

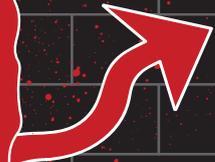
Hinsdale Central

2021

STUDENT

2022

PLANNER



Being aware of your mood impacts what you think and do. Self-awareness plus self-management equals responsible decision making.

Enraged	Furious	Frustrated	Shocked	M	Surprised	Upbeat	Motivated	Ecstatic
Livid	Frightened	Nervous	Restless	O	Hyper	Cheerful	Inspired	Elated
Fuming	Apprehensive	Worried	Annoyed	O	Energized	Lively	Optimistic	Thrilled
Repulsed	Troubled	Uneasy	Peeved	D	Pleasant	Joyful	Proud	Blissful
M	O	O	D	M	E	T	E	R
Disgusted	Disappointed	Glum	Ashamed	E	Blessed	At Ease	Content	Fulfilled
Mortified	Alienated	Mopey	Apathetic	T	Humble	Secure	Chill	Grateful
Embarrassed	Excluded	Timid	Drained	E	Calm	Satisfied	Relaxed	Carefree
Alone	Down	Bored	Tired	R	Relieved	Restful	Tranquil	Serene

Acknowledgement

Outside cover designed by Nathan Zock – Class of 2021

Student Name:

DAILY BELL SCHEDULE			
7:00 – 7:50	Early Bird	50 mins.	
7:55	First Bell		
8:00 – 8:50	Period 1	50 mins.	
8:55 – 9:45	Period 2	50 mins.	
9:50 – 10:40	Period 3	50 mins.	
10:45 – 11:10	Period 4	25 mins.	Lunch
11:15 – 11:40	Period 5	25 mins.	Lunch
11:45 – 12:10	Period 6	25 mins.	Lunch
12:15 – 12:40	Period 7	25 mins.	Lunch
12:45 – 1:10	Period 8	25 mins.	Lunch
1:15 – 2:05	Period 9	50 mins.	
2:10 – 3:00	Period 10	50 mins.	



**HINSDALE CENTRAL
HIGH SCHOOL**

MONDAY LATE START BELL SCHEDULE

Every Monday with the exception of:

- 1) Mondays falling in shortened student attendance weeks;
- 2) the first two weeks of AP exams; and
- 3) the first week of each semester.

8:00 – 8:40	Early Bird	40 mins.	
8:45	First Bell		
8:50 – 9:30	Period 1	40 mins.	
9:35 – 10:15	Period 2	40 mins.	
10:20 – 11:00	Period 3	40 mins.	
11:05 – 11:30	Period 4	25 mins.	Lunch
11:35 – 12:00	Period 5	25 mins.	Lunch
12:05 – 12:30	Period 6	25 mins.	Lunch
12:35 – 1:00	Period 7	25 mins.	Lunch
1:05 – 1:30	Period 8	25 mins.	Lunch
1:35 – 2:15	Period 9	40 mins.	
2:20 – 3:00	Period 10	40 mins.	

STUDENT PLANNER

5500 S. Grant St.
Hinsdale, IL 60521
Main Office: 630-570-8000
FAX: 630-570-8209
24-Hour Absence Reporting
630-570-8600
Health Office Fax: 630-570-8599
hc.hinsdale86.org/



BUILDING ADMINISTRATION

William C. Walsh, Principal
Jessica Hurt, Assistant Principal
Ryan Maita, Assistant Principal
Dan Jones, Athletic Director
Kimberly Dever, Director of Deans
Steve Edsey, Dean
Sean Brennan, Dean
Kristen Bronke, Dean
Jennifer Regnier, Director of Counselor
Andrea Ellexson, Director of Special Education
Sally Phillip, Director of Student Activities



D86 Student Handbook

<https://d86.hinsdale86.org/Domain/398>



D86 School Calendar

<https://d86.hinsdale86.org/domain/218>



D86 Tipline

<https://d86.hinsdale86.org/Page/679>

NOTICE:

The Board of Education has the right to change the school calendar at any time. For the most up-to-date calendar information, to the Calendar page on the District website.

Remember why you are there, as you have the power to make your day great and someone else's day special. These are words I try to live by and pass on to people who pass through my life. As Red Devils we strive for the best so that we can achieve our ideal future. We take classes that will expand our opportunities, join a team to fuel our Red Devil spirit and we join clubs to understand what it means to be a part of something. Each day throughout this school year we will come across a peer or an adult that is new to our lives. You have the opportunity to bring someone into your network of friends, to make a positive impact in their life and change your life forever. The relationships we build in high school last beyond the four years you are on this campus. Make the most of it and remember why you are here.

As we prepare for the school year the Building Leadership Team, teachers and staff of Hinsdale Central set goals, including a social emotional goal. The Collaborative for Academic, Social, and Emotional Learning (CASEL) has identified five interrelated sets of cognitive, affective and behavioral competencies. They are Self-Awareness, Self-Management, Relationship Skills, and Responsible Decision-Making. As you move through the school year, we ask you to be mindful of who you are & what you represent. There are moments in your day and in your life where your priorities change. At one moment you are a student, however you may also be a student athlete or a student of service or a student leader, whatever the role, remember why you are there. During the school day, your first priority is to be a student and we are here to teach you, help you achieve your ideal future. We are here to prepare you to be a student of academics, a student of life, and a student who strives to better our community, school and self. The choices you make while at Hinsdale Central will define your character, so make a commitment to excellence. Welcome to or welcome back to Hinsdale Central High School, make this year the best year yet.

It is important for you and your family to read and become familiar with our student planner and handbook. The handbook can be found online (<https://d86.hinsdale86.org/domain/127>) and contains information that will help with your transition and provide you a better understanding of all Hinsdale Central has to offer. As Coach Huskisson would say *"it is a great day to be alive and a Red Devil."*

Thank you
William C. Walsh Principal
Hinsdale Central High School



FAQs		
Concerns/Questions	Office	EXT
Bus Pass	Deans Office	8225
Bus Routes	Deans Office	8225
Class Schedule	Counseling Office	8253
Dance Guest Forms	Dean Office	8225
Elevator Access Key	Health Services Office	8595
Grade in Class	Teacher	HAC/8000
Home Access Center	Main Office	8125
Homework / Extended Absence	Deans Office	8225
ID Cards	Bookstore	8227
Locker Jams	Deans Office	8224
Late to School or Leaving Early	Deans Office	8224
Locker Combination	Deans Office	8224
Locker Locations	See Chart Below	Below
Lost and Found	Bookstore	8227
Medical Hall Pass	Health Services Office	8595
Parking Permits	Deans Office	8225
PE Medical Excuse	Health Services Office	8595
Photocopies	LMC	8411
Poster Approvals	Activities Director	8580
Prearranged Absence Request	Deans Office	8225
Report a Theft	School Resource Officer	8600
Transcripts / Grade Verification	Registrar	8148
Student Schedule	Counseling Office	8253
Work Permits	Counseling Office	8253

Locker Locations

Locker #	1 st Floor	Locker #	1 st Floor	Locker #	2 nd Floor	Locker #	2 nd Floor
1-77	Math – North	355 – 614	World Languages - Middle	2000 – 2154	Math – North	2659 – 2925	Spec Ed – South
78- 114	Counseling - North	615 – 843	Athletics - South	2163 – 2250	Business - North	2926 – 3198	Art – East
115 - 257	Deans - North	844 -1014	FACS - East	2251 – 2290	English - North	5000 - 5271	Social St – West
258 - 282	Counseling - North	3900 – 3972	Science - West	2300 – 2372	Math - North	5272 – 5332	Skywalk
283 -354	Math - North	4000 - 4240	Science - West	2373 - 2658	English - Middle	5500 - 5643	Library – North

OUR MISSION

WHY WE EXIST

Empowering students pursue their ideal future by acquiring critical skills and knowledge to collaborate, create and connect with an ever-changing world

OUR VALUES

WHAT WE STAND FOR

- Access
- Accountability
- Diversity
- Equity
- Excellence
- Perseverance
- Resiliency
- Respect
- Trust



86Forward
HINSDALE TOWNSHIP HIGH SCHOOL DISTRICT

OUR VISION

WHERE WE ARE HEADED

Defining excellence.

District 86 will set the standard for excellence by inspiring passion, confidence and excellence in five years, the District will use the following components as evidence for achieving our mission and vision:

Coherent System	District 86, its two high schools, and communities are one coherent, unified system. Collaboration fosters respect, voice, and engagement among all stakeholders. Commitment to a shared mission, vision, and goals unites the District. Resources and opportunities are equitably provided to ensure that needs of all students are being met.
Critical Competencies	District curriculum, foundational knowledge, and competencies required for success after high school link to the life skills of critical thinking, creative thinking, problem solving, collaboration, and communication. These critical competencies link to character and leadership required for global citizenship. Learning expectations and experiences are rigorous, relevant, and equitable for all students.
Multiple Measures for Student Well-Being	Student, team or department, school, and District 86 success links to a meaningful data and information system consisting of multiple measures for goal setting, reflection, analysis, and improvement of performance. Multiple measures are used at all levels to periodically assess and report progress. Improvement is the first criterion of success.
Innovative Teaching and Learning Practices	Students feel safe, challenged, confident, and responsible for their own learning. District 86 culture, programs, practices, and services foster student social and emotional well-being. Students report they feel well prepared for their future. Families report they feel their student is well prepared for their future.
Facilities	Engaging teaching and learning practices ensure students explore big ideas, make real-world connections, relate their learning to their passions, and give students multiple and authentic ways to demonstrate their knowledge. Instructional tools, including technology, ensure learning takes place both inside and outside the classroom. Assessment leads to next steps in teaching and learning. Student growth is the first criterion of success.
Collaboration and Communication Partnerships	The facilities support a safe and secure learning environment that provides opportunities for multiple pathways leading to college, career and life readiness. The facilities provide opportunities for innovative teaching and learning practices, including technology. All facilities are fully ADA accessible and meet Life-Safety requirements.
	Internal and external communication and collaboration activate student, teacher, and parent voice and improved stakeholder satisfaction. Enhanced communication and collaboration create clarity and understanding and promote transparency. Communication closes the gap between what is real and what is perceived.
	District 86 cultivates partnerships with business, agencies, and other community organizations to further student learning, career, and workplace experiences for students. District 86 cultivates partnerships with sender districts to further college, career, and life experiences for students.

HINSDALE CENTRAL STUDENT GOVERNMENT



Hinsdale Central Student Government
Website

<https://d86.hinsdale86.org/Page/1534>



School Mascot
Red Devils



School Colors
Red and White

HINSDALE CENTRAL HIGH SCHOOL ALMA MATER

- I. Wherever in the world you go, You'll hear just
 the same old song; 'Tis borne on all the winds
 that blow. From hearts that are true and strong.
 Refrain: We will ever love our Alma Mater,
 Though our high school days be o'er;
 We will ever love our H.T.H., As we did in day of
 yore;
 Red and white will always be our colors That will
 make our pulses throb.
 So H.T.H. to you, we will e'er be true
 H.T.H. dear Hinsdale High.

- II. Then let us bravely raise our song, and let
 our voice ring; Our days in high school won't
 be long,
 So while we're here we'll sing. (Refrain)

HINSDALE CENTRAL HIGH SCHOOL FIGHT SONG

For Hinsdale we will play the game
All fame and honor to her name
For Hinsdale High we'll do or die
And raise aloft our victory song
Rah Rah!

For Hinsdale we will play the game
All fame and honor to her name
For Hinsdale High we'll do or die
So cheer for Hinsdale High!
Rah Red Devils Rah! Rah Red Devils
Rah! You Rah Rah Rah Rah

STAFF DIRECTORY

Superintendent – Tammy Prentiss	630-655-6110
Administrative Chief of Staff - Debra Kedrowski	630-655-6108
Assistant Superintendent of Academics – Christopher Covino	630-655-6107
Director of Instructional Equity - Patrice Payne	630-655-6100
District Office Generalist - Paula Garcia	630-655-6101
Instructional Innovation Coordinator - David Lapetino	630-468-4510
Assistant Superintendent of Student Services – Brad Verthein	630-570-8006
Grant and Budget Analyst – Lauren Ward	630-570-8007
Student Services Coordinator - Jason Rehflert	630-468-4416
Assistant Superintendent of Human Resources – Cheryl Moore	630-570-8008
Benefits Coordinator – Cathy Hannon	630-655-6106
Human Resources Generalist – Stacie Creighton	630-655-6181
Chief Financial Officer – Josh Stephenson	630-570-8087
Accounts Payable – Karen Melin	630-468-6109
Director of Fiscal Services – Mark Gillono	630-655-6111
Director of Operations – Jason Oskerp	630-655-6105
Director of Security - Kevin Simpson	630-570-8464
Financial Analyst – Marge Ida	630-655-6104
Payroll – Michelle Pinkard	630-655-6103
Procurement Officer – Tina Snyder	630-570-8003
Chief Information Officer – Keith Bockwoldt	630-655-6182
Enterprise Application Manager - Patty Aguilar	630-468-4614
Network Administrator- Kyle Freise	630-570-8611
System Administrator - Andy Daniak	630-570-8613
Technology Services - David Ortiz	630-570-8696
Director of Communications – Chris Jaculca	630-570-8086
Communications Coordinator – Alyssa Groh	630-570-8002

Hinsdale Central Administration

Principal – William Walsh	630-570-8210
Administrative Assistant – Stephanie Hodermarsky	630-570-8211
Assistant Principal – Jessica Hurt	630-570-8215
Administrative Assistant – Julie Van Ness	630-570-8214
Assistant Principal – Ryan Maita	630-570-8213
Administrative Assistant – Julie Van Ness	630-570-8214
Athletic Director – Dan Jones	630-570-8240
Administrative Assistant – Wanda Swik	630-570-8241
Director of Deans – Kimberly Dever	630-570-8219
Administrative Assistant – Pat Zipsie	630-570-8225
Dean of Students – Sean Brennan	630-570-8218
Administrative Assistant – Peggy Elliott	630-570-8223
Dean of Students – Kristen Bronke	630-570-8220
Administrative Assistant – Megan Calderon	630-570-8224
Dean of Students – Steve Edsey	630-570-8221
Administrative Assistant – Megan Calderon	630-570-8224
Director of Counseling & Social Work—Jennifer Regnier	630-570-8250
Administrative Assistant — Kerry Sheehan	630-570-8251
Administrative Assistant — Carol Schutz	630-570-8252
School Psychologist — Joanna Bruckner	630-570-8579
School Psychologist — Deanne Doherty	630-570-8268
School Psychologist — Mary Gallagher	630-570-8578
Director of Student Activities – Sally Phillip	630-570-8580
Administrative Assistant – Tricia McIlwee	630-468-4391

Departments

Building and Grounds	Tim Donohoe	630-570-8180
	Rachel Tolemy – Administrative Assistant	630-570-8181
Career & Technology Ed.	John Madden	630-570-8280
	Barb Deane - Administrative Assistant	630-570-8279
Cafeteria Manager (Quest)		630-570-8100
English	David Lange	630-570-8350
	Barb Deane - Administrative Assistant	630-570-8279
EL Director	Sasha Villagrana - Frost	630-570-8232
Fine Arts	Patrick Maag	630-468-4151
	Kirsten Parsons – Administrative Assistant	630-570-8391
Mathematics	Sarah Porod	630-570-8420
	Linda Bronsteader – Administrative Assistant	630-570-8571
Physical Education, Health & Driver Ed	Janelle Marconi	630-570-8740
Science	Kirsten Parsons – Administrative Assistant	630-570-8391
	Julie May	630-570-8500
	Linda Bronsteader – Administrative Assistant	630-570-8571
Social Studies	Billson Rasavongxay	630-570-8540
	Kirsten Parsons – Administrative Assistant	630-570-8391
Special Education	Andrea Ellexson	630-570-8290
	Wendy Vallo– Administrative Assistant	630-570-8291
World Languages	Jennifer Lawrence	630-570-8390
	Kirsten Parsons – Administrative Assistant	630-570-8391

Student Services

Attendance		630-570-8090
Bookstore/PushCoin	Laura Sharp	630-570-8227
Counselors	Rob Aurich	630-570-8259
	Maureen Drown	630-570-8267
	Gia Georgeow-Maniscalco	630-570-8263
	Kari Hein	630-570-8258
	Lisa Hikes	630-570-8260
	Cindy Kasten	630-570-8261
	Renee Koziol	630-570-8265
	Michael Litton	630-570-8269
	John Mariner	630-570-8256
	Teresea Marshall	630-570-8262
	Angela Matos	630-570-8266
	Donna Wheeler	630-570-8257
Health Services	Melissa Geibel, Nurse	630-570-8595
	Leah Block, Nurse	630-570-8597
	Judy Bouvard – Administrative Assistant	630-570-8596
Registrar (Transcripts)	LaTonya Shumate	630-570-8148
	Rena Cerny – Assistant Registrar	630-570-8271
School Resource Officer	Dan Mazepa	630-570-8600
Social Workers	Maggie Buoy	630-570-8572
	Jennifer Cave	630-570-8255
	TBD	TBD
	Ilyssa Hoffman	630-570-8574
	Peter Hutcheon	630-570-8610
	Jim Kupres	630-570-8576
Student Support Coordinator	Jennifer Jaczak	630-570-8292
Student Support Coordinator	Whitney Wilda	630-570-8545
Student Success Center	Heather Cullnan	630-570-8574
Student Support Center	Allison Fish	630-570-8575
Clinical Technician		

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SCHOOL RESOURCES

Counseling Services

District 86 counseling services are the cornerstone of a planned program of secondary education, encompassing all facets of college and career planning, academic decision-making, and personal-social development. Our Counseling Department's holistic and comprehensive services complement other quality educational programs within the school and provide further commitments to the intellectual, physical, social, cultural, career, and occupational development of the individual student as he or she moves into our community and world. Students may make an appointment with their counselor by using the sign-up sheets in the Counseling Office.. You may also visit the Counseling Department's website for additional information.

The school counseling staff delivers the following services:

- Selection of high school curriculum compatible with graduation requirements, individual abilities, and future plans.
- Development of post-secondary plans including the college selection process and career awareness.
- Assistance with personal, emotional and social concerns that may be impeding development and/or academic achievement.
- Interpretation of standardized achievement tests and career interest inventories.
- Coping with school and peer adjustment concerns.

Deans

The Deans in each building oversee student attendance and discipline related matters. The Deans strive to assist students in making appropriate judgments and decisions. Multiple test/exams forms are available in the Dean's Offices at each school. These forms should be returned to the Dean's Office upon completion. The Deans' Office also serves as an informal resource for information.

Please go to the website to complete the following forms electronically:

- Pre-Arranged Absence Forms
- Senior Parking Permits Request

The following forms are available in the Dean's Office:

- Guest Dance Forms
- Forms to move an assessment when you have 3 or more fall on the same day
- Bus route changes/requests



Hinsdale Central Deans' Office
<https://d86.hinsdale86.org/domain/127>



Hinsdale South Dean's Office
<https://d86.hinsdale86.org/Domain/62>

Social Work/School Psychologist

The Social Work Office offers a variety of services to promote the social and emotional well-being of students. Social workers assigned to specific special education populations also can be reached through the Social Work Office. Services include individual student assessments, crisis intervention, short-term confidential counseling, staff consultation, and class presentations.

A school psychologist conducts psychological evaluations when appropriate and interprets results for students, parents/guardians, and staff. School psychologists also may assist with referrals to outside agencies.

School Resource Officer

The School Resource Officers at District 86 are members of the Darien Police Department for Hinsdale South and the Hinsdale Police Department for Hinsdale Central. The SROs have been assigned to the respective schools for the purpose of assisting in the maintenance of a safe environment for all students and staff.

The School Resource Officer works in a proactive and professional manner with students, parents, guardians, and staff.

GENERAL INFORMATION

Age of Majority

Students who reach the age of 18 will continue to be subject to Board of Education Policy and District and school rules and regulations.

Bookstore

The District's goal is to provide our families with the most convenient and cost-effective solutions for student textbooks, workbooks, and novels. As a result, District 86 has partnered with MBS Direct Virtual Bookstore. MBS Direct is the only course material provider that guarantees to have all of the textbooks students need for class. Materials are organized according to courses associated with student schedules, thereby eliminating the possibility of ordering incorrect books or editions. MBS is on the cutting edge of content delivery while enhancing students' education. MBS specializes in keeping costs down and offers convenient, accurate ordering and fulfillment processes. Each textbook or eBook ordered will be the exact version required by your child's teachers and will be delivered on time. MBS also offers a Guaranteed Buyback program.

Hinsdale Central MBS Bookstore website: bookstore.mbsdirect.net/hinsdalecentral.htm

Hinsdale South MBS Bookstore website: <https://bnck-12.com/hinsdalesouth>

Cafeteria Services

District 86 contracts with Quest Food Management Services, Inc. to provide healthy, balanced menu items for all students. A dietitian serves each school building and can be reached by telephone at the phone numbers listed in each building's respective directory. Lunch menus are posted within each building and are updated weekly.

Insurance

The District annually procures student accident insurance to provide supplemental insurance to families that have a student injured while participating in school sponsored and supervised activities on or off school premises. This includes activities during regular school hours, and clubs and athletics that are sponsored and supervised by the District. If you need to have a claim form issued, please contact the Director of Deans on student attendance days or the Assistant Principal of Operations on non-student attendance days at your respective school. Additionally, parents or guardians can obtain an accident insurance policy for their student(s). Information is available on the District website.

Library Media Center

The Library Media Centers in District 86 are media rich production classrooms. The certified librarians partner with classroom instructors to teach a full range of research, reading, technology and multimedia applications and programs. The libraries offer access to a variety of quality resources which support the curriculum and meet the diverse needs and interests of our school community in a vibrant learning environment. This includes 24/7 access to the online catalog for print and digital books as well as online research databases.

Student IDs serve as library cards. Fines accrue for overdue materials. Students, and their parents/guardians, are responsible for any lost materials.

Students are welcome to use library space and services during their study hall and/or lunch period. Students must arrive before the bell, or students will be marked tardy consistent with the District's [attendance policy](#).

Locker Assignments

School lockers are the property of District 86. Lockers are assigned to students during Book Month. Combinations should not be shared with any other students. Only one (1) student may use a given locker. Lockers are subject to inspection by school authorities to protect the health and welfare of the students, faculty and staff. Additional pad or combination locks will be removed. Please see Board [Policy 7:140 Search and Seizure](#).

It is the responsibility of each student to thoroughly clean out any and all lockers issued to them. Locker clean out needs to be completed by noon on the last day of second semester finals.

Any school supplies found in lockers after the last day of second semester finals will be disposed of or donated to a charitable organization. Personal items will be collected, tagged, and stored for one week. Items can be claimed through the bookstore. All unclaimed personal items will be disposed of or donated to charity. Due to space limitations, no items will be saved.

Messages and Deliveries to Students

In order to avoid disruption to the educational process, telephone messages will not be delivered to students to remind them of doctor/dental appointments, pick-up times/places, and other non-emergency messages. District staff will not accept deliveries for food or other items from outside vendors. Items such as gifts, flowers, or forgotten lunches will not be accepted. Students who have special dietary or medical needs should make arrangements with food services or the health services office regarding lunch accommodations. Parents may, however, leave a message or items at the Greeter's Desk where students can stop during passing periods if they are expecting a message.. In extreme emergencies, an attempt will be made to deliver a message to the student. Please refrain from contacting your student via text message or by cell phone during the school day.

Testing Center

The Testing Center allows students to take make-up tests and quizzes only after their teacher approves the use of the Testing Center and gives them a pass. Students should be prepared to show their school ID in order to receive their test or quiz. No late passes will be issued to 1st Period, so students must arrive at 7:05 AM or earlier in order to have time to complete a full-period test. Tests must be started no later than 7:30 AM if taken before school or you must have 30 minutes remaining in a period. Students may use the test center during lunch periods and study hall. All students coming from study hall must obtain a pass from the study hall teacher in order to utilize the testing center during that time.

Visitors

Adults: During the school day, visitors are required to enter through the front entrance of the building and proceed immediately to the Greeter. Visitors must identify themselves by producing photo identification and inform school personnel of their reason for being at school. Approved visitors must wear a tag/lanyard identifying themselves as a guest. The tag/lanyard need to be clearly visible while in the building. All visitors must return to the greeter's desk and sign out before leaving the school.

Visitors are expected to abide by all school rules during their time on school property. A visitor who fails to conduct himself or herself in a manner that is appropriate will be asked to leave and may be subject to criminal penalties for trespass and/or disruptive behavior.

Students: For the protection of students, staff, and school property, student visitors are subject to administrator approval through the Deans' Office. In general, the District will not permit students to bring other student visitors to school.

For additional information, please refer to Board [Policy 8:30 Visitors to and Conduct on School Property](#).

Work Permits

Students between the ages of 14 and 16 may be in a position to secure an Employment Certificate/Work Permit in accordance with the Illinois Department of Labor regulations. Students must first secure a position of employment prior to applying for a work permit. Work Permits may be obtained through the Counseling Office. Students must present the following documents: birth certificate, social security number, letter of approval to work signed by parent/guardian, and a letter from the employer stating the type of work and number of days/hours the student will be expected to work.

ATTENDANCE

Attendance Philosophy

Regular attendance and punctuality are essential for academic growth and development. District 86 expects that each student attends his or her classes every day. Since class participation affects class achievement, absences, whether excused or unexcused, may have a negative impact on learning and the grade earned in class. In partnership with the school, it is the responsibility of parents/guardians to ensure the regular attendance of their children. The attendance procedures outlined in this section of the handbook comply with

the Illinois School Code and Board of Education policy, and are designed to develop responsible, successful, engaged students. Regular class attendance translates into greater achievement in academics.

Compulsory Attendance

The Illinois *School Code* requires that whoever has custody or control of any child between the ages of 6 and 17 years of age or who is enrolled in any of grades kindergarten through 12 in the public school regardless of age, to ensure that the child attends school in the district in which he or she resides, during the entire time school is in session (unless the child has already graduated from high school). Illinois law also requires that whoever has custody or control of a child who is enrolled in the school, regardless of the child's age, shall ensure that the child attends school during the entire time school is in session.

The District expects parents/guardians to make responsible efforts to ensure the regular attendance of their students and to inform the school of any absence and the reason for the absence. Parents/guardians are required to provide at least one but not more than two telephone numbers where parents/guardians can be reached regarding absences.

The Illinois *School Code* and Board Policy 7:70, considers VALID CAUSE (excused) for a student's absence to be:

1. Illness
2. Observance of a religious holiday
3. Death in the immediate family
4. Family emergency
5. Other situations beyond the control of the students as determined by the Board of Education
6. Voting (see Board Policy 7:90, *Release During School Hours*)
7. Circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety
8. Other reason as approved by the Superintendent or designee
 - a. Hospitalization
 - b. Court dates
 - c. College visits – when Pre-Arranged Absence Procedures are followed

The District neither recognizes nor condones planned absences from school that do not relate to the preceding list. The school reserves the right to require documents of valid appointments from appropriate professionals or officials.

When absences become excessive (chronic absenteeism as defined below) due to illness the District will ask parents/guardians to present medical documentation of physical and emotional conditions causing a student's absence.

If a student is absent due to a court appearance, documentation may be requested to excuse the absence.

Student Expectations

Each high school's regular school day begins at 8:00 a.m. and ends at 3:00 p.m. Students are required to attend all scheduled classes prior to and following such special events such as field trips, assemblies, AP exams and any other events that are scheduled within regular school hours. Students must remain on campus through their last scheduled class.

Students will report to class or study hall on time. If they are to be excused in order to go to another classroom or office during a class prior, the teacher or study hall supervisor must authorize it in writing. Students assigned to study hall due to a physical education medical exclusion or athletic exemptions are required to attend study hall on a daily basis. Students are expected to attend all scheduled classes on the school day in which they participate in extracurricular activities. Students are expected to attend all special assemblies, programs, and homerooms provided by the school.

— Calls to excuse students only for the time of an assembly may not be accepted.—

Tardiness is not acceptable because it disrupts class, damages the morale of students who are on time, reflects a negative attitude toward class and creates disruption in the corridors. Fifteen minutes or more of time missed will be considered an absence.

Attendance Reporting Requirements

When a student is absent from school for an entire school day or any portion of the school day, the student's parent/guardian must notify the School Attendance Office in advance or at the time of any absence and give the reason for the student's absence. Parents/guardians may report absences by calling the Attendance Office for their respective school. The Attendance Office phone numbers for each school are available on the school websites. The Attendance Office is staffed between 7:00 a.m. and 3:30 p.m. on school days and is equipped with voicemail at all other times.

If a parent/guardian anticipates being out of town and therefore will be unable to provide official notification of a student absence, the parent/guardian must provide written documentation of the adult designated to approve student absences in their stead. This written documentation must be submitted to the Attendance Office prior to the parent/legal guardian leaving town.

— Failure to call within 24 hours of the day of absence will result in an unexcused absence.—

Arriving Late

Parents/guardians must notify the Attendance Office if a student will be arriving late to school before the student's arrival at school. Please see the Directory section of the Student Handbook for contact information for each building's Attendance Office.

Appointments

Medical/doctor appointments should be scheduled outside of school hours. When this is not possible, the following steps must be followed in order to excuse the absence. If the procedures for partial day absences are not followed, then the absence will be considered unexcused.

If you need to leave school to go to an appointment:

- Parent/guardian must call the Attendance Office before the student is to leave the building for the appointment to notify the school of the student's appointment and absence from school.
- Student must report to the Deans' Office and sign out before leaving the building.
- Student should provide appointment verification documentation when the student signs back in at the Deans' Office.
- If the student does not return to school the same day as the appointment, the morning of the next school day, the student should provide appointment verification documentation to the Deans' Office.

If you arrive to school late due to an appointment:

- Parent/guardian must call the Attendance Office before the student arrives late to school to notify the school of the student's appointment and absence from school.
- Student must report to the Deans' Office and sign in upon arriving at the building.

Tardy Procedures

The District is committed to the philosophy that students and teachers need and want to take full advantage of the 50 minutes of instructional class time. Therefore, it is important that all students be in class and the cafeteria on time. In some situations, a student may have an approved reason to be late to class. In this case, a student must have a pass from the previous teacher or office. If a student is not in the classroom when the bell rings, the student will be considered tardy. Students who do not have a valid reason to be late to class will need to report to a tardy station to obtain an unexcused tardy pass. Students who arrive late to class by more than 15 minutes shall be recorded as absent.

A school-wide tardy procedure for the District has been established. Students in violation of the tardy procedures may receive the following consequences for each tardy:

PERIODS EB THROUGH 10 TARDIES	
Accrued Tardies	Consequences
1-3	Warning
4-6	Dean's Detention
7-9	Extended Detention
10 or more	In-school Supervised Study/ Parent Meeting

Any student arriving late to Hinsdale South High School must enter through the main entrance located at the Circle Drive, Door #2, along Clarendon Hills Road, receive a tardy pass or report to the Deans' Office if the student is excused (refer to the arriving late section above). Students need to proceed directly to class after a pass has been issued.

Any student arriving late to Hinsdale Central High School must enter through the main entrance located at (the main entrance is located by the flagpoles on the 55th Street side of the building), receive a tardy pass or report to the Deans' Office if the student is excused (refer to the arriving late section above). Students need to proceed directly to class after a pass has been issued.

Leaving/Entering the Building

All students must remain in the school building for their entire day after arrival at school unless excused by a Dean and their parent/guardian. Students must remain in the building for lunch. **PRIOR TO LEAVING, ALL STUDENTS MUST SIGN OUT AT THE DEANS' OFFICE AFTER PARENT/GUARDIAN EXCUSAL HAS BEEN CONFIRMED OR PARENT/GUARDIAN CONTACT HAS BEEN MADE.** Students who violate these provisions may be considered truant.

Illness at School

If a student should become ill during the school day, they must first secure a pass from their teacher and then go to Health Services. The School Nurse will contact the student's parent/guardian to receive permission for the student to leave or be picked up from school.

Pre-Arranged Absences

Pre-Arranged Absence forms may be obtained on the school website. The form must be completed by the parent/guardian and student and returned to the Deans' Office two (2) days before the absence in order for it to be excused. Parents/guardians must notify the Attendance Office prior to the scheduled absence in order to verify the student's absence and for it to be recorded as an excused absence. If the Pre-Arranged Absence form is not turned in on time for college visits, the absence will be counted in determining excessive absences. Participation in a non-school related competitive activity or sport is not recommended when school is in session and will be counted towards chronic absenteeism if the form is not turned in. The form needs to be filled out for the following absences and documentation that supports the request for the absence:

- College Visits
- Participation in a non-school related competitive activity or sport

Students need to give themselves enough time, approximately a week, to complete this process in order to ensure that the absence will be excused. Students must:

1. Fill out the Pre-Arranged Absence form electronically.
2. Fill out the form with details regarding the reason for the absence and the relevant dates.
3. Non-school related competitive activity or sport – letter from the coach with dates, schedule, or registration documents.
4. College visit – turn in documentation of scheduled appointment/tour.
5. Student should:
 - a. Talk to their teachers about all homework that must be completed during that time.
 - b. Be prepared to meet deadlines related to coursework completion.
 - c. Complete the form two days before the absence and have it approved by the Director of Deans.

Prolonged Absences

For prolonged student absences due to illness or emergencies, special arrangements may be made with the Attendance Office not to call in each day. If a student is able to complete make-up work during the absence, arrangements may be made through the Counseling Office to obtain assignments following the third day of the absence.

Make Up Work Due to an Excused Absence

When students are absent from school or if a student is suspended from school, the student will be allowed to make up missed work, including classwork, homework, quizzes, and tests, for equivalent academic credit. Teachers have the option to give an alternative assessment. Students should contact teachers to request assignments and schedule make-up quizzes and tests.

- Students must make arrangements with teachers upon return to school and complete any test or quizzes within 2 days of the absences.
- Any student who is absent will have the equal amount of days to complete and turn in class assignments and make-up any tests or quizzes.

Unexcused Absences

If the Attendance Office has not received a phone call from the student's parent or guardian **within 24 hours of the absence, the student's absence will be considered unexcused.** Any deviation from this procedure must be discussed with the Dean. Unexcused absences are defined as those absences which are not authorized and/or school related (*see the definition of "Excused Absences", above.*).

In order to comply with *School Code*, the school reserves the right to determine if an absence is excused. The school considers the following reasons as examples of absences without valid cause, thereby resulting in an unexcused absence:

1. Oversleeping
2. Car trouble
3. Cutting class
3. Missing the Bus
4. Missing one class to study for another or make-up tests and quizzes
5. Babysitting
6. Shopping
7. Extending Prom Weekend
8. Resting or preparing for special events or exams
9. Senior Ditch Day
10. Vacation (will be coded as Unexcused Parent Call)

— The above list is used for illustrative purposes only and is not to be considered inclusive.—

Interventions for Unexcused Absences and Make Up Work Due to Unexcused Absences

Per Board of Education [Policy 7:190 Student Behavior](#), students who engage in unexcused absences from class or school may be subject to disciplinary action and academic penalty (attendance code – TRU).

Absences that will result in an unexcused absence include, but are not limited to cutting class, missing class to study for an assessment, test, or quiz, or make-up test and quizzes, resting before or after special events, and Senior Ditch Day. The Dean of Students will follow the disciplinary steps listed below for such unexcused absences: for students that are coded **truant – TRU**.

STEP 1: The first intervention related to an unexcused absence (TRU) per class, per semester will result in a disciplinary consequence deemed appropriate by the Dean. Parent/guardian contact will also be made by the Deans' Office. Students can make-up work missed during the class period(s) (classwork, assessments, test, or quizzes) but may only receive a maximum of 75% on any work missed.

STEP 2: The second intervention related to an unexcused absence (TRU) per class, per semester may result in an Extended Detention. Parent/guardian contact will also be made by the Deans' Office. Students can make-up work missed during the class period(s) (classwork, assessments, test, or quizzes) but may only receive a maximum of 75% on any work missed.

STEP 3: The third step intervention to an unexcused absence (TRU) per class, per semester may result in an In-School Supervised Study. The student's Dean will contact the parent/guardian and student to offer assistance. Students may be referred to the Student Support Team. Students can make-up work missed during the class period(s) (classwork, assessments, test, or quizzes) but may only receive a maximum of 75% on any work missed.

STEP 4: The fourth intervention related to an unexcused absence (TRU) per class, per semester may result in an In-School Supervised Study. Parent/guardian contact will be made by the Dean. Students can make-up work missed during the class period(s) (classwork, assessments, test, or quizzes) but may only receive a maximum of 75% on any work missed.

STEP 5: The fifth intervention related to an unexcused absence (TRU) per class per semester may result in the student being dropped from the class. Students can make-up work missed during the class period(s) (classwork, assessments, test, or quizzes) but may only receive a maximum of 75% on any work missed.

– Multiple period absences may result in an Extended Detention/In-School Supervised Study.–

Make Up Work Due for Tests, Quizzes, and Major Assignments Due to Unexcused Absences

If a student is coded unexcused from class on a day when a test, quiz, or major assignment is due, the student must turn in the work or take the assessment the next day. Teachers have the option to give an alternative assessment.

As provided in the tiered interventions above, the student may only receive a maximum of 75% on any class assignments or assessments if coded **truant – TRU** in attendance.

Truancy

The Illinois School Code defines a truant student as a child who is subject to compulsory school attendance and who is absent without valid cause from such attendance for more than 1% but less than 5% of the past 180 school days. A chronic or habitual truant student is a child who is subject to compulsory school attendance and who is absent without valid cause from such attendance for 5% or more of the previous 180 regular attendance days. The school will notify parents/guardians regarding students who are truant. Students who are identified as chronic truants may be offered supportive services and referred to the DuPage ROE Truancy Intervention Program. Parents/Guardians of truants under the age of 18 may be referred to the School Resource Officer for violating the local truancy ordinances.

Chronic Absenteeism

- Any student who is absent for 10 days (in a single class or multiple periods) in one semester, excused or unexcused, will be considered as having excessive absences. Absences that result from participation in a school-related activity will not be counted in determining excessive absences; however, absences due to vacations and non-school related activities/sports may be counted.
- Once a student has been absent for 10 days of the semester (in a single class or multiple), a doctor's note (licensed M.D. or nurse practitioner) will be required before an illness-related absence will be excused. The doctor's note must be the original, legible copy on physician's stationery signed by the doctor or nurse practitioner and presented to the Deans' Office upon the student's return to school. The note must state the date(s) the student was not able to attend school.
- A student who is excessively absent may be referred to the DuPage County Truancy Task Force, which will develop an individualized intervention plan designed to help remediate the attendance pattern.
- A student who has missed five (5) days consecutively from school may receive a call from the School Nurse and medical documentation for the absences may be requested.

Board of Education Attendance Policies

7:70 Attendance and Truancy

7:80 Release Time for Religious Instruction Observance**Board Policy 7:190 Student Behavior**

7:90 Release During School Hours

SCHOOL DISCIPLINE PROCEDURES

Students are expected to behave appropriately in school, on school property (including school transportation), and at school-related activities and events at all times. School administrators are authorized to discipline students for violations of school rules and gross disobedience or misconduct as set forth in District 86 Board of Education policies.

Board Policy 7:190 Student Behavior

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3)

keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
 - a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
 - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
 - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
 - d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.
 - e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
 - f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
 - g. Look-alike or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented

to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.

- h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

1. Using, possessing, controlling, or transferring a *weapon* as that term is defined in the Weapons section of this policy, or violating the Weapons section of this policy.
2. Using or possessing an electronic paging device. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered-off and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
3. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
4. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
5. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
6. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
7. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
8. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
9. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
10. Entering school property or a school facility without proper authorization.
11. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
12. Being absent without a recognized excuse; State law and Board of Education policy regarding truancy control will be used with chronic and habitual truant.
13. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
14. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
15. Violating any criminal law, including but not limited to, assault, battery, arson, theft,

- gambling, eavesdropping, vandalism, and hazing.
- 16. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
- 17. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
- 18. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term *possession* includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

- 1. Notifying parent(s)/guardian(s).
- 2. Disciplinary conference.
- 3. Withholding of privileges.
- 4. Temporary removal from the classroom.
- 5. Return of property or restitution for lost, stolen, or damaged property.
- 6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
- 7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
- 8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
- 9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
- 10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
- 11. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended may also be

- restricted from being on school grounds and at school activities.
12. Expulsion from school and all school activities for a definite time period not to exceed 2 calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled shall also be restricted from being on school grounds and at school activities.
 13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in Article 13A or 13B of the School Code.
 14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), *look-alikes*, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

Isolated Time Out, Time Out, and Physical Restraint

Neither isolated time out, time out, nor physical restraint shall be used to discipline or punish a student. These methods are only authorized for use as permitted in 105 ILCS 5/10-20.33, State Board of Education rules (23 Ill.Admin.Code §§ 1.280, 1.285), and the District's procedure(s).

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A *firearm*, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code (18 U.S.C. § 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/), or firearm as defined in Section 24-1 of the Criminal Code of 1961 (720 ILCS 5/24-1).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look-alikes* of any *firearm* as defined above.

The expulsion requirement under either paragraph one or two above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1)

observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member. Upon receiving such a report, the Building Principal or designee shall immediately notify the local law enforcement agency, Ill. Dept. of State Police (ISP), and any involved student's parent/guardian. *School grounds* includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated [licensed] educational employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to ten consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of ten school days for safety reasons.

Student Handbook

The Superintendent, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

Incorporated by Reference: 7:190-AP4 (Use of Isolated Time Out, Time Out, and Physical Restraint)

Detentions

Students may be assigned detention by school staff or an administrator. An extended detention may be assigned by the Dean or other administrator. Detentions are 45 minutes and are held on Tuesdays, Wednesdays, and Thursdays before school from 7:10 a.m. to 7:55 a.m. or after school from 3:15 p.m. to 4:00 p.m. Extended Detentions are held on varying days of the week from 3:15 p.m. to 5:45 p.m. Students are expected to bring academic work and materials to work on during detention. If a student does not serve an assigned detention, the student may be assigned an In-School Supervised Study (ISS).

Students may be requested to present their student I.D. card for attendance taking purposes in detention. Students are responsible for their own transportation to and from an assigned detention.

In School Supervised Study

Students may be assigned a full or partial day In-School Supervised Study (ISS). During ISS, students will spend their normal academic school day in the assigned location. Students assigned to ISS must be on time, behave appropriately and consistent with all school rules, and are expected to complete academic assignments provided by their teachers.

Loss of Privileges

Students may forfeit bus riding privileges, use of the cafeteria, library, use of the student parking lot, attendance at the extracurricular activities or field trips, and/or other privileges for noncompliance with school rules, both on or off campus. Students also may be subject to additional disciplinary consequences.

Out of School Suspension

An out-of-school suspension is a temporary exclusion from school due to a student's gross disobedience or misconduct. School officials may impose out-of-school suspensions of one to 10 school days. A school administrator will provide notification of an out-of-school suspension to the student's parent/guardian, including a written statement of the reason(s) for the suspension and an explanation of the parent's right to request a

review of the suspension. The District's suspension procedures are set forth in Board of Education Policy 7:200. A student who is suspended is prohibited from participating in or attending any District activity or event and is prohibited from being on District property during the period of suspension. Any violation may result in additional disciplinary consequences and/or legal action.

A student serving an out-of-school suspension will have an opportunity to make up any missed work for equivalent academic credit. Completing and turning in all completed school work is the responsibility of the student. A student will have the opportunity to make-up academic work during the term of the student's out-of-school suspension for equivalent academic credit consistent with the District's Make-Up Work policy.

Make-up Work due to an Excused Absence (Suspension)

When students are absent from school or if a student is suspended from school, the student will be allowed to make up missed work, including homework and tests for equivalent academic credit. Teachers have the option to give an alternative assessment. Students may reach out to teachers to request class assignments.

- Students must make arrangements with teachers upon return to school and complete any test or quizzes within 2 days of the absences.
- Any student who is absent 3 consecutive days or more will have the equal amount of days to complete and turn in class assignments and make-up any tests or quizzes.
- Students that have been suspended out of school will participate in a re engagement plan prior to returning to classes.

Incomplete work or failure to complete and turn in the work within the time required may result in a lowering of grades. Students who have been suspended from school must participate in a re-engagement process in order to return to school. The goal of the re-engagement process is to support the student in reintegrating into the school environment following the out-of-school suspension.

Expulsion

Upon the recommendation of the Superintendent or designee, the Board of Education may expel students guilty of gross disobedience or misconduct for a definite period of time not to exceed two (2) calendar years. Expulsion shall take place only after the student's parent/guardian has been provided a written request to appear at a hearing before the Board or a hearing officer appointed by it to determine whether the student should be expelled. The District's expulsion procedures are set forth in Board of Education Policy 7:210. A student who has been expelled from school is prohibited from participating in or attending any District activity or event and is prohibited from being on District property during the period of the expulsion. Any violation may result in additional disciplinary consequences and/or legal action. Students who have been suspended from school must participate in a re-engagement process in order to return to school. The goal of the re-engagement process is to support the student in reintegrating into the school environment following the period of expulsion.

Arrest

Students whose behavior may violate a law or local ordinances may be subject to arrest, in addition to school disciplinary consequences. Law enforcement will be contacted to address any such infractions.

Bullying/Harassment

Policy 7:180 Prevention of and Response to Bullying, and Other Aggressive Behaviors

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.

2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from 105 ILCS 5/27-23.7

Bullying includes cyberbullying and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. Cyberbullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying. Cyberbullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of bullying.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, and (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school guidance counselors, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below; each numbered requirement, 1-12, corresponds with the same number in the list of required policy components in 105 ILCS 5/27-23.7(b) 1-12.

1. The District uses the definition of bullying as provided in this policy.

2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted.

Nondiscrimination Coordinator/Title IX Coordinator:

Assistant Superintendent for Human Resources
5500 South Grant Street
Hinsdale, IL 60521
630-570-8008

Assistant Superintendent for Special Education
5500 South Grant Street
Hinsdale, IL 60521
630-570-8006

Complaint Managers:

Assistant Superintendent for Human Resources
5500 South Grant Street
Hinsdale, IL 60521
630-570-8008

Assistant Superintendent for Special Education
5500 South Grant Street
Hinsdale, IL 60521
630-570-8006

1. Consistent with federal and State laws and rules governing student privacy rights, the Superintendent or designee shall promptly inform the parent(s)/guardian(s) of every student involved in an alleged incident of bullying and discuss, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures.
2. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
 - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
 - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
 - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
 - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

1. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.

2. A reprisal or retaliation against any person who reports an act of bullying is prohibited. A student's act of reprisal or retaliation will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.
3. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.
4. The District's bullying prevention and response plan must be based on the engagement of a range of school stakeholders, including students and parents/guardians.
5. The Superintendent or designee shall post this policy on the District's website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
6. The Superintendent or designee shall assist the Board with its evaluation and assessment of this policy's outcomes and effectiveness. This process shall include, without limitation:
 - a. The frequency of victimization;
 - b. Student, staff, and family observations of safety at a school;
 - c. Identification of areas of a school where bullying occurs;
 - d. The types of bullying utilized; and
 - e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. The Superintendent or designee must post the information developed as a result of the policy evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students.

1. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
 - a. 2:260, Uniform Grievance Procedure. A student may use this policy to complain about bullying.
 - b. 2:265, Title IX Sexual Harassment Grievance Procedure. Any person may use this policy to complain about sexual harassment in violation of Title IX of the Education Amendments of 1972.
 - c. 6:60, Curriculum Content. Bullying prevention and character instruction is provided in all grades in accordance with State law.
 - d. 6:65, Student Social and Emotional Development. Student social and emotional development is incorporated into the District's educational program as required by State law.
 - e. 6:235, Access to Electronic Networks. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
 - f. 7:20, Harassment of Students Prohibited. This policy prohibits any person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
 - g. 7:185, Teen Dating Violence Prohibited. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
 - h. 7:190, Student Behavior. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
 - i. 7:315, Restrictions on Publications; High Schools. These policies prohibit students from and provide consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic

material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

Academic Dishonesty/Honor Code

Board [Policy 7:190 Student Behavior](#), explicitly prohibits, “Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.”

Academic dishonesty includes the use of unauthorized materials and devices, presenting another person’s works or ideas as your own, or enabling someone else to do so. Examples of academic dishonesty include, but are not limited to, the following:

- Turning in any work that has been bought, borrowed, or stolen;
- Lending your work to another student;
- Paraphrasing or copying material in part or in whole from a source without giving proper credit;
- Citing material inaccurately;
- Falsifying or inventing information or citations;
- Claiming another persons’ or sources’ ideas as your own;
- Copying homework from another student or enabling someone else to do so;
- Looking at another student’s paper during a test or quiz;
- Giving another student answers during a test or quiz;
- Telling a student who has not yet taken a test or quiz what questions are asked on a test;
- Unauthorized possession of instructional materials;
- Copying or communicating assessment material without the express consent of the teacher and/or facilitator. For example: copying coursework, sharing information about a test/quiz;
- Using unauthorized notes or electronic devices in violation of guidelines established by the teacher and/or facilitator. For example: unauthorized use of a calculator/phone, cheat sheets;
- Misrepresenting assessed materials as one’s own, submitting falsified information. For example: changing answers or grades, lying on applications, using unauthorized assistance;
- Stealing or accepting stolen copies of academic material(s).

Collaboration with others on an assignment may sometimes be encouraged by a teacher. However, collaboration with others on an assignment is prohibited when not authorized or directed by a teacher. If your teacher instructed you not to collaborate and you do, it is cheating.

Guidelines for Discipline of Academic Dishonesty/Honor Code

In order to address issues of academic dishonesty with an educational approach that identifies why the students engaged in academic dishonesty and give them the tools to make better choices moving forward, the District will implement the following steps. Depending on the severity of the student’s academic dishonesty, the below process may not be followed in sequential order and the student also may be subject to disciplinary consequences consistent with Board [Policy 7:190 Student Behavior](#).

First Offense - Teacher reports an incident of academic dishonesty to the Deans’ Office through a conduct referral. The Dean documents the incident via the conduct referral. Teacher meets with the student and contacts the student’s parent/guardian.

Second Offense – Teacher reports an incident of academic dishonesty to the Deans’ Office through a conduct referral. The Dean meets with the student and documents the incident. Teacher meets with the student, issues a consequence, and contacts the student’s parent/guardian.

Third Offense - Teacher reports an incident of academic dishonesty to the Deans’ Office through a conduct referral. The Dean meets with the student and documents the incident. The Dean may assign an online academic module that aligns with the offense for the student. Teacher meets with the student, issues a consequence, and contacts the student’s parent/guardian.

Fourth Offense – Teacher reports an incident of academic dishonesty to the Deans’ Office through a conduct referral. A meeting is held with the Assistant Principal for Curriculum and Instruction, Department Chair, teacher, parent/guardian, student, and the Dean. The Dean documents the incident. The student may be placed on a behavior contract and teacher consequences may be assigned.

Automobile Regulations & Parking

All cars parked on District and school grounds must be parked in an authorized area and display the current school parking permit, as applicable. The speed limit in all District and school parking lots is 10 miles per hour.

At Hinsdale South High School, junior and senior students may apply for a parking permit. At Hinsdale Central High School, only senior students may apply for a parking permit. Students who do not have a parking permit for the current school year may not park on school grounds. Students with parking permits must park in the designated student parking lot at each high school. Student parking is based on space-availability, on a first come, first serve basis each school day. Student parking in the Staff Parking Lot, including before and after school, is strictly prohibited.

The student parking lot is provided for students with parking permits to park their vehicles. It is not a place to loiter. Once a student arrives in the parking lot, within a reasonable period of time, the student is to gather their belongings and immediately enter the school building. At the end of the student's day, the student should leave school grounds in their vehicle within a reasonable period of time and not loiter in or around the student parking lot.

Parking on school grounds for students is a privilege. By parking on school grounds, the student is agreeing to abide by the parking rules and regulations. Failure to follow the parking rules and regulations may result in disciplinary consequences for students, including loss of parking privileges and consistent with [Board Policy 7:190 Student Behavior](#). In addition, by parking on school grounds, students consent to school searches of their vehicle, and personal effects therein, without notice and without suspicion of wrongdoing. Please also see Board Policy 7:140, Search and Seizure.

Student Parking Rules and Regulations:

1. You must be a licensed driver and have a valid student parking permit for the current school year.
2. The cost of a parking permit is \$150.00 for the school year or \$75.00 per semester. In cases of financial hardship, students should contact the Director of Deans.
3. Parking permits must be prominently displayed from your rear-view mirror or front window.
4. Parking permits are non-transferable. It must be used only by the student and in the vehicle that it was issued. If a student sells, gives away, or loans their parking permit or car to another student, his/her parking privileges will be revoked. A student in possession of a parking pass not issued to the student will, as applicable, have their parking privileges for the current school year revoked and/or will forfeit their ability to obtain a parking permit the following school year. If the vehicle a student's parking pass is registered to is being repaired or otherwise not available for use for a period of time, please contact the Deans' Office so we can alert the security staff of the temporary change in vehicle.
5. There are no reserved parking spots in the student parking lot. Parking is on a first come, first serve basis. Unauthorized or illegally parked vehicles will be towed and/or the student may be subject to disciplinary consequences.
6. Permission to go to your vehicle during the school day must be obtained through the Deans' Office. This includes during study hall and lunch periods.
7. Permission to leave the parking lot during the day must be obtained through the Deans' Office. Students must receive permission to leave school early from the Deans' Office consistent with the District's attendance policy and procedures.
8. If a parking permit is lost or stolen, one (1) replacement will be issued for \$50.00. Only one (1) replacement will be allowed each school year per student.
9. Permits may be denied to students who have prior parking violations.
10. The District is not responsible for any loss, theft, or damage that takes place in the school parking lot.
11. In order to maximize the parking lot's capacity as well as to improve safety, cars must be parked inside of the lines indicating a parking space of the designated parking space.
12. Parking privileges may be suspended or revoked if drugs or alcohol are found in a student's vehicle while in the school lot. This is in addition to student disciplinary consequences for such offenses.
13. Discourteous, reckless, or unsafe operation of a motor vehicle in any of the school's parking lots is prohibited and may result in the suspension or revocation of a student's parking privileges, in addition to disciplinary consequences.

14. Possession of, or any participation in the making of, counterfeit parking permits will result in automatic revocation of a student's parking privileges, in addition to disciplinary consequences.
15. A person, regardless of age, may not use a wireless telephone (cell phone) at any time while operating a motor vehicle on school grounds or a roadway in a school speed zone.

Bicycles/Skateboards

Bicycles are to be locked in the bike racks provided on campus. Skateboards and inline skates are not to be used on school grounds.

Bus Transportation

The guidelines for riding the bus are as follows:

1. You must live within the bussing area (1.5 miles or more) from the school.
2. Students must ride their assigned bus only.
3. Upon entering the bus, students must show their valid student I.D. to the bus driver. If you have lost your student I.D. card or if you have an authorized visitor, a temporary bus pass must be obtained in the Deans' Office in advance. Temporary bus passes do not replace student I.D. cards. A student will be provided up to two (2) temporary bus passes per semester. Students exceeding the two (2) temporary bus passes per semester will be charged a \$1.00 fee per pass requested.

Questions concerning bus routes or ridership should be directed to the Director of Deans. Information about specific bus routes will be distributed during summer registration, posted in the school, and available on the District 86 web page www.hinsdale86.org.

In the interest of the student's safety and in compliance with State law, students are expected to observe the District's bus safety rules:

1. Choose a seat and sit in it immediately upon entering the bus. Do not stand in the entrance or in the aisle.
2. Do not move from one seat to another while on the bus.
3. Windows may be lowered no further than the black line.
4. Keep all parts of the body and all objects inside the bus.
5. Loud conversation, singing, boisterous conduct, unnecessary noise or profanity are not allowed.
6. Enter and exit the bus only when the bus is fully stopped.
7. All school rules apply while on the bus, at a bus stop, or waiting for the bus.
8. Use the emergency door only in an emergency.
9. In the event of an emergency, stay on the bus and await instructions from the bus driver.
10. Good behavior and behavior that will not distract the bus driver from operating the bus safely is required. Crowding, pushing, scuffling, and other needless commotion are grounds for disciplinary action.
11. Keep the bus neat and clean.
12. Athletic footwear equipped with cleats or spikes are not allowed on the bus.
13. Inappropriate behavior will be reported to school authorities and failure to observe safety rules may result in disciplinary consequences.
14. Be waiting at your bus stop on time.
15. Students also are subject to the student code of conduct while riding the bus

The District reserves the right to assign students to specific seats on the bus. Students who fail to comply with the District's bus safety rules and student code of conduct, may be subject to discipline pursuant to Board Policy 7:190 Student Behavior, and Board Policy 7:220 Bus Conduct.

Cafeteria/Courtyard Use Regulations

Students are subject to the District's student code of conduct during lunch and at all times in the cafeteria and courtyard. In addition, the school reserves the right to assign students to a specific table and/or lunch period. To promote courteous consideration for all involved, students also are required to observe the following rules in the cafeteria and courtyard:

1. Students must remain on campus for lunch.
2. Students are expected to be in the cafeteria on time.
3. The 5-minute passing periods apply.

4. Students are responsible for the disposal of their own garbage, returning trays to the appropriate stations, and recycling aluminum cans. All students sitting at a table are responsible for making sure the table is clean when they leave.
5. Absolutely nothing is to be thrown.
6. Students are required to comply with staff directives.
7. Students using their student ID card to purchase food, should not provide their ID card for other students to use.
8. Students may not bring homemade food items for the purpose of distribution to other students, due to food allergies.

Closed Campus

Hinsdale South High School and Hinsdale Central High School are closed campuses, which means that students must remain in their respective buildings for the entire school day. Students must receive permission to leave school during the school day from the Deans' Office consistent with the District's attendance policy and procedures. Students will be provided a pass by the Dean's Office in order to leave campus. Any student leaving the building without permission from the Deans' Office will be subject to disciplinary consequences consistent with Board [Policy 7:190 Student Behavior](#).

Dance Guidelines and Guest Pass Procedures

Formal and informal dances are held at various times during the school year. These social events are for the enjoyment of the students enrolled in the District. In order to provide an appropriate and safe environment for all students, the following expectations apply to all students and guests attending our dances:

1. Tickets are non-transferrable and generally non-refundable. Refunds will be issued in the event of a cancellation of the entire dance.
2. Tickets for certain dances (e.g., semi-formal) must be purchased in advance and presented for admission.
3. Tickets are valid for an individual student or a pair of students.
4. A guest form for non-District students must be completed prior to purchasing tickets to the dance. Each student is limited to one guest. See additional information below regarding guest passes.
5. All student code of conduct rules and regulations are in effect for all dances held on and off campus.
6. Students who do not abide by these standards must leave the dance and may receive disciplinary consequences consistent with Board Policy 7:190, Student Behavior. Students are responsible for their guest's behavior if he/she is not a District student. Please share these expectations with your guest in advance of attending a school dance.
7. Curfew for arrival for dances is 60 minutes after the start of the dance. No one will be admitted after that time.
8. Students must be picked up or depart within 15 minutes after the conclusion of the dance.
9. Students must present a valid school I.D. is required for admission.
10. We encourage all students to remain for the entire dance. Students will not be allowed to leave and re-enter the dance at any time.
11. Students should show respect for themselves and others relative to space and actions on the dance floor.

Dance Guest Pass Procedures

A guest form is required for all individuals who do not attend the school where the dance is being held. The dance procedure allows a student to bring one guest to dances. A guest form may be picked up in the Deans' Office and must be completed by all parties. Guest forms must be turned into the Deans' Office no later than the Thursday before the dance. In addition, the completed guest form must be presented when purchasing dance tickets. There will be no exceptions to this procedure.

1. A guest must be enrolled in at least the 9th grade. Guests ages 21 and older are not allowed to attend District dances. All guests who are not current high school students may need to be approved by administration.
2. A guest must be in good standing at his/her respective school.
3. A guest must present a picture I.D. at the door and have it available upon request.
4. All approved guests are required to abide with all the rules and expectations of District students. Failure to do so may result in removal from the dance and disciplinary consequences for the District student.
5. A guest who does not have a form on file for the dance will not be admitted.

6. Any guest who is not a current District student must attend the dance with a current District student. If the District student can no longer attend the dance, the guest may not attend the dance nor may that guest attend the dance as the guest of another District student.

Dress Code

Board Policy 7:160 Student Appearance, provides, "A student's appearance, including dress and grooming, must not disrupt the educational process, interfere with the maintenance of a positive teaching/learning climate, or compromise reasonable standards of health, safety, and decency. Procedures for handling students who dress or groom inappropriately will be developed by the Superintendent and included in the Student Handbook(s)."

Clothes and jewelry that disrupt the orderly process of school functions are not permitted. Dangling chains, sunglasses, and apparel with profanity, lewd and/or sexual references, gang, weapons, drug, alcohol, e-cigarette or tobacco related slogans or insignias are also prohibited.

Students may wear:

- Hats facing straight forward or straight backward. Hats must allow the face to be visible to staff, and not interfere with the sight line of any student or staff.
- Religious headwear.
- Headwear including but not limited to head scarves and bandanas.
- Hoodie sweatshirts (wearing the hood overhead is allowed, but a student's face must be visible to the school staff).

Wearing of a hat/hood/non-religious headwear is always permitted in designated areas during the school day; cafeteria, hallways during passing periods, and study halls. Wearing a hat/hoodie/non-religious headwear in the classroom will be at the sole discretion of the classroom teacher. Footwear is required at all times

Glass Beverage Bottles Prohibited

Due to the potential danger of broken glass, beverages must be in plastic containers or cans.

Identification Cards

For safety and security purposes, any person on the school premises is required to identify him/herself when requested to do so by any staff member. Students are required to wear a valid District identification card and District lanyard. In the event that a student does not have an I.D. or lost their I.D. card, arrangements must be made for a replacement through the bookstore. The cost to replace your student ID is \$5.00. Temporary I.D. cards can be purchased for \$1.00 in the Deans' Office. Temporary I.D. cards expire at the end of the school day.

Students are reminded that they will need their I.D. for many additional purposes including: bus boarding pass (for those students who have been assigned a bus route), use of Internet privileges, activities pass, yearbook, school newspaper, voting for student government, checking-out library materials, locker identification, Buildings and Grounds assistance, and admission to school dances.

Liability for Personal Property

The school does not assume liability for personal property, either lost or stolen. Personal belongings should be marked with a permanent identification. The Lost and Found is located in the Bookstore at each high school. Items that are found should be brought to the Bookstore or Deans' Office. If an item is stolen, report it to a Deans' Office or School Resource Officer immediately.

Any items in the Lost and Found after 12:00 PM on the last day of each semester will be collected and either disposed of or donated to a charitable organization. No items will be saved. **Loitering**

Students are not permitted to loiter in the school building during passing periods, lunch periods, or before or after school. Students found wandering the halls or in unauthorized areas of the building are subject to disciplinary action. Students may not block the hallway at any time during the school day. Stalls in washrooms are designed for one student to occupy. Students who are not involved in a supervised sport or activity after school must leave Hinsdale South High School by 3:15 p.m. and Hinsdale Central High School by 3:30 p.m.

Passes

Students who receive a pass to see a school staff member must report to the designated location promptly. On occasions when a student must leave a scheduled class, the student must have an authorized pass from

school staff. Students must use their hallway passes located in the student planner. Each student is allowed a limited number of hall passes per semester.

Safe School Zone

Hinsdale South High School and Hinsdale Central High School have been declared Safe School Zones. As such, increased penalties may be imposed for weapon, drug or gang-related crimes committed within 1,000 feet of the campus. Signs are posted around the perimeter of the school. Violators will be punished to the full extent of the law.

Safety Tip Line/School Violence Tip Line

The Tip Line is an anonymous reporting system. It is available through the District's website (d86.hinsdale86.org) or the Parent Link app/ Tips are directed to the designated school administrator. Administrators and/or school resource officers will follow up on all tips and respond in an appropriate manner.

Please provide as much information as possible so that every effort can be made to resolve the issue. If the situation is an emergency, call 911.

Please Note:

Tips will not be monitored outside of school hours, on student non-attendance days, weekends, school breaks (including summer), or holidays. Tips should include specific details about who, what, where, and when. All messages left during these times will be reviewed the next school day.

Tips may include information on the following non-exhaustive types of concerns: bullying, hate speech, drugs, fighting, personal crisis, student well-being, safety risk, threat, vandalism, and weapons. All concerns will be investigated in a timely manner by the appropriate personnel.

D86 Tipline <https://d86.hinsdale86.org/Page/679>



The school violence tip line is for students and others to anonymously report threats of school violence. The Attorney General's Website (www.illinoisattorneygeneral.gov/children/index.html) homepage contains a number of links that may provide additional, helpful resources.

1-800-477-0024
School Violence Tipline



www.illinoisattorneygeneral.gov/children/tipline.pdf

Student Social Media Password or Other Account Information

School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website.

School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

Study Halls

Attendance in Study Hall is required. Students must arrive on time and bring study or reading materials to occupy the time constructively.

Students who have an unscheduled class period or who have been dropped from a class will be assigned to a study hall.

IPods or similar devices are allowed in study halls as long as they cannot be heard by others in the room. Card playing is not allowed in any type of study hall.

Teen Dating Violence Policy

Policy 7:185 Teen Dating Violence Prohibited

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

The Superintendent or designee shall develop and maintain a program to respond to incidents of teen dating violence that:

1. Fully implements and enforces each of the following Board policies:
 - a. 2:260 Uniform Grievance Procedure. This policy provides a method for any student, parent/guardian, employee, or community member to file a complaint if he or she believes that the School Board, its employees, or its agents have violated his or her rights under the State or federal Constitution, State or federal statute, Board policy, or various enumerated bases.
 - b. 2:265 Title IX Sexual Harassment Grievance Procedure. This policy prohibits any person from engaging in sexual harassment in violation of Title IX of the Education Amendments of 1972. Prohibited conduct includes but is not limited to sexual assault, dating violence, domestic violence, and stalking.
 - c. 7:20 Harassment of Students Prohibited. This policy prohibits any person from harassing, intimidating, or bullying a student based on the student's actual or perceived characteristics of sex; sexual orientation; gender identity; and gender-related identity or expression (this policy includes more protected statuses).
 - d. 7:180 Prevention of and Response to Bullying, Intimidation, and Harassment. This policy prohibits students from engaging in bullying, intimidation, and harassment at school, school-related events and electronically. Prohibited conduct includes threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.
2. Encourages anyone with information about incidents of teen dating violence to report them to any of the following individuals:
 - a. Any school staff member. School staff shall respond to incidents of teen dating violence by following the District's established procedures for the prevention, identification, investigation, and response to bullying and school violence.
 - b. The Nondiscrimination Coordinator, Building Principal, Dean of Students, or a Complaint Manager identified in policy 7:20 Harassment of Students Prohibited.
3. Incorporates age-appropriate instruction in grades 9 through 12, in accordance with the District's comprehensive health education program in Board Policy 6:60 Curriculum

Content. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board Policy 6:65 Student Social and Emotional Development.

4. Incorporates education for school staff, as recommended by the Nondiscrimination Coordinator, Building Principal, Dean of Students, or a Complaint Manager.
5. Notifies students and parents/guardians of this policy.

Video Surveillance Cameras

The Board of Education authorizes the use of video surveillance cameras in and around Hinsdale South and Hinsdale Central High School. The purpose of the surveillance system is to improve safety, monitor building and property, to deter inappropriate or criminal activity and/or to assist school administrators and law enforcement officials in identifying/prosecuting persons committing inappropriate or criminal acts.

Although the video cameras are in place to record activities both in and outside of the school building, no cameras will be positioned to monitor activities occurring in restrooms, locker rooms, designated clothes changing areas, staff lounges, classrooms, Nurse's station, or privately-owned land.

Information recorded on the video cameras is considered to be for official District-use only. School officials and other appropriate personnel are authorized to view all videotapes for the purposes set forth above.

STUDENT ACTIVITIES

Welcome to Hinsdale Central High School.

Our comprehensive activities program contains service clubs, special interest groups, leadership opportunities, and curriculum-related activities. Participation in clubs and activities will give greater meaning to your high school experience. We invite your participation and look forward to your contributions. For calendars and more information please refer to the Activities website: <http://hc.hinsdale86.org/domain/73> or follow on Twitter @HCHSActivities

Director of Student Activities
Ms. Sally Phillip

Policy 6:190 Extracurricular and Co-Curricular Activities

Statement of Philosophy

1. A Code is a system of guiding principles and rules that communicate norms and values and helps individuals distinguish between what is right and what is wrong. This Activities Code outlines the District's expectations for students who choose to be involved in our extracurricular activities program.
2. The District offers an extensive and diverse extracurricular program to provide additional learning opportunities to students who wish to develop special interests, skills, and talents to a higher level. Involvement in these activities is voluntary and a privilege; students choosing to participate take on extended responsibilities as representatives of their school and community. These extended responsibilities justify holding students who choose to participate in the extracurricular program to a higher standard of conduct as a condition of participation.
3. Students who choose to participate in the extracurricular activities program are responsible for behaving in accordance with this Code.

Student Expectations

Conduct of all students involved in the District's activities program will be of the highest caliber in the school, in the community, and during practices and games or competitions. Students who do not represent the District in a becoming manner or whose habits, conduct, or character IN OR OUT OF SCHOOL reflect poorly upon the District may be subject to disciplinary measures. This commitment begins with the first day of participation in the club until the club meetings end. If the club meets over the summer, the expectations apply.

Students must comply with all Activities Code expectations and rules in order to participate in the District's activities program. Students who fail to comply with the Activities Code will be subject to consequences, up to and including suspension or removal from an activity, as well as discipline pursuant to Board [Policy 7:190 Student Behavior](#)

Exemplary Behavior Expectations

All Club Members MUST:

1. realize the importance of academic excellence. Both IHSA and the District require all members to receive passing grades in at least five classes in order to participate in Student Activities
2. not use or possess tobacco, alcohol, or illegal drugs. A member who uses or possesses tobacco, electronic cigarettes ("juuls"), vaporizers, alcohol, illegal drugs, or "look-alikes" is in violation of the Activities Code and may also be in violation of Board Policy 7:190, Student Behavior. ("Possession" as used in this Code shall mean having any knowledge of, and any control, over an item.)
3. practice good citizenship in all environments by respecting the property and rights of others (poor citizenship includes activities such as stealing, cheating, vandalism, inappropriate presence or posting on social media, and other illegal acts).
4. realize the existence and acceptance of and be held accountable for the individual rules as outlined by the coach or sponsor, other than those outlined in the Activities Code.

Club Leaders / Presidents:

Leaders in the student activities program are role models for other students because they have been elected, granted, or assumed leadership roles in their respective activities. In addition to meeting the same academic criteria as other leaders in athletics, passing at least 5 classes per week, activity leaders and members must uphold the Activities Code

Consequences:

Consequences for lack of exemplary behavior are removal from the leadership position if there is one infraction of the Activities Code. Leaders may continue membership in the club but cannot hold office. This exemplary behavior expectation becomes active the day students become officers / leaders and have read the Code and acknowledge understanding of the code via signature kept on file with club sponsor, and this continues until the final day of their respective leadership positions (when someone else becomes the Club President or leader).

Activities Code Infractions and/or Violations

NOTE: Disciplinary action for behavior in violation of school rules as described in the Board [Policy 7:190 Student Behavior](#) may also subject participants to disciplinary action under the Activities Code.

Additionally, conduct resulting in the participant's arrest or conviction of an ordinance violation or crime may result in disciplinary action under the Activities Code.

1st Offense:

1. The District will convene a meeting between the participant and Activities Director to discuss the infraction. A subsequent intervention meeting may be recommended. The intervention meeting could include the parents (guardian), coach or sponsor.
2. Officers/Presidents/Leaders may be asked to resign from their leadership position as a result of the first infraction of the Activities Code.
3. In order to remain a part of the club or activity, the Officer/President/Leader must accept responsibility for his/her actions.
4. Club Members may be disqualified from any and all participation in club activities until the assigned disciplinary action is completed. This disciplinary course of action will be assigned by the Activities Code Review Panel. Disciplinary action may include but is not limited to: community service, suspension of competitive activities, and/or opportunities available via District 86.

2nd Offense:

A second infraction will require a more extensive disciplinary assignment designated by the Activities Code Review Panel.

3rd Offense:

A third infraction will constitute removal from the club and membership in all clubs/activities for the remainder of the student's high school career.

Activities Code Review Panel

The Activities Director will handle infractions of the Activities Code and may consist of the Activities Director, Club Sponsor(s), and a police liaison if applicable. The panel will convene within a designated number of days of the infraction to discuss the severity of the infraction and decide on a case-by-case basis the appropriate consequence. Consequences for an activity infraction will occur as a result of direct observation by a school official and/or the result of an investigation by the school administration. Reports of infractions from non-school sources will not be acted upon unless school officials (activity sponsor or administration) substantiate the report through investigation. The student should be informed of the investigation and given an opportunity to speak about the accusation prior to the decision by the panel and the administration. All cases, except self-confession of an offender, are subject to an Activities Code Review Panel appeal. This appeal is an opportunity to present extenuating circumstances. Notice of an appeal must be made to the Activities Director within three days of the consequence being assigned.

Infraction consequences will be in the form of disciplinary actions as assigned by the Activities Director. Discipline action must be completed immediately in order to allow the student to return to his/her club(s). The Activities Director will decide what, where, whom, and which resources to use for disciplinary action. If assigned community service, the student will not be able to work with a family member, for instance, in order to have hours "signed off on." Service work must be completed outside of the school day and be approved by the Activities Director. There will be a minimum number of service hours designated by the Activities Director.

Attendance Procedures for Student Participation in Athletics and Activities

Students' primary responsibility is to attend school during the day in order to achieve their full academic potential. Therefore, student participation in any athletic or co-curricular activity requires a student to be present in school all day on the day of a practice, event, contest, or competition. Students who are not in attendance on the day of a practice, event, contest, or competition will be ineligible to participate.

- Students and parents/guardians will sign the Participation Policy as a part of their Athletic and/or Activity Code paperwork.
- Students must contact their coach or sponsor on the day of a practice or event to report that they missed part or all of the school day due to illness. This is true whether the practice is before school or after school. The goal is to have the students stay home in order to get well, to concentrate on lessons they missed that day, and to limit the spread of illness to teammates.
- If a student fails to report an absence, the coach or sponsor will levy a sanction against that student for a lack of responsibility and respect for the Participation Policy.
- If a student misses part of the school day due to a dental or medical appointment, funeral, observance of a religious holiday, or family emergency, the student must notify the coach or sponsor, who will determine if participation will be allowed on that day or not.

Notification of Suspected Activities Code Violations

Prior to imposing a penalty under this Activities Code, the student and his/her parent/guardian will be notified of the suspected violation and will be given an opportunity to respond to the Activities Director. The Activities Director will give notice by attempting to contact the parent/guardian in writing and/or by telephone. The parent's/guardian's response to the suspected Code violation must be made to the Activities Director within 48 hours of when they first receive notice, by telephone or in writing. The Activities Director and coach/sponsor will consider the response of the parent/guardian before reaching a final decision. The decision of the Activities Director and coach/sponsor will be final and binding upon the participant. The Activities Director or his/her designee will send a follow-up letter to the student's parents/guardian outlining the Activities Code violation and any consequences assigned.

Voluntary Admission

A participant may voluntarily admit an Activities Code violation or substance abuse problem to the Activities Director. This must take place prior to being ticketed, for a verifiable offense, issued a citation, or there is an ongoing investigation. After admission of a substance abuse problem or other Activities Code violation, the participant may, under some circumstances, be allowed to continue uninterrupted eligibility. However, continued eligibility will only be available to participants who have not previously been disciplined by substance abuse violations. The Activities Director, on a case-by-case basis, will determine whether or not a participant who

voluntarily admits a substance abuse problem or other Activities Code violation will be allowed to continue uninterrupted eligibility.

Appeals Process

The student or parent/guardian may submit an appeal of the Activities Director's decision in writing to the Principal. The appeal must be submitted within 3 of receiving the Activities Director's final decision. If an appeal is requested, the Principal or his/her designee will review the decision of the Activities Director. During the appeal process, if an appeal is requested, the Principal or his/her designee will review the decision of the Activities Director. During the appeal process, the decision of the Activities Director shall be enforced.

Daily Announcements

Write-ups for the Daily Announcements must be submitted by club sponsor to Announcements via email prior to 12:00 p.m. for the next day's announcements. Email must include the following: name of club, dates to be announced, message to be broadcast and sponsor name.

Fundraisers

All organizations wishing to hold a fundraiser must obtain permission from the Student Activities Office and be directly tied to a District club or activity.

Insurance

The District annually procures student accident insurance to provide supplemental insurance to families that have a student injured while participating in school sponsored and supervised activities on or off school premises. This includes activities during regular school hours, and clubs and athletics that are sponsored and supervised by the District. If you need to have a claim form issued please contact the Director of Deans on student attendance days or the Assistant Principal of Operations on non-student attendance days at your respective school. Additionally, parents or guardians can obtain an accident insurance policy for their student(s). Information is available on the District website.

Participation

Selection of members or participants is at the discretion of the teachers, sponsors, or coaches, provided that the selection criteria conform to the District's policies. Participation in co-curricular activities is dependent upon course selection and successful progress in those courses. In order to be eligible to participate in any school-sponsored or school-support athletic or extracurricular activity, a student must satisfy the Illinois High School Association's scholastic standing requirements [doing passing work in at least 25 credit hours of high school work per week]. Any student-participant failing to meet these academic criteria shall be suspended from the activity until the specified academic criteria are met.

The Student Activities Program has a variety of opportunities. There are currently over 70 clubs available to students, providing a wide array of programs – most certainly something for every interest. There are numerous opportunities for you to get involved in student life while balancing your academic pursuits.

The Student Activities Office strongly encourages you to explore all of your options and involve yourself in at least one student club/activity. Being involved in student life at your high school is a great way to be part of the collective effort of everyone connected with our activities program, both students and sponsors. Stop by the Student Activities office for more information.

Posters

Students who wish to post school-related material must first receive stamped approval from the Director of Student Activities. Only school sponsored posters will be approved. Posters may not be put on painted surfaces and are only to be hung in the designated display boards located throughout the school. Students who place posters on the wall are responsible for removing them.

Fliers or posters promoting non-school sponsored activities may be approved to be placed on the Community News Bulletin Board, but are otherwise prohibited from being posted or distributed in the school building or on school property.

CLUBS AND ACTIVITIES

For a list activities and sponsors scan the QR code:



ATHLETICS

INTRODUCTION

As Athletic Director at Hinsdale Central High School, I welcome you and invite your participation in one or more of the thirty-three programs offered.

Dan Jones
Athletic Director

The Student Athletics section - **Student Athlete Handbook** - sets forth the expectations and rules for students who participate in interscholastic athletics in the District. Student-Athletes must abide by the provisions in the Student Athlete Handbook, Student Handbook, and Board [Policy 7:240 Conduct Code for Participants in Extracurricular Activities](#) and Board [Policy 7:190 Student Behavior](#), both on and off school property and during and outside the school day. Student-athletes and their parents/guardians must read this handbook. When registering online for a sport both the student-athlete and their parent/guardian must electronically sign. These signatures indicate that the student-athlete and the parent/guardian have read the **Student Athlete Handbook** and agree to the policies and procedures described therein.

Student-athletes and the parent/guardian must also complete and submit the Agreement to Participate in interscholastic athletics form, and a [certificate of physical fitness](#) issued by a licensed physician to the Athletic Office.

It is the intent of the Athletic Department and the Administration that no person shall, on the basis of sex, be excluded from participation or be denied benefits or subjected to discrimination under the educational program or activities described herein.

Please remember that all coaches, instructors, and custodians are here to support your participation in the District's interscholastic athletics program. A great amount of money is invested every year to purchase and maintain our facilities and equipment. Your parents/guardians, your friends, and you help to finance our program in various ways. Do your part to help keep these costs down by taking pride in our facilities and equipment and in exercising good judgment in their use.

The District has a great tradition in interscholastic athletics. Our athletic teams are highly respected. Your decision to participate on a District 86 athletic team indicates that you are willing to make a commitment to uphold the tradition that has been earned by many great athletes. Accordingly, your conduct must adhere to and uphold the District's expectations and rules set forth in this **Student Athlete Handbook**.

Athletic Eligibility Rules

The Principal, or his designee is responsible for certifying the eligibility of all students representing the District's high schools in interscholastic athletics. As a member of an interscholastic athletic team, students are subject to rules established by the District, the [West Suburban Conference](#) <http://wsc.8to18.com/> and the [Illinois High School Association \(IHSA\)](#) <https://www.ihsa.org/default.aspx>.

The IHSA requires student-athletes to pass 25 credit hours of high school work per week, generally the equivalent of five full-credit courses. The District checks scholastic eligibility on a weekly basis. Athletes also must have passed and received 25 credit hours of high school work toward graduation for the entire previous semester to be eligible during the ensuing semester. Weekly eligibility starts on Monday of the week and continues to Saturday of the same week. If a student becomes eligible during his/her week of ineligibility, they must continue to serve the full week of ineligibility. This also is true for semester eligibility. During ineligibility, a student-athlete may continue to practice and travel with the team. However, since the student-athlete is ineligible, he/she cannot participate in any interscholastic contests.

Major topics of IHSA governance include age, all-star participation, amateur status, attendance, coaching schools, misbehavior during contest, participation limitations, physical examination, playing in non-school competition, recruiting of athletes, residence, scholastic standing, school team sports, seasons, transfer, and use of players. The Athletic Directors have complete information regarding all rules, regulations, and by-laws of the [IHSA](#).

Good Sportsmanship

One of the goals of interscholastic competition is to teach important values while enriching the educational experience of the young men and women who participate. Good sportsmanship is certainly one of those important values and, as a result, promoting good sportsmanship is clearly one of our highest priorities.

Good sportsmanship is the display of both attitude and behavior which exemplifies positive support for the District's interscholastic programs, as well as, for the individuals who participate in such programs. People involved in all facets of the interscholastic program are expected to demonstrate respect for others and display good sportsmanship.

Spectator Conduct

All persons attending District activities, performances, or athletic contests are expected to exhibit appropriate sportsmanship and courteous behavior. Students are expected to comply with all applicable District and school rules. Those who are disruptive will be required to leave the premises and may be subject to additional consequences consistent with Board policy and District and school rules.

Student Transfers

Students who transfer to another high school, he/she must follow the guidelines and rules set forth by the IHSA in order to be eligible to play. Please contact the Athletic Director for further information and to ensure the correct paperwork is filed.

Athletic Training Concussion Protocols

For additional information about the District's concussion protocols, please see Board [Policy 7:305, Student Athlete Concussions and Head Injuries](#). The District fully implements the Youth Sports Concussion Safety Act.

Recognition:

Assessment of concussion like symptoms must be determined immediately following one of the following:

- Direct head to head contact
- Direct trauma following a vicious hit
- Head to ground contact
- Symptoms may occur with no contact

According to the IHSA, a coach, referee, or Athletic Trainer may pull ANY athlete from competition if suspicious for a concussion. That individual must be cleared by an Athletic Trainer or Team Physician prior to being allowed to return. If any concussion-like symptoms are present, that athlete must be seen and cleared by a physician (MD/DO/Nurse Practitioner or Physician's Assistant). A parent or family member who is an MD/DO/Nurse Practitioner or Physician's Assistant cannot clear their own student athlete. If the athlete is cleared by a physician but still presents concussion-like symptoms, the Athletic Trainer can withhold that athlete from competition/practice of an IHSA/school sponsored event or sport.

Symptoms to look for:

- Headache
- Difficult remembering simple words/previous coach discussions
- Dizziness
- Nausea
- Difficulty concentrating
- Light or sound sensitivity
- Extreme fatigue/lethargy
- Feeling in a fog or out of their body

Monitor:

Concussion symptoms will be monitored by athletic trainers following injury until released to their parents. Parents are to watch for worsening symptoms, if symptoms worsen same day or in evening, a referral to a doctor is warranted.

Follow-up:

The athlete MUST check in the next day following injury if they attend school, otherwise a phone call will be made home. Once an athlete is symptom free for 24 hours they will be re-evaluated, and Post-Injury Cognitive test will be done. Athletes must be symptom free and pass tests to begin return to play guidelines.

Return to Play Daily Break Down:

- Day 1: Pass Sports Brain Post-Injury test. Aerobic exercise (eg; stationary bike); 65% max heart rate 20 minutes. Balance exam (eg BESS) and dynamic balance exercise. Oculomotor exam and optokinetic exposure.
- Day 2: Treadmill/outdoor jogging, 60-80% max heart rate (Supervised jogging 1 mile). Progressive cognitive loading w/exertion/balance/optokinetic.
- Day 3: Sport specific exercise functional drills (20 yard forward/backward springs, zigzag cuts, figure 8's) lifting, pushups, etc.
- Day 4: Light practice (No contact), drills, break-down activities, (no team scrimmage).
- Day 5: Full contact practice after medical clearance.
- Day 6: Return to game competition.

*If any symptoms develop on any day of activity or following activity, that day will be repeated until no symptoms develop.

Referral IF NEEDED:

If symptoms persist for more than 24 hours, the student must be referred to a physician. A physician's note (as mentioned above) of clearance will be needed to begin the Return-to-Play protocol. Students must meet the Return-to-Play guidelines in order to return to strenuous activities (sports and physical education).

(**If a physician's note states to return the athlete to activities and the ATC does not feel the athlete is safe to return, the ATC will withhold the athlete until they have met the above guidelines**)

Parent/Coach Communication

As parents/guardians, when your children become involved in the District's interscholastic athletics program, you have a right to understand the expectations placed on your child. This begins with clear communication from the coach of your child's program.

Communication You Should Expect From Your Child's Coach

1. Philosophy of the coach
2. Expectations the coach has for your child as well as all the players on the squad
3. Locations and times of all practices and contests

4. Team requirements, i.e., fees, special equipment, off-season conditioning
5. Procedure followed if your child be injured during participation
6. Discipline which results in the denial of your child's participation

Communication Coaches Expect from Parents / Guardians

1. Concerns expressed directly to the coach
2. Notification of any schedule conflicts well in advance
3. Specific concern in regard to a coach's philosophy and/or expectations

Appropriate Concerns to Discuss with Coaches

As your children become involved in the District's interscholastic athletics programs, they will experience some of the most rewarding moments of their lives. It is important to understand that there also may be times when things do not go the way you or your child wishes. At these times, discussion with the coach is encouraged.

1. The treatment of your child, mentally and physically
2. Ways to help your child improve
3. Concerns about your child's behavior

Issues Within A Coach's Discretion

It is very difficult to accept your child not playing as much as you may hope. Coaches must make judgment decisions based on what they believe to be best for all students involved in the athletics program. As you have seen from the list above, certain things can be and should be discussed with your child's coach. Other things, such as those that follow, must be left to the discretion of the coach.

1. Playing time
2. Team Strategy
3. Play calling
4. Other student-athletes

What To Do If You Have a Concern To Discuss With A Coach

There are situations that may require a conference between the coach and the parent/guardian. When such conferences are necessary, the following procedure should be followed to help promote a resolution of the issue.

1. Call to set up an appointment with the coach;
2. If the coach cannot be reached, contact the Athletic Director. A meeting time will be arranged for you;
3. Please do not attempt to confront a coach before or after a contest or practice;

What To Do If The Meeting With The Coach Did Not Provide A Satisfactory Resolution

1. Set up an appointment with the Athletic Director to discuss the situation;
2. At this meeting the appropriate next step can be determined.

Hinsdale Central Athletics webpage: <https://d86.hinsdale86.org/domain/72>

Hinsdale South Athletics webpage: <https://www.hinsdalesouthathletics.org/>

NCAA Eligibility

Each year the NCAA revisits their athlete eligibility. Please contact your head coach, guidance counselor, or Athletic Director for complete information on eligibility, classes to take, and testing to complete for your NCAA eligibility. Also, stay up to date on information at the following:

<https://web3.ncaa.org/hportal/exec/links?linksSubmit=ShowActiveLinks>

NCAA, NAIA, NJCAA NLI Signing and Recognition

District 86 athletes will be invited by their coaches to attend a NLI or recognition event. This recognition is for senior student-athletes who will be attending college and continuing playing a sport. These dates will be set by the Athletic Office. The dates are usually, but not always, in November, February, and May. In order to take part in this ceremony, a student-athlete must meet the following criteria:

- Be a senior athlete.
- Received a varsity letter in the sport they are to sign for or be recognized in

OR

- If the athlete has not received a senior year varsity letter because their sport begins after the NLI date, they must have participated in good standing as a junior in that sport and intend to participate their senior year in that sport

OR

- If the athlete has not received a senior year varsity letter because their sport begins after the NLI date and they did not participate, nor did they finish their junior year in good standing. They may participate in a recognition day or NLI signing, but it would follow their senior season participation in that sport

OR

- Any senior athlete who has received a varsity letter in a sport and is signing a NLI for a sport that the District does not offer as an interscholastic or club sport.

Athletic Guidelines and Information

Athletic Code – Statement and Philosophy

1. A code is a system of guiding principles and rules that communicate norms and values and helps individuals distinguish between what is right and what is wrong. This Athletic Code outlines the District's expectations for students who choose to participate in interscholastic athletics.
2. The District offers an extensive and diverse athletic program to provide additional learning opportunities to students who wish to develop special interests, skills, and talents to a higher level. Involvement in these activities is voluntary and a privilege; students choosing to participate take on extended responsibilities as representatives of their school and community. These extended responsibilities justify holding students who choose to participate in the athletic program to a higher standard of conduct as a condition of participation.
3. Students who choose to participate in the athletic program are responsible for behaving in accordance with the code.

Expectations

Students must comply with all Athletic Code expectations and rules in order to participate in the District's interscholastic athletics program. Students who fail to comply with the Athletic Code will be subject to consequences, up to and including suspension or removal from an athletics team, as well as discipline pursuant to Board Policy 7:190, Student Behavior. All student-athletes MUST:

1. Not use or possess tobacco, alcohol, or illegal drugs. A student-athlete who uses or possesses tobacco, electronic cigarettes ("juuls"), vaporizers, alcohol, illegal drugs, or "look-alikes" is in violation of the Athletic Code. "Possession" as used in this Code shall mean having any knowledge of, and any control, over an item.
2. Practice good citizenship in all environments by respecting the property and rights of others. Poor citizenship includes actions such as hazing, harassment, stealing, vandalism, and other illegal acts.
3. Abide by and be held accountable for the individual rules as outlined by the coach or sponsor, other than those outlined in the Athletic Code.

Hazing

Hazing is defined as any intentional, knowing, or reckless act directed to or required of a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any group, organization, club, or athletic team whose members are or include other students. Any District employee who observes any act of hazing that does bodily harm to a student must report that act to the Building Principal, Superintendent, or designee who will investigate and take appropriate action. If the hazing results in death or great bodily harm, the employee must first make the report to law enforcement and then to the Superintendent or Building Principal. Please see Board Policy 5:90, Abused and Neglected Child Reporting, for additional information.

Hazing violates Board [Policy 7:190 Student Behavior](#), and will not be tolerated. Students engaged in hazing will be subject to disciplinary consequences as outlined in Board [Policy 7:190 Student Behavior](#).

Athletic Code – Parental Permission Form

The Athletic Code applies to all students who choose to participate in athletic activities. Students are encouraged to discuss any questions regarding the code with their coaches or sponsors.

The Athletic Code-Parental Permission Form is to be signed by a parent (guardian) and participant prior to his/her participation. The commitment that those signatures represent will remain in effect for ONE CALENDAR YEAR from the date of last participation by the student. In order for the student to participate after that date, the participant and parent must once again sign the form. Code violations do, however, carry over from one year to the next.

Athletic Code Substance Violations

A student-athlete who uses or possesses tobacco, electronic cigarettes, alcohol, illegal drugs, or “look-alikes” is in violation of the Athletic Code and may be subject to discipline under the Athletic Code and/or Board Policy 7:190, Student Behavior. A verifiable Athletic Code violation is deemed to have occurred when:

- a. A District 86 employee or representative confirms the student-athlete’s use or possession of any of the above-listed substances, or a participant is given a citation, ticket, or peer jury by a law enforcement agency; or
- b. A student-athlete admits to the Athletic Director that he/she has used or possessed any of the above-listed substances or
- c. Verification by parent/guardian, District 86 employee, or law enforcement agency, or representative thereof, confirming use or possession of any of the above-listed substances at any gathering hosted on private property

Student-athletes who violate the Athletic Code behavior and other expectations, including team rules, may be subject to discipline under the Athletic Code and/or [Policy 7:190 Student Behavior](#). This includes conduct resulting in the student-athlete’s arrest or conviction of an ordinance violation or crime.

Athletic Code Violation Penalties

1st Offense

Meeting

The Athletic Director will meet with the student-athlete. The following individuals also may attend the meeting: student-athlete’s parent/guardian, coach, and/or other school staff as appropriate. At the meeting, the violation and consequences will be discussed. In addition, an intervention meeting may be recommended.

Suspension

1. **For Substance Violation:** The student-athlete is suspended from participating in contests totaling 50% of the season. This suspension can be reduced to 20% of the season if the student agrees to attend an assessment program. Documentation of attendance in the assessment program must be provided in order to receive the reduction. The cost of the assessment program is the responsibility of the student-athlete and parent/guardian.
2. **For Non-Substance Violation:** If the student-athlete’s violation is for an offense that is not a substance violation, but for another illegal act, the student-athlete will be suspended from participating in contests totaling 50% of the season. This Suspension can be reduced to 20% of the season if the student agrees to complete an online behavior assessment.
3. The student-athlete may continue to practice and attend team meetings during his/her suspension.

Community Service

1. If a student-athlete does not participate in an assessment program, the student-athlete also must serve 20 hours of community service. This community service must be completed and turned into the Athletic Director by the due date stated on the form. The community service must be pre-approved by the Athletic Director.

Good Standing

The student-athlete must finish the season in which he/she has served his/her suspension in good standing.

If the student-athlete's suspension is not completed by the end of the season, the suspension carries over to the next sports season/year in which the student-athlete participates, including to the next school year if applicable. The student-athlete also must complete the 20 community service hours, or attend and show proof of completion of an assessment program, by the end of the season and prior to being eligible to compete in the next athletic season.

2nd Offense

Meeting

The Athletic Director will meet with the student-athlete. The following individuals also may attend the meeting: student-athlete's parent/guardian, coach, and/or other school staff as appropriate. At the meeting, the violation and consequences will be discussed. In addition, an intervention meeting may be recommended.

Suspension

1. **For Substance Violation:** The student-athlete is suspended from participating in all interscholastic athletics for one calendar year. This suspension can be reduced to contests totaling 50% of the season if the student agrees to attend an assessment program and agrees to the time period of counseling that is recommended by the program.
2. **For Non-Substance Violation:** If the student-athlete's violation is for an offense that is not substance violation, but for another illegal act, the student athlete will be suspended from participating in contests totaling one calendar year. This suspension can be reduced to contests totaling 50% of the season if the student agrees to an online behavior assessment.
3. The student-athlete may continue to practice and attend team meetings during his/her suspension.

Community Service

The student-athlete must perform 20 hours of community service if they chose not to do an assessment program. This community service must be completed and turned into the Athletic Director by the due date stated on the form. The community service must be pre-approved by the Athletic Director.

1. **Good Standing:** The student-athlete must finish the season in which he/she has served his/her suspension in good standing.
2. **Intervention Program:** The student-athlete must satisfactorily complete the appropriate school recognized intervention program during the term of the suspension, or the Athletic Director must approve the timetable for completion before resumption of eligibility is considered. The cost of the intervention program is the responsibility of the student-athlete and parent/guardian.
3. **Written Request:** The student-athlete must submit a formal written request for interscholastic athletics participation reinstatement to the Athletic Director, and the Head Coach/ following the completion of the one year suspension, or 50% suspension if the student attends an assessment program. Completion of the community service hours and intervention program may not yet be completed at the time the written

request is submitted. Upon receipt of the written request, the Athletic Director and Head Coach may reinstate the student-athlete's eligibility before the intervention program and community service hours are completed.

3rd Offense

If the student-athlete does not submit a written request or is not reinstated before completion of the intervention program and community service, the student-athlete must complete all consequences: suspension, intervention program community service, and be in good standing in order to return to participating in interscholastic athletics. If the student-athlete's suspension is not completed by the end of the season, the suspension carries over to the next sports season in which the student-athlete participates, including to the next school year if applicable. The student-athlete also must show proof of completion of community service and the intervention program prior to being eligible to compete in the next athletic season.

The student-athlete's eligibility is terminated immediately for the remainder of the student's high school career.

Notification of Suspected Athletic Code Violations

Prior to imposing a penalty under this Athletic Code, the student-athlete and his/her parent/guardian will be notified of the suspected violation and will be given an opportunity to respond to the Athletic Director. Notice will be given by phone or in writing (including email). The decision of the Athletic Director will be final and binding upon the student-athlete.

Voluntary Admissions

A student-athlete may voluntarily admit an Athletic Code violation or substance abuse problem to the Athletic Director. This must take place prior to being ticketed, for a verifiable offense, issued a citation, or there is an ongoing investigation. After admission of a substance abuse problem or other Athletic Code violation, the student-athlete may, under some circumstances, be allowed to continue uninterrupted eligibility. However, continued eligibility will only be available to student-athletes who have not previously been disciplined for substance abuse or other Athletic Code violations. The Athletic Director on a case-by-case basis will determine whether or not a participant who voluntarily admits a substance abuse problem or other Athletic Code violation will be allowed to continue uninterrupted eligibility. If the admission is for a violation, this admission will count as a code violation with no consequence.

Appeals Process

The student-athlete or parent/guardian may submit an appeal of the Athletic Director's decision in writing to the Principal. If an appeal is requested, the Principal or his/her designee will review the decision of the Athletic Director. During the appeal process, the decision of the Athletic Director shall be enforced.

Equipment

A student-athlete is responsible for each item of equipment issued by the District. Each item issued must be recorded on his/her equipment card. THE STUDENT-ATHLETE AND HIS/HER PARENT/GUARDIAN IS RESPONSIBLE FOR THE REPLACEMENT COST FOR ANY AND ALL LOST OR NOT RETURNED EQUIPMENT.

A student-athlete will not be permitted to participate in a subsequent sport season if equipment previously issued is not returned or reimbursement does not occur. Official transcripts may be withheld from any student, including seniors, who have not returned or reimbursed the District for lost or not returned equipment. If a student-athlete is found to have unauthorized equipment in his/her possession, it will be confiscated and disciplinary action may be taken.

The District strives to supply students with the best equipment possible. It is expected that student-athletes will not abuse equipment and will take pride in the equipment issued to them. Equipment must be hung in lockers, not heaped in a pile on the bottom of the locker. All equipment must be exchanged and cleaned as directed.

District-issued equipment may be worn ONLY at District-sponsored contests or during practices.

Students are not allowed to enter equipment rooms except when personally supervised by a coach or Equipment Manager. Managers are to be in the equipment room only when performing an assignment for the equipment manager. Equipment must be checked in and out.

Insurance

The School District does NOT carry a policy insuring students against accidents and injuries while participating in any student athletics. However, an Accident Insurance Plan is available to all student-athletes. Information and request form is available on the District's website. Student-athletes and their parents/guardians show proof of accident insurance coverage either by a policy purchased through the District-approved insurance plan or a parent/guardian written statement that the student is covered under a family insurance plan.

Training Room/Injuries

Our training room provides student-athletes with equipment and the facilities designed for injury prevention and provide first-aid treatment. The training room is not to be used as a lounge or meeting place. Student-athletes may go to the training room only when necessary. All training supplies must remain in the training room. Please do not use training supplies to repair equipment or hold up socks. Please keep the training room neat and orderly, and abide by all training room rules.

Travel

All student-athletes must travel to athletic events and return home from athletic events with the team on which the student-athlete competes by use of District-approved means of transportation. Exceptions for traveling to an athletic event require prior written approval. A student-athlete's parent/guardian may request an exemption by submitting a written request to the coach and Athletic Director prior to the event of the requested travel exemption. If granted, the coach or administrator will approve the request in writing. For leaving an Athletic contest, the student-athlete can be released only to the parent/guardian, who must accept custody of the student-athlete. All coaches have a release for the parent/guardian to sign at the event. Verbal requests will not be honored and verbal permission by a coach will not be valid.

To ensure the most accurate and up-to-date athletic schedules and information:



<https://il.8to18.com/hinsdalecentral>



Further information can be received from the Athletic Department by calling 630-570-8241

GOLD DIVISION - WEST SUBURBAN CONFERENCE

- Addison Trail:** I-355 north to Army Trail Rd. Exit east to Lombard Rd. The school is located at the intersection of Lombard Rd. and Army Trail Rd.
ADDISON
- Downers South:** North on Clarendon Hills Rd. to 63rd St. West on 63rd to the school.
DOWNERS GROVE
- Hinsdale South:** 75th and Clarendon Hills Rd. (one block west of Route 83/ Kingery Highway at 75th St.)
DARIEN
- Leysin:** East Campus: North on Rt. 83 to Lake St. exit. The exit is also for Grand Ave. Take Grand Ave. east to Rose (also called 25th St.). Go north 1½ miles to the school.
FRANKLIN PARK
West Campus: North on Rt. 83 to Lake St. exit. The exit is also for Grand Ave. Take Grand Ave. east to Wolf Rd. South on Wolf Rd. - one block to the school.
NORTH LAKE
- Morton:** East Campus: East on I-55 to Harlem Ave., north on Harlem to Ogden Ave. Go east (turn right) on Ogden Ave. Continue east on Ogden to Austin Boulevard. Then go north on Austin to the school.
CICERO
West Campus: East on I-55 to Harlem Ave. North on Harlem to the school (almost to 22nd St.).
BERWYN
- Proviso East:** Take the Eisenhower Expressway going east toward Chicago. Exit on First Ave. Go north on 1st Ave. to the school.
MAYWOOD
- Willowbrook:** North on Rt. 83 to Roosevelt Rd. West on Roosevelt to Ardmore. North on Ardmore to the school (1½ blocks).
VILLA PARK

SILVER DIVISION - WEST SUBURBAN CONFERENCE

- Downers North:** North on Clarendon Hills Rd. to 55th West on 55th to Main North on Main to the school.
DOWNERS GROVE
- Glenbard West:** North on Clarendon Hills Rd. to 63rd St. West on 63rd to Belmont Rd. North on Belmont to Warrenville Rd. (just past Ogden). West on Warrenville Rd. to Rt. 53. North on Rt. 53 to first light Park Blvd. Turn left onto Park. Stay on Park until it crosses the tracks. Turn right and go one block to the school.
GLEN ELLYN
- Hinsdale Central:** North on Clarendon Hills Rd. to 55th St. East on 55th St. to the school. **HINSDALE**
- Lyons Township:** South Campus: Plainfield Ave. east to LaGrange: Willow Springs Rd. North on Willow Springs Rd. to the school (near 47th St).
WESTERN SPRINGS
North Campus: Plainfield Ave. east to Brainard. North on Brainard to the school (next to the Burlington Northern tracks).
LA GRANGE
- Oak Park/River Forest:** Eisenhower Expressway to Chicago. Exit on Harlem (left side exit). North on Harlem to Lake St. Turn right. East on Lake St. to the School.
OAK PARK
- Proviso West:** North on Route 83 to Roosevelt Rd. East on Roosevelt to Wolf Rd. North on Wolf Rd. to the school.
HILLSIDE
- York:** North on Rt. 83 to St. Charles Rd. East on St. Charles Rd. to the school.
ELMHURST

Monthly Observances

August

National Civility Month

September

Hispanic Heritage Month

National Guide Dog Month

October

Breast Cancer Awareness Month

Bullying Prevention Month

Domestic Violence Awareness Month

Down Syndrome Awareness Month

Filipino-American Heritage Month

Italian-American Heritage Month

LGBTQ History Month

National Work and Family Month

Polish-American Heritage Month

Family History Month

November

Movember (awareness of men's health issues)

National Native American, American Indian, and Alaskan

Native Heritage Month

December

Universal Human Rights Month

January

National Mentoring Month

Poverty in America Awareness Month

Slavery and Human Trafficking Awareness Month

February

American Heart Month

Black History Month

Human Relations Month

Monthly Observances

March

Developmental Disabilities Awareness Month
Ethnic Equality Month
Gender Equality Month
Greek-American Heritage Month
Irish-American Heritage Month
National Colon Cancer Awareness Month
National Kidney Month
National Multiple Sclerosis Awareness and Education Month
National Women's History Month

April

Arab-American Heritage Month
Autism Awareness Month
Celebrate Diversity Month
Earth Month
National Child Abuse Prevention Month
National Volunteer Month
Tartan (Scottish-American) Heritage Month

May

ALS Awareness Month
Haitian Heritage Month
Indian Heritage Month
Jewish-American Heritage Month
Mental Health Month
National Asian American & South Pacific Islander Heritage Month
Older Americans Month
South Asian American Heritage Month

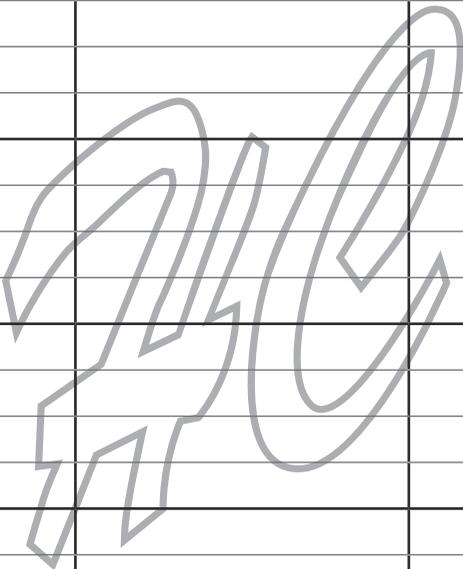
June

AIDS Awareness Month
Alzheimer's and Brain Awareness Month
Black Music Month
National Caribbean American Heritage Month
Pride Month (LGBTQIAA+)

July

French-American Heritage Month

11 Wednesday	12 Thursday	13 Friday	14 Saturday
1			
2			
3			
4/5/6			
6/7/8			
9			
10			



15 Sunday

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 Long-Term Assignments

August 2021

AUGUST 2021						
S	M	T	W	T	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

SEPTEMBER 2021						
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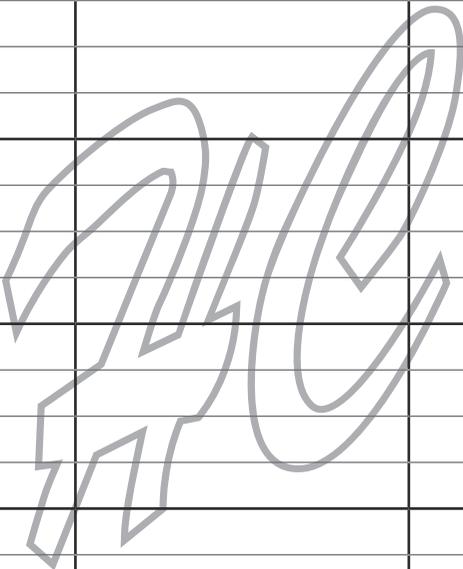
Fairness:

- Play by the rules
- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

16 Monday	17 Tuesday
	Marcus Garvey Day
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

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Reminders

18 Wednesday	19 Thursday	20 Friday	21 Saturday
	World Humanitarian Day		
1			
2			
3			
4/5/6			
6/7/8			
9			
10			



22 Sunday

Long-Term Assignments

August 2021

AUGUST 2021						
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SEPTEMBER 2021						
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26	27	28	29	30		

Fairness:

- Play by the rules
- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

23 Monday	24 Tuesday
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4/5/6	
6/7/8	
9	
10	

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Reminders

August 2021

AUGUST 2021						
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29	30	31				

SEPTEMBER 2021						
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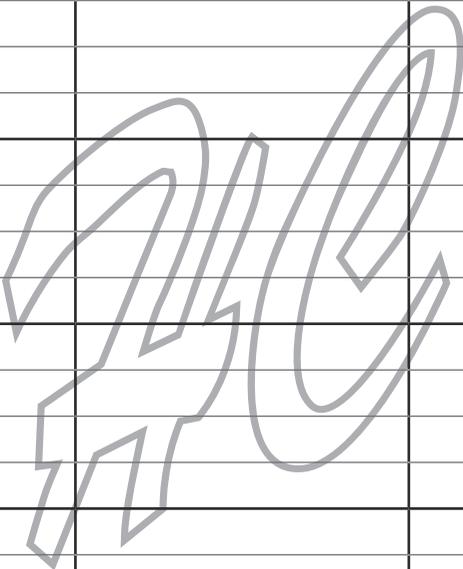
Fairness:

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- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

30 Monday	31 Tuesday
1	
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3	
4/5/6	
6/7/8	
9	
10	

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Reminders

1 Wednesday	2 Thursday	3 Friday	4 Saturday
1			
2			
3			
4/5/6			5 Sunday
6/7/8			
9			
10			Long-Term Assignments
		
		
		



September 2021

SEPTEMBER 2021						
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OCTOBER 2021						
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31						

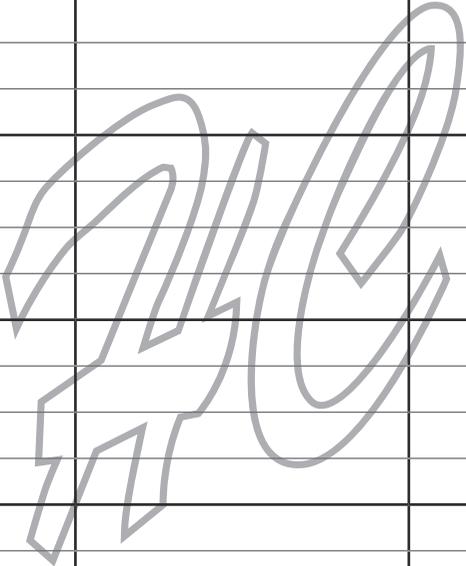
Fairness:

- Play by the rules
- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

6 Monday	7 Tuesday
Labor Day	Rosh Hashanna begins
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

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Reminders
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8 Wednesday	9 Thursday	10 Friday	11 Saturday
			Patriot Day
1			
2			
3			
			12 Sunday
4/5/6			
6/7/8			
9			
			Long-Term Assignments
10			



September 2021

SEPTEMBER 2021						
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OCTOBER 2021						
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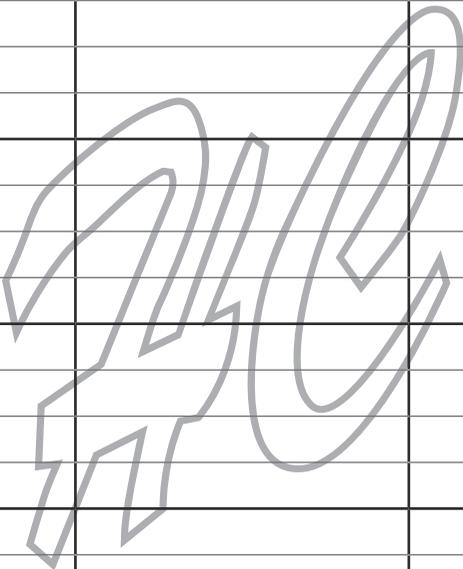
Fairness:

- Play by the rules
- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

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Reminders
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13 Monday	14 Tuesday
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2	
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4/5/6	
6/7/8	
9	
10	

15 Wednesday	16 Thursday	17 Friday	18 Saturday
International Day of Democracy	Mexican Independence Day Yom Kippur		
1			
2			
3			
4/5/6			
6/7/8			
9			
10			



19 Sunday

Long-Term Assignments

September 2021

SEPTEMBER 2021						
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12	13	14	15	16	17	18
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OCTOBER 2021						
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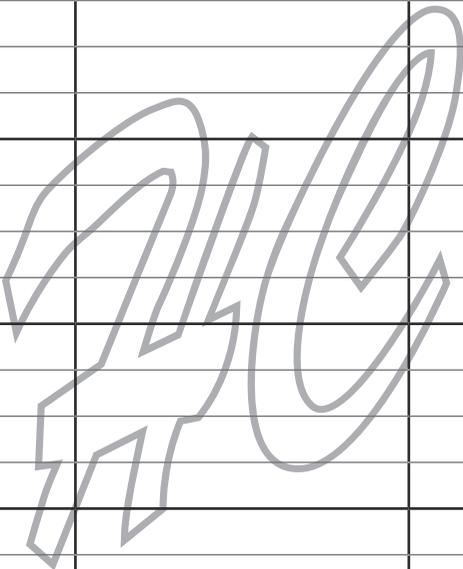
Fairness:

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- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

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Reminders
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20 Monday	21 Tuesday
Sukkot begins	International Day of Peace
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

22 Wednesday	23 Thursday	24 Friday	25 Saturday
1			
2			
3			
4/5/6			26 Sunday European Day of Languages
6/7/8			
9			
			Long-Term Assignments
10			



September 2021

SEPTEMBER 2021						
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OCTOBER 2021						
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24	25	26	27	28	29	30
31						

Fairness:

- Play by the rules
- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

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Reminders

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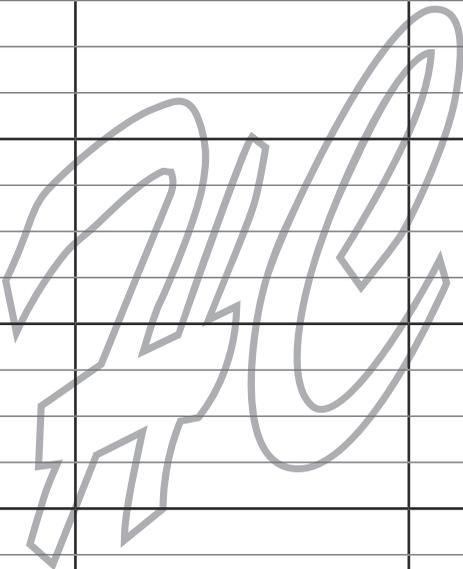
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27 Monday	28 Tuesday
1	
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3	
4/5/6	
6/7/8	
9	
10	

29 Wednesday	30 Thursday	1 Friday	2 Saturday
			International Day of Nonviolence
1			
2			
3			
			3 Sunday
4/5/6			
6/7/8			
9			
10			Long-Term Assignments



October 2021

OCTOBER 2021						
S	M	T	W	T	F	S
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

NOVEMBER 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

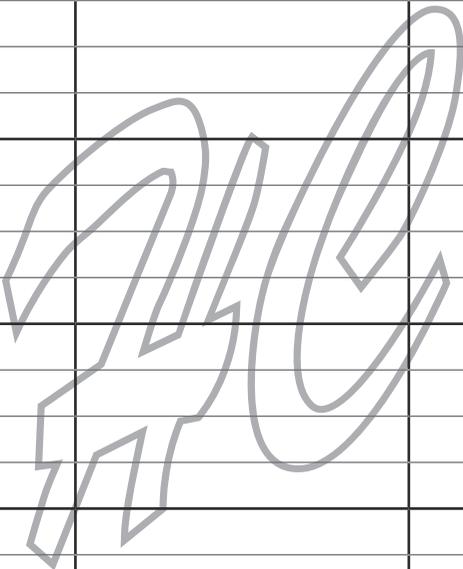
Fairness:

- Play by the rules
- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

4 Monday	5 Tuesday
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

Reminders

6 Wednesday	7 Thursday	8 Friday	9 Saturday
Navratri begins			
1			
2			
3			
			10 Sunday
4/5/6			World Mental Health Day
6/7/8			
9			
10			

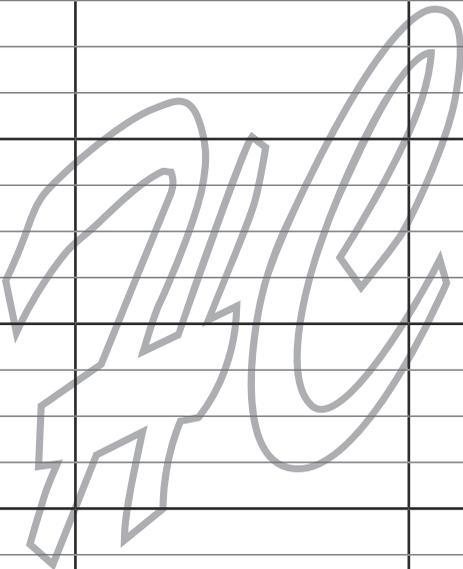


10 Sunday

World Mental Health Day

Long-Term Assignments

13 Wednesday	14 Thursday	15 Friday	16 Saturday
		White Cane Safety Day	Bosses Day
1			
2			
3			
			17 Sunday
4/5/6			Spirit Day
6/7/8			
9			
10			Long-Term Assignments



October 2021

OCTOBER 2021						
S	M	T	W	T	F	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

NOVEMBER 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

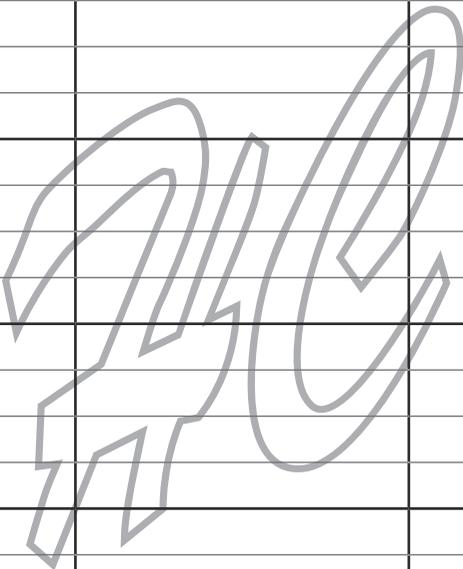
Fairness:

- Play by the rules
- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

18 Monday	19 Tuesday
	Eid Miladul-Nabi
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

.....
Reminders

20 Wednesday	21 Thursday	22 Friday	23 Saturday
Sikh Holy Day		International Stuttering Awareness Day	
1			
2			
3			
4/5/6			24 Sunday
6/7/8			
9			
10			Long-Term Assignments



October 2021

OCTOBER 2021						
S	M	T	W	T	F	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

NOVEMBER 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

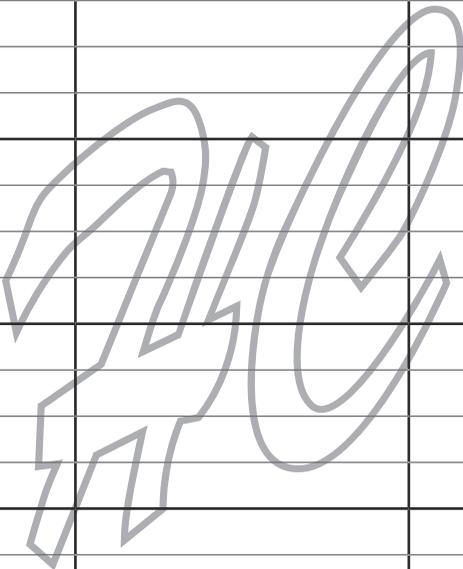
Fairness:

- Play by the rules
- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

25 Monday	26 Tuesday
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

.....
Reminders

27 Wednesday	28 Thursday	29 Friday	30 Saturday	
1				
2				
3				
4/5/6				31 Sunday
				Dia de los Muertos begins Halloween
6/7/8				
9				
10			Long-Term Assignments	
			
			
			
			



November 2021

NOVEMBER 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

DECEMBER 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

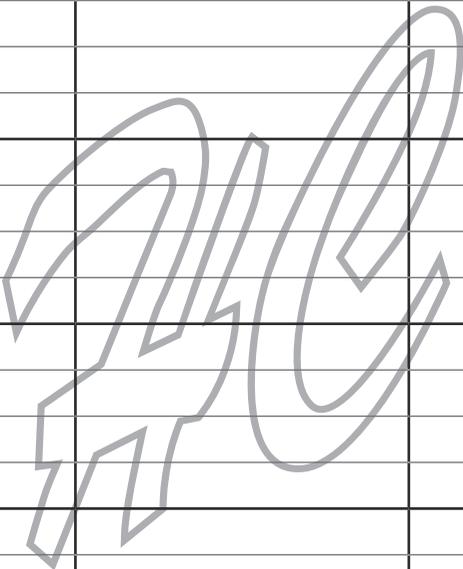
Fairness:

- Play by the rules
- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

1 Monday	2 Tuesday
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

.....
Reminders

3 Wednesday	4 Thursday	5 Friday	6 Saturday
	Diwali		Birth of Bab
1			
2			
3			
			7 Sunday
4/5/6			Birth of Baha'u'llah
6/7/8			
9			
			Long-Term Assignments
10			



November 2021

NOVEMBER 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

DECEMBER 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

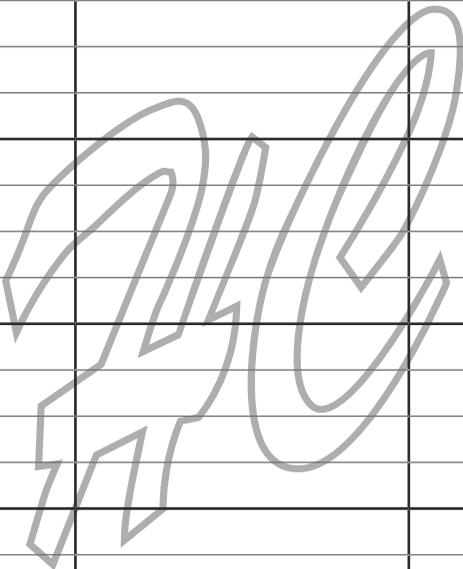
Fairness:

- Play by the rules
- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

8 Monday	9 Tuesday
	World Freedom Day
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

.....
Reminders

10 Wednesday	11 Thursday	12 Friday	13 Saturday
	Veteran's Day		
1			
2			
3			
			14 Sunday
4/5/6			
6/7/8			
9			
			Long-Term Assignments
10			



November 2021

NOVEMBER 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

DECEMBER 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

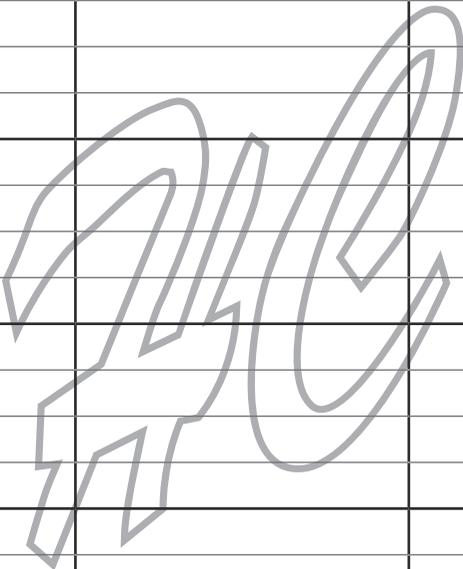
Fairness:

- Play by the rules
- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

15 Monday	16 Tuesday
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

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Reminders
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17 Wednesday	18 Thursday	19 Friday	20 Saturday
			Transgender Day of Remembrance
1			
2			
3			
4/5/6			Long-Term Assignments
6/7/8			
9			
10			



November 2021

NOVEMBER 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

DECEMBER 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

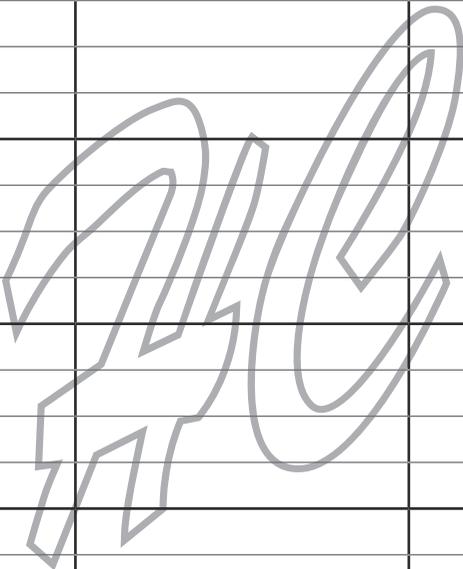
Fairness:

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- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

22 Monday	23 Tuesday
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

.....
Reminders

24 Wednesday	25 Thursday	26 Friday	27 Saturday
Day of the Covenant	Thanksgiving		Ascension of Abdu'l-Baha
1			
2			
3			
4/5/6			28 Sunday
			Hanukkah begins
6/7/8			
9			
			Long-Term Assignments
10		
		
		
		



November 2021

NOVEMBER 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

DECEMBER 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

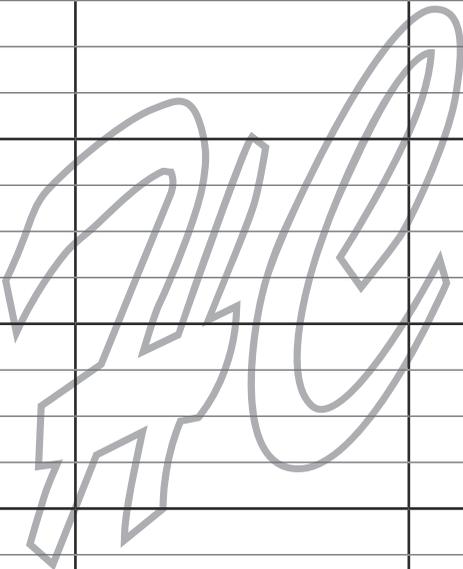
Fairness:

- Play by the rules
- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

29 Monday	30 Tuesday
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

.....
Reminders

1 Wednesday	2 Thursday	3 Friday	4 Saturday
World AIDS Day		International Day of Disabilities	
1			
2			
3			
4/5/6			
6/7/8			
9			
			Long-Term Assignments
10		
		
		
		



December 2021

DECEMBER 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JANUARY 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

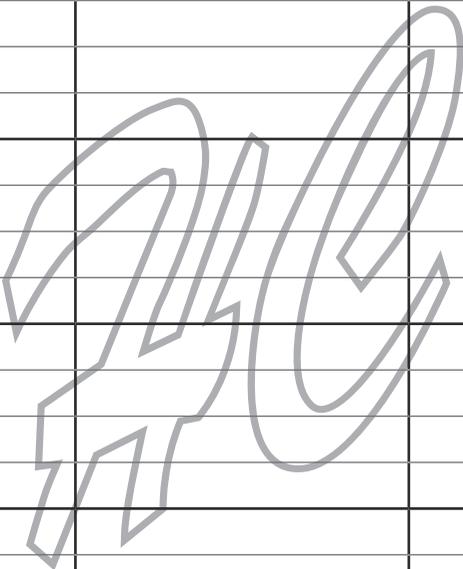
Fairness:

- Play by the rules
- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

6 Monday	7 Tuesday
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

.....
Reminders

8 Wednesday	9 Thursday	10 Friday	11 Saturday
		International Human Rights Day	
1			
2			
3			
			12 Sunday
4/5/6			
6/7/8			
9			
			Long-Term Assignments
10			



December 2021

DECEMBER 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JANUARY 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

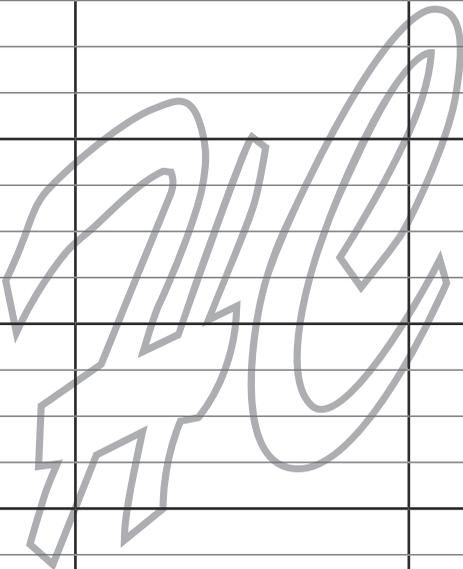
Fairness:

- Play by the rules
- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

13 Monday	14 Tuesday
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

.....
Reminders

15 Wednesday	16 Thursday	17 Friday	18 Saturday
1			
2			
3			
4/5/6			
6/7/8			
9			
10			



19 Sunday

Long-Term Assignments

December 2021

DECEMBER 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JANUARY 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

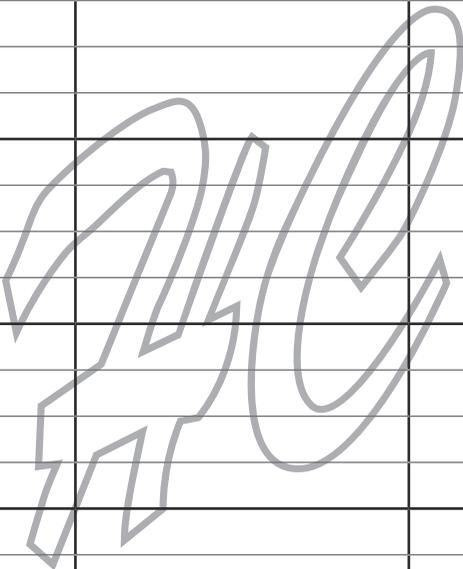
Fairness:

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- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

20 Monday	21 Tuesday
	Yule Winter Solstice
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

.....
Reminders

22 Wednesday	23 Thursday	24 Friday	25 Saturday
		Christmas Eve	Christmas Day
1			
2			
3			
			26 Sunday
4/5/6			Kwanzaa begins
6/7/8			
9			
			Long-Term Assignments
10			



December 2021

DECEMBER 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JANUARY 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

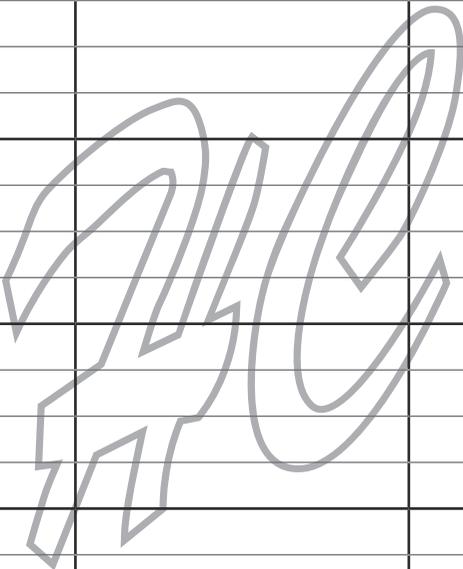
Fairness:

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- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

27 Monday	28 Tuesday
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

.....
Reminders

29 Wednesday	30 Thursday	31 Friday	1 Saturday
		New Year's Eve	New Year's Day
1			
2			
3			2 Sunday
4/5/6			
6/7/8			
9			
			Long-Term Assignments
10			



January 2022

JANUARY 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

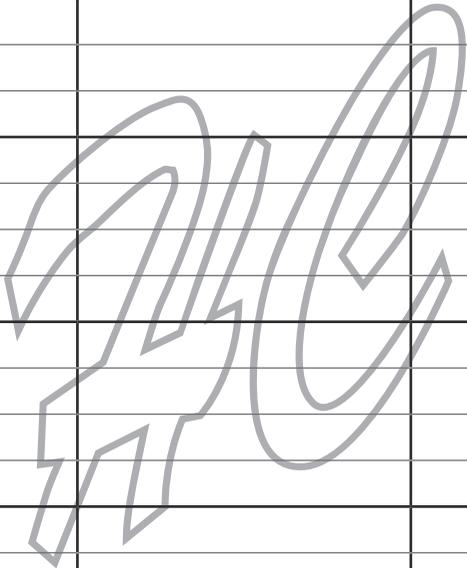
Fairness:

- Play by the rules
- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

3 Monday	4 Tuesday
	National Braille Day
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

Reminders

5 Wednesday	6 Thursday	7 Friday	8 Saturday
		Orthodox Christmas Day	
1			
2			
3			
			9 Sunday
4/5/6			
6/7/8			
9			
			Long-Term Assignments
10			



January 2022

JANUARY 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

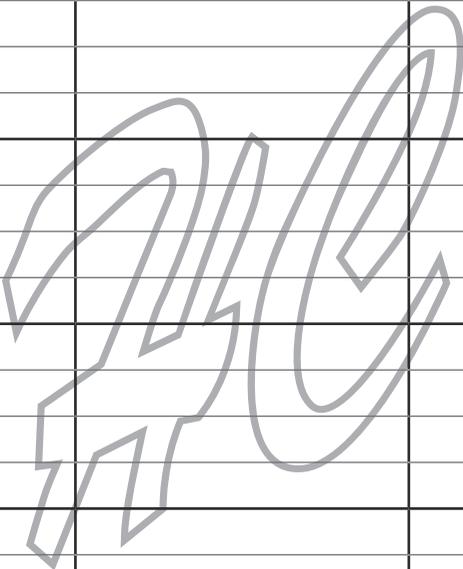
Fairness:

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- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

10 Monday	11 Tuesday
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

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Reminders
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12 Wednesday	13 Thursday	14 Friday	15 Saturday
		Orthodox New Year	
1			
2			
3			
			16 Sunday
			World Religion Day
4/5/6			
6/7/8			
9			
			Long-Term Assignments
10			



January 2022

JANUARY 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

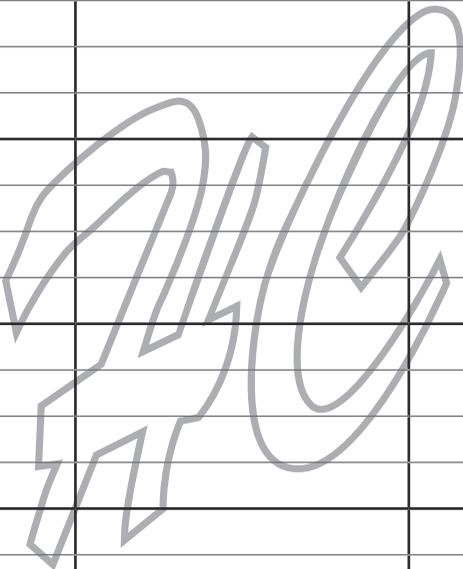
Fairness:

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- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

17 Monday	18 Tuesday
Martin Luther King Jr. Day	Mahayana New Year
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

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Reminders
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19 Wednesday	20 Thursday	21 Friday	22 Saturday
1			
2			
3			
4/5/6			
6/7/8			
9			
10			



23 Sunday

Long-Term Assignments

January 2022

JANUARY 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

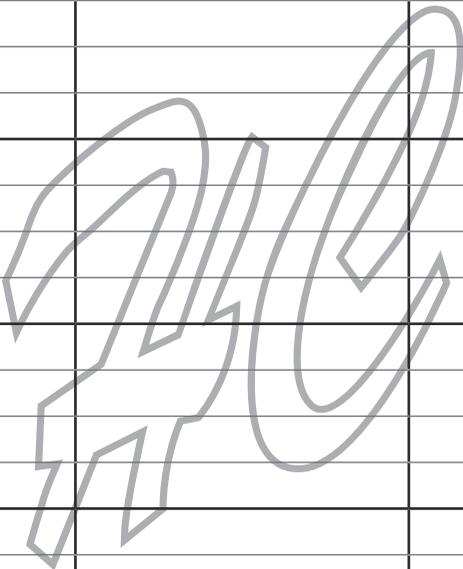
Fairness:

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- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

24 Monday	25 Tuesday
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

.....
Reminders

26 Wednesday	27 Thursday	28 Friday	29 Saturday
	International Holocaust Remembrance Day		
1			
2			
3			
			30 Sunday
4/5/6			
6/7/8			
9			
			Long-Term Assignments
10		
		
		
		



February 2022

FEBRUARY 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

MARCH 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Fairness:

- Play by the rules
- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

31 Monday	1 Tuesday
	Chinese New Year National Freedom Day
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

.....
Reminders

February 2022

FEBRUARY 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

MARCH 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

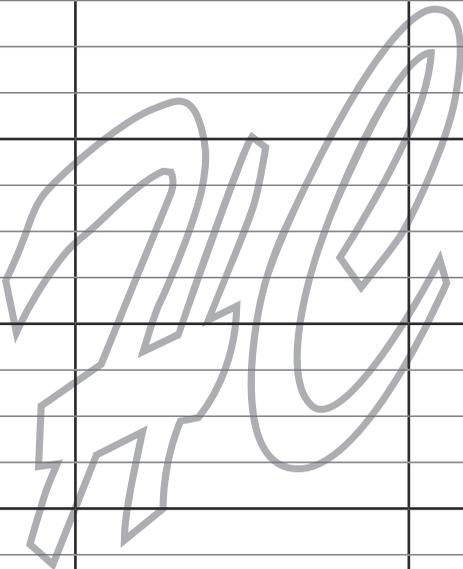
Fairness:

- Play by the rules
- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

7 Monday	8 Tuesday
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

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Reminders
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.....
.....
.....
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9 Wednesday	10 Thursday	11 Friday	12 Saturday
1			
2			
3			
4/5/6			
6/7/8			
9			
10			Long-Term Assignments
		
		
		



February 2022

FEBRUARY 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

MARCH 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

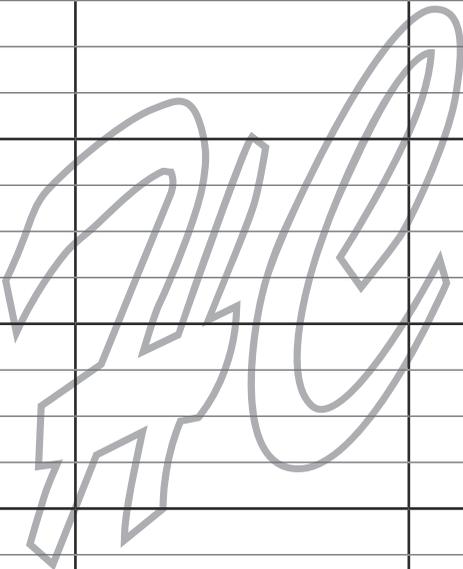
Fairness:

- Play by the rules
- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

14 Monday	15 Tuesday
Valentine's Day	Nirvana Day
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

.....
Reminders

16 Wednesday	17 Thursday	18 Friday	19 Saturday	
1				
2				
3				
4/5/6				20 Sunday
				World Day of Social Justice
6/7/8				
9				
10			Long-Term Assignments	
			
			
			
			



February 2022

FEBRUARY 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

MARCH 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

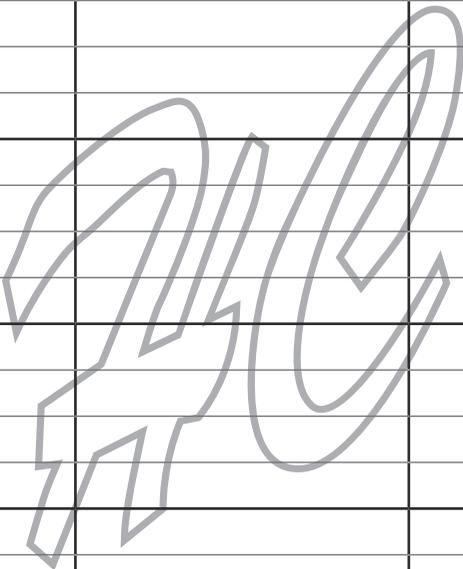
Fairness:

- Play by the rules
- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

21 Monday	22 Tuesday
President's Day	
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

.....
Reminders

23 Wednesday	24 Thursday	25 Friday	26 Saturday
1			
2			
3			
4/5/6			27 Sunday
6/7/8			
9			
10			Long-Term Assignments
		
		



March 2022

MARCH 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL 2022						
S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

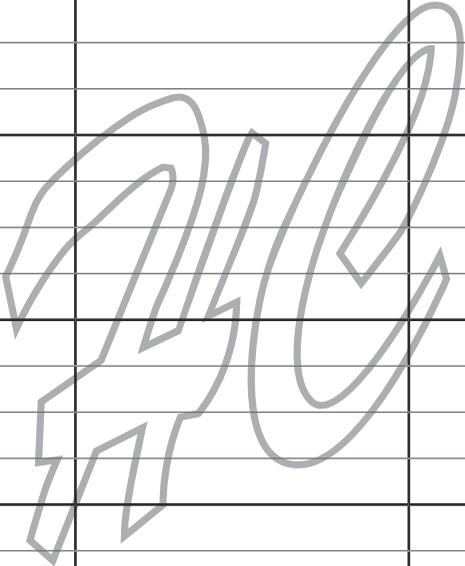
Fairness:

- Play by the rules
- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

28 Monday	1 Tuesday
	Mardi Gras Mhah Shivaratri
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

.....
Reminders

2 Wednesday	3 Thursday	4 Friday	5 Saturday
Ash Wednesday		Employee Appreciation Day	
1			
2			
3			
4/5/6			6 Sunday
6/7/8			
9			Long-Term Assignments
10			



March 2022

MARCH 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL 2022						
S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

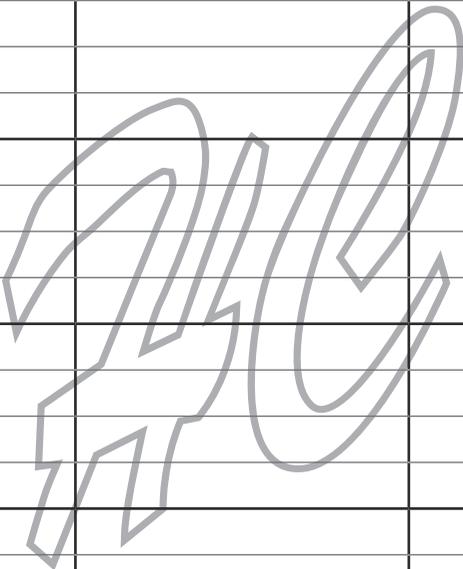
Fairness:

- Play by the rules
- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

7 Monday	8 Tuesday
Casimir Pulaski Day	International Women's Day
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

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Reminders
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9 Wednesday	10 Thursday	11 Friday	12 Saturday
1			
2			
3			
			13 Sunday
4/5/6			
6/7/8			
9			
10			
			Long-Term Assignments



March 2022

MARCH 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL 2022						
S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

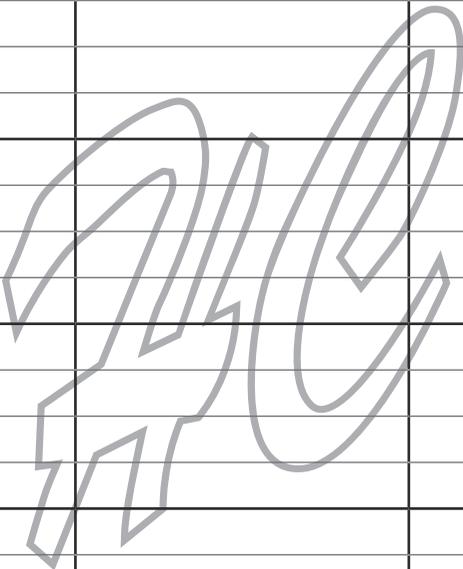
Fairness:

- Play by the rules
- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

14 Monday	15 Tuesday
Pi Day	
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

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Reminders
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.....
.....

16 Wednesday	17 Thursday	18 Friday	19 Saturday
	Holi Purim St. Patrick's Day		
1			
2			
3			
4/5/6			
6/7/8			
9			
			Long-Term Assignments
10			



March 2022

MARCH 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL 2022						
S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

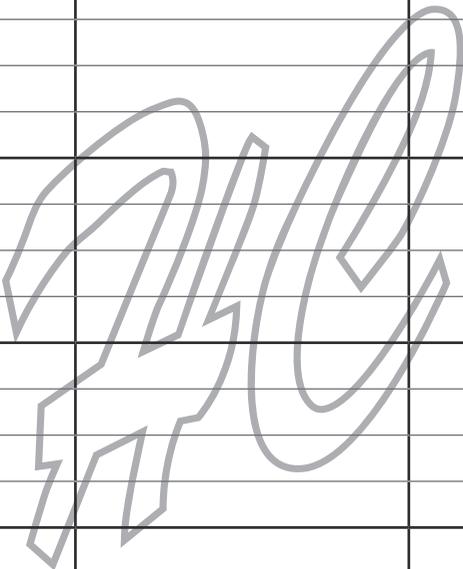
Fairness:

- Play by the rules
- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

21 Monday	22 Tuesday
Naw-Ruz	
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

.....
Reminders

23 Wednesday	24 Thursday	25 Friday	26 Saturday
		International Day of Remembrance of the Victims of Slavery and the Transatlantic Slave Trade	
1			
2			
3			
			27 Sunday
4/5/6			
6/7/8			
9			
			Long-Term Assignments
10			



March 2022

MARCH 2022						
S	M	T	W	T	F	S
			1	2	3	4 5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

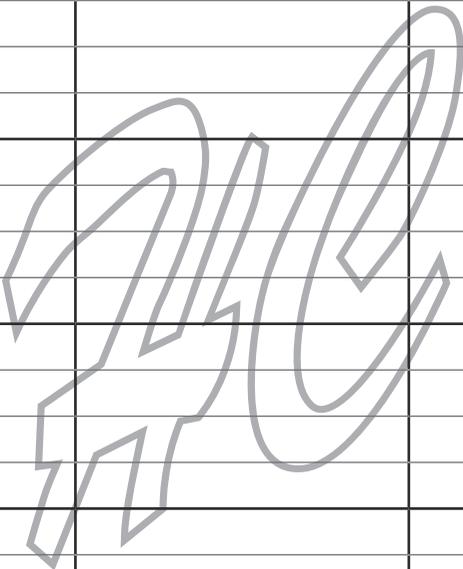
Fairness:

- Play by the rules
- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

28 Monday	29 Tuesday
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

Reminders

30 Wednesday	31 Thursday	1 Friday	2 Saturday
	International Transgender Day of Visibility		Ramadan begins World Autism Day
1			
2			
3			
			3 Sunday
4/5/6			
6/7/8			
9			
			Long-Term Assignments
10			



April 2022

APRIL 2022						
S	M	T	W	T	F	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY 2022						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

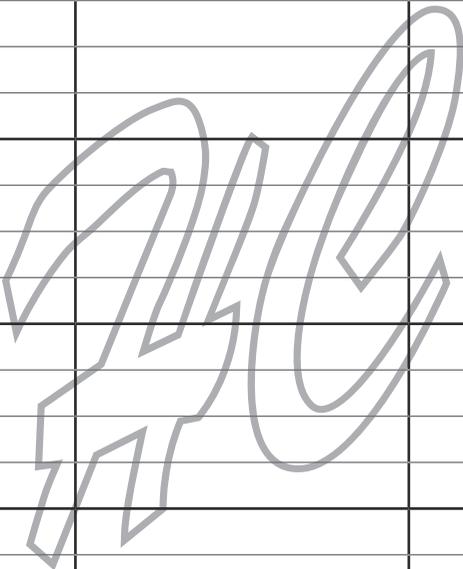
Fairness:

- Play by the rules
- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

4 Monday	5 Tuesday
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

.....
Reminders

6 Wednesday	7 Thursday	8 Friday	9 Saturday
1			
2			
3			
4/5/6			10 Sunday Equal Pay Day Palm Sunday
6/7/8			
9			
10			Long-Term Assignments



April 2022

APRIL 2022						
S	M	T	W	T	F	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY 2022						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

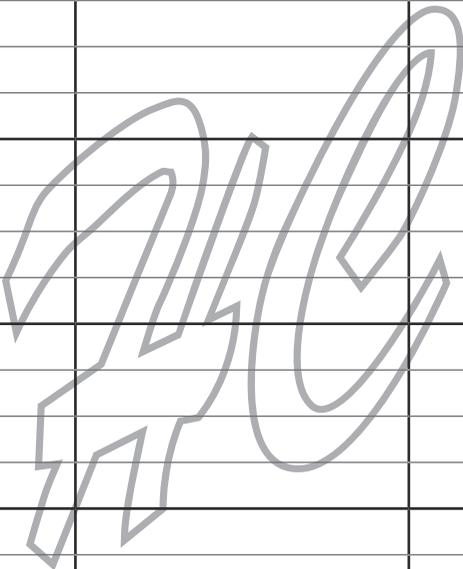
Fairness:

- Play by the rules
- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

11 Monday	12 Tuesday
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

.....
Reminders

13 Wednesday	14 Thursday	15 Friday	16 Saturday
		Good Friday	Passover begins
1			
2			
3			
			17 Sunday
4/5/6			Easter
6/7/8			
9			
10			Long-Term Assignments



April 2022

APRIL 2022						
S	M	T	W	T	F	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY 2022						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

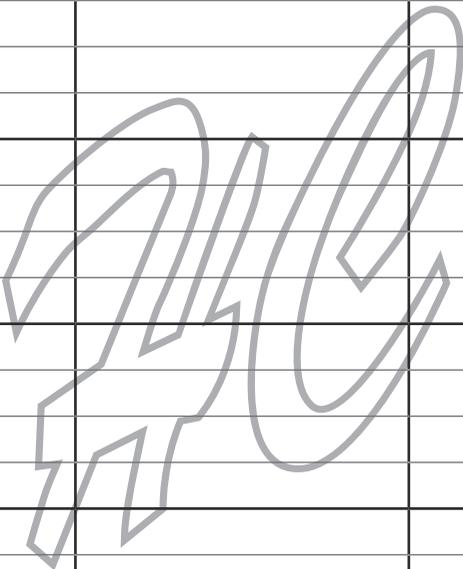
Fairness:

- Play by the rules
- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

18 Monday	19 Tuesday
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

.....
Reminders

20 Wednesday	21 Thursday	22 Friday	23 Saturday
	Start of Rvdan	Earth Day National Day of Silence Orthodox Good Friday	
1			
2			
3			
			24 Sunday
			Orthodox Easter
4/5/6			
6/7/8			
9			
			Long-Term Assignments
10			



April 2022

APRIL 2022						
S	M	T	W	T	F	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY 2022						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

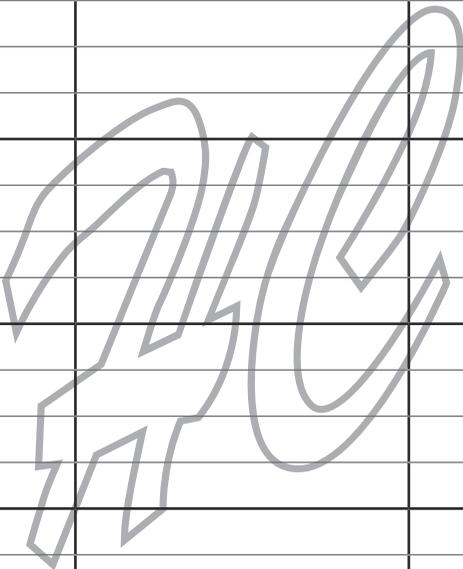
Fairness:

- Play by the rules
- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

25 Monday	26 Tuesday
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

.....
Reminders

27 Wednesday	28 Thursday	29 Friday	30 Saturday
Yom Hashoah		Laylat al-Qadr	
1			
2			
3			
4/5/6			1 Sunday
6/7/8			Ramadan ends
9			
10			Long-Term Assignments



May 2022

MAY 2022						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JUNE 2022						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

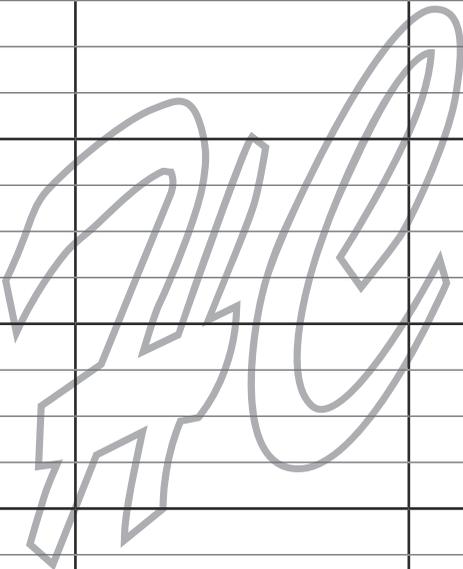
Fairness:

- Play by the rules
- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

2 Monday	3 Tuesday
Eid al-Fitr	
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

.....
Reminders

4 Wednesday	5 Thursday	6 Friday	7 Saturday
	Cinco de Mayo		
1			
2			
3			
			8 Sunday
4/5/6			Mother's Day
6/7/8			
9			
			Long-Term Assignments
10			



May 2022

MAY 2022						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JUNE 2022						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

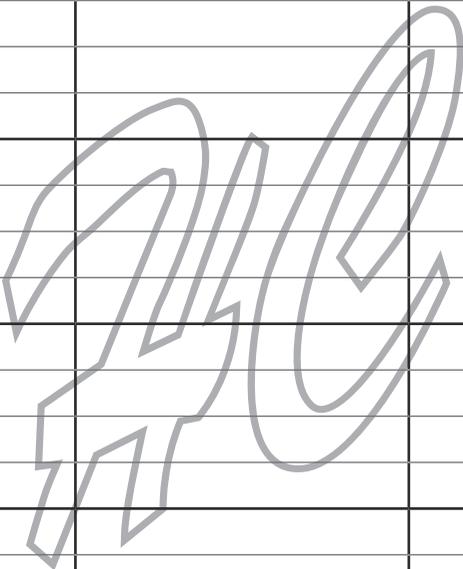
Fairness:

- Play by the rules
- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

9 Monday	10 Tuesday
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

.....
Reminders

11 Wednesday	12 Thursday	13 Friday	14 Saturday
1			
2			
3			
			15 Sunday
4/5/6			
6/7/8			
9			
			Long-Term Assignments
10			



May 2022

MAY 2022						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JUNE 2022						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

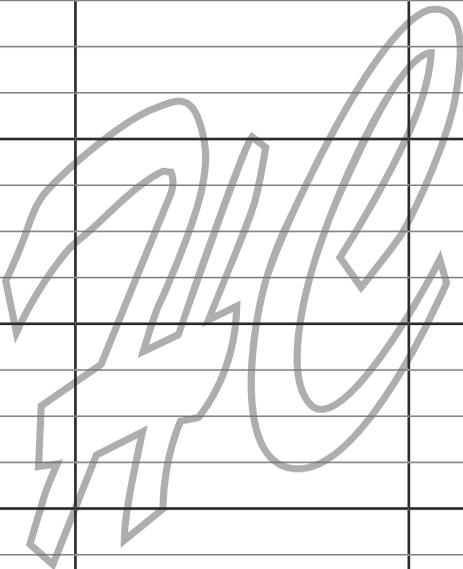
Fairness:

- Play by the rules
- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

16 Monday	17 Tuesday
	International Day Against Homophobia, Transphobia & Biphobia
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

.....
Reminders

18 Wednesday	19 Thursday	20 Friday	21 Saturday
			World Day for Cultural Diversity Dialogue and Development
1			
2			
3			22 Sunday
4/5/6			Long-Term Assignments
6/7/8			
9		
		
10		
		
		



May 2022

MAY 2022						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JUNE 2022						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

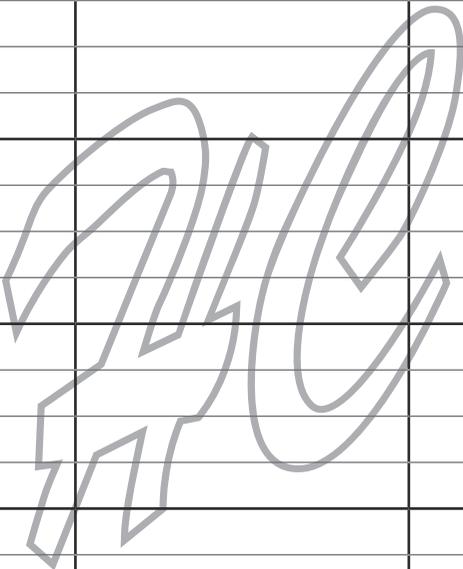
Fairness:

- Play by the rules
- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

23 Monday	24 Tuesday
Declaration of Bab	
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

.....
Reminders

25 Wednesday	26 Thursday	27 Friday	28 Saturday
1			
2			
3			
4/5/6			29 Sunday Ascension of Baha'u'llah
6/7/8			
9			
10			Long-Term Assignments



June 2022

JUNE 2022						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

JULY 2022						
S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

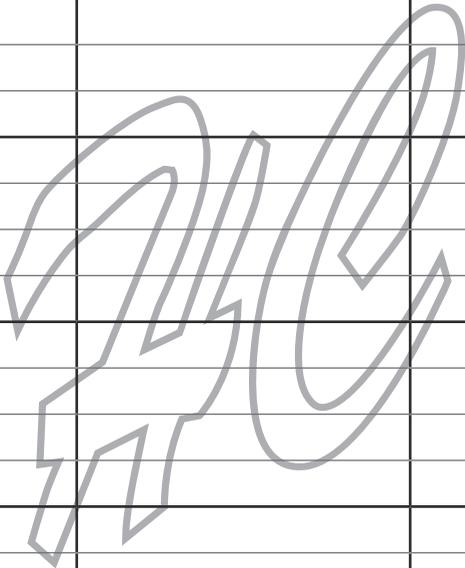
Fairness:

- Play by the rules
- Take turns and share
- Be open-minded; listen to others
- Don't take advantage of others
- Don't blame others carelessly

30 Monday	31 Tuesday
Memorial Day	
1	
2	
3	
4/5/6	
6/7/8	
9	
10	

.....
Reminders

1 Wednesday	2 Thursday	3 Friday	4 Saturday
1			
2			
3			
4/5/6			5 Sunday
6/7/8			
9			
10			Long-Term Assignments



SOCIAL & EMOTIONAL LEARNING TOOLS



Self-Management:

- Regulating one's emotions
- Regulating stress
- Self-control
- Self-motivation
- Stress management
- Setting and achieving goals

Self-Awareness:

- Labeling one's feelings
- Relating feelings and thoughts to behavior
- Accurate self-assessment of strengths and challenges
- Self-efficacy
- Optimism

Social Awareness:

- Perspective-taking
- Empathy
- Respecting diversity
- Understanding social and ethical norms and behavior
- Recognizing family, school, and community supports

Relationship Skills:

- Building relationships with diverse individuals and groups
- Communicating clearly
- Working cooperatively
- Resolving conflicts
- Seeking help

Responsible Decision-Making

- Considering the well-being of self and others
- Recognizing one's responsibility to behave ethically
- Basing decisions on safety, social and ethical considerations
- Evaluating realistic consequences of various actions
- Making constructive, safe choices for self, relationships, and school

Self Management

Regulating one's emotions
Regulating stress
Self-control
Self-motivation
Stress management
Setting and achieving goals

Self Awareness

Labeling one's feelings
Relating feelings and thoughts to behavior
Accurate self-assessment of strengths and challenges
Self-efficacy
Optimism

Social Awareness

Perspective-taking
Empathy
Respecting diversity
Understanding social and ethical norms and behavior
Recognizing family, school, and community supports

SOCIAL EMOTIONAL LEARNING

Responsible Decision Making

Considering the well-being of self and others
Recognizing one's responsibility to behave ethically
Basing decisions on safety, social and ethical considerations
Evaluating realistic consequences of various actions
Making constructive, safe choices for self, relationships, and school

Relationship Skills

Building relationships with diverse individuals and groups
Communicating clearly
Working cooperatively
Resolving conflicts
Seeking help