STUDENT GROWTH INFORMATION

Five (5) Student Growth components organized under three criteria:

CRITERION THREE

- SG 3.1 - Student Growth goals for <u>subgroups</u> of students not reaching full learning potential
- SG 3.2 - Growth or achievement data from at least 2 points in time indicating the <u>level of growth</u> for identified <u>subgroups</u>

Unsatisfactory Level (1)	*Shows **no evidence** of growth for **more than 50%** of the students*
Basic Level (2)	*Shows **some evidence** of growth for **50 to 74%** of the students*
Proficient Level (3)	*Shows **clear evidence** of growth for **75 to 84%** of the students*
Distinguished Level (4)	*Shows evidence of **high growth** for **85 to 100%** of the students*

CRITERION SIX

- SG 6.1 - Student Growth goals for <u>whole classroom</u>
- SG 6.2 - Growth or achievement data from at least 2 points in time indicating the <u>level of growth</u> for <u>whole classroom</u>

Unsatisfactory Level (1)	*Shows **no evidence** of growth for **more than 50%** of the class*
Basic Level (2)	*Shows **some evidence** of growth for **50 to 74%** of the class*
Proficient Level (3)	*Shows **clear evidence** of growth for **75 to 84%** of the class*
Distinguished Level (4)	*Shows evidence of **high growth** for **85 to 100%** of the class*

CRITERION EIGHT

- SG 8.1 – Establishes Student Growth goals, implements and monitors growth (team focus)

Unsatisfactory Level (1)	*No collaboration or **reluctantly** collaborates*
Basic Level (2)	***Not consistently** collaborating*
Proficient Level (3)	***Consistently** and actively collaborates*
Distinguished Level (4)	***Leads** others*

KEY COMPONENTS OF STUDENT GROWTH CRITERIA

- Multiple measures
- At least two points in time
- Scored separately from other components in criteria 3, 6 and 8 (comprehensive)
- Receive a Student Growth impact rating of Low, Average or High depending on the score

SCORING THE STUDENT GROWTH CRITERIA FOR *COMPREHENSIVE* EVALUATION PROCESS

- Assign a score to SG 3.1 and 3.2 and total them
- Assign a score to SG 6.1 and 6.2 and total them
- Assign a score to SG 8.1
- Add the five (5) scores and total to determine the Student Growth impact rating score
- Using the scoring band below, assign an overall Student Growth rating or Low (1), Average (2), or High (3)

SUMMARY OF STUDENT GROWTH (COMPREHENSIVE)

5-12	13-17	18-20
1	2	3
LOW	AVERAGE	HIGH

NOTE: If an employee receives a 1 on <u>any</u> of the five Student Growth components, a "Low" overall Student Growth score <u>must </u>be given.

NOTE: If an employee receives a <u>summative</u> evaluation score of "Distinguished" (4) and a "Low" Student Growth score, he/she will be moved to the "Proficient" (3) level for the summative evaluation score

NOTE: A Student Growth score of Low (1) will automatically trigger the implementation of a Student Growth inquiry plan

SCORING THE STUDENT GROWTH CRITERIA FOR *FOCUSED* EVALUATION PROCESS

- The Student Growth score for focused will be included in the overall score for the criterion
- Assign a score to Criterion 3 including SG 3.1 and 3.2; <u>or</u>
- Assign a score to Criterion 6 including SG 6.1 and 6.2; <u>or</u>
- Assign a score to Criterion 8 including SG 8.1
- Add the two criteria scores to determine an overall Focused Evaluation summative score, using the band below:

SUMMATIVE BAND (FOCUSED)

2	3-4	5-6	7-8
Unsatisfactory	Basic	Proficient	Distinguished

Determine whether the individual has a "Low" student impact rating of "Unsatisfactory" (1) on any of the Student Growth criteria. If so,
- a Student Growth inquiry plan must be implemented
- an overall summative rating of "Distinguished" (4) must be moved to "Proficient" (3)