Introduction:

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Phone: <u>916-714-9699</u> LCAP Year: <u>2015-18</u>

Local Control and Accountability Plan and Annual Update Template

CMP believes that children are the hope of the future, and through Our Program, and with the support of Our Community, Our Students will have a positive impact in the world.

The Mission of the California Montessori Project is to offer a quality, tuition-free Montessori Education that challenges our students to reach their full potential.

OUR STUDENTS: CMP is committed to the goal of developing self-motivated, competent, life-long learners, and all staff members are focused on student success.

OUR COMMUNITY: CMP's community is comprised of students, families, staff, administration, CMP board members, and other vested parties.

OUR PROGRAM: CMP provides a quality Montessori academic program that educates the whole child: Intellectually, Socially, Emotionally, and Morally.

OUR ORGANIZATION: CMP embraces Montessori ideals, respect, integrity, and passion, as we serve our students, families, and communities.

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as

identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each school site, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52055(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01, community members, local bargaining units, LEA personnel, county child welfare agencies, county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders, community organizations representing English learners, and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?

- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process

California Montessori Project-Elk Grove(CMP-EG) has provided numerous opportunities for stakeholder engagement, as part of the greater California Montessori Project (CMP) 7campus network, as well as an individual charter school within the Elk Grove Unified School District (EGUSD). Over the past three years, there have been numerous occasions where community input was collected to improve the CMP program. Network opportunities have included community participation in the ongoing accreditation processes through the Western Association of Schools and Colleges (WASC) and the American Montessori Society (AMS), 2011 through 2017. In addition, members of the CMP Learning Community, as well as the public-at-large, have been invited to attend monthly meetings of the CMP Governing Board, and to provide input at the Strategic Planning Session at the Board's Annual Retreat. CMP Governing Board Minutes reflect the LCAP being discussed at the following meetings: October 20, 2014; November 8, 2014; February 9, 2015; June 11, 2015. During the months of November, December, March and May, CMP's Executive Director, Gary S. Bowman, met with 16 distinct groups of stakeholders, representing the CMP Learning Community, atlarge, to receive input on school improvement. Meetings specific to CMP-EG included the following: December 10, 2014: Open Forum Meeting with Teachers May 14, 2015: Open Forum Meeting with Parents May 14, 2015: Open Forum Meeting with Students At the meetings, the Executive Director shared components of the Local Control Funding Formula (LCFF) and the Local Control and Accountability Plan (LCAP), including the eight state priorities. Community members present at the meetings were asked for suggestions on how the new LCFF funding could support school improvement. Input from the stakeholders was, subsequently, organized into the eight state priorities and the input was reviewed for common threads. Considerations of fiscal impact and timeline were considered. The stakeholder meetings were well-received, and input was freely shared from the participants. This input contributed to the 2015-16 LCAP Plan (see 'Impact on LCAP'). The Executive Director will continue to solicit community input for the 2016-17 LCAP revisions.

Impact on LCAP

In developing the LCFF Budget for the 2015-16 school year, the Executive Director sought input from parents, pupils, both classified and certificated staff, and school leaders. In the area of 'Stakeholder Engagement' sessions, CMP sought genuine, unfiltered input. Accordingly, the Executive Director committed to holding the meetings in casual settings, which would allow Stakeholders to feel comfortable while providing candid and honest input. These settings included Principal's Cafés, Campus Advisory Councils, Staff Meetings, and Student Circles. At the meetings, the CMP Executive Director shared information regarding the Local Control Funding Formula (LCFF) and the Local Control Accountability Plan (LCAP), including the '8 State Priorities.' Participating stakeholders were invited, in a roundrobin style, how they would spend LCFF dollars to bring improvement to the CMP program. The length of each meeting was determined by the stakeholders, themselves, as every participant was allowed to contribute his/her input, until such time as all ideas had been exhausted. Stakeholders have also been invited to submit additional input by email to the Executive Director (gbowman@cacmp.org) and/or Development Consultant, Stephanie Garrettson (sgarrettson@cacmp.org). It is the Executive Director's observation that the stakeholders have been greatly appreciative of the opportunity to have their ideas heard. The CMP Executive Director met with CMP Staff, Parents and Students at the various Stakeholder Engagement Sessions. The Staff and Parents provided valuable (and welcome) input regarding School Improvement. At the same time, the Executive Director found Student input to be especially refreshing and

valuable. While much of the student input was consistent with that of the adults (including the importance of art/music programs, athletics, technology, campus safety, etc), students also provided critical input from their unique point-of-view. These student sessions, including students as young as kindergarten-age, were remarkable and poignant. CMP Leadership considered all of the input to be a great foundation for building the LCFF budget. After the Stakeholder Engagement Sessions, the input provided was organized according to the 8 State Priorities, by site, as well as network. Based on Stakeholder input, the following expenditures were incorporated into the 2015-16 Budget: • Teacher retention through increased compensation • Visual and Performing Arts -Music Instruction • Library • Physical Education • Technology Equipment • Science Instruction • Campus Safety - Shade Structure at the Bradshaw Campus In the 2015-2016 school year, the LCFF budget will pilot a new Common Core-aligned Middle School Math Curriculum and in the 2016-2017 school year, the LCFF budget will incorporate adoption of a new Common Core-aligned Science Curriculum. Annual Update: The Executive Director relished the opportunity to meet with stakeholder **Annual Update:** The Executive Director, Development groups, including Parents, Staff and Students. The round table format continues to be Consultant and site leadership teams routinely re-visit the effective and successful in generating input toward suggested improvements toward CMP. stakeholder input with the goal of finding creative ways to This input was once again used in reviewing goals and creating new goals. address and/or implement requested suggestions and potentially incorporate them in to the CMP program.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal.

When completing the goal tables, include goals for all pupils and specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site.

Related State and/or Local Priorities: Identify the state and /or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data, used to identify the need(s).

Schools: Identify the schools sites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the school site level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to "ALL."

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

					Related State and/or L	ocal Priorities:
6041	All lead tea	cher candidates screened for employment	will hold a valid (CA Teacher Credential with appropriate	1 / 2_3_4_5_	678
GOAL:		rner authorization (or be allowed to teach			COE only: 9 10	
					Local : Specify	
	-	Identified Need: 100% of lead teachers w	ill hold a valid CA	Teaching Credential with appropriate English	h Learner authorization as de	efined by the CA
Identified N	Need :	Commission on Teaching Credentialing		., ,		·
		Metric: Teacher Misassignment				
Goal Ap	plies to:	Schools: All				
·		Applicable Pupil Subgroups: A				
				/ear 1 : 2015-16		
-	ed Annual le Outcomes:	Students will be taught by teachers with	n the highest leve	el of teacher training		
ivieasurabi	e Outcomes:		Scope of			Budgeted
Actions/Services			Service	Pupils to be served within identific	ed scope of service	Expenditures
		ed to participate in BTSA (Beginning	LEA-wide	√ AII		Est.Cost: \$11,250
Teacher Support and Assessment) induction. CMP will provide				-		Funding
stipends for Support Providers for teachers participating in BTSA					Source(s):	
induction	induction					
			LCAP Y	/ear 2 : 2016-17		
Expecte	ed Annual	Students will be taught by teachers with	n the highest leve	el of teacher training		
Measurabl	le Outcomes:	,		-		
		Actions/Services	Scope of	Pupils to be served within identific	ed scope of service	Budgeted
			Service	· ·		Expenditures
		ed to participate in BTSA (Beginning sessment) induction. CMP will provide	LEA-wide	✓ All		Est.Cost: \$11,250 Funding
		viders for teachers participating in BTSA				Source(s):
induction					3001 cc(3).	
			LCAP \	/ear 3: 2017-18		
Expecte	ed Annual	Students will be taught by teachers with	n the highest leve	el of teacher training		
Measurabl	le Outcomes:					
		Actions/Services	Scope of Service	Pupils to be served within identific	ed scope of service	Budgeted Expenditures
			Service			Lxperiuitures

New teachers are required to participate in BTSA (Beginning Teacher Support and Assessment) induction. CMP will provide stipends for Support Providers for teachers participating in BTSA induction			LEA-wide	∠ AII		Est.Cost: \$11,250 Funding Source(s):
GOAL:		ncher candidates screened for employment on complete certification if employment is o	ffered)		Related State and/or I 1 2_ 3_ 4_ 5_ COE only: 9_ Local: Specify	.678 _ 10
Identified N		Identified Need: 100% of lead teachers wi Metric: Teacher Misassignment Schools: All Applicable Pupil Subgroups: All		sori Teaching Certificate, authorized through	a Montessori-accredited ag	ency
		bh ann a sh an O ash		/ear 1: 2015-16		
Expected Annual Students will be taught by teachers who Measurable Outcomes:						
Actions/Services			Scope of Service	Pupils to be served within identified scope of service Expend		Budgeted Expenditures
Lead teachers are required to hold Montessori Certification. CMP will provide financial support for the training, as needed. Total annual expense will vary, depending on the number of new hires.		pport for the training, as needed. Total	LEA-wide	✓ AII		Est.Cost: \$7,750 Funding Source(s): Base: 7,750
			LCAP Y	Year 2 : 2016-17		
•	ed Annual e Outcomes	Students will be taught by teachers who	are committed t	to the Montessori methodology		
Actions/Services			Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
Lead teachers are required to hold Montessori Certification. CMP will provide financial support for the training, as needed. Total annual expense will vary, depending on the number of new hires.			LEA-wide	✓ AII		Est.Cost: \$7,750 Funding Source(s): Base: 7,750
			I CAP Y	'ear 3 ⁻ 2017-18		

Actions/So	ervices	Scope of Service	Pupils to be served within identified scope of ser	vice Budgeted Expenditures
Lead teachers are required to hold Montessori Certification. CMP will provide financial support for the training, as needed. Total annual expense will vary, depending on the number of new hires.		LEA-wide	✓ AII	Est.Cost: \$7,750 Funding Source(s): Base: 7,750
GOAL: CMP will maintain sma	all student-to-teacher ratios, prov	vide teaching ass	istants and professional growth 1 🗸	State and/or Local Priorities: 3 4 5 6 7 8 COE only: 9 10
Metric: Te	Need: Lead teachers will be proven the secher Misassignment All Pupil Subgroups: All	vided qualitative	incentive to serve the CMP Learning Community	
Applicable	e Pupii Subgroups.	I CAP Y	ear 1: 2015-16	
Expected Annual Student Measurable Outcomes:	s will have more opportunities fo		struction and teachers will have more support with instruct	ional strategies
Actions/So	ervices	Scope of Service	Pupils to be served within identified scope of ser	vice Budgeted Expenditures
CMP will maintain Class Size Reduc all K-3 classrooms. Teaching Assista dependent on enrollment.		LEA-wide	✓ AII	Est.Cost: \$0 Funding Source(s):
		LCAP Y	ear 2: 2016-17	l
Expected Annual Student Measurable Outcomes:	s will have more opportunities fo	or one-on-one in	struction and teachers will have more support with instruct	ional strategies
Actions/So		Scope of Service	Pupils to be served within identified scope of ser	Expenditures
CMP will maintain Class Size Reduc	tion (CSR) ratios of 24 or less in	LEA-wide	✓ All	Est.Cost: \$0

all K-3 classrooms. Teaching Assistant and CSR impact is dependent on enrollment.							Funding Source(s):
				LCAP Y	ear 3 : 2017-18		1
	ed Annual e Outcomes		vill have more opportunities fo	or one-on-one in	struction and teachers will have more suppo	ort with instructional strateg	es.
		Actions/Serv	rices	Scope of Service	Plinic to he carved within identified crope of carvice		Budgeted Expenditures
			n (CSR) ratios of 24 or less in	LEA-wide	✓AII		Est.Cost: \$0
	on enrollme	_	and CSR impact is				Funding Source(s):
						Related State and/or I	ocal Priorities:
	CMP will p	rovide annual	vide annual increases to the base salary, as well as incremental step and column increases, support 1 🗸 3 4				
GOAL:	for training	g, and longevit	y stipends	COE only:			_ 10
						Local : Specify	
Identified N	Need :		eed: Lead teachers will be prov her Misassignment	vided compensat	cory incentive to serve the CMP Learning Cor	mmunity	
Goal Ap	nlies to:	Schools:	All				
Goal Ap	piles to.	Applicable P	upil Subgroups: All				
					ear 1: 2015-16		
-	ed Annual e Outcomes			ously serve the C	CMP Learning Community, students will have	e more opportunities to be i	nstructed by
		Actions/Serv		Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
			h quality of instruction,	LEA-wide	✓AII		Est.Cost: \$90,000
especially in a public Montessori program, CMP will increase					Funding		
certificated base salary to \$42,000, in addition to incremental							Source(s): Base: 90,000
step/column increases. CMP will also provide 'Longevity Stipends' for services to the organization at 5 and 10 year increments. CMP					Base. 30,000		
	_		pend opportunities for				
instruction	-		· ·				
				LCAP Y	ear 2 : 2016-17		

Expected Annual Measurable Outcomes:	i e	uously serve the	CMP Learning Community, students will have more opportunities to be	instructed by
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
As teacher retention is correlated with quality of instruction, especially in a public Montessori program, CMP will increase certificated base salary by \$1000 annually, in addition to incremental step/column. CMP will also provide 'Longevity Stipends' for service to the organization at 5 and 10 year increments. CMP will continue to provide numerous stipend opportunities for instructional staff.		LEA-wide	✓ AII	Est.Cost: \$20,000 Funding Source(s): Base: 20,000
		LCAP \	Year 3 : 2017-18	
Expected Annual Measurable Outcomes:		uously serve the	CMP Learning Community, students will have more opportunities to be	instructed by
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
As teacher retention is correlated with quality of instruction, especially in a public Montessori program, CMP will increase certificated base salary by \$1000 annually, in addition to incremental step/column. CMP will also provide 'Longevity Stipends' for service to the organization at 5 and 10 year increments. CMP will continue to provide numerous stipend opportunities for instructional staff.		LEA-wide	✓ AII	Est.Cost: \$20,000 Funding Source(s): Base: 20,000
			Related State and/or	Local Priorities:
GOAL: CMP will in	crease classified pay scale, as budget allow	rs, to encourage r	retention of Teaching Assistants. 1 •2 3 4 5 COE only: 9_ Local: Specify	
Identified Need :	Identified Need: Teaching assistants will Metric: Teacher Misassignment	be provided addit	tional compensatory incentive to serve the CMP Learning Community	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: A			
		LCAP \	Year 1: 2015-16	
Expected Annual Measurable Outcomes:	CMP will retain highly-qualified teachin	g assistants		
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

Working collaboratively with the Lead Teacher, Teaching Assistants are vital to the success of the Montessori classroom. CMP-Elk Grove will increase hourly compensation.		LEA-wide	✓ AII	Est.Cost: \$0 Funding Source(s): Base: 0	
			LCAP Y	'ear 2: 2016-17	
-	ed Annual e Outcomes:	CMP will retain highly-qualified teaching	g assistants		
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Working collaboratively with the Lead Teacher, Teaching Assistants are vital to the success of the Montessori classroom. CMP-Elk Grove will increase hourly compensation. CMP will restructure the Classified Pay Scale.		LEA-wide	✓ AII	Est.Cost: \$35,000 Funding Source(s): Base: 35,000	
			LCAP Y	'ear 3: 2017-18	
	ed Annual e Outcomes:	CMP will retain highly-qualified teaching	g assistants.		
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service Bud Exper	
Assistants a	are vital to th	with the Lead Teacher, Teaching e success of the Montessori classroom. ease hourly compensation. CMP will d Pay Scale.	LEA-wide	✓ AII	Est.Cost: \$35,000 Funding Source(s): Base: 35,000
GOAL: CMP will support Montessori Training for eligible teach serving all students, including all student subgroups			ning assistants, to	Related State and/or better assist the Lead Teacher, while 1 2_3_4_5_ COE only: 9_ Local : Specify	_678 _ 10
Identified N	leed :	Metric: Teacher Misassignment	e provided Mont	essori Training to equip them to better serve the CMP Learning Commu	nity
Goal App	plies to:	Schools: All Applicable Pupil Subgroups: Al	l		
			LCAP Y	'ear 1: 2015-16	

	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Teacher, while serving a subgroups, unduplicated needs. CMP-Elk Grove w	I allow the TA to better assist the Lead all students, including all student d students, an students with exceptional will support Montessori training for 1-2 sed upon eligibility and interest.	LEA-wide	V AII	Est.Cost: \$5,000 Funding Source(s): Base: 5,000
		LCAP Y	/ear 2 : 2016-17	
Expected Annual Measurable Outcomes:	Students will benefit by having a second	d Montessori-trai	ned guide in the classroom	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Montessori Training will allow the TA to better assist the Lead Teacher, while serving all students, including all student subgroups, unduplicated students, an students with exceptional needs. CMP-Elk Grove will support Montessori training for 1-2 Teaching Assistants, based upon eligibility and interest.		LEA-wide	✓AII	Est.Cost: \$10,000 Funding Source(s): Base: 10,000
		LCAP \	/ear 3 : 2017-18	
Expected Annual Measurable Outcomes:	Students will benefit by having a second	d Montessori-trai	ned guide in the classroom	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Teacher, while serving a subgroups, unduplicated needs. CMP-Elk Grove w	I allow the TA to better assist the Lead all students, including all student d students, an students with exceptional will support Montessori training for 1-2 sed upon eligibility and interest.	LEA-wide	∠ AII	Est.Cost: \$10,000 Funding Source(s): Base: 10,000
GOAL: Instructions Standards	al materials and curriculum, including Mon	tessori materials,	Related State and/o will be aligned to CA Common Core 1 ✓2 3 4 5 COE only: 9 Local : Specify	678 10

Identified Need :	,	access to standa	rds-aligned materials, as well as access to a complete inventory of Mo	ntessori materials
	Metric: Standards-aligned Materials			
Goal Applies to:	Schools: All			
.,	Applicable Pupil Subgroups: A	I		
		LCAP \	Year 1 : 2015-16	
Expected Annual Measurable Outcomes	CMP will align a Middle School Math Cu	rriculum with Co	mmon Core and Montessori.	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP Director of Progra	m and Dean of Students will continue to	LEA-wide	✓AII	Est.Cost: \$0
work with instructional	staff to align Montessori materials with			Funding
CCSS. CMP Middle Scho	ool Program will pilot State-adopted			Source(s):
Mathematics curriculur	m. CMP Governing Board will approve a			
State-adopted Middle S	School Mathematics Curriculum to be			
implemented in the 20:	16-2017 school year.			
		LCAP \	Year 2 : 2016-17	
Expected Annual	CMP will continue to focus on aligning a	Middle School N	Math Curriculum with Common Core and Montessori and will begin th	e process of aligning
Measurable Outcomes				
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP Director of Progra	m and Dean of Students will continue to	LEA-wide	✓AII	Est.Cost: \$0
	staff to align Montessori materials with			Funding
	State-approved Science curriculum. CMP			Source(s):
· · · · · · · · · · · · · · · · · · ·	e-adopted Middle School mathematics			
Curriculum.				
		LCAP \	Year 3: 2017-18	
Expected Annual Measurable Outcomes		Science Curricul	lum with Common Core and Montessori.	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP Director of Progra	m and Dean of Students will continue to	LEA-wide	✓AII	Est.Cost: \$0
work with instructional	staff to align Montessori materials with			Funding
CCSS. CMP will continue	e to review and/or adopt State-approved			Source(s):
Science curriculum.				

					Related State and/or L	ocal Priorities:		
Fa	cilities will	be clean and well-maintained to ensure le	1 / 2_3_4_5_	678				
GOAL:	curity of th	the school COE only: 9						
					Local : Specify			
Identified Need	7 ·	Identified Need: Students and staff will be Metric: Facilities in Good Repair	housed in facilit	ies which are clean, safe and secure, and cor	nducive to student learning			
Coal Applied		Schools: All						
Goal Applies	s to:	Applicable Pupil Subgroups: All						
			LCAP Y	'ear 1: 2015-16				
Expected A Measurable Ou		Students will benefit from facilities that	are clean, safe ar	nd secure				
		Actions/Services	Scope of Service	Pupils to be served within identific	ed scope of service	Budgeted Expenditures		
A shade structure will be purchased for the Bradshaw site play			LEA-wide	✓AII		Est.Cost: \$4,500		
ground.					Funding			
						Source(s): Base: 4,500		
						Bu3C. 4,500		
			LCAP Y	ear 2 : 2016-17				
Expected A Measurable O		Students will benefit from facilities that	are clean, safe ar	nd secure				
		Actions/Services	Scope of Service	Pupils to be served within identific	ed scope of service	Budgeted Expenditures		
CMP Admin wil	ll monitor	the cleanliness and safety of the school.	LEA-wide	✓AII		Est.Cost: \$4,800		
						Funding		
					Source(s): Base: 4,800			
						base. 4,000		
			LCAP Y	<u>l</u> /ear 3 : 2017-18				
Expected A	nnual	Students will benefit from facilities that						
Measurable O								
		Actions/Services	Scope of	Pupils to be served within identifi	ed scope of service	Budgeted		
			Service	rupiis to be served within identifie	Eu scope of service	Expenditures		
CMP Admin will monitor the cleanliness and safety of the school.		LEA-wide	∠ AII		Est.Cost: \$4,850			

					Funding Source(s): Base: 4,850
GOAL:	review and	or of Program will work with Principals, Dean update the curriculum alignment, as necess al development/trainings.		-	678 910
Identified N		Identified Need: The CMP Curriculum Guid of teachers will participate in annual profesion Metric: CCSS Implementation Schools: All Applicable Pupil Subgroups: All	•	ed to ensure full alignment with the CA Common Core State Standards tent on the implementation of CA CCSS.	s (CA CCSS) and 100%
•			LCAP Y	ear 1: 2015-16	
Expected Annual Teachers will continue instruction using the updated Common-Core aligned CMP Curriculum Guides and will further enhance their skill sets with Measurable Outcomes: CMP provided professional development pertaining to the Common Core curriculum.					heir skill sets with
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Facilitated by the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled, beginning in 2015-2016 school year.		LEA-wide	✓ AII	Est.Cost: \$0 Funding Source(s):	
			LCAP Y	ear 2 : 2016-17	
•	ed Annual e Outcomes:	_	-	nmon-Core aligned CMP Curriculum Guides and will further enhance t e Common Core curriculum.	heir skill sets with
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Facilitated by the CMP Director of Program, the Leadership Team			LEA-wide	✓AII	Est.Cost: \$0

offerings to otherwise determine will exten	to be provide e, provided fo e in-service fo	Common Core trainings and session d at the network's fall in-service, and r instructional staff. Leadership Team will cus and session offerings. This planning -release days as scheduled, beginning in			Funding Source(s):
			LCAP Y	ear 3 : 2017-18	
•	ted Annual ble Outcomes		•	nmon-Core aligned CMP Curriculum Guides and will further enhar ne Common Core curriculum.	ce their skill sets with
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Facilitated by the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled, beginning in 2015-2016 school year.		✓ All	Est.Cost: \$0 Funding Source(s):		
GOAL:		n CMP classrooms will utilize Montessori ma It English Language Learners will understand		th individual and small group settings, to 1_2 🗸 _4	nd/or Local Priorities: 5 6 7 8 ly: 9 10
dentified			_	ntent knowledge through the implementation of the CA CCSS as Cally as it relates to English Language Learners.	MP will construct and
	naliac tar	Applicable Pupil Subgroups: All			
Goal A	pplies to.	Applicable rupil subgroups.			
Goal A	pplies to.	; Applicable rupii Subgroups.	LCAP Y	ear 1: 2015-16	
Expec	ted Annual	EL students will be able to gain academic		ear 1: 2015-16 edge through the concrete Montessori materials and implantation	of Common Core.
Expec	ted Annual	EL students will be able to gain academic			of Common Core. Budgeted Expenditure

Common Core-aligned curriculum and materials to ensure that English Language Learners understand the academic content in a concrete manner.							Funding Source(s):
				LCAP Y	'ear 2: 2016-17		
7	Expected Annual EL students will be able to gain academic content knowledge through the concrete Montessori materials and implantation of Company Measurable Outcomes:					rials and implantation of Cor	nmon Core.
		Actions/Serv		Scope of Service	Pupils to be served within identif	ied scope of service	Budgeted Expenditures
CMP will provide Montessori trained teachers to use Montessori- Common Core-aligned curriculum and materials to ensure that English Language Learners understand the academic content in a concrete manner.		LEA-wide	✓AII		Est.Cost: \$0 Funding Source(s):		
				LCAP Y	'ear 3: 2017-18		
Expected Measurable			s will be able to gain academic	c content knowle	edge through the concrete Montessori mate	rials and implantation of Cor	nmon Core.
Actions/Services		Scope of Service	Plinis to he served within identified scone of service		Budgeted Expenditures		
Common Cor	re-aligned o uage Learno	urriculum and	teachers to use Montessorid materials to ensure that d the academic content in a	LEA-wide	✓AII		Est.Cost: \$0 Funding Source(s):
their classroom, receiving instruction in individual and small group settings using concrete Montessori materials 1_2 43_4				Related State and/or I 12 ✓345_ COE only: 9_ Local : Specify	678		
		evelop a progran	n to be inclusive of student needs especially	as it relates to EL students u	sing ELD and SDAIE		
Goal Appl	lies to:	Schools: Applicable P	All upil Subgroups: All				
				LCAP Y	'ear 1 : 2015-16		

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditure
CMP teachers, trained in SDAIE techniques and strategies, will	LEA-wide	✓ All	Est.Cost: \$0
tilize concrete Montessori materials to provide support for			Funding
nglish Language Learners; Every ELL student will participate in			Source(s):
he Rosetta Stone technology-based Language Program; The CMP			
eacher of record will monitor the student's progress, and provide			
dditional interventions as appropriate; Instructional staff will			
xplore additional learning materials to support ELL students;			
nstructional staff will explore training opportunities to			
trengthen their skills. CMP will continue to hire and train highly-			
ualified teachers to serve ELL students; CMP will provide student			
ccess to the Rosetta Stone Language Program; Materials will be			
ourchased, and staff will attend ELL trainings, as appropriate.			
	LCAP Y	/ear 2 : 2016-17	
Expected Annual EL students will have access to English w	ithin the online	Rosetta Stone program to further enhance their acquisition of the Eng	lish language, whic
Measurable Outcomes: will be included in the student's individu	alized academic	work plans.	
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditure
MP teachers, trained in SDAIE techniques and strategies, will	LEA-wide	✓AII	Est.Cost: \$0
tilize concrete Montessori materials to provide support for			Funding
nglish Language Learners; Every ELL student will participate in			Source(s):
ne Rosetta Stone technology-based Language Program; The CMP			
ne Rosetta Stone technology-based Language Program; The CMP eacher of record will monitor the student's progress, and provide			
ne Rosetta Stone technology-based Language Program; The CMP eacher of record will monitor the student's progress, and provide dditional interventions as appropriate; Instructional staff will			
he Rosetta Stone technology-based Language Program; The CMP eacher of record will monitor the student's progress, and provide dditional interventions as appropriate; Instructional staff will			
ne Rosetta Stone technology-based Language Program; The CMP eacher of record will monitor the student's progress, and provide dditional interventions as appropriate; Instructional staff will xplore additional learning materials to support ELL students; instructional staff will explore training opportunities to			
the Rosetta Stone technology-based Language Program; The CMP eacher of record will monitor the student's progress, and provide dditional interventions as appropriate; Instructional staff will explore additional learning materials to support ELL students; instructional staff will explore training opportunities to trengthen their skills. CMP will continue to hire and train highly-			
the Rosetta Stone technology-based Language Program; The CMP eacher of record will monitor the student's progress, and provide additional interventions as appropriate; Instructional staff will explore additional learning materials to support ELL students; instructional staff will explore training opportunities to trengthen their skills. CMP will continue to hire and train highly-qualified teachers to serve ELL students; CMP will provide student			
the Rosetta Stone technology-based Language Program; The CMP eacher of record will monitor the student's progress, and provide additional interventions as appropriate; Instructional staff will explore additional learning materials to support ELL students; instructional staff will explore training opportunities to trengthen their skills. CMP will continue to hire and train highly-qualified teachers to serve ELL students; CMP will provide student access to the Rosetta Stone Language Program; Materials will be			
the Rosetta Stone technology-based Language Program; The CMP eacher of record will monitor the student's progress, and provide dditional interventions as appropriate; Instructional staff will explore additional learning materials to support ELL students; instructional staff will explore training opportunities to trengthen their skills. CMP will continue to hire and train highly-ualified teachers to serve ELL students; CMP will provide student			

Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
CMP teachers, trained in SDAIE techniques and strategies, will utilize concrete Montessori materials to provide support for English Language Learners; Every ELL student will participate in the Rosetta Stone technology-based Language Program; The CMP teacher of record will monitor the student's progress, and provide additional interventions as appropriate; Instructional staff will explore additional learning materials to support ELL students; Instructional staff will explore training opportunities to strengthen their skills. CMP will continue to hire and train highly-qualified teachers to serve ELL students; CMP will provide student access to the Rosetta Stone Language Program; Materials will be purchased, and staff will attend ELL trainings, as appropriate.	LEA-wide	∠ All		Est.Cost: \$0 Funding Source(s):
GOAL: Parents are provided numerous opportunities to serve opportunities. Identified Need: Identified Need: Identified Need: As per CMP's Parent Participation		y, including both on-site and off-site parents are encouraged to provide service to	Related State and/or L 1 2 3 COE only: 9 Local : Specify the school community.	678
Applicable Fupil Subgroups.	I CAP V	/ear 1: 2015-16		
Expected Annual With parental service to the school comm		ol will be able to focus time and resources of	n other student focused area	15.
Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
The CMP Leadership Team will collaborate on strategies to promote and encourage parental involvement, including more opportunities for participation.	LEA-wide	✓AII		Est.Cost: \$0 Funding Source(s):
	LCAP Y	'ear 2: 2016-17		ı
Expected Annual With parental service to the school common Measurable Outcomes:	nunity, the scho	ol will be able to focus time and resources o	n other student focused area	95.

	Actions/Services Scope of Service Pupils to be served within identified scope of service		Budgeted Expenditures		
The CMP Leadership Team will collaborate on strategies to promote and encourage parental involvement, including more opportunities for participation.		LEA-wide	✓AII	Est.Cost: \$0 Funding Source(s):	
			LCAP Y	Year 3 : 2017-18	
-	cted Annual able Outcomes	i ·	nmunity, the scho	ol will be able to focus time and resources on other student focused a	reas.
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
promote	•	eam will collaborate on strategies to e parental involvement, including more cipation.	LEA-wide	✓ AII	Est.Cost: \$0 Funding Source(s):
GOAL:	Board via	ministration will work with the parent comr school newsletters and communiqués, and ative elections are held on a regular basis.			678
	Board via	school newsletters and communiqués, and ative elections are held on a regular basis. Identified Need: Parents will have the op Council (CAC). Further, parents will have Metric: Parent Input	through parent m	arents to the CAC and the Governing 1_2_3 🗸 5 eetings/events. CAC and Governing Board COE only: S	678 9 10 ampus Advisory
Identifie	Board via	school newsletters and communiqués, and ative elections are held on a regular basis. Identified Need: Parents will have the op Council (CAC). Further, parents will have	through parent m portunity to provi	eetings/events. CAC and Governing eetings/events. CAC and Governing Board 1_2_3 COE only: S Local: Specify de school site-specific input through the representative body of the C	678 9 10 ampus Advisory
Identifie	Board via s Represent	Identified Need: Parents will have the op Council (CAC). Further, parents will have Metric: Parent Input Schools: All	through parent m portunity to provi	eetings/events. CAC and Governing eetings/events. CAC and Governing Board 1_2_3 COE only: S Local: Specify de school site-specific input through the representative body of the C	6 7 8 9 10 ampus Advisory
Goal /	Board via s Represent	Identified Need: Parents will have the op Council (CAC). Further, parents will have Metric: Parent Input Schools: Applicable Pupil Subgroups: Approximate of Parents will have the opportunity to ha	portunity to provi the opportunity to	eetings/events. CAC and Governing Board 1_2_3 COE only: 9 Local: Specify de school site-specific input through the representative body of the Copprovide CMP network-specific input through representation on CMP	678 0 10 ampus Advisory
Expe	Board via a Represent d Need : Applies to:	Identified Need: Parents will have the op Council (CAC). Further, parents will have Metric: Parent Input Schools: Applicable Pupil Subgroups: Approximate of Parents will have the opportunity to ha	portunity to provi the opportunity to	eetings/events. CAC and Governing Board 1_2_3 COE only: 9 Local: Specify de school site-specific input through the representative body of the Copprovide CMP network-specific input through representation on CMP	678 0 10 ampus Advisory

• •	corporate parental survey tools to inform pol-to-Home communication.			Funding Source(s): Base: 0	
		LCAP Y	/ear 2: 2016-17		
Expected Annual Measurable Outcome	1	e a direct voice i	n their child's school as well as the CMP network.		
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
The Leadership Team will explore strategies to promote parental leadership, and will incorporate parental survey tools to inform best practices for School-to-Home communication. The CMP network will create a Communications position to support this goal.		LEA-wide	✓AII	Est.Cost: \$3,000 Funding Source(s): Base: 3,000	
		LCAP Y	/ear 3: 2017-18		
Expected Annual Measurable Outcome		e a direct voice i	n their child's school as well as the CMP network.		
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service Expend		
The Leadership Team will explore strategies to promote parental leadership, and will incorporate parental survey tools to inform best practices for School-to-Home communication. The CMP network will consider the viability of the Communications position.		LEA-wide	✓AII	Est.Cost: \$3,000 Funding Source(s): Base: 3,000	
GOAL: aligned in instruction	oom instruction conducive to student learning; adequate learning environments; appropriate CA CCSS In instructional materials; use of a Reading Intervention program to assist at-risk students; use of It ional technology in the area of mathematics; teacher assistants in classrooms to support instruction and tlearning. Related State and/or Local to the control of				
Identified Need :	Identified Need: 62% of students at every assessment in the area of English Language Metric: Standardized Tests Schools: All		e level, including all student subgroups, score proficient or higher cand Mathematics	n the CAASPP statewide	
Goal Applies to:	Applicable Pupil Subgroups: All				
		LCAP Y	'ear 1 : 2015-16		

Evacated Appual	At least 620/ of students will show their r	mastam, of anada	appropriate English Language Arts/Literacy	and Mathematics by searing ar	oficiont or
Expected Annual Measurable Outcomes:	higher on the Smarter Balanced testing s		appropriate English Language Arts/Literacy	and Mathematics by scoring pr	oncient of
	Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
		LEA-wide	✓ AII	F	st.Cost: \$0 unding ource(s):
explore Reading Intervent	cive to learning. The team will further ions for at-risk students and tech-based IP will provide Teacher assistants in all				
		LCAP Y	ear 2 : 2016-17		
Expected Annual Measurable Outcomes:	At least 64% of students will show their r higher on the Smarter Balanced testing s		appropriate English Language Arts/Literacy	and Mathematics by scoring pr	oficient or
	Actions/Services	Scope of Service	Pupils to be served within identifie	•	Budgeted Expenditures
Principal, Dean of Student student learning environm course materials, is condu explore Reading Intervent	will work collaboratively with the as and Mentors to assure that the ment, including delivery of program and acive to learning. The team will further aions for at-risk students and tech-based IP will provide Teacher assistants in all	LEA-wide	✓ AII	F	st.Cost: \$0 unding ource(s):
		LCAP Y	ear 3 : 2017-18		
Expected Annual Measurable Outcomes:	At least 64% of students will show their r higher on the Smarter Balanced testing s		appropriate English Language Arts/Literacy	and Mathematics by scoring pr	oficient or
	Actions/Services	Scope of Service	Pupils to be served within identifie	•	Budgeted Expenditures
Principal, Dean of Student student learning environm course materials, is condu explore Reading Intervent	will work collaboratively with the cs and Mentors to assure that the nent, including delivery of program and cive to learning. The team will further ions for at-risk students and tech-based IP will provide Teacher assistants in all	LEA-wide	✓ AII	F	st.Cost: \$0 unding ource(s):
GOAL: Classroom ins	struction will incorporate testing strategies	s in preparation	for the CAASPP.	Related State and/or Loca	al Priorities:

Identified Need :	Identified Need: 100% of students, includir State Board of Education Metric: API Scores	ng all student sub	1 2 3 4 COE only: 9 Local : Specify ogroups, will meet the annual API Growth Target, or equivalent, as mand	_ 10
Goal Applies to:	Schools: All			
Goal Applies to:	Applicable Pupil Subgroups: All			
			ear 1: 2015-16	
Expected Annual Measurable Outcomes:	Students will gain knowledge in test takir	ng strategies.		
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will support Common Core Training and Collaborative Planning Time. Common Core Workshops (as needed).		LEA-wide	✓ AII	Est.Cost: \$0 Funding Source(s):
		LCAP Y	ear 2 : 2016-17	
Expected Annual Measurable Outcomes:	Students will gain knowledge in test takir	ng strategies.		
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will support Common Core Training and Collaborative Planning Time. Common Core Workshops (as needed).		LEA-wide	✓ AII	Est.Cost: \$0 Funding Source(s):
		LCAP Y	ear 3 : 2017-18	
Expected Annual Measurable Outcomes:	Students will gain knowledge in test takir	ng strategies.		
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will support Common Core Training and Collaborative		LEA-wide	✓AII	Est.Cost: \$0

Planning Time. Common Core Workshops (as needed).						Funding Source(s):
GOAL: CMP will create a CELDT Process Operations Manual to ensure proper ider monitoring of EL students. Also, EL students will receive in-class instruction teacher support, 1-on-1 teacher assistant support, small group work, usag strategies.				ional support which includes 1-on-1	Related State and/or I 1 2 3 4 COE only: 9 Local: Specify	678
Identified N	Need :	Metric: EL Reclassification Rate Schools: All	nts are properly i	dentified tested and demonstrating progres	55.	
Godi Ap	plies to.	Applicable Pupil Subgroups: All				
		-	LCAP Y	ear 1: 2015-16		
•	ed Annual le Outcomes:		he CELDT Proces	s Operations Manual and will begin using it.		
Actions/Services			Scope of Service	Dunils to he served within identified scone of service		Budgeted Expenditures
Annual review of CELDT Process Operations Manual, with revisions, as needed; services provided, as appropriate.		LEA-wide	✓AII		Est.Cost: \$0 Funding Source(s):	
			LCAP Y	ear 2 : 2016-17		
-	ed Annual le Outcomes:	The CELDT Process Operations Manual w	vill be amended, a	as needed.		
		Actions/Services	Scope of Service	Pupils to be served within identifi	ied scope of service	Budgeted Expenditures
Annual review of CELDT Process Operations Manual, with revisions, as needed; services provided, as appropriate.		LEA-wide	V AII		Est.Cost: \$0 Funding Source(s):	
			LCAP Y	ear 3 : 2017-18		

•		OT Process Operations Manual w	ill be amended,	as needed.		
Measurabl	e Outcomes: Actions/Se	rvices	Scope of Service	Pupils to be served within identif	ied scope of service	Budgeted Expenditures
Annual review of CELDT Process Operations Manual, with revisions, as needed; services provided, as appropriate.		LEA-wide	✓ AII		Est.Cost: \$0 Funding Source(s):	
GOAL:	CMP-Elk Grove will pro subgroups.	vide a safe and engaging learnin	g environment fo	or students and families, including	Related State and/or 1 2 3 4 5 COE only: 9_ Local : Specify	√ 678
Identified N	Need .	Need: CMP-Elk Grove will mainta nool Attendance Rates	ain a 95% ADA ra	te.		
Goal Ap	plies to: Schools: Applicable	All Pupil Subgroups: All				
•	ed Annual Creating	a safe and engaging learning en		ear 1: 2015-16 ncourage students to want to be at school of	on a regular basis.	
	Actions/Se	rvices	Scope of Service	Pupils to be served within identif	ied scope of service	Budgeted Expenditures
planning da	kpand the number of 'ear ays in 2014-15, to addres nt strategies.		LEA-wide	✓ AII		Est.Cost: \$0 Funding Source(s):
			LCAP Y	ear 2 : 2016-17		
-	ed Annual Creating e Outcomes:	a safe and engaging learning en	vironment will e	ncourage students to want to be at school o	on a regular basis.	
	Actions/Se		Scope of Service	Pupils to be served within identif	ied scope of service	Budgeted Expenditures
CMP will ex	kpand the number of 'ear	'ly-release' collaborative	LEA-wide	✓ AII		Est.Cost: \$0

planning days in 2014-15, to address student and family engagement strategies.						Funding Source(s):
			LCAP Y	ear 3 : 2017-18		
Expected Annual Creating a safe and engaging learning environment will encourage students to want to be at school on a regular basis. Measurable Outcomes:						
		Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
CMP will expand the number of 'early-release' collaborative planning days in 2014-15, to address student and family engagement strategies.		LEA-wide	✓ AII		Est.Cost: \$0 Funding Source(s):	
					Related State and/or L	ocal Priorities:
GOAL:	Parents wil	l be informed of chronic absences and/or tal	rdys as specified	in the CMP Attendance Policy.	1 2 3 4 5 • COE only: 9 Local : Specify	10
Identified N	Need :	Identified Need: Students will not have mo Metric: School Attendance Rates	ore than three ab	sences or 3 tardys of 30 minutes or more du	ring any one school year.	
Goal Ap	plies to:	Schools: All				
000		Applicable Pupil Subgroups: All				
				ear 1: 2015-16		
7	ed Annual e Outcomes:	•		f a Montessori classroom, as such, students	will have the most benefit ir	
Actions/Services			Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
The CMP Student Services coordinator will collaborate with school AA's to track absenteeism rates and enforce the CMP Attendance Policy.		LEA-wide	✓ AII		Est.Cost: \$0 Funding Source(s):	
			LCAP Y	ear 2 : 2016-17		

-	ted Annual		eplicate outside o	of a Montessori classroom, as such, students	will have the most benefi	t in the classroom on
Wicasarak	bie Outcomes.	Actions/Services	Scope of Service	Pupils to be served within identif	ied scope of service	Budgeted Expenditures
The CMP Student Services coordinator will collaborate with school AA's to track absenteeism rates and enforce the CMP Attendance Policy.		LEA-wide	✓ AII		Est.Cost: \$0 Funding Source(s):	
			LCAP Y	/ear 3: 2017-18		
-	ted Annual ble Outcomes		eplicate outside o	of a Montessori classroom, as such, students	will have the most benefi	t in the classroom on
		Actions/Services	Scope of Service	Pupils to be served within identif	ied scope of service	Budgeted Expenditures
The CMP Student Services coordinator will collaborate with school AA's to track absenteeism rates and enforce the CMP Attendance Policy.		LEA-wide	✓AII		Est.Cost: \$0 Funding Source(s):	
GOAL:	community	rove will offer an academically engaging lea that is connected and encouraging, enticin rove middle school community.	_		Related State and/o 1 2 3 4 ! COE only: 9 Local : Specify	5 √ 678
Identified	Need :	Identified Need: CMP-Elk Grove will retain Metric: Dropout Rate	n and promote 98	3% of its 7th and 8th grade students.		
Goal A	pplies to:	Schools: All Applicable Pupil Subgroups: Al	I			
			LCAP \	′ear 1 : 2015-16		
•	ted Annual ble Outcomes		nvironment will e	encourage students to want to be at school o	on a regular basis.	
		Actions/Services	Scope of Service	Pupils to be served within identif	ied scope of service	Budgeted Expenditures
		vork-wide Middle School teams will meet	LEA-wide			Est.Cost: \$0

collaborate support Mid allocated fo	on events for Idle School Tr r substitute c	egies to engage students, and to middle school students; CMP will aining for new staff. Some funds may be overage for Middle School meetings; ill be finalized during the summer of				Funding Source(s):
			LCAP Y	'ear 2: 2016-17		
Expected Measurable	d Annual Outcomes:	Creating a safe and engaging learning en	vironment will e	encourage students to want to be at school	on a regular basis.	
	,	Actions/Services	Scope of Service	Pupils to be served within identif	fied scope of service	Budgeted Expenditures
The site-based and network-wide Middle School teams will meet regularly to discuss strategies to engage students, and to collaborate on events for middle school students; CMP will support Middle School Training for new staff. Some funds may be allocated for substitute coverage for Middle School meetings; Teacher training needs will be finalized during the summer of 2016.		LEA-wide	∠ All		Est.Cost: \$0 Funding Source(s):	
			LCAP Y	'ear 3: 2017-18		
Expected Measurable	d Annual • Outcomes:	Creating a safe and engaging learning en	vironment will e	encourage students to want to be at school	on a regular basis.	
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
The site-based and network-wide Middle School teams will meet regularly to discuss strategies to engage students, and to collaborate on events for middle school students; CMP will support Middle School Training for new staff. Some funds may be allocated for substitute coverage for Middle School meetings; Teacher training needs will be finalized during the summer of 2017.		LEA-wide	∠ All		Est.Cost: \$0 Funding Source(s):	
GOAL: Teachers will be trained in positive discipline methods (in Education will be incorporated in the curriculum; the sch Responsibility; the Principal and Dean of Students will constrained in the curriculum; the sch		chool's BEST tear collaborate with erns.	m will focus on Safety, Respect and teachers and families to develop	Related State and/or I 1 2 3 4 5 COE only: 9 Local : Specify	_6 • 78	
Identified N	eeu.	<u>Identified Need:</u> CMP-Elk Grove will maint: Metric: Suspension Rate	ain an annual su	spension rate of less than 2%.		

!	C-lI All			
Goal Annlies to:	Schools: All			
	Applicable Pupil Subgroups: All			
		LCAP Y	ear 1: 2015-16	
Expected Annual	By emphasizing Peace Education and a P	ositive Discipline	approach, the majority of disciplinary issues will be addressed before	they become large
Measurable Outcomes:	issues.			
,	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The Dean of Students will take an active leadership role in the 'Response to Intervention' (RTI) Process; Appropriate training will be provided to staff, including conferences, workshops, and school in-services.		LEA-wide	✓ AII	Est.Cost: \$0 Funding Source(s):
			ear 2 : 2016-17	
Expected Annual Measurable Outcomes:	By emphasizing Peace Education and a P issues.	ositive Discipline	e approach, the majority of disciplinary issues will be addressed before	they become large
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The Dean of Students will take an active leadership role in the 'Response to Intervention' (RTI) Process; Appropriate training will be provided to staff, including conferences, workshops, and school in-services.		LEA-wide	✓AII	Est.Cost: \$0 Funding Source(s):
		ΙζΔΡΥ	ear 3 : 2017-18	
Expected Annual Measurable Outcomes:	By emphasizing Peace Education and a P issues.		e approach, the majority of disciplinary issues will be addressed before	they become large
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The Dean of Students will take an active leadership role in the 'Response to Intervention' (RTI) Process; Appropriate training will be provided to staff, including conferences, workshops, and school in-services.		LEA-wide	✓ AII	Est.Cost: \$0 Funding Source(s):
Ι (¬()Δ ·	ve staff will be trained on the School Safet lockdown and safety drills.	y Plan, on an anr	nual basis, and will conduct monthly fire, Related State and/o	

			COE only: 9 Local : Specify	_ 10				
Identified Need :	<u>Identified Need:</u> The CMP-Elk Grove Learning Community, including staff, students and parents, will adhere to the CMP School Safety Plan. <u>Metric:</u> Other Local Measures							
Goal Applies to:	Schools: All							
Applicable Pupil Subgroups: All								
LCAP Year 1 : 2015-16								
Expected Annual Measurable Outcomes:	By ensuring that there are proper practices in place and that staff are properly trained, students will be safer in the event of an emergency.							
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures				
Principal, Safety Commit	will work collaboratively with the tee and School Board to refine School w and training on School Safety Plan.	LEA-wide	✓ AII	Est.Cost: \$0 Funding Source(s):				
LCAP Year 2: 2016-17								
Expected Annual								
Measurable Outcomes:	By ensuring that there are proper practi	ces in place and t		mergency.				
Measurable Outcomes:	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures				
CMP Safety Coordinator	Actions/Services will work collaboratively with the	Scope of		Budgeted Expenditures Est.Cost: \$0				
CMP Safety Coordinator Principal, Safety Commit	Actions/Services will work collaboratively with the tee and School Board to refine School	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures Est.Cost: \$0 Funding				
CMP Safety Coordinator Principal, Safety Commit	Actions/Services will work collaboratively with the	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures Est.Cost: \$0				
CMP Safety Coordinator Principal, Safety Commit	Actions/Services will work collaboratively with the tee and School Board to refine School	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures Est.Cost: \$0 Funding				
CMP Safety Coordinator Principal, Safety Commit	Actions/Services will work collaboratively with the tee and School Board to refine School	Scope of Service LEA-wide	Pupils to be served within identified scope of service	Budgeted Expenditures Est.Cost: \$0 Funding				
CMP Safety Coordinator Principal, Safety Commit	Actions/Services will work collaboratively with the tee and School Board to refine School w and training on School Safety Plan.	Scope of Service LEA-wide	Pupils to be served within identified scope of service ✓All	Budgeted Expenditures Est.Cost: \$0 Funding Source(s):				
CMP Safety Coordinator Principal, Safety Commit Safety Plan. Annual revie Expected Annual	Actions/Services will work collaboratively with the tee and School Board to refine School w and training on School Safety Plan.	Scope of Service LEA-wide	Pupils to be served within identified scope of service All ear 3: 2017-18	Budgeted Expenditures Est.Cost: \$0 Funding Source(s):				

• • •	nittee and School Board to refine School view and training on School Safety Plan.				Funding Source(s):	
I (=() () ·	irove will continue to implement the network te, to promote a safe, secure learning enviror	nment for all child	dren.	Related State and/or Local: Specify	6 4 78	
Identified Need :	Metric: Other Local Measures	ill provide a safe,	secure learning environment for all children	1.		
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All					
		LCAP Y	ear 1: 2015-16			
Expected Annual By practicing Peace Education and creating a peaceful learning environment, students and staff will feel safe when coming to school. Measurable Outcomes:						
Actions/Services		Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures	
CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to refine the Peace Education (Anti-Bullying) Policy.		LEA-wide	✓AII		Est.Cost: \$0 Funding Source(s):	
		LCAP Y	ear 2 : 2016-17			
Expected Annual Measurable Outcomes		ng a peaceful lea	rning environment, students and staff will fe	el safe when coming to scho	ool.	
	Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures	
CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to review the Peace Education (Anti-Bullying) Policy.		LEA-wide	✓AII		Est.Cost: \$0 Funding Source(s):	
		LCAP Y	ear 3 : 2017-18			

-	ed Annual le Outcomes:	1	ng a peaceful lea	rning environment, students and staff will fe	eel safe when coming to sch	nool.		
Actions/Services		Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures			
CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to review the Peace Education (Anti-Bullying) Policy.		LEA-wide	✓ AII	Est.Cost: \$0 Funding Source(s):				
GOAL:	The CMP Director of Program will ensure that the Curriculum Guides for each grade level will provide guidance for the instructional staff as they prepare lessons that cover a broad course of study for all students, including subgroups. Related State and/or 1_2_3_4_5 COE only: 9_Local: Specify					_67 4 8		
Identified Need: CMP-Elk Grove instructional staff will ensure that each student, including unduplicated students and students with exceptional needs, will have access to, and enrollment in, a broad course of study, as evidenced in the students' individual work plans. Metric: Student Access and Enrollment								
Goal Ap	plies to:	Schools: All Applicable Pupil Subgroups: All						
			LCAP Y	ear 1: 2015-16				
	ed Annual le Outcomes:		n Core materials	& curriculum, aligned with Montessori meth	odology.			
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures		
The Director of Program will work collaboratively with the Principal and grade level/subject area mentors to oversee the delivery of curriculum at all grade levels, covering a broad course of study for all students, including subgroups.		LEA-wide	✓ AII		Est.Cost: \$0 Funding Source(s):			
LCAP Year 2: 2016-17								
•	surable Outcomes: Students will use state-adopted Common Core materials and curriculum, aligned with Montessori methodology.							
Actions/Services		Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures			
The Directo	or of Program	n will work collaboratively with the	LEA-wide	✓ AII		Est.Cost: \$0		

Principal and grade level/subject area mentors to oversee the delivery of curriculum at all grade levels, covering a broad course of study for all students, including subgroups.						Funding Source(s):	
			LCAP Y	ear 3 : 2017-18			
Expected Annual Students will use state-adopted Common Core materials and curriculum, aligned with Montessori methodology. Measurable Outcomes:							
		Actions/Services	Scope of Service	Pupils to be served within identific	ed scope of service	Budgeted Expenditures	
	_	n will work collaboratively with the	LEA-wide	✓AII		Est.Cost: \$0	
Principal and grade level/subject area mentors to oversee the delivery of curriculum at all grade levels, covering a broad course of study for all students, including subgroups.					Funding Source(s):		
					Related State and/or L	and/or Local Priorities:	
GOAL:	CMP-Elk G	rove students will utilize Common Core and I	Montessori-align	ed curricula and resources (including	12345	678 🗸	
GUAL:	technology	y-based programs) in the study of English and	l Language Arts,	Mathematics, Health and Social Science.	COE only: 9	10	
					Local : Specify		
Identified N	Need :	Identified Need: All students, including all level proficiency in English and Language A Metric: Other Tests		ps, unduplicated students, and students witl s, Health and Social Science.	h exceptional needs, will der	nonstrate grade	
Goal Ap	nlies to:	Schools: All					
Court	piico to:	Applicable Pupil Subgroups: All					
				ear 1: 2015-16			
•	ed Annual e Outcomes	•	n Core materials	& curriculum, aligned with Montessori meth	nodology.		
		Actions/Services	Scope of Service	Pupils to be served within identific	ed scope of service	Budgeted Expenditures	
•		er support for professional development,	LEA-wide	✓AII		Est.Cost: \$0	
related to Common Core standards and Montessori methodology.					Funding Source(s):		
					Jource(s).		
			LCAP Y	ear 2 : 2016-17			

ivieasurab	ted Annual ole Outcomes:	Students will use state-adopted Commo	n Core materials	and curriculum, aligned with Montessori me	ethodology.	
	,	Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
CMP will provide teacher support for professional development, related to Common Core standards and Montessori methodology.		LEA-wide	✓ AII		Est.Cost: \$0 Funding Source(s):	
			LCAP Y	Tear 3 : 2017-18		
-	ted Annual ole Outcomes:	Students will use state-adopted Commo	n Core materials	& curriculum, aligned with Montessori meth	nodology.	
	,	Actions/Services	Scope of Service	Pupils to be served within identifi	Pupils to be served within identified scope of service	
-		support for professional development, standards and Montessori methodology.	LEA-wide	✓ AII		Est.Cost: \$0 Funding Source(s):
GOAL:		ve students will utilize Common Core and	Montessori-aligr	ned curricula and resources (including	Related State and/or I 1 2 3 4 5 COE only: 9_	_678 🗸
23,121	tecimology-t	pased programs) in the study of Science.			Local : Specify	_ 10
	Need :	dentified Need: All students, including all evel skills and content knowledge in Science Other Tests	_	ps, unduplicated students, and students wit	Local : Specify	
dentified	Need :	dentified Need: All students, including all evel skills and content knowledge in Science	_	ps, unduplicated students, and students wit	Local : Specify	
dentified I Goal Ap	Need : I	dentified Need: All students, including all evel skills and content knowledge in Science Metric: Other Tests Schools: All Applicable Pupil Subgroups: All	ce.	'ear 1: 2015-16	Local : Specifyh exceptional needs, will de	
dentified l Goal Ap Expect	Need :	dentified Need: All students, including all evel skills and content knowledge in Science Metric: Other Tests Schools: All Applicable Pupil Subgroups: All	ce.		Local : Specifyh exceptional needs, will de	
Goal Ap Expect Measurab	Need :	dentified Need: All students, including all evel skills and content knowledge in Science Metric: Other Tests Schools: All Applicable Pupil Subgroups: All	ce.	'ear 1: 2015-16	Local : Specifyh exceptional needs, will den	

standards and Montes	al development, related to Common Core sori methodology; CMP will provide ommon Core in Science. School adoption of				Funding Source(s): Base: 4,500
		LCAP Y	ear 2: 2016-17		
Expected Annual Measurable Outcomes	·	n Core materials	and curriculum, aligned with Montessori me	ethodology.	
	Actions/Services	Scope of Service	Pupils to be served within identifi	ied scope of service	Budgeted Expenditures
professional developm and Montessori metho	ence Mentor, teacher support for ent, related to Common Core standards dology; CMP will provide materials to in Science. School adoption of curriculum	LEA-wide	✓ All		Est.Cost: \$24,000 Funding Source(s): Base: 24,000
		LCAP Y	ear 3 : 2017-18		
Expected Annual Measurable Outcomes	•	n Core materials	& curriculum, aligned with Montessori metl	hodology.	
	Actions/Services	Scope of Service	Pupils to be served within identifi	ied scope of service	Budgeted Expenditures
professional developm and Montessori metho	ence Mentor, teacher support for ent, related to Common Core standards dology; CMP will provide materials to in Science. School adoption of curriculum	LEA-wide	✓ AII		Est.Cost: \$24,250 Funding Source(s): Base: 24,250
(TUAL:	Related State and/or I Classroom teachers will integrate the arts across the curriculum: CMP-Flk Grove will coordinate after school 1 2 3 4 5				_678 🗸
Identified Need :		•	ps, unduplicated students, and students wit uding music, drama, dance and/or visual arts	•	ve the opportunity
Goal Applies to:	Applicable Pupil Subgroups: All				
		LCAP Y	ear 1: 2015-16		

Expected Ann Measurable Out		al and Performii	ng arts activities during and after school.	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will provide a planning stipend for a Music Instruction mentor; teacher support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Visual and Performing Arts.		LEA-wide	∠ AII	Est.Cost: \$4,500 Funding Source(s): Base: 4,500
		LCAP Y	/ear 2 : 2016-17	
Expected Anr Measurable Out	9	al and Performi	ng arts activities during and after school.	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
professional deve and Montessori	CMP will provide a Music Instruction mentor; teacher support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Visual and Performing Arts.		✓ AII	Est.Cost: \$24,000 Funding Source(s): Base: 24,000
		LCAP Y	/ear 3: 2017-18	
Expected Anr Measurable Out	i e e e e e e e e e e e e e e e e e e e	al and Performii	ng arts activities during and after school.	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
professional deve and Montessori	e a Music Instruction mentor; teacher support for relopment, related to Common Core standards methodology; CMP will provide materials to n Core in Visual and Performing Arts.	LEA-wide	∠ AII	Est.Cost: \$24,250 Funding Source(s): Base: 24,250
	P-Elk Grove will provide a Physical Education teache vities to all students, including all student subgroupeds.	•	1 1 3 4 5	_678 🗸 _ 10

Identified Need :	Identified Need: All students, including al articulated, standards-based Physical Edu Metric: Other Tests	_	ups, unduplicated students, and students with exceptional needs, will	participate in an
Goal Applies to:	Schools: All Applicable Pupil Subgroups: A			
	Applicable Fupil Subgroups.		Year 1: 2015-16	
Expected Annual Measurable Outcome	Students will have greater access to Physis:	sical Education a	activities during the school day.	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Physical Education/Pla	ayground Materials & Supplies	LEA-wide	∠ AII	Est.Cost: \$2,250 Funding Source(s): Base: 2,250
		LCAP \	Year 2: 2016-17	
Expected Annual Measurable Outcome	Students will have greater access to Physics:	ysical Education a	activities during the school.	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
professional developm	teacher and teacher support for nent, related to Common Core standards; erials to support Common Core in Physical	LEA-wide	✓ AII	Est.Cost: \$60,000 Funding Source(s): Base: 60,000
		LCAP	Year 3: 2017-18	
Expected Annual Measurable Outcome	Students will have greater access to Physics:	ysical Education a	activities during the school.	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
professional developm	teacher and teacher support for nent, related to Common Core standards; erials to support Common Core in Physical	LEA-wide	✓AII	Est.Cost: \$60,000 Funding Source(s): Base: 60,000

GOAL:	with except	Related State and/or Local students, including all student subgroups, unduplicated students, and students and students septional needs, an account to the Rosetta Stone online Foreign Language program, classroom and home the program and after school usage available at school site. Related State and/or Local state an					
Identified N	Need :	Identified Need: All students, including Foreign Language program. Metric: Other Tests	all student subgrou	ps, unduplicated students, and students with	exceptional needs, will have	e access to a	
Goal Ap	plies to:	Schools: All					
,	·	Applicable Pupil Subgroups:	All				
			LCAP Y	'ear 1: 2015-16			
-	ed Annual le Outcomes:		a Foreign Language	program, using the Rosetta Stone online appl	ication available at school a	nd at home.	
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures	
CMP will provide foreign language access and support to all students, utilizing the technology-based Rosetta Stone Foreign Language program.		LEA-wide	∠ AII		Est.Cost: \$6,000 Funding Source(s): Base: 6,000		
			LCAP Y	'ear 2 : 2016-17			
•	ed Annual le Outcomes:		a Foreign Language	program, using the Rosetta Stone online appl	ication available at school ar	nd at home.	
		Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures	
CMP will provide foreign language access and support to all students, utilizing the technology-based Rosetta Stone Foreign Language program.		LEA-wide	∠ All		Est.Cost: \$6,000 Funding Source(s): Base: 6,000		
			LCAP Y	'ear 3: 2017-18		•	
•	ed Annual le Outcomes:		a Foreign Language	program, using the Rosetta Stone online appl	ication available at school ar	nd at home.	
Actions/Services			Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures	

CMP will provide foreign language access and support to all students, utilizing the technology-based Rosetta Stone Foreign Language program.		LEA-wide	✓AII		Est.Cost: \$6,000 Funding Source(s): Base: 6,000
GOAL: CMP-Elk Grove will provide all st with exceptional needs access to		udent subgroups	, unduplicated students, and students	Related State and/or L 1 •2 3 4 5 COE only: 9 Local : Specify	6 7 8 10
Identified Need :Identified Need: To Metric: Standards-aGoal Applies to:Schools: All Applicable Pupil Sub	ligned Materials		d access to a school library.		
Expected Annual The school will bu Measurable Outcomes:	ild and/or enhance a so		ear 1: 2015-16		
Actions/Services		Scope of Service	Pupils to be served within identif	ied scope of service	Budgeted Expenditures
Monies will be used to build and/or enhance the school library.		LEA-wide	✓AII		Est.Cost: \$2,250 Funding Source(s): Base: 2,250
		LCAP Y	ear 2 : 2016-17		
Expected Annual The school will many Measurable Outcomes:	aintain the school libra	ry.			
Actions/Services		Scope of Service	Pupils to be served within identif	ied scope of service	Budgeted Expenditures
The school will maintain the school library.		LEA-wide	✓ All		Est.Cost: \$0 Funding Source(s): Base: 0

Expected Annual The school will maintain the school libra Measurable Outcomes:	ry.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The school will maintain the school library.	LEA-wide	✓ AII	Est.Cost: \$0 Funding Source(s): Base: 0
GOAL: Classrooms will receive additional technological equipr		COE only: 9_ Local : Specify	_678 _ 10
Identified Need : Identified Need: Classrooms will be fully e Metric: Standards-aligned Materials Schools: All	quipped with app	propriate technological equipment to enhance the learning environmen	t.
Goal Applies to: Applicable Pupil Subgroups: All	<u> </u>		
		ear 1: 2015-16	
Expected Annual Classrooms will be more fully equipped Measurable Outcomes:	with technology t	to enhance the learning environment.	
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Classrooms will receive additional technological equipment to enhance the learning environment (ie Smart Boards, Projectors, etc).	LEA-wide	✓ AII	Est.Cost: \$4,500 Funding Source(s): Base: 4,500
	LCAP Y	ear 2 : 2016-17	
Expected Annual Classrooms will be more fully equipped Measurable Outcomes:	with technology t	to enhance the learning environment.	
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Classrooms will receive additional technological equipment to	LEA-wide	✓AII	Est.Cost: \$4,800

enhance the learning envir etc).	ronment (ie Smart Boards, Projectors,				Funding Source(s): Base: 4,800
		LCAP Y	ear 3 : 2017-18		
Expected Annual Measurable Outcomes:	Classrooms will be more fully equipped v	vith technology t	to enhance the learning environment.		
A	actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
Classrooms will receive additional technological equipment to enhance the learning environment (ie Smart Boards, Projectors, etc).		LEA-wide	✓ AII		Est.Cost: \$4,850 Funding Source(s): Base: 4,850
(-()/\1:	GOAL: CMP will hire a .5 Testing Coordinator/Analyst, who will track the achievement of target subgroups, including Low Income, English Learners and Foster Youth. Related State and/or Loc 1_2_3_4 COE only: 9				
Identified Need : th		ly and the inform	its to track the progress of pupil achievemen nation gathered from them can be used to as		
Goal Annlies to:	Applicable Pupil Subgroups: All				
		LCAP Y	ear 1: 2015-16		
Expected Annual Measurable Outcomes:	The Testing Coordinator/Analyst will ensuassist with student's individual academic		essments are used appropriately and the info	rmation gathered from the	m can be used to
A	actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
CMP will hire the Testing Coordinator/Analyst and provide training.		LEA-wide	✓ AII		Est.Cost: \$7,000 Funding Source(s): Base: 7,000
		LCAP Y	ear 2 : 2016-17		1

Expected Annual Measurable Outcomes:	The Testing Coordinator/Analyst will ensure that the assessments are used appropriately and the information gathered from them can be used to assist with student's individual academic goals.							
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures				
The CMP Testing Coordinator/Analyst will ensure assessments are used appropriately and gather information to assist student's with academic goals.		LEA-wide	✓ AII	Est.Cost: \$7,000 Funding Source(s): Base: 7,000				
		LCAP Y	ear 3 : 2017-18					
Expected Annual	The Testing Coordinator/Analyst will ens	ure that the asse	ssments are used appropriately and the information gathered from the	m can be used to				
Measurable Outcomes:	assist with student's individual academic	goals.	-					
A	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures				
The CMP Testing Coordinator/Analyst will ensure assessments are used appropriately and gather information to assist student's with academic goals.		LEA-wide	✓ AII	Est.Cost: \$7,000 Funding Source(s): Base: 7,000				

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?

- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL from prior year LCAP:	- All lead teacher candidates screened for employment will hold a valid CA Teacher Credential with appropriate English Learner authorization (or be allowed to teach using an approved internship). Related State and/or Local Priorities: 1 ✓2 3 4 5 6 7 8 COE only: 9 10 Local: Specify					_678
Cool Applies to	Schools: All					
Goal Applies to:	Applicable Pupil Subgroups: All					
Expected Annual Measurable Outcomes:	Expected Annual Measurable All lead teacher candidates screened for employment will hold a valid CA Teacher Credential with appropriate English Learner authorization (or be allowed to teach using an approved			CA Teacher Credent	didates screened for emplo ial with appropriate Englishere allowed to teach using a	Learner
		LCAP Yea	r: 2014-15			
	Planned Actions/Services		Actual Actions/Services			
					Estimated Actual Annual Expenditures	

New teachers are required to participate in BTSA (Beginning Teacher Support and Assessment) induction. CMP will provide stipends for Support Providers for teachers participating in BTSA induction.			\$0	New teachers are required to participate in BTSA (Beginning Teacher Support and Assessment) induction. CMP provided stipends for Support Providers for teachers participating in BTSA induction.			\$0
Scope of service:				Scope of service:	LEA-wide		
ALL				✓ AII			
OR:Low Income pupilFoster YouthR	sEnglish Learners edesignated fluent English pro (Specify)	ficient					
-				• •		ner Credential with appropi ward, practices will remain	_
Original GOAL						Related State and/or	
from prior year	 All lead teacher candidates (or agree to enroll and comp 				aching Certificate	1 / 2_3_4_5_	
LCAP:	(or agree to emon and comp	iete certificatio	ir ir employment is on	ereuj		COE only: 9_ Local : Specify	10
C 14 1: 1	Schools: All						
Goal Applies to:	Applicable Pupil Subgroups	s: Al	I				
Measurable	Measurable valid Montessori Teaching Certificate (or agree to enroll and			Actual Annual Measurable Outcomes:	Montessori Teachin	didates screened for emplog Gertificate (or agreed to e Dyment was offered).	•
			LCAP Yea	r: 2014-15			
Planned Actions/Services					Actual A	ctions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures

CMP will provide fina	quired to hold Montessori Ce ancial support for the training e will vary, depending on the	g, as needed.	\$0	Lead teachers are required to hold Montessori Certification. CMP provided financial support for the training, as needed.			\$0
Scope of service:	LEA-wide			Scope of service: LEA-wide			
✓ AII	_			✓ AII			
expenditures wi	n actions, services, and II be made as a result of ogress and/or changes to goals?	e as a result of complete certification if employment is offered). Going forward, the same practices will be in place.					
0:: 10041						Related State and/or	Local Priorities:
Original GOAL from prior year	- CMP will maintain small st	udent-to-teache	r ratios, provide teach	ning assistants and prof	essional growth	1 / 23_4_5_	
LCAP:	opportunities					COE only: 9	10
	Schools: All					Local : Specify	
Goal Applies to:	Schools: All Applicable Pupil Subgrou	os: Al	 I				
Expected Annual	CMP's average class size wou		me, at a minimum.	Actual Annual	CMP's average class	size remained the same.	
Measurable Outcomes:				Measurable Outcomes:			
			LCAP Yea	ar: 2014-15			
	Planned Actions/Se	ervices			Actual A	ctions/Services	
		Budgeted Expenditures				Estimated Actual Annual Expenditures	
CMP will maintain Cl in all K-3 classrooms	ass-Size Reduction (CSR) ratio	os of 24 or less	\$0	CMP maintained Clas all K-3 classrooms.	s-Size Reduction (CS	SR) ratios of 24 or less in	\$0
Scope of service:	LEA-wide			Scope of service:	LEA-wide		

√ AII				✓AII			
expenditures will be reviewing past prog	actions, services, and be made as a result of ress and/or changes to bals?					ching Assistant positions. G e adjustments as needed.	Going forward, the
Trom prior year	- CMP will provide annual in increases, support for traini			, as well as increment	tal step and column	Related State and/or 1 2_3_4_5_ COE only: 9_ Local: Specify_	_678
Goal Applies to:	Goal Applies to: Schools: All Applicable Pupil Subgroups: All						
Expected Annual CN Measurable Outcomes:	MP would provide increases		ry of CTC.	Actual Annual CMP revised the compensatory package to a base of \$37,750. Measurable Outcomes:			ase of \$37,750.
			LCAP Yea	ır: 2014-15			
	Planned Actions/Se	rvices			Actual A	ctions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures
As teacher retention is correlated with quality of instruction, especially in a public Montessori program, CMP will increase certificated base salary by \$1000 annually, in addition to incremental step/column.				As teacher retention is correlated with quality of instruction, especially in a public Montessori program, CMP revised the CTC salary schedule to a base salary of \$37,750.			\$0
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓AII				✓ AII			

							7
expenditures will be reviewing past prog	actions, services, and be made as a result of ress and/or changes to bals?	CMP will review	v the salary schedule a	annually, and increas	se the base salary, as a	appropriate.	
Original GOAL from prior year LCAP:	from prior year - CMP will increase classified pay scale, as budget allows, to encourage retention of Teaching Assistants						678
Goal Applies to:	Schools: All Applicable Pupil Subgroup	os: Al	I			·	
Expected Annual Measurable Outcomes: CMP would increase the classified TA pay scale.				Actual Annual Measurable Outcomes:	CMP did not increas	se the classified TA pay scal	e.
			LCAP Yea	ır: 2014-15			
	Planned Actions/Se	ervices		Actual Actions/Services			
			Budgeted Expenditures				Estimated Actual Annual Expenditures
-	y with the Lead Teacher, Te he success of the Montesso	_	\$0	_	ively with the Lead Te to the success of the	eacher, Teaching Montessori classroom.	\$0
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓AII	1			✓ AII			

expenditures wil reviewing past pro	n actions, services, and I be made as a result of ogress and/or changes to goals?	CMP will desig	n a restructured classi	fied TA scale in 2015	-2016 which will be im	nplemented in 2016-2017.	
						Related State and/or	r Local Priorities:
Original GOAL from prior year LCAP:	from prior year - CMP will support Montessori Training for eligible teaching assistants, to better assist the Lead while serving all students, including all student subgroups						678 10
	Schools: All					Local : Specify	
Goal Applies to:	Applicable Pupil Subgrou	ps: A	 II				
Expected Annual (Measurable Outcomes:	CMP would support Montess	ori Training for T	eaching Assistants.	Actual Annual Measurable Outcomes:	CMP financially supp Assistants in 2014-20	oorted Montessori Training 015.	g for 2 Teaching
			LCAP Yea	ar: 2014-15			
	Planned Actions/Se	ervices			Actual A	ctions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures
Teacher, while servir	will allow the TA to better as ng all students, including all s ated students, and students v	tudent	\$0	Montessori Training will allow the TA to better assist the Lead Teacher, while serving all students, including all student subgroups, unduplicated students, and students with exceptional needs			\$0
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓AII			-	✓AII	•		-
expenditures wil reviewing past pro	n actions, services, and I be made as a result of ogress and/or changes to goals?	CMP will conti	nue to support Monte	ssori Training for elig	ible Teaching Assistan	ts, as appropriate.	

Original GOAL	- Instructional materials and	A curriculum inc	luding Montessori ma	torials will be aligne	d to CA Common	Related State and/or 1 √ 2 3 4 5_		
from prior year	Core Standards	i curriculum, mei	uullig iviontesson ma	teriais, will be aligned	u to CA Common			
LCAP:	Core Standards					COE only: 9_		
						Local : Specify		
Goal Applies to:	Schools: All Applicable Pupil Subgroup	os: Al	 I					
Expected Annual	The CMP administration team			Actual Annual	The CMP administra	ation team is in the process	of reviewing	
	materials and curriculum to e			Actual Annual The CMP administration team is in the process of reviewing Measurable instructional materials and curriculum to ensure alignment with			_	
	, ,				Common Core State		e diigiirrene wien	
	LCAP Year: 2014-15							
	Planned Actions/Se	rvices			Actual A	Actions/Services		
Budgete Expenditu							Estimated Actual Annual	
			Expenditures					
CMP Director of Program and Dean of Students will continue to work with instructional staff to align Montessori materials with CCSS. \$0\$			\$0		ogram and Dean of St onal staff to align Mo	cudents continued to ntessori materials with	\$0	
Scope of service:	LEA-wide			Scope of service:	LEA-wide			
✓ AII				✓ All				
expenditures wil reviewing past pro	n actions, services, and I be made as a result of ogress and/or changes to goals?		nistration team will co State Standards.	ntinue to review the	instructional materia	lls and curriculum to ensure	alignment with	
						Related State and/or	· Local Priorities:	
Original GOAL	- Facilities will be clean and	well-maintained	to ensure learning as	g as a priority; CMP will promote the safety 1 🗸 3 4 5 6 7 8			678	
from prior year LCAP:	and security of the school					COE only: 9_	10	
LOAI .						Local : Specify		

Goal Applies to:	Schools: All						
Cour. Applies to:	Applicable Pupil Subgrou	os: Al					
Expected Annual Measurable Outcomes:	Campus will be clean, well-m	aintained and sa	fe.	Actual Annual Measurable Outcomes:	CMP-Elk Grove sites	were kept clean, well-mai	ntained and safe.
			LCAP Yea	ar: 2014-15			
	Planned Actions/Se	ervices	Actual Actions/			ctions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures
The Executive Director and Principal will ensure cleanliness and safety/security of the Bradshaw Rd Campus. The Executive Director and Principal will work with the Cosumnes Community Services District to ensure cleanliness and safety/security of the Elk Grove Blvd Campus.			\$0	The Executive Director and Principal ensured cleanliness and safety/security of the Bradshaw Rd Campus. The Executive Director and Principal worked with the Cosumnes Community Services District ensuring cleanliness and safety/security of the Elk Grove Blvd Campus.			\$0
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓AII	'			✓AII	,		
expenditures will be made as a result of Campus) wil				es Community Service		l and safe. CMP-Elk Grove the site clean, well-mainta	
Original GOAL from prior year LCAP:	- The Director of Program w to review and update the co professional development a				Related State and/or 12 GOE only: 9 Local: Specify	678	
Goal Applies to:	Schools: All Applicable Pupil Subgrou	os: Al	 				

Expected Annual Measurable Outcomes:	The Director of Program will the CMP curriculum guides al professional development of	lignment with CA	•	Actual Annual Measurable Outcomes:	_	gram worked with CMP adn uides and plan appropriate ngs.	
	· ·		LCAP Yea	ar: 2014-15	·		
	Planned Actions/Se	ervices			Actual A	actions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures
Facilitated by the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff			\$0	Facilitated by the CMP Director of Program, the Leadership Team identified beneficial Common Core trainings and session offerings that were provided at the network's fall in-service, and otherwise, provided for instructional staff			\$0
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓AII				✓AII			
expenditures v	in actions, services, and will be made as a result of rogress and/or changes to goals?		Program will continue evelopment planning.	e to work with the CN	ИР administration tea	ams in review of the curricu	llum guides and
Original GOAL from prior year LCAP:	- Teachers in CMP classroor settings, to ensure that Eng manner					Related State and/or 1 2 COE only: 9 Local: Specify	678
Goal Applies to:	Schools: All Applicable Pupil Subgrou	ps: A					

Expected Annual Measurable Outcomes:	CMP teachers will utilize the Montessori mat learners, including English Language Learners		Actual Annual Measurable Outcomes:	Measurable learners, including English Language Learners.		
		LCAP Yea	ar: 2014-15			
	Planned Actions/Services			Actual A	ctions/Services	
		Budgeted Expenditures				Estimated Actual Annual Expenditures
to use Montessori- materials to ensure	ighly-qualified, Montessori-trained teachers Common Core-aligned curriculum and that English Language Learners understand ent in a concrete manner	\$0	CMP provided highly-qualified, Montessori-trained teachers who used Montessori-Common Core-aligned curriculum and materials ensuring that English Language Learners understood the academic content in a concrete manner			\$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
✓AII			✓AII			
expenditures v	in actions, services, and cMP teachers vill be made as a result of rogress and/or changes to goals?	will continue to use M	ontessori materials to	o instruct all learners,	including English Languag	e Learners.
Original GOAL from prior year LCAP:	mainstreamed into their classroom, receivi concrete Montessori materials and particip English language acquisition. The richness of Matrix of SDAIE Techniques will assist teach the upcoming ELD standards	Individual academic work plan, the student will be residual and small group settings using acting in the Rosetta Stone online language program to support for the language found in the Montessori program and the residual in the pre-Common Core ELD standards to residual in the pre-Core ELD standards to residual in the pre-Core ELD standards to residual in the pre-Core ELD standar			678 10	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: A	All				

Expected Annual Measurable Outcomes:	English Language Learners wi Montessori classroom, having language materials and the Ro program to support English la	g full access to th osetta Stone onl	ine language on.	Actual Annual Measurable Outcomes: ar: 2014-15	Montessori classroo	sh Language Learners were mainstreamed into the regular tessori classroom, having full access to the Montessori uage materials and the Rosetta Stone online language program pport English language acquisition.		
	Planned Actions/Se	ervices			Actual A	Actions/Services		
			Budgeted Expenditures				Estimated Actual Annual Expenditures	
CMP teachers, trained in SDAIE techniques and strategies, will utilize concrete Montessori materials to provide support for English Language Learners; Every ELL will participate in the Rosetta Stone technology-based Language Program; The CMP teacher of record will monitor the student's progress, and provide additional interventions, as appropriate; Instructional staff will explore additional learning materials to support ELL students; Instructional staff will explore training opportunities to strengthen their skills				concrete Montesso Language Learners technology-based monitored the stud interventions, as a additional learning	ori materials providing ; Every ELL participate Language Program; Th dent's progress, and p ppropriate; Instructio ; materials supporting	ed in the Rosetta Stone ne CMP teacher of record provided additional nal staff explored	\$0	
Scope of service:	LEA-wide			Scope of service:	LEA-wide			
✓AII				✓AII				
expenditures v	s in actions, services, and will be made as a result of progress and/or changes to goals?		_		_	Montessori classroom, havir n to support English langua	_	
Original GOAL from prior year LCAP: Goal Applies to:	- Parents are provided num site opportunities Schools: All	erous opportuni	ties to serve their con	nmunity, including bo	oth on-site and off-	Related State and/or 123 COE only: 9 Local: Specify	678	

	Applicable Pupil Subgroups: Al	I				
Expected Annual Par Measurable Outcomes:	rents will be offered volunteer opportunitie	S.	Actual Annual Measurable Outcomes:	Parents were offere	d volunteer opportunities.	
		LCAP Yea	ar: 2014-15			
	Planned Actions/Services			Actual A	actions/Services	
		Budgeted Expenditures				Estimated Actual Annual Expenditures
•	eam will collaborate on strategies to ge parental involvement, including more cipation	\$0	The CMP Leadership Team collaborated on strategies promoting and encouraging parental involvement, including more opportunities for participation \$0			\$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
✓ AII			✓AII	•		
expenditures will b reviewing past progr	e made as a result of ress and/or changes to	ntinue to be offered vo	olunteer opportunitie	2S.		
Original GOAL from prior year LCAP: Original GOAL and Governing Board via school newsletters and communiqués, and through parent meetings/events. CAC and Governing Board Representative elections are held on a regular basis Related State and/or Local Prior to the CAC and the from prior year and Governing Board via school newsletters and communiqués, and through parent meetings/events. CAC and the form prior year and Governing Board Representative elections are held on a regular basis COE only: 9_ 10_ Local : Specify						
Goal Applies to:	Schools: All					
	Applicable Pupil Subgroups: Al					
	rents will be notified of the opportunities to		Actual Annual		ed of the opportunities to se	
	d the Governing Board and will be given the te in the elections of those positions.	opportunity to	Measurable Outcomes:		iven the opportunity to vot he Parent Representative -	•

			LCAP Yea	ır: 2014-15			
	Planned Actions/Servi	ices			Actual A	Actions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures
parental leadership, a	will explore strategies to prom ind will incorporate parental su es for School-to-Home commu	rvey tools	\$0	leadership, and inco		s promoting parental urvey tools to inform best ation	\$0
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓AII				✓All			
What changes in actions, services, and Parents will continue to be notified of the opportunities to serve on the CAC and the Governing Board							
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals? Parents will continue to be notified opportunity to vote in the election of the election opportunity to vote in the election opportunity opp					o serve on the CAC a	nd the Governing Board and	l will be given the
Original GOAL from prior year LCAP:	- Classroom instruction conduc CCSS aligned instructional mat of instructional technology in t instruction and student learning	terials; use of a	a Reading Intervention	n program to assist a	t-risk students; use	Related State and/or 12_34 COE only: 9 Local: Specify	_ 6 7 8 10
Goal Applies to:	Schools: All Applicable Pupil Subgroups:	Al	 I				
Expected Annual Classroom instruction will be conducive to student learning and Actual Annual Classroom instruction						on was conducive to studen is strategies to meet studen	•
LCAP Year : 2014-15							
	Planned Actions/Servi	ices			Actual A	Actions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures

The Director of Program will work collaboratively with the Principal, Dean of Students and Mentors to assure that the student learning environment, including delivery of program and course materials, is conducive to learning. The team will further explore Reading Interventions for at-risk students and tech-based Mathematics support; CMP will provide Teacher Assistants in all K-6 classrooms		e nm vill \$0	The Director of Program worked collaboratively with the Principal, Dean of Students and Mentors assuring that the student learning environment, including delivery of program and course materials, were conducive to learning. The team further explored Reading Interventions for at-risk students and techbased Mathematics support; CMP provided Teacher Assistants in all K-6 classrooms			\$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
√ AII	-		✓ AII			-
expenditures v	· · · · · · · · · · · · · · · · · · ·	om instruction will continue sudent needs.	to be conducive to st	udent learning and wi	ill continue to incorporate v	various strategies to
Original GOAL from prior year LCAP:	- Classroom instruction will incorpor	ate testing strategies in prep	aration for the CAASF	рP	Related State and/or 1234 COE only: 9 Local: Specify	678
Goal Applies to:	Schools: All Applicable Pupil Subgroups:	All			<u> </u>	
Expected Annual Measurable Outcomes:	Classroom instruction will incorporate prepare students to be successful at the	testing strategies to	Actual Annual Measurable Outcomes:	Classroom instruction them for CAASPP.	on was provided to student	ts to help prepare
		LCAP Ye	ar : 2014-15			
	Planned Actions/Services			Actual A	Actions/Services	
		Budgeted Expenditures				Estimated Actual Annual Expenditures

CMP will support Cor Planning Time	nmon Core Training and Collaborative	\$0	CMP supported Complanning Time	mon Core Training a	and Collaborative	\$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
✓ AII			✓AII	-		
expenditures will reviewing past pro	actions, services, and Classroom instance be made as a result of gress and/or changes to goals?	truction will continue t	o be provided to prepa	re students for the	CAASPP.	
Original GOAL from prior year LCAP:	- CMP will create a CELDT Process Operatio progress monitoring of EL students. Also, El includes 1-on-1 teacher support, 1-on-1 tea SDAIE and ELD instructional strategies	L students will receive	in-class instructional su	upport which	Related State and/or 12_34 COE only: 9 Local: Specify	678
Goal Applies to:	Schools: All Applicable Pupil Subgroups: A					
	MP will create the CELDT Process Operation tudents will receive appropriate instruction	s Manual. EL		CMP created the CE received appropriate	LDT Process Operations Ma e instruction.	anual. EL Students
		LCAP Yea	ar: 2014-15			
	Planned Actions/Services			Actual A	ctions/Services	
Budgeted Expenditures						Estimated Actual Annual Expenditures
Annual review of CELDT Process Operations Manual, with revisions, as needed; services provided, as appropriate \$0			Annual review of CELDT Process Operations Manual, with revisions, as needed; services provided, as appropriate \$0			\$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
∕ AII			✓AII			

expenditures wil reviewing past pro	n actions, services, and I be made as a result of ogress and/or changes to goals?	CMP administration.	ation teams will reviev	v the CELDT Process	Operations Manual.	EL Students will continue to	receive appropriate
Original GOAL from prior year LCAP:	- CMP-Elk Grove will provide a safe and engaging learning environment for students and families, including subgroups COE only: 9_ Local: Specify						
Goal Applies to:	Schools: All Applicable Pupil Subgrou	ps: Al					
-	CMP-Elk Grove will provide a environment.	safe and engagir	Actual Annual Measurable Outcomes:	CMP-Elk Grove pro environment.	vided a safe and engaging le	earning	
			LCAP Yea	ır: 2014-15			
	Planned Actions/Se	ervices			Actual A	Actions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures
-	number of 'early-release' co 4-15, to address student and es		\$0		ing days in 2015-201	number of 'early-release' .6, to address student and	\$0
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
√ AII	,			✓AII			

expenditures wi	n actions, services, and Il be made as a result of ogress and/or changes to goals?	CMP-Elk Grove	CMP-Elk Grove will continue to provide a safe and engaging learning environment.						
						Related State and/or	r Local Priorities:		
Original GOAL	Danisha will be informed a	.fl		1_2_3_4_5			√ 678		
from prior year LCAP:	- Parents will be informed o	or chronic absenc	es and/or tardys as sp	ecified in the Civip A	attendance Policy	COE only: 9	10		
20/11 .			Local : Specify						
Goal Applies to:	Schools: All								
	Applicable Pupil Subgroups: All								
	Parents will be informed of cl specified in the CMP Attenda		and/or tardys as	Actual Annual Measurable	Parents were inform specified in the CMF	ned of chronic absences and	d/or tardys as		
Outcomes:	specified in the Civir Attenda	rice Policy.		Outcomes:	specified in the civir	Attenuance Policy.			
			LCAP Yea	ar: 2014-15					
	Planned Actions/Se	ervices			Actual A	ctions/Services			
			Budgeted				Estimated Actual		
			Expenditures				Annual		
TI 0112 Ct 1 1 C			·				Expenditures		
	rvices coordinator will collabe absenteeism rates and enfore					ollaborated with school			
Attendance Policy	absenteeism rates and emore	ce the civii	\$0	_	nteeism rates and enfo	orced the CMP	\$0		
·				Attendance Policy					
Scope of service:	LEA-wide			Scope of service:	LEA-wide				
✓AII				✓AII			1		
							1		
		-							
What changes in actions, services, and Parents will continue to be informed of chronic absences and/or						ified in the CMP Attendance	ce Policy.		
-	Il be made as a result of ogress and/or changes to								
	goals?								
Original GOAL	- CMP-Elk Grove will offer a	n academically e	ngaging learning envi	ronment and will bui	ild a middle school	Related State and/or	r Local Priorities:		

from prior year LCAP:	community that is connected the CMP-Elk Grove Middle S	_	itinue to be part of	1 2 3 4 5 COE only: 9 Local : Specify			
Goal Applies to:	Schools: All					· 	
Expected Annual Measurable Outcomes:	Applicable Pupil Subgroup CMP-Elk Grove will create an School students to remain involumently.	environment to	encourage Middle	Actual Annual Measurable Outcomes: CMP-Elk Grove created an environment that encouraged Middle School students to remain involved in the Middle School community.			_
			LCAP Yea	ar: 2014-15			
	Planned Actions/Se	ervices			Actual A	actions/Services	
		Budgeted Expenditures				Estimated Actual Annual Expenditures	
The site-based and network-wide Middle School teams will meet regularly to discuss strategies to engage students, and to collaborate on events for middle school students; CMP will support Middle School Training for new staff			\$0	The site-based and network-wide Middle School teams met regularly discussing strategies to engage students, and collaborating on events for Middle School students			\$0
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓AII				✓AII			
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals? CMP-Elk Grove will strive to made as a result of School community.				n an environment to	encourage Middle Sch	nool students to remain inv	olved in the Middle
Original GOAL from prior year LCAP: - Teachers will be trained in positive discipline methods (including Love & Logic and Positive Discipline); Peace Education will be incorporated in the curriculum; the school's BEST team will focus on Safety, Respect and Responsibility; the Principal and Dean of Students will collaborate with teachers and families to develop strategies to manage student behavior issues and concerns - Teachers will be trained in positive discipline methods (including Love & Logic and Positive Discipline); - Teachers will be trained in positive discipline methods (including Love & Logic and Positive Discipline); - Teachers will be trained in positive discipline methods (including Love & Logic and Positive Discipline); - Teachers will be trained in positive discipline methods (including Love & Logic and Positive Discipline); - Teachers will be trained in positive discipline methods (including Love & Logic and Positive Discipline); - Teachers will be trained in positive discipline methods (including Love & Logic and Positive Discipline); - Teachers will be trained in positive discipline methods (including Love & Logic and Positive Discipline); - Teachers will be trained in positive discipline methods (including Love & Logic and Positive Discipline); - Teachers will be trained in positive discipline methods (including Love & Logic and Positive Discipline); - Teachers will be trained in positive discipline methods (including Love & Logic and Positive Discipline); - Teachers will be trained in positive discipline methods (including Love & Logic and Positive Discipline); - Teachers will be trained in positive discipline methods (including Love & Logic and Positive Discipline); - Teachers will be trained in positive discipline methods (including Love & Logic and Positive Discipline); - Teachers will be trained in positive discipline methods (including Love & Logic and Positive Discipline); - Teachers will be trained in positive discipline methods (including Love & Logic and Positive Di						6 • 78	
Goal Applies to:	Schools: All						

	Applicable Pupil Subgrou	ps: Al	I					
Expected Annual Measurable Outcomes:	Teachers will be provided wit opportunities to include positionace education.	•	•	Actual Annual Measurable Outcomes:	Teachers were provided with professional development opportunities to include positive discipline, Love and Logic and peace education.			
			LCAP Yea	ar: 2014-15				
	Planned Actions/Se	ervices			Actual A	actions/Services		
			Budgeted Expenditures				Estimated Actual Annual Expenditures	
The Dean of Students will take an active leadership role in the 'Response to Intervention' (RtI) Process; Appropriate training will be provided to staff, including conferences, workshops, and school in-services \$0				The Dean of Students took an active leadership role in the 'Response to Intervention' (RtI) Process; Appropriate training was provided to staff, including conferences, workshops, and school in-services			\$0	
Scope of service:	LEA-wide			Scope of service:	LEA-wide			
✓AII				✓AII	<u> </u>			
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to On Early Release Days, Teachers will continue to be provided with professional development opportunities to include the provided with professional development opportunities and the professional development opportunities are provided with professional development opportunities.								
Original GOAL from prior year	goals? - CMP-Elk Grove staff will b			n an annual basis, and	d will conduct	Related State and/or	6 •⁄ 78	
LCAP:	monthly fire, earthquake, lo	ockdown and safe	ety drills			COE only: 9 Local : Specify	10	
Goal Applies to:	Schools: All Applicable Pupil Subgrou	ps: Al	I					
Expected Annual Measurable Outcomes:	CMP-Elk Grove staff will be tr	rained on the Sch	ool Safety Plan.	Actual Annual Measurable Outcomes:	the network-wide C	f were trained on the Schoo MP Safety Team reviewed lign with current standards	and began to update	

LCAP Year : 2014-15									
	Planned Actions/Se	rvices			Actual A	actions/Services			
			Budgeted Expenditures				Estimated Actual Annual Expenditures		
CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to refine School Safety Plan			\$0	•	nator worked collabo mmittee and School	ratively with the Board refining the School	\$0		
Scope of service:	LEA-wide			Scope of service: LEA-wide					
✓AII				√ All	'				
expenditures will reviewing past pro	actions, services, and be made as a result of gress and/or changes to goals?				•	n annual basis. The network nd train the campus on any	•		
Original GOAL from prior year LCAP:	- CMP-Elk Grove will continu revise, as appropriate, to pr				ing) Policy, and	Related State and/or 1 2 3 4 5 COE only: 9 Local : Specify	6 • ⁄78		
Goal Applies to:	Schools: All								
Expected Annual C	Applicable Pupil Subgroup CMP-Elk Grove will continue t ducation' Policy.			Actual Annual Measurable Outcomes:	CMP-Elk Grove cont Education' Policy.	inued to implement the ne	twork 'Peace		
LCAP Year: 2014-15									
	Planned Actions/Se	rvices			Actual A	actions/Services			
			Budgeted Expenditures				Estimated Actual Annual Expenditures		

Principal, Safety Comm	or will work collaboratively with the nittee and School Board to refine and cation (Anti-Bullying) Policy	\$0	Principal, Safety Co	nator worked collabor mmittee and School I eace Education (Anti	Board refining and	\$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
✓ AII	1	_	✓AII			
expenditures will be reviewing past prog	actions, services, and CMP-Elk Grove pe made as a result of ress and/or changes to oals?	will continue to imple	ement the network 'P	eace Education' Polic	y.	
from prior year	The CMP Director of Program will ensure t guidance for the instructional staff as they p students, including subgroups			Related State and/or 1 2 3 4 5_ COE only: 9_ Local : Specify	67 -⁄ 8	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: A	 				
Measurable Gu	re CMP Director of Program will ensure that uides provide guidance for the instructional propriate lessons.	the Curriculum	Actual Annual The CMP Director of Program provided guidance for instruction staff to prepare appropriate lessons. Outcomes:			e for instructional
		LCAP Yea	ar: 2014-15			
	Planned Actions/Services			Actual A	ctions/Services	
		Budgeted Expenditures				Estimated Actual Annual Expenditures
The Director of Program will work collaboratively with the Principal and grade level/subject area mentors to oversee the delivery of curriculum at all grade levels, covering a broad course of study for all students, including subgroups \$0			and grade level/sub	iject area mentors ov ade levels, covering a	ratively with the Principal erseeing the delivery of broad course of study	\$0

Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓AII				✓ All			
What changes in a	ections, services, and	The CMP Direct	tor of Program will co	ntinue to ensure that th	ne Curriculum Guide	es provide guidance for inst	ructional staff to
	e made as a result of		•			alth and Social Science.	
• • • • •	ress and/or changes to						
go	pals?						
Original GOAL						Related State and/or	
from prior year	CMP-Elk Grove students w					12345_	
LCAP:	including technology-based	d programs) in th	ne study of English and	Language Arts/Literacy COE only: 9 10			10
						Local : Specify	
Goal Applies to:	Schools: All						
	Applicable Pupil Subgroup						
•	1P-Elk Grove students will ι					ents utilized Common Core	
	ontessori-aligned curricula	and resources in	the study of English		•	d resources in the study of	English and
Outcomes: an	d Language Arts/Literacy.		LCADVoc	Outcomes: Lar: 2014-15	anguage Arts/Litera	acy.	
			LCAP tea	ar: 2014-15			
	Planned Actions/Se	ervices			Actual A	ctions/Services	
			Budgeted				Estimated Actual
			Expenditures				Annual Expenditures
CMP will provide teach	er support for professional	l develonment					Experialitares
· ·	re standards and Montesso	•		CMP provided teache	• • • • • • • • • • • • • • • • • • • •	•	
methodology; CMP will provide materials to support Common \$0				relating to Common Core standards and Montessori methodology; CMP provided materials supporting Common Core \$0\$			\$0
Core in English and Lar	guage Arts			in English and Langua		apporting Common Core	
	·			in English and Langua	90 A103		
Scope of service:	LEA-wide			Scope of service: LEA-wide			
√ AII				✓ All			

expenditures will be reviewing past prog	actions, services, and be made as a result of ress and/or changes to oals?		_			es provide guidance for ins ealth and Social Science.	tructional staff to
Original GOAL from prior year LCAP: CMP-Elk Grove students will utilize Common Core and Montessori-aligned curricula and resources (including technology-based programs) in the study of Mathematics Related State and/or 1_2_3_4_5 COE only: 9 Local: Specify						678 🗸	
Goal Applies to:	Schools: All Applicable Pupil Subgroup	os: Al	I				
Measurable M	MP-Elk Grove students will u ontessori-aligned curricula a athematics.		the study of Measurable aligned curricula and resources in the study of Mathematical Outcomes:				
			LCAP Yea	ır: 2014-15			
	Planned Actions/Se	rvices		Actual Actions/Services			
			Budgeted Expenditures				Estimated Actual Annual Expenditures
CMP will provide teacher support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Mathematics			\$0	CMP provided teacher support for professional development, relating to Common Core standards and Montessori methodology; CMP provided materials supporting Common Core in Mathematics			\$0
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓AII	-			✓AII			

What changes in	actions, services, and	The CMP Direct	tor of Program will cor	atinue to encure that	the Curriculum Guide	es provide guidance for ins	tructional staff to		
expenditures will reviewing past pro	be made as a result of gress and/or changes to goals?		•			alth and Social Science.	tructional staff to		
						Related State and/or	Local Priorities:		
Original GOAL	- CMP-Elk Grove students w	rill utilize Commo	on Core and Montesso	ri-aligned curricula a	nd resources	12345	678 🗸		
from prior year LCAP:	(including technology-based	d programs) in th	e study of History, Civ	ics and Social Science	е	COE only: 9			
Leru .		Local : Specify							
Goal Applies to: Schools: All									
Expected Annual CMP-Elk Grove will utilize Common Core and Montessori-aligned Actual Annual CMP-Elk Grove students utilized Common Core and Montessori-									
Measurable curricula and resources in the study of History, Civics and Social Measurable aligned curricula and resources in the study of History, Civics and Social Measurable aligned curricula and resources in the study of History, Civics and Social Measurable aligned curricula and resources in the study of History, Civics and Social Measurable aligned curricula and resources in the study of History, Civics and Social Measurable aligned curricula and resources in the study of History, Civics and Social Measurable aligned curricula and resources in the study of History, Civics and Social Measurable aligned curricula and resources in the study of History, Civics and Social Measurable aligned curricula and resources in the study of History, Civics and Social Measurable aligned curricula and resources in the study of History, Civics and Social Measurable aligned curricula and resources in the study of History, Civics and Social Measurable aligned curricula and resources in the study of History and Social Measurable aligned curricula and resources in the study of History and Social Measurable aligned curricula and resources in the study of History and Social Measurable aligned curricula and resources in the study of History and Social Measurable aligned curricula and resources in the study of History and Social Measurable aligned curricular and the study of History and Social Measurable aligned curricular and the study of History and Social Measurable aligned curricular and the study of History and Social Measurable aligned curricular and the study of History and Measurable aligned curricular and the study of History and Measurable aligned curricular and the study of History and Measurable aligned curricular and the study of History and Measurable aligned curricular and the study of History and Measurable aligned curricular and the study of History and Measurable aligned curricular and the study of History and Measurable aligned curricular and the study of History and Measurable aligned curricular and Measurable ali									
Outcomes: Science. Outcomes: Social Science.									
			LCAP Yea	r: 2014-15					
Planned Actions/Services Actual Actions/Services									
			Budgeted				Estimated Actual		
			Expenditures				Annual Expenditures		
•	cher support for professiona			CMP provided teach	her support for profes	sional development.			
	Core standards and Montesso		\$0	relating to Common Core standards and Montessori			ćo		
Core in Social Science	vill provide materials to supp	ort Common	ŞU	methodology; CMP provided materials to support Common Core \$0					
				in Social Science					
Scope of service:	LEA-wide			Scope of service:	LEA-wide				
✓AII				∕ All					
_	actions, services, and be made as a result of					es provide guidance for installance for installand Social Science.	tructional staff to		
•	gress and/or changes to	prepare approp	mate lessons, includir	ig Liigiisii Laiiguage P	a is, ivialifematics, He	aitii aiiu sociai science.			
	goals?								

						D 1 + 16+ + 1/	1 15: "
Original GOAL	- CMP-Elk Grove students w	rill utilize Commo	on Core and Montesso	ori-aligned curricula a	nd resources	Related State and/or 1 2 3 4 5_	
from prior year LCAP:	(including technology-based			, and the second		COE only: 9_	
LCAP:						Local : Specify	
Goal Applies to:	Schools: All						
doar Applies to.	Applicable Pupil Subgroup						
•	CMP-Elk Grove students will u			Actual Annual		ents utilized Common Core	
	Montessori-aligned curricula	and resources in	the study of	Measurable	aligned curricula and	d resources in the study of	Science.
Outcomes: S	Science.		LCAP Voc	Outcomes: ar: 2014-15			
	-1 1 /-		LCAP Tec	1. 2014-13			
	Planned Actions/Se	ervices			Actual A	ctions/Services	
			Budgeted				Estimated Actual Annual
			Expenditures				Expenditures
CMP will provide tea	cher support for professional	development,		CNAD removided to a	h - u	ocional development	
	Core standards and Montesso				ner support for profe n Core standards and	ssional development,	
• • • • • • • • • • • • • • • • • • • •	vill provide materials to supp	ort Common	\$0	_		o support Common Core	\$0
Core in Science				in Science	•		
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓AII				✓AII			
What changes in	actions, services, and	CMP-Elk Grove	students will continue	e to utilize Common (Core and Montessori-	aligned curricula and resou	rces in the study of
	l be made as a result of	Science. CMP-E	lk Grove will also beg	in the process of prov	viding support for a So	cience Mentor.	
	gress and/or changes to						
	goals?						
Original GOAL						Related State and/or	
from prior year	- Classroom teachers will in	_			coordinate after	12345_	
LCAP:	school Visual and Performin	ig Arts (VAPA) pr	ograms and activities			COE only: 9_	
						Local : Specify	

Goal Applies to:	Schools: All						
Expected Annual Measurable Outcomes:	Applicable Pupil Subground CMP teachers will integrate a Grove will coordinate after so programs and activities.	rts into the curri	culum and CMP-Elk	Actual Annual Measurable Outcomes: CMP teachers integrated arts into the curriculum (NewSong Music program) and CMP-Elk Grove coordinated after school Visual and Performing Arts programs and activities (Glee, Fire Fly art program sewing).			er school Visual and
			LCAP Yea	ar: 2014-15			
	Planned Actions/Se	ervices			Actual A	Actions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures
CMP will provide teacher support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Visual and Performing Arts			\$0	CMP provided teacher support for professional development, relating to Common Core standards and Montessori methodology; CMP provided materials to support Common Core in Visual and Performing Arts			\$0
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓AII	•			✓AII			
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals? CMP teachers will continue to integrate arts into the curriculum and Visual and Performing Arts programs and activities. CMP will also be Music Mentor.							
Original GOAL from prior year LCAP: - CMP-Elk Grove will provide a Physical Education teacher to provide standards-based, and age-appropriate, activities to all students, including all student subgroups, unduplicated students, and students with exceptional needs - CMP-Elk Grove will provide a Physical Education teacher to provide standards-based, and age-appropriate, activities to all students, including all student subgroups, unduplicated students, and students with exceptional needs - CMP-Elk Grove will provide a Physical Education teacher to provide standards-based, and age-appropriate, activities to all students, including all student subgroups, unduplicated students, and LCAP: - CMP-Elk Grove will provide a Physical Education teacher to provide standards-based, and age-appropriate, activities to all students, including all student subgroups, unduplicated students, and LCAP: - COE only: 9_ 1						6678 ✔ 010	
Goal Applies to:	Schools: All Applicable Pupil Subgrou	os: A	 II				

Expected Annual Measurable Outcomes:	CMP-Elk Grove will provide a Physical Education Teacher.		Actual Annual Measurable Outcomes:	CMP-Elk Grove provided a Physical Education	-Elk Grove provided a Physical Education teacher.		
LCAP Year: 2014-15							
Planned Actions/Services			Actual Actions/Services				
		Budgeted Expenditures			Estimated Actual Annual Expenditures		
CMP will provide teacher support for professional development, related to Common Core standards; CMP will provide materials to support of Common Core in Physical Education		\$0	CMP provided teacher support for professional development, relating to Common Core standards; CMP provided materials to support of Common Core in Physical Education \$0		\$0		
Scope of service:	LEA-wide		Scope of service: LEA-wide				
✓AII			✓AII	<u>'</u>			
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals? CMP-Elk Grove will continue to provide a Physical Education Teacher. CMP will also provide resources for playground equipment.					r playground		
Original GOAL from prior year LCAP:	- CMP-Elk Grove will provide all students, including all student subgroups, unduplicated students, and students with exceptional needs access to written materials, direct instruction, and family participation activities related to the health content standards Related State and/or Local Priorital 1_2_3_4_5_6_7_8 COE only: 9_ 10_ Local: Specify						
Goal Applies to: Schools: All Applicable Pupil Subgroups: All							
Expected Annual Measurable Outcomes:	CMP-Elk Grove will provide all students access to instruction and activities related to health content standards.		Actual Annual Measurable Outcomes:	CMP-Elk Grove provided all students access to instruction and activities related to health content standards.			
LCAP Year: 2014-15							
Planned Actions/Services			Actual Actions/Services				

			Budgeted Expenditures				Estimated Actual Annual Expenditures
CMP will provide materials and resources to support Health Education in Grades 1-6; School adoption of curriculum pending			\$0	CMP provided materials and resources to support Health Education in Grades 1-6; School adoption of curriculum pending			\$0
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓AII	/AII			✓ AII			
			_			es provide guidance for ins ealth and Social Science.	structional staff to
Original GOAL from prior year LCAP: - CMP-Elk Grove will provide all students, including all student subgroups, unduplicated students, and students with exceptional needs, an account to the Rosetta Stone online Foreign Language program, classroom and home usage of the program and after school usage available at school site Related State and/o 1_ 2_ 3_ 4_ 5 COE only: 9 Local : Specify						6678 ~	
Goal Applies to: Schools: All Applicable Pupil Subgroups: All							
Expected Annual Measurable Outcomes: CMP-Elk Grove will provide all students an account to the Rosetta Stone online Foreign Language Program.			Actual Annual Measurable Outcomes:	CMP-Elk Grove provided all students an account to the Rosetta Stone online Foreign Language Program.			
			LCAP Yea	r: 2014-15			
Planned Actions/Services				Actual Actions/Services			
			Budgeted Expenditures				Estimated Actual Annual Expenditures

CMP will provide foreign language access and support to all students, utilizing the technology-based Rosetta Stone Foreign Language program		\$0	CMP provided foreign language access and support to all students, utilizing the technology-based Rosetta Stone Foreign Language program		\$0	
Scope of service:	LEA-wide			Scope of service:	LEA-wide	
✓ AII				✓ All		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		will continue to provi	ide all students an acco	unt to the Rosetta Stone online Foreign Langu	uage Program.	

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

CMP-Elk Grove receives Supplemental Grant funding, however does not meet the threshold for Concentration Grant funds. Through the Supplemental Grant funds, CMP-Elk Grove will provide on-going interventions for English Learners, RFEP, Low-income, and/or Foster Youth. Technology-based interventions will be provided through the use of Rosetta Stone (for English Learners) and Accelerated Reader/Accelerated Math. In addition, 'unduplicated count' students will have access to after-school intervention programs, including 'STAR Power'. In preparation for the CASSPP testing, CMP-Elk Grove has purchased additional tablets, which will result in a higher computer-to-student ratio, benefiting all students. These interventions and resources, coupled with the LEA-wide implementation of the LCAP, will improve student learning for low socio-economic students, English Learners, and Foster Youth. In response to stakeholder input, CMP has established a calendar which includes early-release days commencing with the 2015-2016 school year. This will provide CMP the opportunity to offer a 3 hour extended block period of tutoring, especially designed to serve the unduplicated pupil population.

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

2.00 %

CMP-Elk Grove receives Supplemental Grant funding, however does not meet the threshold for Concentration Grant funds. Through the Supplemental Grant funds, CMP-Elk Grove will provide on-going

interventions for English Learners, RFEP, Low-income, and/or Foster Youth. Technology-based interventions will be provided through the use of Rosetta Stone (for English Learners) and Accelerated Reader/Accelerated Math. In addition, 'unduplicated count' students will have access to after-school intervention programs, including 'STAR Power'. In preparation for the CASSPP testing, CMP-Elk Grove has purchased additional tablets, which will result in a higher computer-to-student ratio, benefitting all students. These interventions and resources, coupled with the LEA-wide implementation of the LCAP, will improve student learning for low socio-economic students, English Learners, and Foster Youth. In response to stakeholder input, CMP has established a calendar which includes early-release days commencing with the 2015-2016 school year. This will provide CMP the opportunity to offer a 3 hour extended block period of tutoring, especially designed to serve the unduplicated pupil population.

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

- (a) "Chronic absenteeism rate" shall be calculated as follows:
 - (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 June 30).
 - (3) Divide (1) by (2).

- (b) "Middle School dropout rate" shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.
- (c) "High school dropout rate" shall be calculated as follows:
 - (1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
 - (2) The total number of cohort members.
 - (3) Divide (1) by (2).
- (d) "High school graduation rate" shall be calculated as follows:
 - (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
 - (2) The total number of cohort members.
 - (3) Divide (1) by (2).
- (e) "Suspension rate" shall be calculated as follows:
 - (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 June 30).
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 June 30).
 - (3) Divide (1) by (2).
- (f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 June 30).
- (3) Divide (1) by (2).

01-13-15 [California Department of Education]