

Bilingual Student "Test Chat" and RFEP Worksheet

Student: _____ grade: _____ date: _____ 2017



Home language survey- identifies bilingual students for services

California English Language Development Test (CELDT)

IFEP Initially fluent
Mainstream classes (Integrated ELD)

English language Learner
English Language Development class (Designated ELD)

Reclassified fluent English Proficient- RFEP
Mainstream classes (Integrated ELD); monitored for 3 years

1. How am I doing?

Years in U.S. schools	CELDT	Overall	Reading	Writing	Listening	Speaking
	2016					
	2015					
	GOAL	5	4 or 5 all; Reclassification in 6 years or less.			

CELDT 1-5:

Beginning- 1
Early intermediate- 2
Intermediate - 3
Early advanced- 4
Advanced- 5

SBAC- overall: 1-4:

Standard not met- 1
Standard nearly met- 2
Standard met- 3
Standard Exceeded- 4

SBAC writing 1-3:

Below Standard- 1
At or Near Standard- 2
Above Standard- 3

	Most recent grade/score	Goal:
ELA grade, last report card		C or better
ELA Overall SBAC		3 or 4
ELA SBAC writing		2 or 3

2. Progress toward reclassification as proficient in English:

_____ Making good progress, keep up the good work!

_____ I need to improve my _____

What is the difficulty?

_____ Work or tests are hard for me because: _____

_____ I can try harder... ☐ in my classes ☐ on standardized tests

_____ other: _____

3. Problem solving and goals setting:

I would like help with: _____

I will get help at school through: ☐ My teachers ☐ before school/lunch/after school tutoring

Next steps and goals (can continue on back):

Student: _____

School/other: _____

