

MINUTES

Project Oversight Committee Meeting

4/16/2020 4:00 PM

TEAMs Virtual Meeting

In Attendance

Sandy Bishop, Mitch Aten, Jim Mathis, Tom Brown, Nadine Stevens, Gary Kreisler, Steve Grube, David Lewis, Greg Akin, Deb Muller, Holly Duke, Clint Griffin, Deb Muller, Saralee Morrissey, Dolly Viderman, Jake Lammers (left the meeting)

Welcome

Ms. Muller convened the meeting 4:09 pm and welcomed and thanked everyone.

Osceola// Ortona Consolidation

After the greetings, Ms. Morrissey introduced Mr. Grube and started the presentation on the Ortona/Osceola consolidation. She highlighted:

Osceola Property Assessment Highlights

- Osceola elementary site is:
 - L shaped 13-acre property which is a relatively flat piece of property, surrounded, for the most part by single family residential.
 - Osceola / Ortona are three miles apart on the beach side.
 - Osceola is in the city of Ormond Beach.
 - Does not good access to the primary street
 - The parent access is also very insufficient, it is at the north part of the site.
 - Has sufficient number of parking spaces but not where they need to be.
 - Included some information regarding sea level rise, this is information that is being put forward by the East Central Florida Regional Planning Council.

Ortona Property Assessment Highlights

- Orotona elementary is:
 - 11 Acre property.
 - has significant grade changes; it's not flat.
 - this school does have a lot of relief associated with its topography, whether it's on the Halifax side or the Grandview side.

- no bus loop-parents drop off and pick up primarily on Grandview
- because of the relief associated with the topography, this site is further away from the Atlantic Ocean, than Osceola so this site does not have a storm surge flooding as it relates to a category three. There is some flooding associated with a category five.
- Both of these schools function as neighborhood schools, and are located well within existing single family neighborhoods.

Project Oversight Committee was very instrumental in making the recommendation on consolidating Ortona and Osceola elementary schools. The construction of the new school is funded, as an elementary school, out of the \$100 million dollar bond that was issued in September.

Decision for Board:

- Which site should the new school be built on?
- Should it be a K-8 school?

The district was asked to look at a K-8 school. Three big issues associated with a K-8:

- The relationship of enrollment with available capacity and or future capacity.
- Programming - resulting remaining outdoor area that is available.
- Funding

Enrollment and Capacity -

- a. Data relevant to both K-5 and K-8 was brought forward for discussion.
- b. Enrollment trends for both Osceola and Ortona were shared.
- c. Both schools have seen a decline over 10 years.
- d. Current enrollment would fit nicely into a K-5 school.
- e. Enrollment of gifted students was shared. Currently, gifted students from both schools attend Tomoka elementary gifted program. If the two schools were consolidated to a K-5 school, the enrollment would reach 730-750 students.
- f. Enrollment for grades 6, 7, and 8 was also shared.
- g. Generally, when looking at a K-8 school, it has about 125 students per grade level.
- h. With current structure, majority of Osceola elementary students attend Ormond Beach Middle
- i. Half of Ortona elementary students attend Campbell Middle and the other half attend Ormond Middle.
- j. Permanent student capacity, students in the brick and mortar buildings and not portables, was shared.
- k. If the district decides to move forward with a K-8, they will need to be prepared to deal with having somewhere around 700-800 middle school seats available.
- l. It was suggested that with a major redistricting and a change in grade configurations at Turie T Small elementary and Campbell middle, the board could revisit the issue of students attending schools that are closer to their residences which they they talked about in December.
- m. Suggestion made was to have primary learning center at Turie T. Small and intermediate center at Campbell.

Programming –

- a. Facilities Services staff, the architectural team and the engineering team are concerned about the K-8 concept on either of these properties.
- b. Meetings took place with the faculty, school advisory councils, City of Daytona staff, and City Ormond Beach staff. Community meetings were held, and the neighbors of both school properties were invited, as well as opened it up to the faculty, and parents and whoever really was interested in attending.
- c. At a number of our school sites, especially at the middle school sites, often our joint use partner, which is usually where a city or the county, will come in and upgrade the open area to be a more formalized athletic space, and that enables our PE program to utilize it as well as either after school program or summer recreation.
- d. Other issue relates to recess. We now have mandatory recess as part of K-5 curriculum and would have to leave some open play area for it.
- e. With a K-8 a gymnasium would be provided. A gymnasium can accommodate K-5 students in addition to the 6th-8th students, but it would require a three-story concept. For this concept, height is a concern, and the added weight could cause a structural situation.

Cost -

- a. K- 5: \$ 24 million was budgeted and is funded.
- b. K-8: with the increased square footage and, and other issues, it's about a \$20 million difference.
- c. K-5 concept is associated with the Osceola site. There is an underground drainage pipe which is a major conveyance system for the City of Ormond Beach. They do have an easement over it. In the new concept we either stay away from that area, meaning we don't want to build a building on top of it, or we need to be prepared to relocate the pipes.

The district was charged with providing some options for the two different sites, different programs, and associated costs. Original plan was to proceed as a K-5 with an August 22 opening. But if K-8 is desired, the district would have to start over again which makes the likelihood of a K-8 opening in 2020 very unlikely. If that happens, opening will be pushed back to 2023.

After further discussion, the committee's recommendation to the board is to stay with K-5 and not move forward with a K-8. The motion passed with 4 yays. Mr. Lambert was absent.

Sales Tax Update: Deb Muller

The district was very conservative with the bond. The data was shared from January.

- Year to date: \$720 K over last year's actuals.
- 60% of the budget has been collected.
- Sales tax collections are the biggest revenues for the district.
- During the first year of the last recession, the initial loss was 4.5% followed by 10% for each of the following two years. 1.5% during the 4th year.

- With the uncertainty of COVID-19, it will be difficult to know about the economic impact till the May economic projections are shared.
- 305K has been taken back from teacher lead monies.
- 195K from Title IV.
- More money has been identified for ordering of future equipment.

Discussion on reprioritizing the projects occurred. Along with the purchase of technological devices due to COVID's impact and extended online learning for students due to school closures. Mr. Griffin shared that approximately 1000 laptops and almost 6000 iPads have been checked out.

Project Updates

Mr. Brown and Ms. Morrissey gave an update on the school projects.

- **Deltona Middle** - approved the GMP on its March 27th meeting and construction could begin next week.
- **George Marks** - had to shut down a couple of days due to an incidence related to COVID-19. Now, they, as of yesterday, are fully staffed and work is proceeding.
- **Chisholm**: On schedule for August opening of the new classroom edition building, and the PE Pavilion and associated facilities with that. Also had a couple of days of delay there due to COVID-19 but did not impact overall schedule.
- **Westside Elem** - everything is still moving along very smoothly. Cafeteria building is on schedule for the August 2020 opening.

Adjourned

Meeting was adjourned at 5:45 pm.