

# **HB 7011 Literacy Policy Update**

**VPK Expansion  
2022-2023**

**Summer Programs  
2022**





# Literacy Policy and Practice to Improve Student Outcomes

Cari Miller  
Vice Chancellor for Literacy Achievement



FLORIDA DEPARTMENT OF  
**EDUCATION**  
fldoe.org

[www.FLDOE.org](http://www.FLDOE.org)



# Readiness of Incoming Kindergarten Students Statewide - Fall 2020

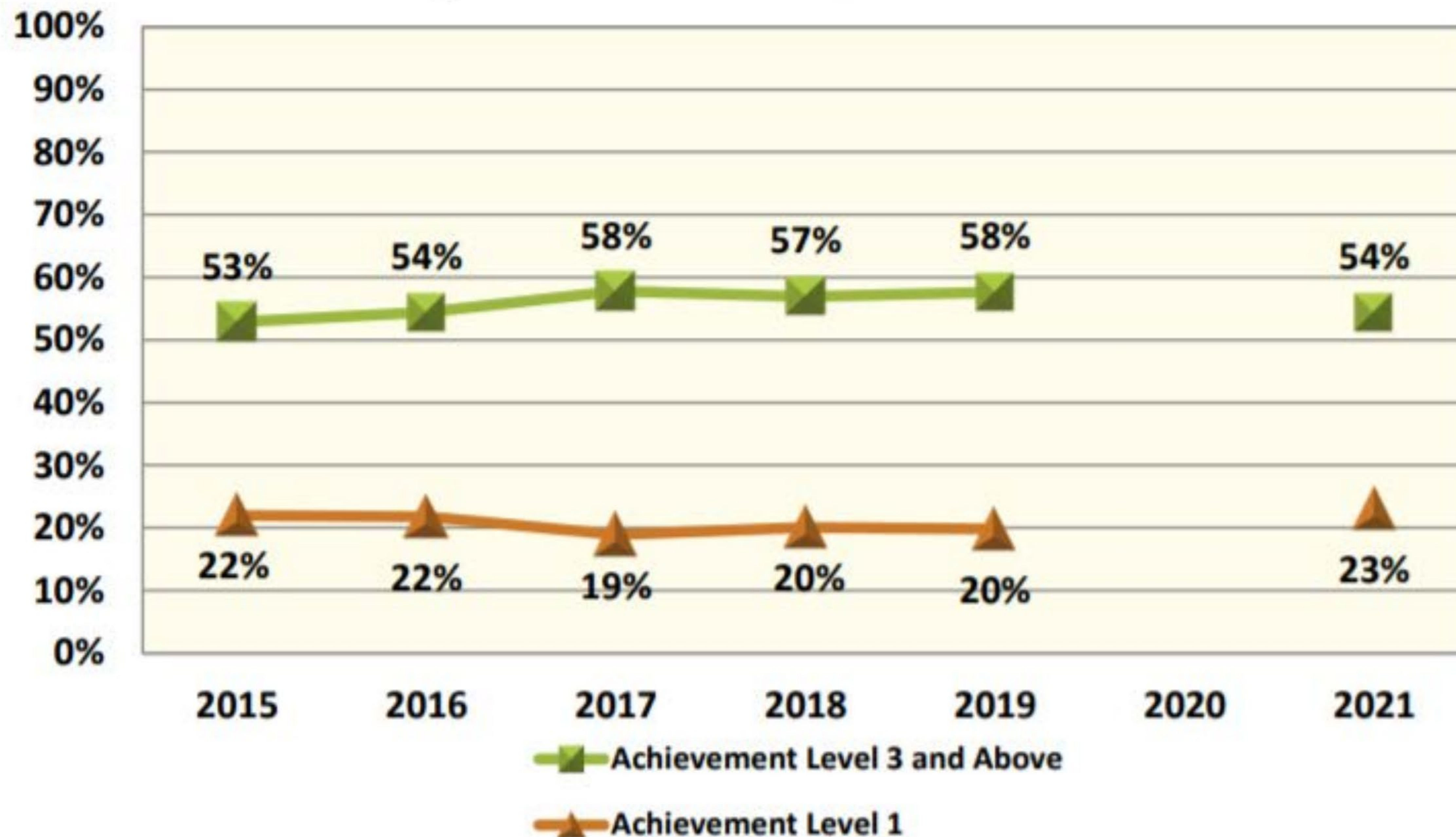
Category	Total Students	Total Students "Ready"	Percent "Ready"
All Public School Students	133,632	76,098	57%
All VPK Participants	102,555	64,834	63%
VPK Non-Completers	53,184	31,605	59%
Non-VPK Participants	40,398	18,203	45%
SR & VPK Participants	8,677	4,320	50%
VPK Completers	49,371	33,229	67%

*Source: 2019\*-20 VPK Readiness Rate match files and 2020 FLKRS final data files.*



# Florida Third Grade Reading Data and Trends

By Achievement Level, All Schools



**ONLY 54% OF FLORIDA 3<sup>RD</sup> GRADERS READ AT OR ABOVE GRADE LEVEL**



# Literacy Mission, Milestones & Goals

**Mission:** Improve birth to grade 12 literacy policies, regulation and practices through cross-agency, cross-bureau collaboration to ensure a seamless and cohesive approach to increase educator knowledge and skill in the science of reading and the use of evidence-based practices to increase literacy achievement and close the achievement gap for our most vulnerable students statewide.

## 2 Major Milestones:

1. Kindergarten Readiness
2. Grade Level Reading by the End of Third Grade

## 3 Measurable Goals:

1. Increase % of students ready to learn when entering Kindergarten
2. Increase % of students on grade level by the end of third grade
3. Close the achievement gap for our most vulnerable students



# CARES Literacy Initiatives

1

Established a **screening/progress monitoring data collection system** to build capacity of educators to use data to inform professional development (PD) and improve instructional practice

2

PD for educators on the B.E.S.T. ELA standards grounded in the science of reading, including the **provision of high-quality reading endorsement pathways**

3

Created a **regional structure** to support districts and schools with improving literacy outcomes (18 State Regional Literacy Directors)

4

Upskilling literacy coaches through establishing a **literacy coach credential program**; educators successfully completing program will earn a literacy coach credential on their certification

5

Provided **high-quality reading curriculum** for Tier 2 and Tier 3 instructional supports in K-3 classrooms (through High-Quality Reading Curriculum Grant) to strengthen instructional materials



# HB 7011 - STUDENT LITERACY

## MAIN AREA OF FOCUS



1

VPK Emergent  
Literacy  
Training



2

VPK - Grade 8  
Screening and  
Progress  
Monitoring System



3

Teacher  
Preparation



4

RAISE - Regional  
Support Teams and  
High School  
Tutoring Program



5

K-12 Evidence-  
Based Reading  
Plan/Reading  
Allocation



6

Reading  
Endorsement



7

K-3  
Intervention  
and Parent  
Communication



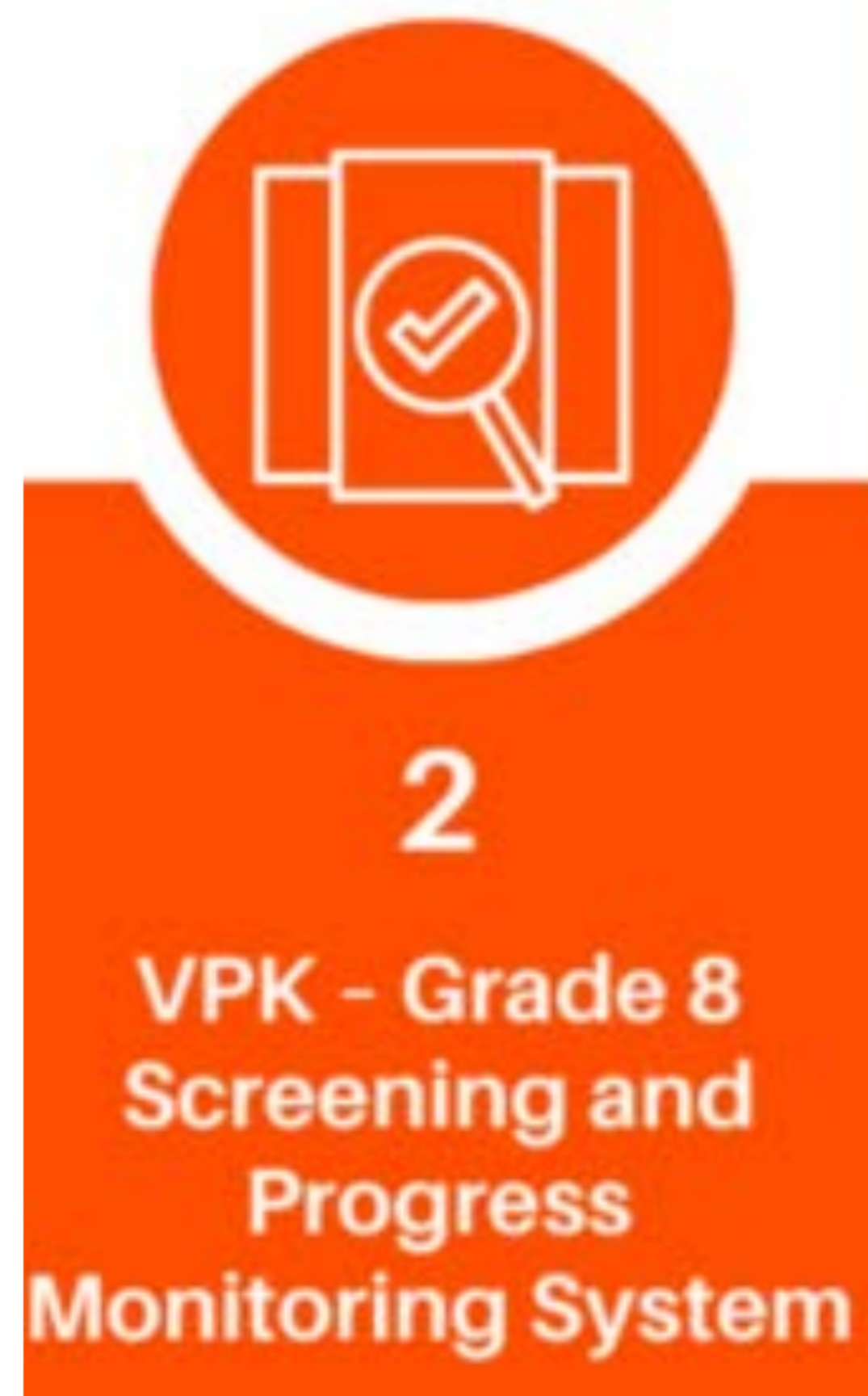
# VPK Emergent Literacy Training/Readiness Rates



- Prekindergarten instructors must complete three, 5-hour emergent literacy training courses, and an emergent literacy training course at least once every 5 years thereafter.
- For 2020-21, readiness rates cannot be used to impose any sanction or penalty.
- For the 2021-22 school year, the bill eliminates the use of kindergarten screening as part of the calculation of the readiness rate.
- Beginning in 2022-23, results of the new coordinated screening and progress monitoring system pursuant to s. 1008.25(8) must be used to determine student learning gains and norm-referenced learning outcomes, and to calculate a provider's kindergarten readiness rate annually.



# VPK-Grade 8 Screening and Progress Monitoring System



- FDOE and DEL will procure and require the use of a VPK-Grade 8 coordinated screening and progress monitoring system, starting in 2022-23 school year.
- Requires coordinated screening and progress monitoring system results to be reported to the FDOE and maintained in a specified FDOE warehouse.
- Requires such results to be provided to a student's teacher and parent.
- FDOE and DEL must provide training and support for implementation of the screening and progress monitoring system.



# Teacher Preparation



- Beginning with teacher candidates entering a teacher prep program or educator preparation institute in 2022-23 school year, a candidate for certification in a coverage area identified pursuant to s. 1012.585(3)(f), F.S., must successfully complete the full reading endorsement.
- Adds a requirement of school district personnel and instructional personnel who supervise teacher candidates during field experience courses or internship in grades K-3 or supervise candidates enrolled in a teacher preparation program for a certificate area identified pursuant to s. 1012.585(3)(f), to be endorsed or certified in reading.

**The requirement applies to anyone with the following coverages:** Elementary Education (K-6), Prekindergarten/Primary Education (age 3 through grade 3), Elementary Education (grades 1-6), Primary Education (grades K-3), English (grades 1-6), Middle Grades English (grades 5-9), Middle Grades Integrated Curriculum (grades 5-9), English (6-12), Reading (K-12), Reading (Endorsement), or ESOL (grades K-12).



# Reading Achievement Initiative for Scholastic Excellence (RAISE)



- Establish 20 literacy support regions, at the direction of a regional literacy support director to improve literacy outcomes for students.
- Launch a tutoring program and develop certain training to prepare high school students to tutor K-3 students with reading difficulties.



## CARES Act (2020-2021)

- 18 State Regional Literacy Directors
- Support implementation of K-12 Comprehensive Evidence-Based Reading Plans
- Building capacity of Literacy Leadership Teams, School Administrators and Literacy Coaches
- Training and support for the Benchmarks for Excellent Student Thinking (B.E.S.T.) ELA Standards grounded in the science of reading
- Training and implementation of evidence-based reading practices/programs
- Provide **universal and targeted** tiers of supports

## RAISE (2021-2022)

- Regional structure will **double in size**
- Based on available criteria, **1,236 elementary schools identified for support**
- Identified schools **must implement an SIP** with an Area of Focus for Instructional Practice Specifically Relating to ELA and explicitly address strategies for improving reading
- In addition to CARES supports, SRLDs will:
  - Provide support schools with implementing School Improvement Plans focused on improving reading performance
  - Assist with data-informed instruction to meet the needs of all students
  - Assist with the use of high-quality instructional materials and evidence-based practices
- Provide **universal, targeted and intensive** tiers of support





# RAISE Tiers of Support

## UNIVERSAL

Just Read, Florida!/State Regional Literacy Directors Webinars (Fall, Winter, Spring)

District Reading Plan Implementation/Evidence-based Practices Professional Learning

B.E.S.T. Standards for English Language Arts (ELA) Professional Learning

Literacy Leadership Team Professional Learning

★ **ALL** ★  
STATE/REGION

## TARGETED

District Reading Plan Implementation, Reflection and Improvement Planning

B.E.S.T. ELA Standards Implementation Support

Literacy Leadership Team Professional Learning

Literacy Coach Professional Learning

Differentiated Support Based on Data

★ **MOST** ★  
DISTRICT

## INTENSIVE

School Level Literacy Leadership Teams  
(Professional Learning, Literacy Walks, Collaborative Planning, Learning Walks Across Schools, Model Classrooms)

Literacy Coach Professional Learning and Ongoing Support

School Improvement Plan Development and Implementation

Differentiated Support Based on Data

★ **SOME** ★  
SCHOOL



## RAISE - High School Tutoring

- Establish a tutoring program and develop training to prepare high school students to tutor K-3 students with reading difficulties
- Provides eligibility criteria for high school students to participate in the tutoring program.
- Requires school districts that wish to participate in such a program to recruit, train and deploy eligible high school students.
- Students may earn up to 3 elective credits for high school graduation based on the hours the student spends tutoring under the program.
- Hours of tutoring may be counted toward meeting community service requirements for high school graduation and community service requirements for Florida Bright Futures.
- Requires FDOE to designate high school students providing at least 75 hours of tutoring as New Worlds Scholars.





# K-12 Evidence-Based Reading Plan/Reading Allocation



5

K-12 Evidence-  
Based Reading  
Plan/Reading  
Allocation

## Revises s. 1011.62(9), F.S., regarding the K-12 Comprehensive Evidence-Based Reading Allocation

- VPK completers who are at risk of being identified as having a substantial deficiency in early literacy skills, may be eligible for reading skill instruction; authorizing a school district to pay for such interventions using the reading allocation of the FEFP.
- FDOE will develop a reflection tool for districts to evaluate the effectiveness of district K-12 Plan implementation, specifically, interventions implemented in the prior year.
- Provides a definition for evidence-based.





*Florida's*

## FORMULA FOR SUCCESS

**6 + 4 + T1 + T2 + T3**

**6**

### AREAS OF READING

Oral Language Development  
Phonological Awareness  
Phonics  
Fluency  
Vocabulary  
Comprehension

**4**

### FORMS OF ASSESSMENT

Screening  
Progress Monitoring  
Diagnostic  
Summative

**T1**

### TIER 1 INSTRUCTION

Core instruction for ALL students

**T2**

### TIER 2 INSTRUCTION

Targeted interventions for  
students in need of additional  
support; occurs in addition to Tier 1

**T3**

### TIER 3 INSTRUCTION

Intensive intervention for student  
identified with a substantial deficiency  
in reading; occurs in addition to Tier 1  
and Tier 2 instruction



# Florida's FORMULA FOR SUCCESS

## 6 + 4 + T1 + T2 + T3

**6**

### COMPONENTS

Oral Language Development
Phonological Awareness
Phonics
Fluency
Vocabulary
Comprehension

**4**

### TYPES OF ASSESSMENTS

Screening
Progress Monitoring
Diagnostic
Summative

**T1**

### CORE

Explicit and Systematic
Scaffolded
Differentiated
Content-Rich
Write in response to reading

**T2**

### INTERVENTION

Explicit and Systematic
Small Group targeted instruction
Multiple opportunities to practice targeted skill(s)/feedback
Occurs in addition to Tier 1

**T3**

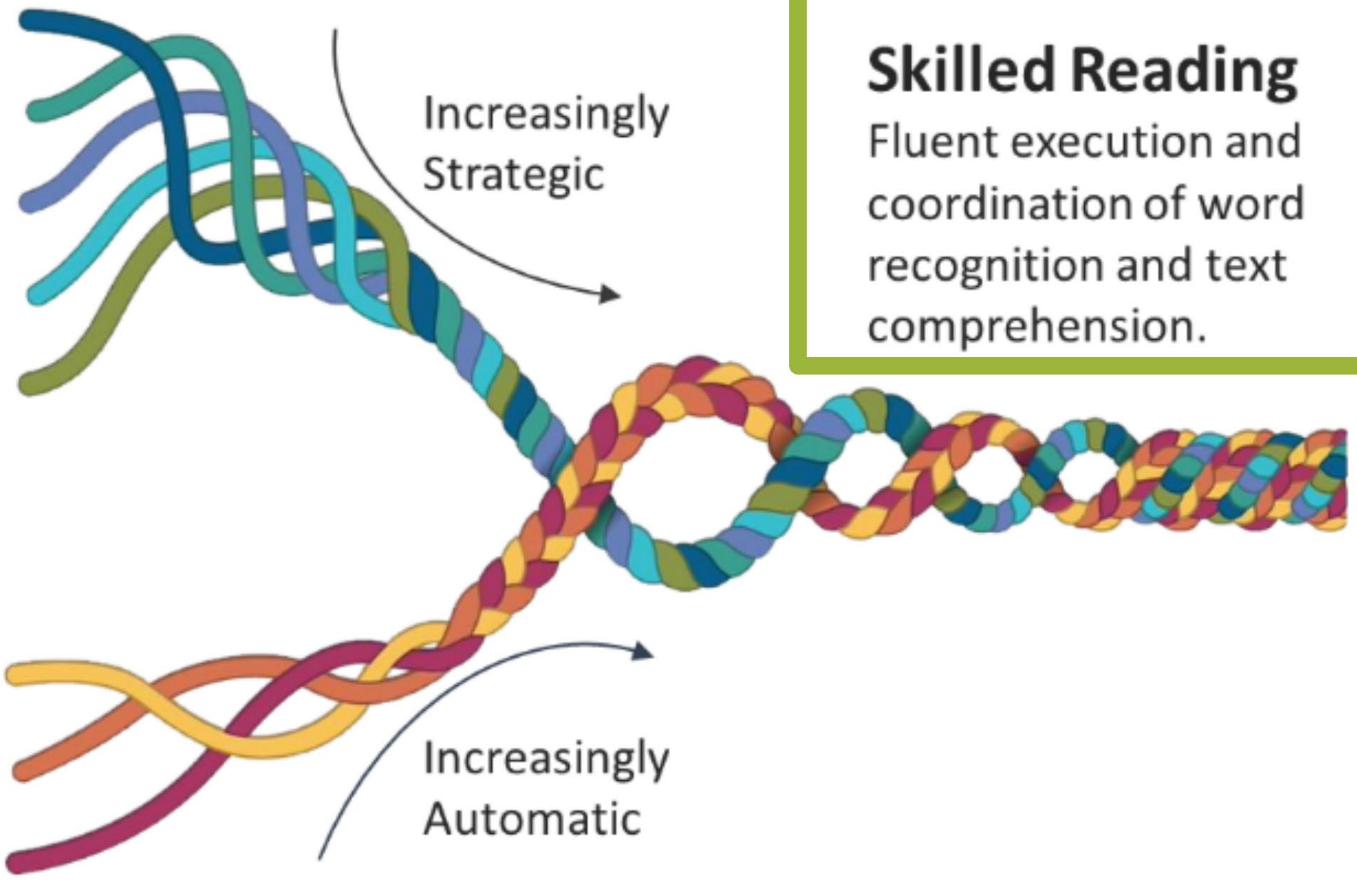
### INTENSIVE INTERVENTION

Explicit and Systematic
Small Group and/or one-one instruction
More guided practice
Immediate corrective feedback
Frequent progress monitoring
Occurs in addition to Tier 1 and Tier 2



## Language Comprehension

- Background Knowledge
- Vocabulary Knowledge
- Language Structures
- Verbal Reasoning
- Literacy Knowledge



## Word Recognition

- Phonological Awareness
- Decoding (and Spelling)
- Sight Recognition

Scarborough, H. 2001. Connecting early language and literacy to later reading (dis)abilities: Evidence, theory, and practice. Pp. 97-110 in S. B. Neuman & D. K. Dickinson (Eds.) *Handbook of Early Literacy*. NY: Guilford Press.



# Evidence-Based Practices & Programs

- **Evidence-based instructional materials** have a significant effect on improving student outcomes and meet strong, moderate, or promising levels of evidence as defined in 20 U.S.C. §7801(21)(A)(i) and comply with s. 1011.67(2), F.S.
- **Reputable sites** to support your research on evidence-based practices and programs to meet your target population:
  - What Works Clearinghouse
  - National Center for Intensive Intervention
  - Evidence for ESSA
- **What's to come...**Repository of Evidence-Based Practices and Programs



# Reading Endorsement



## **Revises s. 1012.586, F.S., regarding the Reading Endorsement**

- By the beginning of the 2022-23 school year, FDOE must adopt one or more statewide competency-based pathways for educators to earn a reading endorsement.
  - **UF Lastinger Center Literacy Matrix**
  - **FCRR Face-to-Face Reading Endorsement Pathway**
- Revision of the Reading Endorsement competencies and indicators to align to evidence-based strategies is underway.
  - Changes must address identification of the characteristics of conditions such as dyslexia, implementation of evidence-based interventions and effective progress monitoring.
- Prohibits instructional personnel from earning a reading endorsement solely by achieving a passing score on a specified assessment (effective July 2024).



# Reading Endorsement Requirements

- Teachers who teach summer reading camps for third grade students scoring Level 1 on state standardized assessment of ELA (s. 1008.25, F.S.)
- Teachers instructing retained third grade students (s. 1008.25, F.S.)
- Teachers providing Tier 3 reading intervention must be endorsed or certified in reading effective July 1, 2021
- Literacy Coaches must have a minimum of a bachelor's degree and be endorsed or K-12 certified in the area of reading (Rule 6A-5.053(6)(d), F.A.C.)

*\*Educator reading endorsement or certification was originally required by HB 7069 (2017) with a statutory deadline of July 1, 2020; the deadline has subsequently been extended through FDOE EO 2020 EO-02 until December 31, 2020, and later FDOE EO 2020 EO-07 until June 30, 2021.*



# K-3 Intervention & Parent Communication

## Changes to s. 1008.25, F.S.



- Prohibit a school from waiting until a certain evaluation is completed to provide specified evidence-based interventions for a student whose parent submits documentation from a professional licensed under chapter 490 which demonstrates that the student has been diagnosed with dyslexia.
- Require schools to communicate with parents at least monthly regarding the progress of K-3 students identified with a substantial deficiency in reading and provides requirements for such communication.
- New requirement regarding timing of portfolio development.
- FDOE must compile resources that school districts must incorporate into read-at-home plans, including but not limited to assessment information, overview of conducting evaluation for ESE, information on characteristics of dyslexia, etc.



# HB 3 – New Worlds Reading Initiative

<https://newworldsreading.com/>



- Eligible K-5 students receive high-quality, free books on a monthly basis until the student is promoted to sixth grade or the parent opts out of the program.
- Eligible students include K-5 students with a substantial reading deficiency or who scored below a Level 3 on the preceding year's statewide ELA assessment.
- FDOE designated UF Lastinger Center as the administrator of the initiative to work with districts for effective implementation.
- Students have options based on their interest and reading level.
- Books will arrive by December 31, 2021.



# Literacy Professional Learning for Literacy Coaches and Principals

## Literacy Coaches

- FDOE approved literacy coach domains and standards for Literacy Coach Credential Program
- Contracted with UF Lastinger Center and Florida Center for Reading Research (FCRR) to develop the literacy coach program based on literacy coach domains and standards
- Rule development underway to create the Literacy Coach Credential Program
- Develop SRLDs to deploy Literacy Coach Credential Program
- **End Goal:** Upskilling literacy coaches to accelerate improvement in teacher practice and literacy coach designation on certification
- **Summer 2022** - Provide Literacy Coach Boot Camps to launch the Literacy Coach Credential Program

## School Principals

- Develop literacy leaders professional learning for elementary school principals as required under HB 7011; stand-alone training and embedded training in existing instructional leadership programs to ensure training at scale



**SAVE THE DATE**

# Summer Literacy Institute

## June 20-23, 2022







FLORIDA DEPARTMENT OF  
**EDUCATION**  
fldoe.org

## QUESTIONS?

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# VPK Expansion 2022-2023







# WHY DOES Florida **VPK** MATTER?

RESEARCH SHOWS\* CHILDREN WHO PARTICIPATE IN HIGH-QUALITY PREKINDERGARTEN PROGRAMS:

**Are better  
prepared  
for school**

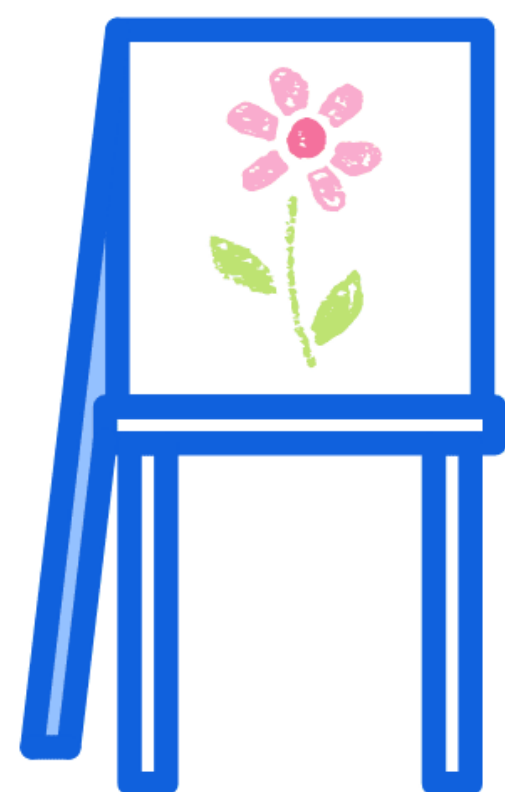
**HAVE BETTER  
SCHOOL  
ATTENDANCE  
RATES**



**PERFORM  
BETTER ON  
STANDARDIZED  
TESTS**



**ARE LESS LIKELY  
TO DROP OUT OF  
SCHOOL**



**DEVELOP  
LIFELONG  
SOCIAL AND  
EMOTIONAL  
SKILLS**



# READY, SET,

## ENROLL!



**FLORIDA IS A NATIONAL LEADER  
IN PREKINDERGARTEN ACCESS**

VPK emphasizes quality learning from qualified instructors using developmentally appropriate materials.



# ABC 123

Kindergarten screenings show that children who complete VPK are more prepared for kindergarten than those who do not.

OFFICE OF  
**Early Learning**  
LEARN EARLY. LEARN FOR LIFE.

\*Source: The Center for Public Information



- Five additional schools will host a School Year Voluntary Prekindergarten (VPK) program in the 2022-23 school year, bringing the total to 27.
- This program is operated during regular school days and follows the district's school-year calendar.

West Volusia	East Volusia
Blue Lake	Atlantic High
Discovery	Edgewater
Enterprise	Holly Hill
Forest Lake	Indian River
Friendship	*R. J. Longstreet
*Manatee Cove	Ormond Beach
McInnis	Palm Terrace
Orange City	*Port Orange
Pierson	Read-Pattillo
*Pride	South Daytona
*Spirit	Sugar Mill
Starke	Turie T. Small
Sunrise	Westside
Timbercrest	



# VPK Registration

## ▶ VPK Summer - March 1<sup>st</sup>

- ▶ The Summer VPK program is available for students who did not attend a school year VPK program, will be 5 years-old on or before September 1, 2022, and will be attending kindergarten in the fall of the current school year.

## ▶ VPK 2022-2023 School Year - March 7<sup>th</sup>

- ▶ Families are encouraged to contact [The Early Learning Coalition of Flagler and Volusia Counties](#) to apply for the VPK Certificate of Eligibility (required for any VPK program). They can be reached at (386) 323-2400, (386) 736-5010 or

[www.elcfv.org](http://www.elcfv.org)

- ▶ For more information, call the Volusia County Schools VPK office at (386) 734-7190, 255-6475, 427-5223 or 860-3322, extension 20505, or visit the school district's website at <https://www.vcsedu.org/VPK>.

- ▶ Contact: Wendy Reaves, Coordinator of Early Learning Programs



# VPK Registration

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# **Summer Programs 2022**

1/27/2022



# Session 1 - June 14<sup>th</sup> - June 29<sup>th</sup>

## Brick & Mortar Setting

- ▶ Elementary Stand-Alone Boot Camp
- ▶ Target - Twelve Elementary Focus Schools
  - ▶ 10-day program; 6 hr. days
  - ▶ Principals service their students, using their teachers
  - ▶ District curriculum resources utilized



# Session 1 - June Offerings

## Brick & Mortar Setting

Program	Audience	Dates
<b><i>Elementary Course Offerings</i></b>		
Extended Summer Tutoring Bootcamp (Brick & Mortar)	Students from 12 Stand Alone/Focus Schools in grades K-5 <sup>th</sup>	June 14 - 29
Title I, SEA Lab	Students in grades K and 1 <sup>st</sup>	June 13 - 23
VPK	Students who have not used their Early Learning Coalition voucher and will be enrolled in kindergarten in the fall	June 13 - August 4
<b><i>Secondary Course Offerings (Middle and High)</i></b>		
Credit Retrieval Session A	Students (8 <sup>th</sup> & 12 <sup>th</sup> ) who earned an 'F' in a core course and did not earn credit	June 9 - 29
Volusia Online Learning	Students in middle and high school desiring to earn original course credit	June 9 - 29 and July 5 - 28



# Session 1- June

## Hosting Schools

Elementary	Middle	High
Blue Lake	Campbell MS	Atlantic HS
Champion	Creekside MS	Deland HS
Deltona Lakes	Deland MS	Deltona HS
Discovery	Deltona MS	Mainland HS
Friendship	Galaxy MS	New Smyrna Beach HS
Holly Hill	Heritage MS	Pine Ridge HS
Orange City	Hinson MS	Seabreeze HS
Palm Terrace	Holly Hill	Spruce Creek HS
South Daytona	New Smyrna Beach MS	Taylor MS/HS
Turie T. Small	Ormond Beach MS	University HS
Volusia Pines	River Springs MS	
Westside	Silver Sands MS	
	Southwestern MS	



## **Session 2- July 5<sup>th</sup> - July 28<sup>th</sup>**

### **Traditional Brick and Mortar Setting**

- ▶ **Traditional Host Sites w/Feeders**

(All Schools Included; providing students opportunity for enriching/engagement programs offered in July)

- ▶ **13 Elementary Sites**
- ▶ **14 Middle Schools**
- ▶ **10 High Schools**



# Session 2- July Offerings

## Traditional Brick & Mortar Setting

Program	Audience	Dates
<i>Elementary Course Offerings</i>		
Elementary Reading Camp	Identified students in grades 2-3	July 5 - 28
Extended School Year (ESY)	Students with disabilities who have been recommended for ESY	July 5 - 28
ESOL	Identified students in grades K-5	July 5 - 28
Title I, CSI Programs	Students in grades Pre-K-5 <sup>th</sup> (Title I and opportunities for students in Non-Title I)	July 5 - 28
<i>Secondary Course Offerings (Middle and High)</i>		
Extended School Year (ESY)	Students with disabilities who have been recommended for ESY	July 5 - 28
Secondary Algebra, Biology, Title I STEM, & Credit Retrieval B	Identified students in grades 6-12	July 5 - 28

*Migrant will continue to support students enrolled in Summer Programs.*



# Session 2- July Hosting Schools

Elementary	Middle	High
Citrus Grove	Campbell MS	Atlantic HS
George Marks	Creekside MS	Deland HS
Horizon	Deland MS	Deltona HS
Manatee Cove	Deltona MS	Mainland HS
McInnis	Galaxy MS	New Smyrna Beach HS
Osteen	Heritage MS	Pine Ridge HS
Pine Trail	Hinson MS	Seabreeze HS
Read Pattillo	Holly Hill K-8	Spruce Creek HS
Spirit	New Smyrna Beach MS	Taylor MS/HS
Sugar Mill	Ormond Beach MS	University HS
Westside	River Springs MS	
*Discovery	Silver Sands MS	
*Friendship	Southwestern MS	



# Extended Day Enrichment Program (EDEP)

## Dates/Locations TBD

### Traditional Brick and Mortar Setting

Costs	
Registration	\$10
Field Trip Fee	N/A
Full Rate	\$80/week \$75 additional sibling/week
Reduced Lunch	\$60/week
Free Lunch	\$50/week

\*Volusia County Scholarship department along with Parks & Rec at this time no dates on scholarship have been released



# Questions?