



Santa Maria-Bonita School District

District Strategic Plan: Initiatives, Actions, and Services

2022-2023

Maintenance Goal #1 - Provide effective district and schoolwide support systems, procedures, processes, instructional materials, and practices that support student learning.

An explanation of why the LEA has developed this goal.

The unduplicated student population continues to be some of the lowest-performing groups in the data reflected in the California School Dashboard, required Local Control and Accountability Plan (LCAP) metrics, and local Santa Maria-Bonita School District (SMBSD) metrics. This goal was developed to articulate our District's commitment to student achievement by ensuring all students are challenged to reach high standards in a way that maximizes individual capacity and progress. Through an equity lens and research-based instructional and small group practices, SMBSD will close achievement gaps. We will provide accelerated learning and equitable access to rigorous first instruction, grounded in high expectations.

Furthermore, this goal was developed to support our District's commitment to leveraging investments (people, time, money, etc.) to maximize results, build system coherence around the most important work, and build capacity and practices that support student learning and, in turn, increase students' academic performance.

For the 2021-2022 school year, these investments had a direct impact and contributed to all SMBSD goals as shown in both qualitative and quantitative data. In addition, the actions and services within the goal ensured that the District continued to meet its goals in Priority 1 target areas. These include providing all students access to board-adopted instructional materials, ensuring the facilities meet the 'Good Repair' status on the Facilities Inspection Tool, supporting all teachers to become fully credentialed, and ensuring that teachers are appropriately assigned, including teachers of English learners. Educational Partners have reaffirmed the importance of maintaining progress in these areas to ensure that students are provided the basic conditions of learning necessary to reach the range of other goals set in this LCAP and beyond.

This maintenance goal will continue to include actions that are ongoing without significant changes. SMBSD will maintain these actions and services for the 2022-2023 school year, sustaining the progress that has been made in the 2021-2022 school year. In addition, we will add two actions to the goal. These two new actions will support our Transitional Kindergarten (TK) classrooms and will provide further support for our expanded learning programs. These new actions were created based on feedback from our educational partners, which include teachers, staff, parents, and community members.

We will continue to progress monitor the actions and services and adjust according to both quantitative and qualitative data. The goal will also continue to support our key drivers, including ensuring that we are getting the right people in the right work, a shared vision of high-quality grade-level instruction, high functioning teams that embrace a culture of learning with high expectations, and an aligned instructional system.

The goal also addresses Priority 7: Course Access (Conditions of Learning) and Priority 4: (Student Achievement) which includes the State measure for fifth and seventh grades on the State Physical Fitness Healthy Fitness Test.

Action	Title	Description	District Funds	Site Funds
1.1	Common Core State Standards (CCSS) Aligned Supplemental Instructional Materials	<p>All students have access to state-aligned instructional materials, as measured by the Resolution of Sufficiency, which indicates that 100% of students have access to standards-aligned materials. In order to provide staff with additional support about how to better meet the needs of students, the District and school sites will continue to provide Common Core State Standards (CCSS) aligned supplemental instructional materials, including English language arts (ELA), mathematics, social studies, and science. In addition, for the 2022-2023 school year, the District will increase this service by providing supplemental curriculum resources to enhance student learning, specifically in foundational skills. Quantitative data reflects a high percentage of our primary grade low income, English learner, and foster youth students are below grade level in reading and foundational skills. In order to provide balanced literacy instruction in all classrooms and ensure that foundational skills being taught are aligned to the reading foundation standards for each grade level, these materials will be provided. These instructional materials that may be used in alignment with first instruction, small group, or Tier 2 instruction. They will provide explicit instruction in phonological awareness, concepts of print, letter recognition, phonetic patterns, word structure, vocabulary, and/or fluency.</p> <p>School sites will increase access to supplemental materials by purchasing programs that are aligned to the core curriculum and will be used to accelerate learning and provide additional support (such as Achieve 3000 or Smarty Ants) during the regular school day and extended learning opportunities. Supplemental programs that are aligned to the core curriculum and on the approved supplemental programs Instructional Services Department list may be used to accelerate learning and provide additional support during the regular school day and expanded learning. All school site supplemental program plans for during the school day and expanded learning programs require site administration to identify the curriculum being used. All requested supplemental program materials are assessed for research-based, clear application, information technology integration,</p>	\$619,000	\$393,733

		student privacy, and applicability of state funding.		
Action	Title	Description	District Funds	Site Funds
1.2	Technology - Student Access and Support to Learning Opportunities	<p>SMBSD will continue to expand the ways in which technology is used to support student engagement and learning by promoting the use of instructional technology as a means to deliver a rigorous and relevant curriculum aligned to the core content standards. In addition, the District will continue to ensure that students are able to use and access technology during expanded learning hours.</p> <p>Experience has shown that students from low-income families do not consistently have access to reliable technology. During the COVID-19 pandemic, this became more evident and SMBSD immediately increased access to technology equipment for our students and classroom technology Districtwide. In order to continue to ensure equity of access to learning opportunities and that all students are able to remain connected to learning opportunities, SMBSD will continue to provide access through our 1:1 access technology program by providing all students in Transitional Kindergarten through eighth grade with a Chrome Notebook and headset with a microphone.</p> <p>Furthermore, SMBSD will continue to</p> <ol style="list-style-type: none"> 1) keep students' Chrome Notebooks current at all school sites with a regular refresh program, 2) Chrome Notebooks repair program, 3) maintain classroom technology through a fund for ongoing maintenance and operations, 4) invest in personnel to support the District-level annual refresh technology program, distance learning program, and student equal access program, 5) provide one full-time Computer Laboratory Technician at each school site, and 6) invest in operations cost to support program quality as well as compliance such as extra work agreements for staff and inventory software and helpdesk platform. <p>School Site Level</p>	<p>1) \$2,321,418</p> <p>2) \$125,000</p> <p>3) \$990,000</p> <p>4) \$236,200</p> <p>5) \$1,242,119</p> <p>6) \$50,000</p>	\$126,105

		School sites will continue to increase technology as appropriate in order to support student engagement and learning. This includes professional development to support technology, communication, and supplemental technological materials and programs that support students in the classroom, during expanded learning opportunities, and parent education programs. Note: All school site increases in technology plans during the school day and expanded learning programs require site administration to identify the changes or additions being used. All requested additional investments must be assessed for research-based, clear application, information technology integration, student privacy, and applicability of State LCFF supplemental funding.		
Action	Title	Description	District Funds	Site Funds
1.3	Equity and Access - Free Internet Access and Support to Include Expanded Learning and Distance Learning	<p>To fully prepare students for college and careers, and to provide student-centered and real-world learning opportunities, it is necessary to provide equitable, reliable access to student technology. This action is principally directed toward our low-income students, to increase access to the core curriculum, and other educational resources through technology. SMBSD will continue to provide equal access to all students during expanded learning and distance learning (as appropriate).</p> <p>The District will continue to provide and increase as needed: 1) free internet access to SMBSD students wherever and whenever they are participating in learning (to include hotspots if needed), and 2) personnel for expanded learning and evening support.</p> <p>Continuing to provide connectivity for our students helps to narrow the achievement gap and provides equitable educational resources. We know through both qualitative and quantitative data that giving our students access to technology has not only supported college and career readiness, but our students have had and will continue to have student-centered and real-world learning experiences.</p>	<p>1) \$200,000</p> <p>2) \$99,253</p>	N/A

Action	Title	Description	District Funds	Site Funds
1.4	Technology Tools and Software	<p>In order to support the implementation of high-quality first instruction and continue to equip teachers for high-quality lesson delivery, the District will provide:</p> <p>1) digital tools, content-filtering, and device management hardware/software to include: Peardeck, Hapara, Typing Club, EdPuzzle, ScreenCastify, Zoom, and SmartSoftware.</p> <p>School sites will increase access to technology in order to support student engagement and learning including additional:</p> <p>2) digital tools, content-filtering, and device management hardware/software.</p> <p>The current list of approved programs provided digitally and/or with digital components on the supplemental list includes programs such as Achieve 3000, Brian Pop, Breakout EDU, Classkick, Dreambox, EdPuzzle, ESGI, Hapa Imagine Learning (Math Fluency, Math), IXL ELA and Math, Kami Extension, Kuta software, Learning.com, LearnZillian, Listenwise, Padlet, Peardeck, Quizlet, Rosetta Stone/Lexia English, Screencastify, Sight Reading Factory (music), SmartSoftware, Smarty Ants, Smarty Ants Espanol, Socrative, Soundtrap, Typing Club, Zearn, and Zones of Regulation.</p>	1) \$100,000	\$30,350
Action	Title	Description	District Funds	Site Funds
1.5	Library Media Services to Support Student Literacy	<p>This action is principally directed towards meeting the needs of all students with a focus on English learners, foster youth, students experiencing homelessness, and students of poverty. Evidence from multiple library impact studies concluded that many unduplicated students have limited access to reading materials. Research has shown that students that live in poverty perform poorly on reading tests because they have little access to books at home and in their communities. Having access to reading materials provides a path toward greater academic achievement.</p> <p>In order to support student literacy, students' access to library books, and materials that are aligned to the grade-level curriculum, the District will provide:</p> <p>1) one full-time Library Media Clerk per site to assist students in learning</p>	1) \$1,170,188	\$71,406

		<p>basic information skills and locating and selecting appropriate materials to enhance their learning, integrate curriculum, and host/support instructional programming.</p> <p>2) one Supervisor, Instructional Materials Center (IMC) - (1) to oversee textbook distribution, oversight of libraries, and of processing District learning materials; (2) support program adoptions through receiving, processing, and distribution of curriculum, library books, and technology; (3) support and develop media clerks and library programs through District policy, coaching, and working relationships with site administration; (4) direct collaboration with Teaching and Learning and outside partnerships in support of literacy, which includes digital literacy; and (4) maintain Williams Act textbook compliance in cooperation with Santa Barbara County Education Office (SBCEO).</p> <p>3) SORA provides students access to digital reading materials during the regular school day, expanded learning, as well as from home during the evenings and weekends. The access to digital reading materials has been regularly utilized by students during weekends, breaks, and summer months.</p> <p>School Site Level - Literacy-Rich Environments School sites will continue to better meet the needs of students by providing a literacy-rich environment to increase the exposure for low-income students, English learners, and foster youth. School sites will purchase additional supplemental instructional resources including text sets, electronic books, magazine subscriptions, school site, and classroom library books, and electronic online books.</p>	<p>2) \$152,039</p> <p>3) \$200,000</p>	
--	--	--	---	--

Action	Title	Description	District Funds	Site Funds
1.6	Physical Education (PE) Teachers for First through Sixth Grade Students	<p>In order to provide targeted support for our low income, English learners and foster youth students and to ensure that all other students have high-quality grade-level instruction and increased time for small group instruction provided by the general education teacher within the classroom, and to provide a more effective physical education (PE) program, the District will continue to provide, one primary grade and one upper-grade physical education teacher for first through sixth-grade students for a total of two certified physical education teachers at each elementary school site. There will be a total of thirty-four PE teachers. Grade level teams, administrators, and PE teachers will collaborate in order to ensure that teachers are providing direct instruction and/or small group instruction during PE time. During PE time, classes will be divided into two groups, one group of students will be provided small group instruction with the classroom teacher while the other group goes out for PE with the PE teacher. This supplemental program will provide teachers small group instruction time as well as PE time for students in small groups. School sites and the District will continue to monitor the benefit of providing small group instruction during PE instruction.</p> <p>In addition, in order to provide a more effective physical education program, school sites will provide additional district-approved supplemental support materials/programs and additional supplies.</p>	<p>1) \$3,860,123</p> <p>2) \$52,500</p>	\$176,072

Action	Title	Description	District Funds	Site Funds
1.7	Fine Arts Program - Visual and Performing Arts (VAPA)	<p>In order to support unduplicated pupils, the Visual and Performing Art (VAPA) programs, which assist with the goal of strengthening 21st-century collaboration, communication, innovation, critical thinking, and academic skills, the District will continue to provide nine-band teachers. Five of these teachers will support the elementary supplemental band program and four will support the junior high band program. In addition, the District will provide a maintenance program to maintain the current band equipment and materials.</p> <p>In order to provide unduplicated students with rich instruction in fine arts, school sites will support visual and performing arts by providing additional supplemental support materials and by contracting with outside agencies in order to support expanded learning fine arts programs. These visual and performing arts personnel would provide students with rich instruction in fine arts (including art, dance, music, and theater). The support of expanded learning school programs will help students grow social and artistic skills by providing exposure and interest within the Fine Arts program, as well as increasing students' involvement in school and community events held throughout the year.</p>	<p>1) \$1,222,560</p> <p>2) \$40,000</p>	\$96,658
Action	Title	Description	District Funds	Site Funds
1.8	Student access to Gifted and Talented Education (GATE)	<p>Often, students experiencing poverty, being placed in the foster system, and experiencing homelessness have been historically disproportionately underrepresented in accelerated programs such as GATE. In order to specifically target these students' needs and to meet the needs of other students, the District will continue to provide and increase this action, including the budget to support the GATE program. The support will include professional development, online assessments, parent education, and further enrichment opportunities for our students. The support will include providing GATE screening for all second-grade students and increasing the number of students assessed by providing a second universal GATE screening for 5th-grade students that were never screened.</p>	\$180,000	N/A

Action	Title	Description	District Funds	Site Funds
1.9	Expanded Learning Opportunity Programs	<p>Expanding learning opportunities are key elements in addressing unfinished learning or achievement gaps due to the effects of the COVID-19 pandemic. Based on local and state data, achievement gaps will continue to be identified, and expanded learning opportunities will be provided in order to support student academic growth with a focus on English learners, foster youth, students experiencing homelessness, and students from low-income families. These standards-aligned, high-quality expanded learning opportunities will take a whole-child approach and may include a cross-curricular format to support student needs. In addition to providing access to academic classes and other opportunities, these programs will provide personalized and targeted learning support for low-income and other disproportionately affected students through a variety of expanded learning hours. These efforts have been shown to lead to increased student performance on state and local assessments. These classes will be monitored throughout the year and may include:</p> <ul style="list-style-type: none"> ● distance learning opportunities (as appropriate), ● expanded day academic classes, ● bridge programs, ● academies & Saturday schools, ● online and small group tutoring, and ● summer schools. <p>In order to provide students with rich and varied supplemental educational and enrichment experiences, school sites will provide appropriate and effective supplemental enrichment and educational activities. These services will include grade-level aligned CCSS field trips, fine arts activities, assemblies, and guest speakers to support student learning in history/social studies, science, arts, and technology. Services will also include enrichment and comprehensive expanded learning programs to include opportunities for remediation, enrichment, the arts, and homework support. Classes/programs will be monitored throughout the year. Opportunities such as enrichment science, technology, engineering, and math (STEM) college residential programs, the SMBSD Robotics Program, and science camps may be included according to students' needs.</p>	\$670,000	\$239,990

Action	Title	Description	District Funds	Site Funds
1.10	Expanded Learning - After School Education and Safety Program (ASES)	<p>The ASES program has been implemented at each school site and community centers in partnership with local community organizations in order to support grade-level student outcomes. The District will provide increased support to include:</p> <ul style="list-style-type: none"> ● supplemental aligned academic programming and social-emotional learning activities, ● additional school site support, ● an increase in the number of students who attend the program to include summer school enrichment programs, and ● professional learning. 	\$210,000	N/A
Action	Title	Description	District Funds	Site Funds
1.11	Expanded Learning Support - Increase Evening Custodians	<p>Due to an expected continuous increase in expanded learning, parent education, and engagement programs, there is an extreme need to continue to increase evening/night custodians to ensure an equitable distribution of support at all school sites. This action has been one of the most effective actions in the past because it has ensured that programs are able to remain open during extended hours - before school, after school, and on many Saturdays. Therefore, the District will continue to provide support for evening custodians according to the needs of our additional expanded learning opportunities for English learners, foster youth, students experiencing homelessness, and low-income students; this also includes any additional family engagement activities and parent education classes.</p> <p>The total number of evening custodians will be maintained at 29. These services will be maintained in order to continue to provide a secure, clean, and productive learning environment that promotes student learning and safety.</p>	\$2,588,344	N/A

Action	Title	Description	District Funds	Site Funds
1.12	Strengthen districtwide support systems, processes, and practices that support student learning	<p>The District continues to expand and strengthen functions that support systems, processes, and practices that promote student learning by maintaining the following positions at both the District and school sites:</p> <ol style="list-style-type: none"> 1) one full-time project clerk per school site (21 total), 2) one full-time office clerk per school site (21 total), 3) Plan Alignment, Business, and Expanded Learning department staff, and 4) centralized district operations cost to support program quality as well as compliance to include the following contracts: GOBO Infographics, Crate, and Document Tracking Services (DTS). <p>It further includes an expansion of the support provided to school sites which will enhance collaboration that will increase student academic achievement. Additionally, the District will continue to support services assigned to the Project Office. This includes increasing support at the site level by fully funding the Project Clerk position and partially funding several positions in the office that support the implementation of State and Federal programs. The Project Clerks assist with state and federal programs, data entry, English learner compliance, and parent communication.</p> <p>To more effectively support and facilitate actions and services and to maximize impact at school sites down to the student level, specific roles were established: three Secretary II positions and four Accounting Technicians - Budget Control positions to assist with the increased fiscal activity related to the Local Control and Accountability Plan (LCAP).</p>	<p>1) \$1,457,468 2) \$1,613,638 3) \$1,462,058 4) \$365,000</p>	\$2,200
Action	Title	Description	District Funds	Site Funds
1.13	Advancement Via Individual Determination (AVID)	<p>Eight school sites (Tommie Kunst Junior High, Arellanes Junior High, Fesler Junior High, El Camino Junior High, Bonita Elementary, Liberty Elementary, Rice Elementary, and Alvin Elementary) will continue to provide AVID professional development for teachers, including possible attendance at the AVID summer institute (or AVID DigitalXP summer session), or other professional development opportunities. In addition, elementary school sites will continue to move towards site-wide implementation of AVID instructional strategies and will also focus on the AVID Culture, Systems, and Leadership Domains through ongoing coaching opportunities led by site administration. School sites will purchase supplemental and ancillary materials to support AVID strategies.</p>	\$10,000	\$139,001

Action	Title	Description	District Funds	Site Funds
1.14	Transitional Kindergarten (TK) Classrooms Supplemental Support Materials and Programs to Ensure Equity and Access Program	In order to implement high-quality instruction, all TK teachers will require additional supplemental materials and supplies. The District will ensure that all students have equal access to these materials and supplies by incorporating professional learning for teachers and will revise the current pacing guides in order to align classroom lessons with these resources.	\$357,000	
Action	Title	Description	District Funds	Site Funds
1.15	Increase Classified Staff to Support Expanded Learning Programs	<p>In order to increase the SMBSD quality and quantity of expanded learning instructional time, and to accelerate progress in order to close learning gaps through the implementation, expansion, or enhancement of expanded day learning programs, the District will hire one classified support staff member at each school site to support the:</p> <ul style="list-style-type: none"> ● planning and implementation of expanded learning programs, ● enrollment and monitoring of attendance, ● parent outreach, ● program alignment, ● progress monitoring, and ● provide a liaison with expanded learning staff to include SMBSD staff and staff hired via outside contracts. <p>This action and service will also support before and after school enrichment programs to include but are not limited to, fine arts and STEM classes, academic enrichment camps, physical education, social-emotional learning, and other activities.</p>	\$1,685,905	
TOTAL			\$23,279,813	\$1,275,515