

Deaf and Hard of Hearing Department

At Hinsdale South High School



Program of Studies 2021-2022

Department Chairperson
Ms. Carrie Morfoot



Deaf and Hard of Hearing

The Deaf and Hard of Hearing Department provides educational and support services for Deaf and Hard of Hearing students in the LaGrange Area Department of Special Education and DuPage West Cook Regional Program. These supportive services include interpreters, program assistants, tutorial, Social Work services, Speech and Language services, behavior supports, Guidance Counselors specifically for the Deaf and Hard of Hearing, Vocational Support Team, and self-contained classes taught by teachers of the Deaf and Hard of Hearing.

See course description for detailed prerequisites

<u>Course Title</u>	<u>Course No.</u>	<u>Prerequisite</u>	<u>Credit</u>	<u>Level</u>
American Sign Language I	08070	No	1.0	9-12
American Sign Language II	08080	Yes	1.0	9-12
English I	08110	No	1.0	9
Applied English I	08150	No	1.0	9
English II	08120	Yes	1.0	10
Applied English II	08160	Yes	1.0	10
English III	08130	Yes	1.0	11
Applied English III	08170	Yes	1.0	11
English IV	08140	Yes	1.0	12
Applied English IV	08180	Yes	1.0	12
Social Language Skills	00000	No	0.5	10-12
Reading Improvement I	08051	No	0.5	10-12
Reading Improvement II	08061	Yes	0.5	10-12
Writing Improvement I	08031	No	0.5	10-12
Writing Improvement II	08041	Yes	0.5	10-12
Applied Math I	08310	No	1.0	9
Applied Math II	08320	Yes	1.0	10
Applied Career Math	08350	Yes	1.0	11-12
American Politics	08280	No	0.5	10-12
Applied American Politics	08290	No	0.5	10-12
World Studies	08240	No	1.0	9
Applied World Studies	08250	No	1.0	9
U.S. History	08230	No	1.0	11
Applied U.S. History	08220	No	1.0	11
Applied Biology	08450	No	1.0	9-10
Applied Earth Science	08460	No	1.0	9-10
Introduction to Earth Science	08410	No	1.0	9-10
Introduction to Biology	08430	No	1.0	9-10
Health	08481	No	0.5	10
Applied Health	08491	No	0.5	10





Deaf and Hard of Hearing

Course Title	Course No.	Prerequisite	Credit	Level
Community Mobility	00000	Yes	0.5	10-12
Applied Consumer Education	08621	No	0.5	11-12
Consumer Education	08631	No	0.5	11-12
Related Instruction I	08720	No	1.0	10-12
Related Instruction II	08730	Yes	1.0	10-12
Supervised Work Training, 1 st Semester	08731	Yes	0.5	10-12
Supervised Work Training, 2 nd Semester	08732	Yes	0.5	10-12
Introduction to Cooking	08771	No	0.5	9-12
Adult and Family Relationships	08791	No	0.5	11-12
Keyboarding	08811	No	0.5	9-12
Computer Applications I	08831	Yes	0.5	9-12
Office Systems	08851	Yes	0.5	10-12
Art Foundations I	08841	No	0.5	9-12
Art Foundations II	08842	Yes	0.5	9-12

Driver Education	08611/08612	Yes	.25	10-12
Tutorial, 1 st Semester	08511	No	0.5	9-12
Tutorial, 2 nd Semester	08512	No	0.5	9-12
Community Based Program	Multiple	Yes	Variable	9-12

VISION STATEMENT

Strengthening the Deaf Community through Excellence in Education

MISSION STATEMENT

We will provide opportunities to improve learning and communication skills that will enable each student to be responsible and independent to their maximum potential, as well as provide opportunities to support each other in their continuous growth that leads them into their future.

DHH PROGRAM GOALS

- Teach the value of education as it relates to the future
- Encourage independence, responsibility and self-advocacy
- Support collaboration, respect and collegiality





Deaf and Hard of Hearing

AMERICAN SIGN LANGUAGE

AMERICAN SIGN LANGUAGE I

Course # 08070

Prereq: none
Level: 9, 10, 11, 12
Credit: 1.0

This course is designed to develop the student's expressive and receptive signing skills and understanding of basic grammatical structures of American Sign Language. Topics related to deafness and deaf culture will also be explored. This is a class for students who are interested in learning the language of signs.

This class is open to all students.

AMERICAN SIGN LANGUAGE II

Course # 08080

Prereq: "C" or better in American Sign Language I
Level: 10, 11, 12
Credit: 1.0

In American Sign Language II, students will continue to develop receptive and expressive signing skill, study grammatical structures of ASL, and learn more about the history and culture of deaf people. There will be increased opportunities for interaction with deaf students.

This class is open to all students.

ENGLISH COURSES

ENGLISH I

Course # 08110

Prereq: none
Level: 9
Credit: 1.0

The focus of English I is development of language skills in a program through metacognitive literary analysis, problem solving strategies, cooperative learning, and multimedia presentations. Students will read and analyze a wide range of expository and narrative reading materials at their instructional level. General areas of focus include: myths, poetry, short stories, novels, and various works of non-fiction.

This course fulfills one of two "Intensive Writing" requirement credits.

ENGLISH II

Course # 08120

Prereq: English I
Level: 10
Credit: 1.0

English II continues with the goals from English I in emphasizing metacognition as well as print and vocabulary skills. Students continue to develop strategic reading and writing skills while studying works from various genre.

This course fulfills one of two "Intensive Writing" requirement credits.

ENGLISH III

Course # 08130

Prereq: English II
Level: 11
Credit: 1.0

The focus on language development continues in English III. Students continue to apply reading strategies to improve understanding and fluency. General areas of study include: short stories, novels, biographies, Deaf studies, and various works of non-fiction.

ENGLISH IV

Course # 08140

Prereq: English III
Level: 12
Credit: 1.0

English IV includes extensive literacy development. Decision making and cross cultural issues are examined within the course as various works are studied. The skill of accessing, organizing, writing, and editing information is stressed.

APPLIED ENGLISH I

Course # 08150

Prereq: none
Level: 9
Credit: 1.0

Applied English I seeks to develop basic skills and stimulate growth in expressive and receptive language. Reading, writing, vocabulary, and social skills are developed through units of study utilizing language for practical-life needs. Grammar and syntax are continually developed throughout the year. Functional living skills are the focus. *Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards. This course fulfills one of two "Intensive Writing" requirement credits.*





Deaf and Hard of Hearing

APPLIED ENGLISH II

Course # 08160

Prereq: Applied English I

Level: 10

Credit: 1.0

Applied English II seeks to develop basic skills and stimulate growth in expressive and receptive language. Reading, writing, vocabulary, and social skills are developed through the use of units of study utilizing language for practical-life needs. Grammar and syntax are continually developed throughout the year. Functional living skills are the focus. *Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards*

This course fulfills one of two "Intensive Writing" requirement credits.

APPLIED ENGLISH III

Course # 08170

Prereq: Applied English II

Level: 11

Credit: 1.0

Applied English III seeks to develop basic skills and stimulate growth in expressive and receptive language. Reading, writing, vocabulary, and social skills are developed through the use of units of study utilizing language for practical-life needs. Grammar and syntax are continually developed throughout the year. Functional living skills are the focus. *Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards*

APPLIED ENGLISH IV

Course # 08180

Prereq: Applied English III

Level: 12

Credit: 1.0

Applied English IV seeks to develop basic skills and stimulate growth in expressive and receptive language. Reading, writing, vocabulary, and social skills are developed through the use of units of study utilizing language for practical-life needs. Grammar and syntax are continually developed throughout the year. Functional living skills are the focus. *Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards*

COMMUNITY BASED ENGLISH I

Course # 08100

Prereq: Coordinator Approval

Level: 9,10,11,12

Credit: 1.0

Students enrolled in this course focus on concepts of vocabulary, reading and writing, communication, socialization, functional life skills/recreation leisure skills, and applying those concepts to real world opportunities through community experiences.

Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards

This course fulfills one of two "Intensive Writing" requirement credits.

COMMUNITY BASED ENGLISH

Course # 08200

Prereq: CB English I

Level: 10,11,12

Credit: 1

This class expands on the skills learned in Community Based English I. Students enrolled in this course will continue to focus on concepts of vocabulary, reading and writing, communication, socialization, functional life skills/recreation leisure skills, and applying those concepts to real world opportunities through community and vocational experiences.

This course may be taken multiple times with teacher approval. Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards

This course fulfills one of two "Intensive Writing" requirement credits.





Deaf and Hard of Hearing

READING IMPROVEMENT I

Course # 08051

Prereq: none

Level: 10, 11, 12

Credit: 0.5

The purpose of this course is to improve reading skills as well as promoting an interest in reading. Units of study include organizational skills, reading strategies, study skills, and vocabulary expansion.

READING IMPROVEMENT II

Course # 08061

Prereq: Reading Improvement I

Level: 10, 11, 12

Credit: 0.5

Skills that were learned in Reading Improvement I are reinforced while additional skills are introduced. These include distinguishing between fact and opinion, developing problem-solving skills, using context clues, drawing conclusions and making inferences. Use of resources and vocabulary development are also presented in this class.

WRITING IMPROVEMENT I

Course # 08031

Prereq: none

Level: 10, 11, 12

Credit: 0.5

The purpose of this course is to improve writing skills as well as promoting an interest in writing. Units of study include grammar, organizational skills, writing conventions, writing for a purpose, and vocabulary expansion.

This course fulfills one of two "Intensive Writing" requirement credits.

WRITING IMPROVEMENT II

Course # 08041

Prereq: Writing Improvement I

Level: 10, 11, 12

Credit: 0.5

This course will focus on further development of the written English skills of the students in areas including grammar, expository writing, and everyday applications of written language. Particular topics chosen will depend on individual student needs.

This course fulfills one of two "Intensive Writing" requirement credits.

SOCIAL LANGUAGE

Course #08011

Prereq: English I, Applied or CB

Level: 10,11,12

Credits: 0.5

This course will focus on the development of pragmatic language skills, social language, and practical applications of language skills in spoken/signed, written, and through body language. Exposure will include in-the-classroom acquiring and development of skills as well as practice and use the skills in the real-life situations both in the building and in the community. Vocational communication will also be stressed.

This course will not be offered in 2018-2019





Deaf and Hard of Hearing

SOCIAL STUDIES COURSES

WORLD STUDIES

Course # 08240

Prereq: none

Level: 9,10

Credit: 1.0

World Studies is a survey course of the earth, its characteristics, its people and their cultures. It includes individual map and globe building skills and small discussion groups, focusing on learning and understanding the effect of geography on the lives of the earth's people. Related student projects and visual aids will predominate throughout the course.

APPLIED WORLD STUDIES

Course # 08250

Prereq: none

Level: 9,10

Credit: 1.0

This course is a modification of World Studies 08240. Students will follow the curriculum with a more local focus. *Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards*

COMMUNITY BASED WORLD STUDIES

Course # 08260

Prereq: Coordinator Approval

Level: 9,10

Credit: 1.0

Students enrolled in this course focus on concepts of social studies vocabulary, current event awareness, cultural awareness, exploring communities, communication, socialization, functional life skills/recreation leisure skills, and applying those concepts to real world opportunities through community experiences. *This course may be taken multiple times with teacher approval. Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards*

COMMUNITY BASED U.S. HISTORY

Course # 08270

Prereq: Coordinator Approval

Level: 11,12

Credit: 1.0

Students enrolled in this course focus on concepts of social studies vocabulary, current event awareness, cultural awareness, personal history, communication, socialization, functional life skills/recreation leisure skills, and applying those concepts to real world opportunities through community experiences. *This course may be taken multiple times with teacher approval. Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards*

U. S. HISTORY

Course # 08230

Prereq: none

Level: 11,12

Credit: 1.0

This course is a study of United States History working chronologically from before the country was founded up to present day. Important historical events, eras, and major wars will be discussed and linked to the present day. Students will complete readings and projects related to these historical events. As a result of this course, students will have understanding of how history has impacted the country today. Current events are also covered in this course.

APPLIED U. S. HISTORY

Course # 08220

Prereq: none

Level: 11,12

Credit: 1.0

Applied US History is a survey course designed for student to develop a basic knowledge of the concepts necessary to make positive contributions as a citizen of the USA. Included are the rights and responsibilities of being a citizen and other concepts related to Civic duty. *Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards*





Deaf and Hard of Hearing

AMERICAN POLITICS**Course #08280**Prereq: None
Level: 10,11,12
Credit: 0.5

American Politics is a hands-on analysis of government and politics in the United States. Students learn general concepts used to interpret American politics. Analysis of specific case studies through simulation and community activity familiarizes students with the groups, organizations, issues, and ideas that make up the American political system. Students will explore the causes of different political beliefs and behaviors and the role of interest groups and political parties. For the class of 2020 and beyond, this course will fulfill the Illinois requirement of one semester of civics education, as well as mandated study of the US Constitution and Illinois Constitution.

APPLIED AMERICAN POLITICS**Course #08290**Prereq: None
Level: 10,11,12
Credit: 0.5

Students will follow the curriculum of American Politics with a more local focus. For the class of 2020 and beyond, this course will fulfill the Illinois requirement of one semester of civics education, as well as mandated study of the US Constitution and Illinois Constitution. * *Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards*

*** These courses must be added to meet the new requirement of one semester of civics education for the class of 2020 and beyond. It will also contain the mandated study of the US Constitution and Illinois Constitution.**

MATH COURSES

APPLIED MATH I**Course # 08310**Prereq: none
Level: 9
Credit: 1.0

This course deals with the development of computation and basic math application skills: addition, subtraction, multiplication and division. The student is taught problem solving techniques, and how to apply math skills to everyday situations. Individual students may also be introduced to fractions, decimals, calculator and the computer. *Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards*

APPLIED MATH II**Course # 08320**Prereq: Applied Math I
Level: 10
Credit: 1.0

This course is a continuation of Applied Math I. Skill development will focus on practical math skills, problem solving and use of resources for assistance. Basic algebra and geometry concepts and skills will be introduced as they relate to daily living. *Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards*

APPLIED CAREER MATHEMATICS**Course # 08350**Prereq: Applied Math I or II
Level: 11, 12
Credit: 1.0

Career Mathematics is a course that continues to emphasize basic math skills as they relate to daily living. Computer concepts will be reinforced and students will have hands-on experience throughout the year. *Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards. This class will have the option of dual credit in Personal Finance through RIT.*

COMMUNITY BASED MATH**Course # 08370**Prereq: Coordinator Approval
Level: 9,10,11,12
Credit: 1.0

Students enrolled in this course focus on applying math concepts to real world opportunities through community experiences. These concepts include numbers, time, money, basic operations, logic, measurement, graphs/tables, vocabulary, and problem solving. *This course may be taken multiple times with teacher approval. Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards*





Deaf and Hard of Hearing

SCIENCE COURSES

APPLIED BIOLOGY

Course # 08450

Prereq: none

Level: 9, 10

Credit: 1.0

This science course is especially designed for the student who does not have a strong background or vocabulary base in science or scientific concepts. Topics include: introduction to the science laboratory, the scientific method, charts and graphs, measurement and the study of ecosystems, human body systems, and varieties of animals. Class activities are geared toward concrete, active learning situations that are highly visual and can be taught in a hierarchical manner. *Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards*

APPLIED EARTH SCIENCE

Course # 08460

Prereq: none

Level: 9, 10

Credit: 1.0

This science course is especially designed for the student who does not have a strong background in science and scientific concepts and have basic academic skills. Topics include: Introduction to the science laboratory, the scientific method, charts and graphs, measurement and applied earth science, such as the study of energy, geology and meteorology, and space science. Class activities are geared toward concrete, active learning situations that are highly visual and can be taught in a hierarchical manner. *Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards*

INTRODUCTION TO EARTH SCIENCE

Course # 08410

Prereq: none

Level: 9, 10, 11

Credit: 1.0

Earth Science is offered for the student who has some previous experience in science and whose language skills are average or better. This course covers the science of the non-living environment. Topics include introduction to the science laboratory, basic geology, weather and its effect on the environment. Students are expected to write lab reports, do library research and read outside materials.

INTRODUCTION TO BIOLOGY

Course # 08430

Prereq: none

Level: 9, 10, 11

Credit: 1.0

Biology is offered for the student who has some previous experience in science and whose language skills are average or better. It is a study of living things (plants and animals) and how they relate to the environment. Covered in this course are topics such as ecology, evolution, genetics, and the plant and animal kingdoms. Students are expected to write lab reports, do library research and read outside materials. *This class will have the option of dual credit through RIT.*

COMMUNITY BASED SCIENCE

Course #: 08400

Prereq: Coordinator Approval

Level: 9, 10, 11, 12

Credit: 1.0

Students enrolled in this course focus on concepts of science vocabulary, environmental awareness, seasonal awareness, communication, socialization, functional life skills/recreation leisure skills, and applying those concepts to real world opportunities through community experiences

This course may be taken multiple times with teacher approval. Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards





Deaf and Hard of Hearing

HEALTH COURSES

HEALTH EDUCATION

Course # 08481

Prereq: none
Level: 10
Credit: 0.5

Health, a state-mandated course, is required of all sophomore students. The course covers a number of specific topics including: the positive effects of exercise and the ill-effects of drugs; alcohol and tobacco; first aid; human birth, growth and development; reproductive systems; and sexually transmitted diseases.

APPLIED HEALTH

Course # 08491

Prereq: none
Level: 10
Credit: 0.5

This course addresses the practical applications of health related topics listed above for course 08481. *Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards*

BUSINESS TECHNOLOGY COURSES

CONSUMER EDUCATION

Course # 08631

Prereq: none
Level: 11,12
Credit: 0.5

The goal of this course is to help each student develop the vocabulary and understanding needed to handle personal finances and be a wise consumer of goods and services. Topics of study include: capitalism, socialism, income, expenses, assets, investments, liabilities, budgeting, managing cash flow, banking, insurance, income taxes, and purchasing a vehicle or home. Students are also exposed to services related to their hearing loss, such as community support agencies, how to obtain the services of a sign language interpreter, and their rights under the Americans with Disabilities Act (ADA).

This course fulfills the Consumer Education requirement for graduation.

COMMUNITY BASED CONSUMER EDUCATION

Course # : 08641

Prereq: Coordinator Approval
Level: 9-12
Credit: 0.5

Students enrolled in this course focus on concepts of budgeting, money management, self-advocacy, roles of consumers, communication, socialization, functional life skills/recreation leisure skills, and applying those concepts to real world opportunities through community experiences. *Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards*

This course fulfills the Consumer Education requirement for graduation.

This class is offered on a rotating cycle and may not be available every year.

APPLIED CONSUMER EDUCATION

Course # 08621

Prereq: none
Level: 11,12
Credit: 0.5

The goal of this course is to help each student develop the vocabulary and understanding needed to handle personal finances and be a wise consumer of goods and services. Topics of study include: earning, spending and saving money, borrowing money and the dangers of consumer credit, creating a budget and managing cash flow, banking, insurance, income taxes, and purchasing a vehicle or home. Students are also exposed to services related to their hearing loss, such as community support agencies, how to obtain the services of a sign language interpreter, and their rights under the Americans with Disabilities Act (ADA). *Curriculum in this course is a modification of the grade level standards but is in alignment with the Illinois Learning Standards*

This course fulfills the Consumer Education requirement for graduation.





Deaf and Hard of Hearing

KEYBOARDING

Course # 08811

Prereq: none
Level: 9, 10, 11, 12
Credit: 0.5

The content is similar to Essential Technologies (BUS 6121). This course is designed to develop and refine correct finger placement techniques to develop speed and accuracy. The student also is introduced to basic word processing functions using Microsoft Word. Formats and features include letters, outlines, reports, columns, tables, résumés, and graphics.

COMPUTER APPLICATIONS

Course # 08831

Prereq: Keyboarding
Level: 10, 11, 12
Credit: 0.5

This course will focus on developing basic computer application skills, spreadsheets, and proper use of the internet. Students will work with Microsoft Word, Excel, and Windows to develop the computer skills necessary for basic computer use.

WOODS TECH I

Course # 08751

Prereq- none
Level- 9,10,11,12
Credit: 0.5

This introductory course to modern woodworking will allow students to help plan, design, and create at least three assigned wood projects using various types of wood. In addition, students will develop and practice safety in a wood shop laboratory.

OFFICE SYSTEMS

Course #08851

Prereq: Keyboarding
Level: 11, 12
Credit: 0.5

This course is designed for the student entering the work force and the student going to college. Since most jobs require basic knowledge of technology, the course will prepare the student for universal, technology-based environments. Topics such as computer skills, shared drives, internet safety, office equipment.

FAMILY & CONSUMER SCIENCES COURSES

INTRODUCTION TO COOKING

Course # 08771

Prereq: none
Level: 9, 10, 11, 12
Credit: 0.5

This course teaches nutrition, meal planning, purchasing food and basic food preparation. Lab work provides experiences in food preparation and consumption.

ADULT & FAMILY RELATIONSHIPS

Course # 08791

Prereq: none
Level: 11, 12
Credit: 0.5

This course is designed to help students prepare for responsible decisions as they begin their adult lives. It addresses the roles and responsibilities of adults in our society, problem-solving strategies as they apply to family relationships, marriage, parenting, and interaction with peers and other adults.





ART COURSES

ART FOUNDATIONS I & II

Course # 08841, #08842

Prereq: none

Level: 9, 10, 11, 12

Credit: 0.5 each

This course is for DHH students interested in art. Art Foundations or Studio Art are highly recommended for all art courses at the sophomore, junior, and senior level. Students learn basic skills and techniques of drawing, painting, sculpture, printmaking, ceramics and calligraphy. Art appreciation is included through films, slides, the internet and field trips. Sketchbook assignments supplement class work.

DRIVER EDUCATION

COMMUNITY MOBILITY

Course # 00000

Prereq: Teacher Recommendation

Level: 10, 11, 12

Credit: 0.5

The curriculum is designed to prepare students for the vocabulary and concepts that relate to driving and navigating the community. The units that will be covered are: car parts, insurance and licensing; traffic signs, signals and roadway markings; speed limit; negotiating intersections; basic car maneuvers; sharing the roadway; bicycle safety; public transportation. At the end of the course students will be given a final exam that covers driving skills, if they receive an 80% or better they can be enrolled in Driver Education. This class is a prerequisite for Driver's Education based on teacher recommendation.

DRIVER EDUCATION

Course # 08611/08612

Prereq: Sophomore, Junior, or Senior class standing

Level: 10, 11, 12

Credit: .25 Credit (1 Semester)

Fee: \$350

Successful completion of the course is required to obtain a state driver's license prior to the age of 18 years. Driver Education is a multiphase course consisting of 30 classroom hours, up to 6 hours of simulator training, and a minimum of 6 hours of in-car training.

Students must be 15 years of age on or before the class begins.

In addition, Public Act 88-188 requires that a student must have passed at least eight (8) courses in the previous two semesters in order to be eligible to take Driver Education. In other words, if a student fails too many classes, he or she will not be eligible to take Driver Education and will be withdrawn from the class.





Deaf and Hard of Hearing

TRANSITION/VOCATIONAL COURSES

COMMUNITY BASED PROGRAM

Course # 08910

Prereq: Coordinator Approval

Level: 9, 10, 11, 12

Credit: Variable

Instruction for Community Based students focuses on the acquisition of skills necessary to function as independently as possible in the community, in the use of communication skills, in the use of leisure time, in the domestic domain, and vocationally. Instruction takes place as much as possible in community environments. *This course may be taken multiple times with teacher approval.*

COMMUNITY BASED LIFE SKILLS

Course # 08920

Prereq: Coordinator Approval

Level: 9,10,11,12

Credit: Variable

Students will develop life skills which will allow them to function more independently in the domestic and vocational domains. *This course may be taken multiple times with teacher approval.*

RELATED INSTRUCTION I

Course # 08720

Prereq: Coordinator Approval

Level: 9,10,11, 12

Credit: 1.0

This course is designed to develop the general work skills that are applicable to all work environments. The curriculum focuses on helping students practice and evaluate their skills as an employee. Emphasis is placed on self-advocacy, entering the world of work, and succeeding as an employee. Deaf role models from the community will be invited to discuss their own personal experiences of transitioning into the world of work. Concurrent enrollment in S.W.T is required. *This course may be taken multiple times with teacher approval.*

RELATED INSTRUCTION II

Course # 08730

Prereq: Related Instruction I

Level: 11, 12

Credit: 1.0

This course is individualized to address the work skills needed to the vocation in which the student is currently working. Attention is also given to the chosen profession of the student. Course content, teaching style, and student assessments are modified to accommodate Transition Plan outcomes. Individual Transition Portfolios are created to foster independence for post-secondary employment and/or services. Concurrent enrollment in S.W.T. is required. *This course may be taken multiple times with teacher approval.*

S.W.T. (Supervised Work Training)

Course # 08731/08732

Prereq: Coordinator Approval

Level: 10, 11, 12

Credit: 0.5

In-school and community work experiences are available in a variety of settings to teach general work related skills. Students are supervised and evaluated on attainment of employment competencies. Concurrent enrollment in Related Instruction is required. *This course may be taken multiple times with teacher approval.*

SUPPORT SERVICES

TUTORIAL

Course # 08511/08512

Prereq: None

Level: 9, 10, 11, 12

Credit: 0.5

This course provides support to DHH students for their academic courses and progress towards IEP goals. Students receive DHH teacher supervised study time to complete homework and prepare for their mainstreamed and self-contained courses. Student progress and grades in all classes are monitored by the teacher and more directed assistance may be provided. Executive functioning skills such as study strategies, organization skills, time management, and problem solving are addressed and evaluated during this time. Related services as scheduled in a student's IEP can also be accessed during this time. Students receive a Pass/Fail grade. *This course may be taken multiple times with teacher approval.*

