

Behavior “Team” Approach for Itinerant Behavior Specialists

Itinerant Behavioral Specialist support will be divided into 3 geographically zoned areas (see below for specific groupings):

Zone 1-Deltona/Orange City

Zone 2-DeLand/Southeast Volusia

Zone 3-Daytona/Ormond Beach/Port Orange/Beachside

Itinerant Behavior Specialist Teams will consist of:

Team facilitator - Board Certified Behavior Analyst (BCBA) or Certified Behavior Analyst, Florida (CBA-FL)

Team members – 2 to 3 itinerant behavior specialists

- All itinerant specialists maintain a core group of schools
 - Weekly contact with each core school will be maintained by the behavior specialist
 - Contact will be via phone, e-mail or personal visit
- Teams are organized to include varying skill levels such as classroom management, behavioral coaching, ASD, etc.
 - Allows for best matching of skills to school need

School-based Specialists – assigned to SC-EBD programs – will be members of the team as well but will not be assigned to address cases beyond their school obligation

Team Structure:

Each zoned team will meet weekly on early release Wednesday from 1:30-2:30 p.m.

- Team meetings will be organized to review core school data & assess (*Request for Behavioral Services*) referral cases.
 - Needs identified in school data will be discussed and organized for response.

As school needs are prioritized one of the team behavior specialists will make contact with the school administrator to discuss and/or respond to the need.

- Intensified behavior supports will be provided based on data and prioritized by:
 - Intensity of behavior that places the student or others at risk harm and/or results in substantial property damage.
 - Severe behavior that results in the exclusion from participation in activities or settings with peers.
 - Indication of high number of physical restraints, suspensions, and/or removals from instruction (e.g. time out, discipline referrals).
 - Educational support team (IEP team) is considering a more restrictive placement due to behavior.
 - Behavioral difficulties persist despite consistently implemented behavior management strategies.

As the school need stabilizes, the behavior specialist will fade supports but will develop a plan for monitoring and follow-up with the school and student.

IEP Team meeting requests:

Recommended factors for Behavior Specialist attendance at IEP meetings:

1. Initial request for RE-EVAL when behavior is a concern.
2. Legal meeting with FBA/BIP component.
3. High need ESE student with intense behavior concerns.
4. “High Need” parent or guardian where full team is needed.