

Assessments Grades K-12

(Highlighted = Federal Mandate)

| Grade | Assessment | State/Local/Federal Mandate | Purpose | Time of Year Administered & Results Shared |
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| K | 1. Kindergarten Readiness Assessment (KRA) 2. Aimsweb* 3. Ohio English Language Proficiency Assessment | 1. State mandate 2. Local decision for State-mandated reading improvement and monitoring plan placement 3. Fed required/State-selected English Language Proficiency Assessment | 1. Assessing readiness for kindergarten 2. On track/not on track to read at grade level. 1-minute probe to determine if has intervention needs 3. Annual assessment of EL students | 1. Students spend approximately 60 minutes on KRA activities. Results submitted to state 2. Fall, Winter, Spring w/weekly progress monitoring for those not on track. Results shared at report card time or upon request 3. Late winter/early spring. Results shared when arrive from state |
| 1 | 1. Aimsweb* 2. Ohio English Language Proficiency Assessment | 1. Local decision for State-mandated reading improvement and monitoring plan placement 2. Fed required/State-selected English Language Proficiency Assessment | 1. On track/not on track to read at grade level. 1-minute probe to determine if has intervention needs 2. Annual assessment of EL students | 1. Fall, Winter, Spring w/weekly progress monitoring for those not on track. Results shared at report card time or upon request 2. Late winter/early spring. Results shared when arrive from state |
| 2 | 1. Aimsweb* 2. Ohio English Language Proficiency Assessment 3. Whole Grade Screening (IOWA & CogAT) 4. IReady | 1. Local decision for State-mandated reading improvement and monitoring plan placement 2. Fed required/State-selected English Language Proficiency Assessment 3. Local to meet State-level requirement to screen for GT 4. Local | 1. On track/not on track to read/comprehend at grade level. 1-minute probe to determine if has intervention needs 2. Annual assessment of EL students 3. Screen for GT identification 4. Determine Math performance | 1. Fall, Winter, Spring w/weekly progress monitoring for those not on track. Results shared at report card time or upon request 2. Late winter/early spring. Results shared when arrive from state. 3. Winter. Results shared when arrive from testing company. 4. Fall. Results shared at or before conferences. |

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| 3 | <ol style="list-style-type: none"> 1. ELA (Fall) 2. ELA (Spring) 3. Math 4. Aimsweb* 5. Ohio English Language Proficiency Assessment 6. IReady | <ol style="list-style-type: none"> 1. State mandate 2. Fed mandate 3. Fed mandate 4. Local decision for State-mandated reading improvement and monitoring plan placement 5. Fed required/State-selected English Language Proficiency Assessment 6. Local | <ol style="list-style-type: none"> 1. Begins the Value Added data points 2. Promotion to grade 4 3. Begins the Value Added data points 4. On track/not on track to read/comprehend at grade level. 1-minute probe to determine if has intervention needs 5. Annual assessment of EL students 6. Determine Math performance | <ol style="list-style-type: none"> 1. Fall. Results shared when arrive from state 2. Spring. Results shared when arrive from state 3. Spring. Results shared when arrive from state 4. Fall, Winter, Spring w/weekly progress monitoring for those not on track. Results shared at report card time or upon request 5. Late Winter/early Spring. Results shared when arrive from state 6. Fall. Results shared at or before conferences |
| 4 | <ol style="list-style-type: none"> 1. ELA 2. Math 3. Aimsweb* 4. IReady | <ol style="list-style-type: none"> 1. Fed mandate 2. Fed mandate 3. Local 4. Local | <ol style="list-style-type: none"> 1. Continues Value Added data points 2. Continues Value Added data points 3. On track/not on track to read/comprehend at grade level. 1 minute probe to determine if has intervention needs 4. Determine Math performance | <ol style="list-style-type: none"> 1. Spring. Results shared when arrive from state 2. Spring. Results shared when arrive from state 3. Fall, Winter, Spring w/ weekly progress monitoring for those not on track. Results shared upon request 4. Fall. Results shared at or before conferences |
| 5 | <ol style="list-style-type: none"> 1. ELA 2. Math 3. Science 4. Aimsweb* 5. Ohio English Language Proficiency Assessment 6. Whole Grade Screening (IOWA & CogAT) 7. IReady | <ol style="list-style-type: none"> 1. Fed mandate 2. Fed mandate 3. Fed mandate 4. Local 5. Fed required/State-selected English Language Proficiency Assessment 5. Local to meet State-level requirement to screen for GT 6. Local | <ol style="list-style-type: none"> 1. Continues Value Added data points 2. Continues Value Added data points 3. Continues use of Value Added Data Points 4. On track/not on track to read/comprehend at grade level. 1-minute probe to determine if has intervention needs 5. Annual assessment of EL students 6. Screen for GT identification 7. Determine Math performance | <ol style="list-style-type: none"> 1. Spring. Results shared when arrive from state 2. Spring. Results shared when arrive from state 3. Spring. Results shared when arrive from state 4. Fall, Winter, Spring w/weekly progress monitoring for those not on track. Results shared at report card time or upon request 5. Late Winter/early Spring. Results shared when arrive from state 6. Winter. Results shared when arrive from testing company 7. Fall. Results shared at or before conferences |
| 6 | <ol style="list-style-type: none"> 1. ELA 2. Math 3. Aimsweb* 4. Ohio English | <ol style="list-style-type: none"> 1. Fed mandate 2. Fed mandate 3. Local 4. Fed required/State- | <ol style="list-style-type: none"> 1. Continues Value Added data points 2. Continues Value Added data point 3. On track/not on track to read/comprehend at grade level. 3-minute | <ol style="list-style-type: none"> 1. Spring. Results shared when arrive from state 2. Spring. Results shared when arrive from state 3. Fall, Winter, Spring w/weekly progress monitoring for those not on track. Results shared |

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| | Language Proficiency Assessment | selected English Language Proficiency Assessment | probe to determine if has intervention needs 4. Annual Assessment of EL students | upon request 4. Late Winter/early Spring. Results shared when arrive from state |
| 7 | 1. ELA 2. Math 3. Aimsweb* 4. Ohio English Language Proficiency Assessment | 1. State mandate 2. State mandate 3. Local 4. Fed required/State-selected English Language Proficiency Assessment | 1. Continues Value Added data points 2. Continues Value Added data points 3 On track/not on track to read/comprehend at grade level. 3-minute probe to determine if has intervention needs 4. Annual assessment of EL students | 1. Spring. Results shared when arrive from state 2. Spring. Results shared when arrive from state 3. Fall, Winter, Spring w/ weekly progress monitoring for those not on track. Results shared upon request 4. Late Winter/early Spring. Results shared when arrive from state |
| 8 | 1. ELA 2. Math 3. Science 4. Aimsweb* 5. Ohio English Language Proficiency Assessment | 1. Fed mandate 2. Fed mandate 3. Fed mandate 4. Local 5. Fed required/state selected English Language Proficiency Assessment | 1 Continues Value Added data points 2 Continues Value Added data points 3 Continues use of Value Added Data Points 4 *On track/not on track to read/comprehend at grade level. 1-minute probe to determine if has intervention needs 5. Annual assessment of EL students | 1. Spring. Results shared when arrive from state 2. Spring. Results shared when arrive from state 3. Spring. Results shared when arrive from state 4. Fall, Winter, Spring w/weekly progress monitoring for those not on track. Results shared upon request 5.Late winter/early Spring. Results shared when arrive from state |
| 9 | 1. ELA 1 2. Algebra 1 3. Aimsweb* 4. MCAP 5. Ohio English Language Proficiency Assessment | 1. State mandate 2. State mandate 3. Local 4. Local - To determine intervention needs 5. Fed required/State-selected English Language Proficiency Assessment | 1. Continues Value Added data points 2. Continues Value Added data points 3. *On track/not on track to read/comprehend at grade level. 1-minute probe to determine if has intervention needs 4. Determine intervention needs-MT 5. Annual assessment of EL students | 1. Spring. Results shared when arrive from state 2. Spring. Results shared when arrive from state 3. Fall, Winter, Spring w/weekly progress monitoring for those not on track. Results shared upon request 4. Fall, Winter, Spring w/weekly progress monitoring for those not on track. Results shared upon request 5. Late Winter/early Spring. Results shared when arrive from state |

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| 10 | <ol style="list-style-type: none"> 1. ELA 2 2. Geometry 3. Biology 4. Ohio English Language Proficiency Assessment 5. Aimsweb* 6. MCAP 7. PSAT | <ol style="list-style-type: none"> 1. Fed mandate 2. Fed mandate 3. Fed mandate 4. Fed required/State-selected English Language Proficiency Assessment 5. Local 6. Local 7. Local | <ol style="list-style-type: none"> 1 Continues Value Added data points 2 Continues Value Added data points 3 Continues use of Value Added Data Points 4. Annual assessment of EL students 5. On track/not on track to read/comprehend at grade level. 1-minute probe to determine if has intervention needs 6. Determine if has intervention needs-MT 7. National Merit opportunities and practice for SAT, now required in grade 11 | <ol style="list-style-type: none"> 1. Spring. Results shared when arrive from state 2. Spring. Results shared when arrive from state 3. Spring. Results shared when arrive from state 4.Late Winter/early Spring. Results shared when arrive from state 5.*Fall, Winter, Spring w/weekly progress monitoring for those not on track. Results shared upon request 6. Fall, Winter, Spring w/weekly progress monitoring for those not on track. Results shared upon request 7. October. Results sent to families in December |
| 11 | <ol style="list-style-type: none"> 1. American History 2. SAT 3. Ohio English Language Proficiency Assessment | <ol style="list-style-type: none"> 1. State mandate 2. State mandate 3. Fed required/State-selected English Language Proficiency Assessment | <ol style="list-style-type: none"> 1. Continues Value Added data points 2. Ohio now requires that all 11th graders take either ACT or SAT 4. Annual assessment of EL students | <ol style="list-style-type: none"> 1. Spring. Results shared when arrive from state 2. Spring. Results sent to families from College Board 3. Late winter/early Spring. Results shared when arrive from state |
| 12 | <ol style="list-style-type: none"> 1. American Government 2. AP and CCP exams for course enrollees 3. Ohio English Language Proficiency Assessment | <ol style="list-style-type: none"> 1. State mandate 2. State-mandated graduation pathway 3. Fed required/State-selected English Language Proficiency Assessment | <ol style="list-style-type: none"> 1. Continues Value Added data points 2. Obtain college credit for classes taken in high school 4. Annual assessment of EL students | <ol style="list-style-type: none"> 1. Spring. Results shared when arrive from state 2. Spring. Results shared when arrive from state 3. Late Winter/early Spring. Results shared when arrive from state |

*Aimsweb is used as a Universal Screener and to monitor progress. Probes that are individually administered take 1 minute.

Group administration take 3 minutes. Length of time required to assess is negligible compared to state-mandated testing

KEY:

ELA=English/Language Arts

MCAP=Math Computation Screener

EL=English Learners (First Language is not English)

KRA=Kindergarten Readiness Assessment