

2/15/2022

MUSTANG PUBLIC SCHOOLS 2021-22 LEARNING PLAN



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The following UPDATED 2021-22 Learning Plan is to be submitted as per state/federal requirements. This "one-pager" is meant as a guide to help inform the larger document that is below. This plan remains subject to change as conditions/guidance change.

2021-22 LEARNING PLAN

1/31/22

ACADEMICS

M.O.R.S.E.Y. (MUSTANG'S OPTIONS FOR REACHING STUDENTS' & EDUCATING YOUTH) WILL OFFER TRADITIONAL (PK-12), VIRTUAL (K-12), & BLENDED (7-12) MODELS OF INSTRUCTION.

MASKS/FACE-COVERINGS

MASK-OPTIONAL POLICY: IN LINE WITH SB 658, MASKS WILL NOT BE REQUIRED UNLESS LOCAL, STATE, OR FEDERAL OFFICIALS ADVISE THAT A MANDATE IS NECESSARY AND A STATE OF EMERGENCY IS DECLARED BY THE GOVERNOR.

SCHEDULE

ALL MUSTANG SCHOOLS WILL BE IN SESSION 5 DAYS/WEEK.

ANY CLOSURES WILL BE AT THE LOWEST LEVEL POSSIBLE (CLASSROOM/GRADE/SITE/DISTRICT) AND WILL BE BASED ON THE LEVEL OF COMMUNITY SPREAD & ABSENCES.

CONTACT TRACING

IN LINE WITH OSDH/CCHD GUIDANCE, MPS WILL NOT CONDUCT INDIVIDUAL CONTACT TRACING, BUT WILL ASSIST WITH OUTBREAKS/CLUSTERS AND HIGH-RISK GROUP TRACING.

QUARANTINES

-IN LINE WITH CDC/CCHD/OSDH GUIDANCE, CLOSE CONTACTS = RECOMMENDED TO QUARANTINE FOR 5 DAYS & MASK FOR AN ADDITIONAL 5 DAYS.
-VACCINATION/BOOSTER = NO QUARANTINE.
-MUST BE SYMPTOM FREE FOR 24 HOURS WITHOUT THE AID OF MEDICATION PRIOR TO RETURNING TO SCHOOL/WORK.

ISOLATIONS

-ALL INDIVIDUALS **MUST** ISOLATE FOR 5 DAYS FROM SYMPTOM ONSET (1 "A" OR 3+ "B") OR A POSITIVE TEST FOR COVID-19 & RECOMMEND MASKING FOR AN ADDITIONAL 5 DAYS..
-MUST BE SYMPTOM FREE FOR 24 HOURS WITHOUT THE AID OF MEDICATION PRIOR TO RETURNING TO SCHOOL/WORK.
-PENDING TEST = STAY HOME

REPORTING PROCEDURES

-REPORT ALL PENDING/POSITIVE TESTS, CLOSE CONTACTS OR COVID-19 SYMPTOMS TO COVID19@MUSTANGPS.ORG.

-REPORTING WILL BE VIA DASHBOARD; NOT WEEKLY EMAILS.

VACCINE GUIDANCE

VACCINATION AGAINST COVID-19 IS **STRONGLY ENCOURAGED** FOR ALL ELIGIBLE INDIVIDUALS.

VACCINATION AGAINST COVID-19 IS NOT REQUIRED FOR ENROLLMENT.

TESTING

REPORT ALL TEST RESULTS TO COVID19@MUSTANGPS.ORG.

ALL INDIVIDUALS WITH A PENDING TEST IN THE HOME SHOULD ISOLATE PENDING RESULTS.

ILLNESS/SICKNESS

ALL SHOULD STAY HOME IF EXPERIENCING:
-FEVER -VOMITING -DIARRHEA

1 "A" OR 3+ "B" SYMPTOMS = STAY/GO HOME

MUST BE SYMPTOM FREE FOR 24 HOURS WITHOUT THE AID OF MEDICATION PRIOR TO RETURNING TO SCHOOL/WORK.

GUESTS & VISITORS

NONESSENTIAL VISITORS/VOLUNTEERS/GUESTS WILL BE LIMITED.

SITE PLANS WILL ADDRESS SPECIFIC SCENARIOS SUCH AS ASSEMBLIES, ETC.

PREVENTION STRATEGIES

-DISINFECTION PLAN
-HAND HYGIENE: FREQUENT WASHING & SANITIZATION
-FREQUENT CLEANING
-SINGLE-USE UTENSILS (IF AVAILABLE)
-COVERING COUGHS/SNEEZES
-NO COMMUNAL DRINKING FOUNTAINS; ONLY BOTTLE-FILLERS

PHYSICAL DISTANCING

EVERY EFFORT WILL BE MADE TO DISTANCE STUDENTS/STAFF AS MUCH AS POSSIBLE, BUT WITH MORE INDIVIDUALS RETURNING TO BUILDINGS, DISTANCING WILL BE LIMITED.

TRANSPORTATION

STUDENTS WILL BE DISTANCED AS MUCH AS POSSIBLE WHILE ON BUSES.

WINDOWS WILL BE OPEN FOR VENTILATION AS TEMPS ALLOW.

BUSES WILL BE DISINFECTED TWICE DAILY.



PLAN SUBJECT TO CHANGE; FULL PLAN/DETAILS AVAILABLE AT <https://www.mustangps.org/MORSEY.aspx>.



Introduction

Mustang Public Schools has worked diligently to gather stakeholder input regarding concerns and questions raised by COVID-19 in our community as it applies to school operations. As in the past, we commit to make every effort to promote healthy practices and implement protocols to provide for the health/safety of all stakeholders. This plan addresses the reasonable precautions necessary to keep our 13,000+ students and 1,600 staff safe as we return to learning this fall while remaining in compliance with state law. As we navigate through these ever changing times, we are very appreciative of the patience and support of our students, staff and families.

Our school calendar remained the same and students reported back to school on Thursday, August 12. We will continue to balance the health and safety of our community with the need to continue offering quality educational experiences, and as such we will continue to offer both in-person and virtual learning options. This plan and our path forward has been and will continue to be informed by local, state and federal health agencies, but is crafted to address the unique operational realities of our own community. We have been researching the constantly evolving literature from the education, medical, and public health sectors and input was sought from all stakeholders through our Return2Learn committee. The goal has been to create carefully layered, flexible, and developmentally appropriate practices that will ensure the strongest possible plan for Mustang Public Schools for the 2021-22 school year. All guidance herein has been adjusted to be in compliance with new state law (masks are not required and quarantines will not be mandated). Regular adjustments will be made to this plan based on updated information provided by state and local health agencies as well as local factors which may arise after the resumption of school operations.

NOTE: As information contained herein is based upon local, state, and federal health guidance, it is subject to change based on changes in that guidance. Wherever possible, we have linked resources (Centers For Disease Control, American Academy of Pediatrics, etc.); we encourage you to visit those links for the most up-to-date information. If conflicting information is presented herein, we will always defer to the experts and will update this document as soon as possible.

M.O.R.S.E.Y. (Mustang's Options for Reaching Students' & Educating Youth)



M.O.R.S.E.Y.

The Mustang Public School District offers educational opportunities to accommodate the growing needs of students and families. M.O.R.S.E.Y. (Mustang's Options for Reaching Students' & Educating Youth) is an innovative program designed to serve students who benefit from a customized, virtual education solution.

While the district has offered online courses for years, this program provides participating students with the flexibility to complete all of their coursework outside the traditional school building or blend their learning experience by attending some classes at school. M.O.R.S.E.Y. students also have the unique opportunity to participate in on-site extracurricular activities, including 6A athletic teams and world-class fine arts programs.

This free, online education opportunity aligns with Oklahoma Academic Standards and offers a self-paced education option for K-12 students. Highly qualified, certified teachers provide online instruction and work closely with students and parents to customize lessons as needed.



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MPS Models of Instruction
2021-2022 Start Date for students is August 12, 2021

Traditional Education Model



Traditional School Setting (PreK-12th Grade)
(synchronous)

In-person learning with integration of a Learning Management System (Canvas/SeeSaw); Health/Safety measures in place. Click [HERE](#) for more information.

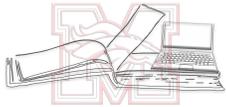
Mustang Virtual Academy



Mustang Virtual Academy (K-12*)
(asynchronous) *Dependent upon enrollment

Students complete all coursework through an online platform (Edgenuity or other CMS); all work is completed 100% off campus. Click [HERE](#) for more information.

Mustang Blended Learning Model



Blended Learning Option (9th-12th Grade ONLY)
(asynchronous and synchronous)

Students participate in a learning model that blends both virtual (Edgenuity or other CMS) and traditional (face-to-face) school settings. Examples include virtual classes plus concurrent classes, virtual classes with some classes (electives, lab classes, etc.) in a face-to-face environment, etc. Click [HERE](#) for more information.

Distance Learning

Used ONLY In The Event of A-B Schedule, School Closure, Student Quarantine or Extended Absence

[Distance Learning Plan](#) - in the event of school closure or lengthy student absence for medical or other approved reasons, the MPS Distance Learning Plan may be enacted. The Distance Learning Plan is teacher-led and students may access their coursework through the district's learning management system (Canvas/SeeSaw).





Masks/Face-Coverings: Mask-Optional Policy in Compliance with SB 658

Evidence strongly supports the role and importance of face coverings in interrupting the spread of COVID-19. In line with Centers For Disease Control (CDC)/Oklahoma State Department of Health (OSDH)/Canadian County Department of Health (CCHD) guidance, [appropriate](#) masks/face-coverings [worn properly](#) will be expected for all individuals indoors on MPS property. It will remain the procedure that vaccinated and unvaccinated individuals may choose whether or not to wear a mask while on school premises or attending school-sponsored events (unless a venue prohibits such). Although expected (especially for those 3-11 years of age who have not yet had the opportunity to vaccinate), no requirement to wear a mask/face-covering will be in effect unless local, state, or federal health officials advise such a requirement is necessary to keep students/staff safe. Students and staff will follow state/local health department guidance as required by Oklahoma State Law 70 O.S. 2011 § 1210.191 (SB 658) which includes a requirement for the governor to declare a state of emergency prior to any enactment of a “mask mandate.”

When selecting a mask, there are many choices. Here are some do's and don'ts.

DO choose masks that



Have two or more layers of washable, breathable fabric



Completely cover your nose and mouth



Fit snugly against the sides of your face and don't have gaps



Have a nose wire to prevent air from leaking out of the top of the mask

DO NOT choose masks that



Are made of fabric that makes it hard to breathe, for example, vinyl



Have exhalation valves or vents which allow virus particles to escape



Are prioritized for healthcare workers, including N95 respirators

Masks/Face-coverings, if worn, must be [worn properly](#) and not include messages/images that distract from the learning environment as outlined for other articles of clothing in school dress code policies.



Do wear a mask that



- Covers your nose and mouth and secure it under your chin.
- Fits snugly against the sides of your face.

How NOT to wear a mask



Around your neck



On your forehead



Under your nose



Only on your nose



On your chin



Dangling from one
ear



On your arm

Campuses will work to ensure that no student is treated differently as a result of their choice to wear a mask or to not wear a mask.

Contact-Tracing

As per guidance from and in conjunction with local, state, and federal health agencies, MPS will require all students and staff to report positive cases of COVID-19 to us at COVID19@mustangps.org. Additional guidance on reporting, when to stay home, etc. will be covered later in this document.

Any individual who has tested positive for COVID-19 must isolate themselves for a period of five (5) days from the start of symptoms or from the date of the positive test (if asymptomatic). AFTER five (5) days (IF no symptoms or symptoms improving **AND** no fever for 24 hours prior - without the use of fever-reducing medications), individuals can return to normal activities, but continue wearing a mask/face-covering *in all settings* when around others THROUGH Day 10. Please see Isolations section below for additional information/clarifications. As per [63 OK Stat § 63-1-507 \(2014\)](#), MPS will not allow individuals in isolation to attend school/work.



Students/Staff diagnosed/confirmed positive with COVID-19 must [isolate](#) away from school/work premises until [requirements for end of isolation are met](#) (regardless of vaccination status).

With the recent [news](#) that the Oklahoma State Department of Health (OSDH), the Oklahoma City-County Health Department (OCCHD) and the Tulsa County Health Department (TCHD) are transitioning away from universal case investigation and contact-tracing for COVID-19, public schools and businesses throughout Oklahoma are also making a similar transition. **Mustang Public Schools will follow this lead and transition away from individual contact-tracing starting on Monday, January 31, 2022.** This change isn't unique to Oklahoma; five national public health organizations issued [guidance](#) last Tuesday supporting this transition.

We remain committed to keeping our students and staff safe and providing schools with the support they need to continue in-person learning. To that end, we join our partners in supporting and encouraging [vaccinations/boosters](#) to all who are eligible, frequent [testing](#), monitoring for [symptoms](#), continuing [mitigation efforts](#), following updated [recommendations](#) on isolations/quarantines and following MPS Health [policies/procedures](#). We will also continue to work with high-risk populations/individuals to support the health and safety of everyone.

As we have said all along, we will continue to make it through these challenges as a community, because we are truly better together! Please do not hesitate to contact us with questions/concerns at MERCcontact@mustangps.org or to reach out to your principal for help. Thank you for the opportunity to partner with you in your child's education; it is truly a privilege.

FAQs (re: Transition Away From Individual Contact-Tracing)

Does MPS still want reporting to COVID19@mustangps.org?

YES, but in addition to contacting the school(s).

We will still take reports of positive cases and close-contacts from outside of school for two reasons: 1) To help the health department with their prioritization of “following-up on outbreaks/clusters, as well as individuals in high-risk settings;” and 2) to help school sites with attendance coding and/or marking student attendance correctly as it relates to COVID.

Please remember to notify the COVID email (above) and the school sites about positive tests and close-contacts to help facilitate accurate communication.

What if my child(ren) is high-risk/vulnerable?

We will continue to work with high-risk populations/individuals to support the health and safety of everyone. If there are specific medical concerns that you have for your child, please do not hesitate to reach out to your school nurse and principal for assistance. We will continue to assist the health department with their prioritization of “individuals in high-risk.” We strongly encourage everyone in our community to consider the most vulnerable among us (those most at risk for serious illness) and act in ways that safeguard their well-being.



What does this mean moving forward?

The shift away from individual contact-tracing will put an increased emphasis on [mitigation strategies](#), monitoring for [symptoms](#), [COVID-19 testing](#) and following the MPS Health Policy ([Board Policy #5045](#)) including:

- Keep students home if they are running a temperature;
 - Students must be free of fever, vomiting or diarrhea for twenty-four (24) hours without the aid of medication before returning to school.
- Students who become ill during the school day or exhibit a fever will be sent home;
 - Please assist the schools with timely pickup of students and by maintaining up-to-date family and emergency contact information.
- Continue to monitor for possible COVID-19 [symptoms](#) each day using the [OSDE/OSDH Self Assessment Tool](#). If symptoms occur as indicated in the Self Assessment Tool (1+ “A” or 3+ “B” symptoms), please contact your medical provider immediately for advice, do not come to school/work, and notify the school and COVID19@mustangps.org.

Local and state epidemiologists are forecasting a continued short-term increase in COVID cases, followed by a relatively swift plateau and then a drop in cases. We will continue to work closely with, and rely heavily on the Canadian County Health Department (CCHD), as well as the OSDH as they are the experts responsible for the health and safety of our local communities as well as those around the state amid the pandemic. As we’ve learned over the past two years, guidance from public health can change at any moment, but we will do our best to share the most updated information as it is available.

What will change with MPS’s COVID communications?

MPS staff will no longer make individual notifications to close-contacts of a positive individual. We will, however, maintain our [COVID-19 Dashboard](#) for as long as relevant data is available. Please remember, that the data reported here is only what is known by MPS; we cannot populate this data without you. Please report positive test results to COVID19@mustangps.org.

While this is a change in how we are communicating, what isn’t changing are our [mitigation efforts](#). We are watching attendance data very closely and will continue to implement closures, if necessary, at the lowest level possible (classroom-grade-site-district) and we will continue to work to make any such notifications to families in as timely a manner as humanly possible.

Why did OSDH make this decision?

As the Oklahoma State Department of Health recently announced, this “is something Oklahoma has been moving toward in many ways, as evident in the implementation of [OSDHCI](#) (the self-serve case investigation portal) which is allowing case investigators and epidemiologists to prioritize following-up on outbreaks or clusters, as well as individuals in high-risk settings after a positive COVID-19 result.”

What is the recommendation for isolations/quarantines?

CDC Guidance can be found [here](https://bit.ly/3o6Vrpy): <https://bit.ly/3o6Vrpy>.

To summarize:



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- Any student/staff who tests positive for COVID-19 **MUST isolate** for 5 days and not attend school/work as per [63 OK Stat § 63-1-507 \(2014\)](#).
 - There is no exemption for isolation of positive individuals
- Any student/staff who is a [close-contact](#) to an individual with a confirmed case of COVID-19 is recommended to [quarantine](#) for five (5) days and to wear a [mask](#)/watch for [symptoms](#) for an additional five (5) days.
 - There are certain exemptions to the recommendation to quarantine. These can be found in the [MPS FAQs and Clarifications](#) sent to families on 1/6/22: <https://bit.ly/3IPD9kH>.

What if my child is currently in isolation or in quarantine?

- For isolations, meaning there is a positive test result for the individual, they must follow the guidance above and remain home in isolation for 5 days from symptom onset or the positive test date.
- For quarantines, meaning those who have been in close-contact with a positive case, the option exists to finish the quarantine as originally recommended or to return to school/work.

What about testing?

MPS strongly encourages testing, which we feel is key to managing the pandemic moving forward, giving our families peace of mind, and being responsible citizens who consider the needs of others in our community. All staff and students are strongly encouraged to test if they are symptomatic regardless of vaccination status.

Anyone who thinks they might have COVID-19 should get tested. Testing is available at [local testing sites](#) or at the [Free/Optional covidEMT](#) testing site at the MHS soccer/baseball complex.

Additionally, to request at-home Testing Kits, visit <https://www.covidtests.gov/> or call 1-800-232-0233.

Additional Information

- If a student is identified as a close contact (see below) of a reported positive COVID-19 case (outside of school):
 - In line with guidance from the Oklahoma State and Canadian County Departments of Health (OSDH & CCHD), the student will be recommended to [quarantine](#), (see below).
- Any close contacts who test positive for SARS-CoV-2 must immediately [quarantine](#) themselves regardless of [vaccination status or prior infection](#), work with a healthcare provider, monitor symptoms **and** report positive test results/symptoms to COVID19@mustangps.org.
- Any close contacts who develop symptoms ([1+ “A” or 3+ “B” symptoms](#)) should monitor those symptoms, stay home from school, consult a healthcare professional, strongly consider [testing](#) and [isolation](#) regardless of [vaccination status or prior infection](#) **and** report test results/symptoms to COVID19@mustangps.org.
 - Also, see “When To Report To Work/School & When To Stay Home” below.



What to Do While You Await a COVID-19 Test Result



If you had a known exposure to COVID-19 or are having symptoms:

- **Stay home!** Others who live in your home should stay home too.
- Wear a mask or face cover.
- Only leave your home for food, medications and household needs.
- Wash hands often.
- Clean and disinfect home and personal items often.

If you had no known exposure to COVID-19 and you are not having symptoms:

- Continue with normal activities.

If You Test Positive

- ⊕ **COVID-19 is a reportable disease** - all positive COVID-19 tests will be reported to OSDH.
- ⊕ OSDH will contact you by text message (866.730.6849) or phone call (405.522.0001). If you prefer to speak with OSDH directly prior to receiving a text message or phone call, you may call them at 405.522.0001.

Example Text Message

[Client initials]; The Oklahoma State Department of Health (OSDH) needs to contact you regarding the monitoring of your health. I give consent to receive text messages from OSDH. I understand that the information I provide is voluntary. If I withhold consent for text messaging, I understand I will be contacted via telephone. Please reply Yes or No.

- ⊕ Tell anyone you have exposed about your positive test. Your contacts should quarantine for 10 days after their last date of being in contact with you and get tested if they develop symptoms.
- ⊕ **Stay home and isolate** through the date provided by OSDH or your Medical Provider.



- ⊕ If symptoms never develop, **stay home for 10 days following the date of your test.**

If You Test Negative

- ⊖ If you were in quarantine after being exposed, you can end the quarantine after **7 days** if the test was done at least **5 days** after your last exposure to someone with COVID-19.
- ⊖ Keep wearing a mask and practicing social distancing through **day 10** after your last exposure. If you develop symptoms during that time, stay home and get tested again.

This publication was issued by the Oklahoma State Department of Health (OSDH), an equal opportunity employer and provider. A digital file has been deposited with the Publications Clearinghouse of the Oklahoma Department of Libraries in compliance with section 3-114 of Title 65 of the Oklahoma Statutes and is available for download at www.documents.ok.gov. | Issued July 2021

Quarantines/Close-Contacts

A quarantine is used to keep someone who might have been exposed to COVID-19 away from others. The Centers for Disease Control & Prevention provides specific [guidance on Quarantines & Isolations](#) which is summarized below:

Who Should Quarantine?

People who have been in [close contact](#) with someone who has COVID-19—excluding people who have had COVID-19 within the past 3 months or [who are fully vaccinated](#).

- People who have been in close contact with someone who has COVID-19 are **not** required to quarantine if they have been [fully vaccinated](#) and/or “Boosted” against the disease and show no symptoms.

Steps to take if you've been identified as a “close-contact”



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Per the Oklahoma & Canadian County Health Departments, close contacts are recommended to stay home and monitor their health. CDC guidance:

CDC Guidance	Prior to December 27, 2021	CURRENT Guidance (since 1/6)
<p><u>QUARANTINE</u></p> <p>-For exposed or “close contact”</p>	Clock started when exposed (regardless of timing of notification)	Clock starts when exposed (regardless of timing of notification). Day 0 is exposure date.
	Individuals should quarantine for ten (10) days from exposure	Individuals should quarantine for five (5) days from exposure, followed by strict mask/face-covering use <i>in all settings</i> when around others for an additional five (5) days (meaning through Day 10).
	Test-out of quarantine with a NEG test on/after Day 5, and return on Day 8 while monitoring symptoms through Day 14.	No Test Out Option
	Exempt from quarantine if: -Fully Vaccinated -Wore Mask During Exposure -Previous Infection (90 Days)	-Exempt from quarantine ONLY if fully vaccinated AND boosted (see below) AND if they wear a mask/face-covering in all settings when around others for at least ten (10) days. -Exempt from quarantine if a mask/face-covering was worn appropriately at time of exposure. -Exempt from quarantine if a person had a documented case of COVID-19 within the previous 90 days from exposure date.
	CDC: No option other than to quarantine. OSDH: Recommend quarantine, but personal responsibility to follow recommendation.	IF a five (5) day quarantine is not feasible, individuals must wear a well-fitting mask/face-covering for ten (10) days following exposure in all settings when around others.
	Monitor for symptoms through Day 14	If symptoms develop, quarantine and test.
		Best practice: test for COVID-19 at Day 5 after exposure.
<u>VACCINES</u>	Considered fully Vaccinated with: -2 doses of Pfizer or Moderna -1 dose J&J	ONLY considered fully vaccinated with a booster of Pfizer, Moderna, or J&J

*emphasis (CAPS, bold, italics, underline) from CDC/OSDH

- Watch for fever (100.4°F), cough, shortness of breath, or [other symptoms](#) of COVID-19
- If possible, stay away from others, especially people who are at [higher risk](#) for getting very sick from COVID-19.

Quarantines should be followed inside and outside of school to be effective in preventing the spread of disease that can occur before a person knows they have the virus.

When does a quarantine end?

- A quarantine may end after Day 5 (previously 14, then 10) without testing **and if no symptoms have been reported** during *daily* monitoring **and** with continued strict mask use for an additional five (5) days THROUGH Day 10 from exposure.
- There is no longer a “test out” [of quarantine] option. See below for the Quarantine Infographic:



Revised CDC Quarantine Guidelines

12/27/2021

DAY 0 Exposure	DAY 1 QUARANTINE Monitor For Symptoms	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6 -Eligible to exit quarantine (see requirements below). -Continued mask/face-covering in all settings when around others.
DAY 7 Continued mask/face-covering in all settings when around others.	DAY 8	DAY 9	DAY 10	DAY 11 Return To Normal Activities IF No Symptoms Present Monitor For Symptoms Mask Up & Wash Hands Social Distance	DAY 12	DAY 13
DAY 14	QUARANTINE Quarantine refers to the practice of separating individuals who have had close contact with someone with COVID-19 to determine whether they develop symptoms/test positive for the disease. Quarantine must be followed in all settings to be effective.		Requirements to Exit Quarantine on Day 6: Individuals: -should quarantine for five (5) days from exposure, followed by strict mask/face-covering use in all settings when around others for an additional five (5) days (meaning through Day 10). -are exempt from quarantine ONLY if fully vaccinated AND boosted AND if they wear a mask/face-covering in all settings when around others for at least ten (10) days. IF a five (5) day quarantine is not feasible, individuals must wear a well-fitting mask/face-covering for ten (10) days following exposure in all settings when around others. If symptoms develop, quarantine and test.			
IF A POSITIVE TEST IS RECEIVED: 1. Seek advice of a qualified medical professional; 2. Begin 5 Days of Isolation; 3. Notify COVID19@mustangps.org.						

Isolations

Any individual who has tested positive for COVID-19 must isolate themselves for a period of five (5) days from the start of symptoms or from the date of the positive test (if asymptomatic). As per [63 OK Stat § 63-1-507 \(2014\)](#), MPS will not allow individuals in isolation to attend school/work.

Separate yourself from others if you have COVID-19, regardless of vaccination status. Isolation is used to separate people infected with COVID-19 from those who are not infected.

Isolation or Quarantine: What's the difference?

Quarantine keeps someone who might have been exposed to the virus away from others.

Isolation keeps someone who is infected with the virus away from others, even in their home.

Who should isolate?

- People who have [symptoms of COVID-19](#) and are able to recover at home.
- People who don't have symptoms but have tested positive for COVID-19.

An infected person can spread SARS-CoV-2 starting from 2 days before they have any symptoms (or, for asymptomatic patients, 2 days before the positive specimen collection date), until they meet criteria for [discontinuing home isolation](#). COVID-19 vaccines are effective; they can prevent acquisition and spread of the virus that causes COVID-19. Fully vaccinated individuals are at a lower risk of contracting the disease and thus the chance for isolations is dramatically decreased.



CDC Guidance	Prior to December 27, 2021	CDC/OSDH Guidance (as of 1/6)
<p><u>ISOLATION</u></p> <p>-For <u>infected</u></p> <p>-Regardless of vaccination status</p>	<p>Clock started when specimen collected for test</p>	<p>Clock starts upon specimen collection that yields positive test result (asymptomatic); starts at symptom onset, otherwise. Day 0 is onset of symptoms or date of positive test (asymptomatic).</p>
	<p>Infected person should isolate for ten (10) days</p>	<p>Infected person should isolate for five (5) days</p>
	<p>After ten (10) days, individuals can engage in normal activities (IF no symptoms or symptoms have significantly improved <u>AND</u> no fever for 24 hours prior).</p>	<p>AFTER five (5) days (IF no symptoms or symptoms improving <u>AND</u> no fever for 24 hours prior - without the use of fever-reducing medications), individuals can return to normal activities, but continue to wear a mask/face-covering <i>in all settings</i> when around others THROUGH Day 10.</p>
	<p>IF symptoms persist after Day 10, stay in isolation until no symptoms or symptoms improving <u>AND</u> no fever for 24 hours prior</p>	<p>IF symptoms persist after Day 5, stay in isolation until no symptoms or symptoms improving <u>AND</u> no fever for 24 hours prior</p>
<p><u>VACCINES</u></p>	<p>Considered fully Vaccinated with: -2 doses of Pfizer or Moderna -1 dose J&J</p>	<p>ONLY considered fully vaccinated with a booster of Pfizer, Moderna, or J&J</p>

*emphasis (CAPS, bold, italics, underline) from CDC/OSDH

Vaccinations/Vaccination Guidance

[Vaccines](#) are an important tool to help stop the COVID-19 pandemic. The Oklahoma Department of Health (OSDH) has released [Quarantine Guidance](#) for those who are fully vaccinated against COVID-19. However, if an exposed individual develops symptoms of COVID-19 ([1+ “A” or 3+ “B” symptoms](#)), they should immediately isolate and get evaluated by a healthcare provider.

As the OSDH guidance concludes:

It remains possible for fully vaccinated or previously infected people to acquire asymptomatic SARS-CoV-2 infection or even develop symptomatic COVID-19 illness. There are also new COVID-19 strains circulating in the U.S. and abroad. It is unknown yet if fully vaccinated or previously infected people will be completely protected from these new strains. Therefore, fully vaccinated or previously infected individuals should continue to practice known protective and prevention measures for COVID-19 transmission.

If a student, staff, educator or volunteer who is [fully vaccinated](#) experiences [symptoms consistent with COVID-19](#), they should [isolate themselves from others](#), be clinically evaluated for COVID-19, and tested for SARS-CoV-2. These persons should inform their healthcare provider of their vaccination status at the time of presentation to care.

Implementation of layered prevention strategies will need to continue until we better understand potential transmission among people who received a COVID-19 vaccine and there is more vaccination coverage in the community. In addition, vaccines are not yet approved for use in children under 5 years old. For these reasons,



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even after teachers and staff are vaccinated, schools need to continue prevention measures for the foreseeable future ([CDC](#), 2021).

Find the Vaccine:



OKLAHOMA
State Department
of Health

When To Report To Work/School & When To Stay Home

As per the [MPS Student Handbook](#) (non-COVID specific):

“Attendance at school is very important, however, students cannot be expected to perform well if they are ill. Please keep students home if they are running a temperature. Students must be free of fever, vomiting or diarrhea for twenty-four (24) hours without the aid of medication before returning to school. If your child becomes ill during the school day and/or has a temperature of 100 degrees or more, he/she will be sent home. Please make sure the office has current telephone numbers for parents, guardians and all emergency contacts.”

In addition to the above, individuals experiencing [symptoms](#) of COVID-19 should stay home and consult a healthcare provider to avoid spreading illness(es). Individuals should be excluded from school/work if they test positive for COVID-19 **OR** exhibit one or more (1+) of the “A symptoms” or three or more (3+) of the “B



symptoms” of COVID-19:



Assessing Symptomatic Persons for COVID-19

Checking students and staff for COVID-19 symptoms can pose challenges given the similarities between certain COVID-19 symptoms and seasonal allergies; challenges with younger persons recognizing when they are sick due to mild symptoms; and the fact that some persons may have COVID-19 and not have any symptoms at all.

OSDH has developed a symptom assessment tool to help determine when someone should be kept home or sent home from school and/or tested for COVID-19:

“A” Symptoms	“B” Symptoms
Fever > =100.4 F	Nasal Congestion/Stuffy Nose
Sore Throat	Runny Nose
Cough	Muscle/Body Aches
Difficulty Breathing	Fatigue
Diarrhea or Vomiting	Chills
New Loss of Taste or Smell	Nausea
	Loss of Appetite
	Elevated Temperature < 100.4 F
	New Onset of Severe Headache
Recommend testing when:	
Person has 1 “A” Symptom OR	
Person has 3 “B” Symptoms	

COVID-19 is a highly contagious and potentially life-threatening virus. To keep our schools open while protecting the health and welfare of students and staff, it is critically important that ALL families exercise strong discretion before sending a possibly ill child to school. Families are asked to monitor for symptoms and seek medical advice as needed. **PLEASE err on the side of caution.** During the school day, teachers will actively monitor students and refer to the nurse if symptoms are present. Individuals who are sick should go home or to a healthcare facility, depending on how severe their symptoms are, and follow [CDC Guidance for caring for oneself and others](#) who are sick.

OSDH & CCHD recommend those who have had [close contact](#) with a person diagnosed with COVID-19 to stay home or in their living quarters and [self-monitor for symptoms](#), and follow [CDC guidance](#) if symptoms develop.

Those with a pending test in the home, should stay home until the results of that test are determined.



What to Do While You Await a COVID-19 Test Result



If you had a known exposure to COVID-19 or are having symptoms:

- **Stay home!** Others who live in your home should stay home too.
- Wear a mask or face cover.
- Only leave your home for food, medications and household needs.
- Wash hands often.
- Clean and disinfect home and personal items often.

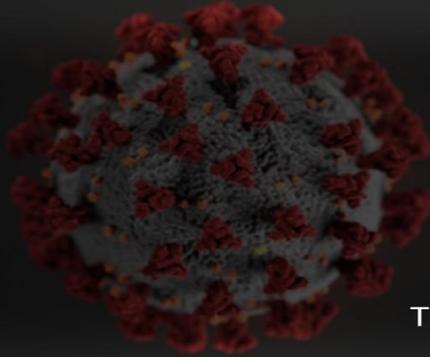
If you had no known exposure to COVID-19 and you are not having symptoms:

- Continue with normal activities.

Once an individual is [excluded from the school/work environment](#), they may return if they satisfy the [recommendations of the CDC](#).

COVID-19 Reporting Procedures

- As per guidance from local, state, and federal health agencies, if any student or employee has been exposed to or tests positive for COVID-19, MPS will require all students and/or staff to report this immediately to COVID19@mustangps.org. This is regardless of vaccination status.
- MPS will work with the OSDH/CCHD to manage/investigate outbreaks/clusters and contacts for high risk individuals.
- MPS COVID-19 Data will be updated via website dashboard as long as relevant data exists, but may not be sent out weekly as was the practice during the 2020-21 school year. The MPS COVID-19 website can be accessed here: <https://www.mustangps.org/COVID-19.aspx> Please remember, that the data reported here is only what is known by MPS; we cannot populate this data without you.



Please remember to report all COVID-19 exposures/close contacts, quarantines, pending or positive tests, isolations, etc. to us at COVID19@mustangps.org.

This information is vitally important to decision-making in/about our schools/district. Thank you in advance for your help! 

MPS Prevention Strategies

According to the CDC, “regardless of the level of community transmission, it is critical that schools use and layer [prevention strategies](#). All prevention strategies provide some level of protection, and layered strategies



implemented at the same time provide the greatest level of protection. Schools should adopt prevention strategies to the largest extent practical—a layered approach is essential.” Disinfection plans are at the top of the priority list for every employee in the district. Teachers, Principals, Staff and Students alike will be asked to take advantage of precautionary measures to assist in keeping everyone safe.

Disinfection Plans

- Hand Hygiene: Hand-washing/Sanitizing: [Hand washing](#) is one of the best means of protection against infection. Students will be reminded to wash their hands often with soap and water for at least 20 seconds, especially after blowing their noses, coughing, or sneezing; going to the bathroom; and before eating. They will also have access to an alcohol-based hand sanitizer throughout the school building when hand-washing opportunities are not readily available.
 - As available, alcohol-based hand sanitizer will be provided at the main entry to the campus, in classrooms, in the cafeteria and in common areas throughout the campus.
 - Students/Staff will be expected to regularly wash or sanitize their hands.
 - Requirement for [hand washing](#) and/or use of MPS provided hand sanitizer:
 - As available, provide hand sanitizer upon entry to classroom and periodic teacher reminders during instructional day;
 - Encourage thorough hand washing after recess/return from outdoors, before eating, following restroom breaks.
- Common areas will be disinfected multiple times throughout the day.
- Both aerosol disinfection and wipe disinfection will be common in every area of the school during the school day.
- District custodians will be responsible for common areas such as restrooms, hallways, and foyers, in addition to keeping classrooms clean/disinfected while support staff and principals will work to maintain offices and entries.
- Food service, along with support personnel, will work to keep the lunch areas clean and disinfected throughout lunch service.
- High touch point surfaces will be routinely disinfected, multiple times each day.
- Single use items such as plasticware and condiments will be used (as available).
- Students/Staff are encouraged to cover coughs and sneezes with a tissue when not wearing a mask and immediately wash their hands after blowing their nose, coughing, or sneezing.

Physical Distancing (when possible): 3ft classroom setting; 6ft non-classroom setting

- Every effort will be made to allow for Physical Distancing, but with the return of more persons to campus, the ability to maintain distancing may be limited.
- Should community spread increase, distancing practices from 2020-21 will be revisited and possibly implemented.
- Fully vaccinated students would be exempt from these restrictions.

Visitors

- MPS will [limit any nonessential visitors, volunteers, and activities](#) involving external groups or organizations as much as possible—especially with people who are not from the local geographic area (for example, not from the same community, town, city, county).
- Leadership teams at each site will revisit procedures implemented during 2020-21 and will publish revised procedures to the public concerning this area on their website.

Please see [Mustang Public Schools Classroom & Work Area Disinfecting Procedures](#).

See also [Disinfect Your Tech](#), and [How To Protect Yourself & Others](#).



Lunch/Recess/Assemblies

Leadership teams at each site will revisit procedures implemented during 2020-21 and will publish revised procedures to the public concerning these areas in their site learning plan (available on their website).

Transportation

- COVID-19 vaccination is strongly recommended to prevent disruption(s) to service.
- Fully vaccinated status will allow for exemption to quarantine from any close contact in this setting.
- Create distance between children on school buses when possible.
- Open windows to improve ventilation when it does not create a safety hazard.
- Transportation: Create distance between children on school buses (for example, seat children one child per row, skip rows), when possible.
- Buses will be disinfected twice daily.
- Students are strongly encouraged to follow social distancing guidelines at bus stops. This may include waiting in a family vehicle until the bus is arriving.

Student Activities

Extra and Co-curricular activities (such as fine arts, clubs/organizations and athletics of all descriptions) are vital elements of a student's experience. Responses to COVID-19 in these environments will vary, always with a keen eye to proven practices in prevention and protection. [Research](#) has been conducted and is presently underway to help us know and apply the best precautions to take in order to protect our students involved in extracurricular and co-curricular activities. To limit larger gatherings, campus club meetings may be held virtually if necessary.

Additionally, Clubs/Activities are options through Traditional, Blended and MVA. Per OSSAA regulations, students must enroll in and attend at least one (1) period during a school day in order to be eligible for participation *unless this rule is waived by the OSSAA*.

Travel

In line with state law, students or staff who come into [close contact with a COVID-19 positive individual will be strongly recommended to self-quarantine](#) for 5 days and should not return to campus during that time. Depending on circumstances related to the spread of COVID-19 globally, within the United States or state of Oklahoma, federal, state and local governments may impose additional restrictions related to travel. If implemented, these would apply to returning to the classroom as well. See also [CDC Travel Guidance](#)

Testing

Who should get [tested](#) for COVID-19 (per [CDC guidance](#))?

- People who have [symptoms](#) (1+ A or 3+ B symptoms) of COVID-19.



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- Most people who have had [close contact](#), within 3 feet (classroom setting) or 6 feet (setting other than a classroom) for a total of 15 minutes or more over a 24-hour period, with someone with confirmed COVID-19.
 - [Fully vaccinated](#) people with no COVID-19 symptoms are not required to be tested following an exposure to someone with COVID-19, but best practice dictates a test on or after Day 5 from exposure.
- People who have taken part in activities that put them at higher risk for COVID-19 because they cannot physically distance as needed to avoid [exposure](#), such as travel, attending large social or mass gatherings, or being in crowded or poorly-ventilated indoor settings.

The CDC recommends that anyone with any signs or [symptoms of COVID-19](#) get tested, regardless of vaccination status or prior infection. If you get tested because you have symptoms or were potentially exposed to the virus, you should stay away from others pending test results and follow the advice of your health care provider or a public health professional.

Remember, as per guidance from local, state, and federal health agencies, if any student or employee has been exposed to or tests positive for COVID-19, MPS will require all students and/or staff to report this immediately to COVID19@mustangps.org. This is regardless of vaccination status.

The poster features a colorful starburst logo on the left. The main text reads 'COVID-19 TESTING' in large blue letters. Below this is an orange banner with 'LOCATIONS & ACCESS' in white. To the left of the text is a circular graphic of a test tube with 'COVID19' written on it and several red virus icons. The text continues: 'The Oklahoma State Department of Health along with local partners have testing locations statewide.' Below that, in a green box, it says 'Testing is now available for ANYONE!' in white. At the bottom, a red banner contains the URL 'CORONAVIRUS.HEALTH.OK.GOV/DRIVE-THRU-TESTING'. Logos for the Oklahoma State Department of Health, Tulsa Health Department, and 'INFORMATION + UPDATES' are at the bottom right, along with the URL and call center number.

MPS strongly encourages testing, which we feel is key to managing the pandemic moving forward, giving our families peace of mind, and being responsible citizens who consider the needs of others in our community. All staff and students are strongly encouraged to test if they are symptomatic regardless of vaccination status. Anyone who thinks they might have COVID-19 should get tested. Testing is available at [local testing sites](#) or at the [Free/Optional covidEMT](#) testing site at the MHS soccer/baseball complex. Additionally, to request at-home Testing Kits, visit <https://www.covidtests.gov/> or call 1-800-232-0233.



Accommodations for Students with Disabilities

Who will be serving our students on Individualized Education Programs (IEPs) who choose Virtual or Blended education during the 2021-22 school year?

Depending on the number of students making this decision at the site level and district level, the student MAY have the teacher from their site OR another teacher from another site.

What about Pre-K students who are currently on an Individualized Education Program (IEP) or Section 504 Student Plan and students who demonstrate a need for virtual education?

MPS is offering a traditional school option for all Pre-K students. Those students needing additional accommodations will need to meet with their counselor or IEP case manager to address these concerns.

If a parent chooses one educational path at the beginning of the school year, can they later change and enroll under another path?

The school district has stated educational paths are semester decisions (based on staffing needs and decisions based on number of students needing services) and we would like to stay with this decision for all students; however, with our students with special education needs, there is always the situation where students may not be successful with the choice chosen and a need for change may need to be made prior to semester's end.

Special Education: Virtual Education - What does it look like?

A meeting with your child's Individualized Education Program team is required to discuss appropriate educational placement and to complete paperwork changes, but in general:

- General education teacher assignment for curriculum
- Special education services for goals / objectives areas
- Related service assignment based on individual needs in the area(s) of Speech/Language, Occupation or Physical Therapy

Q&A

Why is MPS doing any of this?

The simple answer is out of an abundance of caution for the safety of our students/staff, and in compliance with state law. This plan is meant to give our community a snapshot of the upcoming school year. The [CDC](#) and the [OSDH](#) have developed guidance for prevention strategies that school administrators can use to help protect students, teachers, and staff, and slow the spread of COVID-19. If prevention strategies are strictly adhered to, PreK–12 schools can safely open for in-person instruction and remain open. This guidance provides an operational strategy for safe delivery of in-person instruction in schools through the integration of a package of prevention and control components:

1. Consistent implementation of layered prevention strategies to reduce SARS-CoV-2 transmission in schools;
2. Consideration of indicators of community transmission to reflect levels of community risk;
3. Phased prevention strategies based on levels of community transmission.

In addition, the federal government requires school districts to address [certain criteria](#) with a Return To Learn Plan in order to qualify for federal funds (ESSER III) and possibly to qualify for other governmental grants/assistance. This plan will serve to meet this requirement.

How will MPS handle school closures (if necessary)?



Despite careful planning and consistent implementation of prevention strategies, some situations may lead school officials to consider temporarily closing schools or parts of a school (such as a class, cohort, or grade level) to in-person instruction, typically in consultation with the local health department. As new state laws have prohibited certain mitigation strategies, MPS will attempt all available options prior to any closure. These decisions will be made based on careful consideration of a variety of factors and with the emphasis on ensuring the health and wellness of students, their families, and teachers and staff.

What types of information may MPS pass along to health agencies such as the Canadian County Health Dept.?
Per Board Policy #2045: Mustang Public Schools has designated the following as directory information and will be available for release and open for public inspection and copying:

- Student name
- Date and place of birth
- Participation of officially recognized activities and sports
- Weight and height of members of athletic teams
- Dates of attendance
- Degrees and awards received
- The most recent school attended by the student
- Current grade level

Disclosure to school officials with legitimate educational interest will be made without consent. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student service on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

Exceptions to this standard are defined in 34 C.F.R. § 99.31 and may be disclosed by the school without prior written consent of the parent.

- In connection with a health or safety emergency if the knowledge of the information is necessary to protect the health or safety of the student or other individuals. 34 C.F.R. § 99.31(a)(10).

Specifically in regards to the above, MPS may share information related to COVID-19 as detailed herein (i.e., self-reported test results, quarantine exemption/vaccination status, etc.).

FAQs

Dealing with stress/anxiety related to COVID-19

The CDC has provided guidance on [Coping with Stress/Anxiety](#) during the pandemic.

Support Coping and Resilience

- The [CDC](#) encourages
 - employees and students to take breaks from watching, reading, or listening to news stories about COVID-19, including social media if they are feeling overwhelmed or distressed.
 - employees and students eating healthy, exercising, getting sleep, and finding time to unwind.
 - employees and students to talk with people they trust about their concerns and how they are feeling.
 - getting facts about COVID-19 through trusted sources of information to counter the spread of misinformation and mitigate fear.



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The national distress hotline is 1-800-985-5990, or text TalkWithUs to 66746. Students & employees are [encouraged](#) to call 911 or the National Suicide Prevention Lifeline at 1-800-273-TALK (1-800-273-8255), 1-888-628-9454 for Spanish, or [Lifeline Crisis Chat](#) if you are feeling overwhelmed with emotions such as sadness, depression, anxiety, or feel like wanting to harm themselves or others.

What are the academic options for MPS students during the 2021-22 school year?

Please visit <https://www.mustangps.org/MORSEY.aspx>

What about COVID variants?

According to the CDC:

[Multiple SARS-CoV-2 variants are circulating globally](#). These include several variants that have been detected in the United States. Some of these variants seem to spread more easily and quickly than other variants, which could lead to more cases of COVID-19. Rigorous implementation of prevention strategies is essential to control the spread of [variants](#) of SARS-CoV-2. CDC, in collaboration with other public health agencies, is monitoring the situation closely and studying these variants quickly to learn more to control their spread. As more information becomes available, prevention strategies and school guidance may need to be adjusted to new evidence on risk of transmission and effectiveness of prevention in variants that are circulating in the community.

Glossary of Key Terms

Close Contact

Someone who has been within [6 feet of an infected person](#) (laboratory-confirmed or a [clinically compatible illness](#)) for a cumulative total of 15 minutes or more over a 24-hour period (*for example, three individual 5-minute exposures for a total of 15 minutes in one day*). An infected person can spread SARS-CoV-2 starting from 2 days before they have any symptoms (or, for asymptomatic patients, 2 days before the positive specimen collection date), until they meet criteria for [discontinuing home isolation](#).

Public Health Recommendations:

Except in certain circumstances, people who have been in close contact with someone who has COVID-19 should [quarantine](#). However, the following people with recent exposure may NOT need to quarantine:

- People who have been [fully vaccinated](#)
- People who were [previously diagnosed with COVID-19](#) within the last three months

Confirmed COVID-19 Case

Report of person with COVID-19 and meeting confirmatory [laboratory evidence](#).

Exposure

Having come into contact with a cause of, or possessing a characteristic that is a determinant of, a particular health problem. [Principles of Epidemiology in Public Health Practice](#).

Incubation period

Period of time between exposure to an infection and onset of symptoms

Isolation

The separation of a person or group of people known or reasonably believed to be infected with a communicable disease and potentially infectious from those who are not infected to prevent spread of the communicable disease. [Isolation](#) for public health purposes may be voluntary or compelled by federal, state, or local public health order.



Probable COVID-19 Case

Report of person meeting clinical AND epidemiologic evidence of COVID-19 but without confirmatory laboratory evidence. [More about Probable COVID-19 Case](#)

Quarantine

The separation of a person or group of people reasonably believed to have been exposed to a communicable disease but not yet symptomatic from others who have not been so exposed to prevent the possible spread of the communicable disease. [Quarantine](#) may be voluntary or compelled by federal, state, or local public health order.

School staff

School staff in this document refers to any school employees, contractors, or independent consultants interacting with students or teachers during the course of the school day, including, for example, school administration, bus drivers, school nutrition professionals, school nurses, speech/occupational therapists, custodians, and other school employees.

Site Plans

Each school site may develop plans to address items specific to their site (i.e., lunches, visitors, assemblies, etc.). In the event that additional information is available for a specific school, their “site learning plan” will be posted on their school website.

USE OF FUNDS & THE AMERICAN RESCUE PLAN

The federal American Rescue Plan Act of 2021 (ARP) provides coronavirus stimulus relief for public schools. Mustang Public Schools is committed to the Safe Return and Continuity of Services as we enter the 2021-2022 school year and plan to utilize the funds available through ARP. The funds available require 20% to be used to address student learning loss, with all other funds being eligible for any activity authorized by the Elementary and Secondary Education Act in addition to activities to help with the response to COVID-19.

Mustang Public Schools has developed the district Learning Plan, which addresses the Safe Return and Continuity of Services expectations. With the assistance of stakeholders, a plan is in place to provide appropriate in-school opportunities for all students. As we examine the district needs, we have areas to address with the funds provided through the American Rescue Plan. The following information includes the district Use of Funds plan.

Part 1: Strategies for Prevention and Mitigation of COVID-19

The 2020-21 school year provided data to support the need for in-person learning at our schools. Students learn and perform at a higher level when they have a structured learning environment with a teacher in a face-to-face setting. While we understand the pandemic could cause continued disruption of services, prevention and mitigation strategies are critical for the continuity of services. Use of ARP funds may include the integration of services to assist in prevention and mitigation strategies. We plan to purchase devices to provide students learning options in the event of quarantine or school site



closure. Implementation of our Learning Management Systems, Canvas and SeeSaw, allow students to continue learning content if they are away from the school site. Teachers provide lesson information and content in the Learning Management System and can provide learning opportunities. The district will continue the successful cleaning and mitigation practices put in place last school year. Plant Operation will also be addressed as it relates to COVID-19 mitigation. We ensure buildings are cleaned and sanitized to limit student exposure to COVID-19; these cleaning and mitigation practices provide a safe learning environment.

Part 2: Strategies for Addressing Learning Loss

The district will reserve 20% of allocated funds under section 2001(c)(1) of the ARP Act to add interventions to address the academic impact of lost instructional time with the implementation of evidence-based interventions. The chance to provide interventions provides a unique opportunity, and we look forward to providing additional supports to our students needing resources for success. We have plans to utilize our ARP funds to implement interventions that will reach students with academic deficiencies. These interventions will be supplemental to our comprehensive learning opportunities provided in the school day by certified instructors. We will continually monitor and evaluate the effectiveness of interventions and work to ensure all students in need of intervention receive needed resources.

Extended School year	MPS intends to provide students with disabilities who are at the greatest risk for learning loss an extended school year program. Utilization of programs such as Lexia, GradeCam, ALEKS, etc. may be used to determine learning gaps and/or provide remediation. STAR 360 would enable certified staff to measure growth through progress monitoring.
Social Emotional Learning	Social emotional learning programs and supports will be provided to students as they contend with lost academic opportunities and social experiences that regular school attendance provides. This may include programs such as 7 Mindsets. Academic settings that foster positive choices such as Project Connect or enrollment at CCEC may be options for some students.
Technology	Software licenses and programs such as GradeCam, Star 360, Lexia, ALEKS, etc. and devices may be purchased for student use to remediate and regain academic skills. Students may need support in the development of computer skills to adequately manage devices and the programs MPS will ask them to utilize.

Part 3: Other ARP Expenditures

The use of ARP funds, beyond the 20% dedicated to learning loss, will include items mentioned previously in Part I to address prevention and mitigation of COVID-19. Additional expenditures will contribute to activities authorized by the Elementary and Secondary Education Act. Expenses may include staffing to ensure opening and maintaining safe schools, technology infrastructure to ensure any distant learning opportunities are successful, expenditures related to plant management/operation,



provision of quality mental health supports, and expenditures related to the district’s desire to prevent, prepare for, and respond to COVID-19.

Part 4: Ensuring Most Vulnerable Populations, Unique Needs Are Addressed

Mustang Public Schools will ensure that the interventions it implements, including but not limited to interventions implemented under section 2001(e)(1) of the ARP Act, address the academic impact of lost instructional time. The activities will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students. The interventions will be provided to all students and particularly our students disproportionately impacted by COVID-19. Those disproportionately impacted include students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Our district is committed to providing needed support and resources for our students that have the greatest need. A braided funding stream will allow the district to maximize services to vulnerable populations.

Students of Low-income Families	The ability to read is the single most important determination for academic success. In conjunction with the LETRS training provided to teachers, utilization of research-based reading programs such as Lexia and technological tools to monitor growth such as STAR 360, and GradeCam, MPS is focused on closing any reading deficits experienced by students.
Students of Color	Salaries and benefits for teaching personnel maybe used for compensating teachers to attend professional development beyond the school day to develop and/or broaden their skills in researched- based interventions. Development of our instructional coaches will allow them to support students of color by modeling for teachers the interventions that have a stronger positive correlation; i.e., correct use of formative assessments. Identified students will be provided an opportunity to receive tutoring and enrichment through an extended school day.
English Learners	The district intends to support English learners in language development and acquisition through researched-based programs such as but not limited to Learning A-Z, Reading Eggs, National Geographics English Insights, etc. Teachers that focus on the needs of the EL student will be provided new devices such as Chromebooks, iPads to support the use of web-based programs.



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Children with Disabilities	MPS intends to provide Extended School Year Services to students with disabilities. This may include but may not be limited to employment (salaries and benefits) of certified personnel and the purchase of instructional materials for use by students. Because teachers with very specific certifications are required for instruction within the population of children with disabilities, stipends for teacher recruitment may be made available.
Homeless Children	Transportation is provided and any subsequent costs are paid for by the district. Families are provided support through access to a district liaison that provides social emotional support as well as housing assistance when needed. As the bus fleet is stretched to accommodate social distancing, the district plans to purchase vehicles so that there are no delays in getting these students to school in a timely fashion.
Children in Foster Care	MPS is very fortunate to have a public entity that supports a <i>Students in Need</i> fund financially. The School Counselor Corps grant has made additional assistance available to support the social emotional development of these students in conjunction with social emotional learning programs such the 7 Mindsets.
Migratory Students	Migrant students may need additional support to succeed in school and fill learning gaps. For younger students, growth is measured through standards-based grading. Teachers may be compensated for attending training on the appropriate means to assess whether or not a student has mastered a standard. Assistance through the use of technology may be provided to the migrant student to help fill any gaps in learning as the student transitions from one school to a new school.

Mustang Public Schools is excited about the opportunity to utilize the American Rescue Plan funding. Our students will benefit from the resources and interventions made available with this program. Through the difficulties of the pandemic, we know our students will need additional supports to be successful. Addressing learning loss is desired, and addressing social, emotional health is critical for student progress.



CDC 12/27/21 Guidance Summary

If You Test Positive for COVID-19 (Isolate)

Everyone, regardless of vaccination status.

- Stay home for 5 days.
- If you have no symptoms or your symptoms are resolving after 5 days, you can leave your house.
- Continue to wear a mask around others for 5 additional days.

If you have a fever, continue to stay home until your fever resolves.

If You Were Exposed to Someone with COVID-19 (Quarantine)

If you:

Have been boosted

OR

Completed the primary series of Pfizer or Moderna vaccine within the last 6 months

OR

Completed the primary series of J&J vaccine within the last 2 months

- Wear a mask around others for 10 days.
- Test on day 5, if possible.

If you develop symptoms get a test and stay home.

If you:

Completed the primary series of Pfizer or Moderna vaccine over 6 months ago and are not boosted

OR

Completed the primary series of J&J over 2 months ago and are not boosted

OR

Are unvaccinated

- Stay home for 5 days. After that continue to wear a mask around others for 5 additional days.
- If you can't quarantine you must wear a mask for 10 days.
- Test on day 5 if possible.

If you develop symptoms get a test and stay home



OSDH Released Guidance (12/29/21)

COVID-19 Isolation and Quarantine Guidance



If you test positive for COVID-19, regardless of vaccination status - Isolate

If you have COVID-19 symptoms, stay home until:

- 5 days have passed since symptoms first appeared, **AND**
- Symptoms are improving, **AND**
- If fever is present, continue to stay home until 24 hours has passed since fever has resolved without the use of fever-reducing medications

If you never have COVID-19 symptoms, stay home until:

- 5 days have passed since the date of your COVID-19 test was collected, **AND**
- No COVID-19 symptoms have developed since you were tested.

If symptoms develop, it is recommended you follow the criteria for someone with COVID-19 symptoms.

Once you have met the above criteria, you are considered released from isolation and can resume normal activities, but it is recommended that you wear a mask for an additional 5 days when around other people.

If you were exposed to someone with COVID-19 – Quarantine

If you have been in close contact with someone diagnosed with COVID-19 and are not having any symptoms, it is recommended to choose one of the following actions based on your vaccination status.

If you:

Have been boosted

OR

Completed the primary series of Pfizer or Moderna vaccine within the last 6 months

OR

Completed the primary series of J&J vaccine within the last 2 months

- Wear a mask around others for 10 days from your last date of exposure.
- Test on day 5 from your exposure, if possible.

If you develop symptoms get tested and stay home.

If you:

Completed the primary series of Pfizer or Moderna vaccine over 6 months ago and are not boosted

OR

Completed the primary series of J&J over 2 months ago and are not boosted

OR

Are unvaccinated

- It is recommended you stay home for 5 days from your last date of exposure. After that continue to wear a mask around others for 5 additional days.
- If you can't quarantine, it is recommended that you wear a mask for 10 days from your last date of exposure.
- Test on day 5 from your exposure, if possible.

If you develop symptoms get a test and stay home.

Calculating your Isolation or Quarantine start and end date

- Day your symptoms started (day zero)
- Day you tested (day zero)
- If you tested, without symptoms, and are awaiting a result and now have an onset of symptoms, your day zero will now be the day your symptoms started
- Last day of exposure (day zero)

Refer to the CDC recommendations available [here](#).



FREE Optional Drive-Through COVID-19 Testing Site:

(Flu & Strep = Coming Soon)

Where:

Mustang HS Baseball/Soccer Complex
231 W Juniper Drive,
Mustang, OK 73064

If under 18, parent/guardian must be present.



Drive-Through Overview:

Dates:

Re-starting **January 21**

Mondays 8a-12p

Wednesdays 8a-12p

Fridays 8a-12p

Register here

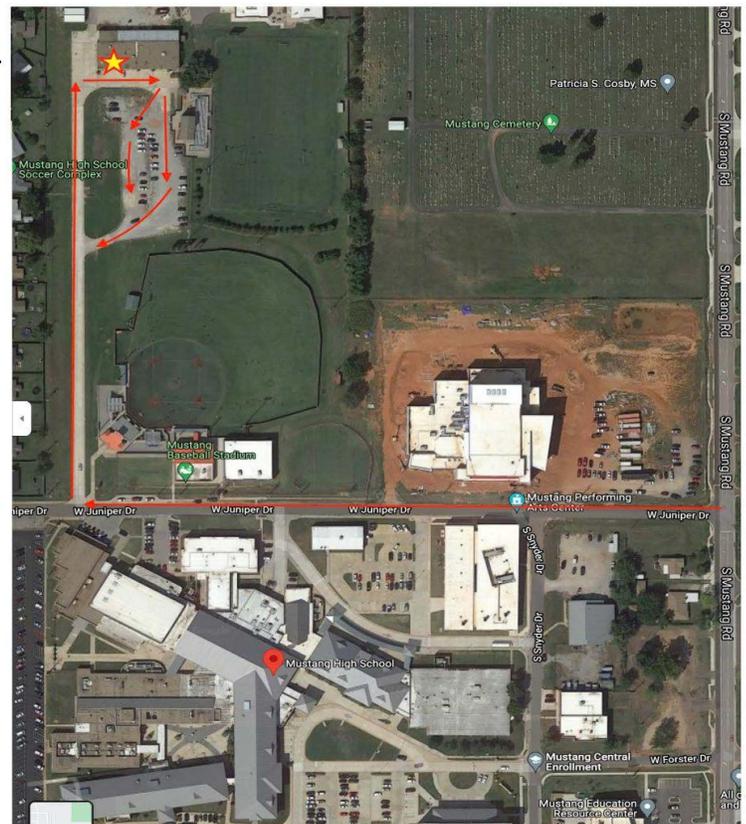


<https://qrco.de/bceNLK>



200 W Juniper,
Mustang, OK 73064

RN-Wellness





MUSTANG PUBLIC SCHOOLS
Empowering Today To Achieve A Better Tomorrow

Old v New CDC Guidance (Side-by-Side)

CDC Guidance	Prior to December 27, 2021	CDC/OSDH Guidance (as of 1/6)
<u>ISOLATION</u> -For infected -Regardless of vaccination status	Clock started when specimen collected for test	Clock starts upon specimen collection that yields positive test result (asymptomatic); starts at symptom onset, otherwise. Day 0 is onset of symptoms or date of positive test (asymptomatic).
	Infected person should isolate for ten (10) days	Infected person should isolate for five (5) days
	After ten (10) days, individuals can engage in normal activities (IF no symptoms or symptoms have significantly improved AND no fever for 24 hours prior).	AFTER five (5) days (IF no symptoms or symptoms improving AND no fever for 24 hours prior - without the use of fever-reducing medications), individuals can return to normal activities, but continue to wear a mask/face-covering <i>in all settings</i> when around others THROUGH Day 10.
	IF symptoms persist after Day 10, stay in isolation until no symptoms or symptoms improving AND no fever for 24 hours prior	IF symptoms persist after Day 5, stay in isolation until no symptoms or symptoms improving AND no fever for 24 hours prior
<u>QUARANTINE</u> -For exposed or "close contact"	Clock started when exposed (regardless of timing of notification)	Clock starts when exposed (regardless of timing of notification). Day 0 is exposure date.
	Individuals should quarantine for ten (10) days from exposure	Individuals should quarantine for five (5) days from exposure, followed by strict mask/face-covering use <i>in all settings</i> when around others for an additional five (5) days (meaning through Day 10).
	Test-out of quarantine with a NEG test on/after Day 5, and return on Day 8 while monitoring symptoms through Day 14.	No Test Out Option
	Exempt from quarantine if: -Fully Vaccinated -Wore Mask During Exposure -Previous Infection (90 Days)	-Exempt from quarantine ONLY if fully vaccinated AND boosted (see below) AND if they wear a mask/face-covering in all settings when around others for at least ten (10) days. -Exempt from quarantine if a mask/face-covering was worn appropriately at time of exposure. -Exempt from quarantine if a person had a documented case of COVID-19 within the previous 90 days from exposure date.
	CDC: No option other than to quarantine. OSDH: Recommend quarantine, but personal responsibility to follow recommendation.	IF a five (5) day quarantine is not feasible, individuals must wear a well-fitting mask/face-covering for ten (10) days following exposure in all settings when around others.
	Monitor for symptoms through Day 14	If symptoms develop, quarantine and test.
		Best practice: test for COVID-19 at Day 5 after exposure.
<u>VACCINES</u>	Considered fully Vaccinated with: -2 doses of Pfizer or Moderna -1 dose J&J	ONLY considered fully vaccinated with a booster of Pfizer, Moderna, or J&J

*emphasis (CAPS, bold, italics, underline) from CDC/OSDH