EDMONDS SCHOOL DISTRICT
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Lynnwood, WA 98036-7400

EDMONDS EDUCATION ASSOCIATION
19105 36th Avenue West, Suite 101
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✻ Implementation Procedures ✻

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**WAKIDS COMPONENTS,
REQUIREMENTS, AND SUPPORTS**

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INTRODUCTION

The **Washington Kindergarten Inventory of Developing Skills (WaKIDS)** is a transition process that helps to ensure a successful start to the K-12 experience and connects the key adults in a child's life. WaKIDS includes three key components.

1. **FAMILY CONNECTION** welcomes families into the Washington K-12 system as partners in their child's education.
2. **WHOLE-CHILD ASSESSMENT** gives kindergarten teachers information about the social/emotional, physical, cognitive, language, literacy and mathematics development of the children in their classrooms, so they may tailor their instruction to the individual needs of each child.
3. **EARLY LEARNING COLLABORATION** aligns practices of early learning professionals and kindergarten teachers to support smooth transitions for children.

The Edmonds School District strongly encourages the following practices are considered with District kindergarten programs:

- Reduce job shares
- Make decisions regarding movement of students and related staffing (overload or new class formation) before family connections/first day of school.
- Hiring to be completed as early as possible
- Give priority to teachers with early childhood background
- Careful consideration to new teachers in kindergarten classrooms
- Increase early childhood endorsements

In order to support these recommendations, and give kindergarten teachers what they need to meet these recommendations, support will be implemented as listed below:

COMPO-NENT	REQUIREMENTS	OPTIONAL	SUPPORT	IMPLEMEN-TATION
OVERALL WAKIDS	**1. Training 101** (2 days, includes inter-rater reliability) Communicate trainings that are around the area and different options for attending **2. Preparation** * The state is in the process of updating the TS data system. Identify what training will be for this fall. When changes are made to the state requirements, the bargaining team reviews them and bargains compensations as necessary. If the state requires inter-rater reliability, support will need to be identified.		• **Paid time or release time.** Per diem rate of pay is provided for attendance during summer non-contracted time. • Currently paid by the State; if no State funding, District would assume cost. **9 hours of preparation:** • Full-day release in the spring; no fewer than 3.5 hours for Jump Start planning. • 2 additional hours of time to prepare with paraeducators	If paid time, submit time sheet – HRTF #TBD. HR105 #TBD Submit time sheet HRTF #TBD

COMPO-NENT	REQUIREMENTS	OPTIONAL	SUPPORT	IMPLEMEN-TATION
FAMILY CONNEC-TIONS (delayed start)	1. Parent conferences through delayed start time during the school hours 2. Up to 3 days without having to apply for a waiver 3. A teacher would conference with no more than 25 families, or 20 at schools with enhanced funding 4. Job share situations would work with administrator to determine if both teachers will attend all conferences, or if the conferences will be split 5. Families sign up for delayed start meeting at the parent meeting with Jump Start. Teachers are not responsible for sending reminders. 6. Late hires timesheet family connection meetings if they occur outside the first three days. *DK program includes student in school for a half day during the morning and afternoon family connection meetings.*		• Job shares who choose to meet with all parents will be compensated for work beyond the contract day.	Submit time sheet HRTF #TBD Submit time sheet HRTF #TBD Submit time sheet HRTF #TBD
EARLY LEARNING COLLABO-RATION	No specific requirement in the WAC	All Early Learning Collaboration is optional		
WHOLE CHILD ASSESSMENT *(Revisit based on State revisions)*	1. Teaching Strategies Gold assessment is administered… • Fall: all students 2. State time line: October 31		Stipend TS GOLD – fall implementation • 16 students or under = $500 • 17-20 students = $700 • 21-23 students = $900 • 24 + students = $1,000 • Teachers new to Kindergarten/WaKIDS additional learning bonus stipend = $500 • Additional support is provided for individual assessments (see contract language Article 6.8 B 18) 18. Mandated Individual Testing Workload Relief Building Administrators will work with the affected teacher to schedule assistance for individual mandated tests.	Stipend paid on January pay warrant Stipend amount based upon number of students on the fall trigger date

JUMP START	1. District requirement is that any school implementing WaKIDS will include a week of Jump Start
	
	2. 4 days of instruction (3 hrs/day, Monday-Thursday) during the same week of new teacher orientation (new teachers attend orientation and coverage is identified).
	
	Teachers determine if TSG objectives are observed during Jump Start (see recommendations for which domains to consider).
	
	3. Parent meeting led by the principal
	
	See Jump Start toolkit for description of each role and responsibilities.
		Teaching at Jump Start is optional
		
		Teachers will be determined via the following process:
		
		1. first, offered to K teachers in the building;
		
		2. other teachers in the building;
		
		3. then other primary teachers or subs in the District
			• Administrator or designee needs to be onsite throughout Jump Start
			• 16 hours of certificated instruction 4 days, 4 hours per day (3 hrs teaching & 1 hour prep) at per diem rate of pay
			• 10 hours at curriculum rate for certificated staff planning
			• Curriculum rate, per teacher who taught in Jump Start, for class formation
			  1-3 classes = 3 hours
			  4 classes = 4 hours
			  5 classes = 5 hours
			• Office Support Hours
			  1-3 classes = 21 hours
			  4-5 classes = 25 hours
			• Nurse time to follow up on LTCs, providing training on medical condition, be available to support classroom teachers during jump start
			  3 classes = 9 hours
			  4 classes = 12 hours
			  5 classes = 15 hours
			• **Copies:** All schools receive a DCP code for copies specific to Jump Start that is paid for from the district Jump Start budget
			• **Snacks:** $25 per classroom
			• **Materials:** $25 per classroom
			• *Schools receive an account code for snacks and materials and are responsible for purchasing using that specific code.
				Submit time sheet by August 31st HRTF #TBD