

**Educator Preparation Institute
Professional Development Scale
Completed by K-12 Classroom Mentor Teacher**

The K-12 classroom teacher will assist the teacher candidate so that he/she will successfully demonstrate competencies of the Marzano domains (4) aligned with the Florida Educator Accomplished Practices (FEAPs).

Instructions: Beside each Essential Performance Component (EPC) of the domains listed below, supply the score that best describes the candidate's level of competency. Remember, your guidance and feedback is critical for the success of the teacher candidate. The minimum length of the 60+ hours of field experience may be extended, if needed, to allow the teacher candidate the opportunity to demonstrate all the Marzano domains (4).

Complete and submit this form to Maria Vallejo at mvallejo@polk.edu or fax to the EPI office at 863 298-6814. There are several EPC's on the Professional Development scale that are challenging for the teacher candidate to demonstrate. Below are some suggestions to assist the candidate in meeting the indicator:

EPC	Suggestions on candidate demonstrating EPC
4b. Maintaining Accurate Records FEAPS: 4f,5a,5e,5f,6	Discuss with the candidate why and how you maintain accurate records to monitor learning.
4c. Communicating with Families: FEAPS: 4e,5d,6	Allow the candidate to observe a parent conference. (Get permission from the parent). If not, discuss the process, steps, and procedure for a parent conference.
4d. Participating in a Professional Community FEAPS: 5d,5e,6	Invite the candidate to attend a faculty meeting, grade level team meeting, department meeting, or small teacher group meeting.
4e. Individual Continuous Professional Improvement FEAPS: 5a,5e,5f,6	Discuss with the candidate what she/he has done in the area of Professional improvement. A suggestion is to discuss "Eleven Co-Teaching Strategies."
4f. Professional Responsibilities FEAP: 6	Discuss the "Principles of Professional Conduct for the Education Profession in Florida." http://www.fl DOE.org/teaching/professional-practices/code-of-ethics-principles-of-professio.shtml

Teacher Candidate Evaluation — Marzano Model	
<i>Ratings:</i>	
<i>1 - Unsatisfactory</i>	<i>2 – Developing</i>
<i>3 - Effective</i>	
Domain 1: Instructional Design, Lesson Planning, and Assessment	Score
Essential Performance Component (EPC)	
1a. Demonstrating Knowledge of Content and Pedagogy FEAPS: 1a, 1b, 1c,1d,1e,1f,5e,5f	
1b. Demonstrating Knowledge of Students FEAPS: 1e, 2a,2d,2h,2i,3h,5a,5b,5e,5f	
1c. Setting Instructional Outcomes FEAPS: 1a,1b,3e,3h,5a,5c,5e,5f	
1d. Demonstrating Knowledge of Resources and Technology FEAPS: 2g,2i,3g,5a,5e,5f	
1e. Designing Coherent Instruction FEAPS: 1a,1b,1c,1f,5a,5e,5f	
1f. Designing Student Assessments FEAPS: 1a,1d,4b,4c,4d,4f,5a,5e,5f	

Domain 2: Instructional Delivery and Facilitation	
<i>Essential Performance Component (EPC)</i>	
2a. Communicating with Students FEAPs: 2e,3b,3c,3g,3i,3j,4e	
2b. Using Strategies to Evoke High-Order Thinking & Discussion FEAPs: 1b,1f,3a,3b,3f,3g,4a,5e,5f	
2c. Lesson Delivery and Engaging Students in Learning FEAPs: 3a,3b,3c,3d,3e,3f,3g,5e,5f	
2d. Using Assessment in Instruction FEAPs: 4a,4b,4c,4d,5a,5e,5f	
2e. Demonstrating Flexibility and Responsiveness FEAPs: 3d,3h,3j	
2f. Integrating Cross Content Reading and Writing Instruction FEAPs: 1b,3a,3b,3e,3f,3g,5a,5e,5f	
Domain 3: The Learning Environment	
<i>Essential Performance Component (EPC)</i>	
3a. Creating an Environment of Respect and Rapport FEAPs: 2d,2f,2h	
3b. Establishing a Culture for Learning FEAPs: 2c,2d,2e,2f,2h,2i,3j,5d	
3c. Managing Classroom Procedures FEAPs: 2a,2b,5a,5e,5f	
3d. Managing Student Behaviors FEAPs: 2a,2b,2c,2d,2f,2h	
3e. Organizing Physical Space FEAPs: 2a,2h	
Domain 4: Professional Responsibilities and Ethical Conduct	
<i>Essential Performance Component (EPC)</i>	
4a. Attention to Equity and Diversity FEAPs: 2d,2f,2h,5a,5e,5f,6	
4b. Maintaining Accurate Records FEAPs: 4f,5a,5e,5f,6	
4c. Communicating with Families FEAPs: 4e,5d,6	
4d. Participating in a Professional Community FEAPs: 5d,5e,6	
4e. Individual Continuous Professional Improvement FEAPs: 5a,5e,5f,6	
4f. Professional Responsibilities FEAP: 6	
Overall Performance Rating	Total Score (EPC)
Effective – # of Essential Performance Components (EPC's)	
Developing – # of Essential Performance Components (EPC's)	
Unsatisfactory – # of Essential Performance Components (EPC's)	
Total score earned by teacher candidate	

Maximum Score Possible = 69

47 – 69 = Effective score

24 – 46 = Developing score

1 – 23 = Unsatisfactory score

Comments:

Teacher Candidate:
K-12 Classroom Teacher Mentor Signature:

Date:
