

MEMORANDUM OF UNDERSTANDING
between the
EDMONDS SCHOOL DISTRICT NO. 15
and the
EDMONDS EDUCATION ASSOCIATION
2019-20

THIS MEMORANDUM OF UNDERSTANDING is regarding the **3rd Grade Parent Conferences - Reading Plan is effective** March 1, 2020 through August 31, 2020 and is supplemental to the 2017-20 Procedural Agreement between the Edmonds Education Association (Association) and the Edmonds School District No. 15 (District).

WHEREAS, the 2013 Washington State Legislature passed a bill (ESSB 5946) into law that affirms the intent of our constitution to **make ample provision for the education of all children**; and

WHEREAS, Lawmakers grouped the new statutes under the title *Strengthening Student Educational Outcomes*. They endorsed this support for basic education with funding directed toward three areas of focus:

- **Early Literacy** programming for beginning readers;
- Rigorous adoption of **instructional and assessment strategies** proven to help all struggling learners;
- Integration of **best practices** for discipline that keep students in school and on a path of continuous academic improvement; and

WHEREAS, key components of ESSB 5946 include the following:

- School districts will implement a comprehensive early literacy program that includes consistent use of screening assessments to identify at-risk readers. Students not reading at grade level must be supported by interventions based on the Menu of Best Practices for ELA;
- Report cards in K-4 grades must show reading progress and achievement levels for all students;
- Schools must meet with the parents of third grade students not at grade level in reading to discuss improvement/intervention plans to bring students to grade level in reading.

THEREFORE, to meet the requirements of meeting with parents of third grade students prior to the end of the school year, the parties agree to the following:

1. Teachers make a good faith effort to contact and meet with the families of all students who are likely to score in the below basic level (Level 1) on the third grade Smarter Balanced Assessment in English language arts.
 - This conversation takes place as part of the March parent-teacher conference.
 - The meeting should be scheduled a minimum 30 minutes to an hour as appropriate.
 - If more time beyond the two scheduled half days is needed to conference with the number of student necessary, teachers can choose to use release time on the mornings of the conference days or be compensated outside of the contracted day at per diem rate of pay.
 - Preparation time is provided based on the following, and paid at per diem rate of pay via timesheet.
 - 1-3 students = 1 hour
 - 4-6 students = 2 hours
 - 7-9 students = 3 hours
 - 10-12 students = 4 hours
 - Incremental hours will be provided
 - Common district messages, script, sample plans, and documentation will be provided.
 - Once the results are published, if no meeting had occurred, it is the responsibility of the administrator or administrative designee to notify parents of state expectations and plans.

EDMONDS EDUCATION ASSOCIATION

EDMONDS SCHOOL DISTRICT NO. 15

Signature

Signature

Date:

Date: