

Superintendent's Student Advisory Committee

November 15, 2021

Welcome!

- Student Facilitators: What was your best memory of last year's RSVP committee and why did you choose to participate in the leadership of the committee?
- Adults Facilitators & Adult Guests: Why is this committee important to you?



Zoom Etiquette

- Cameras on & mute your mic
- Rename with your name, school and preferred pronouns (e.g. she/her/hers, he/him/his, they/them/theirs)
- Raising your hand
- Be aware of your surroundings
- Ask questions in chat
- Have fun!



Purpose



- **Elevate student voice** and student experience to inform school and district decision making
- Provide a structure for **two way communication** between adults and students
- Provide a **safe place for students to apply the leadership skills** that they are learning and/or developing
- **Build relationships** between adults and students where all voices are **equal**

Role of Student Chairs: Megan, Kim & Jacob

- Co-develop advisory meeting agendas
- Co-facilitate advisory meetings
- Report student recommendations and progress to Board of Education
- Encourage and support student leadership
- Encourage space for authentic and non-judgmental dialogue
- Actively center relationships with students



Role of LBUSD Administrators

- Prepare and support co-chairs as primary facilitators
- Create connections between student advisors, the Board of Education and District departments
- Bring student voices into adult spaces



Community Agreements

- Be Present
- Step up, step back --- share the air
- Assume positive intent
- Notice moment of discomfort and stay curious
- Be an active listener --- with your ears, eyes, and heart
- Speak your truth without blame or judgement
- Respect where folks are at
- Show up for others in ways you want others to show up for you



Applicants

- **56** 11th and 12th grade students applied
- **19** students were selected; **6** returning students from last year
- **25** members in the committee

21-22 Superintendent's Student Advisory Committee Applicants

Female	Male	Non-Binary/ Prefer not to say	Asian	Black	Hispanic	White	Mixed/ Other	11th Graders	12th Graders
38	13	5	4	13	25	6	8	30	26

Monthly Meeting Structure

1. Relationship & Community Builder
2. Student Voice, Participation & Agency - Dialogue
3. Student Reflections & Advocacy



RSVP RELATIONSHIP
&
COMMUNITY
BUILDING

Two Truths & a “Lie”

1. Think of two truths about yourself that you are willing to share
2. Think of one “lie” that might be hard for others to figure out.



WHO ARE WE?

Mr. Suarez



Name & Grade: Mr. Suarez

High School: Rolling Hills H.S. class of 1984

Favorite part about your HS: Connection with the school, friends and playing sports

Hobbies: Hockey, Reading, Playing board games with family

Fun Fact: I can't remember jokes, but read one every day!

Dr. Baker

Name & Grade: Dr. Baker

High School: Soquel High School, Class of 1987

Favorite part about your HS: friends, Chemistry class

Hobbies: reading, swimming, family, learning, writing encouraging notes

Fun Fact: I rode horses competitively from age 10-17



STUDENT VOICE, PARTICIPATION & AGENCY

DIALOGUE WITH DR. BAKER

What are students struggling with right now? How can we help?

What have the adults on campus been doing that made you or your peers feel most supported?

How has the Wellness or Care Center at your school helped you or your peers ? What would make them better?

STUDENT REFLECTIONS

Reflection Questions

1. What would make school better for you or your peers right now?
2. What do you want your principal and teachers to know right now?

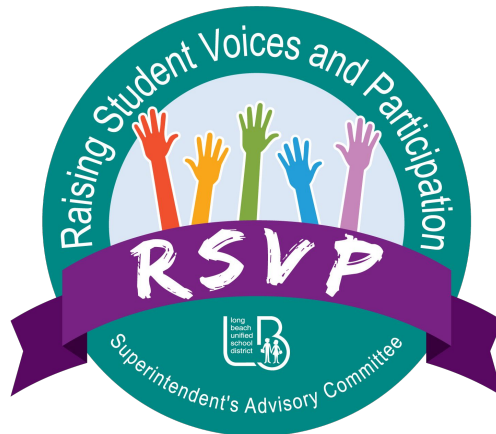


Superintendent's Student Advisory Committee

2021 - 2022
Meeting Schedule



Date	Time	Location
Mon, November 15	3:30 p.m.	Zoom
Thu, December 16	3:30 p.m.	Zoom
Thu January 20	3:30 p.m.	TBD
Thu, February 17	3:30 p.m.	TBD
Thu, March 17	3:30 p.m.	TBD
Thu, April 14	3:30 p.m.	TBD
Mon, May 9	3:30 p.m.	TBD
<i>Meetings will be held via zoom until further notice</i>		



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Next Meeting: Thursday, Dec. 16 2021
3:30 pm Zoom

Exit Slip: <https://forms.gle/KqTrn54TXjEhCZeC8>