Grade: 11-12
Course: Leadership & Mentoring
Year: 2021-2022

Suggested Pacing	Content Standards Ohio FCS Content Standards	Learning and Performance Expectations What must students know and be able to do?	Assessment of Learning Options How will we know if they learned this skill?	Resources Options	Connection to
Weeks 1-2	Strand 1. Career Development -Develop skills in professionalism, leadership and communication, as applied to career planning and entrepreneurship, to succeed in educational and professional settings. Outcome 1.1. Personal and Professional Skills -Develop personal and professional skills to transition through life. 1.1.1. Identify the knowledge, skills and abilities necessary to succeed. Outcome 1.3. Leadership and Communications	• Students will learn about themselves, their goals and vision -Self exploration/inventory and visioning -Team building -Goals	-Vision board -Personality assessment & inventory -Defining personality/character traits and strengths/areas of improvement -Building class rapport and morale through various activities	-16 personalities -Vision boards -Quizlet review	-Critical/creative thinking -Growth mindset

Grade: 11-12
Course: Leadership & Mentoring
Year: 2021-2022

	-Develop leadership, team-building and communication skills to promote collaboration. 1.3.10. Use interpersonal skills to provide group leadership, promote collaboration and work in a team. 1.3.12. Use motivational strategies to accomplish goals.				
Weeks 3-4	Strand 1. Career Development -Develop skills in professionalism, leadership and communication, as applied to career planning and entrepreneurship, to succeed in educational and professional settings. Outcome 1.1. Personal and Professional Skills -Develop personal and professional skills to transition through life. 1.1.1. Identify the knowledge, skills and	• Students will explore their values, leadership traits, and create a purpose statement -Personal values and leadership traits -Leading with purpose -Purpose statement -Profile of a leader	-Values inventory & defining core values -Creation of purpose statements -Researching famous leaders and/or personal mentors -Beginning reflection/letter to self	-Values list -Purpose statements -Book: *Dare to Lead* by Brene Brown (throughout semester)	-Critical/creative thinking -Growth mindset

Grade: 11-12
Course: Leadership & Mentoring
Year: 2021-2022

	abilities necessary to succeed. Outcome 1.3. Leadership and Communications -Develop leadership, team-building and communication skills to promote collaboration. 1.3.10. Use interpersonal skills to provide group leadership, promote collaboration and work in a team.				
Weeks 5-6	Strand 1. Career Development -Develop skills in professionalism, leadership and communication, as applied to career planning and entrepreneurship, to succeed in educational and professional settings. Outcome 1.1. Personal and Professional Skills -Develop personal and professional skills to transition through life. 1.1.4. Explain the	• Students will learn about and explore the importance of mentors and leaders and their influence -Leadership styles -Mentors & role models	-Identify various styles of leadership -Discussion around pros/cons of various styles -Reflect on critical role of mentors and role models	-Above/below the line video -Guest speaker: LHS alumni/recent grads	-Critical/creative thinking -Growth mindset

Grade: 11-12
Course: Leadership & Mentoring
Year: 2021-2022

	importance of work ethic, accountability and responsibility and demonstrate associated behaviors in fulfilling personal, community and workplace roles. Outcome 1.3. Leadership and Communications -Develop leadership, team-building and communication skills to promote collaboration. 1.3.8. Compare the strengths, weaknesses and characteristics of leadership styles that influence personal versus professional relationships.				
Weeks 7-8	Strand 1. Career Development -Develop skills in professionalism, leadership and communication, as applied to career planning and entrepreneurship, to succeed in educational and professional settings. Outcome 1.1. Personal and	• Students will learn about communication (various forms and effective communication strategies) -Communication	-Analyze various forms of communication -Effective communication -Listening -Feedback	-Effective communication -Guest speaker: local business owners/leaders	-Communication -Critical/creative thinking -Growth mindset

Grade: 11-12
Course: Leadership & Mentoring
Year: 2021-2022

	Professional Skills -Develop personal and professional skills to transition through life. 1.1.7. Give and receive constructive feedback to improve personal and professional habits. Outcome 1.3. Leadership and Communications -Develop leadership, team-building and communication skills to promote collaboration. 1.3.3. Identify and use verbal, nonverbal and active listening skills to communicate effectively. 1.3.9. Identify advantages and disadvantages involving digital and/or electronic communications.				
Weeks 9-10	Strand 1. Career Development -Develop skills in professionalism, leadership and communication, as	• Students will learn about teamwork, conflict resolution, and problem solving -Problem solving	-Case studies -Journaling & reflection -Peer-to-peer activities -Building class rapport and morale through	-Collaboration/guest speaker: LHS school counseling department	-Critical/creative thinking -Growth mindset -Empathy

Grade: 11-12
Course: Leadership & Mentoring
Year: 2021-2022

	applied to career planning and entrepreneurship, to succeed in educational and professional settings. Outcome 1.1. Personal and Professional Skills -Develop personal and professional skills to transition through life. 1.1.5. Apply problem-solving and critical-thinking skills to issues when making decisions and formulating solutions. Outcome 1.3. Leadership and Communications -Develop leadership, team-building and communication skills to promote collaboration. 1.3.4. Use negotiation and conflict-resolution skills to reach solutions.	-Conflict resolution -Teamwork -Elevating the potential of others	various activities	-Collaboration/guest speaker: ELA	-Collaboration -Communication
Weeks 11-12	Strand 1. Career Development	• Students will explore and analyze the current	-Case studies	-Collaboration/guest speaker: LHS	-Critical/creative thinking

Grade: 11-12
Course: Leadership & Mentoring
Year: 2021-2022

	-Develop skills in professionalism, leadership and communication, as applied to career planning and entrepreneurship, to succeed in educational and professional settings. Outcome 1.5. Global Environment -Evaluate how beliefs, values, attitudes and behaviors influence personal and professional goals. 1.5.2. Describe how cultural intelligence skills influence the overall success and survival of a community. Strand 5. Health and Wellness -Develop wellness practices that promote a healthy lifestyle. Outcome 5.4. Mental Health -Analyze strategies to	school culture and issues facing their peers ● Students will learn about overall wellness strategies -School culture -Current issues/conflict -Student health & wellness	-Address and analyze issues facing adolescents/student body -Identify various ways to maintain overall wellness -Reflection & goal setting -Culminating semester project intro	admin/school leaders -Collaboration/guest speaker: LHS Cleveland Clinic -Collaboration/guest speaker: LHS school counseling department	-Growth mindset -Empathy -Collaboration

Grade: 11-12
Course: Leadership & Mentoring
Year: 2021-2022

	maintain positive mental health. 5.4.1. Describe mental health issues, symptoms and prevention methods. 5.4.3. Determine when to seek support, treatment and counseling resources.				
Week 13	Strand 1. Career Development -Develop skills in professionalism, leadership and communication, as applied to career planning and entrepreneurship, to succeed in educational and professional settings. Outcome 1.1. Personal and Professional Skills -Develop personal and professional skills to transition through life. 1.1.6. Identify the correlation between emotions, behavior and appearance and manage those to establish and	• Students will learn further about emotional and mental health as part of overall wellness -Emotional awareness and management (health & wellness)	-Stress management -Coping strategies -Awareness and seeking support as a leader	-Collaboration/guest speaker: LHS Cleveland Clinic -Collaboration/guest speaker: LHS school counseling department	-Critical/creative thinking -Empathy -Growth mindset

Grade: 11-12
Course: Leadership & Mentoring
Year: 2021-2022

	maintain professionalism. 1.1.8. Adapt personal coping skills to adjust to life and workplace demands. Strand 5. Health and Wellness -Develop wellness practices that promote a healthy lifestyle. Outcome 5.4. Mental Health -Analyze strategies to maintain positive mental health. 5.4.1. Describe mental health issues, symptoms and prevention methods. 5.4.3. Determine when to seek support, treatment and counseling resources.				
Week 14	Strand 1. Career Development -Develop skills in professionalism, leadership and communication, as applied to career planning	• Students will learn about their larger community, issues facing it, and involvement -Community involvement & awareness	-Meet and build collaboration with community leaders	-Collaboration/guest speaker: city/local government	-Critical/creative thinking -Growth mindset -Empathy -Communicati

Grade: 11-12
Course: Leadership & Mentoring
Year: 2021-2022

	and entrepreneurship, to succeed in educational and professional settings. Outcome 1.1. Personal and Professional Skills -Develop personal and professional skills to transition through life. 1.1.9. Recognize different cultural beliefs and practices and demonstrate respect for them. Outcome 1.5. Global Environment -Evaluate how beliefs, values, attitudes and behaviors influence personal and professional goals. 1.5.2. Describe how cultural intelligence skills influence the overall success and survival of a community.				on -Collaboration -Global awareness/citizen

Grade: 11-12
Course: Leadership & Mentoring
Year: 2021-2022

Week 15	Strand 1. Career Development -Develop skills in professionalism, leadership and communication, as applied to career planning and entrepreneurship, to succeed in educational and professional settings. Outcome 1.1. Personal and Professional Skills -Develop personal and professional skills to transition through life. 1.1.3. Develop a networking plan to build and maintain professional relationships.	• Students will learn about the importance of service and how to properly build a network of support -Community service -Networking	-Meet and build collaboration with community leaders -Build a network of mentors -Collaborate with H2O on service opportunities	-Collaboration/guest speaker: H2O -Collaboration/guest speaker: city/local government	-Critical/creative thinking -Communication -Collaboration -Global awareness/citizen
Weeks 16-18	Strand 1. Career Development -Develop skills in professionalism, leadership and communication, as applied to career planning and entrepreneurship, to succeed in educational and professional settings. Outcome 1.3. Leadership and Communications	• Students will learn to draw together their learning throughout the semester to design and create a culminating project -Culminating project: school/community event and implementation	-Work on design & implementation of culminating semester project -Team building and collaboration -Networking	-Book: *Mindset: The New Psychology of Success* by Carol Dweck (throughout semester)	-Critical/creative thinking -Growth mindset -Empathy -Communication -Collaboration -Global awareness/citizen

Grade: 11-12
Course: Leadership & Mentoring
Year: 2021-2022

	-Develop leadership, team-building and communication skills to promote collaboration. 1.3.7. Use consensus-building techniques to draw conclusions and determine next steps. 1.3.10. Use interpersonal skills to provide group leadership, promote collaboration and work in a team.				
Week 18	Strand 1. Career Development -Develop skills in professionalism, leadership and communication, as applied to career planning and entrepreneurship, to succeed in educational and professional settings. Outcome 1.1. Personal and Professional Skills -Develop personal and professional skills to transition through life.	• Students will reflect on their personal and team growth throughout the semester and prepare for their future vision -Self exploration/inventory and visioning -Reflection -Future planning/visioning	-Vision boards -Leadership traits inventory -Personal growth -Purpose statements -Ending reflection/letter to self	-Vision boards -Purpose statements -Quizlet review	-Critical/creative thinking -Growth mindset

Grade: 11-12
Course: Leadership & Mentoring
Year: 2021-2022

	1.1.1. Identify the knowledge, skills and abilities necessary to succeed. Outcome 1.3. Leadership and Communications -Develop leadership, team-building and communication skills to promote collaboration. 1.3.10. Use interpersonal skills to provide group leadership, promote collaboration and work in a team. 1.3.12. Use motivational strategies to accomplish goals.				