



HUGH NGUYEN

CLERK-RECORDER

BIRTH AND DEATH RECORDS
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MARRIAGE LICENSES/RECORDS
NOTARY REGISTRATION
ORANGE COUNTY ARCHIVES
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PROPERTY RECORDS

ORANGE UNIFIED SCHOOL DISTRICT
1401 NORTH HANDY STREET
ORANGE, CA 92867

Office of the Orange County Clerk-Recorder Memorandum

SUBJECT: NOTICE OF EXEMPTION

The attached notice was received, filed and a copy was posted on 05/12/2022

It remained posted for 30 (thirty) days.

Hugh Nguyen
Clerk - Recorder
In and for the County of Orange

By: Melissa Gomez

Deputy

Public Resource Code 21092.3

The notice required pursuant to Sections 21080.4 and 21092 for an environmental impact report shall be posted in the office of the County Clerk of each county *** in which the project will be located and shall remain posted for a period of 30 days. The notice required pursuant to Section 21092 for a negative declaration shall be so posted for a period of 20 days, unless otherwise required by law to be posted for 30 days. The County Clerk shall post notices within 24 hours of receipt.

Public Resource Code 21152

All notices filed pursuant to this section shall be available for public inspection, and shall be posted ***** within 24 hours of receipt** in the office of the County Clerk. Each notice shall remain posted for a period of 30 days.

*** Thereafter, the clerk shall return the notice to the local lead agency *** within a notation of the period it was posted. The local lead agency shall retain the notice for not less than nine months.

Additions or changes by underline; deletions by ***

Orange County
Clerk-Recorder's Office
Hugh Nguyen

601 N. Ross Street
92701

County

Finalization: 20220000176380
5/12/22 12:53 pm
428 NC-3

Item	Title	Count
1	201	1
EIR: Exempt or Previously Paid		
Document ID		Amount
DOC# 202285000421 50.00		
Time Recorded 12:53 pm		

Total 0.00

Payment Type	Amount
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NO FEE	50.00
Amount Due	0.00

THANK YOU
PLEASE RETAIN THIS RECEIPT
FOR YOUR RECORDS
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* \$ R 0 0 1 3 7 2 8 5 7 9 \$ *
202285000421 12:53 pm 05/12/22
428 NC-3 Z01
0.00 50.00 0.00 0.00 0.00 0.00 0.00 0.00

NO FEE

NOTICE OF EXEMPTION

To: County Clerk, Hugh Nguyen
County of Orange
12 Civic Center Plaza, Room 101
Santa Ana, CA 92701

From: Orange Unified School District
1401 North Handy Street
Orange, CA 92867

Office of Planning and Research
P.O. Box 3044, Room 212
Sacramento, CA 95812-3044

Project Title:

El Modena High School Modernization Project

Project Location - Specific:

3920 Spring Street, Orange, California

Project Location - City: Orange

Project Location - County: Orange

Description of Nature, Purpose and Beneficiaries of Project:

The proposed project is the modernization of El Modena High School. The proposed project consists of the development of a Science Center and multipurpose classrooms; updating utilities to support the new Science Center; renovations and addition to the existing Student Services/Administration Building; construction of two new 2-story classroom buildings; renovation of all existing 2-story buildings; renovation of the 800 Building classrooms; and the enhancement and completion of the student quad.

Name of Public Agency Approving Project:

Orange Unified School District

Name of Person or Agency Carrying Out Project:

Orange Unified School District

Exempt Status:

- ☐ Ministerial (Sec. 21080(b)(1); 15268)
☐ Declared Emergency (Sec. 21080(b)(3); 15269(a))
☐ Emergency Project (Sec. 21080(b)(4); 15269(b)(c))
☒ Categorical Exemption: State type and section number: CEQA Guidelines Class 14, Section 15314
☐ Statutory Exemption: (PRC §21080.23, CEQA Guidelines Section 15284)

Reasons why project is exempt:

See the Attachment for a discussion on why the project is exempt from CEQA.

POSTED

Lead Agency Contact Person:

David Rivera, Assistant Superintendent, Chief
Business Officer

Telephone:

714-628-4479

MAY 12 2022

ORANGE COUNTY CLERK-RECORDER DEPARTMENT

If filed by applicant:

1. Attached certified document of exemption findings
2. Has NOE been filed by the public agency approving the project?

BY: M.G. DEPUTY

☒ Yes ☐ No

Agency Representative Signature: [Signature]

Date: 5-6-22

Title: Asst. Superintendent / CBO

- ☒ Signed by Lead Agency
☒ Signed by Applicant

Date Received for Filing at OPR _____

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HUGH NGUYEN, CLERK-RECORDER

BY: M.G. DEPUTY

30-050-00212/50-00

CATEGORICAL EXEMPTION

EL MODENA HIGH SCHOOL MODERNIZATION PROJECT

This document assesses the use of categorical exemptions in the California Environmental Quality Act (CEQA) for the proposed El Modena High School modernization project under California Public Resources Code Section 21084 and CEQA Guidelines Sections 15200 and 15314 (California Code of Regulations Title 14 Sections 15000 et seq.)

1.0 PROJECT BACKGROUND INFORMATION

The Orange Unified School District (OUSD or District) is proposing improvements to El Modena High School, located in Orange, California (the proposed project). El Modena High School opened in 1966 and the District has determined that portions of El Modena High School are in need of modernization. Phase 1 of the project included the development of a Science Center and multipurpose classrooms; and updating utilities to support the new Science Center. Construction activities associated with Phase 1 are largely complete.

Phase 2 of the project consists of construction of two new 2-story classroom buildings (250 and 450 Buildings), renovation of all existing 2-story buildings (Buildings 200, 300, 400 and 500); renovation and addition to the Student Services/Administration Building; renovation of the classrooms in the 800 Building; and the enhancement and completion of the student quad.

1.1 PROJECT LOCATION AND ZONING

The proposed project site is located at 3920 Spring Street, City of Orange. The campus consists of 42.3 acres in size, and is located north of East Chapman Avenue, south of East Spring Street and west of South Esplanade Street. Regional access to the site is provided by California State Route 55 (SR-55), approximately three-quarters of a mile west of the site, and Chapman Avenue, immediately south of the high school.

1.2 EXISTING FACILITIES

El Modena High School was built in 1965-1966 and consists of 42.3 acres. The campus contains multiple single and two-story buildings and portable classrooms as well as tennis courts, a basketball court, athletic fields, stadium, gymnasium, pool, a sports field, library, administration building, one and two-story classroom buildings, portable classrooms, outdoor amphitheater, multiple parking lots, and a nature center. Parking is provided in two parking lots: (1) a parking lot along the northern portion of the high school, adjacent to Spring Street; and (2) a parking lot at the corner of Spring Street and Esplanade Street.

El Modena High School is zoned as R-1-7, single family residential and is located in a suburban area of the City of Orange that has been almost entirely developed. Surrounding

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STATEMENT OF REASONING FOR EL MODENA CEQA EXEMPTION DESCRIPTION

land uses include single family residential, planned housing, multiple-family residential, and commercial zoning designations.

1.3 SCHOOL ENROLLMENT AND CAPACITY

El Modena High School serves grades 9 through 12 and currently has an enrollment of 2,111 students. Table 1 shows student enrollment at El Modena High School over the last 10 years averaged approximately 2,124 students per year.

TABLE 1

El Modena High School Enrollment History

SCHOOL YEAR	ENROLLMENT
2020-2021	2,111
2019-2020	2,114
2018-2019	2,115
2017-2018	2,133
2016-2017	2,092
2015-2016	2,086
2014-2015	2,196
2013-2014	2,089
2012-2013	2,096
2011-2012	2,207
10-Year Average Enrollment	2,124

Source: CDE, 2022.

2.0 PROJECT DESCRIPTION

The proposed project consists of the following improvements: the development of a state-of-the-art Science Center and multipurpose classrooms; updating utilities to support the new Science Center; construction of two new 2-story classroom buildings (250 and 450 Buildings), renovation of all 2-story buildings (Buildings 200, 300, 400 and 500); moderate renovation of the 800 Building; the enhancement and completion of the student quad; and, renovation and additions to the Student Services/Administration Building. The project is being completed in two phases as described below.

Phase 1 of the project included a new two-story Science Center which was located in an open space area and adjacent to the athletic fields/gymnasium building within the confines of the existing El Modena High School campus. The Science Center is approximately 24,000 square feet and includes eight general science laboratories, four chemistry laboratories, and a medically fragile suite. Two new general multi-purpose classrooms will also be constructed (approximately 3,000 square feet). Technology and utility upgrades were required to incorporate the Science Center into the existing school campus.

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Construction activities associated with the science center are scheduled to be completed by March 2022.

Phase 2 of the Project includes the construction of two new 2-story classroom buildings (250 and 450 Buildings) that will connect two existing 2-story buildings (Buildings 200/300 and Buildings 400/500) with walkways, bridges, and elevators. Mechanical, electrical, plumbing, lighting, and fire alarm systems will be upgraded. Two new grand stairs with amphitheater style seating and shade canopies will be located at the east and west end of the existing covered walkway. The remaining existing stair will be modernized with new handrails.

The Project includes the renovation of the existing Student Services/Administration Building and the renovation of the four two-story classroom buildings adjacent to it. In addition, the Project will renovate all of the existing 2-story buildings (Buildings 200, 300, 400 and 500). Renovation activities include removal/demolition of existing door and frames, casework, floor and ceiling finishes, and roof membrane. Existing restrooms will be upgraded to be compliant with the Americans with Disability Act (ADA) requirements. Exterior improvements include new exterior doors and windows, and replacement of the roof membranes.

The existing Student Services/Administration Building (approximately 6,000 square feet) will be remodeled and an additional 4,100 square-foot reception area, offices and other administrative rooms will be constructed. New main entry doors at the north end of the building will be adjacent to a new vehicular drop-off area with accessible parking stalls. The reception areas will have a high ceiling with clerestory windows to increase daylighting. The Administration Building will become an entrance landmark for the campus, with a modernized entrance. The new Student Services/Administration Building will connect to the adjacent two-story classroom buildings with a covered pedestrian walkway ensuring universal access to all program spaces on the campus.

Other modifications include remodeling the existing library building by expanding the main reading area with operable walls to allow flexible use of space. In addition, the existing one-story Building 800 (16,530 square feet) will be remodeled with specialty classrooms such as culinary arts, fine arts, ceramics, graphic design, construction, and performing arts. The new culinary arts and construction classrooms will be designed with a new mechanical system and fire sprinkler system.

Finally, other site improvements include construction of new asphalt/concrete/paving, curbs, gutters, landscaping, gates and fencing, play surfaces, turf, pavement stripping/markings and installation of site furnishing, signage, lighting, electric vehicle charging stations and underground utilities.

The existing high school campus includes 18 portable classrooms. Following construction activities, 18 portable classrooms are expected to be removed from the existing campus.

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Phase 1 of the construction phase is under construction and expected to be completed in March 2022. Phase 2 of the Project is scheduled to begin in December 2022 and be complete in June 2024.

3.0 CEQA EVALUATION

3.1 CLASS 14 EXEMPTION

CEQA guidelines include exemptions for certain types of projects, including school projects. A Class 14 Exemption (CEQA Section 15314 – Minor Additions to Schools) applies to “minor additions to existing schools within existing school ground where the addition does not increase original student capacity by more than 25% or 10 classrooms, whichever is less.”

All of the proposed modifications to El Modena High School are within the confines of the existing school site. As shown in Table 2, the proposed modifications to El Modena High School are expected to result in an increase of 10 classrooms

TABLE 2

Changes in Classrooms and Student Capacity at El Modena High School

New Classrooms – Science Center (includes laboratories)	16
New Classrooms – new 2-Story Modular Buildings (250/450)	8
Buildings 200/300	No Change
Building 400/500	3
Building 800	1
Number of Existing Portable Classrooms to be Removed	-18
Total Change in Classrooms as a Result of the Project	10

The District uses a maximum classroom loading capacity of 40 students per classroom with a goal of 32 students per classroom. The student capacity is estimated using the maximum and preferred student capacity for each type of classroom (see Table 3). Following project completion there will be an increase in 10 regular classrooms. Assuming the District goal of 32 students per classroom, the increase in student capacity would be 320 students or an increase of 13.8 percent (see Table 4). Assuming the maximum student capacity of 40 students per classroom, the increase in student capacity would be 400 students or an increase of 14.9 percent (see Table 4).

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TABLE 3

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STATEMENT OF REASONING FOR EL MODENA CEQA EXEMPTION DESCRIPTION

El Modena High School Student Capacity Per Classroom

STUDENT CAPACITY PER CLASSROOM		
Classrooms	Loading Factor	
	District Goal	District Maximum
Regular High School Classrooms	32 ⁽¹⁾	40 ⁽²⁾
Non-Severe Special Education ⁽³⁾	13	13
Severe Special Education ⁽³⁾	9	9

(1) OUSD goal for student classrooms of 32 students per classroom.

(2) OUSD maximum student capacity of 40 students per classroom.

(3) Based on California Office of Public School Construction estimated classroom loading factors.

TABLE 4

El Modena High School Current And Future Student Capacity

EL MODENA EXISTING STUDENT CAPACITY			
Existing Student Capacity	No. Of Classrooms	Student Capacity	
		Goal Design Student Capacity	Maximum Student Capacity
Regular Classrooms	70	2,240 ⁽¹⁾	2,800 ⁽²⁾
Non-Severe Special Education ⁽³⁾	5	65	65
Severe Special Education ⁽³⁾	2	18	18
Total Existing Student Capacity:		2,323	2,883
EL MODENA PROPOSED PROJECT STUDENT CAPACITY			
Proposed Student Capacity	No. Of Classrooms	Student Capacity	
		Goal Design Student Capacity	Maximum Student Capacity
Regular Classrooms	80	2,560	3,200
Non-Severe Special Education ⁽³⁾	5	65	65
Severe Special Education ⁽³⁾	2	18	18
Total Proposed Student Capacity:		2,643	3,283
Percent Increase		13.8	13.9

(1) OUSD goal for student classrooms of 32 students per classroom.

(2) OUSD maximum student capacity of 40 students per classroom.

(3) Based on California Office of Public School Construction estimated classroom loading factors. See Table 3.

Therefore, the proposed modifications to El Modena High School are considered to be exempt per CEQA Guidelines §15314 Class 14 exemption for the following reasons:

(1) The proposed project would result in an increase of 10 classrooms which is within the threshold allowed under CEQA Guidelines §15314; and,

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- (2) The increase in student capacity would be 13.8 to 13.9 percent, which is less than 25 percent.

3.2 EXCEPTIONS TO CATEGORICAL EXEMPTIONS

CEQA Guidelines Section 15300.2, Exceptions, identifies conditions under which categorical exemptions would not be applicable. The proposed project has been reviewed under Section 15300.2 for characteristics or circumstances that might invalidate findings that the proposed project is exempt.

A. Location

CEQA Guidelines Section 15300.2(a) states that Class 3, 4, 5, 6, and 11 exemptions are qualified by consideration of whether the project is located in a uniquely sensitive environment, such that it impacts an environmental resource of hazardous or critical concern that has been designated, precisely mapped, and officially adopted pursuant to law by federal, state, or local agencies. This exception does not apply to the project as it is a Class 14 exemption and would be within an existing high school campus in an urban community.

B. Cumulative Impact

Exemptions are not applicable when there is a significant cumulative impact of "successive projects of the same type in the same place over time." Beyond the proposed project, the District has no other planned improvements at El Modena High School. The District proposes similar school modernization improvements at other District high schools; however, they are not near El Modena High School. The nearest high schools are Villa Park and Orange High Schools, which are approximately 2 miles north and 1.8 miles west of El Modena High School, respectively. Environmental effects caused by the modernization improvements at each high school site would be localized, limited to construction activities, and not within range of project effects at the other school sites, e.g., traffic, noise, etc. Each school's modernization project would comply with applicable local, state, and federal regulations and District best management practices. Therefore, any potential overlap of construction activities would not result in a significant adverse impact and would not be cumulatively considerable. Additionally, there are no related projects near El Modena High School whose environmental effects could be combined with the proposed project's to create cumulatively significant construction and operational impacts. Therefore, this exception does not apply to the proposed project.

C. Significant Effects

A categorical exemption cannot be used for an activity where there is a reasonable possibility that the activity will have a significant effect on the environment due to unusual circumstances (CEQA Guidelines Section 15300.2(c)). The determination whether this exception applies involves two distinct questions: (1) whether the project presents unusual circumstances, and (2) whether there is a reasonable possibility that a significant

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STATEMENT OF REASONING FOR EL MODENA CEQA EXEMPTION DESCRIPTION

environmental impact will result from those unusual circumstances. The lead agency considers the second prong of this test only if it first finds that some circumstance of the project is unusual. *Berkeley Hillside Preservation v. City of Berkeley* (2015) 60 C4th 1086, 1104.

The proposed facility improvements at El Modena High School are not unusual. The proposed project, including new buildings and modifications to existing buildings, would be confined to the boundaries of the existing school campus. The height and architecture of the buildings would be consistent with the existing campus and surrounding development. The facility improvements and the anticipated construction methods would be common for school facility construction projects, which must adhere to strict standards established by California Code of Regulations Title 5, California Building Code, and California Education Code and are overseen by the California Department of Education and Division of the State Architect.

El Modena High School was built in 1965. With Measure S bond proceeds, the District will be able to update the campus to current safety standards and meet programming needs. The proposed improvements must adhere to the limits of the voter-approved bond, which allows for improvements within the existing campus, including a new Science Center; new classrooms; renovation of existing classrooms; the enhancement and completion of the student quad; updating utilities to support the school modifications; and, renovation and addition to the existing Student Services/Administration Building.

El Modena High School serves an attendance area that is built out, and the District does not forecast substantial enrollment growth at the school or within the District. The proposed project implementation could theoretically result in an increase of 320 to 400 students, or about a 14 percent increase in student capacity due to the addition of new classrooms. The proposed project would result in normal construction activities within the confines of the existing campus. The project would improve existing operations and modernize the existing campus, but is not expected to result in significant operational impacts.

There are no known unusual circumstances related to the project site or the proposed project, and there is also no evidence that the project would cause significant direct or indirect environmental effects. The District and its construction manager will comply with all applicable local, state, and federal laws, regulations, and best management practices that would minimize potential environmental impacts caused by construction activities. Therefore, this exception does not apply to the proposed project.

D. Scenic Highways

A categorical exemption cannot be used for a project which may result in damage to scenic resources, including but not limited to trees, historic buildings, rock outcroppings or similar resources, within a highway officially designated as a state scenic highway (CEQA Guidelines Section 15300.2(d)). The closest officially designated scenic highway is State Route 91 from State Route 55 to east of the Anaheim city limits, about 5.5 miles north of

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the school. (Cal Trans, 2022). Due to the distance, topography, and intervening hills/structures, the school site would not be visible or result in a visual impact to a scenic resource. Therefore, this exception does not apply to the proposed project.

E. Hazardous Waste Sites

A categorical exemption cannot be used for a project on a site that is on any list compiled pursuant to Section 65962.5 of the California Government Code (CEQA Guidelines Section 15300.2(e)). Section 65962.5 of the California Government Code specifies: (1) lists of hazardous materials sites and hazardous waste facilities; (2) hazardous waste discharges for which the State Water Quality Control Board has issued certain types of orders; (3) public drinking water wells containing detectable levels of organic contaminants; (4) underground storage tanks with reported unauthorized releases; and (5) solid waste disposal facilities from which hazardous waste has migrated. Three regulatory agency databases were searched including: (1) GeoTracker, maintained by the State Water Resources Control Board; (2) EnviroStor, maintained by the California Department of Toxic Substances Control; and, (3) EnviroMapper, maintained by the U.S. Environmental Protection Agency.

In January 1992, an underground storage tank containing waste oil, motor oil, hydraulic fluids, and lubricating oil was found to be leaking at the school site. The tank was removed, contaminated soil was removed and transported to an approved site, and site remediation was completed in December 1992. The City of Orange Fire Department issued a No Further Action letter in December 1992, indicating that the contamination had been removed and no further remediation was required (RWQCB, 2022). Therefore, the school site has been remediated, is not contaminated, and therefore, this exception does not apply to the proposed project.

No other contaminated sites were found within 1,000 feet of the school site. A dry cleaner at 3534 Chapman Avenue, Orange is under a voluntary cleanup agreement with the Department of Toxic Substances Control (DTSC) and is currently undergoing site investigation for potential contaminants of concern including tetrachloroethylene (PCE) and trichloroethylene (TCE) in the soil vapor. The site is approximately 1,300 feet from the classroom buildings at El Modena High School. DTSC has requested additional environmental assessments including indoor air sampling, delineation of the soil vapor plume, and investigations to determine the potential for ground water contamination. As the site is currently undergoing evaluation and cleanup for subsurface contamination, potential exposures off-site exposures are expected to be minimized (DTSC, 2022).

Historic Resources

A categorical exemption cannot be used for a project which may cause a substantial adverse change in the significance of a historical resource. Historical resources are defined as buildings, structures, or objects that are more than 50 years old (CCR 4852(d)(2)). El Modena High School was built between 1965 and 1966 and meets the minimum age requirement of 50 years to be considered for historical significance. However, the project

STATEMENT OF REASONING FOR EL MODENA CEQA EXEMPTION DESCRIPTION

site is not listed on an official local register of historical resources, the California Register of Historical Resources, or the National Register of Historic Places (OHP, 2022). Further, the proposed project would build new structures and renovate existing structures. The Project is not expected to result in the demolition of existing buildings and there are no unique historical features or resources that would be impacted. Therefore, the proposed project would not result in a direct impact to a historical resources and this exception does not apply to the proposed project.

4.0 CONCLUSION

Based on the above discussion, the proposed modifications to El Modena High School are considered to be exempt per CEQA Guidelines §15314 Class 14 exemption for the following reasons:

- (1) The proposed project would result in an increase of 10 classrooms which does not exceed the thresholds in CEQA Guidelines §15314 (no more than 10 classroom);
- (2) The theoretical increase in student capacity would be approximately 14 percent, which is less than 25 percent; and,
- (3) None of the exceptions to the exemptions apply to the proposed project.

Therefore, the proposed modifications to El Modena High School meet the requirements of CEQA Guidelines §15314 Class 14 exemption, and the proposed project is exempt under CEQA.

5.0 REFERENCES

California Department of Education (CDE), 2022. Enrollment Report. Accessed 2/22/22
<https://dq.cde.ca.gov/dataquest/>

California Department of Transportation (Caltrans), 2022. California Scenic Highway Mapping System. Accessed 1/28/22. <https://dot.ca.gov/programs/design/lap-landscape-architecture-and-community-livability/lap-liv-i-scenic-highways>
<https://www.arcgis.com/apps/webappviewer/index.html?id=465dfd3d807c46cc8e8057116f1aaca>

Department of Toxic Substances Control (DTSC), 2022. EnviroStor Database. Accessed 2/22/22.
<https://www.envirostor.dtsc.ca.gov/public/map/?myaddress=El+Modena+High+school>

Regional Water Quality Control Board (RWQCB), 2022. GeoTracker Database. Accessed 2/22/22. <https://geotracker.waterboards.ca.gov/>

U.S. Environmental Protection Agency (U.S. EPA), 2022 EnviroMapper Database
Accessed 2/22/22.

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<https://geopub.epa.gov/myem/efmap/index.html?ve=17,33.789865,-117.812697&pText=3920%20E%20Spring%20St,%20Orange,%20California,%2092869>

Office of Historic Preservation (OHP). Listed California Historical Resources. Accessed 2/22/22.

<http://www.ohp.parks.ca.gov/ListedResources/?view=county&criteria=30>

M:\Dbs\3251 OUSD El Modena\3251 El Mo NOE(rev2)

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State of California - Department of Fish and Wildlife
**2022 ENVIRONMENTAL DOCUMENT FILING FEE
CASH RECEIPT**
DFW 753.5a (REV. 01/01/22) Previously DFG 753.5a

Print

StartOver

Save

RECEIPT NUMBER:

30 — 05/12/2022 — 0419

STATE CLEARINGHOUSE NUMBER (If applicable)

SEE INSTRUCTIONS ON REVERSE. TYPE OR PRINT CLEARLY.

LEAD AGENCY

ORANGE UNIFIED SCHOOL DISTRICT

LEAD AGENCY EMAIL

DATE

05/12/2022

COUNTY/STATE AGENCY OF FILING

Orange

DOCUMENT NUMBER

202285000421

PROJECT TITLE

EL MODENA HIGH SCHOOL MODERNIZATION PROJECT

PROJECT APPLICANT NAME

ORANGE UNIFIED SCHOOL DISTRICT

PROJECT APPLICANT EMAIL

PHONE NUMBER

(714)628-4479

PROJECT APPLICANT ADDRESS

1401 NORTH HANDY STREET

CITY

ORANGE

STATE

CA

ZIP CODE

92867

PROJECT APPLICANT (Check appropriate box)

☐ Local Public Agency

☒ School District

☐ Other Special District

☐ State Agency

☐ Private Entity

CHECK APPLICABLE FEES:

☐ Environmental Impact Report (EIR)

\$3,539.25

\$

0.00

☐ Mitigated/Negative Declaration (MND)(ND)

\$2,548.00

\$

0.00

☐ Certified Regulatory Program (CRP) document - payment due directly to CDFW

\$1,203.25

\$

0.00

☒ Exempt from fee

☒ Notice of Exemption (attach)

☐ CDFW No Effect Determination (attach)

☐ Fee previously paid (attach previously issued cash receipt copy)

☐ Water Right Application or Petition Fee (State Water Resources Control Board only)

\$850.00

\$

0.00

☐ County documentary handling fee

\$

0.00

☐ Other

\$

PAYMENT METHOD:

☐ Cash

☐ Credit

☐ Check

☐ Other

TOTAL RECEIVED \$ 0.00

SIGNATURE

X

AGENCY OF FILING PRINTED NAME AND TITLE

DEPUTY CLERK, CLAUDIA FRANCO