



LEARNING TO EXCEL
SINCE 1969

WELCOME TO EYFS EARLY YEARS FOUNDATION STAGE

QUALITY BRITISH EDUCATION IN MILAN

THE BRITISH SCHOOL OF MILAN

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EYFS GUIDING PRINCIPLES

The Early Years Foundation Stage of the British School of Milan is built around the four guiding principles of the UK Foundation Stage Curriculum which are:

- ✓ A Unique Child
- ✓ Positive Relationships
- ✓ Enabling Environments
- ✓ Learning and Development

CHARACTERISTICS OF EFFECTIVE LEARNING

The characteristics of effective learning we aspire to are also set out in the Foundation Stage Curriculum. They are playing and exploring, active learning and creating and thinking critically. We encourage child centred learning where children lead their own learning through play as well guided learning objectives based on our thematic, creative curriculum.



Playing and Exploring



Active Learning



Creating and
Thinking Critically

OUR GOAL

In all of our work, our goal is to ensure that children learn in a nurturing, safe and stimulating environment. We get to know each child as an individual and co-play and learn with them each day, following their interests and supporting them as they strive to reach their potential.

Learning in a nurturing, safe and stimulating environment



CONFIDENT LEARNERS

We aim to give children confidence. This comes first through the positive connections they make with peers and adults. Once the children are happy to come to school, this then transfers to their learning. They are supported every step of the way.



Each child settles into the environment at their own pace



Children are encouraged to make friends



They are supported every step of the way

7 CURRICULUM AREAS

3 Prime Areas:

- ✓ Personal, Social and Emotional Development
- ✓ Communication and Language
- ✓ Physical Development

4 Specific Areas:

- ✓ Mathematics
- ✓ Literacy
- ✓ Understanding the World
- ✓ Expressive Arts and Design

We follow a thematic curriculum so many of the areas cross over and interlink.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Personal, Social and Emotional Development focuses on building relationships. For many children these are their first steps outside of home and they learn how to play in a group for example, sharing and taking turns. They gain independence and confidence and make choices about the direction of their learning.



Self Regulation



Managing Self



Building Relationships

COMMUNICATION & LANGUAGE

Communication and Language is key in the Foundation Stage. Children often come into the nursery speaking one language and leave speaking another. English is taught in many different ways across the curriculum: through hundreds of daily interactions with familiar adults as well as through theme, stories, and performances.

- ✓ Listening, Attention and Understanding
- ✓ Speaking



PHYSICAL DEVELOPMENT

Physical Development is divided into two skill sets - Gross motor skills which are developed through specialised PE lessons as well as outdoor learning where the children develop their skills through the use of scooters, bikes, building dens and playing ball games. Fine Motor Skills are also developed in a range of ways; from weekly dough disco sessions where the children manipulate playdough to music together with a range of mark making skills.

- ✓ Gross Motor Skills
- ✓ Fine Motor Skills



MATHEMATICS

Maths focuses on numbers and numerical patterns and is present both in the environment and in the conversations we have with the children every day; by the end of the Reception year they have developed an in-depth understanding of the numbers 1-10.

- ✓ Numbers
- ✓ Numerical Patterns



LITERACY

We have a daily phonics programme in the EYFS where children learn the phonemes in small groups which leads to blending and reading words. Children also take part in daily reading sessions where they read and discuss simple texts. They also begin to learn the formation of the letters and write simple words and sentences.

- ✓ Word Reading
- ✓ Comprehension
- ✓ Writing



UNDERSTANDING THE WORLD

Understanding the World focuses on developing and understanding of the self and other cultures. Every language and culture is valued and respected and we learn about each others countries and customs. We also explore the world and nature all around us through outdoor activities such as den building, campfires and knot tying.

- ✓ People, Culture and Communities
- ✓ Past and Present
- ✓ The Natural World



EXPRESSIVE ARTS & DESIGN

Expressive Arts and Design is explored through the thematic curriculum as well as through specialist music lessons and school performances and productions.

- ✓ Being Imaginative and Expressive
- ✓ Creating with Materials



PE, MUSIC & OUTDOOR LEARNING

We have specialist teachers for PE and Music that encourage:

- ✓ Expressive Arts and Phonics
- ✓ Physical Development
- ✓ Wellbeing and Mental Health



BSM TIMETABLE (Nursery)								
	1	2	3	4	5	6	7	8
Monday	Theme	Theme	Outdoors	Phonics	L	Outdoors	PE	Story Time
Tuesday	Maths	Music	Outdoors	Phonics	U	Outdoors	Dough Disco	Mindfulness
Wednesday	Assembly	Theme	Outdoors	Phonics	N	Outdoors	Forest School	Story Time
Thursday	Theme	PE	Outdoors	Phonics	C	Music	Library	Story Time
Friday	Theme	Theme	Outdoors	Singing	H	Outdoors	Golden Time	Story Time



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