



Remote Observation Practices Canvas/Skype/Zoom

Supervision of interns is a crucial component in evaluating the Florida Educator Accomplished Practices for teacher candidates. Remote observation has proven to be a highly successful and efficient method to evaluate teacher candidates during their internship experiences. Over the years, the University of Central Florida (UCF) clinical coordinators have observed interns teaching a variety of lessons at different times of the day and have developed a strong rapport with collaborating teachers and interns with whom they have worked. In addition, UCF clinical coordinators give more feedback, helping interns gain the competencies and skill necessary for success in the classroom.

Remote Observation Procedures

The student's UCF clinical coordinator will conduct an initial meeting, using a remote platform, with the collaborating teacher and intern to discuss clinical supervision for the semester. The student intern will be required to make sure the school's firewall will allow Canvas, Skype, or Zoom for remote observations. The student will conduct a trial with his/her UCF clinical coordinator, using the agreed upon platform, to make sure equipment is functioning properly for the time of the pre-arranged observation.

The day of the observation, the intern will make sure they have logged onto the remote observation platform from their iPad, laptop, or school desktop in order to prepare for the scheduled observation. Approximately 5 to 10 minutes before the lesson begins, the student intern will login to greet their coordinator. The technology will then be set up in the back of the classroom and the intern will be ready for instruction.

When the lesson is finished, the remote platform is turned off and the observation ends. The UCF clinical coordinator gives feedback to the student intern at a set time (immediately after, during planning, or at the end of the school day). This feedback can be completed using the same remote platform or through a phone call.

The UCF coordinator will also conduct a midpoint and final assessment in collaboration with the supervising teacher and intern. This will be a remote, planned, three-way conference to discuss progress and to complete the appropriate paperwork.

Plan for Backup

In case of technology breakdown, we ask the supervising teacher periodically check the Canvas, Skype, or Zoom connection. If the site completely shuts down, the observation will be rescheduled.

Contact Information

For questions regarding remote observation of interns, please contact Kelly Jennings-Towle at (407) 823-3532 or email kelly.jennings-towle@ucf.edu. We thank you for your collaboration of innovative teaching practices as we support our future educators and supervising teachers in the K-12 setting.