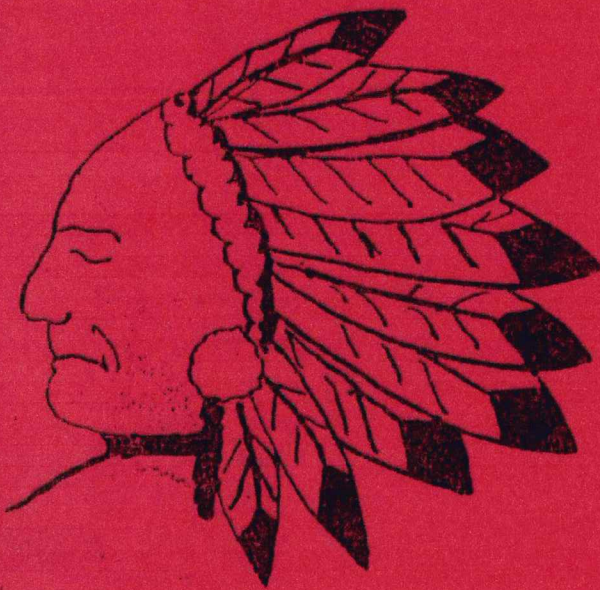


BRAVES AND BULLDOGS

Brier Junior High School
&
Brier Terrace Middle School



Brier Terrace Middle School History Book

In the fall of 1994 attention was drawn to the plaque outside the main entrance to Brier Terrace Middle School. The plaque noted the dedication of the school in the fall of 1969. Thus began a research project that involved many students from the classes of Mrs. Grierson, Mrs. Pittsenbarger, and Mrs. Case. It was the goal of this project to commemorate the 25th anniversary of Brier Terrace. However, early in their research, students learned that the original seventh grade class had actually been formed a year before the school opened. This group of students met at Hilltop Elementary School. In 1969 these now 8th graders and a new class of 7th graders moved into the building that today houses Brier Terrace Middle School.

The Anniversary Project was divided into four parts. One group of students would use their research to create a museum; a second group would put together a time capsule to be buried on school grounds and opened in 25 years; a third group would create a video that dramatized the history of the school; and a fourth group would write a history book. This book is the product of that fourth group.

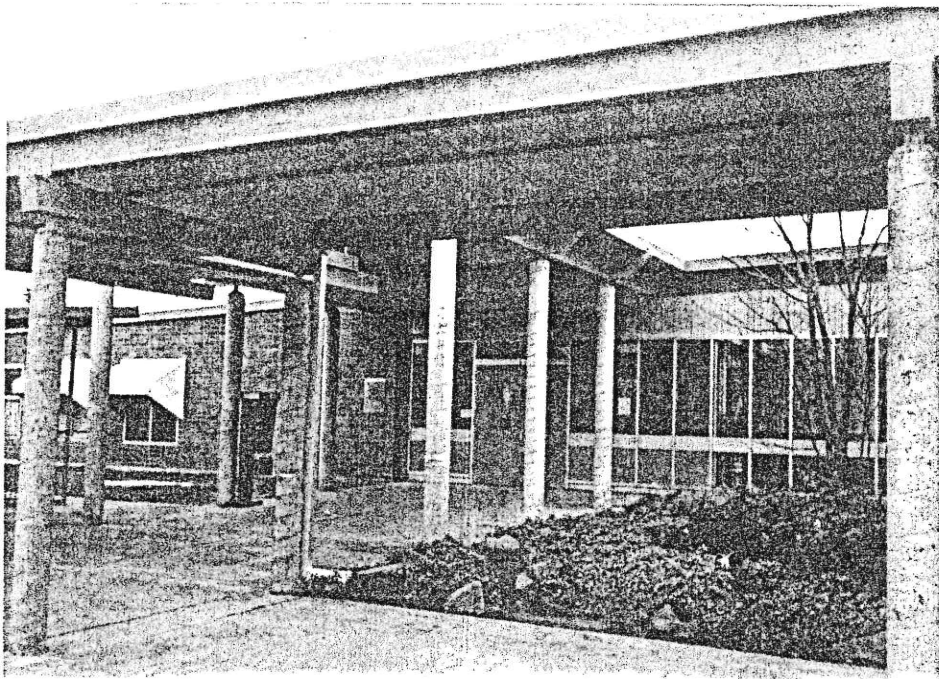
Not all students chose to participate in the project and of those who did some participated more than others. There were both successes and failures along the way. Although students learned about their school, they also learned about the process of researching and recording history. They have come to a greater understanding of what the job of a historian is and to recognize the many difficulties that can be encountered along the way. They had to work as a team, solve problems, and think both critically and creatively.

As students worked at researching information they needed assistance from others. They interrupted teachers' planning times and often had to return multiple times to check facts and gather additional information. To all those who were patient and giving - a big thank you ! Special thanks belong to Ms. Gerdon, Mr. Myers, and Mrs. Hoggarth who dug into their own files to provide information, helped direct students to additional sources, and offered suggestions and advice. Thanks also to Mrs. Huck for an excellent job of editing !

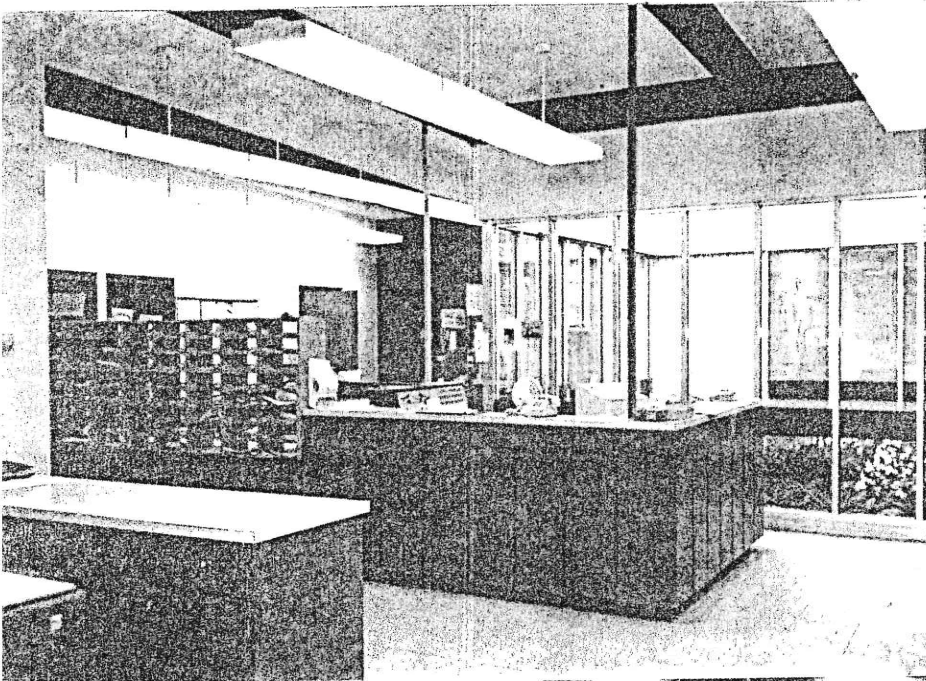
There is much of Brier's history that remains to be documented. Perhaps future classes will continue to compile chapters of the Brier story.

Brier Junior High School
Brier Terrace Middle School
Administrators

1969 - 1976	Principal: Mr. James P. Barich Vice Principal: Mr. G. Kenneth Bartol
1976 - 1980	Principal: Mr. Gordon Smith Vice Principal: Mr. W. Richard Gourley
1980 - 1981	Principal: Mr. Ed Euken Vice Principal: Mr. W. Richard Gourley
1981 - 1983	Principal: Mr. Phil Elvrum Vice Principal: Mr. W. Richard Gourley
1983 - 1986	Principal: Mr. Phil Elvrum Vice Principal: Mr. Harry Malnes
1986 - 1988	Principal: Mr. Phil Elvrum Vice Principal: Mr. Jim Gaddy
1988 - 1993	Principal: Mrs. Dorothy Wright Vice Principal: Mr. Ed Euken
1993 - 1995	Principal: Mrs. Barbara Marsh Vice Principal: Mr. Mike Prato

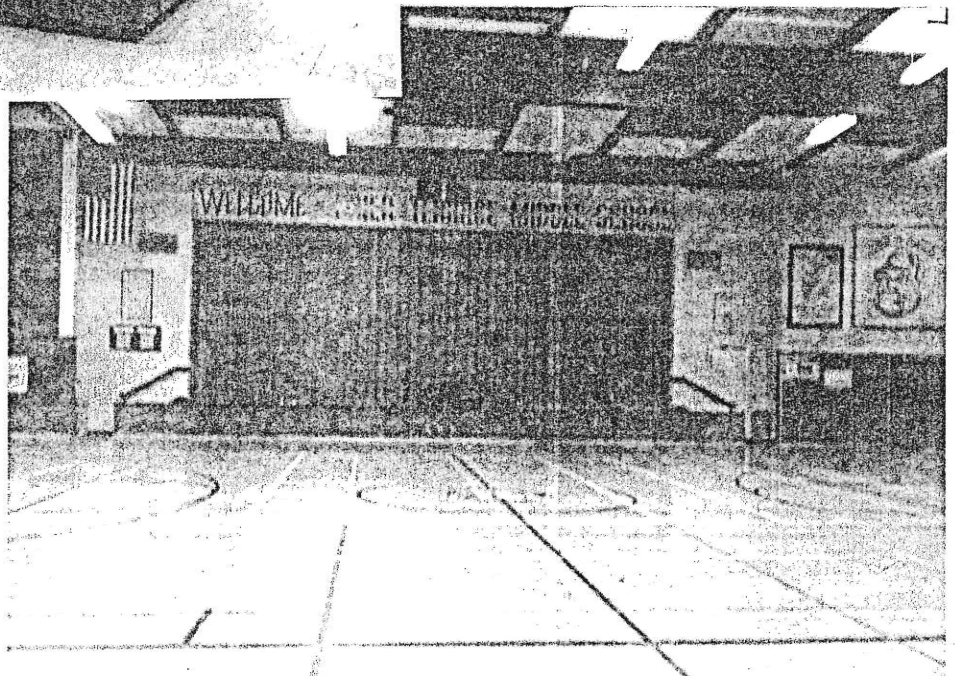


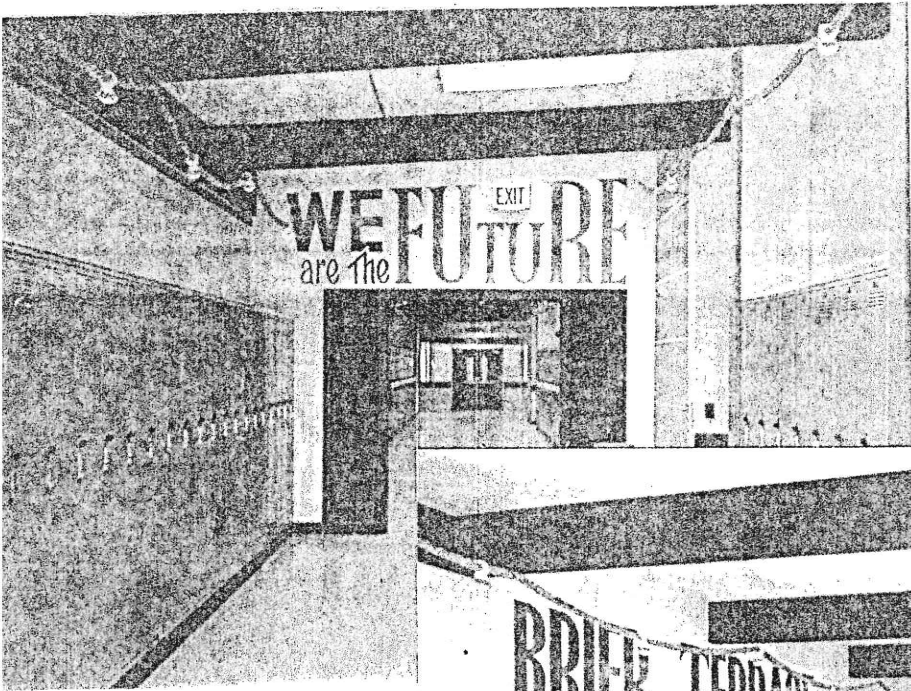
Welcome ! The Main Entrance
Brier Terrace Middle School
1995



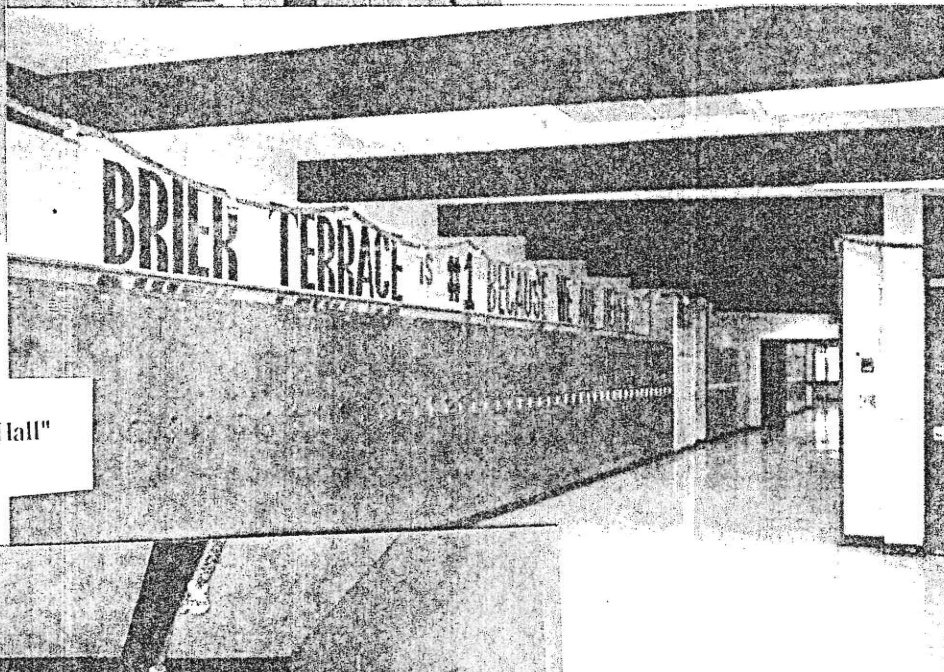
Main Office

Gymnasium

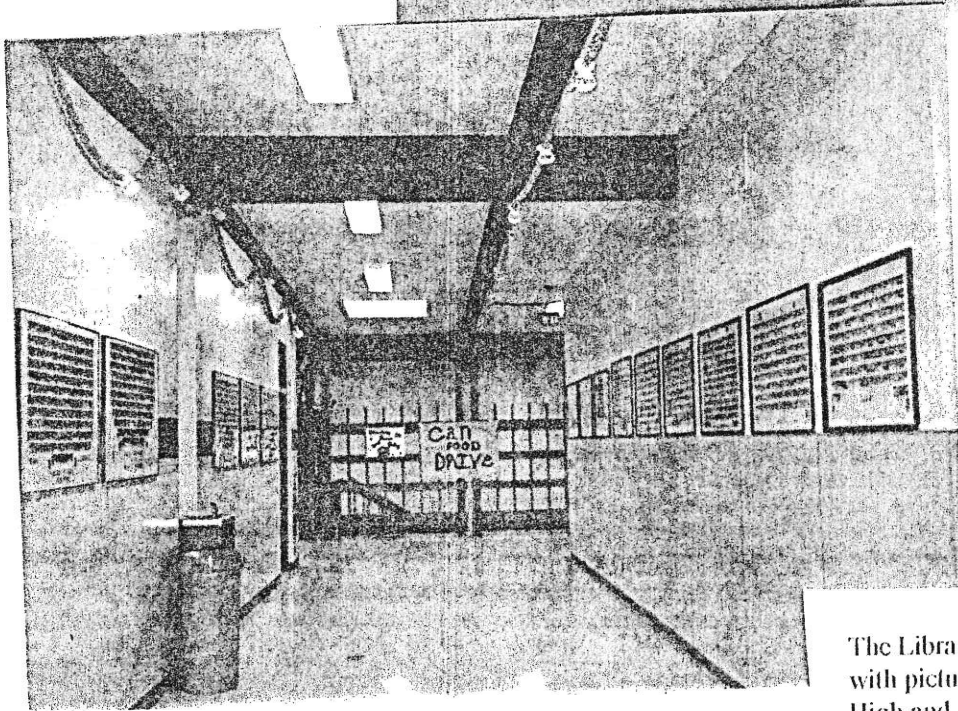




The "8th Grade Hall"



The "7th Grade Hall"



The Library Hallway is lined with pictures of Brier Junior High and Brier Terrace Middle School Students

Construction of Brier Junior High School

by Ahmed Namatalla and Dan Sperlin

In 1967, the final blue prints for the new Brier Junior High School were approved by the Edmonds School Board. Bindon and Wright, Seattle architects, designed the \$1.8 million dollar school. The school was built by Brazier Construction. When first built, the school covered an area of 90,500 square feet on a 20 acre plot.

Even though it might sound surprising, the 20 acre plot cost only \$67,985 at that time. Supplies brought another sum of \$860,158. Clearing and grading the land added \$27,568 and the architectural fees were \$113,165.56. There was also state sales tax which came to \$84,947.67. The overall total came to \$2,085,937.23.

In the fall of 1969, the school was planned to be occupied by 924 students. To adapt to the sloping site, the shop and home economics classes were located on a lower level. Flexible classroom partitions and walls were also included when the school was built.

Safety was another concern for students at Brier. Therefore, a path was constructed to insure the students safety while walking to school.

BRIER JUNIOR HIGH SCHOOL

1968-1969

The year before the new building.

In 1967 final plans were approved for a new building to house Brier Junior High School. However, the school was not going to be ready until September of 1969. In September of 1968 the first seventh grade class of Brier Junior High reported to Woodway Senior High School for classes. Initially there were many problems. Students had difficulty finding rooms and opening lockers. Many rooms had no desks or blackboards and little closet space. Teachers found themselves "floating" or teaching in various rooms throughout the day. Seventh graders were housed in a building with tenth and eleventh graders as well as Edmonds Community College students.

On November 20 Brier Junior High students were moved into Hilltop Elementary and faced new problems. The clocks were slow, the heating system didn't work, and there was mud everywhere ! The faculty had difficulty locating the materials which had been sent over from Woodway High School the previous week. However, there were also aspects that made school life much easier. Students and teachers could now be easily located, rules were much easier to enforce, and all the staff now had desks and storage space. Hilltop was a beautiful building and in no time the school, composed of just seventh graders, was operating efficiently and successfully.

On December 13, 1968 two very important decisions were reached by Brier's student body. "Braves" was to be the school's mascot and scarlet and gold were to be the school's colors. These decisions were reached after a full week of campaigning and an all-school assembly. At the assembly skits were presented for each selection of colors and mascots. Students then went back to class and voted.

The new student body of Brier Junior High had several fund raising events. They earned \$1,300 selling *World's Finest Chocolate* and set the money aside to purchase uniforms for the next year's sports and music departments. Gregg Ortega, Rita Mustoe, and Bob Allison were the top three salespersons. Beginning in January, ASB sold ice cream twice a month during lunch. Ice cream bars cost ten-cents and ASB earned about \$30 to \$35 each time. ASB also raised money selling donuts during second period for ten-cents each.

Girls attending Brier Junior High School nominated one girl from each class to represent them at the Girls' Club. The two main activities of the Girls' Club were keeping a scrapbook and holding a Mother-Daughter Tea. The Tea was held on May 1, 1969 and entertainment was provided by the Gymnastics Club. The theme of the Tea was "Daffodils In Spring" and the decoration committee filled the gym with yellow daffodils.

Brier Junior High had several activity period clubs in which students could participate. Among the clubs were the Associated Student Body (ASB), the newspaper and memory book club, a stamp club, chess club, outdoor club and a club known as the H.O. club. The H.O. club was for students who had H.O. (22nd scale) cars and every Tuesday during activity period a long straight-away was set up and drag races were held.

Physical Education was an important part of Brier students' education. During that first year, before they moved into their new building, intermural games were held between sixth period classes. There was basketball for the boys and volleyball for the girls. There was also a gymnastics group which worked on the balance beam, bongo board, parallel bars, trampoline and the vault box. They also worked on tumbling, balancing and some weight lifting.

The track team met on Tuesdays and Thursdays during activity period. A weight-lifting program was designed mainly for those interested in turning out for 8th grade football next year. Mr. Jonson was the sponsor and the club met Tuesday and Friday during activity period.

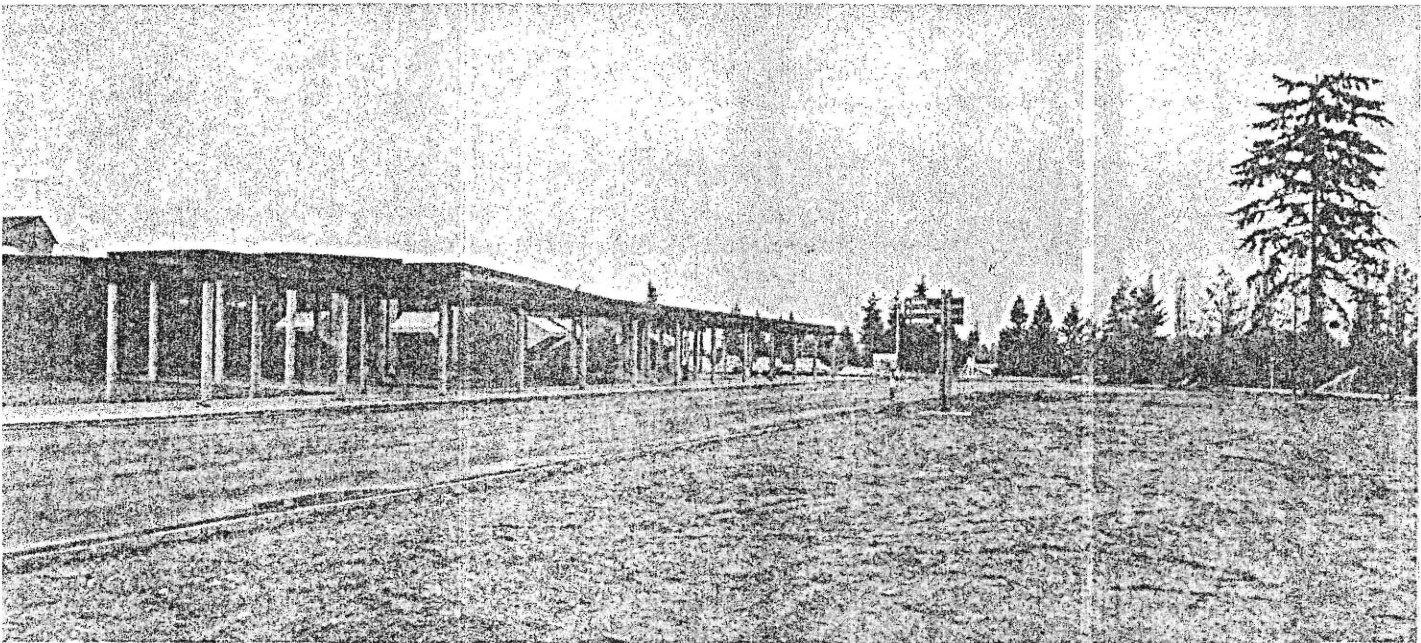
Students could also join the Model United Nations Club which met Wednesdays during activity period. Students prepared to participate with members from other U.N. clubs at Mountlake Terrace High School on May 3, 1969. Each student represented a particular country and met in committees to discuss world problems.

In May the first campus day celebration was held. Everyone went to first lunch and stayed outside until the end of second lunch. There were track and field events and dress for the day was casual. There was a prize for the most unusual hat. Classes resumed at one o'clock.

On June 6, 1969 the first year of Brier Junior High School ended and students eagerly anticipated the new school year in their new building !

DEDICATION

Edmonds School District No. 15



BRIER

JUNIOR HIGH SCHOOL

22200 Brier Road

Brier, Washington

8:00 P.M. Thursday, November 20, 1969

BOARD OF DIRECTORS

Mrs. Ramon Gould, Vice President

Dr. Desmond G. Neff
Mr. Curtis Martin

Dr. Larry C. Hoover
Mr. Robert C. Barnard

Former Member Participating in Planning

Mr. Levy S. Johnston

ADMINISTRATION

Mr. Harold E. Silvernail, Superintendent of Schools
Mr. John A. Porter, Assistant Superintendent, Instruction
Mr. E. M. Allen, Assistant Superintendent, Business
Mr. John E. Kochrian, Director of Plant Facilities



Mr. James P. Barich, Principal

PROGRAM OF DEDICATION

BRIER JUNIOR HIGH SCHOOL

Thursday, November 20, 1969, 8:00 p.m.

Instrumental Music.....Brier Junior High School Band
Totem Pole Director, Gerry Marsh
Aquarius/Let Sunshine In
Finian's Rainbow Overture

Presentation of the Colors....Pep Club of Brier Junior High School

National Anthem.....Brier Junior High School Band
Director, Gerry Marsh

Invocation.....Reverend Glenn Jordan
Pastor, Brier Baptist Church

Welcome.....Cheryl Petitt
President, Associated Student Body

Introduction of Guests.....James P. Barich
Principal, Brier Junior High School

Presentation of Building..... Elton C. Gildow
Architect, Bindon and Wright

Acceptance of the Building....Dr. Desmond Neff,
Board of Directors, Edmonds School District #15
Dr. Harold E. Silvernail, Superintendent
Dr. A. C. Christensen, Director of Secondary Ed.
Mr. Stuart Smith, Assistant Director, Plant
Facilities

Vocal Music.....Brier Junior High School Choir
Americana Director, Myung So Kim
Born to be Free

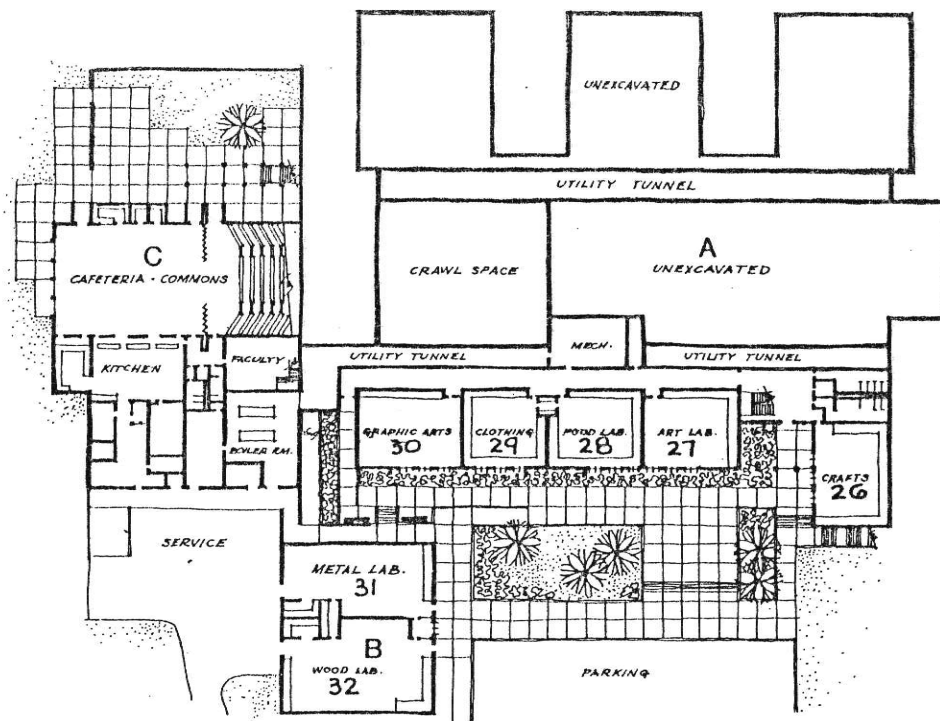
"Other Summits to Climb".....Mr. James Whittaker
Guest Speaker

Instrumental Music.....Brier Junior High School Band
Holiday in Greece Director, Gerry Marsh
Brier School Song

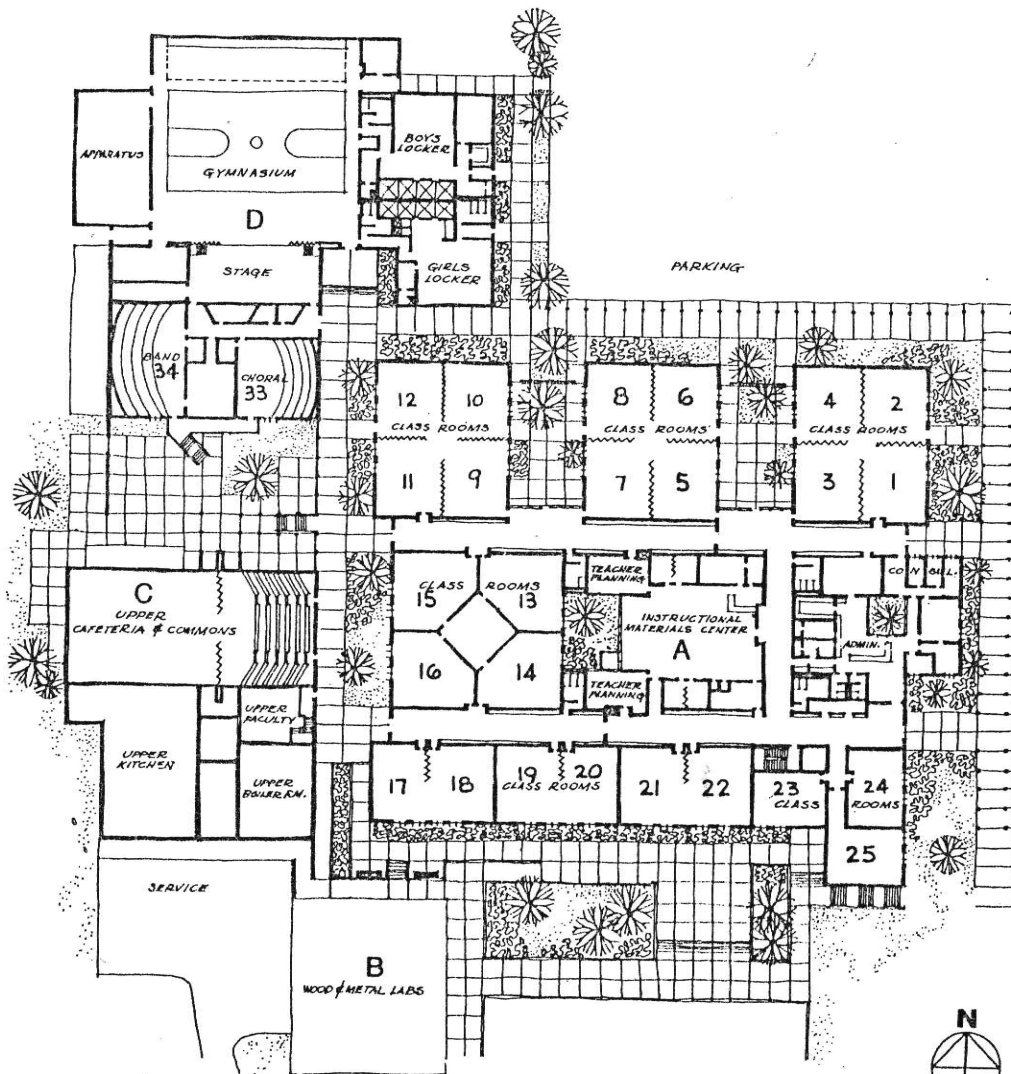
Open House Throughout the Building

Refresments Served in the Cafeteria

BRIER JUNIOR HIGH



GROUND FLOOR PLAN



FIRST FLOOR PLAN

BUILDING DATA

BUILDING DATA

Capacity.....924
 Teaching Stations..... 37
 Area.....90,600 Sq. Ft.
 Site Size.....20 Acres
 Site Cost.....\$67,985.00

COST OF CONSTRUCTION

Construction....\$1,860,158.00
 Clearing and
 Grading.....27,568.00
 State Sales Tax.....84,947.67
 Architects Fee.....113,263.56
 Total Cost.....\$2,085,937.23
 ..
 Cost per Sq. Ft.....\$23.02
 State Ceiling.....\$20.57

FINANCED

Local District
 (32.74%).....\$778,999.56
 State Matching Funds
 (67.26%).....\$1,276,475.04

CONTRACTORS

General.....Brazier Construction Co., Seattle
 Mechanical.....Lent's Inc., Bremerton
 Electrical.....Frost Enterprises, Inc., Spokane
 Clearing and Grading....Mowrer Construction Co.
 Tacoma



Wood and
metal shop
teaching
stations.



FACULTY

James P. Barich, Principal
G. Kenneth Bartol, Vice-Principal

Judith Johnson, Counselor
Kenneth Knautz, Counselor

TEACHERS

Amo, Curtis, Mr.....	Ninth Grade Block
Bakken, Linda, Miss.....	Seventh Grade Block
Baxter, Barbara, Mrs.....	Eighth Grade Block
Bolgen, Cheryl, Mrs.....	Mathematics
Boswell, Joan, Mrs.....	Girls' Physical Education
Church, Pam, Mrs.....	Eighth Grade Block
Curtis, Gerald, Mr.....	Boys' Physical Education
Daffron, Michael, Mr.....	Arts and Crafts
Dagg, Richard, Mr.....	Arts and Crafts
Dollarhide, Virginia, Mrs.....	Small Group Instruction
Eling, Joan, Mrs.....	Eighth Grade Block
Gerdon, Joan, Miss.....	Girls' Physical Education
Gibbon, Gareth, Mr.....	Mathematics and Science
Grant, Donald, Mr.....	Science and Biology
Hanley, Robert, Mr.....	Seventh Grade Block
Harris, Bruce, Mr.....	Industrial Arts
Hays, C. Eileen, Miss.....	Seventh and Eighth Grade Block
Henderson, Robert, Mr.....	Eighth Grade Block
Hornell, William, Mr.....	Industrial Arts
Hylton, Stephanie, Miss.....	Seventh Grade Block
Jones, Sally, Mrs.....	Arts and Crafts
Jonson, Lowell, Mr.....	Mathematics
Kim, Myung So, Mrs.....	Vocal Music Director
Kloster, Karl, Mr.....	Mathematics
Kohler, Genevieve, Miss.....	Seventh Grade Block
Leraas, Sandra, Mrs.....	Science
Marsh, Gerry, Mr.....	Instrumental Music Director
Mobley, Samuel, Mr.....	Eighth Grade Block
Noe, Billie, Mrs.....	Small Group Instruction
Osborne, Susan, Mrs.....	Seventh Grade Block
Roberts, John, Mr.....	Seventh Grade Block
Schneider, Philip, Mr.....	Mathematics
Signs, Lorene, Miss.....	Home Economics
Snavely, Barbara, Miss.....	Ninth Grade Block
Steiner, Jerry, Mr.....	Boys' Physical Education
Steiner, Patricia, Mrs.....	Home Economics
Torrence, Melissa, Mrs.....	Librarian
Ward, Stephen, Mr.....	Boy's Physical Education and Mathematics

STAFF

Hammer, Mary, Mrs., School Nurse

Secretarial Staff

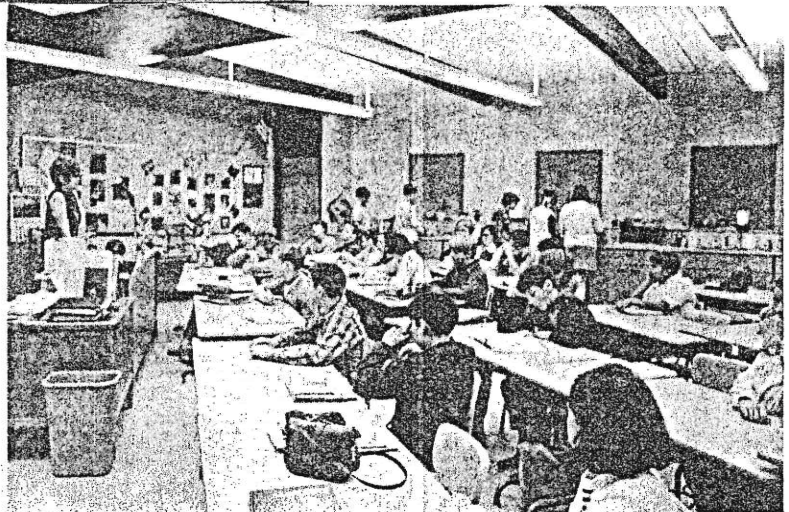
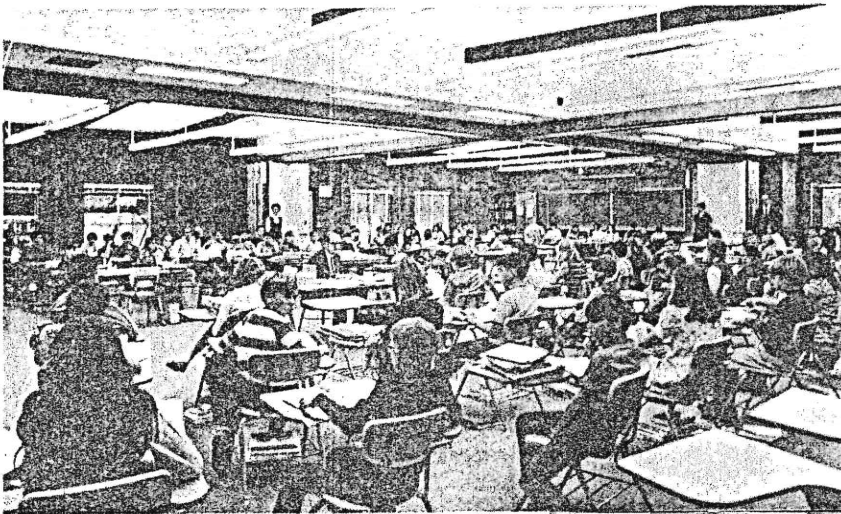
Kellison, Joyce, Mrs., Head Secretary
Besaw, Grace, Mrs., Attendance Secretary
Davis, Ann, Mrs., Instructional Secretary
Moffitt, Margaret, Mrs., Librarian's Secretary
Salisbury, Dolores, Mrs., Counselors' Secretary
Street, Mary, Mrs., Teachers' Aide

Custodial Staff

Royer, Harry, Mr., Head Custodian
Gerlicher, Vivir, Mr.
Lakey, James, Mr.
LaPonsie, James, Mr.

Kitchen Staff

Clifford, Helen, Mrs., Cook-Manager
Dodson, Wanda, Mrs., Assistant Cook
Beadle, Dorothy, Mrs.,
Browne, Winifred, Mrs.
Gay, Charlotte, Mrs.
Holeman, Maxine, Mrs.
Jenkins, Isla, Mrs.
May, Adeline, Mrs.
Nelson, Esther, Mrs.
Davis, Barbara, Mrs.



Classroom flexibility serves varying sized classes and disciplines.

BRIER JUNIOR HIGH SCHOOL FIGHT SONG

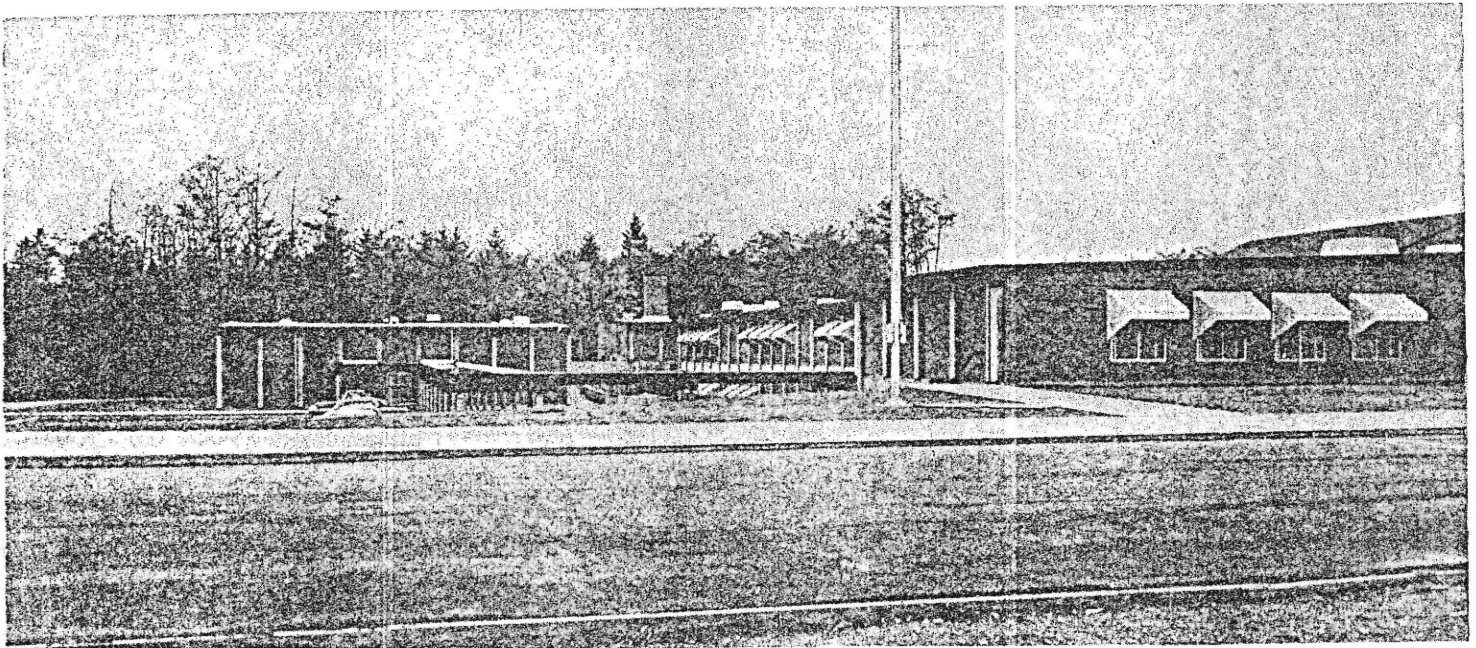
We are the Brier Braves
We are ready to Go! Fight! Win!

We are the Brier Braves
We will play this game to the end

Fight! Fight! you mighty Braves
We are loyal, brave, and bold

Win! Win! you Brier Braves
For our colors Scarlet and Gold

Music and Lyrics by Gerry Marsh



DESCRIPTION OF BUILDING

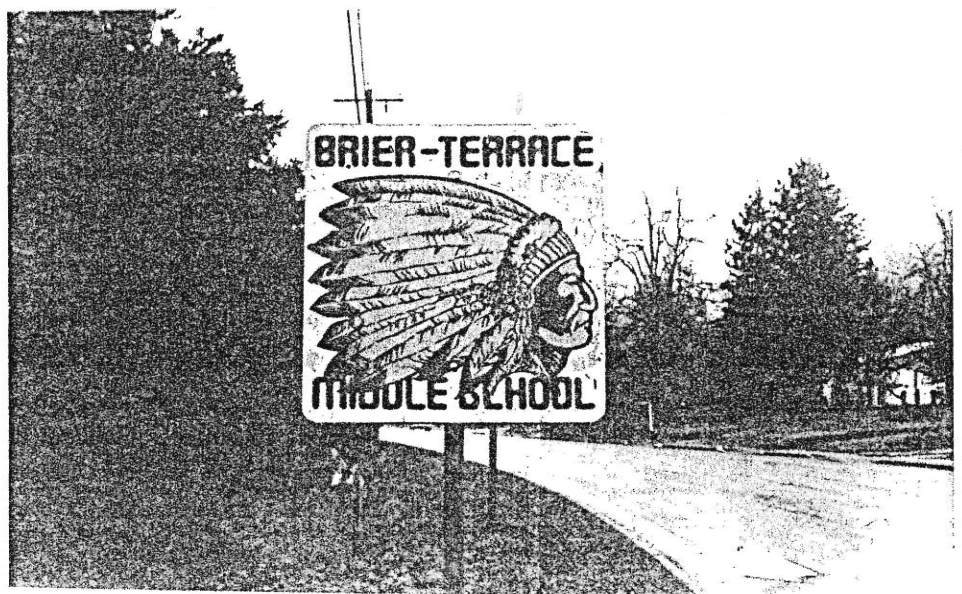
Brier Junior High School has thirty-seven teaching stations with twenty general classrooms, two classrooms for handicapped students, two arts and crafts classrooms, three science classrooms, two home economics teaching stations, wood shop, metal shop, mechanical drawing classroom, two music units, three physical education teaching stations, shower and locker rooms, multipurpose unit, library, office unit, kitchen, health unit, workrooms, conference room, and storage facilities.

Brier is unique in that it is the first local junior high school build around a true learning resource center; it is the first local junior high school to have complete classroom flexibility to serve varying sized classes and disciplines; and it has its own private nature sanctuary and conservation teaching space.

Junior High School to Middle School

Originally formed as a three-year Junior High School, Brier became a Middle School beginning with the 1981 - 1982 school year. The rivalry between Brier Junior High School and Mountlake Terrace Junior High School was ended and the new school combined elements of each in the new name: Brier Terrace Middle School.

The change from Junior High Schools to a Middle School was largely due to changes in school enrollment. The total numbers of students attending school in the Edmonds District declined and the two junior high schools were combined into one middle school with ninth graders being sent to Mountlake Terrace High School.



THE BRIER TERRACE MIDDLE SCHOOL MASCOT CHANGE

by
Tanda Jacobsen

When Brier Terrace Middle School opened in 1970, the school mascot was the brave. In 1991, three eighth grade students of BTMS made a great difference.

body president),
Phan orchestrated
that replaced the
our current mascot,
have had four years.
leadership students
catalog of
be stocked in the



they realized how degrading their brave mascot was. Although the official school mascot was a serious Plains Indian chief, sillier versions depicting a tomahawk-wielding, big-nosed Indian were used on student ID cards and yearbooks.

In March of 1991 the change began. It was a slow process because of the money needed and several other conflicts. First of all, there were many people who had to be convinced that there should be a change. Although many students and teachers liked the idea, there were still a few who did not. To convince the people, the three students had to explain how racist and sexist it was. The brave was stereotyped from many tribes and it excluded girls. "I wanted to make sure we didn't offend anybody," Ryan said. Next, the changes had to be carried through. After convincing almost everyone, the changes started happening.

The first problem was deciding what the new mascot should be, after reducing the list of candidates down to ten.

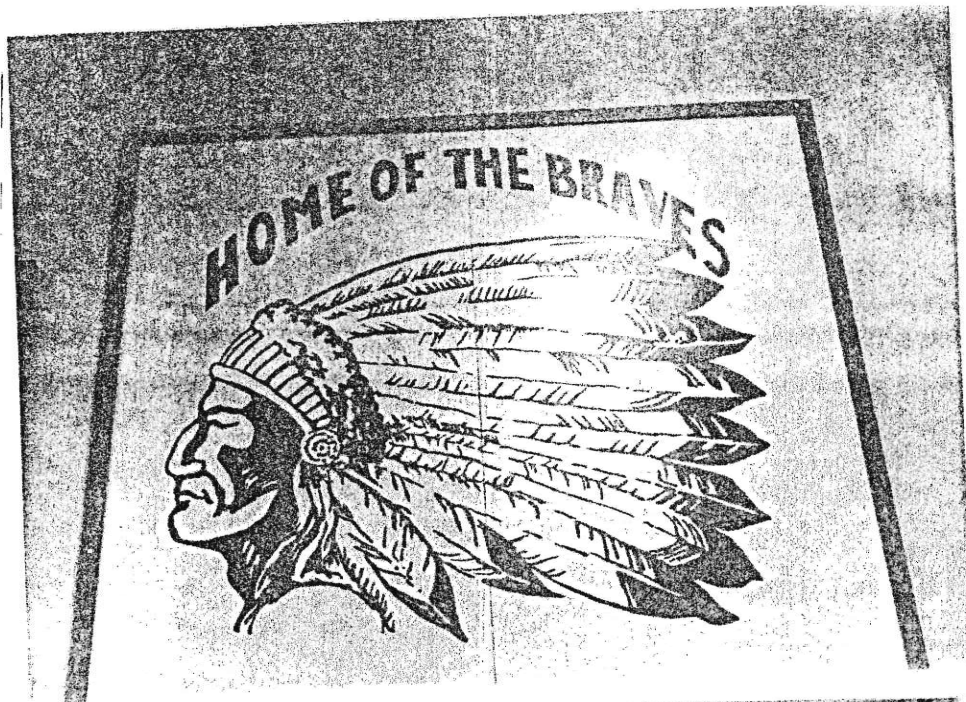
Ryan Stamatz (student-
Sarah Rehm and Diane
a student movement
Brier Terrace Brave with
the bulldog, which we
It started when some
were looking at a
merchandise that could
student store, when

- | | |
|------------|--------------|
| 1. tornado | 6. leopard |
| 2. husky | 7. bear |
| 3. bulldog | 8. hurricane |
| 4. eagle | 9. tiger |
| 5. brave | 10. bobcat |

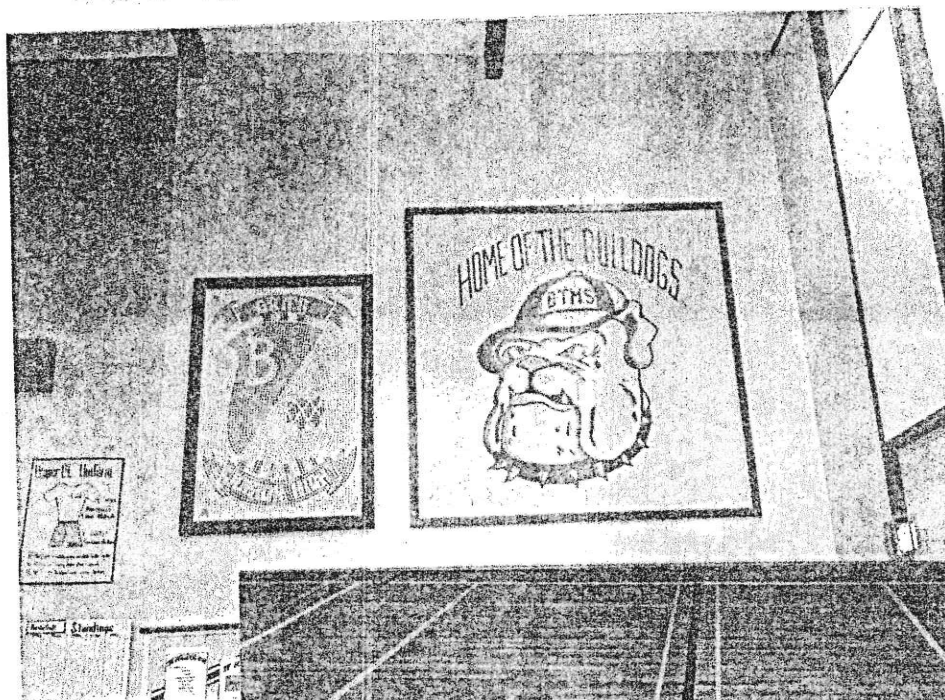
To help the students decide what to vote for, Ryan, Sarah and Diane showed a video over announcements explaining the good and bad things about each candidate. A primary election cut the list to five. The final election was held, and the bulldog received the most votes making it the new mascot. For the next few months everything fell into place. A bulldog was painted on the gym floor and signs were repainted. By the beginning of 1992 the bulldog was being printed on yearbooks, gym clothes and every where else the brave had previously been.

The brave had been the mascot of BTMS for 21 years, and the mascot change was a big part of Brier Terrace Middle School's 25 year history.

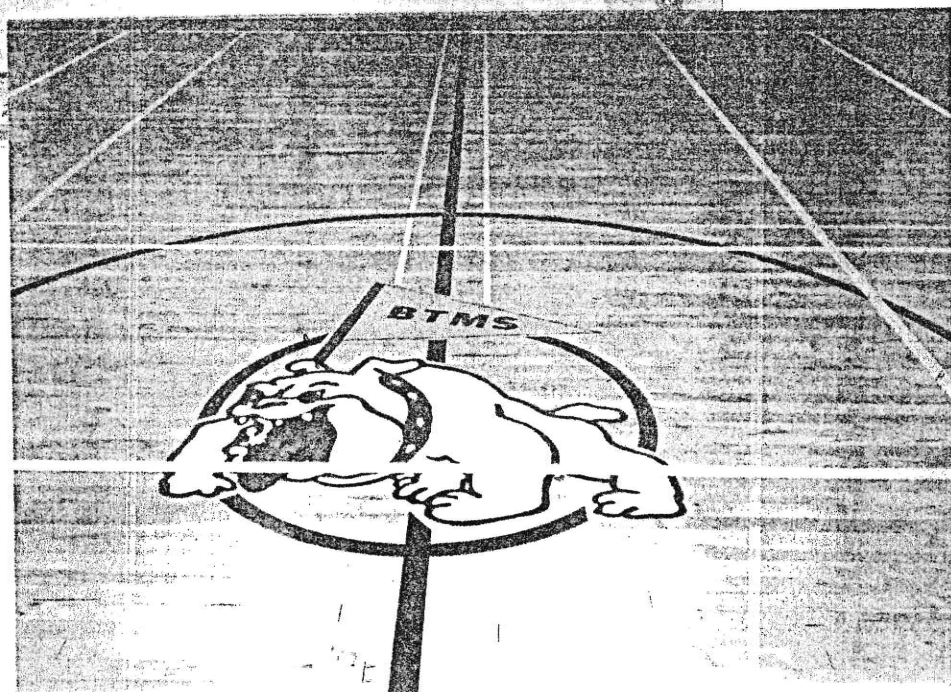




Symbol of the Braves



Symbol of The Bulldogs



SPORTS AT BRIER

As a Junior High School Brier offered the same variety of sports it does as a Middle School with one exception. The Junior High sports program included a football team ! However, when ninth grade classes were moved to Mountlake Terrace High School in 1981 football was removed from the sports schedule.

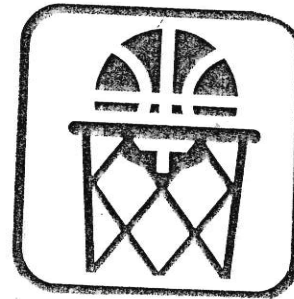
Brier students actively participate and support the school's sports program throughout the year. Those activities include cross country, volleyball, basketball, wrestling, softball and baseball, and track and field. Over the years Brier athletes have earned many honors for the school. Trophies for sports are displayed in the hall across from the entrance to the main office.

As a Junior High School, Brier students participated in football.

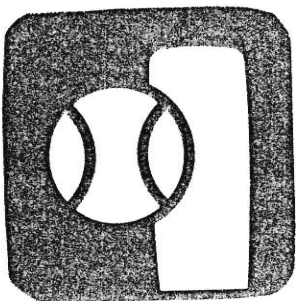
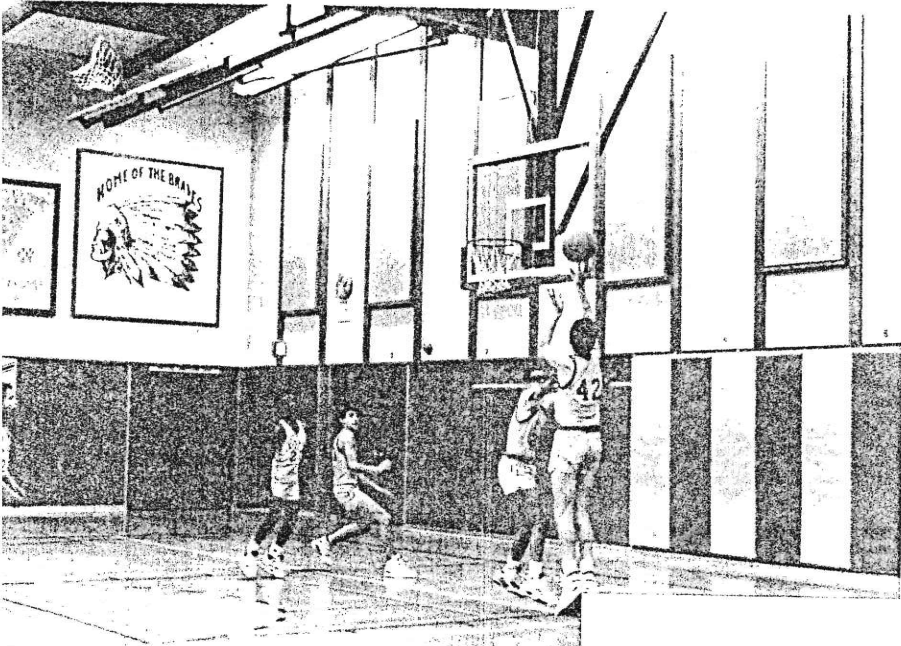




Boys wrestling is also very popular and Brier wrestlers often go on to the High School team.

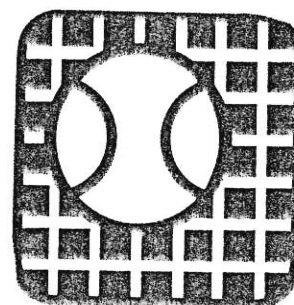
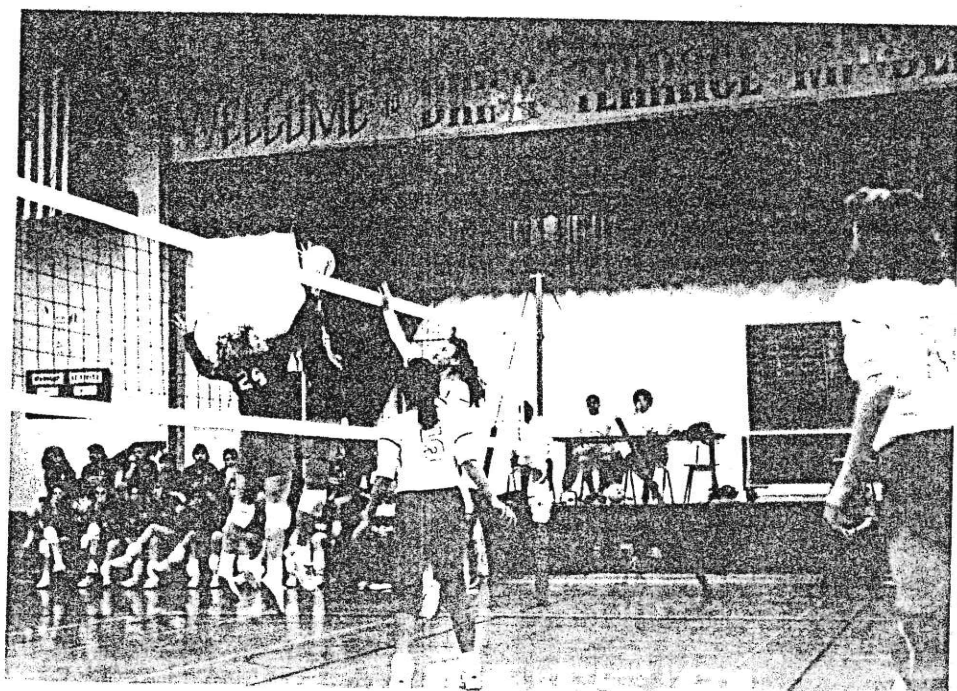
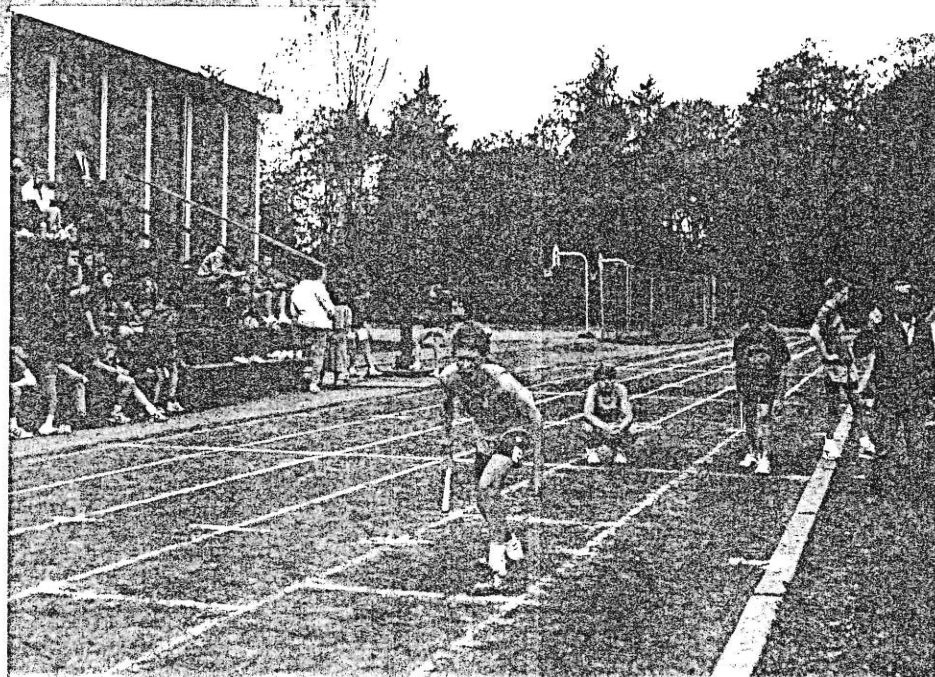


Basketball and softball are offered for both boys and girls.





Both cross country and track and field have been enjoyed by Brier students over the years.



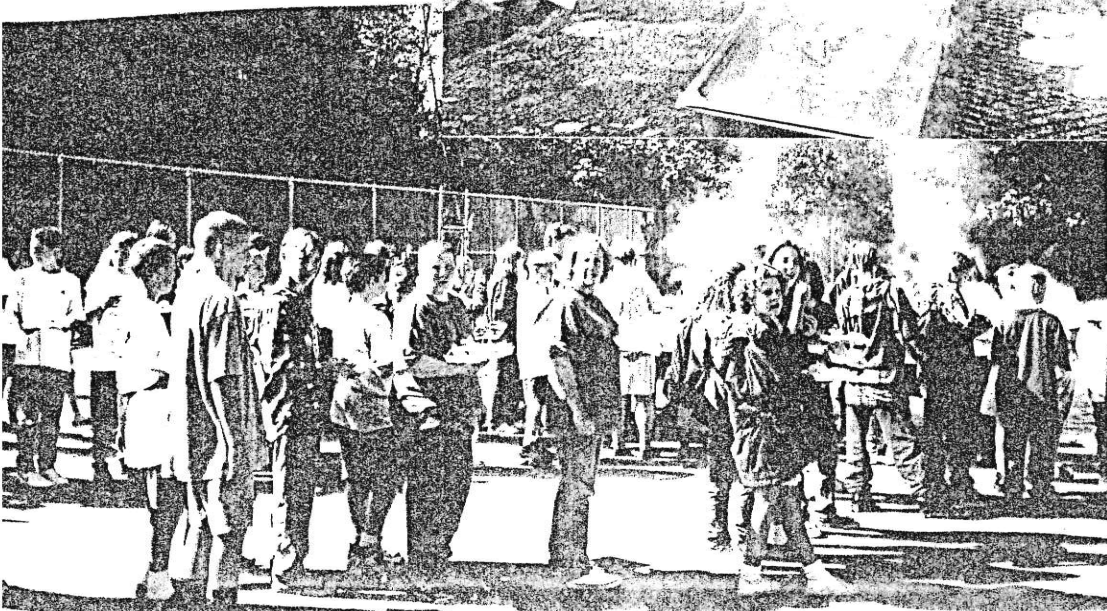
Girls volleyball has always been a popular sport and the teams have had many winning seasons.

CAMPUS DAY !!

Each fall and spring students at Brier enjoy an afternoon outdoors. All students take the same lunch period and gather behind the music building and gym for a Bar-B-Que. Staff members cook and serve the students. Following lunch students gather to talk, play games, or try to knock their friends and teachers into the dunk tank !

The first Campus Day activities were held on May 28, 1969 when Brier Junior High consisted on only seventh graders and classes were held at Hilltop Elementary while the new school was being constructed.

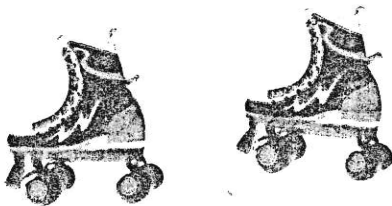
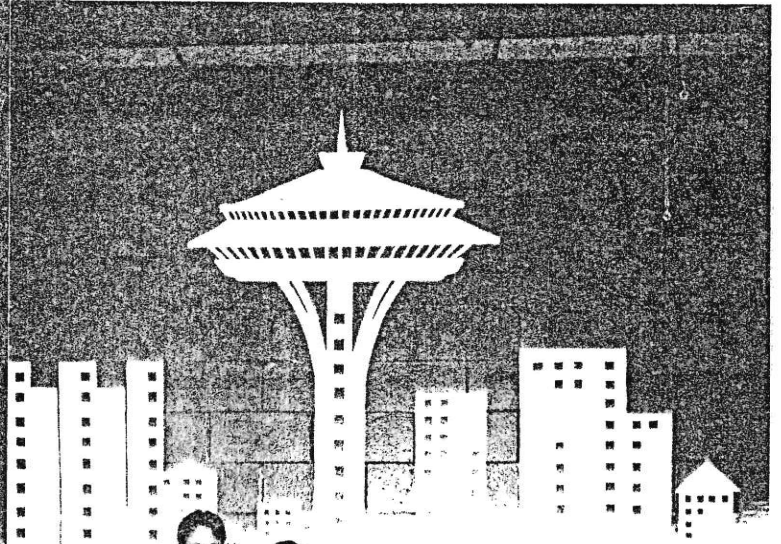
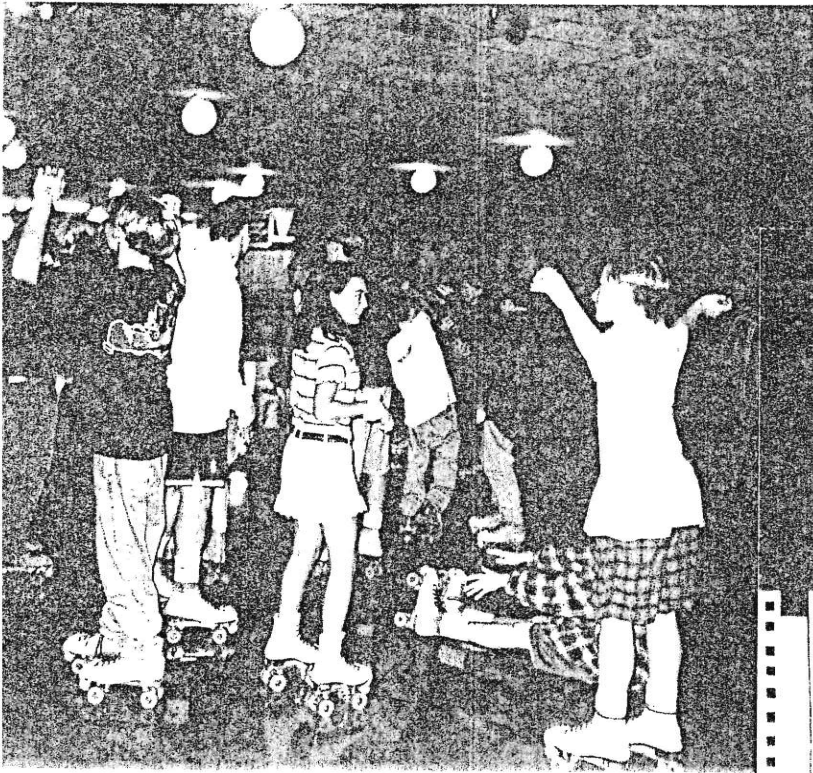
Mr. Myers, Learning Resource specialist, cooks up his famous hamburgers.



Students wait in line for one of Mr. Myers' burgers !

Skating Parties

In the very first year of Brier Junior High School, before the building was even completed, students began a tradition that continues over twenty-five years later. During that first year skating parties were held in October, December and March. The parties were sponsored by ASB and were chaperoned by faculty and parents.



TEACHER'S STRIKE !

by Sam Mattson

On April 17, 1990 school was closed in the Edmonds School District and in over 20 more Washington State school districts.

The strike started when the bargaining broke down. Teachers met and discussed their options. Close to 90% agreed to strike.

The issues were student learning and class sizes. Some classes had as many as 40 students !

While on strike, the teachers wrote letters, had meetings, and picketed the schools and the central office. They also picketed on freeway overpasses and down at the Edmonds ferry dock.

The strike was resolved after a month. The court said to go back to work or your leaders will be arrested. The teachers refused to return. Then they compromised with the district and went back to work one day before the students came back.

Mrs. VanKempen and Ms. Garrison pose for a picture as Mr. Tucker and Mrs. Shibley fight for their rights. Picture by Brian Brandt.



Teachers Strike !

The Issue: Pro & Con

Reprinted from the May-June-July 1990 issue of the

Brier Terrace Times



AGAINST the Strike

By Jeremy Kuhn

As a student body, do we agree with the teacher strike? Do we think the strike accomplished anything? In what way did the statewide strike affect us? These are the questions we must ask ourselves.

I feel that the teachers have a responsibility to teach the students and help prepare them for success (although success is measured in countless ways). Instead, they irresponsibly broke their contract, thus holding some 300,000 students hostage to their immature games. Just think, if they strike during the summer, who do they have to bargain with? So they hold the kids hostage, ruining many vacations, extending the year to the 28th of June, and causing all school business to come to a halt.

I feel that the teachers have a responsibility to teach the students.

One of the few admirable deeds the teachers have done is to allow the students to leave school before the 28th of June. They would have to be understanding, don't you think?

Otherwise, the parents would not be happy campers.

One thing the teachers did gain by the strike was public awareness - but is it positive? Most would say half-and-half. The teachers did bring up some good points. We need a lot more money in education. But from where? The schools also need up-to-date books and better equipment. In every aspect in the learning experience we need money for updating. But from where?

Under the poor leadership of Carla Nuxoll, the president of the Washington Education Association, the teachers have made some obviously bad, unethical decisions. For an example, while negotiating with Boeing about supporting the teachers' efforts, she said no to the negotiations. Another Nuxoll folly was when the legislature was going to vote on teachers' salaries. They had all the necessary votes, but she marched a group of teachers into the lobby. That did it. Just about everyone in the House - Democrats and Republicans - voted against the teachers. I am surprised at all the air time given to her.

I am not against the teachers. I am against their tactics. There were other ways the teachers could have handled themselves. They just didn't explore other options. Had they searched a little harder, maybe the students, parents, and general public would not hold so much resentment toward the teachers. Hopefully, the teachers and the legislature will come to an agreement during the special legislative session this month without the teachers holding the students hostage.



FOR the Strike

By Mike Watters

Education is one of the most important aspects of our lives. Without proper funding, our educational system will crumble, dropout rates will rise, and less people will go to college. And, since employers don't hire undereducated people, the state and the legislature (who are the cause of the lack of funding) are going to see a larger amount of unemployment than ever before.

What we need are smaller classrooms and newer, more accurate textbooks. For instance, the 7th graders at B.T.M.S. are still using the same science textbooks the 8th graders used. Also, a lot of the B.T.M.S. physical education classes have 35 or more students.

A strike is a drastic measure, but it brought the issues of the classroom out into the open.

On top of these conditions, many of our teachers are having trouble making ends meet. In fact, the Washington Education Association estimates that the average teacher makes \$30,474 a year, which ranks 17th in the nation.

But what can students do about it?

As students, we do not have the right to vote, which means voicing our opinions to the legislature does not do much good. However, our parents do have the right to vote. If the members of the legislature wish to be re-elected, they will listen to the voters.

A strike is a drastic measure, but it brought the issues of the classroom into the open. Now we can begin to change the things that brought the strike about.

Compiled by Alexa Carlson

Nate Flesch - "I don't like it, because it takes away from our summer vacation."

Katie Gruber - "I like the cause, but it didn't help."

Mrs. Wright - "The issues are very important, but I would choose other ways of handling it, like electing responsible politicians."

Earthquake Hits Brier Terrace Middle School

Brier Terrace experienced an earthquake on April 10, 1991. It wasn't a real earthquake, but a disaster drill that Brier students and South Country Emergency Services put together. Students studied earthquakes and how to prepare for them and published a brochure to inform others about earthquakes.

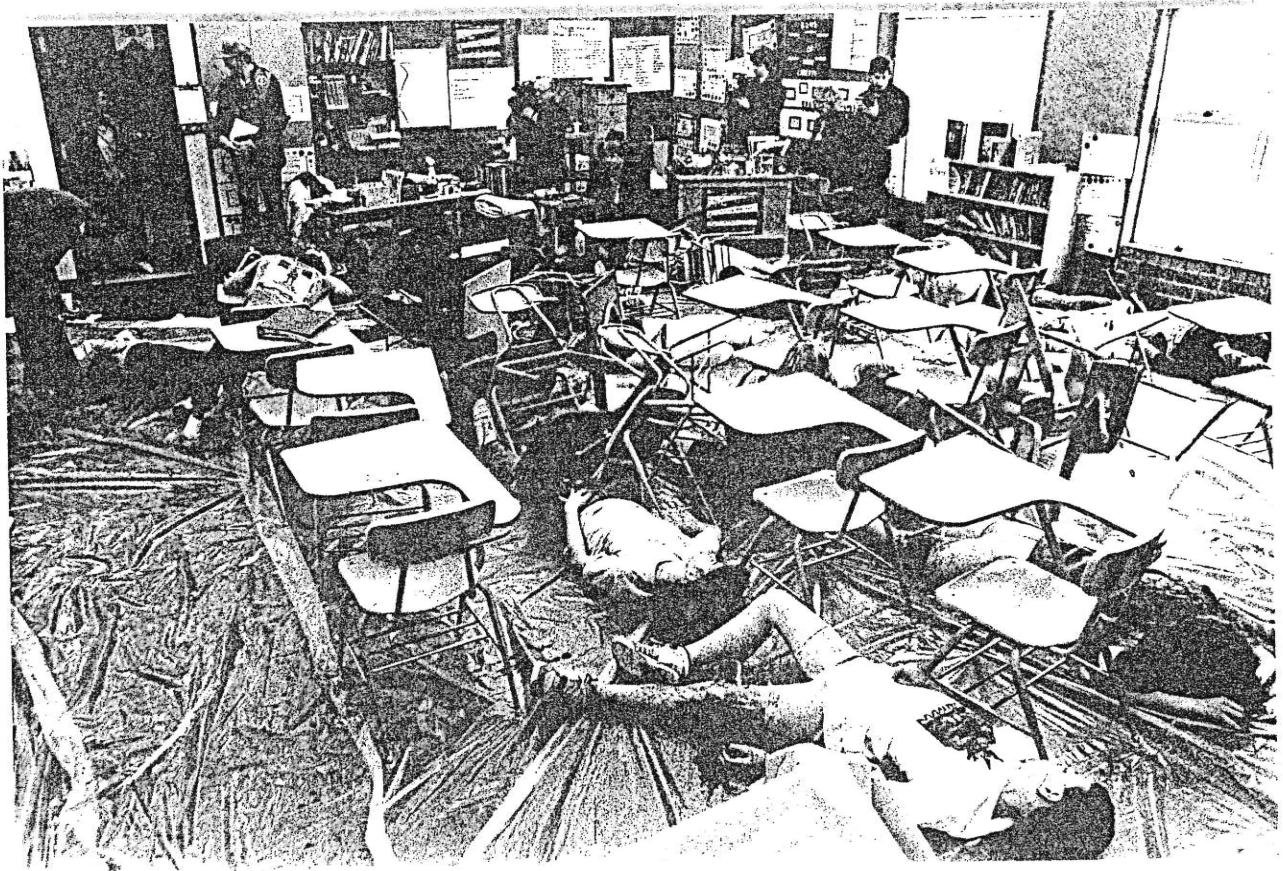
Students in Ms. Garrison's first period class along with six students from Mr. Tucker's first period class prepared for this disaster drill. The earthquake they staged was to register 7.5 on the Richter scale. The purpose of the drill was to see how the city and school would perform if there was a real earthquake.

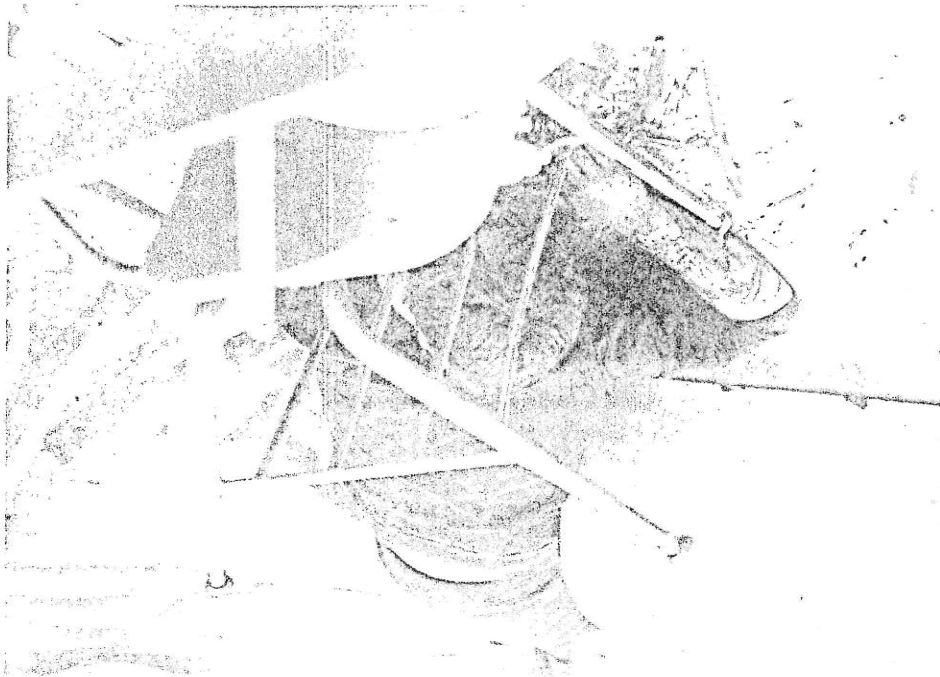
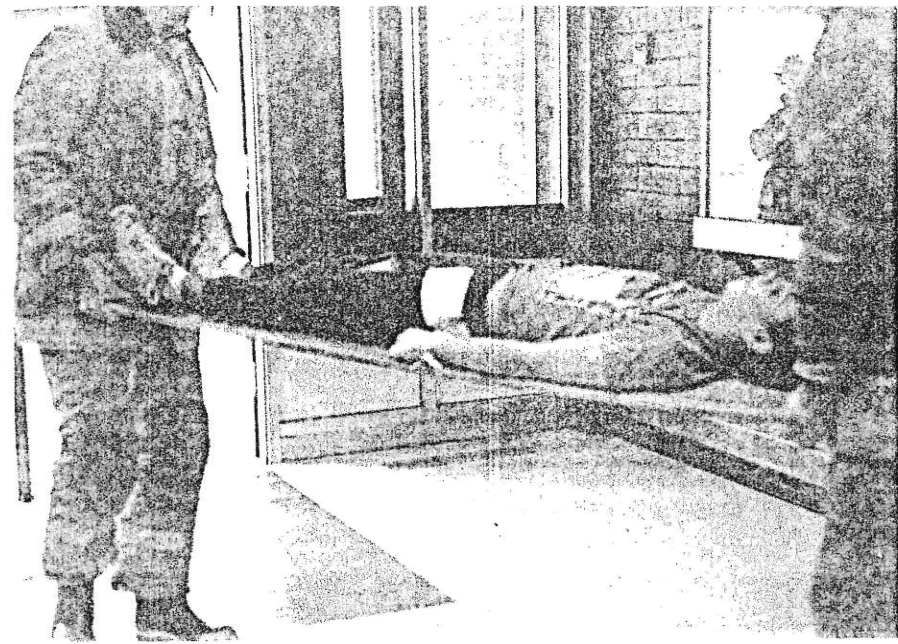
During the drill, rooms 9, 10, 11 and 12 were made to look like they were collapsed with 30 students lying on the floor in room 11. The desks were tossed with students throughout the room. Vince Schweitzer of Medic One used makeup to create bruises, cuts and other wounds on students.

Firefighters and the Red Cross set up a command center by the wood and metal shops. At 10:20 AM the firefighters entered room 11. They tagged the students to explain the extent of their injuries. At 10:50 the firefighters took the kids to the gym. School bus #148 was used to transport injured students to Stevens Hospital. Aid cars took students with priority one and two injuries to the hospital.

Students and faculty learned much from this drill. Vice Principal Mr. Euken said that they should have had some yellow tape to close off the areas of the disaster. They also needed radios so they could contact other areas of the school. He also pointed out that the press got in the way of the firefighters and Red Cross people and the Fire Department had to order the press out of room 11.

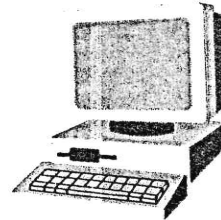
Ms. Garrison, who had previously taken classes in earthquake preparedness (and now teaches them) said after the drill, "I hope this will convince people that it's important to be prepared in an emergency. At least one person in every family should take an earthquake preparedness class."





Technology At Brier Terrace

by Josh Hunt

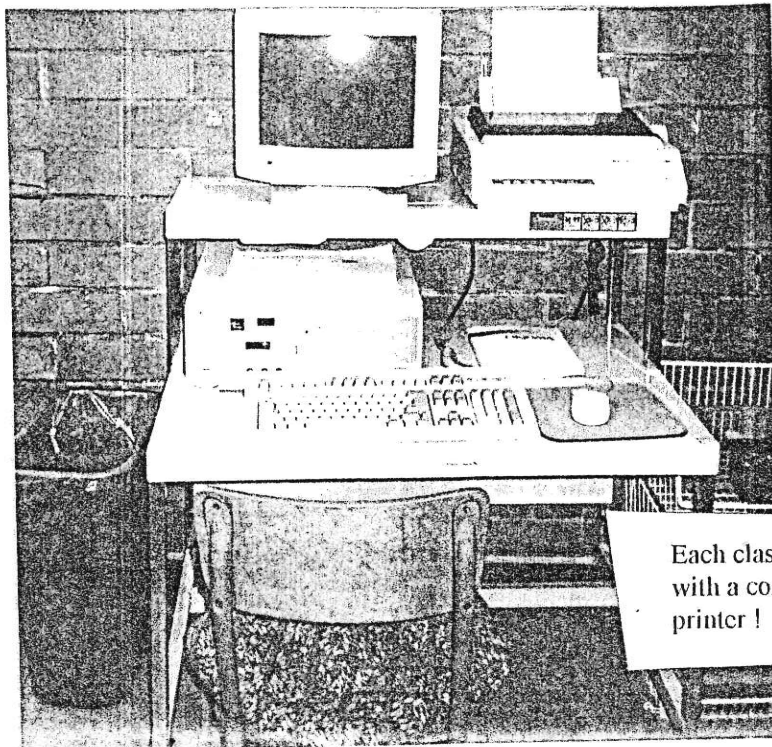


When Brier Terrace first opened they had no computers. Students did everything without them. A little later they got four computers and placed them in what used to be the conference room off the library. The computers were paid for from a bond for five million dollars for the whole district.

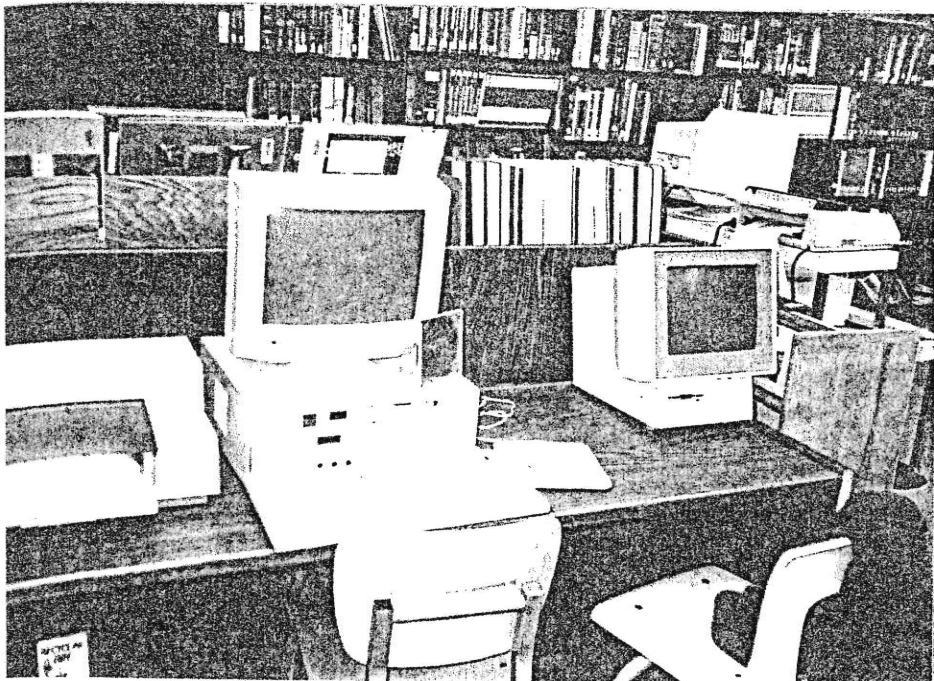
Soon enough they got CD-ROM, seven IBM's, and network all put in the first conference room. That's when the kids started to use word processing. All 7th graders took a two week class for typing in the library.

A little later they got seventeen more IBM's and a multimedia station. Just recently a computer was placed in each classroom and four computers were placed in the library to replace the old card catalog. The school also got new overhead projectors, a sound system, and added memory for the computers.

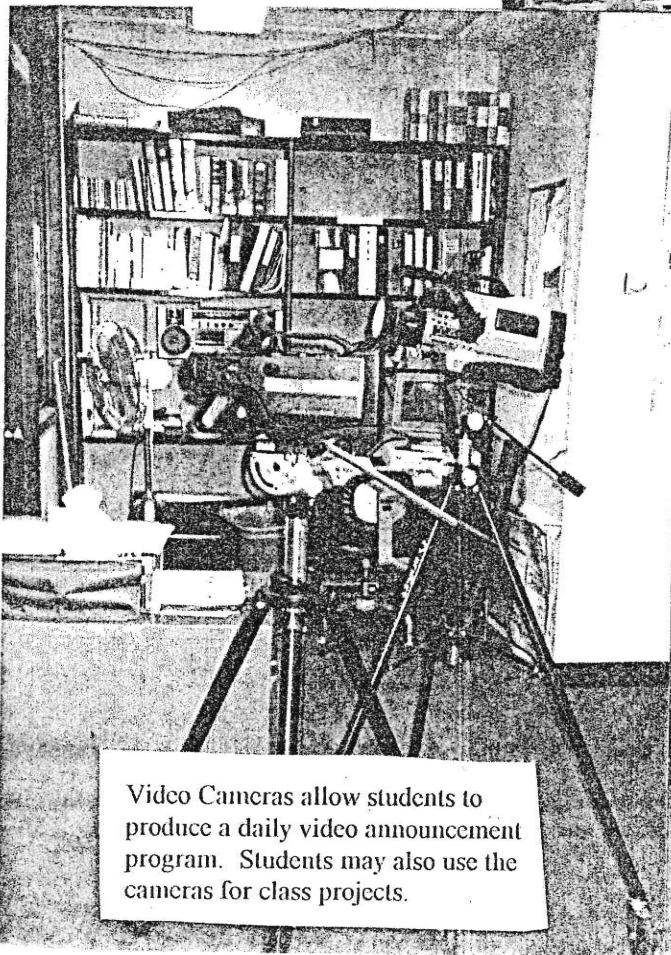
Television sets were placed in each classroom with one condition - students had to watch Channel One each day. Channel One is a news program for teenagers. In addition to the television sets the school got a video camera from the producers of Channel One.



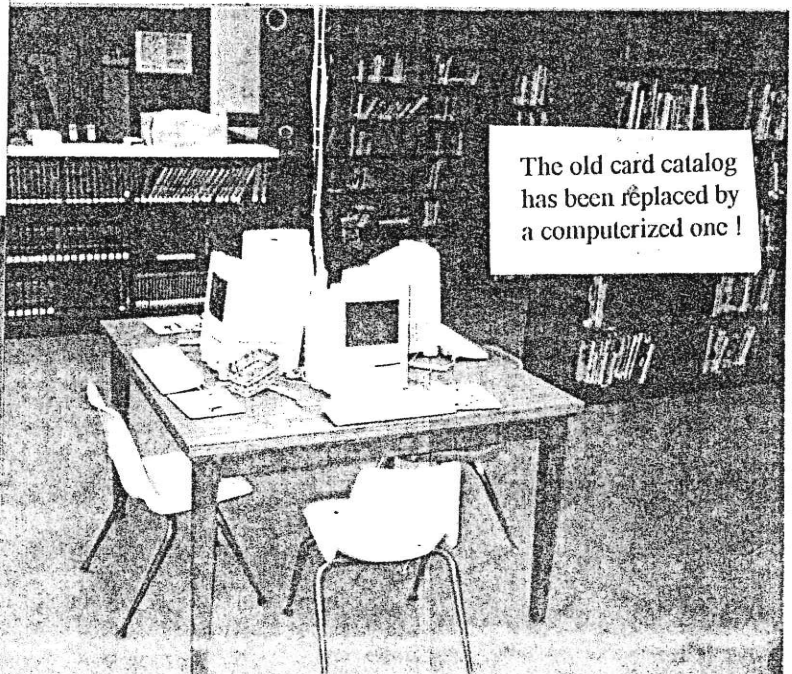
Each classroom is now equipped with a computer, CD ROM, and printer !



The library has many computers available for student use



Video Cameras allow students to produce a daily video announcement program. Students may also use the cameras for class projects.



The old card catalog has been replaced by a computerized one !

Mr. Myers

In researching the history of Brier Middle School one of the most noticeable changes has occurred in the area of technology. In 1967 when plans were being drawn for the new building no one thought - or even knew - much about the technology that was to come.

Where there used to be a few television sets on carts that were rolled from classroom to classroom there is now a television set and VCR in each room. In 1969 students wrote their papers in longhand, or if they were lucky they had a typewriter. Today, students use the word processing programs on school computers to create professional looking papers.

Many of the changes that have occurred at BTMS have been slow and both students and staff have had sufficient time to make any necessary adjustments. However, the changes in electronics and computer technology have been rapid and it has been largely through the efforts of Mr. Myers that students and staff at BTMS have been able to "keep up."

Mr. Myers has helped to direct BTMS entry into the "computer age" and patiently worked with both staff and students in learning how to use the new equipment. In what was once a book-filled library, Mr. Myers has created a multi-media resource center. It is important that the chapter of BTMS history that deals with technology include recognition of Mr. Myers. It is he who wrote the first chapters and it is because of his efforts - and patience - that BTMS students in 1995 have available to them a fine multi-media resource center.



Harry Royer Remembered

Harry Royer was the head janitor when Brier Junior High School opened in the fall of 1969. During his years at Brier, Mr. Royer touched the lives of both students and faculty.

Faculty members Mr. Bruce Harris and Ms. Joan Gerdon remember Mr. Royer as being a father-figure to many of Brier's students. He would remain after school until everyone had left. He always had time to spend with students and worked with people of all ages. It seemed that he could help anyone. He always had a smile on his face and a joking, happy mood.

Harry Royer's favorite pastime away from school was fishing and Mr. Harris sometimes went with him. Before he died, Mr. Royer gave his fishing pole to Mr. Harris.

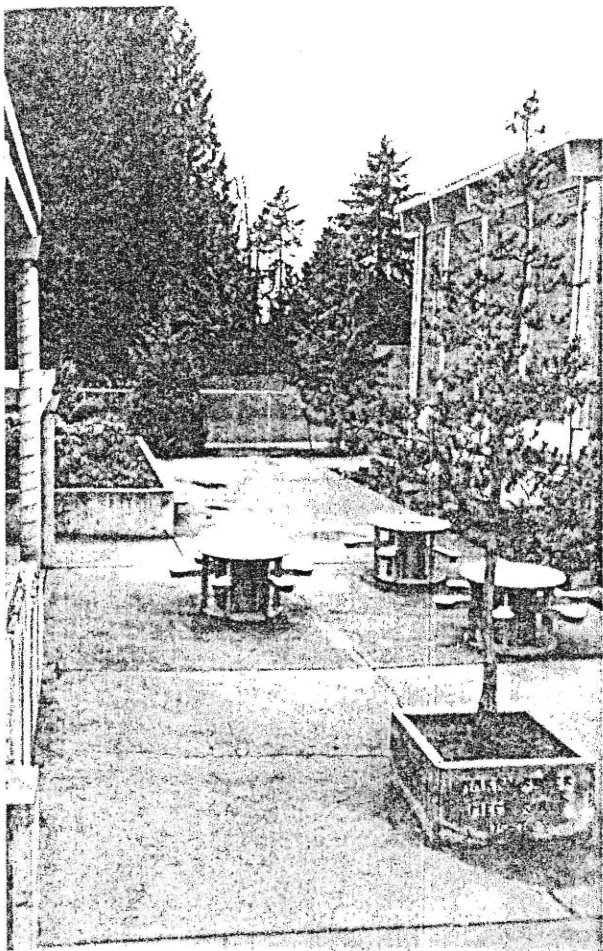
During the years Mr. Royer was at Brier the school had a football team and he helped the students to record the games. In many ways the students at Brier were Mr. Royer's family.

Both Ms. Gerdon and Mr. Harris recalled that Mr. Royer kept the school in excellent condition. It was Mr. Royer who talked Mr. Harris into building bleachers for the baseball field. In addition to his duties as head janitor and being a friend to all the students, Mr. Royer gave kids a lot of school spirit.

Mr. Harris remembers that Mr. Royer always wore the same clothes. "I think he had six or seven sets of the same clothes," recalled Mr. Harris.

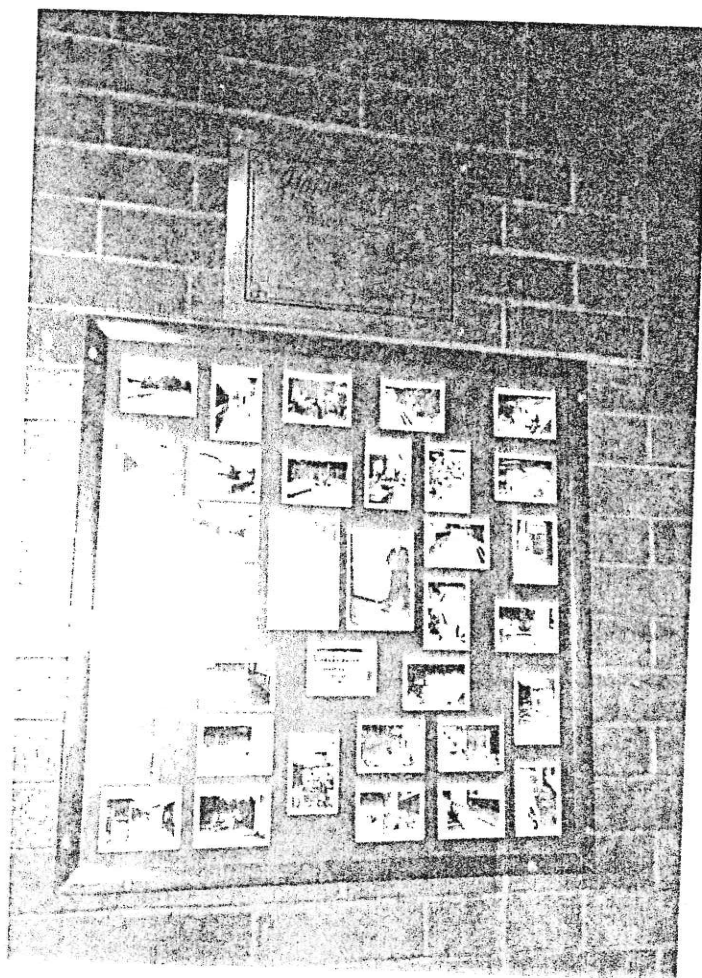
When Mr. Royer died of cancer in 1975 it was a shock to his friends. Everyone knew that he was getting older and that he planned to retire and do "something with trees and plants," but no one knew he was going to leave so soon. Many students owed him a lot, but they didn't figure that out until he was gone. To show their appreciation for what Mr. Royer had done for them the 1975-1976 class made a plaque and had two concrete plant holders made with an inscription. The plant holders are located outside the school commons and the plaque is located in the front hall across from the office.

Both Mr. Harris and Ms. Gerdon said that Mr. Royer will always have a place in the heart of Brier Terrace Middle School.



Planters in the courtyard are a memorial to Mr. Royer.

A plaque and collection of pictures recalling Mr. Royer's contributions are near the main entrance.

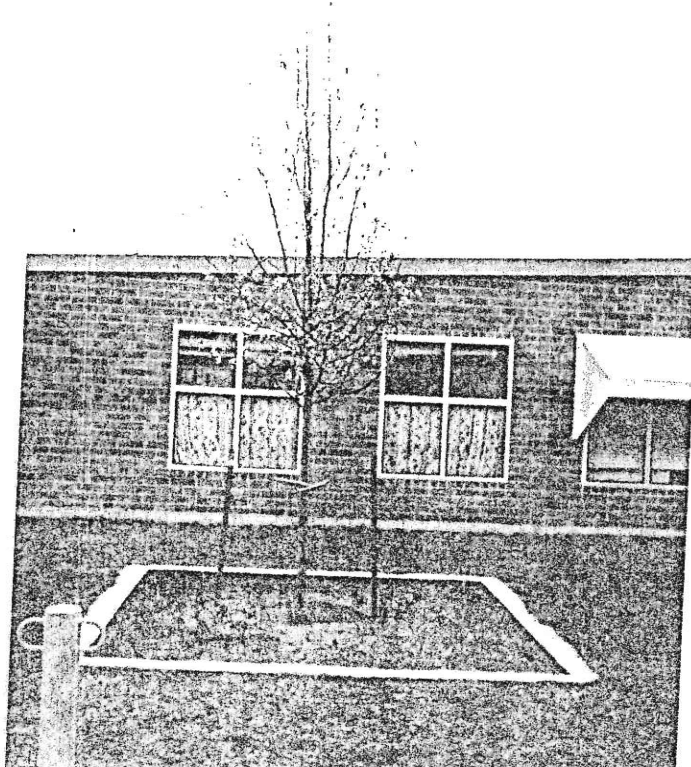


In Memory of Marlena Strasburg

February 26, 1980 - January 8, 1994

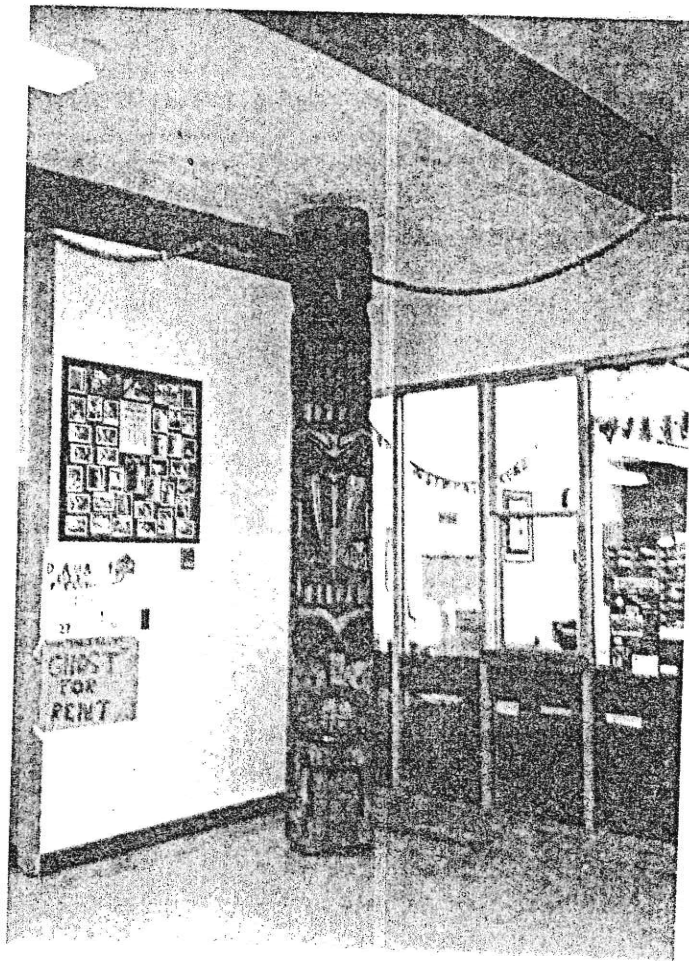
In front of Brier Terrace Middle School there stands a living memorial to Brier student Marlena Strasburg. This tree was planted in 1994 in memory of Marlena who was a good and true friend to everyone. In the 1993 - 1994 yearbook, which was dedicated to her, Marlena was described as the kind of person who didn't have a single enemy in the world. She was an excellent student, involved in school activities, and a friend to everyone she met. Marlena touched the life of everyone she met, and students and staff were devastated and confused when she died. Many questions were asked that seemed to have no answers.

However, as time went by those who knew and loved Marlena came to realize that through both her life and her death they had learned. They had grown mentally and emotionally in leaps and bounds. The yearbook dedication ends with the awareness that as time goes by we all change and grow. The tree that stands in front of school will also grow and change along with the many students and staff who have pass through the doors of Brier Terrace Middle School.



Brier Terrace's Totem Pole

In June of 1972, Brier Junior High School held a dedication ceremony for its new totem pole. In keeping with the school's Brave mascot, students of Mr. Richard Dagg, Arts & Crafts teacher, spent many hours creating this totem pole which stands just inside the school's main entrance. Students worked in the lower hall stairwell under Mr. Dagg's careful eye to create this gift for their school. The following students worked on the project:



Sonja Sluper	Bill Dodge
Bruce Stevenson	Paul Koehn
Ken Templeman	Heiko Koch
Scott Templeman	Doug Dixon
Bernard Mosset	Keith Knigge
Larry McGinty	Gene Hine
Myrl Siereveld	Dan Britt
Bruce Clayton	Duane Stokes

Interview with Mr. Floyd

Physical Education teacher Mr. Floyd remembers the Brier Terrace Braves, now the Bulldogs. When Brier was a Junior High the school year was divided into semesters rather than trimesters. There were six periods in a school day with five minute breaks between classes.

Mr. Floyd recalls the biggest changes at Brier Terrace as taking place when the school changed from a Junior High School to a Middle School. When the school changed, the football team was eliminated and many of the elective classes changed.

In the past PE uniforms were different. The shorts were shorter and the shirts were tighter.

The rooms in the library that are now computer rooms used to be conference rooms. When Brier was a Junior High School there were separate classes and the walls were not opened up.



Interview with Mr. Sowards

BTMS Physical Education teacher Mr. Phil Sowards says he likes teaching at Brier Terrace because of the cross cultural atmosphere that includes students from all ethnic and racial backgrounds. During his years at BTMS he has watched families come through the school.

Looking back at sports and PE, Mr. Sowards remembered when both 7th and 8th graders played on the same teams. Some teams were better than others and many won championships. Mr. Sowards has coached football and basketball, but when his kids grew up he stopped coaching.

Mr. Sowards remembers when students had to take showers after PE. One day about 7 or 8 years ago, one student didn't want to take a shower and the other students supported that decision. The principal then told them that they didn't have to take showers if they didn't want to.

The least favorite part of teaching at BTMS for Mr. Sowards is all the discipline. He said that he really doesn't like to discipline people. Things have changed a lot over the years and he really doesn't like the way the athletic program works today.



Interview with Ms. Joan Gerdon

Physical Education teacher and ASB advisor Mrs. Joan Gerdon has been at Brier Terrace since it opened. She stated that she likes the kids and the staff at BTMS and in fact, there isn't anything she doesn't like about teaching there.

Mr. Gerdon remembered when there were no girls' sports. It wasn't until the middle 70's that girls got to play sports. Before the school changed from a Junior High to a Middle School there was a boys' football team. BTMS has always had a strong wrestling team.

In addition to her current teaching assignment Ms. Gerdon used to teach health and has coached volleyball and track.



Interview with Mrs. Carole Sorensen

On December 9, 1994 students at Brier Terrace had an opportunity to interview Mrs. Carole Sorensen who retired last year after teaching at the school since it became a Middle School. Affectionately known as "The Queen," Mrs. Sorensen organized the first leadership class at BTMS and taught it until her retirement. As students gathered around she answered questions about her years at BTMS.

Students were interest in learning what types of classes were offered and found out that there really wasn't much that was different than today. The Middle School opened with block classes for Social Studies and English and the electives were Music, Home Economics, Foreign Languages, and Shop just as today.

Mrs. Sorensen pointed out that Channel One new coverage did not begin until about five years ago and until that time each room did not have a television set. Asked about the years of the Viet Nam war, Mrs. Sorensen said that it did not impact the school much unless a student or staff member had a relative or friend serving in the military.

Brier Terrace has always operated with the maximum number of students, or close to it, according to Mrs. Sorensen. There was never a time that she remembered when the school's enrollment was very much below the school's capacity. Improvements over the years have included the addition of the pop machines, computers, and Channel One.

Mrs. Sorensen remembered one particular year when teachers banned hugging and kissing. Students disagreed with this policy and staged a walk out against the new rules. A compromise was reached between students and faculty regarding this issue. Another time, in 1992, students staged a small walk out in protest of the court decision in the Rodney King trial.

Fund raising activities in the past have included a fun run and the sale of pizzas and magazines. Mrs. Sorensen remembers the discipline policy of the past years to be pretty much as it is today.



Interview with Mrs. Dooley

Today Mrs. Dooley teaches math at Brier Terrace Middle School, but from 1978 to 1981 she was Laura Lubash, a student at Brier Terrace.

As a student at Brier, Mrs. Dooley participated in lots of school activities. She played volleyball, basketball, and softball. During the first semester of 9th grade she was ASB President, and during the second semester she was ASB Secretary.

Mrs. Dooley liked sports, ASB and her friends the best, and liked walking to school - through the woods - the least !

It should be no surprise that Mrs. Dooley's favorite subject was math. She also liked Home Economics and Art very much. Her favorite teachers were Mr. Born, Mr. Dauer, Ms. Gerdon, Mr. Harris, and Mr. Hornell. She especially remembers dissecting in Mr. Dauer's science class !

Mrs. Dooley remembers wearing wide-legged, buckle-back pants. She listened to KJR although she "kinda liked KUBE." She remembers "*Stairway To Heaven*" as a hit song.



Interview with Mr. Mike Norton

Mr. Norton must have really liked BTMS because after finishing high school he came back to work at the school as an Educational Assistant while he finishes his teaching degree at the University of Washington. Mr. Norton attended BTMS between 1982 and 1984 and remembers how hard it was for him to get up early in order to get to school on time. "Going into seventh grade was especially hard with all those classes," he said.

Although he didn't actively participate in organized sports while attending BTMS, Mr. Norton remembers basketball, wrestling, track and baseball. He did like to play football, but since the school didn't have football after the 1980-81 school year he couldn't play football at school. Math was Mr. Norton's favorite subject and he plans to teach it when he finished college and student teaching.

Recalling school lunches, Mr. Norton remembered that they cost \$1.25, but "you didn't get to pick what you wanted. There weren't many choices, but there were milk shakes and milk and candy bars were only a quarter." There were no pop machines at the school back then.

Mr. Norton remembers his favorite teacher, Mrs. Nicholson, who still teaches Spanish and block classes at BTMS. Other teacher from his Middle School days who he now works with are Mr. Hornell, Mr. Born, Mr. Harris, Ms. Baxter, Mr. Walker, Mr. Dauer, Mr. Sowards, Mrs. Clem and Ms. Gerdon as well as Mrs. Hoggarth in the office.

If you saw Mr. Norton at school back then he would be wearing jeans (without holes !), a T-shirt or jersey, and Nike hightops. Students were not allowed to wear hats then either. They also could not wear shorts.

While in Middle School Mr. Norton hung out at the old 7-11 that had a video arcade. He listened to rock 'n roll music - especially Van Halen.



Interview with Mr. Tucker

Mr. Rob Tucker has been teaching for seven years and he says that he really likes the classes and the kids, but he doesn't like it when there isn't enough money. Mr. Tucker teaches a Social Studies - English block and has also taught Journalism as well as serving as track coach. The first two years he coached the girls won the championship and the boys won one year.

When Mr. Tucker started teaching at Brier Terrace he remembers that lunch cost \$1.25, that there was a variety of good tasting food, but there was no salad bar. He also remembers that the female teachers wore dresses and the male teachers wore neckties.

During the time he has been at Brier Terrace Mr. Tucker participated in a teachers' strike. There were also earthquake drills. He also remembers the beginning of heavy metal and rap music.



Interview With Adam McNeley

Adam McNeley attended Brier Terrace Middle School from 1991 to 1993. He liked the leadership class best of all and liked art classes the least. Adam also liked his math classes and Mr. Burbank and Mrs. Dooley.

Adam was on the school basketball team in both 7th and 8th grades. His 8th grade team finished in second place. Adam also played baseball in both 7th and 8th grades and the 8th grade baseball team finished in first place.

While attending Brier Terrace Adam and his friends wore jeans, sports teams shirts and shorts. They hung out at each others' houses and listened to KJR radio station.

Interview With Sue Meyers

Sue Meyers attended Brier Terrace from 1976 to 1979 and the best parts of school she remembers as being assemblies and lunch. The class she liked the least was PE and the class she liked the best was Social Studies.

Sue Meyers was part of the Popcorn Crew that sold popcorn to students. While she was at Brier the football team won first place and the school bought an apple machine.

The most memorable thing that happened was a fight between two girls in seventh grade. The fight took place right by Sue's locker. At the 9th grade dance the students listened to the Sonics basketball game !

The fashionable clothing for students was corduroy jeans and a shirt or sweater. The most popular hairstyle was feathered back. Kids hung out in the lunchroom and liked to listen to disco music. Camaros were the popular car and KISW was the popular radio station.

Interview With Dana Solberg

Dana Solberg attended Brier Terrace between 1972 and 1974. Her friends and cheerleading were what she liked best about those years. School was a lot of fun and she liked being there. At home there was a lot of work to do and she had to baby-sit.

She participated in choir, track, cheerleading, car washes, games and dancing for the elderly.

Her favorite classes were home economics and PE.

Dana Solberg remembers riding her pony to school and tying her up out back of the school. Dana would check on her pony during breaks between classes.

When asked what she remembered the most Dana recalled Mr. Bardahl the principal.

Every Friday Dana wore her cheerleading outfit and on other days she wore semi-bellbottom jeans.

Students hung out in the cafeteria and by the track. They liked to listen to KJR radio station.