





Q 🖟 Quicklinks

OUR DISTRICT WELCOMES

students of all races, ethnicities and nationalities students with diverse abilities students who are LGBT students of all family structures students who are English language learners students of all religions students from all socio-economic backgrounds students of all body types



Safe, Supportive, Inclusive

Lower Merion School District is committed to providing a safe, supportive and inclusive learning environment for all students and employees.

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Lower Merion School District



2022-23 Final Budget

June 13, 2022

Budget Roadmap





2022-23 New Personnel



Level	Schools	Position	FTE
MIDDLE	Jeneon2	Professional staff to support realignment and reimagination of middle level student experience: Math (0.6 FTE), Art (1.0 FTE), Music (2.0 FTE), Leadership (1.0 FTE),	
	BRMS	Library (0.4 FTE)	!
	BRMS	Professional staff to support realignment and student needs: Social Worker (1.0 FTE), School Nurse (1.0 FTE), School Psychologist (1.0 FTE), Coordinator School Culture/Climate (1.0 FTE)	4
	WVMS	Professional staff to support realignment and reimagination of middle level student experience: Art (1.0 FTE), Health/PE (0.24)	1.24
	Total		10.24
	ALL	Professional staff to support student needs: Social Worker (1.0 FTE)	1
	ALL	Professional staff to support ELD students (0.3 FTE)	0.3
ALL	ALL	Professional staff to support speech/language needs of students (1.1 FTE)	1.1
	ALL	Professional staff to support special education students (3.0 FTE)	:
	Total		5.4
Support	Staff Positions		
	Operations	Custodial staff to support BRMS	6.5
	Secretarial	Secretarial staff to support BRMS	
ᄩ	Campus Aides	Campus Aides to support BRMS	1
SUPPORTSTAFF	Nutritional Srvs	Nutritional Services staff to support BRMS	(
ĭ	Tech/Info Tech	Information Tech Support to support MS	-
Ď	Total		19.5
<u> </u>	Transportation	Bus Drivers	
S	Total		5
	Student Services	Instructional Assistants to fill anticipated needs	3
	Total		3
Adminis	trative Positions		
Level	School/Dept	Position	FTE
ADMIN	BRMS	Principal	0.5
	BRMS	Assistant Principal	1
	Total		1.5
Total			44.6

Recent Budget Impact



- Additional Retirements
- Litigation Settlement
- Increase in PA Property Tax Relief Funding

2022-23 Final Budget Summary



	Amount
Proposed Final Budget Expenditures and Other Uses	305,790,474
Final Budget Expenditures and Other Uses	303,949,718
Budget Expenditures and Other Uses Decrease	(1,840,756)

	% Tax Increase	\$ Tax Increase *
Proposed Final Budget	3.40%	\$262
Final Budget	1.39%	\$107

^{*} Median household assessment of \$250,680

Real Estate Tax Change



Median Household Assessment		\$250,680
2021-22 Real Estate Tax mill rate	30.7768	
Face amount of 2021-22 Real Estate Tax		7,7 <mark>1</mark> 5
2022-23 Real Estate Tax mill rate	31.2045	
Face amount of 2022-23 Real Estate Tax		7,822
Tax	Increase	\$107

Median household assessments provided by Montgomery Co. Board of Assessments

Capital Reserve Fund



2022-23 School Year

Capital Improvement Plan	Costs
 Major Roof Replacement / Restoration – WVMS 	\$3,455,368
 BAS System Hardware Replacement and Software Upgrades – PVES 	205,420
 Rebuild and Reconstruct Tennis Courts - BCMS 	386,750
 Construct Asphalt Play Surface – PWES 	197,000
 Rebuild and Reconstruct Tennis Courts - WVMS 	333,700
Total	\$4,578,238

Notes: BAS – Building Automation System (heating and cooling system controls)

Capital Reserve Fund (con't)



Bus Replacement Plan - 20 *

\$3,676,000

Information Technology Plan

- Distribution Layer Switches Datacenter
- Video Mixers for High Schools
- Dell Back-up Storage (55 Rock Hill Road)
- Cisco Phone System Servers

Total <u>325,000</u>

Total \$8,579,238

^{*} As of March 23, 2022 Finance Committee Meeting

Capital Reserve Fund (con't)



Capital Reserve Balance (4/22)

\$ 7.2M

Estimated Uses

Bus Replacements (21/22)

2022-23 Capital Reserve Items

2021-22 Capital Reserve Items

\$ 1.2M

8.6M

0.8M

\$10.6M

Estimated Remaining Balance

(\$3.4M)

2021-22 Capital Reserve Transfer



Anticipated Uses

- Replacement School Buses
- Roof Replacement PVES
- Chiller Replacement GLES

2022-23 Budgeted Capital Reserve Transfer



Anticipated Uses	Estimated Completion Timeline
Roof Replacement - GLES	2024 - 25
Partial Roof Restoration & Replacement - PWES	2024 - 25
Additional Replacement School Buses	2024 - 25

Committed Fund Balance



Future PSERS Obligations Stabilization \$ 3,300,000

*Future Postemployment Benefits 10,000,000

Total \$13,300,000

*Conrad Siegel Actuarial Valuation for Other Postemployment Benefits (OPEB) Accounting as of July 1, 2020, indicating an OPEB Liability of \$11,721,700 as of Fiscal Year ending June 30, 2021. Report is dated August 27, 2021.

Where Does the Money Go?



It goes to the values of the Community - the District prides itself in providing access to a plethora of opportunities for students:

- Low class sizes
- Extensive curricular and cocurricular offerings
- Commitment to the Arts and Music
- Numerous enrichment programs (IB, Dualenrollment, Interdisciplinary programs, FLES)
- Inclusive instructional model and environment

- Enhanced academic support services at all buildings (literacy and math specialists)
- Enhanced holistic support services at all buildings (counselors, psychologists, etc.)
- Extensive after-school and summer enrichment programs at all levels
- Commitment to community service and service-oriented programs
- Commitment to hire, recruit and professionally develop quality staff