

Exceptional Student Education

Individuals with Disabilities Education Act (IDEA) Grant Assurances

Child Find

- Evaluation of Prekindergarten (Pre-K) students suspected of disabilities and delays
- Evaluation of all students suspected of disability

Compliance

- District compliance; federal regulations, state statutes, Special Policies and Procedures (SP&P) for Exceptional Student Education (ESE), and state initiatives
- Legal cases
- Florida Department of Education (FDOE) complaints
- Early Resolution for Individual Education Plans (IEP); mediation; due process hearings
- Office of Civil Rights (OCR) complaints
- Advocacy cases
- Parent revocations
- IEP program development (electronic IEP System) and IEP Compliance Handbook
- Education Plan (EP) for gifted program development (electronic EP System) and EP Compliance Handbook
- Section 504 compliance and 504 Manual
- Service Plan for parentally placed private school students (PPPSS)
- Charter school reviews

Monitoring and Annual Reporting

- State Performance Plan (SPP) monitoring (20 indicators)
- FDOE Self-Assessment and correction of compliance
- Matrix monitoring
- Section 504 compliance
- Gifted compliance
- Charter school and Department of Juvenile Justice (DJJ) compliance
- Staffing allocation
- Physical Restraint and Seclusion reporting and compliance
- Suspension of students and disproportionality reports
- Student Progression Plan implementation (as related to ESE and 504 students)
- Medicaid service tracking and claiming

FAPE in LRE

- Program, teacher, and parent support
- Varying exceptionalities (VE) Mild-all schools Pre-K-12
 - o Consultation
 - o Support facilitation
 - o Co-teach
- VE general education classroom
- Separate Class – supplemental
- Provision of Access to the Common Core for Exceptional Student Success (ACCESS) courses
- Secondary separate class-emotional or behavioral disabilities (SC-E/BD) Blended Virtual Instruction Model
- Blended prekindergarten programs
- Birth to Two Services - Established Conditions (Deaf/Hard of Hearing & Vision)

Student Support

- ESE programs, special education and related services
- Curriculum, instruction, and intervention for ESE students
- ESE Assistant Principals at secondary schools
- Feeder patterns for Low Incidence ESE programs
- Support assistants
- Adaptive/Assistive Technology services
- Occupational/Physical Therapy services
- Speech/Language services
- Vision and Orientation & Mobility (O&M) services
- Health Services
- Audiology Services
- Interpreting services
- Counseling as a related service (CARS)
- Behavioral support and services
- School psychology, school social work, and guidance services
- Technology and specialized equipment
- Transition services and supported competitive employment
- Discretionary projects: Florida Diagnostic and Learning Resource System (FDLRS)/Child Find, Severely Emotionally Disabled Network (SEDNET), Project 10
- Agency collaboration

Professional Development

- Skills, Tips, and Routines for Teacher Support (STARTS)
- Non-violent Crisis Intervention (NCI)
- Behavioral support and strategies
- Collaborative practices
- Specific curricula and intervention programs (i.e., Early Intervention in Reading, ASAP Science, Social Communication Emotional Regulation Transactional Supports (SCERTS), Rethink Autism)
- Autism Spectrum Disorder (ASD) endorsement
- Coaching & classroom support
- Parent education

Choice

- McKay Scholarship – ESE and 504
- Parentally Placed Private School Students (PPPSS) – Speech/Language Services Pre-K-12
- Charter Schools
- Availability of FCAT, End of Course (EOC) exams, & Florida Alternate Assessment (FAA)
- Home Education