

**California Montessori Project - Capitol Campus  
2015-16 Educator Effectiveness Grant  
SPENDING PLAN**

In the 2015-16 school year, CMP - Capitol received \$28,275 in one-time "Educator Effectiveness" grant funding. Grant funds must be used toward professional development of educational staff, in one of the categories described below.

This Spending Plan is one of the grant requirements, and outlines how the school intends to use the grant funds. Currently, we anticipate spending all EE funds by the end of the 2016-17 fiscal year. This is the final board approval needed to meet the compliance requirements of the Plan and must be approved as an action item.

While the Plan should accurately represent the school's current plans, it is preliminary and is subject to change, and may be revised prior to final expenditure as long as all spending is in one of the areas listed below.. Following full expenditure of all grant funds, the school must also submit a final expenditure report to CDE by 6/30/18, detailing actual grant expenditures.

Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California *Education Code*

**Subtotal - New Teacher Services**

**\$ 3,605**

Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that section read on June 30, 2014, and 60811.3, as that section read on June 30, 2013, of the California Education Code

**Subtotal - Content Standards Training**

**\$ 3,600**

Activities to promote educator quality and effectiveness including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning

AMS Conference

\$ 8,500

Grade Level Mentors

6,000

Montessori Training

6,570

**Subtotal - Mentoring & Coaching**

**\$ 21,070**

**Total Educator Effectiveness Grant Spending Plan: \$ 28,275**

**Total Educator Effectiveness Grant Award: \$ 28,275**

**Unallocated Grant Funds: \$ -**

**California Montessori Project - San Juan Campus  
2015-16 Educator Effectiveness Grant  
SPENDING PLAN**

In the 2015-16 school year, CMP - San Juan received \$99,490 in one-time "Educator Effectiveness" grant funding. Grant funds must be used toward professional development of educational staff, in one of the categories described below.

This Spending Plan is one of the grant requirements, and outlines how the school intends to use the grant funds. Currently, we anticipate spending all EE funds by the end of the 2016-17 fiscal year. This is the final board approval needed to meet the compliance requirements of the Plan and must be approved as an action item.

While the Plan should accurately represent the school's current plans, it is preliminary and is subject to change, and may be revised prior to final expenditure as long as all spending is in one of the areas listed below.. Following full expenditure of all grant funds, the school must also submit a final expenditure report to CDE by 6/30/18, detailing actual grant expenditures.

Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California <i>Education Code</i>	
<b>Subtotal - New Teacher Services</b>	<b>\$ 17,226</b>

Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that section read on June 30, 2014, and 60811.3, as that section read on June 30, 2013, of the California Education Code	
<b>Subtotal - Content Standards Training</b>	<b>\$ 18,000</b>

Activities to promote educator quality and effectiveness including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning	
AMS Conference	\$ 37,800
Grade Level Mentors	12,000
Montessori Training	14,464
<b>Subtotal - Mentoring &amp; Coaching</b>	<b>\$ 64,264</b>

<b>Total Educator Effectiveness Grant Spending Plan:</b>	<b>\$ 99,490</b>
<b>Total Educator Effectiveness Grant Award:</b>	<b>\$ 99,490</b>
<b>Unallocated Grant Funds:</b>	<b>\$ -</b>

**California Montessori Project - Elk Grove Campus  
2015-16 Educator Effectiveness Grant  
SPENDING PLAN**

In the 2015-16 school year, CMP - Elk Grove received \$35,138 in one-time "Educator Effectiveness" grant funding. Grant funds must be used toward professional development of educational staff, in one of the categories described below.

This Spending Plan is one of the grant requirements, and outlines how the school intends to use the grant funds. Currently, we anticipate spending all EE funds by the end of the 2016-17 fiscal year. This is the final board approval needed to meet the compliance requirements of the Plan and must be approved as an action item.

While the Plan should accurately represent the school's current plans, it is preliminary and is subject to change, and may be revised prior to final expenditure as long as all spending is in one of the areas listed below.. Following full expenditure of all grant funds, the school must also submit a final expenditure report to CDE by 6/30/18, detailing actual grant expenditures.

Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California <i>Education Code</i>	
<b>Subtotal - New Teacher Services</b>	<b>\$ 7,202</b>

Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that section read on June 30, 2014, and 60811.3, as that section read on June 30, 2013, of the California Education Code	
<b>Subtotal - Content Standards Training</b>	<b>\$ 7,200</b>

Activities to promote educator quality and effectiveness including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning	
AMS Conference	\$ 13,291
Grade Level Mentors	5,250
Montessori Training	2,195
<b>Subtotal - Mentoring &amp; Coaching</b>	<b>\$ 20,736</b>

<b>Total Educator Effectiveness Grant Spending Plan:</b>	<b>\$ 35,138</b>
<b>Total Educator Effectiveness Grant Award:</b>	<b>\$ 35,138</b>
<b>Unallocated Grant Funds:</b>	<b>\$ -</b>

**California Montessori Project - Shingle Springs Campus  
2015-16 Educator Effectiveness Grant  
SPENDING PLAN**

In the 2015-16 school year, CMP - Shingle Springs received \$33,760 in one-time "Educator Effectiveness" grant funding. Grant funds must be used toward professional development of educational staff, in one of the categories described below.

This Spending Plan is one of the grant requirements, and outlines how the school intends to use the grant funds. Currently, we anticipate spending all EE funds by the end of the 2016-17 fiscal year. This is the final board approval needed to meet the compliance requirements of the Plan and must be approved as an action item.

While the Plan should accurately represent the school's current plans, it is preliminary and is subject to change, and may be revised prior to final expenditure as long as all spending is in one of the areas listed below.. Following full expenditure of all grant funds, the school must also submit a final expenditure report to CDE by 6/30/18, detailing actual grant expenditures.

Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California <i>Education Code</i>	
<b>Subtotal - New Teacher Services</b>	<b>\$ 8,408</b>

Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that section read on June 30, 2014, and 60811.3, as that section read on June 30, 2013, of the California Education Code	
<b>Subtotal - Content Standards Training</b>	<b>\$ 9,000</b>

Activities to promote educator quality and effectiveness including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning	
AMS Conference	\$ 9,452
Grade Level Mentors	6,750
Montessori Training	150
<b>Subtotal - Mentoring &amp; Coaching</b>	<b>\$ 16,352</b>

<b>Total Educator Effectiveness Grant Spending Plan:</b>	<b>\$ 33,760</b>
<b>Total Educator Effectiveness Grant Award:</b>	<b>\$ 33,760</b>
<b>Unallocated Grant Funds:</b>	<b>\$ -</b>