

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
California Montessori Project – San Juan Campuses	Stephanie Garrettson, Director of Charter Compliance	sgarrettson@cacmp.org 916-971-2432

The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

CMP has created a plan to serve students, with a focus on students experiencing learning loss and/or not engaging with the class. The plan has been discussed with Parents and Teachers at Campus Advisory Council meetings as well as Staff Meetings.

A description of how students will be identified and the needs of students will be assessed.

Students will be identified based on the following: Students who show below grade level according to local diagnostics; Student demographic information (low-income, English learner, foster youth, homeless students, students with disabilities, students at risk of abuse); Disengaged students, per the Engagement Trackers; Teacher recommendation.

The academic needs of students will be assessed using the i-Ready diagnostic. The social-emotional needs of students will be assessed using the Engagement Tracker and Teacher input.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Parents and guardians of students will be informed of the opportunities through letters sent to the home and/or utilizing ParentSquare, a parent communication system. Communications regarding opportunities will be provided in the family's home language, as applicable.

A description of the LEA's plan to provide supplemental instruction and support.

The plan to provide supplemental instruction and support will be:

Reading support and intervention through Read Naturally Live, SIPPS, and Sonday.

Math support and intervention with groups of students with similar abilities to provide evidence-based instruction through the Kidz Math program.

Ongoing Montessori lessons and follow up activities delivered by credentialed Teachers.

CMP will offer Project Lead the Way during the summer intersession as an engaging, hands-on STEM program to enhance in-demand knowledge and skills

San Juan Unified School District plans to provide meal options to students through the federal Seamless Summer Option. CMP will notify families of how to access these families through ParentSquare.

The Club Montessori summer intersession will be open to students. CMP will continue to work with local agencies that provide financial support for families who need it.

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	\$ 565,180.00	[Actual expenditures will be provided when available]

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$ 120,916.00	[Actual expenditures will be provided when available]
Integrated student supports to address other barriers to learning	\$ 121,000.00	[Actual expenditures will be provided when available]
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	[\$ 0.00]	[Actual expenditures will be provided when available]
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	[\$ 0.00]	[Actual expenditures will be provided when available]
Additional academic services for students	[\$ 0.00]	[Actual expenditures will be provided when available]
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	[\$ 0.00]	[Actual expenditures will be provided when available]
Total Funds to implement the Strategies	[\$ 0.00]	[Actual expenditures will be provided when available]

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

CMP ESSR 1 funds were already utilized during the 2020-2021 school year. A determination was made for CMP to use ESSR 2 and ESSR 3 funds in fiscal years 2022-2023 and 2023-2024 in order to maximize the funds for use of the intended purpose.

