Introduction:

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Local Control and Accountability Plan and Annual Update Template

CMP believes that children are the hope of the future, and through Our Program, and with the support of Our Community, Our Students will have a positive impact in the world.

The Mission of the California Montessori Project is to offer a quality, tuition-free Montessori Education that challenges our students to reach their full potential.

OUR STUDENTS CMP is committed to the goal of developing self-motivated, competent, life-long learners, and all staff members are focused on student success. OUR COMMUNITY

CMP's community is comprised of students, families, staff, administration, CMP board members, and other vested parties. OUR PROGRAM
CMP provides a quality Montessori academic program that educates the whole child: Intellectually, Socially, Emotionally, and Morally. CMP-THE ORGANIZATION

Our Organization embraces Montessori ideals, respect, integrity, and passion, as we serve our students, families, and communities.

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as

identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: *degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

Implementation of State Standards: *implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)*

Course access: *pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

Expelled pupils (for county offices of education only*): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)*

Foster youth (for county offices of education only): *coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)*

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each school site, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52055(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01, community members, local bargaining units, LEA personnel, county child welfare agencies, county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders, community organizations representing English learners, and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?

5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	**Impact on LCAP**
California Montessori Project-Capitol (CMP-CAP) has provided numerous opportunities for stakeholder engagement, as part of the greater California Montessori Project (CMP) 7-campus network, as well as an individual charter school within the Sacramento City Unified School District (SCUSD). Over the past four years, there have been numerous occasions where community input was collected to improve the CMP program. Network opportunities have included community participation in the ongoing accreditation processes through the Western Association of Schools and Colleges (WASC) and the American Montessori Society (AMS), 2011 through 2017. In addition, members of the CMP Learning Community, as well as the public-at-large, have been invited to attend monthly meetings of the CMP Governing Board, and to provide input at the Strategic Planning Session at the Board's Annual Retreat. CMP Governing Board Minutes reflect the LCAP being discussed at the following meetings: March 3, 2016 and April 6, 2016; . During the months of February, March, April and May, CMP's Executive Director, Gary S. Bowman, met with 15 distinct groups of stakeholders, representing the CMP Learning Community, at-large, to receive input on school improvement. Meetings specific to CMP-CAP included the following: April 6, 2016: Parent Meeting; March 3, 2016: Annual 'Tea Party' with Staff; March 3, 2016: Meeting with Students, the Executive Director shared components of the Local Control Funding Formula (LCFF) and the Local Control and Accountability Plan (LCAP), including the eight state priorities. Community members present at the meetings were asked for suggestions on how the new LCFF funding could support school improvement. Input from the stakeholders was, subsequently, organized into the eight state priorities and the input was reviewed for common threads. Considerations of fiscal impact and timeline were considered. The stakeholder meetings were well-received, and input was freely shared from the participants. This input contributed to the 2016-17 LCAP Plan (see 7'Impact on LCAP'). The Executive Director will continue to solicit community input for the 2017-18 LCAP revisions.	In developing the LCFF Budget for the 2016-17 school year, the Executive Director sought input from parents, pupils, both classified and certificated staff, and school leaders. In the area of 'Stakeholder Engagement' sessions, CMP sought genuine, unfiltered input. Accordingly, the Executive Director committed to holding the meetings in casual settings, which would allow Stakeholders to feel comfortable while providing candid and honest input. These settings included Principal's Cafés, Campus Advisory Councils, Staff Meetings, and Student Circles. At the meetings, the CMP Executive Director shared information regarding the Local Control Funding Formula (LCFF) and the Local Control Accountability Plan (LCAP), including the '8 State Priorities.' Participating stakeholders were invited, in a round-robin style, how they would spend LCFF dollars to bring improvement to the CMP program. The length of each meeting was determined by the stakeholders, themselves, as every participant was allowed to contribute his/her input, until such time as all ideas had been exhausted. Stakeholders have also been invited to submit additional input by email to the Executive Director (gbowman@cacmp.org) and/or Development Consultant, Stephanie Garrettson (sgarrettson@cacmp.org). It is the Executive Director's observation that the stakeholders have been greatly appreciative of the opportunity to have their ideas heard. The CMP Executive Director met with CMP Staff, Parents and Students at the various Stakeholder Engagement Sessions. The Staff and Parents provided valuable (and welcome) input regarding School Improvement. At the same time, the Executive

	Director found Student input to be especially refreshing and valuable. While much of the student input was consistent with that of the adults (including the importance of art/music programs, athletics, technology, campus beautification, etc), students also provided critical input from their unique point-of-view. These student sessions, including students as young as kindergarten-age, were remarkable and poignant. CMP Leadership considered all of the input to be a great foundation for building the LCFF budget. After the Stakeholder Engagement Sessions, the input provided was organized according to the 8 State Priorities, by site, as well as network. Based on Stakeholder input, the following expenditures were incorporated into the 2016-17 Budget: • Teacher retention through increased compensation • Library • Technology Equipment • Science Curriculum and Instruction • Storage for PE/Recess/Club Montessori • Special Education Support • Writing Curriculum • Team Collaboration Time • Playground Improvements • School Nurse and Counselor Support • Safety and Security: Signage, Fencing, Communication Devices and/or Staff • Garden Programs • Teacher Assistant Training and Compensation • Character Education: Peer Mediation and Community Service Opportunities • Complete, Updated Set of Montessori Materials • Parent Education
Annual Update: The Executive Director relished the opportunity to meet with stakeholder groups, including Parents, Staff and Students. The round table format continues to be effective and successful in generating input toward suggested improvements toward CMP. This input was once again used in reviewing goals and creating new goals.	**Annual Update:** The Executive Director, Development Consultant and site leadership teams routinely re-visit the stakeholder input with the goal of finding creative ways to address and/or implement requested suggestions and potentially incorporate them in to the CMP program.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of

education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal.

> When completing the goal tables, include goals for all pupils and specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site.

Related State and/or Local Priorities: Identify the state and /or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data, used to identify the need(s).

Schools: Identify the schools sites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the school site level.

> The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to "ALL."

> For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education

Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
4) What are the LEA's goal(s) to address any locally-identified priorities?
5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
9) What information was considered/reviewed for individual schoolsites?
10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
12) How do these actions/services link to identified goals and expected measurable outcomes?

13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

GOAL:	CMP Special Education staff will have manageable case loads, reflecting ratios and levels of interventions.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7 ✔ 8__ COE only: 9__ 10__ Local : Specify _____
Identified Need :	**Identified Need:** The CMP Special Education team will ensure that the staff time and skills are used appropriately and effectively. **Metric:** Student Access and Enrollment	
Goal Applies to:	Schools: All	
	Applicable Pupil Subgroups: All	

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	Students will be best served by a Special Education team that has a well-managed case load.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Phase One: Leadership Administrative and Special Education Teams will strategize means to achieve this goal.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	Students will be best served by a Special Education team that has a well-managed case load.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Phase Two: Additional personnel, as appropriate, will be added, and/or Special Education Department will be re-structured to support this goal.	LEA-wide	✔ All	Est.Cost: $0 Funding Source(s):

		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

LCAP Year 3: 2018-19	
Expected Annual Measurable Outcomes:	Students will be best served by a Special Education team that has a well-managed case load.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will maintain manageable case loads, reflecting ratios and levels of interventions.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):

GOAL:	CMP will hire additional network resource in Technology Department.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8 ✔ COE only: 9__ 10__ Local : Specify _____

Identified Need :	**Identified Need:** The network CMP IT Department needs an additional resource to function most efficiently.	
Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

LCAP Year 1: 2016-17	
Expected Annual Measurable Outcomes:	CMP campus sites will be served most efficiently and effectively by a fully staffed network IT Department.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Additional personnel in Technology Department will provide support with setup and training.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $6,860 Funding Source(s): Base: 6,860

LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	CMP campus sites will be served most efficiently and effectively by a fully staffed network IT Department.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will maintain efficient and responsive Technology Department; Additional personnel, as appropriate, may be added, and/or Tech. Department may be re-structured to support this goal.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s): Base: 0

LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	CMP campus sites will be served most efficiently and effectively by a fully staffed network IT Department.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will maintain efficient and responsive Technology Department.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s): Base: 0

GOAL:	CMP will provide support services to meet the socio-emotional/health needs of the students.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5 ✔ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Identified Need :	**Identified Need:** CMP students need access to additional socio-emotional/health services. **Metric:** School Attendance Rates	
Goal Applies to:	Schools: All	
	Applicable Pupil Subgroups: All	

LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	CMP student's needs will be better served with additional socio-emotional/health services.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

CMP will begin the planning process of providing services as traditionally provided regarding the positions of School Nurse and Counselor.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):
To further meet the needs of the whole child, CMP will deliver a network-wide articulated character education program. Planning curriculum and implementation.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $1,690 Funding Source(s): Base: 1,690
CMP-Capitol will support students philanthropic actions through exploring a peer mediation and conflict resolution as well as community service efforts.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $3,380 Funding Source(s): Base: 3,380

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	CMP student's needs will be better served with additional socio-emotional/health services.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
TBD.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):
To further meet the needs of the whole child, CMP will deliver a network-wide articulated character education program. Implementation.	LEA-wide	✔ All	Est.Cost: $1,715 Funding Source(s): Base: 1,715

		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
CMP-Capitol will support students philanthropic actions through exploring a peer mediation and conflict resolution as well as community service efforts.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $3,430 Funding Source(s): Base: 3,430

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	CMP student's needs will be better served with additional socio-emotional/health services.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
TBD.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):
To further meet the needs of the whole child, CMP will deliver a network-wide articulated character education program. Continued implementation.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $1,700 Funding Source(s): Base: 1,700
CMP-Capitol will support students philanthropic actions through exploring a peer mediation and conflict resolution as well as community service efforts.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $3,400 Funding Source(s): Base: 3,400

GOAL:	All lead teacher candidates screened for employment will hold a valid CA Teacher Credential with appropriate	Related State and/or Local Priorities:

	English Learner authorization (or be allowed to teach using an approved internship).	1 ✔ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	**Identified Need:** 100% of lead teachers will hold a valid CA Teaching Credential with appropriate English Learner authorization as defined by the CA Commission on Teaching Credentialing. **Metric:** Teacher Misassignment	
Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	Students will be taught by teachers with the highest level of teacher training.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
New teachers are required to participate in BTSA (Beginning Teacher Support and Assessment) induction. CMP will provide stipends for Support Providers for teachers participating in BTSA induction.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $11,250 Funding Source(s): Base: 11,250

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	Students will be taught by teachers with the highest level of teacher training.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
New teachers are required to participate in BTSA (Beginning Teacher Support and Assessment) induction. CMP will provide stipends for Support Providers for teachers participating in BTSA induction.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $11,250 Funding Source(s): Base: 11,250

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	Students will be taught by teachers with the highest level of teacher training.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Based on number of participating and support providers.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s): Base: 0

GOAL:	All lead teacher candidates screened for employment will hold a valid Montessori Teaching Certificate (or agree to enroll and complete certification if employment is offered).	Related State and/or Local Priorities: 1 ✔ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	**Identified Need:** 100% of lead teachers will hold a Montessori Teaching Certificate, authorized through a Montessori-accredited agency. **Metric:** Teacher Misassignment	
Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	Students will be taught by teachers who are committed to the Montessori methodology.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Lead teachers are required to hold Montessori Certification. CMP will provide financial support for the training, as needed. Total annual expense will vary, depending on the number of new hires.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $7,750 Funding Source(s): Base: 7,750

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	Students will be taught by teachers who are committed to the Montessori methodology.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Lead teachers are required to hold Montessori Certification. CMP will provide financial support for the training, as needed. Total	LEA-wide	✔ All	Est.Cost: $7,750 Funding

annual expense will vary, depending on the number of new hires.		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Source(s): Base: 7,750

LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	Students will be taught by teachers who are committed to the Montessori methodology.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will substantially increase the level of financial support provided for Montessori training for CTC staff.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s): Base: 0

GOAL:	CMP will maintain small student-to-teacher ratios, provide teaching assistants and professional growth opportunities.	Related State and/or Local Priorities: 1 ✔ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Identified Need :	**Identified Need:** Lead teachers will be provided qualitative incentive to serve the CMP Learning Community. **Metric:** Teacher Misassignment	
Goal Applies to:	Schools: All	
	Applicable Pupil Subgroups: All	

LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	Students will have more opportunities for one-on-one instruction and teachers will have more support with instructional strategies.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will maintain Class Size Reduction (CSR) ratios of 24 or less in all K-3 classrooms. Teaching Assistant and CSR impact is dependent on enrollment.	LEA-wide	✔ All	Est.Cost: $0 Funding Source(s):

		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	Students will have more opportunities for one-on-one instruction and teachers will have more support with instructional strategies.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will maintain Class Size Reduction (CSR) ratios of 24 or less in all K-3 classrooms. Teaching Assistant and CSR impact is dependent on enrollment.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):

LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	Students will have more opportunities for one-on-one instruction and teachers will have more support with instructional strategies.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will maintain class size ratios of 24 or less in all K-8 classrooms. Teaching Assistants will be provided in all classrooms.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):

GOAL:	CMP will provide annual increases to the base salary, as well as incremental step and column increases, support for training, and longevity stipends.	Related State and/or Local Priorities: 1 ✔ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	**Identified Need:** Lead teachers will be provided compensatory incentive to serve the CMP Learning Community. **Metric:** Teacher Misassignment	
Goal Applies to:	Schools:	All

	Applicable Pupil Subgroups:	All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	With more financial incentive to continuously serve the CMP Learning Community, students will have more opportunities to be instructed by experienced staff.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
As teacher retention is correlated with quality of instruction, especially in a public Montessori program, CMP will significantly increase certificated base salary annually, in addition to incremental step/column. CMP will also provide 'Longevity Stipends' for service to the organization at 5 and 10 year increments. CMP will continue to provide numerous stipend opportunities for instructional staff.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s): Base: 0

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	With more financial incentive to continuously serve the CMP Learning Community, students will have more opportunities to be instructed by experienced staff.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
As teacher retention is correlated with quality of instruction, especially in a public Montessori program, CMP will significantly increase certificated base salary annually, in addition to incremental step/column. CMP will also provide 'Longevity Stipends' for service to the organization at 5 and 10 year increments. CMP will continue to provide numerous stipend opportunities for instructional staff.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s): Base: 0

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	With more financial incentive to continuously serve the CMP Learning Community, students will have more opportunities to be instructed by experienced staff.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
As teacher retention is correlated with quality of instruction, especially in a public Montessori program, CMP will significantly increase certificated base salary annually, in addition to incremental step/column. CMP will also provide 'Longevity Stipends' for service to the organization at 5 and 10 year increments. CMP will continue to provide numerous stipend	LEA-wide	✔ All	Est.Cost: $0 Funding Source(s): Base: 0

opportunities for instructional staff.		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

GOAL:	CMP will increase classified pay scale, as budget allows, to encourage retention of Teaching Assistants.	Related State and/or Local Priorities: 1 ✔ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	**Identified Need:** Teaching Assistants will be provided additional compensatory incentive to serve the CMP Learning Community. **Metric:** Teacher Misassignment
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	CMP will retain highly-qualified teaching assistants.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Working collaboratively with the Lead Teacher, Teaching Assistants are vital to the success of the Montessori classroom. CMP-Capitol will increase hourly compensation. CMP will restructure the Classified Pay Scale.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s): Base: 0

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	CMP will retain highly-qualified teaching assistants.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Working collaboratively with the Lead Teacher, Teaching Assistants are vital to the success of the Montessori classroom. CMP-Capitol will increase hourly compensation. CMP will restructure the Classified Pay Scale.	LEA-wide	✔ All	Est.Cost: $0 Funding Source(s): Base: 0

		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

LCAP Year 3: 2018-19	
Expected Annual Measurable Outcomes:	CMP will retain highly-qualified teaching assistants.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Working collaboratively with the Lead Teacher, Teaching Assistants are vital to the success of the Montessori classroom. CMP-Capitol will increase hourly compensation. CMP will restructure the Classified Pay Scale.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s): Base: 0

GOAL:	CMP will support Montessori Training, or otherwise related, for eligible Teaching Assistants, to better assist the Lead Teacher, while serving all students, including all student subgroups.	Related State and/or Local Priorities: 1 ✔ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	**Identified Need:** Teaching Assistants will be provided Montessori Training, or otherwise related, to equip them to better serve the CMP Learning Community. **Metric:** Teacher Misassignment	
Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

LCAP Year 1: 2016-17	
Expected Annual Measurable Outcomes:	Students will benefit by having a second trained guide in the classroom.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Montessori Training will allow the TA to better assist the Lead Teacher, while serving all students, including all student subgroups, unduplicated students, and students with exceptional needs. CMP will support Montessori training for 1-2 Teaching Assistants, based upon eligibility and interest. CMP will offer a	LEA-wide	✔ All	Est.Cost: $4,000 Funding Source(s): Base: 4,000

series of Saturday trainings targeted toward TAs, focusing on topics designed to increase the effectiveness of the TAs in the classroom.		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	Students will benefit by having a second trained guide in the classroom.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Montessori Training will allow the TA to better assist the Lead Teacher, while serving all students, including all student subgroups, unduplicated students, and students with exceptional needs. CMP will support Montessori training for 1-2 Teaching Assistants, based upon eligibility and interest. CMP will offer a series of Saturday trainings targeted toward TAs, focusing on topics designed to increase the effectiveness of the TAs in the classroom.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $4,000 Funding Source(s): Base: 4,000

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	Students will benefit by having a second trained guide in the classroom.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will offer a series of Saturday trainings targeted toward TAs, focusing on topics designed to increase the effectiveness of the TAs in the classroom.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $4,000 Funding Source(s): Base: 4,000

GOAL:	Instructional materials and curriculum, including Montessori materials, will be aligned to CA Common Core Standards.	Related State and/or Local Priorities: 1 ✔ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	**Identified Need:** 100% of pupils will have access to standards-aligned materials, as well as access to a complete inventory of Montessori materials. **Metric:** Standards-aligned Materials

Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	CMP will continue to focus on aligning a Middle School Math Curriculum with Common Core and Montessori and will begin the process of aligning Science and Writing Curriculum.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP Director of Program and Dean of Students will continue to work with instructional staff to align Montessori materials with CCSS. CMP will review State-approved Science curriculum. CMP will implement the State-adopted Middle School Mathematics Curriculum. CMP will form a Writing Committee that will formulate a plan on addressing the needs of a Writing Curriculum.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $6,760 Funding Source(s): Base: 6,750
Principals, Deans and staff will work collaboratively to determine the Montessori materials needs. Campuses will purchase materials as appropriate.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $3,380 Funding Source(s): Base: 3,380

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	CMP will continue to focus on aligning Science and Writing curriculums with Common Core and Montessori.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP Director of Program and Dean of Students will continue to work with instructional staff to align Montessori materials with CCSS. CMP will continue to review and/or adopt State-approved Science curriculum. CMP will pilot different Writing Curriculum programs for consideration.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $6,860 Funding Source(s): Base: 6,860
Principals, Deans and staff will work collaboratively to determine the Montessori materials needs. Campuses will purchase materials as appropriate.	LEA-wide	✔ All	Est.Cost: $3,430 Funding Source(s): Base: 3,430

		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	CMP will continue to focus on aligning Science and Writing curriculums with Common Core and Montessori.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP Director of Program and Dean of Students will continue to work with instructional staff to align Montessori materials with CCSS. CMP will continue to review and/or adopt State-approved Science curriculum. CMP will adopt a Writing Curriculum and implement the program.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $6,800 Funding Source(s): Base: 6,800
Principals, Deans and staff will work collaboratively to determine the Montessori materials needs. Campuses will purchase materials as appropriate.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $3,400 Funding Source(s): Base: 3,400

GOAL:	Facilities will be clean and well-maintained to ensure learning as a priority; CMP will promote the safety and security of the school.	Related State and/or Local Priorities: 1 ✔ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	**Identified Need:** Students and staff will be housed in facilities which are clean, safe and secure, and conducive to student learning. **Metric:** Facilities in Good Repair
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All

LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	Students will benefit from facilities that are clean, safe and secure.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

CMP will provide funds, support and enhance safety and security, including, but not limited to, signage, fencing, communications devices, staff (i.e. safety monitor).	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $3,380 Funding Source(s): Base: 3,380
Site improvement monies will address facilities including, but not limited to, gardens, shade structures, age-appropriate playgrounds, etc.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $6,760 Funding Source(s): Base: 6,760
CMP Admin will monitor the cleanliness and safety of the school.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $3,380 Funding Source(s): Base: 3,380

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	Students will benefit from facilities that are clean, safe and secure.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will provide funds, support and enhance safety and security, including, but not limited to, signage, fencing, communications devices, staff (i.e. safety monitor).	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $3,430 Funding Source(s): Base: 3,430
Site improvement monies will address facilities including, but not limited to, gardens, shade structures, age appropriate playgrounds, etc.	LEA-wide	✔ All	Est.Cost: $6,860 Funding Source(s): Base: 6,860

		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
CMP Admin will monitor the cleanliness and safety of the school.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $3,430 Funding Source(s): Base: 3,430

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	Students will benefit from facilities that are clean, safe and secure.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will provide funds, support and enhance safety and security, including, but not limited to, signage, fencing, communications devices, staff (i.e. safety monitor).	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $3,400 Funding Source(s): Base: 3,400
Site improvement monies will address facilities including, but not limited to, gardens, shade structures, age appropriate playgrounds, etc.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $6,800 Funding Source(s): Base: 6,800
CMP Admin will monitor the cleanliness and safety of the school.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $3,400 Funding Source(s): Base: 3,400

GOAL:	The Director of Program will work with Principals, Deans of Students and grade level curriculum mentors to	Related State and/or Local Priorities:

	review and update the curriculum alignment, as necessary, and identify elements of CA CCSS to guide professional development/trainings.	1__ 2 ✔ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	**Identified Need:** The CMP Curriculum Guides will be updated to ensure full alignment with the CA Common Core State Standards (CA CCSS) and 100% of teachers will participate in annual professional development on the implementation of CA CCSS. **Metric:** CCSS Implementation	
Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	Teachers will continue instruction using the updated Common-Core aligned CMP Curriculum Guides and will further enhance their skill sets with CMP provided professional development pertaining to the Common Core curriculum.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Facilitated by the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Early Release Days will provide collaborative opportunities for staff.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	Teachers will continue instruction using the updated Common-Core aligned CMP Curriculum Guides and will further enhance their skill sets with CMP provided professional development pertaining to the Common Core curriculum.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Facilitated by the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	Teachers will continue instruction using the updated Common-Core aligned CMP Curriculum Guides and will further enhance their skill sets with CMP provided professional development pertaining to the Common Core curriculum.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Facilitated by the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):

GOAL:	Teachers in CMP classrooms will utilize Montessori materials, within both individual and small group settings, to ensure that English Language Learners will understand the academic content in a concrete manner.	Related State and/or Local Priorities: 1__ 2 ✔ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	**Identified Need:** 100% of EL students will gain academic content knowledge through the implementation of the CA CCSS as CMP will construct and develop a program to be inclusive of student needs especially as it relates to English Language Learners. **Metric:** CCSS Implementation	
Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	EL students will be able to gain academic content knowledge through the concrete Montessori materials and implementation of Common Core.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will provide highly qualified, Montessori trained teachers to use Montessori-Common Core aligned curriculum and materials to ensure that English Language Learners understand the academic content in a concrete manner.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	EL students will be able to gain academic content knowledge through the concrete Montessori materials and implementation of Common Core.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will provide highly qualified, Montessori trained teachers to use Montessori-Common Core-aligned curriculum and materials to ensure that English Language Learners understand the academic content in a concrete manner.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	EL students will be able to gain academic content knowledge through the concrete Montessori materials and implementation of Common Core.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will provide highly qualified, Montessori trained teachers to use Montessori-Common Core-aligned curriculum and materials to ensure that English Language Learners understand the academic content in a concrete manner.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):

GOAL:	As part of an English Language Learner's individual academic work plan, the student will be mainstreamed into their classroom, receiving instruction in individual and small group settings using concrete Montessori materials and participating in the Rosetta Stone online language program to support English language acquisition. The richness of the language found in the Montessori program and the Matrix of SDAIE Techniques will assist teachers in moving from the pre-Common Core ELD standards to the anticipated ELD standards.	Related State and/or Local Priorities: 1__ 2 ✔ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Identified Need :	**Identified Need:** CMP will construct and develop a program to be inclusive of student needs especially as it relates to EL students using ELD and SDAIE methodologies. **Metric:** CCSS Implementation	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All	

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	EL students will have access to English within the online Rosetta Stone program to further enhance their acquisition of the English language, which will be included in the student's individualized academic work plans.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

CMP teachers, trained in SDAIE techniques and strategies, will utilize concrete Montessori materials to provide support for English Language Learners; Every ELL student will participate in the Rosetta Stone technology-based Language Program; The CMP teacher of record will monitor the student's progress, and provide additional interventions as appropriate; Instructional staff will explore additional learning materials to support ELL students; Instructional staff will explore training opportunities to strengthen their skills. CMP will continue to hire and train highly-qualified teachers to serve ELL students; CMP will provide student access to the Rosetta Stone Language Program; Materials will be purchased, and staff will attend ELL trainings, as appropriate.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $5,070 Funding Source(s): Base: 5,070

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	EL students will have access to English within the online Rosetta Stone program to further enhance their acquisition of the English language, which will be included in the student's individualized academic work plans.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP teachers, trained in SDAIE techniques and strategies, will utilize concrete Montessori materials to provide support for English Language Learners; Every ELL student will participate in the Rosetta Stone technology-based Language Program; The CMP teacher of record will monitor the student's progress, and provide additional interventions as appropriate; Instructional staff will explore additional learning materials to support ELL students; Instructional staff will explore training opportunities to strengthen their skills. CMP will continue to hire and train highly-qualified teachers to serve ELL students; CMP will provide student access to the Rosetta Stone Language Program; Materials will be purchased, and staff will attend ELL trainings, as appropriate.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $5,145 Funding Source(s): Base: 5,145

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	EL students will have access to English within the online Rosetta Stone program to further enhance their acquisition of the English language, which will be included in the student's individualized academic work plans.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP teachers, trained in SDAIE techniques and strategies, will utilize concrete Montessori materials to provide support for English Language Learners; Every ELL student will participate in	LEA-wide	✔ All	Est.Cost: $5,100 Funding Source(s):

the Rosetta Stone technology-based Language Program; The CMP teacher of record will monitor the student's progress, and provide additional interventions as appropriate; Instructional staff will explore additional learning materials to support ELL students; Instructional staff will explore training opportunities to strengthen their skills. CMP will continue to hire and train highly-qualified teachers to serve ELL students; CMP will provide student access to the Rosetta Stone Language Program; Materials will be purchased, and staff will attend ELL trainings, as appropriate.		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Base: 5,100

GOAL:	CMP will commit to providing parent education opportunities as well as numerous opportunities to serve their community, including both on-site and off-site opportunities.	Related State and/or Local Priorities: 1__ 2__ 3 ✔ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	**Identified Need:** As per CMP's Parent Participation Policy, parents are encouraged to provide service to the school community. **Metric:** Parent Participation	
Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	With parental services to the school community, the school will be able to focus time and resources on other student focused areas.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The CMP Leadership Team will collaborate on strategies to promote and encourage parental involvement, including more opportunities for participation. Parent education could include speakers, parent library, etc.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $1,000 Funding Source(s): Base: 1,000

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	With parental services to the school community, the school will be able to focus time and resources on other student focused areas.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The CMP Leadership Team will collaborate on strategies to	LEA-wide	✔ All	Est.Cost: $1,000

promote and encourage parental involvement, including more opportunities for participation. Parent education could include speakers, parent library, etc.		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Funding Source(s): Base: 1,000

LCAP Year 3: 2018-19	
Expected Annual Measurable Outcomes:	With parental services to the school community, the school will be able to focus time and resources on other student focused areas.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The CMP Leadership Team will collaborate on strategies to promote and encourage parental involvement, including more opportunities for participation. Parent education could include speakers, parent library, etc.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $1,000 Funding Source(s): Base: 1,000

GOAL:	School administration will work with the parent community to recruit parents to the CAC and the Governing Board via school newsletters and communiques, and through parent meetings/events. CAC and Governing Board Representative elections are held on a regular basis.	Related State and/or Local Priorities: 1__ 2__ 3 ✔ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	**Identified Need:** Parents will have the opportunity to provide school site-specific input through the representative body of the Campus Advisory Council (CAC). Further, parents will have the opportunity to provide CMP network-specific input through representation on CMP's Governing Board. **Metric:** Parent Input	
Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

LCAP Year 1: 2016-17	
Expected Annual Measurable Outcomes:	Parents will have the opportunity to have a direct voice in their child's school as well as the CMP network.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The Leadership Team will explore strategies to promote parental leadership, and will incorporate parental survey tools to inform best practices for School-to-Home communication. The CMP network will create a Communications position to support this goal.	LEA-wide	✔ All	Est.Cost: $3,000 Funding Source(s): Base: 3,000

		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	Parents will have the opportunity to have a direct voice in their child's school as well as the CMP network.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The Leadership Team will explore strategies to promote parental leadership, and will incorporate parental survey tools to inform best practices for School-to-Home communication. The CMP network will maintain a Communications position to support this goal.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $3,000 Funding Source(s): Base: 3,000

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	Parents will have the opportunity to have a direct voice in their child's school as well as the CMP network.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The Leadership Team will explore strategies to promote parental leadership, and will incorporate parental survey tools to inform best practices for School-to-Home communication. The CMP network will maintain a Communications position to support this goal.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $3,000 Funding Source(s): Base: 3,000

GOAL:	Classroom instruction conducive to student learning; adequate learning environments; appropriate CA CCSS aligned instructional materials; use of a Reading Intervention program to assist at-risk students; use of instructional technology in the area of mathematics; teacher assistants in classrooms to support instruction and student learning.	Related State and/or Local Priorities: 1__ 2__ 3__ 4 ✔ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	**Identified Need:** 57% of students at every applicable grade level, including all student subgroups, score proficient or higher on the CAASPP statewide assessment in the area of English Language Arts/Literacy and Mathematics. **Metric:** Standardized Tests

Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	At least 59% of students will show their mastery of grade appropriate English Language Arts/Literacy and Mathematics by scoring proficient or higher on the Smarter Balanced testing system.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The Director of Program will work collaboratively with the Principal, Dean of Students and Mentors to assure that the student learning environment, including delivery of program and course materials, is conducive to learning. The team will further explore Reading Interventions for at-risk students and tech-based Mathematics support; CMP will provide Teacher Assistants in all K-6 classrooms.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	At least 60% of students will show their mastery of grade appropriate English Language Arts/Literacy and Mathematics by scoring proficient or higher on the Smarter Balanced testing system.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The Director of Program will work collaboratively with the Principal, Dean of Students and Mentors to assure that the student learning environment, including delivery of program and course materials, is conducive to learning. The team will further explore Reading Interventions for at-risk students and tech-based Mathematics support; CMP will provide Teacher Assistants in all K-6 classrooms.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	At least 60% of students will show their mastery of grade appropriate English Language Arts/Literacy and Mathematics by scoring proficient or higher on the Smarter Balanced testing system.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The Director of Program will work collaboratively with the Principal, Dean of Students and Mentors to assure that the student learning environment, including delivery of program and course materials, is conducive to learning. The team will further explore Reading Interventions for at-risk students and tech-based	LEA-wide	✔ All	Est.Cost: $0 Funding Source(s):

Mathematics support; CMP will provide Teacher Assistants in all K-6 classrooms.		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

GOAL:	Classroom instruction will incorporate testing strategies in preparation for the CAASPP.	Related State and/or Local Priorities: 1__ 2__ 3__ 4 ✔ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	**Identified Need:** 100% of students, including all student subgroups, will meet the annual API Growth Target, or equivalent, as mandated by the CA State Board of Education. **Metric:** API Scores	
Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	Students will gain knowledge in test taking strategies.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will support Common Core Training and Collaborative Planning Time. Common Core Workshops (as needed).	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	Students will gain knowledge in test taking strategies.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will support Common Core Training and Collaborative Planning Time. Common Core Workshops (as needed).	LEA-wide	✔ All	Est.Cost: $0 Funding Source(s):

		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	Students will gain knowledge in test taking strategies.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will support Common Core Training and Collaborative Planning Time. Common Core Workshops (as needed).	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):

GOAL:	CMP will create a CELDT Process Operations Manual to ensure proper identification, testing and progress monitoring of EL students. Also, EL students will receive in-class instructional support which includes 1-on-1 teacher support, 1-on-1 teacher assistant support, small group work, usage of SDAIE and ELD instructional strategies.	Related State and/or Local Priorities: 1__ 2__ 3__ 4 ✔ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Identified Need :	**Identified Need:** CMP will ensure EL students are properly identified, tested and demonstrating progress. **Metric:** EL Reclassification Rate	
Goal Applies to:	Schools: All	
	Applicable Pupil Subgroups: All	

LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	The CELDT Process Operations Manual will be amended, as needed.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Annual review of CELDT Process Operations Manual, with revisions, as needed; services provided, as appropriate.	LEA-wide	✔ All	Est.Cost: $0 Funding Source(s):

		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	The CELDT Process Operations Manual will be amended, as needed.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Annual review of CELDT Process Operations Manual, with revisions, as needed; services provided, as appropriate.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):

LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	The CELDT Process Operations Manual will be amended, as needed.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Annual review of CELDT Process Operations Manual, with revisions, as needed; services provided, as appropriate.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):

GOAL:	CMP-Capitol will provide a safe and engaging learning environment for students and families, including subgroups.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5 ✔ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	**Identified Need:** CMP-Capitol will maintain a 95% ADA rate. **Metric:** School Attendance Rates	
Goal Applies to:	Schools:	All

	Applicable Pupil Subgroups:	All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	Creating a safe and engaging learning environment will encourage students to want to be at school on a regular basis.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will utilize 'early-release' collaborative planning days, to address student and family engagement strategies. CMP schools will also provide support for Enrichment and Extension activities.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $3,380 Funding Source(s): Base: 3,380

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	Creating a safe and engaging learning environment will encourage students to want to be at school on a regular basis.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will utilize 'early-release' collaborative planning days, to address student and family engagement strategies. CMP schools will also provide support for Enrichment and Extension activities.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $3,430 Funding Source(s): Base: 3,430

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	Creating a safe and engaging learning environment will encourage students to want to be at school on a regular basis.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will utilize 'early-release' collaborative planning days in 2014-15, to address student and family engagement strategies. CMP schools will also provide support for Enrichment and Extension activities.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $3,400 Funding Source(s): Base: 3,400

GOAL:	Parents will be informed of chronic absences and/or tardys as specified in the CMP Attendance Policy.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5 ✔ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	**Identified Need:** Students will not have more than three absences or 3 tardys of 30 minutes or more during any one school year. **Metric:** Chronic Absenteeism Rate
Goal Applies to:	Schools: All
	Applicable Pupil Subgroups: All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	A Montessori curriculum is difficult to replicate outside of a Montessori classroom, as such, students will have the most benefit in the classroom on a regular basis.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP Student Services Team will collaborate with school AA's to track absenteeism rates and enforce the CMP Attendance Policy.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	A Montessori curriculum is difficult to replicate outside of a Montessori classroom, as such, students will have the most benefit in the classroom on a regular basis.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP Student Services Team will collaborate with school AA's to track absenteeism rates and enforce the CMP Attendance Policy.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	A Montessori curriculum is difficult to replicate outside of a Montessori classroom, as such, students will have the most benefit in the classroom on a regular basis.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP Student Services Team will collaborate with school AA's to track absenteeism rates and enforce the CMP Attendance Policy.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):

GOAL:	CMP-Capitol will offer an academically engaging learning environment and will build a middle school community that is connected and encouraging, enticing middle school students to continue to be part of the CMP-Capitol middle school community.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5 ✔ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	**Identified Need:** CMP-Capitol will retain and promote 98% of its 7th and 8th grade students. **Metric:** Dropout Rate	
Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	Creating a safe and engaging learning environment will encourage students to want to be at school on a regular basis.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The site-based and network-wide Middle School teams will meet regularly to discuss strategies to engage students, and to collaborate on events for middle school students; CMP will support Middle School Training for new staff. CMP network will provide access to Zoom meetings to reduce the need for substitute coverage for Middle School meetings.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	Creating a safe and engaging learning environment will encourage students to want to be at school on a regular basis.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The site-based and network-wide Middle School teams will meet regularly to discuss strategies to engage students, and to	LEA-wide	✔ All	Est.Cost: $0 Funding

collaborate on events for middle school students; CMP will support Middle School Training for new staff. CMP network will provide access to Zoom meetings to reduce the need for substitute coverage for Middle School meetings.		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Source(s):

	LCAP Year 3: 2018-19
Expected Annual Measurable Outcomes:	Creating a safe and engaging learning environment will encourage students to want to be at school on a regular basis.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The site-based and network-wide Middle School teams will meet regularly to discuss strategies to engage students, and to collaborate on events for middle school students; CMP will support Middle School Training for new staff. CMP network will provide access to Zoom meetings to reduce the need for substitute coverage for Middle School meetings.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):

GOAL:	Teachers will be trained in positive discipline methods (including Love and Logic and Positive Discipline); Peace Education will be incorporated in the curriculum; the school's BEST team will focus on Safety, Respect and Responsibility; the Principal and Dean of Students will collaborate with teachers and families to develop strategies to manage student behavior issues and concerns.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6 ✔ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	**Identified Need:** CMP-Capitol will maintain an annual suspension rate of less than 2%. **Metric:** Suspension Rate	
Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

	LCAP Year 1: 2016-17
Expected Annual Measurable Outcomes:	By emphasizing Peace Education and a Positive Discipline approach, the majority of disciplinary issues will be addressed before they become large issues.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The Dean of Students will take an active leadership role in the 'Response to Intervention' (RTI) Process; Appropriate training will be provided to staff, including conferences, workshops, and school in-service. Staff training, including conferences, workshops, and school in-services.	LEA-wide	✔ All	Est.Cost: $0 Funding Source(s):

		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	By emphasizing Peace Education and a Positive Discipline approach, the majority of disciplinary issues will be addressed before they become large issues.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The Dean of Students will take an active leadership role in the 'Response to Intervention' (RTI) Process; Appropriate training will be provided to staff, including conferences, workshops, and school in-service. Staff training, including conferences, workshops, and school in-services.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):

LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	By emphasizing Peace Education and a Positive Discipline approach, the majority of disciplinary issues will be addressed before they become large issues.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The Dean of Students will take an active leadership role in the 'Response to Intervention' (RTI) Process; Appropriate training will be provided to staff, including conferences, workshops, and school in-service. Staff training, including conferences, workshops, and school in-services.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):

GOAL:	CMP-Capitol staff will be trained on the School Safety Plan, on an annual basis, and will conduct monthly fire, earthquake, lockdown and safety drills.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6 ✔ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	**Identified Need:** The CMP-Capitol Learning Community, including staff, students and parents, will adhere to the CMP School Safety Plan. **Metric:** Other Local Measures	
Goal Applies to:	Schools:	All

	Applicable Pupil Subgroups:	All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	By practicing Peace Education and creating a peaceful learning environment, students and staff will feel safe when coming to school.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to refine School Safety Plan. Annual review and training on School Safety Plan.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	By practicing Peace Education and creating a peaceful learning environment, students and staff will feel safe when coming to school.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to refine School Safety Plan. Annual review and training on School Safety Plan.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	By practicing Peace Education and creating a peaceful learning environment, students and staff will feel safe when coming to school.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):

GOAL:	CMP-Capitol will continue to implement the network 'Peace Education' (Anti-Bullying) Policy, and revise, as appropriate, to promote a safe, secure learning environment for all children.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6 ✔ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	**Identified Need:** CMP-Capitol campus will provide a safe, secure learning environment for all children. **Metric:** Other Local Measures	
Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	By practicing Peace Education and creating a peaceful learning environment, students and staff will feel safe when coming to school.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to review the Peace Education (Anti-Bullying) Policy.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	By practicing Peace Education and creating a peaceful learning environment, students and staff will feel safe when coming to school.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to review the Peace Education (Anti-Bullying) Policy.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	By practicing Peace Education and creating a peaceful learning environment, students and staff will feel safe when coming to school.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to review the Peace Education (Anti-Bullying) Policy.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):

GOAL:	The CMP Director of Program will ensure that the Curriculum Guides for each grade level will provide guidance for the instructional staff as they prepare lessons that cover a broad course of study for all students, including subgroups.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7 ✔ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	**Identified Need:** CMP-Capitol instructional staff will ensure that each student, including unduplicated students and students with exceptional needs, will have access to, and enrollment in, a broad course of study, as evidenced in the students' individual work plans. **Metric:** Student Access and Enrollment	
Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	Students will use state-adopted Common Core materials & curriculum, aligned with Montessori methodology.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The Director of Program will work collaboratively with the Principal and grade level/subject area mentors to oversee the delivery of curriculum at all grade levels, covering a broad course of study for all students, including subgroups.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	Students will use state-adopted Common Core materials & curriculum, aligned with Montessori methodology.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The Director of Program will work collaboratively with the	LEA-wide	✔ All	Est.Cost: $0

Principal and grade level/subject area mentors to oversee the delivery of curriculum at all grade levels, covering a broad course of study for all students, including subgroups.		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Funding Source(s):

LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	Students will use state-adopted Common Core materials & curriculum, aligned with Montessori methodology.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The Director of Program will work collaboratively with the Principal and grade level/subject area mentors to oversee the delivery of curriculum at all grade levels, covering a broad course of study for all students, including subgroups.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):

GOAL:	CMP-Capitol students will utilize Common Core and Montessori-aligned curricula and resources (including technology-based programs) in the study of English and Language Arts, Mathematics, Health and Social Science.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8 ✔ COE only: 9__ 10__ Local : Specify _____

Identified Need :	**Identified Need:** All students, including all student subgroups, unduplicated students, and students with exceptional needs, will demonstrate grade level proficiency in English and Language Arts, Mathematics, Health and Social Science. **Metric:** Other Tests	
Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	Students will use state-adopted Common Core materials & curriculum, aligned with Montessori methodology.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will provide teacher support for professional development, related to Common Core standards and Montessori methodology.	LEA-wide	✔ All	Est.Cost: $0 Funding Source(s):

		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	Students will use state-adopted Common Core materials & curriculum, aligned with Montessori methodology.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will provide teacher support for professional development, related to Common Core standards and Montessori methodology.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):

LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	Students will use state-adopted Common Core materials & curriculum, aligned with Montessori methodology.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will provide teacher support for professional development, related to Common Core standards and Montessori methodology.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s):

GOAL:	CMP-Capitol students will utilize Common Core and Montessori-aligned curricula and resources (including technology-based programs) in the study of Science.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8 ✔ COE only: 9__ 10__ Local : Specify _____
Identified Need :	**Identified Need:** All students, including all student subgroups, unduplicated students, and students with exceptional needs, will demonstrate grade level skills and content knowledge in Science. **Metric:** Other Tests	

Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	Students will use state-adopted Common Core materials & curriculum, aligned with Montessori methodology.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will provide a Science Mentor, teacher support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Science. School adoption of curriculum pending.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $16,900 Funding Source(s): Base: 16,900

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	Students will use state-adopted Common Core materials & curriculum, aligned with Montessori methodology.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will provide a Science Mentor, teacher support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Science. School adoption of curriculum pending.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $17,150 Funding Source(s): Base: 17,150

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	Students will use state-adopted Common Core materials & curriculum, aligned with Montessori methodology.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will provide a Science Mentor, teacher support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Science. School adoption of curriculum pending.	LEA-wide	✔ All	Est.Cost: $17,000 Funding Source(s): Base: 17,000

		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

GOAL:	Classroom teachers will integrate the arts across the curriculum; CMP-Capitol will coordinate after school Visual and Performing Arts programs and activities.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8 ✔ COE only: 9__ 10__ Local : Specify _____

Identified Need :	**Identified Need:** All students, including all student subgroups, unduplicated students, and students with exceptional needs, will have the opportunity to participate in a visual and performing arts program, including music, drama, dance and/or visual arts. **Metric:** Other Tests	
Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	Students will have greater access to Visual and Performing arts activities during and after school.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will provide a VAPA Instruction mentor; teacher support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Visual and Performing Arts.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $17,550 Funding Source(s): Base: 17,550

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	Students will have greater access to Visual and Performing arts activities during and after school.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will provide a VAPA Instruction mentor; teacher support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Visual and Performing Arts.	LEA-wide	✔ All	Est.Cost: $17,750 Funding Source(s): Base: 17,750

		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	Students will have greater access to Visual and Performing arts activities during and after school.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will provide a VAPA Instruction mentor; teacher support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Visual and Performing Arts.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $0 Funding Source(s): Base: 0

GOAL:	CMP-Capitol will provide a Physical Education teacher and materials to provide standards-based, and age-appropriate, activities to all students, including all student subgroups, unduplicated students, and students with exceptional needs.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8 ✔ COE only: 9__ 10__ Local : Specify _____
Identified Need :	**Identified Need:** All students, including all student subgroups, unduplicated students, and students with exceptional needs, will participate in an articulated, standards-based Physical Education program. **Metric:** Other Tests	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All	

LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	Students will have greater access to Physical Education activities during the school day.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will provide a PE teacher and teacher support for professional development, related to Common Core standards; CMP will provide materials to support Common Core in Physical Education.	LEA-wide	✔ All	Est.Cost: $60,000 Funding Source(s): Base: 60,000

		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	Students will have greater access to Physical Education activities during the school day.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will provide a PE teacher and teacher support for professional development, related to Common Core standards; CMP will provide materials to support Common Core in Physical Education.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $60,000 Funding Source(s): Base: 60,000

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	Students will have greater access to Physical Education activities during the school day.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will provide a PE teacher and teacher support for professional development, related to Common Core standards; CMP will provide materials to support Common Core in Physical Education.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $70,000 Funding Source(s): Base: 70,000

GOAL:	CMP-Capitol will provide all students, including all student subgroups, unduplicated students, and students with exceptional needs, an account to the Rosetta Stone online Foreign Language program, classroom and home usage of the program and after school usage available at school site.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8 ✔ COE only: 9__ 10__ Local : Specify _____

Identified Need :	**Identified Need:** All students, including all student subgroups, unduplicated students, and students with exceptional needs, will have access to a Foreign Language program. **Metric:** Other Tests

Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	Students will have greater access to a Foreign Language program, using the Rosetta Stone online application available at school and at home.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will provide foreign language access and support to all students, utilizing the technology-based Rosetta Stone Foreign Language program.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $5,070 Funding Source(s): Base: 5,070

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	Students will have greater access to a Foreign Language program, using the Rosetta Stone online application available at school and at home.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will provide foreign language access and support to all students, utilizing the technology-based Rosetta Stone Foreign Language program.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $5,145 Funding Source(s): Base: 5,145

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	Students will have greater access to a Foreign Language program, using the Rosetta Stone online application available at school and at home.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will provide foreign language access and support to all students, utilizing the technology-based Rosetta Stone Foreign Language program.	LEA-wide	✔ All	Est.Cost: $5,100 Funding Source(s): Base: 5,100

		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

GOAL:	CMP-Capitol will provide all students, including all student subgroups, unduplicated students, and students with exceptional needs access to a school library.	Related State and/or Local Priorities: 1 ✔ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	**Identified Need:** To further promote literacy, students need access to a school library. **Metric:** Standards-aligned Materials	
Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	The school will maintain the school library.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Monies will be provided to enhance the school library.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $3,380 Funding Source(s): Base: 3,380

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	The school will maintain the school library.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Monies will be provided to enhance the school library.	LEA-wide	✔ All	Est.Cost: $6,860 Funding Source(s): Base: 6,860

		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

LCAP Year 3: 2018-19	
Expected Annual Measurable Outcomes:	The school will maintain the school library.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Monies will be provided to enhance the school library through books, furnishings and/or part time librarian.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $6,800 Funding Source(s): Base: 6,800

GOAL:	Classrooms will receive additional technological equipment to enhance the learning environment.	Related State and/or Local Priorities: 1 ✔ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	**Identified Need:** Classrooms will be fully equipped with appropriate technological equipment to enhance the learning environment. **Metric:** Standards-aligned Materials	
Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

LCAP Year 1: 2016-17	
Expected Annual Measurable Outcomes:	Classrooms will be more fully equipped with technology to enhance the learning environment.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Classrooms will receive additional technological equipment to enhance the learning environment (ie Smart Boards, Projectors, etc).	LEA-wide	✔ All	Est.Cost: $6,760 Funding Source(s): Base: 6,760

		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	Classrooms will be more fully equipped with technology to enhance the learning environment.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Classrooms will receive additional technological equipment to enhance the learning environment (ie Smart Boards, Projectors, etc).	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $6,860 Funding Source(s): Base: 6,860

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	Classrooms will be more fully equipped with technology to enhance the learning environment.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Classrooms will receive additional technological equipment to enhance the learning environment (ie Smart Boards, Projectors, etc).	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $6,800 Funding Source(s): Base: 6,800

GOAL:	CMP will hire a .5 Testing Coordinator/Analyst, who will track the achievement of target subgroups, including Low Income, English Learners and Foster Youth.	Related State and/or Local Priorities: 1__ 2__ 3__ 4 ✔ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	**Identified Need:** CMP uses internal and external assessments to track the progress of pupil achievement. The Testing Coordinator/Analyst will ensure that the assessments are used appropriately and the information gathered from them can be used to assist with student's individual academic goals. **Metric:** Standardized Tests, EL Reclassification Rate

Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	The Testing Coordinator/Analyst will ensure that the assessments are used appropriately and the information gathered from them can be used to assist with student's individual academic goals.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The CMP Testing Coordinator/Analyst will ensure assessments are used appropriately and gather information to assist student's with individual academic goals.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $6,000 Funding Source(s): Base: 6,000

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	The Testing Coordinator/Analyst will ensure that the assessments are used appropriately and the information gathered from them can be used to assist with student's individual academic goals.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The CMP Testing Coordinator/Analyst will ensure assessments are used appropriately and gather information to assist student's with individual academic goals.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $6,000 Funding Source(s): Base: 6,000

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	The Testing Coordinator/Analyst will ensure that the assessments are used appropriately and the information gathered from them can be used to assist with student's individual academic goals.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The CMP Testing Coordinator/Analyst will ensure assessments are used appropriately and gather information to assist student's with individual academic goals.	LEA-wide	✔ All	Est.Cost: $6,000 Funding Source(s): Base: 6,000

		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

GOAL:	The CMP-Capitol Campus will be a beautiful and inviting campus, including classrooms, multi-purpose room, outdoor areas, bathrooms, etc.	Related State and/or Local Priorities: 1 ✔ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	**Identified Need:** CMP-Capitol teachers have done a wonderful job in creating beautiful classrooms to engage students in learning. Other areas of the campus could use the same focus of beautification. **Metric:** Facilities in Good Repair	
Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	Monies will be spent toward campus beautification.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Monies will be allocated to support campus beautification.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $3,380 Funding Source(s): Base: 3,380
Purchase of additional sheds to provide separate storage for PE/Recess/Club M.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $3,380 Funding Source(s): Base: 3,380

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	Monies will be spent toward campus beautification.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Monies will be allocated to support campus beautification.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $3,430 Funding Source(s): Base: 3,430
TBD	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $3,430 Funding Source(s): Base: 3,430

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	Monies will be spent toward campus beautification.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Monies will be allocated to support campus beautification.	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $3,400 Funding Source(s): Base: 3,400
TBD	LEA-wide	✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Est.Cost: $3,400 Funding Source(s): Base: 3,400

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL from prior year LCAP:	- All lead teacher candidates screened for employment will hold a valid CA Teacher Credential with appropriate English Learner authorization (or be allowed to teach using an approved internship).	Related State and/or Local Priorities: 1 ✔ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: All	

	Applicable Pupil Subgroups:	All	
Expected Annual Measurable Outcomes:	Students will be taught by teachers with the highest level of teacher training.	Actual Annual Measurable Outcomes:	Students are taught with the highest level of teacher training.

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
New teachers are required to participate in BTSA (Beginning Teacher Support and Assessment) induction. CMP will provide stipends for Support Providers for teachers participating in BTSA induction.	$11,250	CMP-Capitol has 3 new teachers participating in the BTSA program.	$0
Scope of service: LEA-wide ✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA-wide __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	None.

Original GOAL from prior year LCAP:	- All lead teacher candidates screened for employment will hold a valid Montessori Teaching Certificate (or agree to enroll and complete certification if employment is offered).	Related State and/or Local Priorities: 1 ✔ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

Expected Annual Measurable Outcomes:	Students will be taught by teachers who are committed to the Montessori methodology.	Actual Annual Measurable Outcomes:	Students were taught by teachers who are committed to the Montessori methodology.

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Lead teachers are required to hold Montessori Certification. CMP will provide financial support for the training, as needed. Total annual expense will vary, depending on the number of new hires.	$7,750	All lead teachers at CMP-Capitol either have completed the Montessori Training required for their grade level or are in process of completing the training. Currently, 7 lead teachers are enrolled in Montessori programs for their particular levels.	$0
Scope of service: LEA-wide ✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA-wide __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	CMP will substantially increase the level of financial support provided for Montessori training for CTC staff.

Original GOAL from prior year LCAP:	- CMP will maintain small student-to-teacher ratios, provide teaching assistants and professional growth opportunities.	Related State and/or Local Priorities: 1 ✔ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All	

Expected Annual Measurable Outcomes:	Students will have more opportunities for one-on-one instruction and teachers will have more support with instructional strategies.	Actual Annual Measurable Outcomes:	Students had more opportunities for one-on-one instruction and teachers had more support with instructional strategies.

LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
CMP will maintain Class Size Reduction (CSR) ratios of 24 or less in all K-3 classrooms. Teaching Assistant and CSR impact is dependent on enrollment.	$0	CMP-Capitol K-3rd average class size is 22. 2 Upper Elementary classes have 34 students with 2 teachers each; the other 2 Upper Elementary classrooms average class size is 22. The middle school class average is 20.5	$0
Scope of service: LEA-wide ✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA-wide __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	CMP will maintain class size ratios of 24 or less in all K-8 classrooms. Teaching Assistants will be provided in all classrooms.		
Original GOAL from prior year LCAP:	- CMP will provide annual increases to the base salary, as well as incremental step and column increases, support for training, and longevity stipends.	Related State and/or Local Priorities: 1 ✔ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	With more financial incentive to continuously serve the CMP Learning Community, students will have more opportunities to be instructed by experienced staff.	Actual Annual Measurable Outcomes:	Students were instructed by experienced staff.

LCAP Year: 2015-16	
Planned Actions/Services	Actual Actions/Services

	Budgeted Expenditures		Estimated Actual Annual Expenditures
As teacher retention is correlated with quality of instruction, especially in a public Montessori program, CMP will increase certificated base salary to $42,000, in addition to incremental step/column increases. CMP will also provide 'Longevity Stipends' for service to the organization at 5 and 10 year increments. CMP will continue to provide numerous stipend opportunities for instructional staff.	$75,000	CMP raised teacher salaries this year.	$0
Scope of service: LEA-wide ✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA-wide __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	CMP will significantly increase certificated base salary annually.

Original GOAL from prior year LCAP:	- CMP will increase classified pay scale, as budget allows, to encourage retention of Teaching Assistants.	Related State and/or Local Priorities: 1 ✔ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

Expected Annual Measurable Outcomes:	CMP will retain highly-qualified teaching assistants.	Actual Annual Measurable Outcomes:	CMP retained highly-qualified teaching assistants.

LCAP Year: 2015-16	
Planned Actions/Services	Actual Actions/Services

	Budgeted Expenditures		Estimated Actual Annual Expenditures
Working collaboratively with the Lead Teacher, Teaching Assistants are vital to the success of the Montessori classroom. CMP-Capitol will increase hourly compensation.	$0	This year, CMP worked on restructuring the classified salary pay scale, to be implemented over a 3 year period.	$0
Scope of service: LEA-wide ✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA-wide __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	None.		
Original GOAL from prior year LCAP:	- CMP will support Montessori Training for eligible Teaching Assistants, to better assist the Lead Teacher, while serving all students, including all student subgroups.	Related State and/or Local Priorities: 1 ✔ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Students will benefit by having a second Montessori-trained guide in the classroom.	Actual Annual Measurable Outcomes:	Students benefited by having a second Montessori-trained guide in the classroom.

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures

Montessori Training will allow the TA to better assist the Lead Teacher, while serving all students, including all student subgroups, unduplicated students, and students with exceptional needs. CMP-Capitol will support Montessori training for 1-2 Teaching Assistants, based upon eligibility and interest.		$10,000	CMP-Capitol supported 3 Teacher Assistants in pursuing the Montessori training for their grade levels.		$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide	
✔ All			__ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	CMP will offer a series of Saturday trainings targeted toward TAs, focusing on topics designed to increase the effectiveness of the TAs in the classroom.				
Original GOAL from prior year LCAP:	- Instructional materials and curriculum, including Montessori materials, will be aligned to CA Common Core Standards.		Related State and/or Local Priorities: 1 ✔ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____		
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All				
Expected Annual Measurable Outcomes:	CMP will align a Middle School Math curriculum, with Common Core and Montessori.		Actual Annual Measurable Outcomes:	CMP aligned a Middle School Math curriculum with Common Core and Montessori.	
LCAP Year: 2015-16					
Planned Actions/Services			Actual Actions/Services		
		Budgeted Expenditures			Estimated Actual Annual Expenditures

CMP Director of Program and Dean of Students will continue to work with instructional staff to align Montessori materials with CCSS. CMP Middle School Program will pilot State-adopted Mathematics curriculum. CMP Governing Board will approve a State-adopted Middle School Mathematics Curriculum to be implemented in the 2016-2017 school year.	$0	The Middle School math curriculum adoption process continued for a 2nd year and a math program was adopted.	$0
Scope of service: LEA-wide ✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA-wide __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	CMP will form a Writing Committee that will formulate a plan on addressing the needs of a Writing Curriculum.

Original GOAL from prior year LCAP:	- Facilities will be clean and well-maintained to ensure learning as a priority; CMP will promote the safety and security of the school.	Related State and/or Local Priorities: 1 ✔ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

Expected Annual Measurable Outcomes:	Students will benefit from facilities that are clean, safe and secure.	Actual Annual Measurable Outcomes:	Students benefited from facilities that are clean, safe and secure.

LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures

CMP Admin will monitor the cleanliness and safety of the school.		$0	CMP-Capitol works with the district in maintaining the cleanliness of the facility.		$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide	
✔ All			__ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	None.

Original GOAL from prior year LCAP:	- The Director of Program will work with Principals, Deans of Students and grade level curriculum mentors to review and update the curriculum alignment, as necessary, and identify elements of CA CCSS to guide professional development/trainings.	Related State and/or Local Priorities: 1__ 2 ✔ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

Expected Annual Measurable Outcomes:	Teachers will continue instruction using the updated Common-Core aligned CMP Curriculum Guides and will further enhance their skill sets with CMP provided professional development pertaining to the Common Core curriculum.	Actual Annual Measurable Outcomes:	Teachers continued to instruct using the updated Common-Core aligned CMP Curriculum Guides and further enhanced their skill sets with CMP provided professional development pertaining to the Common Core curriculum.

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures

Facilitated by the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled, beginning in 2015-2016 school year.		$0	CMP provided professional development opportunities that addressed Common Core Standards. Teachers had the opportunity to go over Montessori lessons.		$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide	
✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Planning time will extend to the early-release days as scheduled. Early Release Days will provide collaborative opportunities for staff. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered.

Original GOAL from prior year LCAP:	- Teachers in CMP classrooms will utilize Montessori materials, within both individual and small group settings, to ensure that English Language Learners will understand the academic content in a concrete manner.	Related State and/or Local Priorities: 1__ 2 ✔ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

Expected Annual Measurable Outcomes:	EL students will be able to gain academic content knowledge through the concrete Montessori materials and implementation of Common Core.	Actual Annual Measurable Outcomes:	EL students were able to gain academic content knowledge through the concrete Montessori materials and implementation of Common Core.

LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures

CMP will provide highly qualified, Montessori trained teachers to use Montessori-Common Core-aligned curriculum and materials to ensure that English Language Learners understand the academic content in a concrete manner.		$0	All classrooms are equipped with Montessori materials that assist English Language Learners with English acquisition.		$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide	
✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	None.				
Original GOAL from prior year LCAP:	- As part of an English Language Learner's individual academic work plan, the student will be mainstreamed into their classroom, receiving instruction in individual and small group settings using concrete Montessori materials and participating in the Rosetta Stone online language program to support English language acquisition. The richness of the language found in the Montessori program and the Matrix of SDAIE Techniques will assist teachers in moving from the pre-Common Core ELD standards to the anticipated ELD standards.		Related State and/or Local Priorities: 1__ 2 ✔ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____		
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All				
Expected Annual Measurable Outcomes:	EL students will have access to English within the online Rosetta Stone program to further enhance their acquisition of the English language, which will be included in the student's individualized academic work plans.		Actual Annual Measurable Outcomes:	EL students had access to English within the online Rosetta Stone program to further enhance their acquisition of the English language, which was included in the student's individualized academic work plans.	
LCAP Year: 2015-16					
Planned Actions/Services			Actual Actions/Services		
		Budgeted Expenditures			Estimated Actual Annual Expenditures

CMP teachers, trained in SDAIE techniques and strategies, will utilize concrete Montessori materials to provide support for English Language Learners; Every ELL student will participate in the Rosetta Stone technology-based Language Program; The CMP teacher of record will monitor the student's progress, and provide additional interventions as appropriate; Instructional staff will explore additional learning materials to support ELL students; Instructional staff will explore training opportunities to strengthen their skills. CMP will continue to hire and train highly-qualified teachers to serve ELL students; CMP will provide student access to the Rosetta Stone Language Program; Materials will be purchased, and staff will attend ELL trainings, as appropriate.		$0	All classrooms are equipped with materials that support and engage English Language Learners in English acquisition. In addition, all students have a Rosetta Stone account with English as the language choice to further enhance their English acquisition.		$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide	
✔ All			__ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	None.

Original GOAL from prior year LCAP:	- Parents are provided numerous opportunities to serve their community, including both on-site and off-site opportunities.	Related State and/or Local Priorities: 1__ 2__ 3 ✔ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

Expected Annual Measurable Outcomes:	With parental services to the school community, the school will be able to focus time and resources on other student focused areas.	Actual Annual Measurable Outcomes:	With parental services to the school community, the school focused time and resources on other student focused areas.

LCAP Year: 2015-16					
Planned Actions/Services			Actual Actions/Services		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
The CMP Leadership Team will collaborate on strategies to promote and encourage parental involvement, including more opportunities for participation.		$0	Parents are always invited and encouraged to volunteer and be involved. During parent tours, it is shared that we are a parent participation school and parents are encouraged to be involved. Multiple ways of being involved are discussed. During Back to School Night, Parent Conferences, parent education programs and Principal's Café, parents are again reminded of the opportunities for volunteering. The class newsletters and the weekly 'Montessorigram' also outlines various ways of parent involvement.		$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide	
✔ All			__ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	CMP will commit to providing parents education opportunities, which could include speakers, parent library, etc.				
Original GOAL from prior year LCAP:	- School administration will work with the parent community to recruit parents to the CAC and the Governing Board via school newsletters and communiques, and through parent meetings/events. CAC and Governing Board Representative elections are held on a regular basis.		Related State and/or Local Priorities: 1__ 2__ 3 ✔ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____		
Goal Applies to:	Schools:	All			
	Applicable Pupil Subgroups:	All			

Expected Annual Measurable Outcomes:	Parents will have the opportunity to have a direct voice in their child's school as well as the CMP network.	Actual Annual Measurable Outcomes:	Parents had the opportunity to have a direct vote in their child's school as well as the CMP network.

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
The Leadership Team will explore strategies to promote parental leadership, and will incorporate parental survey tools to inform best practices for School-to-Home communication.	$0	CMP-Capitol elected a new parent representative beginning the 2015-2016 school year.	$0
Scope of service: LEA-wide ✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA-wide __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	None.

Original GOAL from prior year LCAP:	- Classroom instruction conducive to student learning; adequate learning environments; appropriate CA CCSS aligned instructional materials; use of a Reading Intervention program to assist at-risk students; use of instructional technology in the area of mathematics; teacher assistants in classrooms to support instruction and student learning.	Related State and/or Local Priorities: 1__ 2__ 3__ 4 ✔ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All	

Expected Annual Measurable Outcomes:	At least 58% of students will show their mastery of grade appropriate English Language Arts/Literacy and Mathematics by scoring proficient or higher on the Smarter Balanced testing system.	Actual Annual Measurable Outcomes:	Students show their mastery of grade appropriate English Language Arts/Literacy and Mathematics by scoring appropriately in the Smarter Balanced testing system.

LCAP Year: 2015-16					
Planned Actions/Services			Actual Actions/Services		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
The Director of Program will work collaboratively with the Principal, Dean of Students and Mentors to assure that the student learning environment, including delivery of program and course materials, is conducive to learning. The team will further explore Reading Interventions for at-risk students and tech-based Mathematics support; CMP will provide Teacher Assistants in all K-6 classrooms.		$0	The Director of Program scheduled monthly visits to observe the classrooms to ensure that the classrooms and delivery of the program are conducive to learning.		$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide	
✔ All			__ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	None.				
Original GOAL from prior year LCAP:	- Classroom instruction will incorporate testing strategies in preparation for the CAASPP.		Related State and/or Local Priorities: 1__ 2__ 3__ 4 ✔ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____		
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All				
Expected Annual Measurable Outcomes:	Students will gain knowledge in test taking strategies.		Actual Annual Measurable Outcomes:	Students gained knowledge in test taking strategies.	

LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
CMP will support Common Core Training and Collaborative Planning Time. Common Core Workshops (as needed).	$0	Teachers attended in-house Common Core Training during Early Release Professional Development days. In addition, teachers attended English Language Arts, Math, and Science training at the Sacramento County Office of Education.	$0
Scope of service: LEA-wide ✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA-wide __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	None.		
Original GOAL from prior year LCAP:	- CMP will create a CELDT Process Operations Manual to ensure proper identification, testing and progress monitoring of EL students. Also, EL students will receive in-class instructional support which includes 1-on-1 teacher support, 1-on-1 teacher assistant support, small group work, usage of SDAIE and ELD instructional strategies.	Related State and/or Local Priorities: 1__ 2__ 3__ 4 ✔ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	School site staff will receive training on the CELDT Process Operations Manual and will begin using it.	Actual Annual Measurable Outcomes:	School site staff received training on the CELDT Process Operations Manual and began using it.

LCAP Year: 2015-16	
Planned Actions/Services	Actual Actions/Services

	Budgeted Expenditures		Estimated Actual Annual Expenditures
Annual review of CELDT Process Operations Manual, with revisions, as needed; services provided, as appropriate.	$0	The CELDT Process Operations Manual was reviewed and revised this year.	$0
Scope of service: LEA-wide ✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA-wide __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	None.

Original GOAL from prior year LCAP:	- CMP-Capitol will provide a safe and engaging learning environment for students and families, including subgroups.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5 ✔ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All	

Expected Annual Measurable Outcomes:	Creating a safe and engaging learning environment will encourage students to want to be at school on a regular basis.	Actual Annual Measurable Outcomes:	CMP's safe and engaging learning environment encouraged students to want to be at school on a regular basis.

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures

CMP will expand the number of 'early-release' collaborative planning days in 2014-15, to address student and family engagement strategies.		$0	Teachers had the opportunity to address topics such as Safety, Care of the Environment, Grace and Courtesy, Montessori lessons, Use of Parent Volunteers and many others with the objective of improving student and family engagement.		$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide	
✔ All			__ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	CMP schools will also provide support for Enrichment and Extension activities.

Original GOAL from prior year LCAP:	- Parents will be informed of chronic absences and/or tardys as specified in the CMP Attendance Policy.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5 ✔ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

Expected Annual Measurable Outcomes:	A Montessori curriculum is difficult to replicate outside of a Montessori classroom, as such, students will have the most benefit in the classroom on a regular basis.	Actual Annual Measurable Outcomes:	A Montessori curriculum is difficult to replicate outside of a Montessori classroom, as such, students had the most benefit in the classroom on a regular basis.

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
The CMP Student Services Coordinator will collaborate with school AA's to track absenteeism rates and enforce the CMP Attendance Policy.	$0	Tardy and Absence Letters were sent out weekly to parents of students who met the criteria set.	$0

Scope of service:	LEA-wide		Scope of service:	LEA-wide	
✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	None.

Original GOAL from prior year LCAP:	- CMP-Capitol will offer an academically engaging learning environment and will build a middle school community that is connected and encouraging, enticing middle school students to continue to be part of the CMP-Capitol middle school community.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5 ✔ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

Expected Annual Measurable Outcomes:	Creating a safe and engaging learning environment will encourage students to want to be at school on a regular basis.	Actual Annual Measurable Outcomes:	CMP created a safe and engaging learning environment will encourage students to want to be at school on a regular basis.

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
The site-based and network-wide Middle School teams will meet regularly to discuss strategies to engage students, and to collaborate on events for middle school students; CMP will support Middle School Training for new staff. Some funds may be allocated for substitute coverage for Middle School meetings; Teacher training needs will be finalized during the summer of 2015.	$0	CMP Middle School teachers met regularly this school year to collaborate about the program, including social activities. CMP also provided funding for the middle school training of teachers.	$0

Scope of service:	LEA-wide		Scope of service:	LEA-wide	
✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	CMP network will provide access to Zoom meetings to reduce the need for substitute coverage for Middle School meetings.

Original GOAL from prior year LCAP:	- Teachers will be trained in positive discipline methods (including Love and Logic and Positive Discipline); Peace Education will be incorporated in the curriculum; the school's BEST team will focus on Safety, Respect and Responsibility; the Principal and Dean of Students will collaborate with teachers and families to develop strategies to manage student behavior issues and concerns.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6 ✔ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

Expected Annual Measurable Outcomes:	By emphasizing Peace Education and a Positive Discipline approach, the majority of disciplinary issues will be addressed before they become large issues.	Actual Annual Measurable Outcomes:	By emphasizing Peace Education and a Positive Discipline approach, the majority of disciplinary issues were addressed before they become large issues.

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
The Dean of Students will take an active leadership role in the 'Response to Intervention' (RTI) Process; Appropriate training will be provided to staff, including conferences, workshops, and school in-service. Staff training, including conferences, workshops, and school in-services.	$0	The Dean of Students provided RTI training during Early Release professional development days. Our teachers also attended a Positive Discipline workshop. The Principal and Dean of Students collaborated with staff during staff meetings to develop strategies that will allow the students to SOAR.	$0

Scope of service:	LEA-wide		Scope of service:	LEA-wide	

✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	None.

Original GOAL from prior year LCAP:	- CMP-Capitol staff will be trained on the School Safety Plan, on an annual basis, and will conduct monthly fire, earthquake, lockdown and safety drills.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6 ✔ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

Expected Annual Measurable Outcomes:	By ensuring that there are proper practices in place and that staff are properly trained, students will be safer in the event of an emergency.	Actual Annual Measurable Outcomes:	By ensuring that there are proper practices in place and that staff are properly trained, students were safer in the event of an emergency.

LCAP Year: 2015-16

Planned Actions/Services			Actual Actions/Services		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to refine School Safety Plan. Annual review and training on School Safety Plan.		$0	All staff members attended safety training on fire, earthquake and lockdown. The Principal and Safety Coordinator updated portions of the Safety Plan.		$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide	
✔ All			__ALL		

OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	None.

Original GOAL from prior year LCAP:	- CMP-Capitol will continue to implement the network 'Peace Education' (Anti-Bullying) Policy, and revise, as appropriate, to promote a safe, secure learning environment for all children.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6 ✔ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

Expected Annual Measurable Outcomes:	By practicing Peace Education and creating a peaceful learning environment, students and staff will feel safe when coming to school.	Actual Annual Measurable Outcomes:	By practicing Peace Education and creating a peaceful learning environment, students and staff felt safe when coming to school.

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to refine the Peace Education (Anti-Bullying) Policy.	$0	At the start of the school year, the Peace Education Policy was reviewed to ensure understanding and consistency of implementation.	$0
Scope of service: LEA-wide ✔ All		Scope of service: LEA-wide __ALL	

OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	None.

Original GOAL from prior year LCAP:	- The CMP Director of Program will ensure that the Curriculum Guides for each grade level will provide guidance for the instructional staff as they prepare lessons that cover a broad course of study for all students, including subgroups.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7 ✔ 8__ COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

Expected Annual Measurable Outcomes:	Students will use state-adopted Common Core materials & curriculum, aligned with Montessori methodology.	Actual Annual Measurable Outcomes:	Students used state-adopted Common Core materials & curriculum, aligned with Montessori methodology.

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
The Director of Program will work collaboratively with the Principal and grade level/subject area mentors to oversee the delivery of curriculum at all grade levels, covering a broad course of study for all students, including subgroups.	$0	The Director of Program conducted monthly school and classroom visits to ensure that the teachers are conducting lessons as outlined in the curriculum guide.	$0
Scope of service: LEA-wide ✔ All		Scope of service: LEA-wide __ALL	

OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	None.		
Original GOAL from prior year LCAP:	- CMP-Capitol students will utilize Common Core and Montessori-aligned curricula and resources (including technology-based programs) in the study of English and Language Arts, Mathematics, Health and Social Science.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8 ✔ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Students will use state-adopted Common Core materials & curriculum, aligned with Montessori methodology.	Actual Annual Measurable Outcomes:	Students used state-adopted Common Core materials & curriculum, aligned with Montessori methodology.

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
CMP will provide teacher support for professional development, related to Common Core standards and Montessori methodology.	$0	Teachers attended in house training, as well as, trainings provided by SCOE.	$0
Scope of service: LEA-wide ✔ All		Scope of service: LEA-wide __ALL	

OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	None.

Original GOAL from prior year LCAP:	- CMP-Capitol students will utilize Common Core and Montessori-aligned curricula and resources (including technology-based programs) in the study of Science.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8 ✔ COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

Expected Annual Measurable Outcomes:	Students will use state-adopted Common Core materials & curriculum, aligned with Montessori methodology.	Actual Annual Measurable Outcomes:	Students used state-adopted Common Core materials & curriculum, aligned with Montessori methodology.

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
CMP will provide a planning year for the Science Mentor, teacher support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Science. School adoption of curriculum pending.	$3,370	A Science Program Mentor was hired this year. Science materials will be added to the classroom.	$0
Scope of service: LEA-wide ✔ All		Scope of service: LEA-wide __ALL	

OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	None.		
Original GOAL from prior year LCAP:	- Classroom teachers will integrate the arts across the curriculum; CMP-Capitol will coordinate after school Visual and Performing Arts programs and activities.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8 ✔ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Students will have greater access to Visual and Performing arts activities during and after school.	Actual Annual Measurable Outcomes:	Students have greater access to Visual and Performing arts activities during and after school.
LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
CMP will provide a planning stipend for a Music Instruction mentor; teacher support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Visual and Performing Arts.	$3,300	A VAPA Program Mentor was hired this school year who presented a plan to incorporate music in the classroom. The music program was piloted in the middle school classroom.	$0
Scope of service: LEA-wide ✔ All		Scope of service: LEA-wide __ALL	

OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	CMP will provide a VAPA Instruction mentor.		
Original GOAL from prior year LCAP:	- CMP-Capitol will provide a Physical Education teacher and materials to provide standards-based, and age-appropriate, activities to all students, including all student subgroups, unduplicated students, and students with exceptional needs.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8 ✔ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Students will have greater access to Physical Education activities during the school day.	Actual Annual Measurable Outcomes:	Students had greater access to Physical Education activities during the school day.

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Physical Education/Playground Materials & Supplies	$1,650	A PE Teacher was hired. PE materials and equipment were purchased.	$0
Scope of service: LEA-wide ✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA-wide __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	None.

Original GOAL from prior year LCAP:	- CMP-Capitol will provide all students, including all student subgroups, unduplicated students, and students with exceptional needs, an account to the Rosetta Stone online Foreign Language program, classroom and home usage of the program and after school usage available at school site.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8 ✔ COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

Expected Annual Measurable Outcomes:	Students will have greater access to a Foreign Language program, using the Rosetta Stone online application available at school and at home.	Actual Annual Measurable Outcomes:	Students have greater access to a Foreign Language program, using the Rosetta Stone online application available at school and at home.

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
CMP will provide foreign language access and support to all students, utilizing the technology-based Rosetta Stone Foreign Language program.	$6,000	CMP provides foreign language access and support to all students, utilizing the technology-based Rosetta Stone Foreign Language program.	$0
Scope of service: LEA-wide ✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA-wide __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	None.

Original GOAL from prior year LCAP:	- CMP-Capitol will provide all students, including all student subgroups, unduplicated students, and students with exceptional needs access to a school library.	Related State and/or Local Priorities: 1 ✔ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All	

Expected Annual Measurable Outcomes:	Monies will be used to build and/or enhance the school library.	Actual Annual Measurable Outcomes:	Monies have been used to build and/or enhance the school library.

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Monies will be provided to enhance the school library.	$1,650	The current library was reorganized and books were purchased.	$0
Scope of service: LEA-wide ✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA-wide __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Monies will be provided to enhance the school library through books, furnishings and/or part time librarian.

Original GOAL from prior year LCAP:	- Classrooms will receive additional technological equipment to enhance the learning environment.	Related State and/or Local Priorities: 1 ✔ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: All	

	Applicable Pupil Subgroups:	All	
Expected Annual Measurable Outcomes:	Classrooms will be more fully equipped with technology to enhance the learning environment.	Actual Annual Measurable Outcomes:	Classrooms were more fully equipped with technology to enhance the learning environment.

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Classrooms will receive additional technological equipment to enhance the learning environment (ie Smart Boards, Projectors, etc).	$3,300	A smart board was added to each of the middle school classrooms. Every student in grades 4-8 were provided a device.	$0
Scope of service: LEA-wide ✔ All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA-wide __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	None.

Original GOAL from prior year LCAP:	- CMP will hire a .5 Testing Coordinator/Analyst, who will track the achievement of target subgroups, including Low Income, English Learners and Foster Youth.	Related State and/or Local Priorities: 1__ 2__ 3__ 4 ✔ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

Expected Annual Measurable Outcomes:	The Testing Coordinator/Analyst will ensure that the assessments are used appropriately and the information gathered from them can be used to assist with student's individual academic goals.	Actual Annual Measurable Outcomes:	The Testing Coordinator/Analyst ensured that the assessments are used appropriately and the information gathered from them were used to assist with student's individual academic goals.

LCAP Year: 2015-16					
Planned Actions/Services			Actual Actions/Services		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
CMP will hire the Testing Coordinator/Analyst and provide training.		$6,000	CMP hired the Testing Coordinator/Analyst and provided training.		$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide	
✔ All			__ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	None.				
Original GOAL from prior year LCAP:	- The CMP-Capitol Campus will be a beautiful and inviting campus, including classrooms, multi-purpose room, outdoor areas, bathrooms, etc.		Related State and/or Local Priorities: 1 ✔ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____		
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All				
Expected Annual Measurable Outcomes:	Campus will purchase stage curtains to enhance the multi-purpose room.		Actual Annual Measurable Outcomes:	Campus will purchase stage curtains to enhance the multi-purpose room.	

LCAP Year: 2015-16					
Planned Actions/Services			Actual Actions/Services		
		Budgeted Expenditures			Estimated Actual Annual Expenditures

Campus will purchase stage curtains to beautify the multi-purpose room.		$3,330	Stage curtains were purchased and installed by the district.		$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide	
✔ All			__ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	None.				

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	$20,000.00

CMP-Capitol receives Supplemental Grant funding, however does not meet the threshold for Concentration Grant funds. Through the Supplemental Grant funds, CMP-Capitol will provide on-going interventions for English Learners, RFEP, Low-income, and/or Foster Youth. Technology-based interventions will be provided through the use of Rosetta Stone (for English Learners) and Accelerated Reader/Accelerated Math. In addition, 'unduplicated count' students will have access to after-school intervention programs, including 'STAR Power'. In preparation for the CASSPP testing, CMP-Capitol has purchased additional tablets, which will result in a higher computer-to-student ratio, benefiting all students. These interventions and resources, coupled with the LEA-wide implementation of the LCAP, will improve student learning for low socio-economic students, English Learners, and Foster Youth. In response to stakeholder input, CMP has established a calendar which includes early-release days commencing with the 2015-2016 school year. This will provide CMP the opportunity to offer a 3 hour extended block period of tutoring, especially designed to serve the unduplicated pupil population.

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

2.00	%

CMP-Capitol receives Supplemental Grant funding, however does not meet the threshold for Concentration Grant funds. Through the Supplemental Grant funds, CMP-Capitol will provide on-going interventions for English Learners, RFEP, Low-income, and/or Foster Youth. Technology-based interventions will be provided through the use of Rosetta Stone (for English Learners) and Accelerated Reader/Accelerated Math. In addition, 'unduplicated count' students will have access to after-school intervention programs, including 'STAR Power'. In preparation for the CASSPP testing, CMP-Capitol has purchased additional tablets, which will result in a higher computer-to-student ratio, benefiting all students. These interventions and resources, coupled with the LEA-wide implementation of the LCAP, will improve student learning for low socio-economic students, English Learners, and Foster Youth. In response to stakeholder input, CMP has established a calendar which includes early-release days commencing with the 2015-2016 school year. This will provide CMP the opportunity to offer a 3 hour extended block period of tutoring, especially designed to serve the unduplicated pupil population.

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

(1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

(1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

(1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(e) “Suspension rate” shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(f) “Expulsion rate” shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

01-13-15 [California Department of Education]