

BR 7/15/2020  
Board 7/28/2020

**MEMORANDUM OF UNDERSTANDING**  
**Between**  
**EDMONDS SCHOOL DISTRICT NO. 15**  
**And**  
**EDMONDS EDUCATION ASSOCIATION**

This memorandum of understanding **regarding the Itinerant Sped Pre-school Teacher(s) workload relief** is effective February 1, 2020 and is supplemental to the 2020-2021 Procedural Agreement between the Edmonds Education Association (Association) and the Edmonds School District (District).

Whereas, the Itinerant Sped pre-school teacher annually requires some form of workload relief; and

Whereas, the relief system currently described in the Procedural Agreement fails to provide relief in an efficient and effective manner; and

Whereas, both Parties agree to formalize the workload relief process as it applies to Itinerant Sped pre-school teacher(s) to ensure manageable workloads or, at minimum, compensation for significant amount of time spent beyond the contract day to meet the needs of the students in the program.

NOW, THEREFORE, the parties agree to the following:

1. The Itinerant SpEd pre-school teacher(s) caseload shall be 22 students.
2. The Itinerant SpEd pre-school teacher(s) shall trigger at the first student over and every two (2) after (23, 25, 27).
3. The trigger payment shall be \$500 at first trigger and an additional \$750 at each additional trigger point. The monies to pay trigger shall be drawn from the Identified Itinerant Staff Workload Relief Monies (Article 6.8(B)(7))

/Sandra Goveia/

7/16/2020

\_\_\_\_\_  
Edmonds Education Association

\_\_\_\_\_  
Date

/Debby L Carter/

7/16/2020

\_\_\_\_\_  
Edmonds School District

\_\_\_\_\_  
Date