

# Educator Certification Partnership Update
# 2015 Summer Webinar

July 15, 2015 2:00 PM

July 16, 2015 10:00 AM

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

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# Today's Agenda

- Implementation of Law & Rule Changes
- Certification Examinations
- Paperless Certificates
- College Teaching Experience
- Course-by-Course Professional Preparation
- Banking Points for Renewal
- Jean's Friendly Reminders
- 2014 Application Forms
- FASPA & New Partners Training
- Q & A


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# Implementation of Law & Rule Changes

- Effective Date of the change is key to determine if/when it applies to an individual
- Changes apply when:
  - Application for initial certificate received on/after the effective date
- Changes do not apply when:
  - Application for initial certificate received before the effective date **AND** results in issuance of a Professional Certificate;

  **OR**
  - Application for initial certificate received before the effective date **AND** results in issuance of a Temporary Certificate, **AND**

    Professional Certificate issued with no break in continuity
- Specific changes addressed throughout presentation
- See *Spring 2015 Partnership Manual* for detailed information on law/rule changes throughout


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# Certification Examinations – FELE 3.0

- Florida Educational Leadership Examination (FELE) 3.0
  - Tests on/after **January 1, 2015** require four passing scores
    - 3 Multiple Choice Subtest Scores, AND
    - 1 Written Performance Score
  - Test Codes in BEC-PASS
    - FELE3.1 Subtest 1: Leadership for Student Learning
    - FELE3.2 Subtest 2: Organizational Development
    - FELE3.3M Subtest 3: Systems Leadership
    - FELE3.3W Subtest 3: Systems Leadership-Written Performance Assessment
  - FELE 3.0 subtests cannot be combined with subtests from prior versions of FELE to achieve a total passing score
  - Passing scores earned for all subtests on a prior FELE version may be acceptable


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# Certification Examinations – English

- English & Middle Grades English Subject Area Exams
  - Tests administered on or after **January 1, 2015** require separate passing scores for <u>two</u> sections
    - Multiple Choice
    - Writing
  - Test Codes in BEC-PASS
    - SA10151M = English 6-12 Multiple Choice
    - SA10151W = English 6-12 Writing
    - SA1015CM = Middle Grades English Multiple Choice
    - SA1015CW = Middle Grades English Writing
  - Tests passed prior to January 1, 2015 may be acceptable
  - BEC-PASS Application for Addition – validation by FTCE


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# Certification Examinations – ACTFL

- ACTFL: American Council on the Teaching of Foreign Languages Test
  - Effective **December 31, 2014**
  - Required for Mastery of Subject Knowledge for World Languages with no Florida subject area exam

    [Note: Florida has SAE for Spanish, French*, German*, & Latin]
  - Must earn score above intermediate level on
    - OPI: Oral Proficiency Interview, AND
    - WPT: Writing Proficiency Test
  - CT-114 no longer acceptable in lieu of test
  - Required for reinstatement
  - May be used for renewal credit

* May propose discontinuation of French and German SAEs


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# Certification Examinations – GK options

- Repeal of College Level Academic Skills Test (CLAST) Scores Earned Prior to July 1, 2002
  - Effective **July 1, 2014**
  - May no longer be used to satisfy Mastery of General Knowledge requirement
  - See Page 20 of *Summer 2015 Partnership Manual*
- Graduate Record Examination (GRE)
  - Effective **July 1, 2015** State Board may consider other tests for General Knowledge (GK)
  - Revised Rule to accept GRE for GK goes before State Board later this year
  - Stay tuned!


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# Certification Examinations – 10-year limit

- 10-Year Time Limitation
  - Effective Date
    - **December 31, 2014**
    - Application date received for which the limitation applies
    - **When** 10-year time limit applies, then test date must comply
  - Test Date
    - Determines if score is within the 10-year timeframe
    - Passing score may be earned no more than 10 years prior to the date of application
  - Applies to all tests
    - General Knowledge
    - Professional Education
    - Subject Area Examinations
    - Other State Board Approved Tests (ACTFL, GRE, etc.)


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# Paperless Certificates

- January 2015 – full implementation
- Productivity improvements, efficiency gains and **cost savings/avoidance**
- For Districts Renewals and Additions
  - Remind employee to create an online account at https://certify.fldoe.org/ for email notification upon issuance of certificate
- For hardcopy Duplicate Certificate, CG-10 and $20.00 fee must be submitted to:
  - District for their employees, including charters
  - BEC at https://certify.fldoe.org/ for other applicants


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# Applicant Instructions for Printing Certificates

1. **Log In** to the secure Application Status site at https://certify.fldoe.org
   - Not registered, click on "Create Account"
   - Forgot username or password, click on the appropriate bulleted option(s) on the log in page
2. **Verify** contact information; make/save any changes
3. Click "**Certificate Status**" from the left hand menu
4. Click "**View**" to right side of certificate record to bring up an image of the certificate
5. **Print** – move cursor to right side of the certificate image for printer icon to appear


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# College Teaching Experience

- Effective **July 1, 2014**
- Experience acceptable to satisfy requirements for a Professional Certificate:
  - 2 semesters of full-time experience, OR
  - Part-time experience that is equivalent to 2 semesters of full-time experience
- Experience satisfies Mastery of General Knowledge
- Professional Education Test is required to complete Mastery of Professional Preparation and Education Competence


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# Course-by-Course Professional Preparation

- *NEW* **Past, Present, and Future Professional Preparation** chart on Page 28 of *Spring 2015 Partnership Manual*
- Effective **December 31, 2014**
  - No change in course requirements
  - Agriculture requires same courses as other subjects
  - Passing Prekindergarten-Primary or Preschool Education SAE does **not** satisfy course requirements
- Effective **January 1, 2016**
  - Some changes to course requirements
  - Detailed guidance will be provided later this year


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# Banking Points for Renewal

- Bankable Points/Credits:
  - ESOL
  - Reading
  - Teaching Students with Disabilities (SWD) **Effective July 1, 2014**
- Professional Certificates
  - **Excess** points earned during one validity period may be banked for later renewals
- Temporary Certificates
  - Points earned during validity period of Temporary Certificate may be banked for renewal of **first** Professional Certificate
  - Must go directly from Temp to Pro with "no break in continuity"


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# Banking SWD Points for Renewal

- Effective **July 1, 2014**
- Validity Period
  - Must include 2014-2015 or later fiscal year
  - Earliest possible validity: *July 1, 2010 – June 30, 2015*
  - Points earned any time during validity period are bankable
- **Current** Renewals
  - Since SWD banking just recently went into effect, at this time, SWD points may only be "**deposited into the bank**"
  - SWD points may be "**withdrawn from the bank**" and '*spent*' only for future renewals, not current renewals


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# CT116-E Form – Includes Banked Points

- Check the box under "Includes Banked Points In:" only for points earned prior to the validity period of the current certificate being renewed
- Banked points in ESOL and Reading may be included for current certificate renewals, but not SWD
- SWD points earned during the current validity period may be expended to renew the current certificate, but these are not banked points.
- Banking SWD credit only became effective July 2014, so too soon to spend "banked" SWD points at this time
- Only excess SWD (ESOL or Reading) points not needed for the current renewal may be "banked" for future renewals, but do not check the box


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# CT116-E Form – SWD credit

- "Teaching students with disabilities" listed in the drop-down menu for districts only as an indicator that at least 20 points of "SWD" credit was earned
- Selecting "teaching students with disabilities" from the drop-down menu does not add those points to the Total Inservice Points reported on the form


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# CT116-E Form – Example 1

This sample shows 60 points earned for English plus 60 points earned for Middle Grades Social Science for a total of **120** points; including required SWD points

**CT116-E: Verification of Inservice Points - Renewal of the Professional Certificate**

List Subject(s) to be renewed and Method of Renewal for Each Subject

**Inservice Training:**

**Begin Date:** 07/21/2011 (mm/dd/yyyy) **End Date:** 08/13/2014 (mm/dd/yyyy)

| | Subject Renewed | Inservice Points | Includes Banked Points In | Method by Which Points Were Earned | Semester Hours | Name of Institution, Course Prefix and Course Number |
|---|---|---|---|---|---|---|
| | ENGLISH | 60 | | Master Inservice Plan Points | 0 | |
| | MIDDLE GRADES SOCIAL SCIENCE | 60 | | Master Inservice Plan Points | 0 | |
| | TEACHING STUDENTS WITH DISABILITIES | 20 | | Master Inservice Plan Points | 0 | |
| | **Total Inservice Points:** | **120** | | | | |

**Oath:**


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# CT116-E Form – Example 2

In this sample, the educator earned 60 points in Administration and used 60 banked ESOL points for a total of **120** points; including required SWD points

**CT116-E: Verification of Inservice Points - Renewal of the Professional Certificate**

List Subject(s) to be renewed and Method of Renewal for Each Subject

**Inservice Training:**

**Begin Date:** 06/19/2006 (mm/dd/yyyy) **End Date:** 03/28/2015 (mm/dd/yyyy)

| | Subject Renewed | Inservice Points | Includes Banked Points In | Method by Which Points Were Earned | Semester Hours | Name of Institution, Course Prefix and Course Number |
|---|---|---|---|---|---|---|
| | ADMINISTRATION | 60 | | Master Inservice Plan Points | 0 | |
| | ELEMENTARY EDUCATION | 60 | ESOL | Master Inservice Plan Points | 0 | |
| | TEACHING STUDENTS WITH DISABILITIES | 30 | | Master Inservice Plan Points | 0 | |
| | **Total Inservice Points:** | **120** | | | | |

**Oath:**

☑ I certify the data entered on this form is true and accurate.

Form Version: JULY 2014


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# Jean's Friendly Reminders
# PRETTY PLEASE …….

- **Social Security Numbers (SSN)**
  - Use DOE numbers on email or faxed documents
  - Do not use Social Security Numbers
- **Processing 2 Certificate Actions Same Day**
  - Do not SAVE additions and renewals on the same day
- **Emailed Forms**
  - Do not email forms to Jean
- **Renewals Processed by Your District**
  - Do not advise employees to contact BEC regarding their status
- **Specific Validity Period Requests for Professional Certificates**
  - Submit CT110-E form (even though not required), OR
  - Advise Jean, preferably in writing, of the required validity period


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# 2014 Application Forms

- 2014 forms are for all certification actions
  - Initial Certificates
  - Additions
  - Renewals
  - Reinstatement
  - Name Changes
  - Duplicate (Printed) Certificates
- 2014 forms are for all types of applications
  - BEC Online Applications (CG-10 & CG-10R)
  - BEC Hardcopy Applications (CG-10 & CG-10R)
  - District Applications (CG-10D & CG-10RD)
    - Available on BEC-PASS
    - Document Retention Reminder


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- **Florida Educator Certification Training (FL-ECT)**
- Includes Redesigned Training Modules
  - New Name: *District Partners Training*
- *Lesson One: Certification Basics*
  - Four (4) Unit Modules
  - Required for all new **district** certification officers
  - Recommend as refresher for "not-new" certification officers
  - Must complete prior to face-to-face New Partners Training

http://fl-ect.fldoe.org


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# FASPA & New Partners Training

- Embassy Suites Tampa-USF – *same, familiar location!*
- 2015 FASPA Fall Conference
  - **Thursday, October 29 & Friday, October 30**
- BEC/FASPA New Partner Training (*pre-conference*)
  - **Wednesday, October 28**
  - Prerequisite: Complete "Certification Basics" via FL-ECT
- Separate registration for each event

www.faspa.net

Register Now For FASPA Fall Conference

Register Now For New Partner Training



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# Questions & Answers

- Submit questions/comments via chat window
- Facilitator assists those via telephone with questions/comments
  - First, caller requests permission of facilitator
  - Next, facilitator acknowledges caller request
  - Next, caller identifies him/herself with district/ organization s/he represents
  - Then, provide brief, clear and concise comments
- Questions and comments will be captured for further review and consideration

**Thank you!**


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