Introduction:

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Phone: <u>530-672-3095</u> LCAP Year: <u>2015-18</u>

Local Control and Accountability Plan and Annual Update Template

CMP believes that children are the hope of the future, and through
Our Program, and with the support of
Our Community,
Our Students will have a positive impact in the world.

The Mission of the California Montessori Project is to offer a quality, tuition-free Montessori Education that challenges our students to reach their full potential.

OUR STUDENTS - CMP is committed to the goal of developing self-motivated, competent, life-long learners, and all staff members are focused on student success.

OUR COMMUNITY - CMP's community is comprised of students, families, staff, administration, CMP board members, and other vested parties.

OUR PROGRAM - CMP provides a quality Montessori academic program that educates the whole child: Intellectually, Socially, Emotionally, and Morally.

OUR ORGANIZATION - CMP embraces Montessori ideals, respect, integrity, and passion, as we serve our students, families, and communities.

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as

identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each school site, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52055(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01, community members, local bargaining units, LEA personnel, county child welfare agencies, county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders, community organizations representing English learners, and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process

California Montessori Project-Shingle Springs(CMP-SS) has provided numerous opportunities for stakeholder engagement, as part of the greater California Montessori Project (CMP) 7-campus network, as well as an individual charter school within the Buckeye Union School District (BUSD). Over the past three years, there have been numerous occasions where community input was collected to improve the CMP program. Network opportunities have included community participation in the ongoing accreditation processes through the Western Association of Schools and Colleges (WASC) and the American Montessori Society (AMS), 2011 through 2017. In addition, members of the CMP Learning Community, as well as the public-at-large, have been invited to attend monthly meetings of the CMP Governing Board, and to provide input at the Strategic Planning Session at the Board's Annual Retreat. CMP Governing Board Minutes reflect the LCAP being discussed at the following meetings: October 20, 2014; November 8, 2014; February 9, 2015; June 11, 2015.

During the months of November, December, March and May, CMP's Executive Director, Gary S. Bowman, met with 16 distinct groups of stakeholders, representing the CMP Learning Community, at-large, to receive input on school improvement. Meetings specific to CMP-SS included the following:

December 2, 2014: Open Forum Meeting with Teachers

May 13, 2015: Open Forum Meeting with Parents May 13, 2015: Open Forum Meeting with Students

At the meetings, the Executive Director shared components of the Local Control Funding Formula (LCFF) and the Local Control and Accountability Plan (LCAP), including the eight state priorities. Community members present at the meetings were asked for suggestions on how the new LCFF funding could support school improvement. Input from the stakeholders was, subsequently, organized into the eight state priorities and the input was reviewed for common threads. Considerations of fiscal impact and timeline were considered. The stakeholder meetings were well-received, and input was freely shared from the participants. This input contributed to the 2015-16 LCAP Plan (see 'Impact on LCAP'). The Executive Director will continue to solicit community input for the 2016-17 LCAP revisions.

Impact on LCAP

In developing the LCFF Budget for the 2015-16 school year, the Executive Director sought input from parents, pupils, both classified and certificated staff, and school leaders. In the area of 'Stakeholder Engagement' sessions, CMP sought genuine, unfiltered input. Accordingly, the Executive Director committed to holding the meetings in casual settings, which would allow Stakeholders to feel comfortable while providing candid and honest input. These settings included Principal's Cafés, Campus Advisory Councils, Staff Meetings, and Student Circles. At the meetings, the CMP Executive Director shared information regarding the Local Control Funding Formula (LCFF) and the Local Control Accountability Plan (LCAP), including the '8 State Priorities.' Participating stakeholders were invited to share, in a round-robin style, how they would spend LCFF dollars to bring improvement to the CMP program. The length of each meeting was determined by the stakeholders, themselves, as every participant was allowed to contribute his/her input, until such time as all ideas had been exhausted. Stakeholders have also been invited to submit additional input by email to the Executive Director (gbowman@cacmp.org) and/or Development Consultant, Stephanie Garrettson (sgarrettson@cacmp.org).

It is the Executive Director's observation that the stakeholders have been greatly appreciative of the opportunity to have their ideas heard. The CMP Executive Director met with CMP Staff, Parents and Students at the various Stakeholder Engagement Sessions. The Staff and Parents provided valuable (and welcome) input regarding School Improvement. At the same time, the Executive Director found Student input to be especially refreshing and valuable. While much of the student input was consistent with that of the adults (including the importance of art/music programs, athletics, technology, enrichment and extension, etc), students also provided critical input from their unique point-of-view. These student sessions, including students as young as kindergarten-age, were remarkable and poignant. CMP Leadership considered all of the input to be a great foundation for building the LCFF budget.

	After the Stakeholder Engagement Sessions, the input provided was organized according to the 8 State Priorities, by site, as well as network. Based on Stakeholder input, the following expenditures were incorporated into the 2015-16 Budget: • Teacher retention through increased compensation • Visual and Performing Arts - Music Instruction • Library • Physical Education • Technology Equipment • Science Instruction • Enrichment and Extension In the 2015-2016 school year, the LCFF budget will pilot a new Common Core-aligned Middle School Math Curriculum and in the 2016-2017 school year, the LCFF budget will incorporate adoption of a new Common Core-aligned Science Curriculum.
Annual Update: The Executive Director relished the opportunity to meet with stakeholder	Annual Update: The Executive Director, Development
groups, including Parents, Staff and Students. The round table format continues to be	Consultant and site leadership teams routinely re-visit the
effective and successful in generating input toward suggested improvements toward CMP.	stakeholder input with the goal of finding creative ways to
This input was once again used in reviewing goals and creating new goals.	address and/or implement requested suggestions and
	potentially incorporate them in to the CMP program.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal.

When completing the goal tables, include goals for all pupils and specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site.

Related State and/or Local Priorities: Identify the state and /or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data, used to identify the need(s).

Schools: Identify the schools sites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the school site level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to "ALL."

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

GOAL:	<u>.</u>	acher candidates screened for employment will hold a valid CA Teacher Credential with appropriate arner authorization (or be allowed to teach using an approved internship)	Related State and/or Local Priorities: 1 ✓2 3 4 5 6 7 8 COE only: 9 10 Local : Specify	
Identified Need: 100% of lead teachers will hold a valid of lead Need: Commission on Teaching Credentialing Metric: Teacher Misassignment			h Learner authorization as defined by the CA	
Goal Ap	plies to:	Schools: All		

	Applicable Pupil Subgroups: All				
		LCAP Y	'ear 1 : 2015-16		
Expected Annual Measurable Outcomes:	Students will be taught by teachers with	the highest leve	l of teacher training		
ļ	Actions/Services	Scope of Service	Pupils to be served within identifie	d scope of service	Budgeted Expenditures
Teacher Support and Asse	d to participate in BTSA (Beginning essment) induction. CMP will provide iders for teachers participating in BTSA	LEA-wide	✓ AII		Est.Cost: \$11,250 Funding Source(s): Base: 11,250
		LCAP Y	/ear 2 : 2016-17		
Expected Annual Measurable Outcomes:	Students will be taught by teachers with	the highest leve	l of teacher training		
A	Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
Teacher Support and Asse	d to participate in BTSA (Beginning essment) induction. CMP will provide iders for teachers participating in BTSA	LEA-wide	✓ All		Est.Cost: \$11,250 Funding Source(s): Base: 11,250
		LCAP Y	'ear 3: 2017-18		I.
Expected Annual Measurable Outcomes:	Students will be taught by teachers with	the highest leve	l of teacher training		
,	Actions/Services	Scope of Service	Pupils to be served within identifie	d scope of service	Budgeted Expenditures
Teacher Support and Asse	d to participate in BTSA (Beginning essment) induction. CMP will provide iders for teachers participating in BTSA	LEA-wide	✓ AII		Est.Cost: \$11,250 Funding Source(s): Base: 11,250
(=() //) :	ner candidates screened for employment of complete certification if employment is o		Montessori Teaching Certificate (or agree	Related State and/or 1 • 2 3 4 5 COE only: 9_	678

			Local : Specify	
Identified Need :	Identified Need: 100% of lead teachers will hold a Montessori Teaching Certificate, authorized through a Montessori-accredited agency Metric: Teacher Misassignment			
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All			
		LCAP Y	ear 1: 2015-16	
Expected Annual Measurable Outcomes:	Students will be taught by teachers who	are committed t	o the Montessori methodology	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
will provide support for	red to hold Montessori Certification. CMP training, as needed. Total annual expense the number of new hires.	LEA-wide	✓ AII	Est.Cost: \$7,750 Funding Source(s): Base: 7,750
		LCAP Y	ear 2 : 2016-17	•
Expected Annual Measurable Outcomes:	Students will be taught by teachers who			
				Budgeted Expenditures
Measurable Outcomes: Lead teachers are requiwill provide support for		are committed t	o the Montessori methodology	_
Measurable Outcomes: Lead teachers are requiwill provide support for	Actions/Services red to hold Montessori Certification. CMP training, as needed. Total annual expense	Scope of Service LEA-wide	o the Montessori methodology Pupils to be served within identified scope of service	Expenditures Est.Cost: \$7,750 Funding Source(s):
Measurable Outcomes: Lead teachers are requiwill provide support for	Actions/Services red to hold Montessori Certification. CMP training, as needed. Total annual expense the number of new hires. Students will be taught by teachers who	Scope of Service LEA-wide	Pupils to be served within identified scope of service All ear 3: 2017-18	Expenditures Est.Cost: \$7,750 Funding Source(s):
Measurable Outcomes: Lead teachers are requiwill provide support for will vary, depending on Expected Annual	Actions/Services red to hold Montessori Certification. CMP training, as needed. Total annual expense the number of new hires. Students will be taught by teachers who	Scope of Service LEA-wide	Pupils to be served within identified scope of service All ear 3: 2017-18	Expenditures Est.Cost: \$7,750 Funding Source(s):

-		training, as needed. Total annual expense the number of new hires.				Funding Source(s): Base: 7,750
GOAL:	CMP will n opportunit	naintain small student-to-teacher ratios, prov ies	ride teaching assi	istants and professional growth	Related State and/or 1	_ 6 7 8 _ 10
Identified Need: Identified Need: Lead teachers will be provided qualitative incentive to serve the CMP Learning Community Metric: Teacher Misassignment						
	LCAP Year 1: 2015-16					
	ed Annual e Outcomes			struction and teachers will have more suppo	ort with instructional strateg	ies
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
CMP will maintain Class Size Reduction (CSR) ratios of 24 or less in all K-3 classrooms. Teaching Assistant and CSR impact is dependent on enrollment.		LEA-wide	∠ AII		Est.Cost: \$0 Funding Source(s):	
			LCAP Y	ear 2 : 2016-17		
•	ed Annual e Outcomes	• •	r one-on-one ins	struction and teachers will have more suppo	rt with instructional strateg	ies
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
all K-3 class		s Size Reduction (CSR) ratios of 24 or less in ching Assistant and CSR impact is ent.	LEA-wide	✓ AII		Est.Cost: \$0 Funding Source(s):
			LCAP Y	ear 3 : 2017-18		

Expected Annual Measurable Outcomes		or one-on-one in	struction and teachers will have more support	with instructional strateg	ies
	Actions/Services	Scope of Service	Pupils to be served within identified	scope of service	Budgeted Expenditures
	s Size Reduction (CSR) ratios of 24 or less in ching Assistant and CSR impact is ent.	LEA-wide	✓ AII		Est.Cost: \$0 Funding Source(s):
(-()A) ·	rovide annual increases to the base salary, a g, and longevity stipends		l	Related State and/or 1 ✓2 3 4 5 COE only: 9ocal : Specify	_678 _ 10
Identified Need :	Metric: Teacher Misassignment	pportunities for	one-on-one instruction and teachers will have	e more support with instru	ictional strategies
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All				
	Applicable Lupii Subgroups.	ΙζΔΡΥ	ear 1: 2015-16		
Expected Annual Measurable Outcomes			CMP Learning Community, students will have n	nore opportunities to be i	nstructed by
	Actions/Services	Scope of Service	Pupils to be served within identified	scope of service	Budgeted Expenditures
especially in a public M certificated base salary step/column increases. for services to the organ	correlated with quality of instruction, ontessori program, CMP will increase to \$42,000, in addition to incremental CMP will also provide 'Longevity Stipends' nization at 5 and 10 year increments. CMP anumerous stipend opportunities for	LEA-wide	✓ AII		Est.Cost: \$85,000 Funding Source(s): Base: 85,000
		LCAP Y	ear 2 : 2016-17		
Expected Annual Measurable Outcomes		ously serve the C	CMP Learning Community, students will have n	nore opportunities to be i	nstructed by
	Actions/Services	Scope of Service	Pupils to be served within identified	scope of service	Budgeted Expenditures
As teacher retention is	correlated with quality of instruction,	LEA-wide	∠ All		Est.Cost: \$20,000

certificated base s incremental step/o Stipends' for servio	ic Montessori program, CMP will increase alary by \$1000 annually, in addition to olumn. CMP will also provide 'Longevity e to the organization at 5 and 10 year will continue to provide numerous stipend instructional staff.			Funding Source(s): Base: 20,000
			ear 3 : 2017-18	
Expected Annu Measurable Outco		ntinuously serve the C	CMP Learning Community, students will have more opportunities to b	e instructed by
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
especially in a pub certificated base s incremental step/o Stipends' for servio	on is correlated with quality of instruction, ic Montessori program, CMP will increase alary by \$1000 annually, in addition to olumn. CMP will also provide 'Longevity e to the organization at 5 and 10 year will continue to provide numerous stipend instructional staff.	LEA-wide	✓ AII	Est.Cost: \$20,000 Funding Source(s): Base: 20,000
GOAL: CMP	vill increase classified pay scale, as budget al	llows, to encourage re	Related State and/o 1 2_3_4_5 COE only: Local : Specify	5 6 7 8
Identified Need :	Identified Need: Teaching assistants v	vill be provided addit	ional compensatory incentive to serve the CMP Learning Community	
identined Need :	Metric: Teacher Misassignment			
Goal Applies to	Schools: All Applicable Pupil Subgroups:	All		
		LCAP Y	ear 1: 2015-16	
Expected Annu Measurable Outco	_ · ·	ching assistants		
	Actions/Services	Scope of	Pupils to be served within identified scope of service	Budgeted
	Actions/ Services	Service		Expenditures

		success of the Montessori classroom. increase hourly compensation.				Funding Source(s): Base: 0
			LCAP Y	ear 2 : 2016-17		
-	ed Annual e Outcomes:	CMP will retain highly-qualified teaching	assistants			
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
_	•	with the Lead Teacher, Teaching	LEA-wide	✓ AII		Est.Cost: \$35,000
CMP-Shingl		success of the Montessori classroom. increase hourly compensation. CMP will Pay Scale.				Funding Source(s): Base: 35,000
	LCAP Year 3: 2017-18					
-	ed Annual e Outcomes:	CMP will retain highly-qualified teaching	assistants			
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
_		with the Lead Teacher, Teaching	LEA-wide	¥ 7 ····		Est.Cost: \$35,000
Assistants are vital to the success of the Montessori classroom. CMP-Shingle Springs will increase hourly compensation. CMP will restructure the Classified Pay Scale.		increase hourly compensation. CMP will				Funding Source(s): Base: 35,000
					Related State and/or L	ocal Priorities:
GOAL:	•	port Montessori Training for eligible Teach	ing Assistants, to	better assist the Lead Teacher, while	1 √ 2_3_4_5_	
	serving all st	udents, including all student subgroups			COE only: 9 Local : Specify	10
Identified N	veea :	Metric: Teacher Misassignment	e provided Mont	essori Training to equip them to better serv	e the CMP Learning Commur	nity
Goal Ap	nlies to: 🕒	Schools: All				
		Applicable Pupil Subgroups: All	LCADV	ear 1: 2015-16		
			LCAP Y	Edi 1. 2013-10		

Expected Annual Measurable Outcomes:	Students will benefit by having a second	Montessori-trai	ned guide in the classroom	
,	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Teacher, while serving all subgroups, unduplicated needs. CMP-Shingle Sprin	allow the TA to better assist the Lead students, including all student students, and students with exceptional ags will support Montessori training for d upon eligibility and interest.	LEA-wide	∠ AII	Est.Cost: \$0 Funding Source(s): Base: 0
		LCAP Y	/ear 2 : 2016-17	
Expected Annual Measurable Outcomes:	Students will benefit by having a second	Montessori-trai	ned guide in the classroom	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Teacher, while serving all subgroups, unduplicated needs. CMP-Shingle Sprin	allow the TA to better assist the Lead students, including all student students, and students with exceptional ags will support Montessori training for d upon eligibility and interest.	LEA-wide	✓AII	Est.Cost: \$10,000 Funding Source(s): Base: 10,000
		LCAP Y	/ear 3 : 2017-18	
Expected Annual Measurable Outcomes:	Students will benefit by having a second	Montessori-trai	ned guide in the classroom	
,	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Teacher, while serving all subgroups, unduplicated needs. CMP-Shingle Sprin	allow the TA to better assist the Lead students, including all student students, and students with exceptional ags will support Montessori training for d upon eligibility and interest.	LEA-wide	✓ AII	Est.Cost: \$10,000 Funding Source(s): Base: 10,000
GOAL: Instructional Standards	materials and curriculum, including Mont	essori materials,	Related State and/or will be aligned to CA Common Core 1 ✓2 3 4 5 COE only: 9 Local : Specify	_678 _ 10

Identified Need :	Identified Need: 100% of pupils will have a Metric: Standards-aligned Materials	ccess to standar	ds-aligned materials, as well as access to a complete inventory of Mo	ntessori materials
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All			
		LCAP Y	'ear 1 : 2015-16	
Expected Annual Measurable Outcomes	CMP will align a Middle School Math Cur	riculum with Co	mmon Core and Montessori.	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
work with instructional CCSS. CMP Middle Scho Mathematics curriculur	Im and Dean of Students will continue to staff to align Montessori materials with pol Program will pilot State-adopted m. CMP Governing Board will approve a School Mathematics Curriculum to be 16-2017 school year.	LEA-wide	✓AII	Est.Cost: \$0 Funding Source(s):
		LCAP Y	'ear 2: 2016-17	·
Expected Annual Measurable Outcomes		Middle School N	Math Curriculum with Common Core and Montessori; CMP will begin t	he process of aligning
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
work with instructional CCSS. CMP will impleme	m and Dean of Students will continue to staff to align Montessori materials with ent the State-adopted Middle School m. CMP will review State-approved Science	LEA-wide	∠ AII	Est.Cost: \$0 Funding Source(s):
		LCAP Y	'ear 3: 2017-18	<u> </u>
Expected Annual Measurable Outcomes	CMP will continue to focus on aligning a	Science Curricul	um with Common Core and Montessori.	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
work with instructional	m and Dean of Students will continue to staff to align Montessori materials with e to review and/or adopt State-approved	LEA-wide	∠ AII	Est.Cost: \$0 Funding Source(s):

					Related State and/or L	ocal Priorities:
COAL	Facilities w	ill be clean and well-maintained to ensure le	earning as a prior	rity; CMP will promote the safety and	1 / 2345	678
GOAL:	security of				COE only: 9	10
					Local : Specify	
Identified N	leed :	Identified Need: Students and staff will be Metric: Facilities in Good Repair	housed in facilit	ies which are clean, safe and secure, and con	ducive to student learning	
		Schools: All				
Goal App	plies to:	Applicable Pupil Subgroups: All				
	·		LCAP Y	ear 1: 2015-16		
	ed Annual e Outcomes:	Students will benefit from facilities that	are clean, safe ar	nd secure		
		Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
CMP Admir	n will monito	r the cleanliness and safety of the school.	LEA-wide	✓ AII		Est.Cost: \$0
						Funding
						Source(s):
			LCAP Y	ear 2: 2016-17		
•	ed Annual	Students will benefit from facilities that	are clean, safe ar	nd secure		
Measurable	e Outcomes:		Coope of			Dudastad
		Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
CMP Admir	n will monito	r the cleanliness and safety of the school.	LEA-wide	✓ AII		Est.Cost: \$0
						Funding Source(s):
						Source(s).
			LCAP Y	'ear 3 : 2017-18		
Expecte	ed Annual	Students will benefit from facilities that	are clean. safe ar	nd secure		
•	e Outcomes:					
		Actions/Services	Scope of	Pupils to be served within identifie	ed scope of service	Budgeted
0140.4.1		·	Service	·		Expenditures
CMP Admir	n will monito	r the cleanliness and safety of the school.	LEA-wide	✓ AII		Est.Cost: \$0

					Funding Source(s):
GOAL:	review and	r of Program will work with Principals, Dean update the curriculum alignment, as necess I development / trainings		d grade level curriculum mentors to 1 2 3 4 elements of CA CCSS to guide	/or Local Priorities: 5 6 7 8 9 10
	Identified Need: The CMP Curriculum Guides will be updated to ensure full alignment with the CA Common Core State Standards (CA CCSS) and 100% of teachers will participate in annual professional development on the implementation of CA CCSS Metric: CCSS Implementation Schools: All Applicable Pupil Subgroups: All				
	*	<u> </u>	LCAP Y	ear 1: 2015-16	
-	ed Annual e Outcomes:	Teachers will continue instruction using t CMP provided professional development	•	nmon-Core aligned CMP Curriculum Guides and will further enhance e Common Core curriculum.	their skill sets with
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service Budge Expension	
will identify offerings to otherwise, will determ planning wi	beneficial Control be provided provided for the in-service in-service in-service provided for the in-service in-service in-service provided for the in-service in-service provided for the in-service	pirector of Program, the Leadership Team common Core trainings and session at the network's fall in-service, and instructional staff. CMP Leadership Team e focus and session offerings. This he early-release days as scheduled, school year.	LEA-wide	✓ AII	Est.Cost: \$0 Funding Source(s):
			LCAP Y	ear 2 : 2016-17	
-	ed Annual e Outcomes:	Teachers will continue instruction using t	•	nmon-Core aligned CMP Curriculum Guides and will further enhance e Common Core curriculum.	their skill sets with
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Facilitated l	by the CMP [Pirector of Program, the Leadership Team	LEA-wide	✓AII	Est.Cost: \$0

offerings to	be provided	ommon Core trainings and session at the network's fall in-service, and nstructional staff. CMP Leadership Team				Funding Source(s):
planning wil		focus and session offerings. This he early-release days as scheduled, school year.				
		·	LCAP Y	ear 3 : 2017-18		
-	d Annual e Outcomes:	Teachers will continue instruction using to CMP provided professional development		nmon-Core aligned CMP Curriculum Guides and wil e Common Core curriculum.	ll further enhance the	eir skill sets with
		Actions/Services	Scope of Service	Pupils to be served within identified sco	pe of service	Budgeted Expenditures
will identify offerings to otherwise, p will determi planning wil	beneficial Cobe provided provided for in-service	irector of Program, the Leadership Team ommon Core trainings and session at the network's fall in-service, and instructional staff. CMP Leadership Team focus and session offerings. This he early-release days as scheduled, school year.	LEA-wide	V AII		Est.Cost: \$0 Funding Source(s):
GOAL:		CMP classrooms will utilize Montessori mat English Language Learners will understand		th individual and small group settings, to ntent in a concrete manner	Related State and/or 12 \(\sigma^3 4 5 \) COE only: 9 : Specify	678
Identified N				ntent knowledge through the implementation of the lly as it relates to English Language Learners	ne CA CCSS as CMP w	ill construct and
Goal App	nlies to: L	Schools: All Applicable Pupil Subgroups: All				
			LCAP Y	ear 1: 2015-16		
•	d Annual e Outcomes:	EL students will be able to gain academic	content knowle	dge through the concrete Montessori materials an	d implantation of Co	mmon Core
		Actions/Services	Scope of Service	Pupils to be served within identified sco	pe of service	Budgeted Expenditures
CMP will pro	ovide Montes	ssori trained teachers to use Montessori-	LEA-wide	✓AII		Est.Cost: \$0

	guage Learn		d materials to ensure that d the academic content in a				Funding Source(s):
				LCAP Y	'ear 2: 2016-17		
Expecte Measurable	d Annual e Outcomes		ts will be able to gain academic	content knowle	edge through the concrete Montessori mate	rials and implantation of Cor	nmon Core
		Actions/Serv		Scope of Service	Pupils to be served within identif	ied scope of service	Budgeted Expenditures
Common Co	ore-aligned (guage Learn	curriculum and	teachers to use Montessorid materials to ensure that d the academic content in a	LEA-wide	✓ AII		Est.Cost: \$0 Funding Source(s):
				LCAP Y	'ear 3: 2017-18		
Expecte Measurable	d Annual e Outcomes		ts will be able to gain academic	content knowle	edge through the concrete Montessori mate	rials and implantation of Cor	nmon Core
		Actions/Serv	rices	Scope of Service	Pupils to be served within identif	ied scope of service	Budgeted Expenditures
Common Co	ore-aligned (guage Learn	curriculum and	teachers to use Montessorid materials to ensure that d the academic content in a	LEA-wide	✓AII		Est.Cost: \$0 Funding Source(s):
GOAL:	their classr and partici richness of	oom, receivin pating in the f the language	g instruction in individual and Rosetta Stone online language	small group sett program to suppram and the Mat	, the student will be mainstreamed into ings using concrete Montessori materials port English language acquisition. The crix of SDAIE Techniques will assist inticipated ELD standards	Related State and/or I 12 ✓345_ COE only: 9 Local : Specify	678
Identified N	eed :	methodolog		evelop a progran	n to be inclusive of student needs especially	as it relates to EL students u	sing ELD and SDAIE
Goal App	olies to:	Schools: Applicable P	All upil Subgroups: All			-	
					'ear 1: 2015-16		

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditure
CMP teachers, trained in SDAIE techniques and strategies, will	LEA-wide	✓AII	Est.Cost: \$0
tilize concrete Montessori materials to provide support for			Funding
nglish Language Learners; Every ELL student will participate in			Source(s):
ne Rosetta Stone technology-based Language Program; The CMP			
eacher of record will monitor the student's progress, and provide			
dditional interventions as appropriate; Instructional staff will			
xplore additional learning materials to support ELL students;			
structional staff will explore training opportunities to			
rengthen their skills. CMP will continue to hire and train highly-			
ualified teachers to serve ELL students; CMP will provide student			
ccess to the Rosetta Stone Language Program; Materials will be			
urchased, and staff will attend ELL trainings, as appropriate.			
	LCAP \	/ear 2 : 2016-17	
Expected Annual EL students will have access to English w	ithin the online	Rosetta Stone program to further enhance their acquisition of the Eng	lish language, which
Measurable Outcomes: will be included in the student's individu			,
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditure
MP teachers, trained in SDAIE techniques and strategies, will	LEA-wide	✓AII	Est.Cost: \$0
tilize concrete Montessori materials to provide support for			Funding
nglish Language Learners; Every ELL student will participate in			Source(s):
ne Rosetta Stone technology-based Language Program; The CMP			, ,
eacher of record will monitor the student's progress, and provide			
dditional interventions as appropriate; Instructional staff will			
xplore additional learning materials to support ELL students;			
structional staff will explore training opportunities to			
rengthen their skills. CMP will continue to hire and train highly-			
ualified teachers to serve ELL students; CMP will provide student	1		
ualified teachers to serve ELL students; CMP will provide student ccess to the Rosetta Stone Language Program; Materials will be			

Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
CMP teachers, trained in SDAIE techniques and strategies, will utilize concrete Montessori materials to provide support for English Language Learners; Every ELL student will participate in the Rosetta Stone technology-based Language Program; The CMP teacher of record will monitor the student's progress, and provide additional interventions as appropriate; Instructional staff will explore additional learning materials to support ELL students; Instructional staff will explore training opportunities to strengthen their skills. CMP will continue to hire and train highly-qualified teachers to serve ELL students; CMP will provide student access to the Rosetta Stone Language Program; Materials will be purchased, and staff will attend ELL trainings, as appropriate.	LEA-wide	∠ All		Est.Cost: \$0 Funding Source(s):
GOAL: Parents are provided numerous opportunities to serve opportunities Identified Need: Identified Need: As per CMP's Parent Participation Schools: All Applicable Pupil Subgroups: All		y, including both on-site and off-site parents are encouraged to provide service to	Related State and/or L 1 2 3 COE only: 9 Local: Specify the school community	678
Applicable Fupil Subgroups.	ΙζΔΡΥ	/ear 1: 2015-16		
Expected Annual With parental service to the school comm		ol will be able to focus time and resources of	n other student focused area	15
Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
The CMP Leadership Team will collaborate on strategies to promote and encourage parental involvement, including more opportunities for participation.	LEA-wide	✓ AII		Est.Cost: \$0 Funding Source(s):
	LCAP Y	'ear 2: 2016-17		l
Expected Annual With parental service to the school common Measurable Outcomes:	nunity, the scho	ol will be able to focus time and resources o	n other student focused area	9S

		Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
promote	•	eam will collaborate on strategies to ge parental involvement, including more cipation.	LEA-wide	✓AII	Est.Cost: \$0 Funding Source(s):
			LCAP Y	Year 3: 2017-18	
•	cted Annual able Outcomes	i ·	nmunity, the scho	ol will be able to focus time and resources on other student focused a	reas
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
promote	•	eam will collaborate on strategies to ge parental involvement, including more cipation.	LEA-wide	✓ AII	Est.Cost: \$0 Funding Source(s):
GOAL:	Board via	ministration will work with the parent comr school newsletters and communiqués, and ative elections are held on a regular basis			678
	Board via Represent	school newsletters and communiqués, and ative elections are held on a regular basis Identified Need: Parents will have the op Council (CAC). Further, parents will have Metric: Parent Input	through parent m	eetings/events. CAC and Governing Board 1_2_3 ✓4_5 COE only: S	6 7 8 9 10 ampus Advisory
dentified	Board via Represent	school newsletters and communiqués, and ative elections are held on a regular basis Identified Need: Parents will have the op Council (CAC). Further, parents will have	through parent m portunity to provi	eetings/events. CAC and Governing according board according bo	6 7 8 9 10 ampus Advisory
dentified	Board via Represent d Need :	school newsletters and communiqués, and cative elections are held on a regular basis Identified Need: Parents will have the op Council (CAC). Further, parents will have Metric: Parent Input Schools: All	through parent m portunity to provi the opportunity to	eetings/events. CAC and Governing according board according bo	6 7 8 9 10 ampus Advisory
Goal A	Board via Represent d Need :	Identified Need: Parents will have the op Council (CAC). Further, parents will have the Metric: Parent Input Schools: Applicable Pupil Subgroups: A Parents will have the opportunity to ha	portunity to provi the opportunity to	eetings/events. CAC and Governing Board 1_2_3 COE only: 9 Local: Specify de school site-specific input through the representative body of the Copprovide CMP network-specific input through representation on CMP	6 7 8 9 10 ampus Advisory
Expe	Board via Represent d Need : Applies to:	Identified Need: Parents will have the op Council (CAC). Further, parents will have the Metric: Parent Input Schools: Applicable Pupil Subgroups: A Parents will have the opportunity to ha	portunity to provi the opportunity to	eetings/events. CAC and Governing Board 1_2_3 COE only: 9 Local: Specify de school site-specific input through the representative body of the Copprovide CMP network-specific input through representation on CMP	6 7 8 9 10 ampus Advisory

leadership, and will incorporate parental survey to best practices for School-to-Home communication					Funding Source(s): Base: 0
		LCAP Y	ear 2 : 2016-17		
Expected Annual Parents will have the o Measurable Outcomes:	pportunity to have	a direct voice ir	n their child's school as well as the CMP netw	vork	
Actions/Services		Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
The Leadership Team will explore strategies to pro- leadership, and will incorporate parental survey to best practices for School-to-Home communication network will create a Communications position to goal.	ools to inform a. The CMP	LEA-wide	✓ AII		Est.Cost: \$3,000 Funding Source(s): Base: 3,000
		LCAP Y	ear 3 : 2017-18		
Expected Annual Parents will have the o Measurable Outcomes:	pportunity to have	a direct voice ir	n their child's school as well as the CMP netw	vork	
Actions/Services		Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
The Leadership Team will explore strategies to pro- leadership, and will incorporate parental survey to best practices for School-to-Home communication network will consider the viability of the Commun position.	ools to inform a. The CMP	LEA-wide	✓ AII		Est.Cost: \$3,000 Funding Source(s): Base: 3,000
GOAL: Classroom instruction conducive to st aligned instructional materials; use of instructional technology in the area of student learning	a Reading Interver	ntion program t	o assist at-risk students; use of in classrooms to support instruction and	Related State and/or 1234 ✓5 COE only: 9_ Local: Specify	678
Identified Need : assessment in the area of <u>Metric:</u> Standardized Tes	f English Language A		level, including all student subgroups, score nd Mathematics	proficient or higher on the	CAASPP statewide
Goal Applies to: Schools: All Applicable Pupil Subgrou	ps: All				
		LCAP Y	ear 1: 2015-16		

Expected Annual	i	, •	e appropriate English Language Arts/Literacy and Mathematics by sco	oring proficient or
Measurable Outcomes:	higher on the Smarter Balanced testing s Actions/Services	Scope of	Pupils to be served within identified scope of service	Budgeted
		Service	rupiis to be served within identified scope of service	Expenditures
_	will work collaboratively with the	LEA-wide	✓AII	Est.Cost: \$0
• •	its and Mentors to assure that the			Funding
_	ment, including delivery of program and			Source(s):
	ucive to learning. The team will further			
	tions for at-risk students and tech-based			
Mathematics support; CN	MP will provide Teacher assistants in all			
K-6 classrooms.				
		LCAP Y	/ear 2 : 2016-17	
Expected Annual			e appropriate English Language Arts/Literacy and Mathematics by sco	oring proficient or
Measurable Outcomes:	higher on the Smarter Balanced testing s	system	T	
	Actions/Services	Scope of	Pupils to be served within identified scope of service	Budgeted
		Service		Expenditures
_	will work collaboratively with the	LEA-wide	✓AII	Est.Cost: \$0
	its and Mentors to assure that the			Funding
_	ment, including delivery of program and			Source(s):
	ucive to learning. The team will further			
-	itions for at-risk students and tech-based			
	MP will provide Teacher assistants in all			
K-6 classrooms.				
		LCAP Y	/ear 3 : 2017-18	
Expected Annual	At least 63% of students will show their r	mastery of grade	e appropriate English Language Arts/Literacy and Mathematics by sco	oring proficient or
Measurable Outcomes:	higher on the Smarter Balanced testing s	system		
	Actions/Services	Scope of	Dunile to be carried within identified scane of carries	Budgeted
	Actions/Services	Service	Pupils to be served within identified scope of service	Expenditures
_	will work collaboratively with the	LEA-wide	✓AII	Est.Cost: \$0
	its and Mentors to assure that the			Funding
•	ment, including delivery of program and			Source(s):
	ucive to learning. The team will further			
	itions for at-risk students and tech-based			
	MP will provide Teacher assistants in all			
K-6 classrooms.				
GOAL: Classroom in	nstruction will incorporate testing strategies	s in preparation	for the CAASPP Related State and	or Local Priorities:

			1 2 3 4 🗸 5	6 7 8
			COE only: 9_	
			Local : Specify	
	Identified Need: 100% of students, includ	ing all student su	bgroups, will meet the annual API Growth Target, or equivalent, as man	
Identified Need :	State Board of Education	ing an student su	ingroups, will meet the annual Art Growth Target, of equivalent, as man	dated by the CA
	Metric: API Scores			
Cool Applies to	Schools: All			
Goal Applies to:	Applicable Pupil Subgroups: Al	l		
		LCAP Y	/ear 1 : 2015-16	
Expected Annual	Students will gain knowledge in test tak	ing strategies		
Measurable Outcomes:				
	Actions/Services	Scope of	Pupils to be served within identified scope of service	Budgeted
CNAD will average at Company		Service		Expenditures
	on Core Training and Collaborative n Core Workshops (as needed).	LEA-wide	✓ All	Est.Cost: \$0 Funding
Fidining Time. Common	i core workshops (as needed).			Source(s):
				3001 cc(3).
		LCAP Y	/ear 2: 2016-17	
Expected Annual	Students will gain knowledge in test tak	ing strategies		
Measurable Outcomes:				
	Actions/Services	Scope of	Pupils to be served within identified scope of service	Budgeted
		Service		Expenditures
	on Core Training and Collaborative	LEA-wide	✓ All	Est.Cost: \$0
Planning Time. Commor	Core Workshops (as needed).			Funding Source(s):
				Source(s).
		LCAP Y	/ear 3: 2017-18	
Expected Annual	Students will gain knowledge in test tak			
Measurable Outcomes:	= =	ing strategies		
	Actions/Services	Scope of	Dunile to be corred within identified scope of corrige	Budgeted
		Service	Pupils to be served within identified scope of service	Expenditures
CMP will support Comm	on Core Training and Collaborative	LEA-wide	✓ All	Est.Cost: \$0

Planning Ti	me. Commo	n Core Workshops (as needed).				Funding Source(s):
GOAL:	monitoring	reate a CELDT Process Operations Manual to g of EL students. Also, EL students will receive oport, 1-on-1 teacher assistant support, sma	e in-class instruct	ional support which includes 1-on-1	Related State and/or I 1 2 3 4 COE only: 9 Local: Specify	678
Identified N	Need :	Metric: EL Reclassification Rate Schools: All	nts are properly i	dentified tested and demonstrating progres	SS	
		Applicable Pupil Subgroups: All	LCARV	ear 1: 2015-16		
•	ed Annual le Outcomes			s Operations Manual and will begin using it		
		Actions/Services	Scope of Service	Pupils to be served within identifi	ied scope of service	Budgeted Expenditures
		Process Operations Manual, with rvices provided, as appropriate	LEA-wide	✓ AII		Est.Cost: \$0 Funding Source(s):
			LCAP Y	ear 2 : 2016-17		
7	ed Annual le Outcomes:	The CELDT Process Operations Manual w	vill be amended, a	as needed		
		Actions/Services	Scope of Service	Pupils to be served within identifi	ied scope of service	Budgeted Expenditures
		Process Operations Manual, with rvices provided, as appropriate	LEA-wide	✓ AII		Est.Cost: \$0 Funding Source(s):
			LCAP Ye	ear 3: 2017-18		

Expecte	ed Annual	The CELDT Process Operations Manual w	vill be amended,	as needed		
Measurabl	le Outcomes:					
		Actions/Services	Scope of Service	Pupils to be served within identified scc	ppe of service	Budgeted Expenditures
		Process Operations Manual, with vices provided, as appropriate	LEA-wide	✓ All		Est.Cost: \$0 Funding Source(s):
GOAL:	CMP-Shingl subgroups	e Springs will provide a safe and engaging le	earning environm	nent for students and families, including	Related State and/or 1 2 3 4 5 COE only: 9_ I: Specify	√ 678
Identified N	Need :	Identified Need: CMP-Shingle Springs will r Metric: School Attendance Rates	maintain a 95% A	DA rate		
Goal Ap	plies to:	Schools: All Applicable Pupil Subgroups: All				
			LCAP Y	ear 1: 2015-16		
	ed Annual le Outcomes:	Creating a safe and engaging learning en	vironment will e	ncourage students to want to be at school on a re	gular basis	
		Actions/Services	Scope of Service	Pupils to be served within identified scc	ppe of service	Budgeted Expenditures
planning da engagemer	ays in 2014-15 nt strategies.	mber of 'early-release' collaborative 5, to address student and family CMP-Shingle Springs will also provide and Extension activities.	LEA-wide	✓ All		Est.Cost: \$4,200 Funding Source(s): Base: 4,200
			LCAP Y	ear 2 : 2016-17		-
-	ed Annual le Outcomes:	Creating a safe and engaging learning en	vironment will e	ncourage students to want to be at school on a re	gular basis	
		Actions/Services	Scope of Service	Pupils to be served within identified scc	ppe of service	Budgeted Expenditures
CMP will ex	xpand the nur	mber of 'early-release' collaborative	LEA-wide	√ All		Est.Cost: \$4,250

planning days in 2014-15, to address student and family engagement strategies. CMP-Shingle Springs will also provide support for Enrichment and Extension activities.			Funding Source(s): Base: 4,250
	LCAP Y	Year 3 : 2017-18	
Expected Annual Creating a safe and engaging learning e Measurable Outcomes:	nvironment will e	encourage students to want to be at school on a regular basis	
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will expand the number of 'early-release' collaborative planning days in 2014-15, to address student and family engagement strategies. CMP-Shingle Springs will also provide support for Enrichment and Extension activities.	LEA-wide	✓AII	Est.Cost: \$4,300 Funding Source(s): Base: 4,300
GOAL: Parents will be informed of chronic absences and/or to	ardys as specified	Related State and/or I 12345 COE only: 9 Local : Specify	∕ 6 7 8 _ 10
Identified Need: Students will not have moderate Metric: Chronic Absenteeism Rate Schools: All Applicable Pupil Subgroups: A		osences or 3 tardys of 30 minutes or more during any one school year	
		'ear 1 : 2015-16	
Expected Annual A Montessori curriculum is difficult to re Measurable Outcomes: a regular basis	eplicate outside o	of a Montessori classroom, as such, students will have the most benefit in	n the classroom on
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The CMP Student Services coordinator will collaborate with school AA's to track absenteeism rates and enforce the CMP Attendance Policy.	LEA-wide	✓ AII	Est.Cost: \$0 Funding Source(s):
	LCAP Y	/ear 2 : 2016-17	

	Outcomes: a regular basis Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
	dent Services coordinator will collaborate with o track absenteeism rates and enforce the CMP Policy.	LEA-wide	✓AII	Est.Cost: \$0 Funding Source(s):
		LCAP '	Year 3: 2017-18	'
Expected Measurable			of a Montessori classroom, as such, students will have the most benef	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
	dent Services coordinator will collaborate with o track absenteeism rates and enforce the CMP Policy.	LEA-wide	✓ All	Est.Cost: \$0 Funding Source(s):
GOAL:	CMP-Shingle Springs will offer an academically en community that is connected and encouraging, encouraging, encouraging, encouraging, encouraging springs middle school community		' 1 / 3 4	5 / 6 7 8 9 10
GOAL:	community that is connected and encouraging, encouraging springs middle school community ed: Identified Need: CMP-Shingle Springs Metric: Dropout Rate	nticing middle school	onment and will build a middle school students to continue to be part of the COE only:	5 / 6 7 8 9 10
GOAL:	community that is connected and encouraging, encouraging states and encouraging and encouragin	nticing middle school	onment and will build a middle school students to continue to be part of the COE only: Local : Specify	5 / 6 7 8 9 10
dentified Ne	community that is connected and encouraging, encomposition of the community state of the co	nticing middle school s will retain and prom	onment and will build a middle school students to continue to be part of the COE only: Local : Specify	5 / 6 7 8 9 10
dentified Ne Goal Appl Expected	community that is connected and encouraging, encouraging states and encouraging and encouraging and encouraging states are consistent and encouraging and encouraging and encouraging and encouraging and encouraging states and engaging learning and encouraging states and engaging learning encouraging states and encouraging, encouraging encouraging, encouraging encouraging, encouraging encouraging, encouraging	s will retain and prom	onment and will build a middle school students to continue to be part of the COE only: Local : Specify note 98% of its 7th and 8th grade students	5 / 6 7 8 9 10
GOAL: Identified Ne	community that is connected and encouraging, encouraging states and encouraging and encouraging and encouraging states are consistent and encouraging and encouraging and encouraging and encouraging and encouraging states and engaging learning and encouraging states and engaging learning encouraging states and encouraging, encouraging encouraging, encouraging encouraging, encouraging encouraging, encouraging	s will retain and prom	conment and will build a middle school students to continue to be part of the COE only: Local: Specify	5 / 6 7 8 9 10

regularly to discuss strategies to engage students, and to collaborate on events for middle school students; CMP will support Middle School Training for new staff. Some funds may be allocated for substitute coverage for Middle School meetings; Teacher training needs will be finalized during the summer of 2015.					Funding Source(s):	
			LCAP Y	ear 2: 2016-17		
•	Expected Annual Creating a safe and engaging learning environment will encourage students to want to be at school on a regular basis **Neasurable Outcomes:**					
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
The site-based and network-wide Middle School teams will meet regularly to discuss strategies to engage students, and to collaborate on events for middle school students; CMP will support Middle School Training for new staff. Some funds may be allocated for substitute coverage for Middle School meetings; Teacher training needs will be finalized during the summer of 2016.		LEA-wide	✓ AII		Est.Cost: \$0 Funding Source(s):	
			LCAP Y	ear 3 : 2017-18		
•	Expected Annual Creating a safe and engaging learning environment will encourage students to want to be at school on a regular basis Measurable Outcomes:					
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
The site-based and network-wide Middle School teams will meet regularly to discuss strategies to engage students, and to collaborate on events for middle school students; CMP will support Middle School Training for new staff. Some funds may be allocated for substitute coverage for Middle School meetings; Teacher training needs will be finalized during the summer of 2017.		LEA-wide	✓ AII		Est.Cost: \$0 Funding Source(s):	
GOAL: Teachers will be trained in positive discipline methods (including Love Education will be incorporated in the curriculum; the school's BEST tea Responsibility; the Principal and Dean of Students will collaborate with strategies to manage student behavior issues and concerns			chool's BEST tear collaborate with t erns	m will focus on Safety, Respect and teachers and families to develop	Related State and/or L 1 2 3 4 5 COE only: 9 Local : Specify	_6 • 78
Identified Need: Identified Need: CMP-Shingle Springs will maintain an annual suspension rate of less than 2%.						

	A11				
Goal Applies to: Schools: Applicable	All Pupil Subgroups: All				
Пррпесые	Tupii Subgroups.	I CAP V	ear 1: 2015-16		
Expected Annual By emphasizing Peace Education and a Positive Discipline approach, the majority of disciplinary issues will be addressed before they become large issues					
Actions/Se	ervices	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
The Dean of Students will take an a 'Response to Intervention' (RTI) Probe provided to staff, including confeschool in-services.	cess; Appropriate training will	LEA-wide	✓AII	Est.Cost: \$0 Funding Source(s):	
		LCAP Y	ear 2 : 2016-17		
Expected Annual By emph Measurable Outcomes: issues	Expected Annual By emphasizing Peace Education and a Positive Discipline approach, the majority of disciplinary issues will be addressed before they become large				
Actions/Se	ervices	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
The Dean of Students will take an are 'Response to Intervention' (RTI) Probe provided to staff, including confeschool in-services.	cess; Appropriate training will	LEA-wide	✓AII	Est.Cost: \$0 Funding Source(s):	
		LCAP Y	ear 3 : 2017-18		
Expected Annual By emph Measurable Outcomes: issues	nasizing Peace Education and a P	ositive Discipline	approach, the majority of disciplinary issues will be addressed before	they become large	
Actions/Se	ervices	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
The Dean of Students will take an a 'Response to Intervention' (RTI) Probe provided to staff, including confeschool in-services.	cess; Appropriate training will	LEA-wide	✓AII	Est.Cost: \$0 Funding Source(s):	
GOAL: CMP-Shingle Springs st fire, earthquake, lockdo		Safety Plan, on a	an annual basis, and will conduct monthly Related State and/or 1 2 3 4 5	r Local Priorities: 6 √ 7 8	

			COE only: 9	_ 10			
Identified Need :	<u>Identified Need:</u> The CMP-Shingle Springs Learning Community, including staff, students and parents, will adhere to the CMP School Safety Plan <u>Metric:</u> Other Local Measures						
Goal Applies to:	Schools: All						
Courtippines to:	Applicable Pupil Subgroups: All						
	LCAP Year 1 : 2015-16						
Expected Annual Measurable Outcomes:	By ensuring that there are proper practices in place and that staff are properly trained, students will be safer in the event of an emergency						
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to refine School Safety Plan. Annual review and training on School Safety Plan.		LEA-wide	✓ AII	Est.Cost: \$0 Funding Source(s):			
LCAP Year 2: 2016-17							
Expected Annual Measurable Outcomes:							
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted			
	will work collaboratively with the	LEA-wide	√ All	Expenditures			
Dringinal Cafaty Commit				Est.Cost: \$0			
	tee and School Board to refine School			Est.Cost: \$0 Funding			
	tee and School Board to refine School ew and training on School Safety Plan.			Est.Cost: \$0			
				Est.Cost: \$0 Funding			
			ear 3 : 2017-18	Est.Cost: \$0 Funding			
	ew and training on School Safety Plan.	LCAP Y		Est.Cost: \$0 Funding Source(s):			
Safety Plan. Annual revie	ew and training on School Safety Plan.	LCAP Y	ear 3 : 2017-18	Est.Cost: \$0 Funding Source(s):			

	mittee and School Board to refine School eview and training on School Safety Plan.			Funding Source(s):	
GOAL: CMP-Shingle Springs will continue to implement the network 'Peace Education' (Anti-Bullying) Policy, and revise, as appropriate, to promote a safe, secure learning environment for all children COE only: 9 Local: Specify					
Metric: Other Local Measures Schools: All		pus will provide a	a safe, secure learning environment for all children		
Goal Applies to:	Applicable Pupil Subgroups: All				
		LCAP Y	ear 1: 2015-16		
Expected Annual By practicing Peace Education and creating a peaceful learning environment, students and staff will feel safe when coming to school Measurable Outcomes:					
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to refine the Peace Education (Anti-Bullying) Policy.		LEA-wide	∠ AII	Est.Cost: \$0 Funding Source(s):	
		LCAP Y	ear 2 : 2016-17		
Expected Annual By practicing Peace Education and creating Measurable Outcomes:		ing a peaceful lea	rning environment, students and staff will feel safe when coming to	school	
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to refine the Peace Education (Anti-Bullying) Policy.		LEA-wide	✓ AII	Est.Cost: \$0 Funding Source(s):	
LCAP Year 3: 2017-18					

-	ed Annual le Outcomes:	1	ng a peaceful lea	rning environment, students and staff will fe	eel safe when coming to sch	nool	
Actions/Services		Scope of Service	Plinis to be served within identified scope of service		Budgeted Expenditures		
CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to refine the Peace Education (Anti-Bullying) Policy.		LEA-wide	✓ AII		Est.Cost: \$0 Funding Source(s):		
GOAL:	i	Related State and/or Local Priorities Director of Program will ensure that the Curriculum Guides for each grade level will provide guidance structional staff as they prepare lessons that cover a broad course of study for all students, including COE only: 9_ 10_ Local: Specify				_67 / 8 _ 10	
Identified I	Identified Need: CMP-Shingle Springs instructional staff will ensure that each student, including unduplicated students and students with exceptional needs, will have access to, and enrollment in, a broad course of study, as evidenced in the students' individual work plans Metric: Student Access and Enrollment						
Goal Ap	Goal Applies to: Schools: All Applicable Pupil Subgroups: All						
LCAP Year 1: 2015-16							
-	ed Annual le Outcomes:		n Core materials	& curriculum, aligned with Montessori meth	odology		
		Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures	
The Director of Program will work collaboratively with the Principal and grade level/subject area mentors to oversee the delivery of curriculum at all grade levels, covering a broad course of study for all students, including subgroups.		LEA-wide	✓ AII		Est.Cost: \$0 Funding Source(s):		
LCAP Year 2: 2016-17							
	ed Annual le Outcomes:						
Actions/Services		Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures		
The Director of Program will work collaboratively with the		LEA-wide	✓ AII		Est.Cost: \$0		

Principal and grade level/subject area mentors to oversee the delivery of curriculum at all grade levels, covering a broad course of study for all students, including subgroups.						Funding Source(s):	
			LCAP Y	ear 3 : 2017-18			
•	Expected Annual Students will use state-adopted Common Core materials and curriculum, aligned with Montessori methodology Measurable Outcomes:						
		Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures	
The Director of Program will work collaboratively with the Principal and grade level/subject area mentors to oversee the delivery of curriculum at all grade levels, covering a broad course of study for all students, including subgroups.			LEA-wide	✓ AII		Est.Cost: \$0 Funding Source(s):	
GOAL: CMP-Shingle Springs students will utilize Common Core and Montessori-aligned curricula and resources (including technology-based programs) in the study of English and Language Arts, Mathematics, Health and Social Science. Related State and/or Local Priorities 1_2_3_4_5_6_7_8 COE only: 9_10_ Local: Specify						6_7_8 🗸	
Identified N	leed :	level proficiency in English and Language A Metric: Other Tests		ps, unduplicated students, and students with s, Health and Social Science.	n exceptional needs, will der	nonstrate grade	
Goal App	plies to:	Schools: All Applicable Pupil Subgroups: All					
		Applicable Pupil Subgroups: All	I CAD V	ear 1: 2015-16			
-	ed Annual e Outcomes	·		& curriculum, aligned with Montessori meth	odology.		
		Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures	
CMP will provide teacher support for professional development, related to Common Core standards and Montessori methodology.		LEA-wide	✓ AII		Est.Cost: \$0 Funding Source(s):		
	LCAP Year 2: 2016-17						

•	d Annual Students will use state-adopted Commo	on Core materials	and curriculum, aligned with Montessori metho	odology.	
	Actions/Services	Scope of Service	Pupils to be served within identified s	scope of service	Budgeted Expenditures
CMP will provide teacher support for professional development, related to Common Core standards and Montessori methodology.		LEA-wide	✓ AII		Est.Cost: \$0 Funding Source(s):
		LCAP Y	ear 3: 2017-18		
•	d Annual Students will use state-adopted Commo	on Core materials	& curriculum, aligned with Montessori method	ology.	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
-	ovide teacher support for professional development, common Core standards and Montessori methodology.	LEA-wide	✓ AII		Est.Cost: \$0 Funding Source(s):
GOAL: CMP-Shingle Springs students will utilize Common Core and Montessori-aligned curricula and resources (including technology-based programs) in the study of Science COE only: 9_ Local : Specify					678 🗸
Identified N		_	ps, unduplicated students, and students with ex	cceptional needs, will de	emonstrate grade
Goal Ap	olies to: Schools: All Applicable Pupil Subgroups: Al	l			
			ear 1: 2015-16		
•	d Annual Students will use state-adopted Commo	on Core materials	& curriculum, aligned with Montessori method	ology	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
CMP will pr	ovide a planning stipend for a Science Mentor, teacher	LEA-wide	✓ AII		Est.Cost: \$4,200

support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Science. School adoption of curriculum pending.			Funding Source(s): Base: 4,200	
	LCAP Y	ear 2 : 2016-17		
Expected Annual Students will use state-adopted Common Measurable Outcomes:	n Core materials	and curriculum, aligned with Montessori methodology		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
CMP will provide support for a Science Mentor, teacher support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Science. School adoption of curriculum pending.	LEA-wide	✓ AII	Est.Cost: \$21,250 Funding Source(s): Base: 21,250	
	LCAP Y	ear 3 : 2017-18		
Expected Annual Students will use state-adopted Common Measurable Outcomes:	n Core materials	& curriculum, aligned with Montessori methodology		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
CMP will provide support for a Science Mentor, teacher support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Science. School adoption of curriculum pending.	LEA-wide	✓AII	Est.Cost: \$21,500 Funding Source(s): Base: 21,500	
Classroom teachers will integrate the arts across the curriculum; CMP-Shingle Springs will coordinate after school Visual and Performing Arts programs and activities. Related State and/or Local 1_2_3_4_5_6_ COE only: 9_10_ Local: Specify				
Identified Need: to participate in a Visual and Performing Ar Metric: Other Tests		ps, unduplicated students, and students with exceptional needs, will had be used to be u	ave the opportunity	
Goal Applies to: Schools: All Applicable Pupil Subgroups: All				
	LCAP Y	ear 1: 2015-16		

Expected A Measurable O		al and Performi	ng Arts activities during and after school.	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will provide a planning stipend for a Music Instruction mentor; teacher support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Visual and Performing Arts.		LEA-wide	V AII	Est.Cost: \$4,200 Funding Source(s): Base: 4,200
		LCAP \	Year 2 : 2016-17	
Expected A Measurable O		al and Performi	ng Arts activities during and after school.	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
support for prostandards and	CMP will provide support for a Music Instruction mentor; teacher support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Visual and Performing Arts.		✓ AII	Est.Cost: \$21,250 Funding Source(s): Base: 21,250
		LCAP \	Year 3: 2017-18	<u>'</u>
Expected A Measurable O	9	al and Performi	ng Arts activities during and after school.	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
support for pro standards and	ide support for a Music Instruction mentor; teacher ofessional development, related to Common Core Montessori methodology; CMP will provide upport Common Core in Visual and Performing Arts.	LEA-wide	✓ AII	Est.Cost: \$21,500 Funding Source(s): Base: 21,500
GOAL: tr	MP-Shingle Springs will provide a Physical Education training to provide standards-based, and age-appropriaubgroups, unduplicated students, and students with e	ate, activities to	all students, including all student	_678 🗸 _ 10

Identified Need :	Identified Need: All students, including all articulated, standards-based Physical Educ Metric: Other Tests		ips, unduplicated students, and students with exceptional needs, will	participate in an
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All			
		LCAP Y	'ear 1 : 2015-16	
Expected Annual Measurable Outcomes	Students will have greater access to Physics:	sical Education a	ctivities during the school day	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Physical Education/Pla	yground Materials & Supplies	LEA-wide	✓AII	Est.Cost: \$2,100 Funding Source(s): Base: 2,100
		LCAP Y	'ear 2 : 2016-17	μ
Expected Annual Measurable Outcomes	Students will have greater access to Physics:	sical Education a	ctivities during the school day	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
for professional develo	ort for a PE teacher and/or teacher support opment, related to Common Core ovide materials to support Common Core in	LEA-wide	✓ AII	Est.Cost: \$60,000 Funding Source(s): Base: 60,000
		LCAP Y	Year 3 : 2017-18	
Expected Annual Measurable Outcomes	Students will have greater access to Physics:	sical Education a	ctivities during the school day	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
for professional develo	ort for a PE teacher and/or teacher support opment, related to Common Core ovide materials to support Common Core in	LEA-wide	✓ AII	Est.Cost: \$60,000 Funding Source(s): Base: 60,000

GOAL:	students w	Related State and/or Local: Specify				
Identified N	Need :	<u>Identified Need:</u> All students, including Foreign Language program <u>Metric:</u> Other Tests	; all student subgrou	ps, unduplicated students, and students with	exceptional needs, will have	e access to a
Goal Ap	plies to:	Schools: All				
'	·	Applicable Pupil Subgroups:	All			
			LCAP Y	'ear 1: 2015-16		
-	ed Annual le Outcomes:		a Foreign Language	program, using the Rosetta Stone online appl	ication available at school ar	nd at home
Actions/Services			Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
CMP will provide foreign language access and support to all students, utilizing the technology-based Rosetta Stone Foreign Language program.		LEA-wide	∠ AII		Est.Cost: \$6,000 Funding Source(s): Base: 6,000	
			LCAP Y	'ear 2 : 2016-17		
•	ed Annual le Outcomes:		a Foreign Language	program, using the Rosetta Stone online appl	ication available at school ar	nd at home
		Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
CMP will provide foreign language access and support to all students, utilizing the technology-based Rosetta Stone Foreign Language program.		LEA-wide	✓ AII		Est.Cost: \$6,000 Funding Source(s): Base: 6,000	
			LCAP Y	'ear 3: 2017-18		·
•	ed Annual le Outcomes:		a Foreign Language	program, using the Rosetta Stone online appl	ication available at school ar	nd at home
		Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures

CMP will provide foreign language access and support to a students, utilizing the technology-based Rosetta Stone For Language program.		✓ AII		Est.Cost: \$6,000 Funding Source(s): Base: 6,000
GOAL: CMP-Shingle Springs will provide all students, students with exceptional needs access to a so		groups, unduplicated students, and	Related State and/or I 1 ✓2 3 4 5 COE only: 9 Local: Specify	6 7 8 _ 10
Identified Need: To further promo Metric: Standards-aligned Materia Schools: All Applicable Pupil Subgroups:		ed access to a school library.		
		Year 1 : 2015-16		
Expected Annual The school will build and/or enh Measurable Outcomes:	nance a school library.			
Actions/Services	Scope of Service	Dunile to he cerved within identified econe of cervice		Budgeted Expenditures
Monies will be used to build and/or enhance the school lib	rary. LEA-wide	✓ AII		Est.Cost: \$2,100 Funding Source(s): Base: 2,100
	LCAP	Year 2 : 2016-17		
Expected Annual The school will maintain the sch Measurable Outcomes:	nool library.			
Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
The school will maintain the school library.	LEA-wide	✓AII Year 3: 2017-18		Est.Cost: \$0 Funding Source(s): Base: 0

Expected Annual	The school will maintain the school librar	ry.			
Measurable Outcomes	Actions/Services	Scope of Service	Pupils to be served within identified scope of servi	Budgeted Expenditures	
The school will maintain the school library.		LEA-wide	✓ AII	Est.Cost: \$0 Funding Source(s): Base: 0	
GOAL: Classroom:	s will receive additional technological equipn		the learning environment. 1 •2 _ 3 CO Local : Specify _	te and/or Local Priorities: 4 5 6 7 8 E only: 9 10	
Identified Need: Classrooms will be fully equipped with appropriate technological equipment to enhance the learning environment. Metric: Standards-aligned Materials Schools: All					
Goal Applies to:	Applicable Pupil Subgroups: All				
			ear 1: 2015-16		
Expected Annual Measurable Outcomes	Classrooms will be more fully equipped v	with technology t	to enhance the learning environment.		
	Actions/Services	Scope of Service	Pupils to be served within identified scope of servi	Budgeted Expenditures	
Classrooms will receive additional technological equipment to enhance the learning environment (ie Smart Boards, Projectors, etc).		LEA-wide	✓ AII	Est.Cost: \$4,200 Funding Source(s): Base: 4,200	
		LCAP Y	ear 2: 2016-17		
Expected Annual Measurable Outcomes	Classrooms will be more fully equipped v	with technology	to enhance the learning environment.		
	Actions/Services	Scope of Service	Pupils to be served within identified scope of servi	Expenditures	
Classrooms will receive	additional technological equipment to	LEA-wide	✓All	Est.Cost: \$4,250	

enhance the learning envetc).	vironment (ie Smart Boards, Projectors,				Funding Source(s): Base: 4,250
		LCAP Y	ear 3 : 2017-18		
Expected Annual Measurable Outcomes:	Classrooms will be more fully equipped v	with technology t	to enhance the learning environment.		
	Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
Classrooms will receive additional technological equipment to enhance the learning environment (ie Smart Boards, Projectors, etc).		LEA-wide	✓ AII		Est.Cost: \$4,300 Funding Source(s): Base: 4,300
CMP will hire a Testing Coordinator/Analyst, who will track the achievement of target subgroups, including Low Income, English Learners and Foster Youth. Related State and/or Loc 1_2_3_4 COE only: 9_ 1 Local: Specify					
Identified Need :		ly and the inform	nts to track the progress of pupil achievemen nation gathered from them can be used to as		
l Goal ∆nnlies to∙ 📙	Applicable Pupil Subgroups: All				
	·	LCAP Y	ear 1: 2015-16		
Expected Annual Measurable Outcomes:	The Testing Coordinator/Analyst will ens assist with student's individual academic		essments are used appropriately and the info	rmation gathered from the	m can be used to
	Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
CMP will hire the Testing Coordinator/Analyst and provide training.		LEA-wide	✓ AII		Est.Cost: \$7,000 Funding Source(s): Base: 7,000
		LCAP Y	ear 2 : 2016-17		

Expected Annual The Testing Coordinator/Analyst will ensure that the assessments are used appropriately and the information gathered from them can be used to							
Measurable Outcomes: assist with student's individual academic	urable Outcomes: assist with student's individual academic goals.						
Actions/Services	Scope of	Pupils to be served within identified scope of service	Budgeted				
/ tetions/ services	Service	Tupis to be served within identified scope of service	Expenditures				
The CMP Testing Coordinator/Analyst will ensure assessments are	LEA-wide	✓AII	Est.Cost: \$7,000				
used appropriately and gather information to assist student's with			Funding				
academic goals.			Source(s):				
			Base: 7,000				
	LCAP Y	ear 3 : 2017-18					
Expected Annual The Testing Coordinator/Analyst will ens	ure that the asse	ssments are used appropriately and the information gathered from the	m can be used to				
Measurable Outcomes: assist with student's individual academic	goals.						
Actions/Services	Scope of	Pupils to be served within identified scope of service	Budgeted				
Actions/ Services	Service	rupiis to be served within identified scope of service	Expenditures				
The CMP Testing Coordinator/Analyst will ensure assessments are	LEA-wide	✓AII	Est.Cost: \$7,000				
used appropriately and gather information to assist student's with			Funding				
academic goals.			Source(s):				
			Base: 7,000				

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?

- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL from prior year LCAP:	from prior year - All lead teacher candidates screened for employment will hold a valid CA Teacher Credential with appropriate English Learner authorization (or be allowed to teach using an approved internship					r Local Priorities: 6 7 8 10
Goal Applies to:	Schools: All Applicable Pupil Subgroups:	All				
Expected Annual Measurable Outcomes:	Expected Annual Measurable All lead teacher candidates screened for employment will hold a valid CA Teacher Credential with appropriate English Learner authorization (or be allowed to teach using an approved			All lead teacher candidates screened for employment held a valid CA Teacher Credential with appropriate English Learner authorization (or were allowed to teach using an approved internship).		
		LCAP Yea	ar: 2014-15			
	Planned Actions/Services		Actual Actions/Services			
		Budgeted Expenditures				Estimated Actual Annual Expenditures

New teachers are required to participate in BTSA (Beginning Teacher Support and Assessment) induction. CMP will provide stipends for Support Providers for teachers participating in BTSA induction.			\$0	New teachers are required to participate in BTSA (Beginning Teacher Support and Assessment) induction. CMP provided stipends for Support Providers for teachers participating in BTSA induction.			\$0
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓AII				✓AII			
expenditures v	s in actions, services, and vill be made as a result of progress and/or changes to goals?					ner Credential with approp ward, practices will remain	_
Original GOAL from prior year LCAP:	- All lead teacher candidate (or agree to enroll and com				aching Certificate	Related State and/o 1 2_ 3_ 4_ 5 COE only: 9 Local: Specify	678
Goal Applies to:	Schools: All Applicable Pupil Subgroup	ps: A	II				
Expected Annual Measurable Outcomes:	All lead teacher candidates so valid Montessori Teaching Ce complete certification if empl	rtificate (or agre	r agree to enroll and Measurable Montessori Teaching Certificate (or agreed to en			•	
	LCAP Year : 2014-15						
	Planned Actions/Services				Actual A	Actions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures

Lead teachers are required to hold Montessori Certification. CMP will provide financial support for the training, as needed. Total annual expense will vary, depending on the number of new hires.			\$0	Lead teachers are required to hold Montessori Certification. CMP provided financial support for the training, as needed.				
Scope of service:	LEA-wide	LEA-wide			LEA-wide			
✓ All				✓ AII	-			
expenditures wi	n actions, services, and II be made as a result of ogress and/or changes to goals?			for employment will h t is offered). Going forv		ori Teaching Certificate (or tices will be in place.	agree to enroll and	
Original COAL		Related State and/or	Local Priorities:					
Original GOAL from prior year	- CMP will maintain small st	cudent-to-teache	r ratios, provide teach	ning assistants and prof	fessional growth	1 4 2345_		
LCAP:	opportunities.					COE only: 9	10	
	Schools: All					Local : Specify		
Goal Applies to:	Schools: All Applicable Pupil Subgrou	os: Al	 I					
Expected Annual	CMP's average class size wou		me.	Actual Annual CMP's average class size remained the same.				
Measurable Outcomes:				Measurable Outcomes:				
			LCAP Yea	ar: 2014-15				
	Planned Actions/Se	ervices			Actual A	ctions/Services		
			Budgeted Expenditures				Estimated Actual Annual Expenditures	
CMP will maintain Class-Size Reduction (CSR) ratios of 24 or less in all K-3 classrooms.			\$0	CMP maintained Class-Size Reduction (CSR) ratios of 24 or less in all K-3 classrooms.			\$0	
Scope of service:	LEA-wide			Scope of service:	LEA-wide			

√ AII				✓AII			
_						ching Assistant positions. G e adjustments as needed.	Going forward, the
Trom prior year	· CMP will provide annual in ncreases, support for traini		· · · · · · · · · · · · · · · · · · ·	, as well as increment	tal step and column	Related State and/or 1 ✓2 3 4 5_ COE only: 9	_678
ECAI .						Local : Specify	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All						
Expected Annual CN Measurable Outcomes:	CMP would provide increases to the base salary of CTC.			Actual Annual Measurable Outcomes:	CMP revised the con	npensatory package to a ba	ase of \$37,750.
			LCAP Yea	ır: 2014-15			
	Planned Actions/Se	rvices			Actual A	ctions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures
As teacher retention is correlated with quality of instruction, especially in a public Montessori program, CMP will increase certificated base salary by \$1000 annually, in addition to incremental step/column.		\$0	As teacher retention is correlated with quality of instruction, especially in a public Montessori program, CMP revised the CTC salary schedule to a base salary of \$37,750.		\$0		
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓AII				✓ AII			

expenditures will reviewing past prog	actions, services, and be made as a result of gress and/or changes to oals?	CMP will review	v the salary schedule a	annually, and increas	e the base salary, as a	appropriate.	
Original GOAL from prior year LCAP:	from prior year - CMP will increase classified pay scale, as budget allows, to encourage retention of Teaching Assistants						678
Goal Applies to:	Schools: All Applicable Pupil Subgroup	os: Al					
Expected Annual Measurable Outcomes: CMP would increase the classified TA pay scale.				Actual Annual Measurable Outcomes:	CMP did not increas	se the classified TA pay scal	e.
			LCAP Yea	r: 2014-15			
	Planned Actions/Se	ervices			Actual A	actions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures
Working collaborative Assistants are vital to	\$0	•	ively with the Lead Te to the success of the	eacher, Teaching Montessori classroom.	\$0		
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓AII				✓ AII			

expenditures wil reviewing past pro	CMP will design a restructured classified TA scale in 2015-2016 which will be implemented in 2016-2017. Itures will be made as a result of g past progress and/or changes to goals? Related State and/or Local Priorities:						
						Related State and/o	r Local Priorities:
Original GOAL from prior year LCAP:	- CMP will support Montess while serving all students, i			1 •2 3 4 5 6 7 8 COE only: 9 10 Local : Specify			
Goal Applies to:	Schools: All Applicable Pupil Subgrou	ps: A	II				
Expected Annual (CMP would support Montess	ori Training for T	ori Training for Teaching Assistants. Actual Annual Measurable CMP-Shingle Springs financially supported Mo 1 Teaching Assistant in 2014-2015.				
Outcomes:				Outcomes:			
			LCAP Yea	ar: 2014-15			
	Planned Actions/So	ervices			Actual A	ctions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures
Teacher, while servir	will allow the TA to better as ng all students, including all s ated students, and students v	tudent	\$0	Teacher, while serv	g will allow the TA to ving all students, incluicated students, and s		\$0
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓AII				✓AII			
expenditures wil reviewing past pro	n actions, services, and I be made as a result of ogress and/or changes to goals?	CMP will contin	nue to support Monte	ssori Training for elig	ible Teaching Assistan	its, as appropriate.	

Original GOAL	- Instructional materials and	d accomingulum inc	luding Mantaccari ma	tariala will be aligne	dts CA Common	Related State and/or 1 √ 2 3 4 5_				
from prior year	Core Standards	i curriculum, inci	uding Montesson mai							
LCAP:	Core Standards			i e	COE only: 9 10					
						Local : Specify				
Goal Applies to:	Schools: All Applicable Pupil Subgroup	pplicable Pupil Subgroups: All								
Expected Annual T	The CMP administration team			Actual Annual	The CMP administra	ation team is in the process	of reviewing			
	naterials and curriculum to e			Measurable		als and curriculum to ensur	_			
	Common Core State Standard	•	•	Outcomes:	Common Core State		e angimient trian			
LCAP Year: 2014-15										
	Planned Actions/Se	rvices			Actual A	Actions/Services				
			Budgeted				Estimated Actual			
			Expenditures	Annual Expenditures						
CMP Director of Prog	gram and Dean of Students w	ill continue to		CNAD Diversity of Du		ordents soutioned to				
_	nal staff to align Montessori n		\$0		ogram and Dean of St	ntessori materials with	\$0			
CCSS.			J U	CCSS.	onar starr to angir ivior	ntesson materials with	ŢŪ			
Scope of service:	LEA-wide			Scope of service:	LEA-wide					
✓AII				✓AII						
				i						
What changes in	actions, services, and	The CMP admir	nistration team will co	ntinue to review the	instructional materia	lls and curriculum to ensure	alignment with			
•	l be made as a result of	Common Core	State Standards.							
• • • • • • • • • • • • • • • • • • • •	gress and/or changes to	I								
	goals?									
Original GOAL						Related State and/or	· Local Priorities:			
from prior year	- Facilities will be clean and	well-maintained	to ensure learning as	a priority; CMP will	promote the safety	1 / 2345_	_678			
LCAP:	and security of the school.					COE only: 9_	10			
						Local : Specify				

Cool Applicator	Schools: All									
Goal Applies to:	Applicable Pupil Subgroup	os: Al	l							
Expected Annual O Measurable Outcomes:	Campus will be clean, well-ma	intained and saf	[·] e.	Actual Annual Measurable Outcomes:	CMP-Shingle Springs	s was kept clean, well-main	tained and safe.			
			LCAP Yea	ar: 2014-15						
	Planned Actions/Se	rvices			Actual A	Actions/Services				
Budgeted Expenditures			Estimated Actual Annual Expenditures							
The Executive Director and Principal will ensure cleanliness and safety/security of the campus. \$0				The Executive Director and Principal ensured cleanliness and safety/security of the campus. \$0						
Scope of service:	LEA-wide			Scope of service:	LEA-wide					
✓ All				✓AII						
_	What changes in actions, services, and expenditures will be made as a result of campus. CMP-Shingle Springs will continue to keep the site clean, well-maintained and safe as well as focus on beautification of the campus.									
• • •	ogress and/or changes to goals?									
Original GOAL from prior year LCAP:	Original GOAL from prior year - The Director of Program will work with Principals, Deans of Students and grade level curriculum mentors to review and update the curriculum alignment, as necessary, and identify elements of CA CCSS to guide Related State and/or Local Priorities: 1_2 - 3_4_5_6_7_8_									
Goal Applies to:	Schools: All Applicable Pupil Subgroup	os: All	 							
Measurable t	The Director of Program will not the CMP curriculum guides ali	Applicable Pupil Subgroups: E Director of Program will monitor the review and update of CMP curriculum guides alignment with CA CCSS and Infessional development offerings. Actual Annual Measurable review curriculum guides and plan appropriate professional development offerings.								
			LCAP Yea	ar: 2014-15						

	Planned Actions/Se	ervices			Actual A	Actions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures
Facilitated by the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff			\$0	identified beneficia that were provided	Facilitated by the CMP Director of Program, the Leadership Team identified beneficial Common Core trainings and session offerings that were provided at the network's fall in-service, and otherwise, provided for instructional staff		
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓AII				✓ AII	'		
expenditures w	in actions, services, and ill be made as a result of ogress and/or changes to goals?	Program will continue velopment planning.	e to work with the CN	MP administration tea	ams in review of the curricu	ulum guides and	
Original GOAL from prior year LCAP:	- Teachers in CMP classroon settings, to ensure that Engl manner					Related State and/or 1 2 COE only: 9 Local: Specify	678 10
Goal Applies to:	Schools: All Applicable Pupil Subgroup	os: Al	I			· 	
Expected Annual Measurable Outcomes: CMP teachers will utilize the Montessori materials to instruct all learners, including English Language Learners.				Actual Annual Measurable Outcomes:		ed the Montessori material English Language Learners.	s to instruct all
			LCAP Yea	r: 2014-15			
	Planned Actions/Se	ervices			Actual A	Actions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures

to use Montessori-Co materials to ensure t	hly-qualified, Montessori-traine ommon Core-aligned curriculun that English Language Learners of in a concrete manner	n and	\$0	CMP provided highl used Montessori-Co ensuring that Englis academic content in	\$0		
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓AII				✓AII			
expenditures will reviewing past pro	n actions, services, and Il be made as a result of ogress and/or changes to goals?	CMP teachers w	vill continue to use Mo	ontessori materials to	instruct all learners	, including English Language	Learners.
		_					Local Priorities:
Original GOAL			g instruction in individual and small group settings using 1_2 3_4_5 ating in the Rosetta Stone online language program to support				_678
from prior year	English language acquisition.	•				COE only: 9_	10
LCAP:	Matrix of SDAIE Techniques w the upcoming ELD standards	ill assist teache	ers in moving from the	e pre-Common Core I	LD standards to	Local : Specify	
Goal Applies to:	Schools: All						
Goal Applies to.	Applicable Pupil Subgroups:	: All	l				
EVNECTED ANNIISI	English Language Learners will b		_	Actual Annual		earners were mainstreamed	_
Measurable	Montessori classroom, having following following following materials and the Rose			Measurable		om, having full access to the	
Outcomes: language materials and the Rosetta Stone online language program to support English language acquisition.				Outcomes: language materials and the Rosetta Stone online language program to support English language acquisition.			
			LCAP Yea	ar: 2014-15			
	Planned Actions/Serv	vices			Actual A	Actions/Services	
			Budgeted				Estimated Actual
			Expenditures				Annual Expenditures

CMP teachers, trained in SDAIE techniques and strategies, will utilize concrete Montessori materials to provide support for English Language Learners; Every ELL will participate in the Rosetta Stone technology-based Language Program; The CMP teacher of record will monitor the student's progress, and provide additional interventions, as appropriate; Instructional staff will explore additional learning materials to support ELL students; Instructional staff will explore training opportunities to strengthen their skills			\$0	concrete Montesso Language Learners technology-based I monitored the stud interventions, as a additional learning	ori materials providing; Every ELL participate Language Program; The Jent's progress, and popropriate; Instruction materials supporting	ed in the Rosetta Stone ne CMP teacher of record rovided additional nal staff explored	\$0
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓AII	✓AII						
expenditures wi	in actions, services, and ill be made as a result of cogress and/or changes to goals?	,	_			Montessori classroom, havir n to support English langua	•
Original GOAL from prior year LCAP: - Parents are provided numerous opportunities to serve their cor site opportunities				munity, including bo	oth on-site and off-	Related State and/or 123 COE only: 9 Local : Specify	678 10
Goal Applies to:	Schools: All	ns: A					
Expected Annual Measurable Outcomes: Applicable Pupil Subgroups: All Parents will be offered volunteer opportunities.			Actual Annual Measurable Outcomes:	Parents were offere	d volunteer opportunities.		
			LCAP Yea	r: 2014-15			-
	Planned Actions/Se	ervices			Actual A	actions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures

•	eam will collaborate on stra ge parental involvement, inc cipation	•	\$0	The CMP Leadership and encouraging par opportunities for par	ental involvement, i	on strategies promoting ncluding more	\$0
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓ AII				✓ AII			
expenditures will reviewing past prog	actions, services, and be made as a result of gress and/or changes to oals?	Parents will con	ntinue to be offered vo	olunteer opportunities	i.		
from prior year	Related State and/or School administration will work with the parent community to recruit parents to the CAC and the Governing Board via school newsletters and communiqués, and through parent meetings/events. CAC nd Governing Board Representative elections are held on a regular basis Related State and/or 1_2_3 ✓4_5_ COE only: 9_Local: Specify						_ 6 7 8
Goal Applies to:	Schools: All Applicable Pupil Subgroup	s: Al	 I				
Measurable ar	rents will be notified of the ad the Governing Board and the in the elections of those parts and the second	opportunities to	serve on the CAC	Measurable	Parents were also gi	d of the opportunities to so ven the opportunity to vot ne Parent Representative -	e in the Governing
			LCAP Yea	r: 2014-15			
	Planned Actions/Ser	rvices			Actual A	ctions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures
The Leadership Team will explore strategies to promote parental leadership, and will incorporate parental survey tools to inform best practices for School-to-Home communication			\$0	The Leadership Team explored strategies promoting parental leadership, and incorporated parental survey tools to inform best practices for School-to-Home communication \$0			\$0
Scope of service:	LEA-wide			Scope of service:	LEA-wide		

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expenditures wil reviewing past pro	n actions, services, and I be made as a result of ogress and/or changes to goals?		ntinue to be notified o vote in the elections o		serve on the CAC an	d the Governing Board and	d will be given the
Original GOAL from prior year LCAP:	rom prior year of instructional technology in the area of mathematics; teacher assistants in classrooms to support						_678
Goal Applies to: Schools: All Applicable Pupil Subgroups: All							
	Classroom instruction will be will incorporate various strate		_	Actual Annual Measurable Outcomes:		n was conducive to studen s strategies to meet studen	•
			LCAP Yea	ar: 2014-15			
	Planned Actions/Se	ervices	Actual Actions/Ser			ctions/Services	
			Budgeted Expenditures	An			Estimated Actual Annual Expenditures
The Director of Program will work collaboratively with the Principal, Dean of Students and Mentors to assure that the student learning environment, including delivery of program and course materials, is conducive to learning. The team will further explore Reading Interventions for at-risk students and tech-based Mathematics support; CMP will provide Teacher Assistants in all K-6 classrooms			\$0	The Director of Program worked collaboratively with the Principal, Dean of Students and Mentors assuring that the student learning environment, including delivery of program and course materials, were conducive to learning. The team further explored Reading Interventions for at-risk students and techbased Mathematics support; CMP provided Teacher Assistants in all K-6 classrooms			\$0
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓ AII				✓AII			

expenditures will reviewing past pro	actions, services, and be made as a result of gress and/or changes to goals?	Classroom insti meet student n		o be conducive to stu	udent learning and wi	Il continue to incorporate v	arious strategies to	
Original GOAL from prior year LCAP:	om prior year - Classroom instruction will incorporate testing strategies in preparation for the CAASPP.							
Goal Applies to:	Goal Applies to: Schools: All Applicable Pupil Subgroups: All							
-	lassroom instruction will inc repare students to be succe		_	Actual Annual Measurable Outcomes:	Classroom instruction them for CAASPP.	on was provided to student	s to help prepare	
			LCAP Yea	r: 2014-15				
	Planned Actions/Se	ervices		Actual Actions/Services				
			Budgeted Expenditures				Estimated Actual Annual Expenditures	
CMP will support Con Planning Time	nmon Core Training and Coll	\$0	CMP supported Common Core Training and Collaborative Planning Time			\$0		
Scope of service:	LEA-wide			Scope of service:	LEA-wide			
✓AII	-			✓ AII				

expenditures wil reviewing past pro	n actions, services, and I be made as a result of ogress and/or changes to goals?	Classroom inst	ruction will continue t	o be provided to pre	pare students for the	CAASPP.	
	- CMP will create a CELDT P	rocess Operation	ns Manual to ensure n	roner identification	testing and	Related State and/o	r Local Priorities:
Original GOAL	progress monitoring of EL s	• • • • • • • • • • • • • • • • • • •	· · · · · · · · · · · · · · · · · · ·			1234 • 5_	678
from prior year LCAP:	includes 1-on-1 teacher sup		cher assistant support	, small group work, a	and/or usage of	COE only: 9	10
	SDAIE and ELD instructional	strategies			Local : Specify		
Goal Applies to:	Schools: All						
	Applicable Pupil Subgroup				1		
	CMP will create the CELDT Pro	•	s Manual. EL	Actual Annual		LDT Process Operations M	anual. EL Students
Measurable S Outcomes:	Students will receive appropr	iate instruction		Measurable Outcomes:	received appropriat	e instruction.	
			LCAP Yea	ar: 2014-15			
	Planned Actions/Se	ervices		Actual Actions/Services			
			Budgeted				Estimated Actual
			Expenditures				Annual
			Experiareares				Expenditures
	DT Process Operations Manu		\$0	Annual review of C	ELDT Process Operation	ons Manual, with	ćo
revisions, as needed;	; services provided, as approp	riate	\$0	revisions, as needed; services provided, as appropriate \$0			Ş0
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓AII				✓AII			-
			-				
What changes in actions, services, and CMP administration teams will review the CELDT Process Operations Manual. EL Students						L Students will continue to	receive appropriate
•	I be made as a result of	instruction.					
	ogress and/or changes to goals?						
Original GOAL	- CMP-Shingle Springs will p	rovide a safe an	d engaging learning er	nvironment for stude	ents and families.	Related State and/o	r Local Priorities:
from prior year	including subgroups					12345	√678

LCAP:				COE only: 9 10 Local : Specify			10
Goal Applies to:	Schools: All						
Expected Annual Measurable Outcomes:	Applicable Pupil Subgrou CMP-Shingle Springs will provenvironment.			Actual Annual Measurable Outcomes:	CMP-Shingle Spring environment.	s provided a safe and engag	ging learning
			LCAP Yea	ear: 2014-15			
	Planned Actions/Se	ervices			Actual A	actions/Services	
			Budgeted Expenditures	Annual			Estimated Actual Annual Expenditures
CMP will expand the number of 'early-release' collaborative planning days in 2014-15, to address student and family engagement strategies.		\$0	CMP designed a calendar to expand the number of 'early-release' collaborative planning days in 2015-2016, to address student and family engagement strategies			\$0	
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓AII				✓AII			
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals? CMP will expand the number of 'ea strategies; provide enrichment and strategies; provide enrichment and strategies.					ive planning days to a	ddress student and family (engagement
Original GOAL from prior year LCAP: - Parents will be informed of chronic absences and/or tardys as				pecified in the CMP A	ttendance Policy	Related State and/or 12_345 COE only: 9 Local : Specify	√ 678 10
Goal Applies to:	Schools: All Applicable Pupil Subgrou	ps: A					

Expected Annual Measurable Outcomes:	Parents will be informed of chronic absences specified in the CMP Attendance Policy.	and/or tardys as	Actual Annual Measurable Outcomes:	Parents were informed of chronic absences a specified in the CMP Attendance Policy.	nd/or tardys as
		LCAP Yea	ır: 2014-15		
	Planned Actions/Services	Actual Actions/Services			
		Budgeted Expenditures			Estimated Actual Annual Expenditures
	ervices coordinator will collaborate with cabsenteeism rates and enforce the CMP	\$0	The CMP Student S school AA's to track Attendance Policy	\$0	
Scope of service:	LEA-wide		Scope of service:	LEA-wide	
✓AII	·		✓AII	·	
expenditures v	in actions, services, and Parents will co vill be made as a result of rogress and/or changes to goals?	ntinue to be informed	of chronic absences	and/or tardys as specified in the CMP Attendar	nce Policy.
Original GOAL from prior year LCAP:	- CMP-Shingle Springs will offer an academi school community that is connected and er part of the CMP-Shingle Springs Middle Sch	ncouraging, enticing mi			5 / 678
Goal Applies to:	Schools: All Applicable Pupil Subgroups: A				
Expected Annual Measurable Outcomes:	CMP-Shingle Springs will create an environment of the Middle School students to remain involved in community.	_	Actual Annual Measurable Outcomes:	CMP-Shingle Springs created an environment Middle School students to remain involved in community.	_
		LCAP Yea	r: 2014-15		
	Planned Actions/Services			Actual Actions/Services	

			Budgeted Expenditures				Estimated Actual Annual Expenditures	
meet regularly to dis collaborate on even	The site-based and network-wide Middle School teams will meet regularly to discuss strategies to engage students, and to collaborate on events for middle school students; CMP will support Middle School Training for new staff			regularly discussing	The site-based and network-wide Middle School teams met regularly discussing strategies to engage students, and collaborating on events for Middle School students			
Scope of service: LEA-wide				Scope of service:	LEA-wide			
√ AII	i			✓AII	· ·			
What changes i	n actions, services, and CM	P-Shingle Sr	orings will strive to ma	aintain an environme	nt to encourage Mid	dle School students to rema	ain involved in the	
expenditures wi			community.		nt to encourage ima			
Original GOAL from prior year LCAP:	- Teachers will be trained in posi- Peace Education will be incorpor Respect and Responsibility; the F to develop strategies to manage	rated in the Principal and	curriculum; the schood Dean of Students wi	ol's BEST team will fo Il collaborate with te	cus on Safety,	Related State and/o 1 2 3 4 5 COE only: 9 Local : Specify	66 • 78	
Goal Applies to:	Schools: All Applicable Pupil Subgroups:	Al						
Measurable	Teachers will be provided with pro opportunities to include positive d peace education.		Actual Annual Measurable Outcomes:		vided with professional dev Clude positive discipline, Lo	-		
			LCAP Yea	ar: 2014-15				
	Planned Actions/Service			Actual /	Actions/Services			
			Budgeted Expenditures				Estimated Actual Annual Expenditures	

'Response to Interv				'Response to Interv	The Dean of Students took an active leadership role in the 'Response to Intervention' (Rtl) Process; Appropriate training was provided to staff, including conferences, workshops, and school in-services		
Scope of service:	LEA-wide			Scope of service:	LEA-wide	LEA-wide	
✓ AII				✓AII			
What changes	in actions, services, and	On Early Releas	se Days, Teachers will	continue to be provi	ded with professional	development opportunitie	es to include positive
•	vill be made as a result of progress and/or changes to goals?	discipline, Love	e and Logic and peace	education.			
Original GOAL from prior year LCAP:		- CMP-Shingle Springs staff will be trained on the School Safety Plan, on an annual basis, and will conduct monthly fire, earthquake, lockdown and safety drills COE only: 9 Local: Specify					6 • ⁄78 10
Goal Applies to:	Schools: All Applicable Pupil Subgrou	os: A	 II				
Expected Annual Measurable Outcomes:	CMP-Shingle Springs staff will Plan.	l be trained on th	he School Safety	Actual Annual Measurable Outcomes:	Also, the network-w	s staff were trained on the ride CMP Safety Team revie an to align with current sta	ewed and began to
			LCAP Yea	ar: 2014-15			
	Planned Actions/Se	ervices			Actual A	ctions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures
-	nator will work collaboratively ommittee and School Board to		\$0	•	nator worked collabor ommittee and School E	ratively with the Board refining the School	\$0

Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓AII				✓AII	•		
expenditures will be reviewing past prog	actions, services, and be made as a result of ress and/or changes to bals?	• •	•		•	on an annual basis. The net ards and train the campus o	
trom nrior vear	CMP-Shingle Springs will cand revise, as appropriate,	•				Related State and/or 1 2 3 4 5_ COE only: 9_ Local : Specify	6 • 78
Goal Applies to:	Schools: All	os: Al					
•	Applicable Pupil Subgroup MP-Shingle Springs will conteace Education' Policy.				CMP-Shingle Springs Education' Policy.	s continued to implement t	he network 'Peace
·			LCAP Yea	r: 2014-15			
	Planned Actions/Se	ervices			Actual A	ctions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures
Principal, Safety Comm	or will work collaboratively with the nittee and School Board to refine and sation (Anti-Bullying) Policy			CMP Safety Coordinator worked collaboratively with the Principal, Safety Committee and School Board refining and implementing the Peace Education (Anti-Bullying) Policy			\$0
Scope of service:	LEA-wide			Scope of service: LEA-wide			
√ All				√ AII			

expenditures will reviewing past prog	actions, services, and be made as a result of gress and/or changes to goals?	CMP-Shingle Sp	orings will continue to	implement the netw	ork 'Peace Education	' Policy.		
from prior year	- The CMP Director of Progr guidance for the instruction students, including subgrou	al staff as they p				Related State and/or 12_345 COE only: 9 Local : Specify	67 -⁄ 8	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All							
Measurable G	ne CMP Director of Program uides provide guidance for t opropriate lessons.			Actual Annual The CMP Director of Program provided guidance for instruction staff to prepare appropriate lessons. Outcomes:			ce for instructional	
			LCAP Yea	r: 2014-15				
	Planned Actions/Se	ervices		Actual Actions/Services				
			Budgeted Expenditures				Estimated Actual Annual Expenditures	
Principal and grade le delivery of curriculum	am will work collaboratively vel/subject area mentors to at all grade levels, covering students, including subgrou	oversee the a broad	\$0	and grade level/sub	iject area mentors ov nde levels, covering a	ratively with the Principal rerseeing the delivery of broad course of study	\$0	
Scope of service:	LEA-wide			Scope of service:	LEA-wide			
✓AII				✓ AII	i			

expenditures wil reviewing past pro	a actions, services, and I be made as a result of ogress and/or changes to goals?		•			es provide guidance for ins , Health and Social Science	
						Related State and/or	Local Priorities:
Original GOAL	- CMP-Shingle Springs stude	ents will utilize C	ommon Core and Mon	itessori-aligned curric	cula and resources	12345	678 🗸
from prior year LCAP:	(including technology-based					COE only: 9	10
LCAF.						Local : Specify	
Goal Applies to:	Schools: All Applicable Pupil Subgrou	os: A					
Expected Annual (CMP-Shingle Springs students			Actual Annual	CMP-Shingle Shrings	students utilized Commor	Core and
	Montessori-aligned curricula			Measurable		curricula and resources in t	
Outcomes: a	and Language Arts/Literacy.		,	Outcomes:	and Language Arts.		, -
			LCAP Yea	r: 2014-15			
	Planned Actions/Se	ervices			Actual A	ctions/Services	
			Budgeted				Estimated Actual
			Expenditures				Annual Expenditures
•	cher support for professiona	•		CMP provided teach	ner support for profes	sional develonment	
	Core standards and Montesso		ćo	relating to Common Core standards and Montessori			ćo
Core in English and L	vill provide materials to supp	ort Common	\$0		-	upporting Common Core	\$0
Core in English and E	anguage / a to.			in English and Langu	uage Arts.		
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓AII	•			✓AII			
_	actions, services, and					es provide guidance for ins	
•	l be made as a result of ogress and/or changes to	prepare appro	oriate lessons, includin	ig English and Langua	ige Arts, Mathematics	, Health and Social Science	!.
	goals?						

Original GOAL from prior year LCAP:	- CMP-Shingle Springs stude (including technology-based				cula and resources	Related State and/or 1 2 3 4 5_ COE only: 9_ Local: Specify	678 🗸 10
	Schools: All						
Goal Applies to:	Applicable Pupil Subgroup	os: All	 I				
Measurable N	CMP-Shingle Springs students Montessori-aligned curricula a Mathematics.	will utilize Comr	mon Core and	Actual Annual Measurable Outcomes:		s students utilized Common curricula and resources in t	
			LCAP Yea	ar: 2014-15			
	Planned Actions/Se	rvices			Actual A	actions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures
CMP will provide teacher support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Mathematics.			\$0	relating to Commor	her support for profes n Core standards and provided materials su	=	\$0
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓AII				✓AII			
expenditures will reviewing past pro	n actions, services, and I be made as a result of ogress and/or changes to goals?	es provide guidance for inst s, Health and Social Science					
						Related State and/or	Local Priorities:
Original GOAL from prior year LCAP:	- CMP-Shingle Springs stude (including technology-based					1 2 3 4 5_ COE only: 9_ Local : Specify	678 🗸 10

Goal Applies to:	Schools: All						
Goal Applies to.	Applicable Pupil Subgrou	os: A	II				
Expected Annual	CMP-Shingle Springs will utilize			Actual Annual		s students utilized Commor	
Measurable	aligned curricula and resource	es in the study o	f History, Civics and	Measurable		curricula and resources in t	the study of History,
Outcomes:	Social Science.			Outcomes:	Civics and Social Scient	ence.	
			LCAP Yea	ar: 2014-15			
Planned Actions/Services					Actual A	ctions/Services	
			Budgeted Expenditures	An			Estimated Actual Annual Expenditures
CMP will provide teacher support for professional development related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Social Science.			\$0	CMP provided teacher support for professional development, relating to Common Core standards and Montessori methodology; CMP provided materials to support Common Core in Social Science.			\$0
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓AII	<u> </u>			✓AII			
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals? The CMP Director of Program with prepare appropriate lessons, including prepare appropriate lessons, and appropriate lessons appropriate							
						Related State and/or	Local Priorities:
Original GOAL	- CMP-Shingle Springs stude	ents will utilize C	ommon Core and Mor	ntessori-aligned curri	cula and resources	12345	678 🗸
from prior year (including technology-based programs) in the study of Science				, and the second		COE only: 9	10
LCAP.						Local : Specify	
	Schools: All						
Goal Applies to:	Applicable Pupil Subgrou	os: A	 				

Expected Annual Measurable Outcomes:	CMP-Shingle Springs students wil Montessori-aligned curricula and Science.			Actual Annual Measurable Outcomes:		s students utilized Commor curricula and resources in t			
			LCAP Yea	ar: 2014-15					
	Planned Actions/Service	ces			Actual A	actions/Services			
			Budgeted Expenditures				Estimated Actual Annual Expenditures		
related to Commor	eacher support for professional de n Core standards and Montessori will provide materials to support		\$0	CMP provided teacher support for professional development, relating to Common Core standards and Montessori methodology; CMP provided materials to support Common Core in Science			\$0		
Scope of service:	LEA-wide			Scope of service:	LEA-wide				
✓AII				✓AII	•				
expenditures v						essori-aligned curricula and support for a Science Mento			
Original GOAL from prior year LCAP: - Classroom teachers will integrate the arts across the curriculum; CMP-Shingle after school Visual and Performing Arts (VAPA) programs and activities					s will coordinate	Related State and/or 1 2 3 4 5 COE only: 9 Local: Specify	678 🗸		
Goal Applies to:	Goal Applies to: Schools: All Applicable Pupil Subgroups: All								
Expected Annual Measurable Outcomes:	Expected Annual Measurable CMP teachers will integrate arts into the curriculum and CMP-Shingle Springs will coordinate after school Visual and Performing Measurable Springs coordinate after school Visual Annual Measurable Springs will be school Visual Annual Mea						ım and CMP-Shingle rforming Arts		
			LCAP Yea	ar: 2014-15					

	Planned Actions/Se	ervices			Actual A	Actions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures
related to Common	acher support for professional Core standards and Montessowill provide materials to supperforming Arts	ori	\$0	relating to Commo methodology; CMP	CMP provided teacher support for professional development, relating to Common Core standards and Montessori methodology; CMP provided materials to support Common Core in Visual and Performing Arts		
Scope of service:	: LEA-wide			Scope of service:	LEA-wide		
✓ AII				√ AII	,		_
expenditures wi	n actions, services, and II be made as a result of ogress and/or changes to goals?	i	nd Performing Arts pro			gle Springs will continue to the process of providing so	
Original GOAL from prior year LCAP:	- CMP-Shingle Springs will p appropriate, activities to all students with exceptional n	students, includ				Related State and/o 1 2 3 4 5 COE only: 9 Local : Specify	678 🗸 10
Goal Applies to:	Schools: All	ns: Al	1				
Expected Annual Measurable Outcomes: Applicable Pupil Subgroups: All CMP-Shingle Springs will provide a Physical Education Teacher. Outcomes:				Actual Annual Measurable Outcomes:	CMP-Shingle Spring	s did provide a Physical Ed	ucation teacher.
			LCAP Yea	r: 2014-15			
	Planned Actions/Se	ervices			Actual A	Actions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures

related to Common Co	ner support for professional re standards; CMP will prov Core in Physical Education	vide materials	\$0	-	Core standards; CM	ssional development, P provided materials to cation	\$0
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓AII				✓AII			
expenditures will be reviewing past prog	actions, services, and be made as a result of ress and/or changes to pals?		orings will provide reso tion teacher, beginnin		equipment. CMP-Sh	ingle Springs will also provi	de support for a
from prior year	CMP-Shingle Springs will pand students with exception participation activities relat	nal needs access	to written materials,			Related State and/or 12_3_4_5 COE only: 9 Local : Specify	678 🗸
Goal Applies to:	Schools: All Applicable Pupil Subgroup	ps: Al	II				
-	AP-Shingle Springs will provided activities related to healt	vide all students a	access to instruction			s provided all students acce health content standards.	ss to instruction and
			LCAP Yea	ar: 2014-15			
	Planned Actions/Se	ervices			Actual A	ctions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures
•	rials and resources to supp 6; School adoption of curri		\$0	CMP provided mater Education in Grades		o support Health n of curriculum pending.	\$0
Scope of service:	LEA-wide			Scope of service:	LEA-wide		

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals? Original GOAL from prior year LCAP: CMP-Shingle Springs will provide all students, including all students subgroups, unduplicated students, and students with exceptional needs, an account to the Rosetta Stone online Foreign Language program. CMP-Shingle Springs will provide all students an account to the Rosetta Stone online Foreign Language Program. Actual Annual Measurable Outcomes: CMP-shingle Springs will provide all students an account to the Rosetta Stone online Foreign Language Program. CMP-shingle Springs provided all students an account to the Rosetta Stone online Foreign Language Program. CMP-shingle Springs provided all students an account to the Rosetta Stone online Foreign Language Program. CMP-shingle Springs provided all students an account to the Rosetta Stone online Foreign Language Program. CMP-shingle Springs provided all students an account to the Rosetta Stone online Foreign Language Program. CMP-shingle Springs provided all students an account to the Rosetta Stone online Foreign Language Program. CMP-shingle Springs provided all students an account to the Rosetta Stone online Foreign Language Program. CMP-shingle Springs provided all students an account to the Rosetta Stone online Foreign Language Program. CMP-shingle Springs provided all students an account to the Rosetta Stone online Foreign Language Program. CMP-shingle Springs provided all students an account to the Rosetta Stone online Foreign Language Program. CMP-shingle Springs provided all students an account to the Rosetta Stone online Foreign Language Program. CMP-shingle Springs provided all students an account to the Rosetta Stone online Foreign Language Program. CMP-shingle Springs provided all students an account to the Rosetta Stone online Foreign Language Program. CMP-shingle Springs provided all students an account to the Rosetta Stone online Foreign Language								
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expenditures will be made as a result of reviewing past progress and/or changes to spoils? Original GOAL from prior year LCAP: CAMP-Shingle Springs will provide all students, including all student subgroups, unduplicated students, and students with exceptional needs, an account to the Rosetta Stone online Foreign Language program, classroom and home usage of the program and after school usage available at school site. Expected Annual Measurable Outcomes: CMP-Shingle Springs will provide all students an account to the Rosetta Stone online Foreign Language Program. CMP-Shingle Springs will provide all students an account to the Rosetta Stone online Foreign Language Program. CMP-Shingle Springs provided all students an account to the Rosetta Stone online Foreign Language Program. CMP will provide foreign language access and support to all students, utilizing the technology-based Rosetta Stone Foreign Language program Scope of service: LEA-wide CMP Scope of service: LEA-wide CMP schools: Actual Annual CMP will provide foreign language access and support to all students, utilizing the technology-based Rosetta Stone Foreign Language program Scope of service: LEA-wide CMP scope of service: LEA-wide CMP scope of service: LEA-wide Related State and/or Local Priorities: 1								
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Original GOAL from prior year LCAP: CMP-Shingle Springs will provide all students, including all student subgroups, unduplicated students, and students with exceptional needs, an account to the Rosetta Stone online Foreign Language program, classroom and home usage of the program and after school usage available at school site Schools: All Applicable Pupil Subgroups: All				_			. •	
Original GOAL from prior year LCAP: CMP-Shingle Springs will provide all students, including all students subgroups, unduplicated students, and students with exceptional needs, an account to the Rosetta Stone online Foreign Language program, classroom and home usage of the program and after school usage available at school site COMP-Shingle Springs will provide all students and account to the Rosetta Stone online Foreign Language program.	= -	-						
from prior year LCAP: CAP COE only: 9 10 Local Specify							Related State and/or	Local Priorities:
CAP: Cassroom and home usage of the program and after school usage available at school site COE only: 9 10_ Local : Specify	_						12345	678 🗸
Schools: All Applicable Pupil Subgroups: All Applicable Pupil Subgroups: All Applicable Pupil Subgroups: Actual Annual Measurable Outcomes:		•					COE only: 9	10
Applicable Pupil Subgroups: All Expected Annual Measurable Outcomes: CMP-Shingle Springs will provide all students an account to the Rosetta Stone online Foreign Language Program. CMP-Shingle Springs provided all students an account to the Rosetta Stone online Foreign Language Program. CMP-Shingle Springs provided all students an account to the Rosetta Stone online Foreign Language Program. LCAP Year: 2014-15 Planned Actions/Services Budgeted Expenditures CMP will provide foreign language access and support to all students, utilizing the technology-based Rosetta Stone Foreign Language program CMP provided foreign language access and support to all students, utilizing the technology-based Rosetta Stone Foreign Language program Scope of service: LEA-wide LEA-wide CMP-Shingle Springs provided all students an account to the Rosetta Stone online Foreign Language Program. CMP-Shingle Springs provided all students an account to the Rosetta Stone online Foreign Language Program. CMP-Shingle Springs provided all students an account to the Rosetta Stone online Foreign Language Program. CMP-Shingle Springs provided all students an account to the Rosetta Stone online Foreign Language Program. CMP-Shingle Springs provided all students an account to the Rosetta Stone online Foreign Language Program. CMP-Shingle Springs provided all students an account to the Rosetta Stone online Foreign Language Program. CMP-Shingle Springs provided all students an account to the Rosetta Stone online Foreign Language Program. CMP-Shingle Springs provided Insulanguage Program. CMP-Shingle Springs provided Insulang	- 0,	olassi com ana nome asage	or the program o	and areer comportable			Local : Specify	
Expected Annual Measurable Outcomes: CMP-Shingle Springs will provide all students an account to the Rosetta Stone online Foreign Language Program.	Goal Applies to:							
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Outcomes: CAP Year: 2014-15 Planned Actions/Services Budgeted Expenditures CMP will provide foreign language access and support to all students, utilizing the technology-based Rosetta Stone Foreign Language program CMP will EA-wide CMP provided foreign language access and support to all students, utilizing the technology-based Rosetta Stone Foreign Language program Scope of service: LEA-wide LEA-wide							•	
Planned Actions/Services Budgeted Expenditures CMP will provide foreign language access and support to all students, utilizing the technology-based Rosetta Stone Foreign Language program Scope of service: LEA-wide LEA-wide Actual Actions/Services CMP provided foreign language access and support to all students, utilizing the technology-based Rosetta Stone Foreign Language program \$0\$ Scope of service: LEA-wide LEA-wide		Nosetta Storie orinire i oreign	Language i rogra			Nosetta Stone omine	e i oreigii Lariguage i rograi	
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Expenditures CMP will provide foreign language access and support to all students, utilizing the technology-based Rosetta Stone Foreign Language program Scope of service: LEA-wide LEA-wide LEA-wide LEA-wide Annual Expenditures CMP provided foreign language access and support to all students, utilizing the technology-based Rosetta Stone Foreign Language program \$0\$ Scope of service: LEA-wide		Planned Actions/Se	ervices			Actual A	ctions/Services	
CMP will provide foreign language access and support to all students, utilizing the technology-based Rosetta Stone Foreign Language program Scope of service: LEA-wide Expenditures CMP provided foreign language access and support to all students, utilizing the technology-based Rosetta Stone Foreign Language program \$0\$ Scope of service: LEA-wide				Budgeted				
CMP will provide foreign language access and support to all students, utilizing the technology-based Rosetta Stone Foreign Language program Scope of service: LEA-wide CMP provided foreign language access and support to all students, utilizing the technology-based Rosetta Stone Foreign Language program Scope of service: LEA-wide				_				
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Scope of service: LEA-wide Scope of service: LEA-wide	•		•	ćo				ćo
	Language program			\$U	_	ie technology-based	Rosetta Stone Foreign	\$0
✓AII	Scope of service:	LEA-wide			Scope of service:	LEA-wide		
······································	✓AII				✓AII			

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	CMP-Shingle Springs will continue t	o provide all students an account to the Rosetta Sto	ne online Foreign Language Program.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:
--

CMP-Shingle Springs receives Supplemental Grant funding, however does not meet the threshold for Concentration Grant funds. Through the Supplemental Grant funds, CMP-Shingle Springs will provide on-going interventions for English Learners, RFEP, Low-income, and/or Foster Youth. Technology-based interventions will be provided through the use of Rosetta Stone (for English Learners) and Accelerated Reader/Accelerated Math. In addition, 'unduplicated count' students

will have access to after-school intervention programs, including 'STAR Power'. In preparation for the CASSPP testing, CMP-Shingle Springs has purchased additional tablets, which will result in a higher computer-to-student ratio, benefiting all students. These interventions and resources, coupled with the LEA-wide implementation of the LCAP, will improve student learning for low socio-economic students, English Learners, and Foster Youth. In response to stakeholder input, CMP has established a calendar which includes early-release days commencing with the 2015-2016 school year. This will provide CMP the opportunity to offer a 3 hour extended block period of tutoring, especially designed to serve the unduplicated pupil population.

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

CMP-Shingle Springs receives Supplemental Grant funding, however does not meet the threshold for Concentration Grant funds. Through the Supplemental Grant funds, CMP-Shingle Springs will provide ongoing interventions for English Learners, RFEP, Low-income, and/or Foster Youth. Technology-based interventions will be provided through the use of Rosetta Stone (for English Learners) and Accelerated Reader/Accelerated Math. In addition, 'unduplicated count' students will have access to after-school intervention programs, including 'STAR Power'. In preparation for the CASSPP testing, CMP-Shingle Springs has purchased additional tablets, which will result in a higher computer-to-student ratio, benefitting all students. These interventions and resources, coupled with the LEA-wide implementation of the LCAP, will improve student learning for low socio-economic students, English Learners, and Foster Youth. In response to stakeholder input, CMP has established a calendar which includes early-release days commencing

with the 2015-2016 school year. This will provide CMP the opportunity to offer a 3 hour extended block period of tutoring, especially designed to serve the unduplicated pupil population.

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

- (a) "Chronic absenteeism rate" shall be calculated as follows:
 - (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 June 30).
 - (3) Divide (1) by (2).
- (b) "Middle School dropout rate" shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.
- (c) "High school dropout rate" shall be calculated as follows:
 - (1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
 - (2) The total number of cohort members.
 - (3) Divide (1) by (2).
- (d) "High school graduation rate" shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).
- (e) "Suspension rate" shall be calculated as follows:
 - (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 June 30).
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 June 30).
 - (3) Divide (1) by (2).
- (f) "Expulsion rate" shall be calculated as follows:
 - (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 June 30).
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 June 30).
 - (3) Divide (1) by (2).

01-13-15 [California Department of Education]