

ROSEVILLE AREA SCHOOLS
Independent School District No. 623

Regulations R-500 - Acceleration

1.0 Purpose:

Acceleration should be employed judiciously, but it should be available in order to appropriately deal with individual differences.

2.0 Acceleration should be available at all levels, including early entrance into kindergarten through higher levels of secondary education.

3.0 Recommendation for acceleration may originate with any professional staff member, the parent/guardian, or the student. Requests will be made to the principal, who will collaborate with the gifted and talented education coordinator to ensure a consistent process.

4.0 Acceleration should take into account the student's total development: the physical, motor, social, emotional, and intellectual development.

5.0 Those involved in the consideration of acceleration should include the principal(s), school psychologist, classroom teacher(s), parent/guardian, student, gifted and talented education coordinator, and other appropriate personnel.

6.0 Acceleration could be considered for K-12 students at any time during the course of the school year. Early entrance (see Policy 556) to kindergarten must be considered prior to the start of the school year.

7.0 Trial placement where part of the school day is spent at the student's next higher placement level and part of the school day is spent at the student's current placement level may be an intermediate step prior to acceleration.

8.0 The principal will determine the placement in terms of what is considered to be in the best interest of the student, subject to review for consistency by the superintendent or designee.

Adopted: 7/18/85
Revised: 5/12/16