

PITTSBURG HIGH SCHOOL
Student Handbook
2021-2022

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Ed McKechnie, Micky Painter, Laura Sullivan, Marlene Willis

Kelynn Heardt, Principal
Chris Garzone, Assistant Principal
Jeff Johnson, Assistant Principal
Jeff Staley, Activities/Athletic Director

Dear **Dragons**,

On behalf of the staff of Pittsburg High School, I would like to welcome you to the 2021-2022 school year. This handbook serves as a guide to our policies and procedures and helps reinforce **The Dragon Way**, which is a set of expectations for positive behavior for students, staff, and parents. As **Dragons**, it is important to represent our school and our community with excellence in all we do.

Pittsburg High School offers students diverse learning opportunities and a wide variety of extra-curricular activities that prepare our students both academically and socially for life beyond high school. Our staff is committed to our mission: Every student at Pittsburg High School will graduate ready to be successful in post-secondary education, in the workforce, and in life.

I am truly appreciative of the opportunity to serve as your principal at Pittsburg High School. As a **Dragon** alum, I take great pride in the traditions of PHS and am eager to help build new ones. Promoting a positive culture at PHS is our number one priority. Our staff and administration is committed to building and fostering strong relationships; we will listen, be available, and guide you through your school experience at Pittsburg High School.

Together, we will take great pride in being **Dragons**!

Mrs. Kelynn Heardt, Principal

PITTSBURG HIGH SCHOOL
Bell Schedule 2021-2022

Breakfast 7:45 – 8:10

1st Period 8:10 – 9:00

2nd Period 9:04 – 9:54

3rd Period 9:58 – 10:48

4th Period 10:52 – 12:09

Lunch A: 10:52 – 11:17

Lunch B: 11:17 – 11:43

Lunch C: 11:43 – 12:09

Study Hall 12:13 – 12:43

5th Period 12:47 – 1:37

6th Period 1:41 – 2:31

7th Period 2:35 – 3:25

USD 250 VISION

The purpose of Pittsburg Community Schools is to provide diverse learning opportunities for all students that inspire them to achieve excellence, both academically and socially, in order to enjoy success in post-secondary education, the workforce, and in life.

USD 250 MISSION

The mission of Pittsburg Community Schools is to provide a safe, orderly, student-centered learning environment that utilizes high-quality staff to establish partnerships between home, school, and community that work cooperatively and collaboratively to empower all students to learn while promoting respect for self and others.

Pittsburg High School Core Beliefs

1. We believe students learn in various ways. Instructional methods should be evidence based and reach all learners. This means teachers use modeling, differentiated instruction and research-based practices.
2. We believe healthy relationships and strong social skills are the foundation for learning. This means all members of PHS will be respectful in all verbal, written and physical interactions.
3. We believe all members of PHS will feel safe and be treated as equals. This means everyone will show respect and kindness in their words and actions.

PHS EXPECTATIONS

Be Safe

Be Responsible

Be Respectful

Colors, Mascot

School colors are Purple and White
Mascot is the Purple Dragon

Alma Mater

Cheer, cheer for Dragons on high
Shake down the rafters, let in the sky
Raise your voices, shout the name
We are the Dragons, victory is our game
We never give up, we never fall.
“Ol PHS will win over all.
Raise your voices, shout the name,
Send Dragons to victory, hey.



COVID RESPONSE

As COVID-19 continues to change the collective landscape, our district will leverage resources, implement best practices, and maintain flexibility to provide for the safest environment possible while continuing to deliver the best possible education for all of our students. There is no one-size-fits-all solution. USD 250 has developed a policy manual based on the guidance and recommendations of local, state and national health officials. It is also the product of the work of community members, staff, administration, and the Board of Education. It aligns with reopening guidelines provided by our state and local leaders. It is designed to prioritize the health and safety of our students, staff, and community as we open school buildings and deliver instruction for the 2021-2022 school year.

Since our district must deal with realities and uncertainties due to the pandemic, this policy manual will supersede other policies that may be interpreted to be, or directly in conflict with the policies set forth in other documents approved by the Board of Education. Due to the nature of the climate that we all must now face, we must maintain the flexibility to adjust and change the normal policies that have guided the district in the past. We ask for and appreciate your flexibility and patience as we all cope with this situation.

THE DRAGON WAY: Practices of Positive Behavior and Expectations

STUDENTS' PRACTICES AND EXPECTATIONS:

STUDENTS' EXPECTATIONS:

1. Reasonable and timely notice of all rules, regulations, policies and penalties to which they may be subject.
2. Physical safety and protection of their person and/or property.
3. Courtesy from other students and school personnel.
4. Examination and confidentiality of their disciplinary records by the students or parents/guardians.
5. Presentation of complaints or grievances to school authorities and receiving replies from school officials concerning disciplinary matters.
6. All rights granted by the state of Kansas.

STUDENTS HAVE THE RESPONSIBILITY TO:

1. Exhibit appropriate behavior in action, speech, dress and hygiene providing a role model of responsible citizenship.
2. Be a positive member of the school community by following school rules, regulations and staff directions.
3. Exercise courtesy and reason at all times, accept just consequences, avoid reasonable appeals, and refrain from making false accusations.
4. Report bullying or any negative situation proactively to ensure other safety and avoid danger.

PARENTS'/GUARDIANS' PRACTICES AND EXPECTATIONS:

PARENTS'/GUARDIANS' EXPECTATIONS:

1. Enroll their child in classes where there are minimal disruptions to their education.
2. Expect teachers to teach and demonstrate appropriate positive behaviors and expectations.
3. Expect all disruptive behavior to be dealt with fairly, firmly, and in a timely manner.
4. Exam their child's disciplinary records upon request.
5. Address grievances to proper school authorities concerning their child and receive replies pertaining to the grievance. At the building level the Principal or Assistant Principal is the proper school authority. At the district level the Superintendent or Assistant Superintendent is the appropriate authority.

PARENTS HAVE THE RESPONSIBILITY TO:

1. Instill in their child a sense of responsibility and respect.
2. Demonstrate respect for all school personnel at school and related activities.
3. Exhibit appropriate behavior in action speech, dress and hygiene, providing a role model of responsible citizenship.
4. Become familiar with THE DRAGON WAY approved by the USD 250 Board of Education.
5. Aid their child in understanding THE DRAGON WAY: PRACTICES OF POSITIVE BEHAVIOR AND EXPECTATION, and the consequences/disciplinary procedures of the schools.
6. Encourage their child to follow all school regulations.
7. Inform school officials of concern pertaining to disciplinary procedures.
8. Ensure that their child is in regular attendance.
9. Instill in their child the need to learn, practice and model essential life skills taught by the schools.
10. Report bullying or negative situations proactively.

TEACHERS' RESPONSIBILITIES AND EXPECTATIONS:

TEACHERS' EXPECTATIONS:

1. Expect appropriate behavior and conduct as well as courtesy from all students.
2. Working in a safe, clean and orderly environment.
3. Assistance from building administration with students whose behavior significantly disrupts the positive learning environment.
4. Prudent action taken in emergencies to protect person or property and/or the persons or property of those in their care.
5. Expect appropriate behavior and conduct as well as courtesy from all parents, community members and visitors to our district.

TEACHERS HAVE THE RESPONSIBILITY TO:

1. Maintain a classroom environment conducive to learning, with mutual respect, trust, and appropriate discipline.
2. Build positive relationships with students, encouraging all to see themselves as worthwhile persons.
3. Assist in the administration of discipline that is necessary to maintain order throughout the school.
4. Exhibit appropriate behavior in action speech, dress and hygiene, providing a role model of responsible citizenship.
5. Refer students in need of interventions to the appropriate resources.
6. Communicate with parents to inform them of students' successes, as well as problems in learning or behavior.

ADMINISTRATION'S RESPONSIBILITIES:

1. Administer THE DRAGON WAY: PRACTICES OF POSITIVE BEHAVIOR AND EXPECTATION, approved by the Board of Education.
2. Maintain a school climate conducive to learning, with mutual respect and trust, and with appropriate discipline.
3. Exhibit appropriate behavior in action, speech, dress and hygiene, providing a role model of responsible citizenship.
4. Direct a program of dissemination of information explaining THE DRAGON: WAY PRACTICES OF POSITIVE BEHAVIOR AND EXPECTATION to teachers, students and parents.
5. Support Staff in the implementation of THE DRAGON WAY: PRACTICES OF POSITIVE BEHAVIOR AND EXPECTATION.

ASSEMBLIES

Assemblies are presented during the year for the benefit of the student body. In keeping with good high school spirit, the following procedures will be observed:

- * Students will sit in groups as designated by the teacher or principal.
- * All students will enter the auditorium/gymnasium promptly, quietly be seated and refrain from disruptive noise throughout the assembly.
- * Courtesy and proper conduct must be maintained at all times.
- * Failure to act properly may result in loss of assembly privileges.

ATHLETICS/ACTIVITIES

Membership-Kansas State High School Activities Association (KSHSAA)

Southeast Kansas Conference

Pittsburg High is a member of the Southeast Kansas Conference (SEK) with Chanute, Coffeyville, Fort Scott, Independence, Labette County, and Parsons. The SEK is registered with the Kansas State High School Activity Association. This conference provides opportunities for our student athletes to be recognized in a very competitive field. At the conclusion of each season, conference coaches make all-conference team selections.

Athletic Events

The Kansas State High School Activities Association has adopted a code of citizenship/sportsmanship regarding behavior of participants and spectators at athletic events. This code (Rule 52) encourages positive behavior and prohibits negative or disrespectful behavior on the part of both participants and fans. Examples of negative behavior which will not be allowed include:

- * Yelling and waving, etc. during opponents' free throws.
- * Derogatory/disrespectful yells or chants such as 'air ball' or 'you, you, you'.
- * Booming, heckling, or derogatory comments toward officials.
- * Laughing, pointing fingers, name calling, directed at opponents in an attempt to distract.

Eligibility

The Kansas High School Activities Association (KSHSAA) has requirements for students who wish to participate in athletics. The student must have passed at least five subjects the previous semester AND be enrolled in at least five new subjects each semester. Dragon Time is NOT included in the five subjects. The student must be a bona fide student in good standing with the school he/she attends. If you are a freshman and you did not attend Pittsburg Community Middle School as an 8th grader, the PHS Athletic Dept. will need to obtain a Certificate of Transfer from your previous school. Transfer papers will also be required for ALL new students to PHS as sophomores, juniors or seniors. Before being able to practice with a team, the new student must have a "Pre-Participation Physical Evaluation" completed by his parents and a physician. Call Jeff Staley, Athletic/Activities Director, with any questions concerning eligibility (620) 235-3200.

PHS ELIGIBILITY REQUIREMENTS

All students involved in extracurricular activities will have to fall in compliance with this policy and procedures to participate.

- * Coaches/Sponsors will do grade checks on a weekly basis through PowerSchool.
- * Participants with a grade below 60 will be required to attend tutoring. They will also not be allowed to miss that class for an event without teacher permission.
- * Participants with more than one grade below 60 will be required to attend tutoring and will not be allowed to participate in any activity until the grades have been raised.

Code of Conduct

Pittsburg High School requires student behavior be in compliance with school board policy, with the Student Handbook Regulations, and specifically regarding public laws. Behavior not in compliance with public laws will result in a student's suspension from extra-curricular activities. Verification required to impose the following consequences would include student admission, USD 250 staff eyewitness, social media, police report, and/or newspaper report. Consequences for violations shall roll over from one school year to the next. This code of conduct will be maintained by the student for 365

days and/or while enrolled at Pittsburg High School.

1st Offense: 21 Calendar Day Activity Suspension.

2nd Offense: 42 Calendar Day Activity Suspension.

3rd Offense: Loss of KSHSAA/PHS activities for 365 calendar days.

- * The number of competition/activity dates is figured by the current activity the student is participating in or the upcoming activity if the student is not currently competing.
- * If the number of competition/activity dates is greater than the remaining number of dates in the current activity, the remainder will be carried over to the next activity the student participates in.
- * Any student who refuses to sign the PHS Code of Conduct form will result in this student being deemed 'Not in good standing.

The above are minimum consequences. USD250 reserves the right to include additional consequences including, but not limited to, loss of games and immediate dismissal from extra-curricular activities depending on the offense.

BEHAVIOR AT SCHOOL ACTIVITIES (Non-Participants)

School activities are considered an extension of the classroom. Therefore, any inappropriate behavior during a school activity will be dealt with in accordance with the appropriate policy.

ATTENDANCE POLICY

Attendance will be tracked per semester using the following guidelines:

Expectations :

- Regular school attendance is extremely important. Research confirms a direct correlation between good attendance and success in school.
- Students must attend class because there is much to be learned that is not graded: class discussions, peer reviews, teacher feedback, student rehearsals, etc.
- After nine absences, a significant portion of the semester has been missed. The student and parent must meet with administration to discuss the excessive absences.
- In order to emphasize the importance of regular school attendance, the Board of Education has adopted the following policy:
 - Students are allowed no more than nine absences per semester. Parent Verified absences are granted to students for illness, injury, and/or death in the family provided that a parent calls the office on the day of the absence or a student brings a note from a parent. If a student is absent due to an illness or injury and cannot attend school, a medical note from a medical provider must be submitted to the office within five days of the absence. If a

medical note is not submitted within 5 days, the absence is recorded as an unexcused or parent verified absence and those absences will be taken into account according to the final exemption policy.

- When a student accumulates their 5th absence without a note from a doctor, the parent or guardian is notified in writing as to the student's absentee standing. Any student accumulating absences of nine (days/hours) per semester, per class will be required to attend a formal meeting with administration.
- If a student is not present in class for longer than 10 minutes, they will be counted absent for that class. Refer to skipping policy for consequences.
- **Once a student arrives at school, he or she may not leave without following established procedures. A student who leaves for an appointment must bring a note from a parent and/or guardian, get permission to leave from the office, and then sign out at the office. If an emergency arises, a student must talk to office personnel who will then contact a parent/guardian. Once permission has been granted, the student may leave and sign out in the main office. A student who fails to follow these procedures will be considered truant.**

Attendance will be tracked per semester using the following guidelines:

Expectations:

- Attendance in class is important for learning.
- Students must attend class because there is much to be learned that is not graded: class discussions, peer reviews, teacher feedback, student rehearsals, etc.
- **After nine absences**, a significant portion of the semester has been missed. The student and parent must meet with the administration or attendance board to discuss the excessive absences.

If a student is absent for any part of the class, that student is considered absent. Teachers will indicate the absence in PowerSchool. If the student arrives to class with a note excusing the absence (counselor, previous hour teacher, nurse) the teacher will make the notation in PowerSchool. Administration will determine if the absence is excused. Students may accrue **nine absences** a semester. These **nine absences** include excused (doctor, funeral, family emergencies, etc.) and in-school absences (nurse, counselors, office, etc.). These absences DO NOT include School Activities. After 5 absences, parents will receive an attendance letter notifying them of the excessive absences. After **nine absences**, for any reason, the student and parent must meet with administration or an attendance board to discuss these excessive absences. Our goal is to keep students in their classes. Providing timely documentation of absences such as doctor appointments, funerals, family emergencies, etc. will provide evidence of acceptable absences should an administrative meeting become necessary. Please make sure you get proper documentation turned in to the front office within 48 hours of the absence or upon return to school.

Skipping classes

Students who have skipped class, will not be afforded the opportunity to make up the work missed. Friday Night School/In School Suspension may also be assigned as a consequence, as well as parent notification. Notification to the teacher of the class skipped will follow. The front office is the only acceptable way to check out and leave school.

1st Offense: Friday Night School

2nd Offense: 1 Day In School Suspension

3rd Offense: 1 Day Out of School Suspension

Truancy

Under the Kansas Compulsory Attendance Statutes (KSA 72-1111), regular school attendance is required of all students enrolled in elementary and secondary schools. A student is considered to be truant if (1) he/she is under 18 years of age and is not enrolled in a public or private school or (2) he/she is inexcusably absent for three consecutive days, five school days in a semester, or seven school days in a school year whichever occurs first.

Tardies

Tardies will be tracked cumulatively per semester in PowerSchool.

Expectations:

- Students have been allowed four minutes of passing between classes in order to be on time. Students are expected to be in class and on time.
- Teachers are expected to count students tardy in a timely manner (preferably during the same class period) so consequences can be administered.
- Administration is expected to administer consequences within the week of the occurrence. Once students are assigned a detention, they have 24 hours to serve the detention. Missed detentions may lead to FNS or ISS.
- Teachers will inform students that they are being marked tardy.

1st-2nd tardy: verbal warning from the teacher.

3rd-4th tardy: 30-minute detention after school

5th tardy: Friday Night School

6th tardy: Friday Night School (parent conference with administrator)

7+tardies: Consequences to be determined by the administration. (ISS/FNS/Extended Day on Student Day Off /Out of school suspension are all possibilities). **Our goal is to have students in class.**

First hour only--classes are allowed one parent verified tardy per semester

BREAKFAST AND LUNCH

A breakfast bar and two different lunches are available each day. Breakfast and lunch is free to all students. Items on the a-la-carte line are priced separately and are cash only. Paid monies are credited to their lunch account. When the account runs low, students are notified. Parents/students who wish to apply for free or reduced lunches may obtain the forms from the cafeteria personnel. Students may also bring their lunches from home. **NO LUNCH DELIVERIES FOR STUDENTS.**

PHS is a closed campus for lunch. Lunch period is considered a part of the class period and any student who checks out during lunch will be counted absent for that period.

BULLYING/HARASSMENT POLICY

Norms for behaviors

Bullying is a conscious, willful, and deliberate hostile activity intended to harm, induce fear through the threat of further aggression, and create terror. Bullying can be any intentional gesture or any intentional written, verbal, or physical act, or threat that is sufficiently severe, persistent, or pervasive. Bullying creates an intimidating, threatening, or abusive educational environment for a student or staff member that a reasonable person, under the circumstances, knows or should know will have the effect of:

- * Harming a student or staff member, whether physically, non-verbally and verbally, socially, or emotionally;
 - * Threatening to or damaging a student's or staff member's property;
 - * Harming someone's group acceptance;
- * Threatening or harming a student or staff member through cyber bullying. "Cyberbullying" means bullying by the use of any electronic communication device through means including, text messages, blogs, mobile phones, and websites.

Reporting Procedures

- * It is considered the responsibility of all students and school staff members to report acts of bullying to a member of the school staff or administration, as designated. (Regular classroom teacher, counselor, or principal).
- * All bullying reports will be taken seriously.
- * Student or staff members making a prompt accurate report, either verbally or in writing, will have those reports recorded by the staff receiving the same.
- * All reports will be kept confidential for both the accuser and the accused, until such time as the misconduct is confirmed and sanctions are imposed.

Investigation Procedures

- * Confidentially interview students involved with the bullying incident. (Document)
- * Confidentially interview bystanders, if possible. (Document)

- * Talk with supervising personnel during time of bullying. (Document)
- * Refer to counselors for peer mediation (Document)

Consequences

- * Student conference and FNS
- * No Contact Order/Parent conference
- * Short Term Suspension (1-5 days)
- * Long Term Suspension

**At any time, a police report may be filed at the discretion of the parties involved.

Remediation

- * Students will work with the counselor or administration on conflict resolution, anger management, etc.
- * Possible referral to outside agencies for behavioral management techniques

Harassment

The Board of Education is committed to providing a positive and productive learning and working environment, free from discrimination, including harassment on the basis of race, color, sex, national origin or any type of harassment in general. Harassment, hazing, intimidation, menacing behavior, or bullying by students, staff or third parties is strictly prohibited and shall not be tolerated in the district. Students and parents are required to complete bullying-prevention contracts prior to the calendar school year.

Students whose behavior is found to be in violation of this policy will be subject to discipline, up to and including expulsion. Staff whose behavior is found to be in violation of this policy will be subject to discipline, up to and including dismissal. Third parties whose behavior is found to be in violation of this policy shall be subject to appropriate sanctions as determined and imposed by the superintendent or board. Individuals may also be referred to law enforcement officials. The district encourages all victims of any form of harassment and other persons with knowledge of such harassment to report the harassment immediately. The district will promptly investigate all complaints and take prompt corrective action to end the harassment. Complete policies on harassment are available on the district website, from the building principals, and from the Bevan Education Center located at 510 Deill in Pittsburg.

Threats

Threats against the school, students, or staff will be taken seriously. Students making threats will be subject to discipline up to and including suspension/expulsion depending on the nature and seriousness of the threat. Law enforcement authorities will be contacted. In addition, loss of class time due to bomb threats will be made up per board policy.

DISCRIMINATION

Pittsburg High School is committed to maintaining a working and learning environment free from discrimination, insult, intimidation, or harassment due to race, color, religion, sex, age, national origin, or disability.

Any incident of discrimination including acts of harassment should promptly be reported for investigation and corrective action to PHS administration. Any student or employee who engages in discriminatory conduct shall be subject to disciplinary action, up to and including termination from employment or expulsion from school.

Words and/or actions directed toward an individual or a group of students, which intimidates and/or harasses that persons based on sex, race, sexual orientation, disability, religion or ethnic origins are considered harassment.

First Offense: 1 day OSS
Second Offense: 5 days OSS
Subsequent Offenses: 10 days OSS meeting with administration/with possible long term hearing

BUS POLICY

Pittsburg Community Schools Transportation Rules and Discipline Matrix

Pittsburg Community Schools is committed to creating a safe, positive learning environment for all our students. To ensure the safety of our students, the Transportation Department along with USD 250 has developed the following guidelines.

RULES AND REGULATIONS FOR STUDENTS RIDING SCHOOL BUSES:

1. The driver is in full charge of the bus and students. The students must obey the driver promptly and willingly.
2. School and district rules/regulations apply to the school buses.
3. Students shall ride their regularly assigned bus at all times unless permission has been granted by the school.
4. Students must not stand or play in the roadway while waiting for the bus.
5. Students should leave home early enough to arrive at the bus stop before the bus is due.
6. Self-discipline should be exercised by students at the bus loading area. Students should refrain from pushing and shoving other students. Students in violation are subject to disciplinary action.
7. Students who have to walk some distance along the highway to the bus loading zone, where practicable, must walk on the left-hand side facing oncoming traffic. This will also apply to students leaving the bus loading zone in the evening.

8. Students shall not sit in the driver's seat, nor shall any student be to the immediate left or right of the driver.
9. Each student may be assigned to a seat if required by the bus driver.
10. Students shall:
 - a. Sit properly in their seats.
 - b. Refrain from throwing objects in/out of the bus.
 - c. Keep their hands to themselves.
 - d. Be courteous to their fellow passengers.
 - e. Use appropriate language.
 - f. Keep the bus clean of refuse.
 - g. Speak in a quiet tone of voice.
11. No student shall use tobacco, electronic cigarette devices, or strike a flame on a school bus.
12. No student shall at any time extend their head, hands, or arms out of the window while on the bus.
13. Students must see that they have nothing in their possession that may cause injury to another, such as sticks, breakable containers, any type of firearms, straps, or pins extending from their clothing. Also, any type of animal, with the exception of a service animal, is not permitted on the bus without the permission of the bus driver.
14. Each student must see that their books and personal belongings are kept out of the aisle. Special permission must be granted by the building administration to transport any large items.
15. The school district will hold the student or parent/guardian responsible for intentional damage to school buses caused by the student. (Restitution)
16. Students may not use radios or stereo equipment while on the school bus unless the device is being used with headphones.
17. Students are to remain seated while the bus is in motion and are not to get on or off the bus until the bus has come to a full stop.
18. Students must leave the bus in an orderly manner. They must not cross the highway until given consent by the school bus driver. When boarding or leaving the bus, the students should be in view of the driver at all times.
19. Students must cross the highway only in front of the school bus and never behind it.
20. Students in grades K-12 may get off at a place other than their own regular stop only with written permission from the office. It is the responsibility of the parent/guardian to inform the school of a change in arrival/dismissal location.
21. Students shall not perform any act which will obstruct the free passage of a school bus along its normal course.

22. In the event of an actual emergency, emergency exit procedures, as established by the emergency exit drills, will be followed.

23. Students' misconduct on a bus will be sufficient reason to discontinue providing bus transportation to those students involved.

To be consistent with all students riding the school bus, USD 250 has developed a discipline matrix. This matrix will be used to assist school administration in dealing with violations on the school bus. Students are expected to follow the guidelines to ensure a safe commute to and from school. **Behavior considered extreme by administration or staff will be subject to the jurisdiction of the building administrator.**

BUS TRANSPORTATION Discipline Matrix

| | Minimum Consequence | Maximum Consequence |
|--------------------------|---|--|
| Level 1 Behaviors | <ul style="list-style-type: none"> • Standing up while the bus is moving. • Moving around out of seat while the bus is moving. • Refusal to stay seated. • Throwing paper or non-threatening items. • Inappropriate yelling/noisy. • Hands or arms outside of the window. • Minor language/verbal hazing. <p style="text-align: center;">Verbal warning by driver or monitor</p> | Student moved to front of bus in an assigned seat. |

| | | |
|---------------------------------|--|--|
| <p>Level 2 Behaviors</p> | <ul style="list-style-type: none"> • Horseplay-physically engaging another student without the intention of harm. • Minor defacement of school property (gum under seats, pencil marks). • Inappropriate language towards another student. • Aggressive verbal behavior. • Disrespect to bus driver or bus monitor; non-compliant. • Inappropriate displays of affection (kissing/making out, etc.). • Inappropriate use of transportation (not riding where supposed to go, etc.). • Minor Bullying or Harassment (name calling, etc.) • Multiple offenses from Level One. | <p>1-10 days of suspension from transportation (building administrator decision)</p> |
| <p>Level 3 Behaviors</p> | <ul style="list-style-type: none"> • Assigned seat designated by Bus Driver. • Bus driver completes a pink slip and gives it to student to have signed by parent/guardian. The slip must be signed by the parent and/or guardian and building administrator to ride the bus. • Transportation staff will document the incident in PowerSchool. • Administration may contact home regarding Level 2 disciplinary actions. • Fighting on the bus or at bus stops. • Aggressive acts of intimidation with intent of using physical or verbal gestures toward another student, bus driver, or monitor (cussing, raising fists). • Bullying or harassment with intent to harm mentally or physically. • Major defacement of property (cutting, writing, altering). • Striking bus driver or bus monitor (any physical contact). • Tobacco, e-cigarette, drugs, or alcohol. • Sexual harassment. • Theft of property. • Arson. • Gang related activity and affiliation. • 3 pink slips of a Level 2 offense may lead to a Level 3 referral. | <p>Expulsion for 186 days from school and transportation.</p> |

CLASS DISRUPTION

Inappropriate behavior in classes will not be tolerated as it interferes with the educational process for others in the classroom. Most cases of inappropriate behavior will be handled by the classroom teacher through the use of our school wide discipline philosophy. Misbehavior of a serious nature or repeated misbehavior may result in the student being dismissed from the class and sent to the office. Students sent out must report promptly to the office. Disciplinary action from the office may result in a Friday Night School/In School suspension to be assigned. Students will be encouraged to take responsibility for their behavior and work through this issue. Recurring class disruptions may result in suspensions and/or a consideration to PASS Academy (Pittsburg Alternative School Setting).

First Offense: Teacher assigned detention
Second Offense: Office Referral - 30 minute detention
Third Offense: FNS
Fourth Offense: 1 day ISS
Fifth Offense: 1 or multiple days of OSS and Parent meeting with administration to determine status

COUNSELING/GUIDANCE SERVICES

Your counselor is available to help with personal and family problems as well as school related information such as choosing a career or deciding plans after high school graduation. Counselors also provide guidance in selecting appropriate courses and assisting students who have problems in classes. For information on college courses see PHS enrollment handbook. Parents are invited to visit with their child's counselor at any time.

PHS Counselors/Support staff:

Mrs. Gina Ulbrich (students with last names A-G)
Mrs. Jessica Stegman (students with last names H-O)
Mrs. Stef Loveland (students with last names P-Z)
Mrs. Susan Russian (social worker)
Mrs. Ashlen Riggs (student advocate)
Ms. Kristin Thomas (freshman advocate)

DAMAGING OR DEFACING PROPERTY

Any student who causes destruction or damage to property may be required to pay for damages and/or may be subject to legal prosecution.

First Offense: Restitution and ISS or OSS

DANCE POLICY/PROM

All students in good standing at PHS may attend the dances. The following guidelines are employed to ensure the safety of all PHS students:

- * If PHS students wish to bring a student who does not attend PHS, it must be approved by the administration one week in advance.
- * In order to attend a PHS dance, the student must be enrolled as a high school student or have graduated during that school year.
 - * Once a student leaves the dance, he or she will not be allowed to return that evening.
 - * The “alco blow” breath check system will be employed at all dances.
- * Administration reserves the right to approve music, appropriate style of dance and dress. Violators will be dismissed from the dance.

DISHONESTY

Academic dishonesty is not acceptable and can occur in the following ways:

1. Plagiarism: the use of another person's original ideas or writing without giving credit to the true author, and cheating, including but not limited to the act of copying another student's work and submitting it as your own, are both prohibited practices. Materials taken from electronic sources are covered by this policy.
2. Collaboration: one student helping another student develop an idea or understanding. When students work together, they may share ideas to aid in understanding, but NOT copy each other's work.
3. Collusion: when one student knowingly allows his/her work to be submitted for a grade by another student. This includes cheating on homework, class work, quizzes, projects and tests.
4. Malpractice: using materials (notes, prompts, “cheat sheets” or any other means of gaining an unfair advantage, including technological means) or communication other than the student's own intellectual mastery of the course content to take a quiz or test.

A student who engages in any form of academic dishonesty may be subject to the loss of credit for the work in question as well as other disciplinary measures.

1st Offense – Zero on assignment, teacher notifies parent, FNS

2nd Offense – Zero on assignment, teacher and administration notify parent, 2 Days ISS

3rd Offense – Zero on assignment, administration notifies parent, 2 days OSS

DISCIPLINE GUIDELINES

PHS BEHAVIORAL POINT SYSTEM

Below is a guideline to how students will be assigned points for disciplinary referrals. These points will be assigned as follows and with the below consequences. Administration may use discretion when assigning points. Administration also reserves the right to assign points based upon severity and frequency of infractions.

| <u>Behavioral Consequence</u> | <u>Points Assigned</u> |
|-------------------------------|------------------------|
|-------------------------------|------------------------|

| | |
|--------------------------------------|----------|
| Office assigned detention | 1 point |
| 2 Hour Friday Night School | 2 points |
| One (1) day ISS Assignment | 3 points |
| One (1) day Out of School Suspension | 4 points |

20 points: The student will sign a contract stating awareness of his or her actions should they continue to accumulate points. Parent will be notified and mailed a copy of the signed contract.

30 points: The student will meet with his or her counselor, the school psychologist/ social worker, parents/guardians, and the administration. (SIT TEAM meeting or IEP TEAM meeting)

35 points: The student is considered to NOT BE IN GOOD STANDING and will be ineligible for all extracurricular activities for 21 calendar days (athletics, dances, field trips, concerts, musicals, etc...). If you complete these days without any more points, you will regain your GOOD STANDING status.

45 points: The student will be placed on a Behavioral Contract and/or a mandatory assignment to Pittsburg Alternative School Setting Program (PASS) for regular education students or IEP recommendations for Special Education Students. The student may be deemed, Not in Good Standing, for the remainder of the current semester.

50 points: Administration will meet to discuss the status of the student and immediate loss of extracurricular activities will be determined. In addition, the student may be placed in PASS Academy for the remainder of the current semester or be subject to a Long Term Suspension/Expulsion Hearing.

Not In Good Standing

A student deemed 'not in good standing' by administration may only attend classes. Students not in good standing will not attend or participate in practices, contests, performances, or field trips of any

kind. ISS assignment and Out-of-school suspension automatically results in not in good standing' status. Other inappropriate behavior or actions may result in 'not in good standing' status as deemed by building administration.

Detentions

Detentions are required time obligations assigned by classroom teachers and are to be served with the classroom teacher. Detentions are generally assigned for minor classroom violations such as not bringing materials to class, not having assignments completed, minor disruptions in class, etc. Teachers may assign detentions to be served before school or after school. The student is obliged to serve the detention once it is assigned. Work obligation does not excuse a student from this responsibility. Failure to serve a teacher or administrative assigned detention will result in FNS (Friday Night School).

Missing Detentions: Students are expected to attend all assigned detentions. With principal permission prior to the day of detention, students may reschedule no more than one detention per semester. Consequences for missing detention are listed below:

Missing a 30 minute Detention:

- 1st offense - rescheduled 30 minute detention
- 2nd offense - FNS

Missing a FNS:

- 1st Offense - 1 day ISS
- 2nd Offense – 1 day OSS
- 3rd Offense – 2 days OSS and parent conference to determine status

******IF STUDENTS ARE ASKED TO LEAVE DETENTION, STUDENT WILL BE ASSIGNED FNS. IF A STUDENT IS ASKED TO LEAVE ISS THEY WILL BE SUSPENDED 1 DAY OSS.***

Friday Night School (FNS) 3:30 – 5:30 pm

Students who have violated school rules may be assigned a 2 hour FNS. A student signs a contract with guidelines when he/she is assigned FNS. An administrator may make exceptions to these guidelines should there be mitigating circumstances or the student's behavior warrants more severe consequences. If a student fails to attend, or is removed from an FNS, OSS will be assigned and the student will have to make up the FNS.

FNS is a structured setting where students are expected to work on school assignments under the supervision of a teacher or administrator. Students may be excused from FNS only in the event of an emergency, verified by a parent, and approved by an administrator. Any student who fails to serve a scheduled FNS will not be allowed to participate in any activities until his or her disciplinary obligation has been fulfilled. If students fail to attend or are dismissed from FNS due to inappropriate behavior, In School suspension (ISS)/Out of School suspension (OSS) ranging from 1-3 days will be assigned.

Failure to serve an assigned 2 hour FNS:

1st offense – 1 day of in school suspension.

2nd offense – 1 day of out of school suspension.

3rd offense – 2 days of suspension (parent conference to determine status of student)

In School Suspension (ISS)

The length of an ISS assignment may vary from student to student. If you are assigned to a full day of ISS, you must report to the ISS room no later than 8:10 am and remain there until 3:25 pm or until the end of your last scheduled class. This includes assemblies, pep rallies, etc. The intent to ISS is to keep the misbehaving student academically attached to the intended curriculum. The sole activity permitted in this room is silent study.

In addition:

*you must turn in all electronic devices to the ISS supervisor.

* you will be allowed to leave the room only during specific restroom breaks.

* lunch will be in the ISS room.

* you must complete all assigned course work. Failure to comply with any of these provisions will result in a parent contact and an extension of the ISS assignment and/or suspension.

PASS Academy (Alternative School)

The PASS program is designed for students who are unable to function appropriately in the regular school setting or who are in jeopardy of severe disciplinary consequences. PASS will continue the students' academic progress while problem solving and resolving issues. Enrollment or assignment to this program is through administration or SIT/IEP recommendation. Once a student has been placed into this program, they must meet PASS expectations to be placed back into the regular educational setting. Once a student returns back to PHS, the administration reserves the right to return this student back to PASS if expectations are not met. All students in this program are eligible to participate in extracurricular activities.

PASS Admission and Placement Guidelines 2021-22

PASS Academy is the Pittsburg Alternative School Setting. Students that are attending PASS may qualify based on the following five options:

- 1.) Student applies to attend PASS Academy
- 2.) Student is placed at PASS due to course credit issues
- 3.) Student is placed at PASS due to attendance
- 4.) Student is placed at PASS due to behavior

5.) Student is placed at PASS due to transfer from online schoolwork

Criteria for Option 1:

A student speaks with the counselors and fills out an application to attend PASS Academy. This could be for various reasons including social anxiety, desire for a smaller atmosphere, or difficulty with regular classroom learning. After the application is submitted, placement will be reviewed by PASS Administration and PHS counseling/administration. Once the application is reviewed, placement will be based on approval and seat space at PASS.

Criteria for Option 2:

A student may be placed at PASS Academy because they are too far behind on credits to complete graduation in the regular school setting. If a student is more than 2 credits behind following their Freshman Fall semester, they may be placed at PASS Academy until their credits are on pace with graduation.

Criteria for Option 3:

A student may be placed at PASS Academy because they are not meeting attendance expectations at Pittsburg High School. This may be issues with excessive tardies or lack of attendance. The move to PASS can be made as an effort to correct the attendance problems and be placed where tardies will not be a problem.

Criteria for Option 4:

A student may be placed at PASS Academy because they are not meeting behavior expectations at Pittsburg High School. If a student reaches the threshold of 40 discipline points or has a single incident of a certain magnitude, Pittsburg High School administrators may have the option to place the student at PASS Academy.

Criteria for Option 5:

A student may be placed at PASS if they are transferring from a school where they were completing online coursework. This may take place until the end of the semester. Once a student is enrolled at PASS Academy, they will attend for a minimum of one semester. Upon admission or placement, an agreement will be in place with PASS Administration, PHS Administration, the student, and parents/guardians about future transition back into Pittsburg High School if that is desired. Those transitions may be part-time enrollment at both buildings or it may be a full return to Pittsburg High School.

Suspension/Expulsion

Short-term suspension (Not to exceed 10 days)

Students may be suspended from school for any of the following reasons:

- * Willful violation of any published regulations for student conduct as adopted or approved by

the Board of Education.

- * Conduct which substantially disrupts, impedes, or interferes with the operation of any public school.
- * Conduct which substantially infringes upon or invades others' rights.
- * Conduct which has resulted in conviction of the pupil or students of any offense specified in Chapter 21 of the Kansas Statute Annotated or any criminal statute of the United States.
- * Disobedience of an order of a teacher, peace officer, school security officer or other school authority, when such disobedience can reasonably be anticipated to result in disorder, disruption, or interference with the operation of any public school or substantial and material infringement or invasion of the rights of others.

A written notice of any short term suspension shall be given to the student involved and to his or her parents or guardian within twenty-four hours after suspension has been imposed. Any student who serves a short-term suspension will have the opportunity to make up any assignments given during the time of the suspension. If the student is involved in any activities/athletics, see the PHS USD 250 Activity Department Code of Conduct policy.

Long-term suspension & expulsion (More than 10-day Long-term suspension may result when the nature and seriousness of the charges are of such consequences that the administration proposes to extend the period of suspension for the semester/year. A hearing will be scheduled to review the case between the school, student and parent, guardian or legal representative, prior to implementation of the suspension.

DRESS CODE

Personal appearance should not disrupt the educational process, violate federal, state, or local health or obscenity laws, or affect the welfare and safety of the student or his/her classmates. Any clothing item or accessory worn on the body that is considered disruptive to the school or learning environment **WILL NOT BE PERMITTED.**

Specific dress rules include but are not limited to:

- *Abbreviated tops (tube tops, crop tops, bralettes) muscle shirts or spaghetti straps will not be permitted.
- *Clothing must cover undergarments and buttocks at all times (Bra straps, underwear, boxer shorts, etc.)
- *Sexually suggestive/double meaning clothing and accessories will not be permitted.
- *Clothing advertising drugs, alcohol, tobacco, firearms or profanity will not be permitted.

This will be at the discretion of staff members. If there is a question as to whether an article of clothing is appropriate, don't wear it! Students who violate the school dress code will be asked to change. Continued violation of dress code will result in disciplinary action to be enforced. Consequences may range from a warning to the item(s) being kept in the office and/or disciplinary action. Students with unusual or disrupting appearances may be notified by the administration and may be given an opportunity for corrective action before being returned to class. Student apparel and grooming must

also meet the requirements of any courses which are part of the approved curriculum in which they are enrolled.

DRESS CODE VIOLATION:

Students violating the dress code will be subject to the following consequences:

- First Offense: Logged Warning/Change
- Second Offense: 30 minute Detention/ISS
- Third Offense: FNS/ISS/OSS/parent meeting

DRUG AND ALCOHOL ABUSE POLICY

The unlawful possession, use, distribution or sale of illicit drugs or alcohol by students on school premises or as a part of any school activity or event is prohibited. This policy is required by the 1989 Amendment to the Drug Free Schools and Communities Act (PL 102-226, 103 St.1928). As a condition of continued enrollment in the district, students shall abide by the terms of this policy. Students shall not unlawfully manufacture, distribute, dispense, possess, sell or use illicit drugs, controlled substances, or alcoholic beverages on school district property, at any school activity/event or be under the influence in any way that will affect their behavior at school or school activities. “Under the influence” is defined as having any amount of illicit drugs or alcohol in the person’s body. Students shall not intentionally misuse legal prescriptions or over the counter medications or substances.

Regulations

Any student violation of the terms of this policy shall be reported to the appropriate law enforcement officials, his or her parent or guardian, and shall be subject to the following sanctions:

AT A MINIMUM FOR FIRST OFFENSES --A first time violator shall be subject to:

- *Parents/guardians notification
- *Mandatory conference with parents, student, counselor, school administration and head/sponsor of any activities student is involved
- *Evaluation and Counseling
- *Short-Term Out-of-School Suspension for ten (10) school days - work should be made up and will be available
- *Suspension from all participation and attendance at school activities for 21 calendar days which excludes all holidays, school and summer breaks from the time the school takes official action. Students will be allowed to practice after the short-term suspension.

AT A MINIMUM FOR SECOND, SUBSEQUENT OFFENSES, SITUATIONS CAUSING INJURY TO OTHERS, and REFUSAL OF First and Second Consequences--The student shall be subject to:

- *Parents/guardians notification
- *Mandatory due process hearing for long-term suspension
- *Automatic ten (10) School Day Suspension pending review of Long-Term Out-of-School Suspension
- *Suspension from all participation and attendance at school activities for one calendar year beginning from the time when the school takes official action. In order to regain eligibility for activities in subsequent years, the student must show evidence that he or she has completed a chemical dependency treatment counseling program.

DRUG AND ALCOHOL COUNSELING

Drug and alcohol counseling and rehabilitation programs are available for district students. If a student agrees to enter and complete a drug education or rehabilitation program, the cost of such a program will be borne by the student and his or her parents/guardians. A list of available programs, along with names and addresses of the contact persons for the programs is on file in school counseling offices.

DUE PROCESS

Any students who are suspended or expelled from school or any activity under the terms of this policy will be afforded a due process hearing according to board policy.

ELECTRONIC DEVICES

Students may use their electronic devices before school, during passing periods, during their assigned lunch, and after school. Electronic devices may be used during class time with teacher permission. Parents and/or students may request permission from administration to leave a cell phone on in cases of family situations deemed urgent. Students have access to a school phone to contact parents. If a student fails to follow the above guidelines, the consequences will include 2 hour FNS and the device being placed in the office for the remainder of the school day. Repeated violations may result in additional FNS/ISS or suspensions.

STUDENT ACCEPTABLE USE POLICY FOR TECHNOLOGY

This policy was written and maintained by the technology office and the administration of Pittsburg Community Schools, USD 250, and has been approved by the Board of Education on 07/27/2020. If you have any comments regarding this policy, please contact the district technology office.

Unauthorized usage of the district's computing systems and devices may involve not only the transgression of district policy but also a violation of state and federal laws. Unauthorized use is a crime and may involve criminal and civil penalties.

For the purposes of these guidelines, communication technologies include the Internet (i.e. World Wide Web (WWW)), on-line services, e-mail, other internet-related services, district-provided computers,

including tablets and Chromebooks, phones, district networks, and other applicable services or technologies either now in use or implemented in the future. Communication technologies include technologies (whether or not owned by the school district) in use on school grounds or at school activities.

The technology office reserves the right to disable any account, at any time, in the event of a real or perceived infraction of this policy until further notice.

STUDENT RIGHTS AND RESPONSIBILITIES

Student's use of communication technologies is a privilege intended for the educational benefit of the student. Students must comply with the terms of these guidelines, any applicable district board policies, administrative guidelines, and operating procedures relative to the use of communication technologies. In using communication technologies, the student will follow these guidelines:

A. Students are not to use school-owned devices or resources in any way as to impede the use of other devices or services by any other user, regardless of class or group membership.

B. If any user finds another user of the system to be in violation or suspicion of violation of any rules or policies, the finding user is to notify the technology office, building administrator or classroom teacher immediately, and will not attempt to police this system on their own.

C. The sharing of accounts with friends or relatives is strictly prohibited without prior permission from the technology office.

D. The running of ANY software that was not installed by the technology office or its staff is prohibited without the prior consent of the technology office.

E. Adult material is strictly prohibited.

F. Users are responsible for all activities associated with their accounts and devices. If a user releases their password to a third party who violates system policy, the owner of the account will be held responsible.

G. Use of this system is a privilege, not a right. Severe misuse or repeated infractions will result in a temporary or permanent loss of use and the user may be subject to other disciplinary actions.

CHILDREN'S ONLINE PRIVACY PROTECTION RULE (COPPA)

Pittsburg Community Schools, USD 250 observes the standards outlined in the Children's Online Privacy Protection Rule (COPPA) which imposes the certain requirement on operators of websites or

online services directed to children under 13 years of age including use of email and access to certain websites and social media sites and apps. In response to COPPA, Pittsburg Community Schools will restrict access to email, chat, and certain websites for students under the age of 13. Attempts by students to bypass these restrictions may result in disciplinary actions or loss of use of technology for that student.

UNACCEPTABLE AND INAPPROPRIATE USE

The following forms of use of district technology devices and services are unacceptable and inappropriate and will be considered violations of board policy and administrative guidelines. Violators may be subject to disciplinary actions which may include the temporary or permanent loss of use of technology and even suspension. Examples of unacceptable\inappropriate use for a student include:

- A.** Creating, copying, knowingly distributing, or posting of a computer virus or malware or other malicious software or applications.

- B.** Sending messages using someone else's account.

- C.** Sending messages that are inconsistent with district rules

- D.** Sending a message that is sexist, racist, or otherwise prejudicial or inflammatory.

- E.** Sending messages or downloading files that knowingly contain obscene language, graphics, pictures, or attached graphics files, either encoded/encrypted or un-encoded/decrypted.

- F.** Sending chain letter-type messages, not related to education through email or chat.

- G.** Engaging in online chat sessions that are not related to school functions.

- H.** Using school provided technologies for personal gain.

- I.** Sharing of account and/or password with others.

- J.** On-line use of obscene, harassing, or abusive language.

- K.** Attempting to gain access to inappropriate websites.

- L.** Attempting to log-in to district computer networks as a network or system administrator.

M. Accessing or attempting to access any part of the district computer networks or any part of a sub-system of the Internet without proper authorization

N. Theft or intentional destruction of district equipment.

O. Plugging in or unplugging Ethernet cables or moving computers or printers without approval from the technology office.

P. Use district devices or systems in any way that violates school rules, administrative guidelines, Board policies or procedures, state statutes, local ordinances, or other laws.

CONSEQUENCES OF UNACCEPTABLE USE

In the event that an infraction is discovered or reported, the offending user will be promptly notified and given a chance to discuss the action with the Director of Technology and/or building/district administration depending on the severity of the infraction.

The offending student may be temporarily or permanently barred from technology usage pending investigation.

USE AND CONDUCT ON DISTRICT OFFICIAL SOCIAL MEDIA SITES

Official Pittsburg Community Schools - USD 250 social media sites have been developed to strengthen the community within our school district and distribute information about events, be it photos, video, website links, or other means of communication.

Pittsburg Community Schools - USD 250 asks that people making comments on the page show respect for their fellow users by ensuring the discussion remains civil, especially since some sites allow for people of any age to join. Comments are also subject to all social media sites' Terms of Use and Code of Conduct policies. Social Media users are encouraged to report the abuse of those policies to the page's "report abuse" button or by contacting Pittsburg Community Schools Communications Department at communications@usd250.org.

Pittsburg Community Schools - USD 250 reserves the right, but assumes no obligation, to remove comments that are racist, sexist, abusive, profane, violent, obscene, spam, contain falsehoods or are wildly off-topic, or that libel, incite, threaten or make ad hominem attacks on students, employees, guests or other individuals. We also do not permit messages selling products or promoting commercial or other ventures with the exception of fundraising opportunities of the district. Acts not in compliance can become grounds for bans from social media pages and/or other actions deemed necessary by the

Pittsburg Community Schools - USD 250 Superintendent and/or USD 250 School Board. In turn, Pittsburg Community Schools - USD 250 cannot be held responsible for the information posted or provided by third-party sources.

By visiting an official Pittsburg Community Schools - USD 250 social media site, you are agreeing that you are responsible for posts and information provided by your person.

Pittsburg Community Schools - USD 250 is relieved of all responsibility pertaining to offensive, inappropriate, and malicious content posted by third-party sources.

Official Social Media Pages include, but are not limited to:

- Facebook.com/USD250
- Twitter.com/PittsburgUSD250
- Instagram.com/PittsburgUSD250
- Vimeo.com/USD250

NETWORK STORAGE USAGE

In addition to student's Google Drive cloud storage, the school district provides server space for various students to store files and data that are for school purposes only. Students should back up their data from both their Google Drive cloud storage and the district's file servers regularly in the event of failure or loss of data. If a student is in need of more space, contact the technology office.

LOGS AND MONITORING

The technology devices and services provided in the district are owned and monitored by the technology office including, but not limited to files stored or transmitted, emails, and use of devices. The district system creates logs of most user activity. These logs can be used as evidence of unauthorized or inappropriate usage. The technology office may also monitor the input from any device, at any time in the event of the suspected unauthorized use, or use that is not consistent with the district or system policy. The technology office is sworn to secrecy in the event that private information that is not in violation of policy is monitored.

FIGHTING

Fighting and acts of physical, verbal aggression or intimidation will not be tolerated. Students must make every effort to avoid involvement in these situations. Teachers, counselors, and administrators will assist students who report such situations to help them avoid these situations. Students who engage in fighting will be subject to suspension. Administration will evaluate the circumstances of the fight and determine the length of suspension, which could be up to 10 days on the first offense. Upon return to PHS, this student will be required to sign a PHS Behavior Contract, knowing that if

this contract is violated, the student may be subject to a Long Term Hearing to discuss their status as a PHS student. Our SRO, along with an administrator, will be involved in the investigation where it will be determined if the students will be arrested. Any students involved in fighting could be placed on a No Contact Order. Repeated incidents may result in long term suspension or expulsion. Mediation of conflicts may be requested by students, teachers, counselors, or administrators.

FINAL EXEMPTION POLICY

Eligibility Requirements:

- *A grade of at least 80% in the class.
- *No more than three (3) absences in the class.
 - Absences for school activities will not be counted in the total.
 - Absences excused by a MEDICAL note will not be counted in total
 - ALL other absences count.
- *Zero tardies in the class.
 - You are given two late arrivals as long as parents let the school know.
- *Zero office referrals resulting in FNS, ISS, or OSS.
 - One such office referral means you take ALL finals.
- *Classes exempt from exemptions:
 - Any course taught for college credit
 - Courses agreed upon by teacher, department, and administration.

Procedure:

*Students will be marked exempt in Powerschool the Friday before finals indicating their standing as related to the four requirements listed above, as well as directions necessary to be exempt for qualifying final exams, including teacher and parent acknowledgement.

REMEMBER FINAL EXEMPTION MEANS

B or better

3 or fewer absences

(must have a MEDICAL note if more than 3 absences)

No tardies

No FNS, ISS, or OSS

FIREARMS, WEAPONS & DANGEROUS INSTRUMENTS POLICY

No person shall knowingly possess, handle, or transmit any object or facsimile that can reasonably be considered or construed as a weapon and shall not possess, handle, or transmit a firearm:

- *on the school grounds during, before, or after school hours;
- *on school grounds at any other time when the school is being used by any school

personnel or school group;

*off the school grounds at a school activity, function, or event.

Regulations

1. Possession of a weapon within 100 feet of a school is a felony.

When a person on a school campus is found to be in possession of a weapon or dangerous instrument, the following procedure for notification of proper authorities will be used if such weapon meets the criteria for violation of local, state, or federal law:

*The building administrator or his/her designee will immediately report any violation of the above policy to the police, and if a juvenile, to SRS or the Commissioner of Juvenile Justice.

*The building administrator will notify the superintendent of schools of the violation.

*The building administrator will request a copy of the police report and a copy will be sent to the superintendent.

*The superintendent will notify the Board of Education.

2. Each school will develop a school crisis plan which shall include security against intruders and a person in possession of a weapon on campus.

3. The following plan of action will be used when a student is in possession of a weapon at school or at a school function. The student:

*will be given a short-term suspension.

*will be provided a due process hearing; and

*may be given a long-term expulsion if found guilty of possessing a weapon on campus.

The preceding rules also apply to students' vehicles in the parking lot during the school day and at night activities.

Exception: If the weapon is a firearm, the long-term expulsion will be for no less than one calendar year as required by federal law. Only the superintendent has authority to waive this exception.

FIREWORKS/MACE/PEPPER SPRAY/LASERS/AMMUNITION

Mace, pepper spray and fireworks (and objects of that nature) are considered dangerous and are not allowed. Upon investigation any student in possession of these items may be subject to a minimum three-days suspension. Repeated incidents may result in a short term suspension to expulsion.

GANG ACTIVITY

A group of students who initiate, advocate, or promote activities that threaten the safety, well-being of persons or school property, or who disrupt school activities will not be tolerated. The type of dress, apparel, activities, acts, behavior, or manner of grooming displayed, reflected, or participated in by the student shall not:

- Lead school officials to reasonably believe that such behavior, apparel, activities, acts, or other attributes are gang related and would disrupt or interfere with the school environment or activity and/or educational objectives;

- Present a physical safety hazard to self, student, staff, or other employees;
- Create an atmosphere in which a student, staff, or other person's well-being, is hindered by undue pressure, behavior, intimidation, overt gesture, or threat of violence; or Imply gang membership or affiliation by written communications, marks, drawing, painting, design, or emblem upon any school or personal property or on one's person.

GRADING

Grade cards are issued every semester. A grade is earned for each credit class. We believe strongly in the value of all students taking student files. Student grades are accessible through **PowerSchool** which can be accessed by a link on the district website: www.usd250.org

Repeating Classes

Students who repeat courses, which they have already passed, will only receive credit for taking the course once. The original grade will remain on the transcript. The GPA will be determined by using the points from the higher of the two grades.

Weighted Grading

Students enrolled in advanced placement and honors classes will receive a weighted grading scale of: $\text{weighted GPA} = \text{standard GPA} + (\# \text{ of AP/Honors semesters})/26$ minimum credits required. Students and parents should contact their guidance counselor for more information.

GRADUATION REQUIREMENTS

Students who plan to graduate and participate in the graduation ceremony from PHS are required a minimum of 26 units of credit in grades nine, ten, eleven, and twelve. At the beginning of the eighth semester students who are failing to meet these requirements will be notified that the possibility of participating in the graduation ceremony is in jeopardy if they do not meet these requirements.

Requirements include:

| | |
|---------------------------|--------------------------------|
| 4 units of English | 1 unit of Fine Arts |
| 3 units of Social Science | .5 unit of Physical Education |
| 3 units of Science | .5 unit of Freshmen Focus |
| 3 units of Math | .5 unit of Health |
| 10.5 units of electives | .5 unit of computer technology |

Specific information regarding required classes and electives is available through the Guidance and Counseling Office.

CREDITS

Minimum of twenty six (26) units of credit shall be required in grades nine, ten, eleven, and twelve. Senior standing requires 18.5 credits earned by August of the senior year. Junior standing requires 11 credits earned by August of the junior year. Sophomore standing requires 5 credits earned by August of the sophomore year. *** The principal has the authority to modify any requirements to meet individual student needs as long as they meet state requirements.

INCLEMENT WEATHER/SCHOOL CANCELLATIONS:

School cancellations due to snow or other inclement weather will be announced on both television and radio. Swift Reach will also be used to provide important information to families regarding these cancellations. Social media outlets will be utilized as will local media to push out this information. The superintendent will determine the cancellation of school activities.

INTERNET and COMPUTER NETWORK USE:

Pittsburg Community Schools will provide internet and network access to students and staff. Such access is to be used in an educationally effective, efficient, ethical and lawful manner. The regulations listed below are intended to serve as a guide for the responsible and effective use of both the equipment and the overall system.

Regulations

1. The use of the system must be in support of education, research, or other use as approved by the student's teacher or the administration.
2. Student use of the system is allowed only with the consent and supervision of a staff member. This shall include:
 - a. use of the Internet or the district network
 - b. downloading, uploading and printing of information off the Internet
 - c. use of e-mail
 - d. chat services
 - e. instant messaging
3. Responsibility for the proper use and care of the equipment is that of the individual user.
4. Those using the system shall not impede the use of the system by any other user.
5. All account activity is ultimately the responsibility of the assigned owner of the account. Every student is provided with a googledocs account for school use. This account does belong to the school and will be deleted within four months of PHS graduation. It will be maintained through all four years of high school, even if a student drops, but will be deleted after the expected year of graduation. All documents that students wish to keep post-graduation should be transferred to another account by August of the year of graduation.
6. Those using the system shall not use the system to access pornographic materials, materials that are deemed to be discriminatory or antisocial, or materials that contain

- vulgar language or information.
7. Language employed in the use of the system must conform to accepted district policies.
 8. All users shall run only software installed and/or authorized by the building administrator. The copying of district licensed software is strictly prohibited.
 9. Students may not provide personal information such as name, address, and telephone number or communicate with someone on the system without the permission of their teacher or supervisor.
 10. Users shall not use the system to harass other users or to look at or enter another computer or computing system for the purpose of unlawfully altering or accessing privileged information.
 11. The district reserves the right that allows authorized personnel to review the system use and file content.
 12. The administration or staff may develop and distribute additional policies that cover such things as:
 - a. behavior in the computer room
 - b. use of software
 - c. materials allowed in the computer room
 - d. procedure for reporting inappropriate sites found on the Internet
 - e. refusal to comply with a teacher's requests
 13. Students under the age of 18 must have a consent form that is signed by their parent or guardian. Students who are 18 or older must have a user consent form signed by the student on file at their school.
 14. Unauthorized use of the system or violation of the regulations listed in this policy may result in disciplinary action that can include suspension of or loss of the right to access the system.
 15. Pittsburg USD 250 is not responsible or liable for any claims or damages of any nature arising from the use or inability to use the Pittsburg USD 250 network system.

KidCare Connection

USD 250 and Community Health Center of Southeast Kansas (CHC/SEK) have partnered to ensure that all children in the Pittsburg Community School District have access to school-based medical, dental and mental health services. These services are available regardless of a child's insurance status or income. The schedule for the KidCare Connection van can be found at www.usd250.org. Calls can be directed to the clinic at: 620-249-0281.

MEDICATION & NURSE

It is USD 250 district policy that no prescription medication will be administered without a current completed CONSENT FOR MEDICATION FORM on file for each medication to be administered. This form can be obtained in the school office. All medication is to be brought to school in its original container. The medicine bottle must be clearly marked with the student's name, name of the doctor, and the amount and time for the medication to be given. All medications will be kept in the nurse's office and will be administered only by the school nurse or his/her designated substitute. **NO MEDICATION WILL BE KEPT IN THE CLASSROOM OR WITH THE STUDENT.** All over-the-counter medication (non-prescription) taken at school will require a written permission note

by the parent or legal guardian. If your child has any medical condition that requires special attention other than normal first aid, please contact the school nurse or school office as soon as possible. We will no longer send leftover medication home with children. Parents must pick it up from school within 30 days or it will be destroyed. For more detailed information on administering medication at school, please refer to the following policies in the district policy manual:

JGFGB Supervision of Medications

JGFGBA Student Self-Administration of Medications

A school nurse is available for students. When at all possible, students should see the nurse during class change, lunch, or during advisory time. Any student who needs to check out due to illness must check out through the office with parental consent. Any student who is more than 5 minutes late to class from the nurse's office may be counted absent.

PARKING & PARKING LOT

Students who drive a vehicle to school must obtain a parking permit to be displayed on the rear view mirror. Students must have a valid driver's license and proof of registration in order to obtain this permit. Students who drive more than one vehicle may purchase additional permits for \$5.00 each or permits may be easily switched among vehicles. All vehicles entering the PHS parking lot are subject to search by school authorities or by law enforcement personnel working with them and the person in control of the automobile shall be deemed to consent to such a search. A search may be conducted without warrant for any reasonable purpose. A search of the vehicle includes all compartments and components thereof. After the start of a search, the vehicle may be removed from the premises during the reasonable duration of the search.

For the safety of all students, staff and visitors, driving regulations are strictly adhered to. No parking areas such as fire lanes, bus loading zones, visitor or handicapped parking are clearly marked. The parking lot is monitored during school hours by a security person. Those driving in an unsafe manner or improperly parked vehicles may be denied driving and parking privileges on campus.

Students that are permitted to leave the building or be in the parking lot due to off campus classes or programs, must complete a transportation permission form.

PROFANITY

Any obscenity, obscene gesture, swearing, cursing, whether verbal or written, is not permitted.

First Offense: FNS

Second Offense: 1 Day ISS

Third Offense: 3 Days ISS

Fourth Offense: 3 Days OSS

PUBLIC DISPLAY OF AFFECTION

Students should guard against excessive public display of affection during the regular school day and activities. Kissing and long embracement are not appropriate school behaviors and consequences ranging from Friday Night School to suspensions may occur.

First Offense: Student conference

Second Offense: Parent notification

Third Offense: FNS

Fourth Offense: ISS/OSS

SAFETY DRILLS (Tornado/Fire/Intruder)

Kansas state law requires schools to conduct fire, tornado and intruder drills each year. In case of fire, teachers will direct students to the proper exits nearest their rooms. In the case of a tornado drill, teachers will direct students to the area posted in each classroom. An intruder drill may be conducted sometime during the school year. All the proper authorities will be notified and information will be communicated to all patrons involved. Kansas Statute states: “Any person who knowingly and willfully turns in a false fire alarm is guilty of a misdemeanor.” The statute states that this is a fineable offense of up to \$100. Any student who engages in a false alarm will be subject to a minimum five days of suspension and possible long term suspension.

A.L.I.C.E - Alert, Lockdown, Inform, Counter, Evacuate – is a set of proactive, research based, strategies that move beyond lockdown and increases the chance of survival during a violent intruder event. ALICE is supported by more than 700 law enforcement agencies around the country and complies with the new standard of care recently developed by the Federal Department of Education, the Federal Bureau of Investigation (FBI), Department of Homeland Security (DHS), and the Federal Emergency Management Agency (FEMA).

SCHEDULE CHANGES

Any schedule changes should occur within the first three (3) days of the semester. The administration has the authority to approve any schedule change after those three days.

SCHOOL PROPERTY

School items are loaned to students at the beginning of each school year. Items that are damaged, lost, stolen, or destroyed will be paid for by the student at a cost per item. If students turn in items that belong to another student, they are still responsible for the original item signed out to them when they entered school. Some of these items that students may be responsible for are textbooks and all athletic and activity equipment.

SCHOOL RESOURCE OFFICER

Pittsburg Community Schools and the Crawford County Sheriff's Department have worked together to place a full time police officer at Pittsburg High School during school hours. This officer has all the authority of any other police officer and may assist school personnel in classroom instruction, security procedures, and supervision.

SITE COUNCIL

The Site Council is a team made up of teachers, administrators, parents, and community members that work collaboratively on ways to improve our school. The establishment of a team is one component of the state of Kansas' Accreditation.

SECURITY CAMERAS

Inside and outside school premises are protected and monitored twenty- four hours a day by closed circuit video equipment. Recordings may be used as evidence in investigations of school rule violations and/or criminal acts.

SEXUAL ACTIVITY

Consensual acts of sex or consensual simulations of sex are not allowed on any USD 250 properties.

First Offense: 5 Days OSS

Second Offense: 10 days OSS with possible long term hearing

SEXTING AND/OR POSSESSION OF SEXUALLY EXPLICIT, VULGAR OR VIOLENT MATERIAL

Students may not possess or display, electronically or otherwise, sexually explicit, vulgar or violent material.

First Offense: ISS/OSS

Second Offense: OSS

SMOKING/TOBACCO USE

Smoking or chewing of tobacco or tobacco products is prohibited on school property and at school sponsored activities. Possession of tobacco, tobacco products or paraphernalia related to the use of tobacco such as lighters, matches, pipes, e-cigarettes, vapes etc. are also prohibited. Any student who uses or is in possession of these items may be subject to a minimum 5 day suspension. A second

offense for tobacco possession or use may be 10 days of suspension and the student being placed on a Behavioral Contract. A third incident may result in a long-term suspension.

STUDENT/STAFF IDENTIFICATION

Students and staff members at Pittsburg High School are required to have in their possession Identification badges. Disciplinary action may occur if proper identification is not available.

STUDENT SUBSTANCE ABUSE TESTING POLICY

At USD 250, we are concerned for the health, safety and welfare of our students. In an effort to protect the health, safety, and welfare of our students involved in secondary activities, the USD 250 Board of Education has adopted the *Student Substance Abuse Testing Policy*.

Rationale

This policy includes preventative measures designed to assist students attending any extracurricular, or co-curricular activities, to avoid misuse or abuse of any over the counter, illegal, or performance-enhancing drug. Activities are relevant experiences to the education of each student; however, it is still a privilege to attend. We believe students attending activities should set an example for all other USD 250 secondary students. The full policy is available on the district website or in the Activities handbook.

THEFT

Theft of student, teacher, or school property will not be permitted. Violators may be responsible for payment of restitution for items not recovered or returned. Failure to pay restitution may result in a long-term suspension hearing. Any student who engages in this inappropriate behavior will be subject to a short-term suspension from school. Our school resource officer will review every case.

First Offense: 5 Days Suspension

Second Offense: 10 Days Suspension

Third Offense: Long-term hearing

VISITORS

All visitors are required to report directly to the receptionist located in the main office and to acquire a visitor's ID badge. In order to maintain an atmosphere conducive to learning, visitors or friends of students are not allowed at school. Parents, however, are always welcome and should check in with the main office upon their arrival at school. The administration reserves the right to approve all visitors.

PHS STUDENT ORGANIZATIONS

It is our philosophy that as coaches and sponsors we have the opportunity to work with and develop a student-athlete completely. It is an obvious objective to help each student-athlete be as successful as possible in the activity of their choice. It is our responsibility to help our student-athletes develop their entire self, far beyond their athletic skills. It is our intent and purpose to provide a program whereby individuals have the opportunity to develop physically, mentally, and emotionally. This emphasis upon complete development will have a rewarding and lasting effect upon the student-athlete's life.

The Pittsburg High School Activities Program functions as a single (9-12) coordinated program, which incorporates the following activities, approved by the Administration and sanctioned by the Board of Education.



These activities currently include:

Athletic

Baseball
Basketball (Boys/Girls)
Cross Country
Football
Golf (Boys/Girls)
Softball
Soccer (Boys/Girls)
Tennis (Boys/Girls)
Track (Boys/Girls)
Volleyball
Wrestling

Non-Athletic

Archery Club/Outdoor
Art Club
Band (Marching, Pep, Orchestra, Jazz)
Book Club
Cheerleading
Color Guard
Dance Team
Debate/Forensics

Non-Athletic (Continued)

Drama Club
Equality Club

Family Career & Com. Leaders of Amer.
Fellow Christians Athletics/Activities
French Club
Get Busy Livin'
Guitar Club
Health Occupation Student Association
Math Club
National Forensics League
National Honor Society
Philosophy Club
Powerlifting Club
Scholar Bowl
Science Club
Spanish Club
STAR Army
Student Government
Technology Student Association
Thespians
Vocal Music

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TRANSPORTATION RULES AND DISCIPLINE MATRIX

Pittsburg Community Schools is committed to creating a safe, positive learning environment for all our students. To ensure the safety of our students, the Transportation Department along with USD 250 has developed the following guidelines.

RULES AND REGULATIONS FOR STUDENTS RIDING SCHOOL BUSES:

1. The driver is in full charge of the bus and students. The students must obey the driver promptly and willingly.
2. School and district rules/regulations apply to the school buses.
3. Students shall ride their regularly assigned bus at all times unless permission has been granted by the school.
4. Students must not stand or play in the roadway while waiting for the bus.
5. Students should leave home early enough to arrive at the bus stop before the bus is due.
6. Self-discipline should be exercised by students at the bus loading area. Students should refrain from pushing and shoving other students. Students in violation are subject to disciplinary action.
7. Students who have to walk some distance along the highway to the bus loading zone, where practicable, must walk on the left-hand side facing oncoming traffic. This will also apply to students leaving the bus loading zone in the evening.
8. Students shall not sit in the driver's seat, nor shall any student be to the immediate left or right of the driver.
9. Each student may be assigned to a seat if required by the bus driver.
10. Students shall:
 - a. Sit properly in their seats.
 - b. Refrain from throwing objects in/out of the bus.
 - c. Keep their hands to themselves.
 - d. Be courteous to their fellow passengers.
 - e. Use appropriate language.
 - f. Keep the bus clean of refuse.
 - g. Speak in a quiet tone of voice.
11. No student shall use tobacco, electronic cigarette device, or strike a flame on a school bus.
12. No student shall at any time extend their head, hands, or arms out of the window while on the bus.
13. Students must see that they have nothing in their possession that may cause injury to another, such as sticks, breakable containers, any type of firearms, straps, or pins extending from their clothing. Also, any type of animal, with the exception of a service animal, is not permitted on the bus without the permission of the bus driver.
14. Each student must see that their books and personal belongings are kept out of the aisle. Special permission must be granted by the building administration to transport any large items.
15. The school district will hold the student or parent/guardian responsible for intentional damage to school buses caused by the student. (Restitution)
16. Students may not use radios or stereo equipment while on the school bus unless the device is being used with headphones.
17. Students are to remain seated while the bus is in motion and are not to get on or off the bus

- until the bus has come to a full stop.
18. Students must leave the bus in an orderly manner. They must not cross the highway until given consent by the school bus driver. When boarding or leaving the bus, the students should be in view of the driver at all times.
 19. Students must cross the highway only in front of the school bus and never behind it.
 20. Students in grades K-12 may get off at a place other than their own regular stop only with written permission from the office. It is the responsibility of the parent/guardian to inform the school of a change in arrival/dismissal location.
 21. Students shall not perform any act which will obstruct the free passage of a school bus along its normal course.
 22. In the event of an actual emergency, emergency exit procedures, as established by the emergency exit drills, will be followed.
 23. Students' misconduct on a bus will be sufficient reason to discontinue providing bus transportation to those students involved.

To be consistent with all students riding the school bus, USD 250 has developed a discipline matrix. This matrix will be used to assist school administration in dealing with violations on the school bus. Students are expected to follow the guidelines to ensure a safe commute to and from school.

Behavior considered extreme by administration or staff will be subject to the jurisdiction of the building administrator.

BUS TRANSPORTATION DISCIPLINE MATRIX

Riding the school bus is a privilege that the district offers families who meet district transportation requirements. To ensure students enjoy a safe and pleasant ride, only those students who follow the USD 250 Bus Behavior Code will be allowed to ride the bus. The bus driver has jurisdiction over behavior on the bus. The building principal will determine consequences for misbehavior.

| | | Minimum Consequence | Maximum Consequence |
|------------------------------|--|--|---|
| Level 1 Behaviors | <ul style="list-style-type: none"> • Standing up while the bus is moving. • Moving around out of seat while the bus is moving. • Refusal to stay seated. • Throwing paper or non-threatening items. • Inappropriate yelling/noisy. • Hands or arms outside of the window. • Minor language/verbal hazing. | Verbal warning by driver or monitor | Student moved to front of bus in an assigned seat. |
| Level 2 Behaviors | <ul style="list-style-type: none"> • Horseplay-physically engaging another student without the intention of harm. • Minor defacement of school property (gum under seats, pencil marks). | <ul style="list-style-type: none"> • Assigned seat designated by Bus Driver. • Bus driver completes a pink slip and gives it to student to have signed | 1-10 days of suspension from transportation (building |

| | | | |
|---------------------------------|--|---|---|
| | <ul style="list-style-type: none"> • Inappropriate language towards another student. • Aggressive verbal behavior. • Disrespect to bus driver or bus monitor; non-compliant. • Inappropriate displays of affection (kissing/making out, etc.). • Inappropriate use of transportation (not riding where supposed to go, etc.). • Minor Bullying or Harassment (name calling, etc.) • Multiple offenses from Level One. | <p>by parent/guardian. The slip must be signed by the parent and/or guardian and building administrator to ride the bus.</p> <ul style="list-style-type: none"> • Transportation staff will document the incident in PowerSchool. • Administration may contact home regarding Level 2 disciplinary actions. | <p>administrator decision)</p> |
| <p>Level 3 Behaviors</p> | <ul style="list-style-type: none"> • Fighting on the bus or at bus stops. • Aggressive acts of intimidation with intent of using physical or verbal gestures toward another student, bus driver, or monitor (cussing, raising fists). • Bullying or harassment with intent to harm mentally or physically. • Major defacement of property (cutting, writing, altering). • Striking bus driver or bus monitor (any physical contact). • Tobacco, e-cigarette, drugs, or alcohol. • Sexual harassment. • Theft of property. • Arson. • Gang related activity and affiliation. • 3 pink slips of a Level 2 offense may lead to a Level 3 referral. | <p>1-10 days of suspension from transportation (building administrator decision)</p> | <p>Expulsion for 186 days from school and transportation.</p> |

COMMUNICATION

The district strives to keep families and community members informed of school news and activities. Our goal is to have information at your fingertips and to ensure that parents and others feel welcome to contact us with questions and concerns.

SWIFTREACH

Maintaining a safe and secure learning environment is a priority in the district.

Parents/Guardians will receive alerts via the phone number(s) and email provided during Online Enrollment. If you need to change your contact information, please contact the school your child attends. SWIFTREACH is activated to notify families of cancellations, important information, and in the event there is an emergency.

USD 250 WEBSITE: www.usd250.org

- Up-to-the-minute school news
- Board meeting information, briefs, and agendas
- Access to PowerSchool
- Calendars and events
- Contact Information
- Curriculum

- District Policies and Student Handbooks
- Employment information and vacancies
- Links to other education related sites

USD 250 District Vimeo Channel: www.vimeo.com/USD250

The USD 250 District Vimeo Channel houses important informational videos, board meetings, and stories shared from the District. This channel is one of the ways the district communicates with our community and parents.

POWERSCHOOL

PowerSchool is a web-based program that allows parent/guardian access to vital information about their children quickly and accurately. They can see the results of tests and assignments as soon as they are recorded, enabling them to intervene quickly if necessary. Parents can check the latest homework assignments and offer their children help with their schoolwork. Day in and day out, PowerSchool helps parents help their children achieve their potential.

A few examples of information accessible to parents/guardians:

- Easy access to student assignments and grades
- Communication with teachers
- Track attendance in real time
- Check lunch balance

A few examples of information accessible to students:

- Access to assignments
- Information about their individual progress
- Track grades and credits

PowerSchool can be accessed from any location with an internet connection by visiting <http://powerschool.usd250.org>. Parents/Guardian can create an account and connect your student using the 'Access ID' and 'Access Password' that is provided by the school or can be obtained by contacting the school directly.

REMIND

Remind is the district communication platform that helps educators reach students and parents where they are. Remind is available both online and as an app on both android and IOS devices. Parents and students over the age of 13 will be placed in Remind groups based on the student's class schedule. Students and parents may also join groups based on activities or interests using their class code.

EMAIL

The district recognizes the use of e-mail as a vital option for contacting teachers that may not always be available due to teaching schedules. All administration, certified and clerical staff may be reached by e-mail. Typically district emails are formatted as first initial and last name, however, some staff members may be assigned a variant of this. It is best practice to use the staff directory on the USD 250 website to find a specific staff member's contact information.

E-mail example: first initial and last name: name@usd250.org

TELEPHONE

| Building | Phone |
|-----------------------------------|--------------|
| George Nettels Elementary | 620-235-3160 |
| Lakeside Elementary | 620-235-3140 |
| Meadowlark Elementary | 620-235-3130 |
| Westside Elementary | 620-235-3170 |
| Pittsburg Community Middle School | 620-235-3240 |
| Pittsburg High School | 620-235-3200 |
| Board of Education Office | 620-235-3100 |
| Transportation | 620-235-3190 |

CONTINUOUS NOTICE OF NON-DISCRIMINATION AND HARRASSMENT

It is the policy of the Pittsburg Community School District to provide a positive and productive learning and working environment, free from discrimination, including discrimination or harassment on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and hiring practices. Harassment, hazing, intimidation, menacing behavior, or bullying by students, staff or third parties is strictly prohibited and shall not be tolerated in the district. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district superintendent, Richard Proffitt, 510 Deill, Pittsburg, KS, (620) 235-3100, rproffitt@usd250.org.

The Superintendent has been designated to coordinate compliance with nondiscrimination requirements contained in Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and The Americans with Disabilities Act of 1990. The district is committed to maintaining a working and learning environment free from discrimination. Any incident of discrimination in any form shall promptly be reported to an employee's immediate supervisor, the building principal or the district compliance coordinator for investigation and corrective action by the building principal or district compliance officer. Any employee who engages in discriminatory conduct shall be subject to disciplinary action, up to and including termination. Complaints against the superintendent should be addressed to the board of education. Complaints of discrimination will be resolved using the district's discrimination complaint procedures.

EMERGENCY PROCEDURES

Contingency plans are in place for crisis situations in all schools throughout the district. In case of an emergency USD 250 will use our SwiftReach system to share information with parent/guardians by phone and email. It is imperative that your contact information on file with the school district is

correct so that you will receive communications regarding your child. In emergency situations, it is difficult to remain calm; however, heavy traffic and a rush of people will only lead to chaos. As requested, please listen for advice on meeting places, briefings and updates.

EMERGENCY EVACUATIONS (Bomb threat, gas leak, etc)

If there is an emergency situation, the principal shall see that students are escorted to a safe place. The principal shall notify law enforcement agencies of the threat and request a thorough inspection of the buildings and grounds. Other contingencies as noted in the crisis plan shall be followed.

If it is determined that no danger exists to the students' safety and if there is time remaining in the school day, school shall be resumed. Time missed for a threat to commit bodily harm will be made up.

FERPA – FAMILY EDUCATIONAL RIGHTS and PRIVACY ACT

Under the provision of the Family Educational Rights and Privacy Act (FERPA), parents of students and eligible students (those who are 18 or older) are afforded various rights with regard to educational records which are kept and maintained by Pittsburg USD 250. In accordance with FERPA, you are required to be notified of those rights which include:

1. The rights to review and inspect all of your educational records, except those which are specifically exempted.
2. The right to prevent disclosure of personally identifiable information contained in your educational records to other persons with certain limited exceptions. Disclosure of information from your educational records to other persons will occur only if a. we have your prior written consent for disclosure; b. the information is considered "directory information" and you have not objected to the release of such information; or c. disclosure without consent is permitted by law.
3. The right to request that your educational records be amended if you believe that the records are misleading, inaccurate, or otherwise in violation of your rights. This right includes the right to request a hearing at which you may present evidence to show why the record should be changed if your request for an amendment to your records is denied in the first instance.
4. The right to file a complaint with the Family Policy and Regulations Office at the U.S. Department of Education if you believe that USD 250 has failed to comply with FERPA's requirements.
5. The right to obtain a copy of USD 250's policies for complying with FERPA. A copy may be obtained from the office of the superintendent, 510 Deill, Pittsburg, Kansas.

For purposes of FERPA, USD 250 has designated certain information contained in educational records as directory information which may be disclosed for any purpose without your consent. The following information is considered directory information: student name, address, telephone number, date and place of birth, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous school attended by the student, class designation, major field of study and photographs.

You have a right to refuse to permit the designation of any or all of the above information as directory information. If you refuse, you must file written notification to this effect with USD 250 at the office of the Superintendent, 510 Deill, Pittsburg on or before September 10 of each school year. If a refusal is not filed, USD 250 assumes that there is no obligation to the release of the designated directory information.

HEAD LICE POLICY

Students who are found to have live head lice shall be excluded from school until adequate lice treatment is complete and no live lice are found. A parent/guardian must accompany the student when they return to school. The student must then be re-examined by school personnel upon returning to make sure there are no live lice. If no live lice are found, the student may return to classes. Other students that have been in close contact may also be examined.

Students are not required to be nit free before returning to school.

IMMUNIZATION POLICY

Any individual who attends school is required to present certification from a licensed physician or health agency that they have received or are in the process of receiving immunizations against diphtheria, tetanus, pertusis, poliomyelitis, measles, mumps, rubella, hepatitis B, and varicella.

As an alternative to this requirement, a pupil may present:

1. Certification from a licensed physician stating the physical condition of the child to be such that the immunization would seriously endanger his/her life or health (this medical exemption must be signed annually), or
2. A written statement signed by one parent or guardian that he is an adherent of a religious denomination whose religion teachings are opposed to such test and immunizations.

Before the beginning of the school year, the school will notify parents or guardians of the following school year's immunization requirements. The required 90-day notification period will be in effect through the summer; therefore, each child must present current immunization records before entering school in the fall.

Students who fail to provide the documentation required by law may be excluded from school by the superintendent until statutory requirements are satisfied. Notice of exclusion shall be given to the parents/guardians as prescribed by law.

STUDENT ACCEPTABLE USE POLICY FOR TECHNOLOGY

This policy was written and maintained by the technology office and the administration of Pittsburg Community Schools, USD 250, and has been approved by the Board of Education on 07/27/2020. If you have any comments regarding this policy, please contact the district technology office.

Unauthorized usage of the district's computing systems and devices may involve not only the transgression of district policy but also a violation of state and federal laws. Unauthorized use is a crime and may involve criminal and civil penalties.

For the purposes of these guidelines, communication technologies include the Internet (i.e. World Wide Web (WWW)), on-line services, e-mail, other internet-related services, district-provided computers, including tablets and Chromebooks, phones, district networks, and other applicable services or technologies either now in use or implemented in the future. Communication technologies include technologies (whether or not owned by the school district) in use on school grounds or at school activities.

The technology office reserves the right to disable any account, at any time, in the event of a real or perceived infraction of this policy until further notice.

STUDENT RIGHTS AND RESPONSIBILITIES

Student's use of communication technologies is a privilege intended for the educational benefit of the student. Students must comply with the terms of these guidelines, any applicable district board policies, administrative guidelines, and operating procedures relative to the use of communication technologies.

In using communication technologies, the student will follow these guidelines:

- A. Students are not to use school-owned devices or resources in any way as to impede the use of other devices or services by any other user, regardless of class or group membership.
- B. If any user finds another user of the system to be in violation or suspicion of violation of any rules or policies, the finding user is to notify the technology office, building administrator or classroom teacher immediately, and will not attempt to police this system on their own.
- C. The sharing of accounts with friends or relatives is strictly prohibited without prior permission from the technology office.
- D. The running of ANY software that was not installed by the technology office or its staff is prohibited without the prior consent of the technology office.
- E. Adult material is strictly prohibited.
- F. Users are responsible for all activities associated with their accounts and devices. If a user releases their password to a third party who violates system policy, the owner of the account will be held responsible.
- G. Use of this system is a privilege, not a right. Severe misuse or repeated infractions will result in a temporary or permanent loss of use and the user may be subject to other disciplinary actions.

UNACCEPTABLE AND INAPPROPRIATE USE

The following forms of use of district technology devices and services are unacceptable and inappropriate and will be considered violations of board policy and administrative guidelines. Violators may be subject to disciplinary actions which may include the temporary or permanent loss of use of technology and even suspension. Examples of unacceptable/inappropriate use for a student include:

- A. Creating, copying, knowingly distributing, or posting of a computer virus or malware or other malicious software or applications.
- B. Sending messages using someone else's account.
- C. Sending messages that are inconsistent with district rules
- D. Sending a message that is sexist, racist, or otherwise prejudicial or inflammatory.
- E. Sending messages or downloading files that knowingly contain obscene language, graphics, pictures, or attached graphics files, either encoded/encrypted or un-encoded/decrypted.

- F. Sending chain letter-type messages, not related to education through email or chat.
- G. Engaging in online chat sessions that are not related to school functions.
- H. Using school provided technologies for personal gain.
- I. Sharing of account and/or password with others.
- J. On-line use of obscene, harassing, or abusive language.
- K. Attempting to gain access to inappropriate websites.
- L. Attempting to log-in to district computer networks as a network or system administrator.
- M. Accessing or attempting to access any part of the district computer networks or any part of a sub-system of the Internet without proper authorization
- N. Theft or intentional destruction of district equipment.
- O. Plugging in or unplugging Ethernet cables or moving computers or printers without approval from the technology office.
- P. Use district devices or systems in any way that violates school rules, administrative guidelines, Board policies or procedures, state statutes, local ordinances, or other laws.

CONSEQUENCES OF UNACCEPTABLE USE

In the event that an infraction is discovered or reported, the offending user will be promptly notified and given a chance to discuss the action with the system administrator and district and/or building administration depending on the severity of the infraction.

The offending student may be temporarily barred from technology usage pending investigation. Emails provided through district email services are considered to be private information. Only under the most severe of circumstances will user email be read.

Use and Conduct on District Official Social Media Sites

Official Pittsburg Community Schools - USD 250 social media sites have been developed to strengthen the community within our school district and distribute information about events, be it photos, video, website links, or other means of communication.

Pittsburg Community Schools - USD 250 asks that those making comments on the page show respect for their fellow users by ensuring the discussion remains civil, especially since some sites allow for people of any age to join. Comments are also subject to all social media sites' Terms of Use and Code of Conduct policies. Social Media users are encouraged to report the abuse of those policies to the page's "report abuse" button or by contacting Pittsburg Community Schools Communications Department at communications@usd250.org.

Pittsburg Community Schools - USD 250 reserves the right, but assumes no obligation, to remove comments that are racist, sexist, abusive, profane, violent, obscene, spam, contain falsehoods or are wildly off-topic, or that libel, incite, threaten or make ad hominem attacks on students, employees, guests or other individuals. We also do not permit messages selling products or promoting commercial or other ventures with the exception of fundraising opportunities of the district. Acts not in compliance can become grounds for bans from social media pages and/or other actions deemed necessary by the Pittsburg Community Schools - USD 250 Superintendent and/or USD 250 School Board. In turn,

Pittsburg Community Schools - USD 250 cannot be held responsible for the information posted or provided by third-party sources.

By visiting an official Pittsburg Community Schools - USD 250 social media site, you are agreeing that you are responsible for posts and information provided by your person.

Pittsburg Community Schools - USD 250 is relieved of all responsibility pertaining to offensive, inappropriate, and malicious content posted by third-party sources.

Official Social Media Pages include, but are not limited to:

- Facebook.com/USD250
- Twitter.com/PittsburgUSD250
- Instagram.com/PittsburgUSD250
- Vimeo.com/USD250

NETWORK STORAGE USAGE

The school district provides server space for students to store files and data that are for school purposes only. Students should backup their data regularly in the event of server failure or loss of data. If a student is in need of more space, contact the technology office.

LOGS AND MONITORING

The communication technologies provided in the district are owned and monitored by the technology office including, but not limited to files stored or transmitted, emails, and use of terminals. The district system creates logs of most user activity. These logs can be used as evidence of unauthorized usage. The technology office may also monitor the input from any terminal, at any time in the event of suspected unauthorized use, or use that is not consistent with district or system policy. The technology office is sworn to secrecy in the event that private information that is not in violation of policy is monitored.

PARTICIPATION IN ACTIVITIES

Participation in any activity program in the Pittsburg Community Schools is a privilege. Thus, extra-curricular coaches and sponsors may enact such additional rules and regulations not related to drug and alcohol abuse having direct relationship to their programs.

Such proposed rules shall be submitted for review and approval by the board of education two months prior to the program/activity.

Parental support and involvement is vital to school success. The parent/guardian and student will be required, by their signature, to acknowledge they have read all policies, rules and regulations pertaining to drug and alcohol abuse. Participation by the student will be delayed until the acknowledgement is signed and returned to the appropriate school official.

NUTRITION SERVICES DEPARTMENT

The Pittsburg Community School Nutrition Services Department is located in the Board of Education Office building at 510 Deill, Pittsburg, KS. We employ 35 people and serve an average of 950 breakfast and 1,925 lunch meals per day. Our program strives to serve – safe, nutritious and appealing meals to your child.

Meals are planned by the Director of Nutrition Services, with assistance from Kitchen Managers and input from students. All meals meet the criteria and regulations of the U.S.

Department of Agriculture and the Kansas State Department of Education. Menus are planned with the goal of providing students with a portion of their Recommended Daily Allowance (RDA) for key nutrients and calories. Extra effort is made to provide low fat alternatives and to keep the average of calories from fat below 30%. Give your children all the benefits of good nutrition, so they can achieve their highest possible potential.

If you are interested in learning more about your child's meal program, contact the Food Service Department, Pittsburg Community Schools, 510 Deill, P.O. Drawer 75, Pittsburg, KS. Phone number-(620) 235-3100, Fax number-(620) 235-3106. Summer Warren, Food Service Director.

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, S W, Washington, D.C. 20250-9410 or call (866) 632-9992 (voice) Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish) USDA is an equal opportunity provider and employer.

SECTION 504

The Pittsburg Community School District does not discriminate against any student on the basis of his or her disability and allows equal access to and participation in its programs and activities. The district also does not discriminate against anyone because he or she is associated with someone who is disabled. In addition, it is the district's responsibility to identify and evaluate students who, within the intent of Section 504 of the Rehabilitation Act of 1973, need specially designed instruction or services so that those students may receive free appropriate public education. For additional information please contact a building principal or the district office.

For this policy, a student who may be eligible within the intent of Section 504 is one who: • Is eligible to attend the district's schools under federal and Kansas law; and • Has a physical or mental impairment that substantially limits one or more major life activities, including learning.

Students may be eligible for services under the provisions of Section 504 even though they do not require services pursuant to the Individuals with Disabilities Education Act, (IDEA). Students who are identified as individuals with exceptional needs under IDEA criteria will have their rights and obligations determined by that law.

Each qualified student within the district who is eligible to receive appropriate individual services, regardless of the nature or severity of the condition necessitating such programs or services, shall receive a free and appropriate public education from the district, as it is defined in Section 504 of the Rehabilitation Act.

SMOKE AND TOBACCO-FREE FACILITIES AND GROUNDS (applies to adults and students)

All buildings and grounds in USD 250 are declared to be tobacco-free zones. Smoking or use of tobacco products is prohibited in all school buildings and on school grounds at all times.

Interpretation: It will not be the intent of the district to prohibit **non-student** adult members of the community from smoking or using tobacco products in their personal vehicles while on school grounds.

SMOKING AND TOBACCO

Possession or use of tobacco products or paraphernalia or any vapor/electric cigarette of any form is prohibited on school property and at school sponsored activities. Possession of tobacco, tobacco products or paraphernalia related to the use of tobacco such as lighters, matches, pipes, etc. are also prohibited.

STUDENT PRIVACY RIGHTS

Much of the student information processed by the district is confidential, and state and federal law limits its release. USD 250 has district policies in place to ensure the students' privacy rights are protected and that district employees abide by state and federal laws. For complete information, patrons may request a copy of district Policy IDEA – Student Privacy Policy by calling the district office at 235-3100.

GAAF Emergency Safety Interventions (See GAO, JRB, JQ, and KN) GAAF

The board of education is committed to limiting the use of Emergency Safety Intervention ("ESI"), such as seclusion and restraint, with all students.

Seclusion and restraint shall be used only when a student's conduct necessitates the use of an emergency safety intervention as defined below. The board of education encourages all employees to utilize other behavioral management tools, including prevention techniques, de-escalation techniques, and positive behavioral intervention strategies.

This policy shall be made available on the district website with links to the policy available on any individual school pages. In addition, this policy shall be included in at least one of the following: each school's code of conduct, school safety plan, or student handbook. Notice of the online availability of this policy shall be provided to parents during enrollment each year.

Definitions

"Campus police officer" means a school security officer designated by the board of education of any school district pursuant to K.S.A. 72 – 8222, and amendments thereto.

“Chemical Restraint” means the use of medication to control a student’s violent physical behavior or restrict a student’s freedom of movement.

“Emergency Safety Intervention” is the use of seclusion or physical restraint, but does not include physical escort or the use of time - out.

“Incident” means each occurrence of the use of an emergency safety intervention.

“Law enforcement officer” and “police officer” mean a full-time or part-time salaried officer or employee of the state, a county, or a city, whose duties include the prevention or detection of crime and the enforcement of criminal or traffic law of this state or any Kansas municipality. This term includes a campus police officer.

“Legitimate law enforcement purpose” means a goal within the lawful authority of an officer that is to be achieved through methods or conduct condoned by the officer’s appointing authority.

“Mechanical Restraint” means any device or object used to limit a student’s movement.

“Parent” means: (1) a natural parent; (2) an adoptive parent; (3) a person acting as a parent as defined in K.S.A. 72 - 1046(d)(2), and amendments thereto; (4) a legal guardian; (5) an education advocate for a student with an exceptionality; (6) a foster parent, unless the student is a child with an exceptionality; or (7) a student who has reached the age of majority or is an emancipated minor.

“Physical Escort” means the temporary touching or holding the hand, wrist, arm, shoulder, or back of a student who is acting out for the purpose of inducing the student to walk to a safe location.

“Physical Restraint” means bodily force used to substantially limit a student’s movement, except that consensual, solicited, or unintentional contact and contact to provide comfort, assistance , or instruction shall not be deemed to be physical restraint.

“School resource officer” means a law enforcement officer or police officer employed by a local law enforcement agency who is assigned to a district through an agreement between the local law enforcement agency and the district.

“School security officer” means a person who is employed by a board of education of any school district for the purpose of aiding and supplementing state and local law enforcement agencies in which the school district is located, but is not a law enforcement officer or police officer.

“Seclusion” means placement of a student in a location where all of the following conditions are met: (1) the student is placed in an enclosed area by school personnel; (2) the student is purposefully isolated from adults and peers; and (3) the student is prevented from leaving, or reasonably believes that he or she will be prevented from leaving the enclosed area.

“Time - out” means a behavioral intervention in which a student is temporarily removed from a learning activity without being secluded.

Prohibited Types of Restraint

All staff members are prohibited from engaging in the following actions with all students: • Using face - down (prone) physical restraint;

- Using face - up (supine) physical restraint;
- Using physical restraint that obstructs the student’s airway;
- Using physical restraint that impacts a student’s primary mode of communication;
- Using chemical restraint, except as prescribed treatments for a student’s medical or psychiatric condition by a person appropriately licensed to issue such treatments; and
- Use of mechanical restraint, except:
 - Protective or stabilizing devices required by law or used in accordance with an order from a person appropriately licensed to issue the order for the device ;
 - Any device used by a certified law enforcement officer to carry out law enforcement duties; or o Seatbelts and other safety equipment when used to secure students during transportation.

Use of Emergency Safety Interventions

ESI shall be used only when a student presents a reasonable and immediate danger of physical harm to such student or others with the present ability to effect such physical harm. Less restrictive alternatives to ESI, such as positive behavior interventions support, shall be deemed inappropriate or ineffective under the circumstances by the school employee witnessing the student’s behavior prior to the use of any ESI. The use of ESI shall cease as soon as the immediate danger of physical harm ceases to exist. Violent action that is destructive of property may necessitate the use of an ESI. Use of an ESI for purposes of discipline, punishment, or for the convenience of a school employee shall not meet the standard of immediate danger of physical harm.

ESI Restrictions

A student shall not be subjected to ESI if the student is known to have a medical condition that could put the student in mental or physical danger as a result of ESI. The existence of such medical condition must be indicated in a written statement from the student’s licensed health care provider, a copy of which has been provided to the school and placed in the student’s file.

Such written statement shall include an explanation of the student’s diagnosis, a list of any reasons why ESI would put the student in mental or physical danger, and any suggested alternatives to ESI.

Notwithstanding the provisions of this subsection, a student may be subjected to ESI, if not subjecting the student to ESI would result in significant physical harm to the student or others.

Use of Seclusion

When a student is placed in seclusion, a school employee shall be able to see and hear the student at all times. All seclusion rooms equipped with a locking door shall be designed to ensure that the lock automatically disengages when the school employee viewing the student walks away from the seclusion

room, or in case of emergency, such as fire or severe weather.

A seclusion room shall be a safe place with proportional and similar characteristics as other rooms where students frequent. Such room shall be free of any condition that could be a danger to the student, well-ventilated, and sufficiently lighted.

Training

All staff members shall be trained regarding the use of positive behavioral intervention strategies, De-escalation techniques, and prevention techniques.

Such training shall be consistent with nationally recognized training programs on ESI. The intensity of the training provided will depend upon the employee's position. Administrators, licensed staff members, and other staff deemed most likely to need to restrain a student will be provided more intense training than staff who do not work directly with students in the classroom. District and building administration shall make the determination of the intensity of training required by each position.

Each school building shall maintain written or electronic documentation regarding the training that was provided and a list of participants, which shall be made available for inspection by the state board of education upon request.

Notification and Documentation

The principal or designee shall notify the parent the same day as an incident. The same-day notification requirement of this subsection shall be deemed satisfied if the school attempts at least two methods of contacting the parent. A parent may designate a preferred method of contact to receive the same-day notification. Also, a parent may agree, in writing, to receive only one same-day notification from the school for multiple incidents occurring on the same day.

Documentation of the ESI used shall be completed and provided to the student's parents no later than the school day following the day of the incident.

Such written documentation shall include: (A) The events leading up to the incident; (B) student behaviors that necessitated the ESI; (C) steps taken to transition the student back into the educational setting; (D) the date and time the incident occurred, the type of ESI used, the duration of the ESI, and the school personnel who used or supervised the ESI; (E) space or an additional form for parents to provide feedback or comments to the school regarding the incident; (F) a statement that invites and strongly encourages parents to schedule a meeting to discuss the incident and how to prevent future incidents; and (G) email and phone information for the parent to contact the school to schedule the ESI meeting. Schools may group incidents together when documenting the items in subparagraphs (A), (B) and (C) if the triggering issue necessitating the ESIs is the same.

The parent shall be provided the following information after the first and each subsequent incident during each school year: (1) a copy of this policy which indicates when ESI can be used; (2) a flyer on the parent's rights; (3) information on the parent's right to file a complaint through the local dispute resolution process (which is set forth in this policy) and the complaint process of the state board of

education; and (4) information that will assist the parent in navigating the complaint process, including contact information for Families Together and the Disability Rights Center of Kansas. Upon the first occurrence of an incident of ESI, the foregoing information shall be provided in printed form or, upon the parent's written request, by email. Upon the occurrence of a second or subsequent incident, the parent shall be provided with a full and direct website address containing such information.

Law Enforcement, School Resource, and Campus Security Officers

Campus police officers and school resource officers shall be exempt from the requirements of this policy when engaged in an activity that has a legitimate law enforcement purpose. School security officers shall not be exempt from the requirements of this policy.

If a school is aware that a law enforcement officer or school resource officer has used seclusion, physical restraint, or mechanical restraint on a student, the school shall notify the parent the same day using the parent's preferred method of contact. A school shall not be required to provide written documentation to a parent, as set forth above, regarding law enforcement use of an emergency safety intervention, or report to the state department of education any law enforcement use of an emergency safety intervention. For purposes of this subsection, mechanical restraint includes, but is not limited to, the use of handcuffs.

Documentation of ESI Incidents

Except as specified above with regard to law enforcement or school resource officer use of emergency safety interventions, each building shall maintain documentation any time ESI is used with a student. Such documentation must include all of the following:

- Date and time of the ESI,
- Type of ESI,
- Length of time the ESI was used,
- School personnel who participated in or supervised the ESI,
- Whether the student had an individualized education program at the time of the incident,
- Whether the student had a section 504 plan at the time of the incident, and whether the student had a behavior intervention plan at the time of the incident.

All such documentation shall be provided to the building principal, who shall be responsible for providing copies of such documentation to the superintendent or the superintendent's designee on at least a biannual basis. At least once per school year, each building principal or designee shall review the documentation of ESI incidents with appropriate staff members to consider the appropriateness of the use of ESI in those instances.

Reporting Data

District administration shall report ESI data to the state department of education as required. Parent Right to Meeting on ESI Use

After each incident, a parent may request a meeting with the school to discuss and debrief the incident. A parent may request such meeting verbally, in writing, or by electronic means. A school shall hold a meeting requested under this subsection within 10 school days of the parent's request. The focus of any such meeting shall be to discuss proactive ways to prevent the need for emergency safety interventions and to reduce incidents in the future.

For a student with an IEP or a Section 504 plan, such student's IEP team or Section 504 plan team shall discuss the incident and consider the need to conduct a functional behavioral assessment, develop a behavior intervention plan, or amend the behavior intervention plan if already in existence .

For a student with a section 504 plan, such student's section 504 plan team shall discuss and consider the need for a special education evaluation. For students who have an individualized education program and are placed in a private school by a parent, a meeting called under this subsection shall include the parent and the private school, who shall consider whether the parent should request an individualized education program team meeting. If the parent requests an individualized education program team meeting, the private school shall help facilitate such meeting.

For a student without an IEP or Section 504 plan, the school staff and the parent shall discuss the incident and consider the appropriateness of a referral for a special education evaluation, the need for a functional behavioral assessment, or the need for a behavior intervention plan. Any such meeting shall include the student's parent, a school administrator for the school the student attends, one of the student's teachers, a school employee involved in the incident, and any other school employees designated by the school administrator as appropriate for such meeting.

The student who is the subject of such meetings shall be invited to attend the meeting at the discretion of the parent. The time for calling such a meeting may be extended beyond the 10 - day limit if the parent of the student is unable to attend within that time period. Nothing in this section shall be construed to prohibit the development and implementation of a functional behavior assessment or a behavior intervention plan for any student if such student would benefit from such measures.

Local Dispute Resolution Process

If a parent believes that an emergency safety intervention has been used on the parent's child in violation of state law or board policy, the parent may file a complaint as specified below.

The board of education encourages parents to attempt to resolve issues relating to the use of ESI informally with the building principal and/or the superintendent before filing a formal complaint with the board. Once an informal complaint is received, the administrator handling such complaint shall investigate such matter, as deemed appropriate by the administrator. In the event that the complaint is resolved informally, the administrator must provide a written report of the informal resolution to the superintendent and the parents and retain a copy of the report at the school. The superintendent will share the informal resolution with the board of education and provide a copy to the state department of education.

If the issues are not resolved informally with the building principal and/or the superintendent, the parents may submit a formal written complaint to the board of education by providing a copy of the complaint to the clerk of the board and the superintendent within thirty (30) days after the parent is informed of the incident.

Upon receipt of a formal written complaint, the board president shall assign an investigator to review the complaint and report findings to the board as a whole. Such investigator may be a board member, a school administrator selected by the board, or a board attorney. Such investigator shall be informed of the obligation to maintain confidentiality of student records and shall report the findings of fact and recommended corrective action, if any, to the board in executive session.

Any such investigation must be completed within thirty (30) days of receipt of the formal written complaint by the board clerk and superintendent.

On or before the 30th day after receipt of the written complaint, the board shall adopt written findings of fact and, if necessary, appropriate corrective action.

A copy of the written findings of fact and any corrective action adopted by the board shall only be provided to the parents, the school, and the state department of education and shall be mailed to the parents and the state department within 30 days of the board's receipt of the formal complaint. If desired, a parent may file a complaint under the state board of education administrative review process within thirty (30) days from the date a final decision is issued pursuant to the local dispute resolution process.

Approved:

KASB Recommendation – 6/19; 12/13; 6/15; 6/16

USD 250 Homework School Board Policy

Homework shall not be used as a means to discipline students. Home-work shall be assigned as needed to reinforce lessons introduced in the class-room and promote academic progress. (Policy IHB)

USD 250 Homework Philosophy

Homework shall be assigned as needed to reinforce lessons introduced in the classroom and promote academic progress. Homework shall not be used as a means to discipline students.

USD 250 Core Beliefs about Homework

We believe the assignment of homework is based on the following principles:

1. Homework shall be used as an extension and/or reinforcement of what was taught and learned in the classroom.
2. The act of doing homework is considered to be important for developing independent work skills.
3. Feedback from teachers to students about homework must be constructive and given in a timely manner.
4. Similar homework guidelines should be established, by the classroom teachers, at each grade level at the K-5 level and at the department level, 6-12.
5. Homework involves parents/guardians in their child's education and the school district appreciates their support and monitoring of homework.
6. Homework may be assignments that were not finished in class or assignments assigned to be completed at home

USD 250 Grading School Board Policy

The district shall have methods for assessing and reporting the quality of student academic progress to parents as approved by the board. (Policy IHA)

USD 250 Grading Philosophy

Grades serve as a vehicle to promote meaningful evaluation of student achievement, to inform students and parents of academic progress, and, as necessary, to improve student performance, habits, and practice.

USD 250 Core Beliefs about Grading

We believe grading of student work is based on the following principles:

1. To communicate to parents what students know and are able to do in the classroom and on homework.
2. That grades are based upon documentation, participation, attitude, conduct and work habits of each individual student and are given on the basis of sound measurement.
3. Grades are an accurate reflection of student performance based upon a variety of formal and informal assessments.

4. To ensure that all students are given sufficient opportunities to demonstrate their comprehension of a subject or course.
5. Similar grading guidelines should be established at each grade level at the K-5 level and at the department level, 6-12.
6. Student grades reflect individual performance of a student's progress and teachers provide meaningful feedback.