

Volusia County Schools 2022 Cognia Accreditation Engagement Review



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What is Accreditation?



Cognia is a non-profit, national accredited organization, formerly known as AdvancED.

The accreditation process examines the whole school district to determine how well the parts work together to meet the needs of students through a comprehensive review of evidence and information.

The engagement Review Team gathers first-hand evidence and information; this includes interviewing various stakeholders to collect evidence of continuous improvement.

Long Accreditation History



District-Wide
Accreditation in
2004, 2010, &
2015

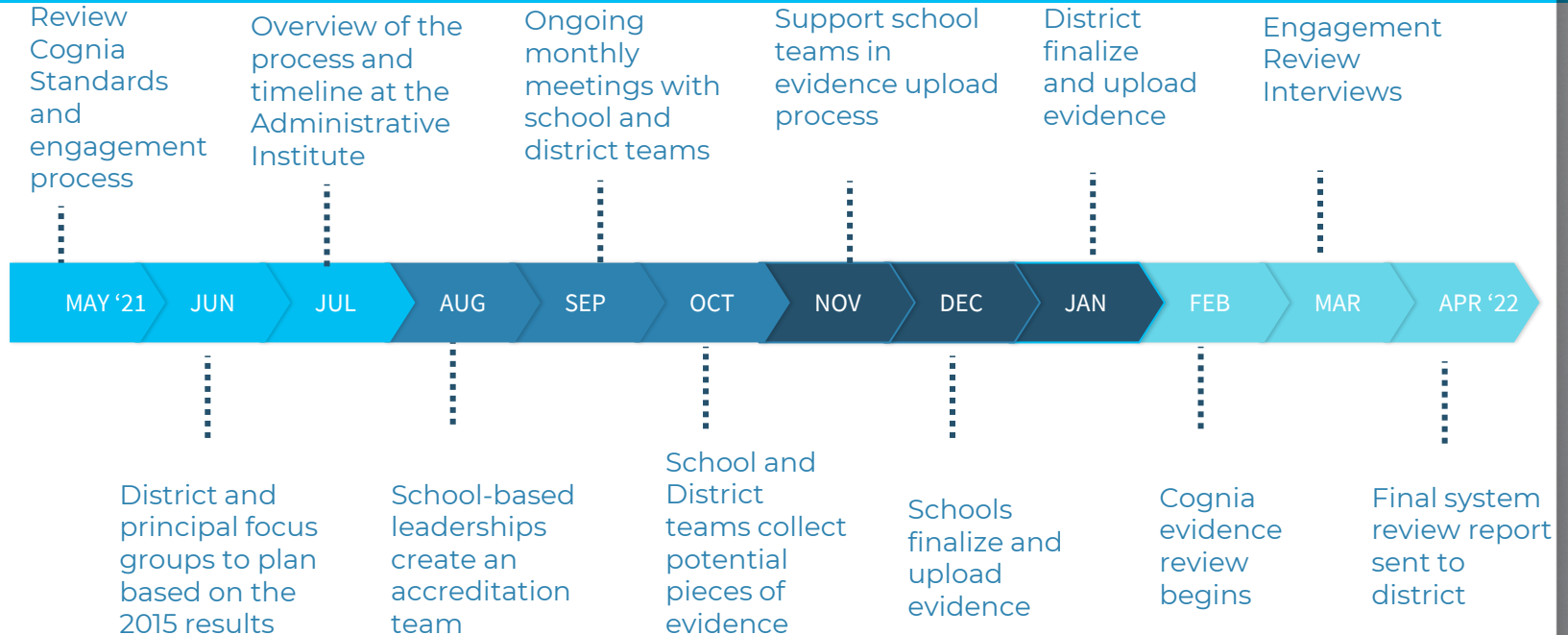


Campbell Middle
School received
50+ years of
continuous
accreditation



Mainland, New
Smyrna Beach, and
Seabreeze High
School received 100+
years of continuous
accreditation

2021-2022 ACCREDITATION TIMELINE



Final Preparations

Meetings with Cogna Lead Reviewer

Participation in reoccurring meetings to ensure VCS provides all required components within the Cogna Accreditation Review process



Provide Narratives

Complete requested narratives for the Cogna Review Team Members



With approval from the Lead Evaluator, finalize the Engagement Review Schedule

Finalize Engagement Schedule



District and school-based staff prepare stakeholders for virtual interviews

Prepare All Stakeholders



Engagement Review March 7-10





2022 IEQ Score

385.48

117 Point increase from 2015 score of 268

5-Year International IEQ average is **278.34 – 283.33**

How does this Compare to 2015?

	2015	2022	Change
Leadership Capacity	2.38/4.00	3.91/4.00	+ 1.53*
Teaching and Learning Impact	2.76/4.00	3.67/4.00	+ 0.91
Resource Utilization	2.76/4.00	3.88/4.0	+ 1.12

Powerful Practices

- » The governing authority and staff of Volusia County School District adheres to a Code of Ethics functioning within roles and responsibilities and develops policies that support operational effectiveness.
- » The Volusia County School District provides equitable opportunities for professional learning and promoting collaboration to improve student/staff performance.

Powerful Practices

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- » The Volusia County School District staff demonstrates a strong supportive mindset pertaining to acclimating data, curriculum and classroom instruction.
- » The Volusia County School District is an excellent steward with a plethora of sources of funding.

Opportunities for Improvement

- » The Volusia County Schools need to provide for a more formalized structure for student advocacies and a sustainable program evaluation process to ensure that all students needs are met.

Domain 1- Leadership Domain

Leadership Capacity Standards	Standard	Standard Engagement Score	Standard Implementation Score	Standard Results Score	Standard Sustainability Score	Standard Embeddedness Score	Standard Total Score	Level of Impact
	1.1	EN 4	IM 4	RE 4	SU 4	EM 4	4	Impacting
		The system commits to a purpose statement that defines beliefs about teaching and learning, including the expectations for learners.						
	1.2	EN 4	IM 4	RE 4	SU 4	EM 4	4	Impacting
		Stakeholders collectively demonstrate actions to ensure the achievement of the system's purpose and desired outcomes for learning.						
	1.3	EN 4	IM 4	RE 4	SU 3	EM 4	3.8	Impacting
		The system engages in a continuous improvement process that produces evidence, including results of improving student learning.						
	1.4	EN 4	IM 4	RE 4	SU 4	EM 4	4	Impacting
		The governing authority establishes and ensures adherence to policies that are designed to support system effectiveness.						
	1.5	EN 4	IM 4	RE 4	SU 4	EM 4	4	Impacting
		The governing authority adheres to a code of ethics and functions within defined roles and responsibilities.						
	1.6	EN 4	IM 4	RE 4	SU 4	EM 4	4	Impacting
		Leaders implement staff supervision and evaluation processes to improve professional practice and organizational effectiveness.						
	1.7	EN 4	IM 4	RE 4	SU 4	EM 4	4	Impacting
		Leaders implement operational processes and procedures to ensure organizational effectiveness in support of teaching and learning.						
	1.8	EN 4	IM 4	RE 4	SU 3	EM 4	3.8	Impacting
		Leaders engage stakeholders to support the achievement of the system's purpose and direction.						
	1.9	EN 4	IM 4	RE 3	SU 2	EM 4	3.4	Impacting
		The system provides experiences that cultivate and improve leadership effectiveness.						
	1.1	EN 4	IM 4	RE 4	SU 4	EM 4	4	Impacting
		Leaders collect a range of feedback data from multiple stakeholder groups to inform decision-making that results in improvement.						
	1.11	EN 4	IM 4	RE 4	SU 4	EM 4	4	Impacting
		Leaders implement a quality assurance process for their institutions to ensure system effectiveness and consistency.						

Domain 2- Learning Domain

Learning Capacity Standards	Standard	Standard Engagement Score		Standard Implementation Score		Standard Results Score		Standard Sustainability Score		Standard Embeddedness Score		Standard Total Score	Level of Impact
	2.1	EN	4	IM	4	RE	4	SU	4	EM	4	4	Impacting
		Learners have equitable opportunities to develop skills and achieve the content and learning priorities established by the system.											
	2.2	EN	3	IM	4	RE	3	SU	3	EM	4	3.4	Impacting
		The learning culture promotes creativity, innovation, and collaborative problem solving.											
	2.3	EN	4	IM	4	RE	4	SU	4	EM	4	4	Impacting
		The learning culture develops learners' attitudes, beliefs, and skills needed for success.											
	2.4	EN	3	IM	3	RE	2	SU	2	EM	3	2.6	Improving
		The system has a formal structure to ensure learners develop positive relationships with adults that support their educational.											
	2.5	EN	4	IM	4	RE	4	SU	4	EM	4	4	Impacting
		Educators implement a curriculum that is based on high expectations and prepares learners for their next levels.											
	2.6	EN	4	IM	4	RE	3	SU	3	EM	4	3.6	Impacting
		The system implements a process to ensure the curriculum is clearly aligned to standards and best practices.											
	2.7	EN	4	IM	4	RE	4	SU	2	EM	4	3.6	Impacting
		Instruction is monitored and adjusted to meet individual learners' needs and the system's learning expectations.											
	2.8	EN	4	IM	4	RE	4	SU	4	EM	4	4	Impacting
		The system provides programs and services for learners' educational futures and career planning.											
	2.9	EN	4	IM	4	RE	4	SU	4	EM	4	4	Impacting
		The system implements processes to identify and address the specialized needs of learners.											
2.1	EN	4	IM	4	RE	4	SU	4	EM	4	4	Impacting	
	Learning progress is reliably assessed and consistently and clearly communicated.												
2.11	EN	4	IM	4	RE	4	SU	3	EM	4	3.8	Impacting	
	Educators analyze, and use formative and summative data that lead to the demonstrable improvement of student learning.												
2.12	EN	3	IM	3	RE	3	SU	3	EM	3	3	Improving	
	The system implements a process to continuously assess its programs and organizational conditions to improve student learning.												

Domain 3- Resources Domain

Resources Capacity Standards	Standard	Standard Engagement Score	Standard Implementation Score	Standard Results Score	Standard Sustainability Score	Standard Embeddedness Score	Standard Total Score	Level of Impact
	3.1	EN 4	IM 4	RE 4	SU 4	EM 4	4	Impacting
		The system plans and delivers professional learning to improve the learning environment, learner achievement, and the system's effectiveness.						
	3.2	EN 4	IM 4	RE 4	SU 3	EM 4	3.8	Impacting
		The system's PL structure and expectations promote collaboration and collegiality to improve learner performance and organizational effectiveness.						
	3.3	EN 4	IM 4	RE 4	SU 3	EM 4	3.8	Impacting
		The system provides induction, mentoring, and coaching programs so all staff members skills to improve student and organizational effectiveness.						
	3.4	EN 4	IM 4	RE 4	SU 3	EM 4	3.8	Impacting
		The system attracts and retains qualified personnel who support the system's purpose and direction.						
	3.5	EN 4	IM 4	RE 4	SU 3	EM 3	3.8	Impacting
The system integrates digital resources into teaching, learning, and operations to improve student performance, and organizational effectiveness.								
3.6	EN 4	IM 4	RE 4	SU 4	EM 4	4	Impacting	
	The system provides access to information resources and materials to support the curriculum, programs, and needs of students, staff, and the system.							
3.7	EN 4	IM 4	RE 4	SU 4	EM 4	4	Impacting	
	The system demonstrates strategic resource management that includes long-range planning in support of the system's purpose and direction.							
3.8	EN 4	IM 4	RE 4	SU 4	EM 4	4	Impacting	
	The system allocates human, and fiscal resources in alignment with the system's priorities to improve student and organizational effectiveness.							

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“I was pleasantly surprised to see a large district structure that was very organized, well-focused, strategic, all headed in the same direction, and unified. It still felt comfortable with a sense of family that was mentioned by a lot of stakeholders. The district has so many things in place that the team is confident you will continue to reach new levels of excellence.”

“

“Implementation of sustainable systems and structures that will lead the district to continued success. Success is already evident and will continue to increase. Volusia needs to “Stay the course.”

“

“I commend the district for the pride and ownership that all stakeholders exhibited when they spoke and referenced the services provided by the Volusia County School District. In addition, stakeholders' commitment was evident in their work and they all felt a genuine concern for the overall achievement of 'All' students”.

driven
innovative
team
diverse
resourceful
family
supportive
trendsetter
collaborative
caring
outgoing
inclusive
transparent
resilient
energized
pride
teamwork
engagement
collegial
strategic
dynamic
focus
community
willing
engaging
compassionate
progressive
futuristic
excellence
continuous-improvement
fun
flexible
kind
committed
data-driven
ambitious
determined
responsive
goal
selfless
outstanding
opportunity
safety
patience
hardworking
dedicated

THANK YOU FOR YOUR TIME TODAY!

Any questions?

 **385 Points Earned**
Accredited out of 400!
 Leadership  Learning  Resources

VCS 2022 COGNIA Accreditation Review

- VCS earned **96%** of total possible points
- **94%** of all categories were **top rated**
- **44%** increase in total points from 2015

Exceeding International Averages

- **100+** points above the 5-year international average

Community Participation

350+ Stakeholders

Interviewed by
Cognia Review Team

