fields have been installed with Ultrablade since 2006 alone. The current Ultrablade slit fiber system features a proprietary Exxon metallocene resin. The 120 micron plus fiber provides unmatched durability. Tensile strengths average 40 percent higher than comparable Tencate XP fibers. Ultrablade routinely passes 100,000 plus cycles on Lisport accelerated testing. Installations include University of Pennsylvania, Valdosta State University, and Ball State University.

Fiber	Fibrillated, Parallel Long Slit
Fiber Supplier	ITS - Sprinturf
Fiber Denier	10,000
Fiber Thickness	120 Microns
Pile Height	2"
Face Weight	38 oz / yd2
Primary Backing	Non-Woven/Woven/Woven
Primary Backing Weight	8.5 oz / yd2
Secondary Backing	Polyurethane
Secondary Backing Weight	20 oz / yd2
Total Weight (w/o infill)	66.5 oz / yd2
Tufting Gauge	3/8"
Tuft Blind	>12 lbs/force
Permeability	>40 inches/hour
Infill Options	Multiple options available
G Max Warranty	All Rubber: < 150G's Sand/Rubber: < 175G's



The information provided above represents the standard characteristics for the named product. It is recommended that product can be installed to meet alternative specifications / requirements within the manufacturing tolerance. The above referenced data and supporting reports apply only to the sample tested and are not necessarily indicative of the quality of apparently identical or similar products.



TOLL FREE: 877-686-887

FAX: 843-410-5712

146 FAIRCHILD STREET, SUITE 150,
DANIEL ISLAND, SC 29492

0821

WHY SPRINTURF®

MANUFACTURING FACILITY



HISTORY

- Fields in the ground since 1998
- Zero Fiber Failures
- Most fields in ground greater than 10 years*
- Most 100% rubber infill fields in the U.S.A.

TECHNOLOGY

- Proprietary premium Metallacene polymer from Exxon Mobil
- Introducing new Shark-Tooth fibrillation
- Introducing new patent-pending, no-perforation urethane coating with 2x drainage
- Available with Cool Fiber and dual color configurations

DURABILITY

- 100K cycles on the Lisport
- 120 micron fiber thickness for maximum durability
- Independent testing better than Tencate XP

RISK MITIGATION

- The only North American turf company with 100% of fibers made in-house and in the U.S.A. (Fiber failure is the primary cause of field failures)
- The only North American turf company with vertically integrated fiber manufacturing, tufting, coating and installation
- The only turf company that is 100% American owned, 100% invested in America and has a 100% American workforce

LISPORT TESTING

- No splitting or cracking
- Excellent resiliency

MANUFACTURING

- State-of-the-art Starlinger extruders
- High-speed tufting machines
- Dedicated urethane coater
- Texturized thatch capability

*as percent of installed base

TUFTING



EXTRUSION



MILFORD SCHOOL DISTRICT

Milford, Delaware 19963

POLICY

1011

SPECTATOR CONDUCT AT ATHLETIC ACTIVITIES

Spectators are permitted to attend school athletic activities only as guests of the school district, and, accordingly as a condition of such permission, they must comply with the school district's rules and policies. Spectators will not be allowed to interfere with the enjoyment of the students participating, other spectators, or with the performance of employees and officials supervising the school athletic activity. Spectators, like the student participants, are expected to display mature behavior and sportsmanship. The failure of spectators to do so is not only disruptive but embarrassing to the students, the school district, and the entire community.

To protect the rights of students to participate without fear of interference, and to permit the sponsors and officials of school athletic activities to perform their duties without interference, the following provisions are in effect:

1. Abusive, vulgar, obscene, or demeaning verbal or physical conduct of spectators, of any type, directed at participants, other spectators, officials, or sponsors of school athletic activities or events will not be tolerated.
2. Verbal or physical conduct of spectators that interferes with the performance of students, officials, or sponsors of school athletic activities will not be tolerated.

If a spectator at a school athletic activity or event violates the above provisions, the spectator may be removed immediately from the event by the individual in charge of the event. The Milford School District may recommend the exclusion of the spectator at future school athletic activities and events and the Milford School District may issue a notice of trespass from school athletic activities, property and/or events to be sent to the spectator involved. If the spectator disobeys the school official or district's order, law enforcement authorities may be contacted.

Violations may be reported to the Executive Director of the DIAA. DIAA may request information on a spectator's actions at any time. Spectators are subject to penalties from the Executive Director or Sportsmanship Committee including reprimand, probation, or suspension. These penalties may be above and beyond penalties imposed by the Milford School District.

ADOPTED: 07/07/08

REVISED: 04/25/22

MILFORD SCHOOL DISTRICT
Milford, Delaware 19963

POLICY

1001

MEDIA AND COMMUNITY RELATIONS

The Milford Board of Education is committed to maintaining positive communications with the Milford School District-community. The Superintendent, or designee, is the official spokesperson for the District. **The Board President is the official spokesperson for the Board.**

All media contacts concerning district programs, events and issues will be conducted through the Office of the Superintendent, Public Information Officer (PIO). The PIO shall maintain a current list of relevant media contacts that service the district-community. The PIO will publicize official district news releases through a variety of communication strategies. The PIO will coordinate media interviews and school visits with appropriate district and school personnel.

School administration and staff are encouraged to inform the PIO of educational programs, events, initiatives and student activities that would be of interest to the district-community. School staff contacted by the media shall inform the PIO, who will then decide how to proceed in collaboration with the Superintendent, or designee.

The Board supports the rights and privacy of students and staff, as well as protection from potential abuses through district informational releases. At the beginning of each school year, schools will provide parent/guardians the opportunity to decline consent to publish names and/or pictures of their student(s). Directory information requested by the United States military will be provided unless the family informs the District in writing that consent to provide directory information is withheld. **Release of information contained in individual student records will be protected under Milford School District Board Policy 5313 Protection of the Privacy of Students.**

If information during or following a school emergency is necessary to communicate, the Superintendent, or designee, will collaborate with the PIO for an official school or district release of information. If necessary, the PIO may communicate follow-up releases with updated information relative to a school emergency.

The purpose of Milford School District sponsored social media pages is to share information about the Milford School District and its schools. The district social media sites serve as a limited public forum. User-generated posts may be rejected or removed when the content includes any of the following:

- Incitement of violence or violent behavior;
- Copyrighted or commercial material;
- or
- Obscene or illegal material.

ADOPTED: 8/17/70

REVISED: 7/19/82; 10/26/09; 4/25/22

MILFORD SCHOOL DISTRICT
Milford, Delaware 19963

POLICY

1003

VISITS TO THE SCHOOL

The Board of Education welcomes families and members of our school-community to visit our schools, particularly if there are questions or inquiries related to student progress or a desire to learn more about our school programs. Schools should be respectful of these visitors.

The process for families and members of our school-community to arrange visits include:

1. Contact the main office of the school for an appointment to arrange for a visit with the appropriate staff member. This should include communication regarding the purpose of the visit.
2. Report to the main office and sign-in upon arrival to the building. Visitors are expected to bring proof of identification to secure a visitor pass.
3. All visitors are expected to be respectful of school procedures and the learning processes in progress during their visit.

ADOPTED: 8/17/70

REVISED: 7/19/82; 4/25/22

ADVERTISING IN SCHOOLS

The Milford School District discourages promotion or advertising of commercial ventures and outside businesses unless it is to directly beneficial to the educational and instructional needs of students. The Superintendent or Designee shall hold the discretion to approve or deny any advertisements in schools or school property.

School-Business Relationship:

The Milford School District and businesses shall ensure that when promoting or advertising commercial ventures that educational values are not distorted. Therefore, the following principles apply:

- All corporate support or activity shall be designed to meet educational, not commercial goals and shall be consistent with state, District, and school academic standards.
- District/school personnel shall retain discretion on the integration of commercially sponsored or provided materials or programs into curriculum.
- School activities shall not be centered on a commercial sponsor.
- Corporate support or activity shall not:
 - Provide activities or materials not age-appropriate to the students
 - Promote the use of illicit drugs, alcohol, or tobacco
 - Promote hostility, disorder, or violence
 - Attack or demean any ethnic, racial, or religious group
 - Violate District non-discrimination policies
 - Promote any candidate or ballot proposition
 - Inhibit the functioning of any school

Specific Limitations on Advertising:

- No business relationship shall be permitted which requires students to advertise a product or service.
- Students shall not be required to complete surveys to provide marketing information to vendors.
- Students' personal identifiable information, including names, telephone numbers, and addresses shall not be supplied to vendors except as required by law.

ADOPTED: 8/17/10

REVISED: 7/19/82; 4/25/22

MILFORD SCHOOL DISTRICT
Milford, Delaware 19963

POLICY

4308

SALARY SCHEDULE – SUBSTITUTES

Persons employed as substitutes shall be paid as follows:

1. Teachers - Substitute teachers will be compensated in accordance with the individual's classification as a Class A, Class B, or Class C substitute on the salary scale found in 14 Delaware Code, Chapter 13, Section 1326. Substitute teachers serving in a long-term capacity shall receive, at a minimum, an increase of 1.35 times their Class (A, B or C) rate after 10 consecutive days of service in the same teaching assignment.
2. Paraprofessionals – Substitute paraprofessionals will be compensated in accordance with the Class C Substitute rate found in 14 Delaware Code, Chapter 13, Section 1326. Milford School District may approve a paraprofessional substitute serving in a critical needs capacity to be compensated at the substitute teacher rate for which they qualify.
3. Custodian – Substitute custodians will be compensated in accordance with the hourly rate calculated at 0 years' experience for salary scales found in 14 Delaware Code, Chapter 13, Section 1311, Custodian and the local Custodial/Maintenance Negotiated Agreement. (The annual salary shall be divided by 261 days and then further divided by 8 hours.)
4. Child Nutrition – Substitute child nutrition workers will be compensated in accordance with the hourly rate identified at 0 years' experience.
5. Secretaries – Substitute secretaries will be compensated in accordance with the hourly rate calculated at 0 years' experience for salary scales found in 14 Delaware Code, Chapter 13, Section 1308, Senior Secretary and the local Secretary Negotiated Agreement. (The annual salary shall be divided by 261 days and then further divided by 7.5 hours)
Hourly rate is used for personnel working less than a full workday.
6. School Nurse – Substitute nurses will be compensated \$200.00 per day.

ADOPTED: 7/18/77;

REVISED: 12/19/78; 1/21/80; 1/19/81; 10/23/89; 2/25/91; 6/21/93; 7/1/97; 5/24/99; 10/1/2000;
9/23/02; 12/16/02; 2/24/03; 7/8/13; 12/25/16; 6/19/17; 12/17/18; 8/19/19; 4/25/22

MILFORD SCHOOL DISTRICT
Milford, Delaware 19963

POLICY

4326

SALARY SCHEDULE: HOURLY RATES

Teacher:

- Instructional
- Non-Instructional

State Hourly Teacher Rate
75% of State Hourly Rate

Paraprofessional

State Hourly Paraprofessional Rate

Other (Hourly and Casual/Seasonal):

- Instructional Tutors
- Non-Instructional Interns
- Specialists/Consultants

Hourly Substitute Rate by Class + 35%
Minimum Wage
As Negotiated

ADOPTED: June 29, 1988

REVISED: 2/25/02; 3/24/03; 4/26/04; 5/21/07; 6/30/08; 7/6/09, 1/17/17; 4/25/22

MILFORD SCHOOL DISTRICT
Milford, Delaware 19963
POLICY

5103

MILFORD SCHOOL DISTRICT FUNDRAISING

The Milford School District recognizes the need for fundraising activities to support various student groups. No commitments to fundraisers shall be made until they are approved through the appropriate process. All fundraiser proposals must be submitted to the building administrator for approval. The building administrator will review and approve or deny the fundraiser proposal. If the fundraiser is approved, the building administrator will submit the approved fundraiser form to the District Office for final review and approval. A calendar of approved fundraisers will be maintained by District Office staff to minimize overlapping fundraisers throughout the district. If consideration is given to a fundraiser that encourages students to sell items in exchange for a reward or sell items door to door within the community, the district will review the fundraiser with the Milford Board of Education prior to any district approval. Under no circumstances will a fundraiser supporting the use of alcohol or tobacco products be approved.

Fundraisers that request donations of cash through crowdfunding websites and email communications (i.e. GoFundMe, Snap-Raise, etc.) are discouraged. Fundraisers through supplies and material donation sites such as DonorsChoose may be approved through the appropriate process.

All money raised through fundraising activities shall be deposited in the student activity account of each school and shall be handled according to the accounting procedures established by the district. Under no circumstances shall funds be deposited into a personal bank account of an employee or advisor.

Fundraisers that sell food and beverage items, whether sold in school or the community, shall meet the nutritional standards set forth in the district Wellness Policy (Board Policy 3304a) in compliance with USDA Federal Standards.

Fundraisers for the benefit of outside organizations must be approved by the building administrator and shall not solicit funds from students.

Concession sales at school activities outside school hours may continue the sale of items previously included (i.e. candy, baked goods, pizza, soda), but must include healthy alternatives (fruit juices, bottled water, fruit, vegetables, whole grain baked goods) that meet the "Guidelines for Healthy Fund Raisers." Healthy items must be prominently displayed and equally promoted with the other items.

ADOPTED: October 18, 1976

REVISED: 3/21/77; 2/23/09; 10/15/18; 4/25/22

MILFORD SCHOOL DISTRICT
Milford, Delaware 19963

POLICY

1004

SOLICITING MONEY FROM STUDENTS

Except for pupil initiated projects approved by the applicable principal, the Milford School District forbids solicitation of school pupils for monetary contributions regardless of how worthy and commendable the cause may be. The reasons for this policy are:

1. Parents are solicited by these same causes either at their place of employment or at home.
2. It is necessary to avoid personal embarrassment for pupils who are unable to give as much as their friends, if they can give at all.

Deleted: 4/25/22

MILFORD SCHOOL DISTRICT
Milford, Delaware 19963

POLICY

1006

PUPIL AND PERSONNEL NAME LISTS

Faculty names are supplied, from time to time, to reputable business houses, usually book publishers, etc. This is only done where the subsequent use of such names is well understood and only where it carries an educational benefit for the individuals concerned.

Listings of pupils are not to be distributed to anyone outside the school.

Deleted: 4/25/22

MILFORD SCHOOL DISTRICT
Milford, Delaware

POLICY

1010

DELAWARE EARLY DEFIBRILLATION PROGRAM

The Milford School District is a participant in the Delaware Early Defibrillation Program. This program is intended to provide an additional treatment response to ventricular fibrillation. The method of treatment is defibrillation through the use of Automatic External Defibrillators (AEDs) which are designed to defibrillate a person who is found in ventricular fibrillation. AEDs are only to be applied to victims who are unconscious, not breathing normally and showing no signs of circulation, such as normal breathing, coughing, and movement. The AED will analyze the heart rhythm and advise the operator if a shockable rhythm is detected. If a shockable rhythm is detected, the AED will charge to the appropriate energy level and advise the operator to deliver a shock.

- 1) At least one AED shall be placed in each of the district's public schools. The Milford Middle School shall be equipped with two (2) units, and the Milford High School shall be equipped with three (3) units, one of which shall be a mobile unit for use at athletic events.
- 2) Each school shall form an emergency response team that will consist of at least seven (7) staff members. Representation on this team shall consist of at least one administrator, one nurse, and one custodian. The school emergency response team shall be responsible for determining the location(s) of the AED and the manner in which emergencies will be managed. All members of the emergency response team shall receive approved training in the use of the AED within three (3) months of becoming a member of the team, and shall receive refresher training in accordance with certification requirements. The emergency response team shall also assume the responsibility for periodic monitoring and maintenance of the AED unit(s).
- 3) The district acknowledges that anyone can, at their discretion, provide voluntary assistance to victims of medical emergencies. The extent to which these individuals respond shall be appropriate to their training and experience. These responders are encouraged to contribute to emergency response only to the extent that they are comfortable. The emergency response of these individuals may include CPR, AED, or medical first aid. Title 16, Section 3005C(a) of the Delaware Code states "Any person or entity, who in good faith and without compensation renders emergency care or treatment by the use of an AED shall be immune from civil liability for any personal injury as a result of such care or treatment, or as a result of any act or failure to act in providing or arranging further medical treatment, if such person acts as an ordinary, reasonably prudent person would have acted under the same or similar circumstances and such act or acts do not amount to willful or wanton misconduct or gross negligence."
- 4) Whenever an AED is used (placed on a patient and the unit turned on) a copy of the AED report must be delivered to the hospital within 10 hours of the event. A copy of the report must also be submitted to the State Office of Emergency Medical Services within 72 hours. After every incident involving the use of an AED a thorough post-event review of system performance will be conducted by the school emergency response team.

ADOPTED: 2/28/05

DELETED: 4/25/22

MILFORD SCHOOL DISTRICT
Milford, Delaware 19963

POLICY

5110

EIGHTH GRADE HIGH SCHOOL INTERSCHOLASTIC ATHLETICS PARTICIPATION

PILOT POLICY

In accordance with Delaware Interscholastic Athletics Association (DIAA) regulations and approval, rising eighth graders who have been in regular attendance at Milford Central Academy for at least one full school year immediately prior to the eighth grade are eligible to represent Milford High School in high school interscholastic athletics in all Milford High School sports except football (eighth graders are not eligible to try out for or participate in high school football). Further clarification of eighth grade eligibility includes the following DIAA provisions:

- Students who transfer into Milford Central Academy for the eighth grade are ineligible to represent the Milford High School at any level in any interscholastic sport.
- An eighth grade student who participates in a junior varsity or varsity contest at the high school level shall be ineligible to participate at the middle school level (Milford Central Academy) in the same sport during the same season.
- This policy does not preclude an eighth grade student from participating in a tryout at Milford High School while still retaining middle school eligibility.
- Sixth and seventh grade students shall not be permitted to participate on Milford High School interscholastic teams.
- Eighth grade students who are enrolled in Milford Central Academy and are eligible to participate at Milford High School begin their five years of eligibility for high school participation the first year they enter eighth grade.

This policy is intended to increase student participation in interscholastic athletics throughout the district, as well as facilitate the development of Milford School District student-athletes in interscholastic athletics and the development of Milford School District interscholastic athletics programs across the middle school and high school levels. The following is guidance for eighth grade participation in Milford High School interscholastic athletics:

- The premise of this policy is to provide advanced interscholastic athletics opportunities for eighth grade students who are able to be competitive at the high school level. Students who participate on high school sports teams should have the athletic ability and maturity to be competitive at the high school level.

- Prior to each sports season, the Athletic Director will host a parent/guardian informational meeting for parents/guardians of Milford Central Academy eighth grade students interested in participating on a Milford High School sports team during that season. This meeting will include Milford High School coaches for that sports season.
- Interested eighth graders should attend the tryout dates for the high school sports teams and be evaluated by the coaches for their ability to be able to make the team and compete at the high school level.
- Eighth graders who try out for a high school sports team are not guaranteed to make the high school team for which they try out. Eighth graders who do not make the high school team, are still eligible to try out for the Milford Central Academy team in that same sport. Eighth graders who do not make the high school team are not guaranteed selection to the Milford Central Academy team in that same sport.
- In situations where Milford High School sports teams have low numbers in the program or may not be able to fill out junior varsity and varsity teams, the Milford High School head coach may consult with the Milford Central Academy head coach, Athletic Director and Milford Central Academy principal in regards to whether there are any eighth graders with the ability and maturity to compete at the high school level. If there are any identified eighth graders, then the Athletic Director must consult with the parent/guardian and receive the parent/guardian's permission for the student to participate on the high school sports team.

ADOPTED: 2/24/20

REVISED: 9/20/21; 5/16/22

MILFORD SCHOOL DISTRICT
Milford, Delaware 19963

POLICY

4206

STAFF CONFLICT OF INTEREST

No employee shall engage in soliciting or selling any materials or products to any student for personal profit. The sale of materials or equipment to students in conjunction with any planned program may not be done without approval from the Administration.

ADOPTED: August 17, 1970

AMENDED: July 18, 1977

DELETED: May 16, 2022

MILFORD SCHOOL DISTRICT
Milford, Delaware 19963

POLICY

4208

PARENT CONFERENCES

The importance of maintaining effective communications between the school and the home through planned conferences is recognized and is an integral part of each teacher's professional responsibility.

Conferences should be:

1. scheduled by appointment when at all possible,
2. scheduled during the teacher's planning time, and before school or before 4:00 p.m. and by mutual consent of parents and teacher.

APPROVED: August 17, 1970

AMENDED: July 18, 1977

DELETED: May 21, 2022

MILFORD SCHOOL DISTRICT
Milford, Delaware 19963

POLICY

4212

CERTIFICATION: MILFORD EDUCATION ASSOCIATION

RESOLVED, that the Milford Board of Education recognize the Milford Education Association as the exclusive negotiating representative of applicable Milford School District employees. Board action on this request is granted as a result of Milford Education Association compliance with applicable sections of Chapter 40, Title 14, Delaware Code.

Reference: 14 Delaware Code, Chapter 40

ADOPTED: 1/10/72; 1/21/74; 1/26/76; 2/27/78; 1/21/80; 1/18/84; 8/29/84;

DELETED: 5/16/22

