School Safety Committee

June 28, 2022

Tabletop Exercise

We agree with:

- Training and reporting
- Communication
 - o Develop a communication pan to educate staff, parents/families
 - o Communication with counselors at high school
- Importance of every employee and substitute being trained
- Improve consistency
- Ongoing updates when change in behavior
- Kid-talk continuous collaboration
- Consistency increases accuracy
- Reinforce anonymous alerts. Consistent signage
- Signs of concerning behavior
- How to use Anonymous Alerts
- Make it simple
- All recommendations

We would argue with/against:

- Not enough Refreshers
- Training continue education
- Execution beyond developing communications
- Communication plan to unite all stakeholders, students, parents, and staff
- How to go beyond "training" to ensure reporting with urgency
- Annual trainings aren't frequent enough/ Timing of the trainings
- Counselors at High School level have full plates:
 - Master schedule
 - Social/emotional services
 - Accessibility
- Need training to detect people who are on the verge of hurting others specifically

We aspire to/for:

- Five hour psychological first aide training
- Every employee refresher yearly basis
- District Policies
- Incentive program for training above and beyond the minimal requirements
- Tab on its learning to send alerts
- Reset expectations after winter break
- Focus on onboarding for hires throughout the year
- Stay ahead of rumors
- Establish plan to expediate student release
- Improve campus communication during high anxiety event
- Consistent video messaging for all stakeholders
- Get the message to more people with parent buy in
- Recultivate a culture if involvement
- It is learning
- Social Media Outreach
 - App that has a quick 5-minute podcast
- Reminders of elements of trainings/ Refreshers of Threat Assessment Process
- Anonymous Alerts Reasons
- Communicate in weekly email with link to parents and host a session for open house.
- The education on Anonymous Alerts be mandatory
 - Possibly though school registration
- Properly train all staff to maintain professionalism (Paras, custodial, cafeteria, bus drivers)
- Breach wall between parents and counselors/admin
- More student support Counselors
- Teacher training threat assessment to identify concerning behaviors and discuss
- Increased access to student support counselor
- Destigmatize mental health posters in school, etc.
- Teach children to ask for help
- Increase training does not increase fatigue

Lingering Questions:

- How is training being tracked?
- What does the annual training look like? How many hours?
- What is the plan to educate students, staff and community?
- Is there any other method for anonymous tips besides the phone app?
- How do we verify the execution of the communication plan?
- Tracking and reporting completion of training
- How do we create real training in school?

- What trainings are currently done for staff?
- What guidance/support is given to teacher to help discern the appropriate measures to take?
- Are there measures in place for teachers to collaborate on struggling/troubled students?
- Is child nutrition trained because they have direct contact?
- Is annually appropriate or perhaps do the training in October?
- Can we use its learning/Canva platform to educate families and students?
 - Set up by age/school appropriate
- Have we addressed all Auxiliary employees?
- Counselor credentials Mental Health
- How to identify threats without stigmatizing individuals.
- Is there a way to work with parents who resist getting help for kids who might have mental health issues?