B-6 Creating Independent Learners: The Gradual Release of... (Gr. K-3)

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The Phases of the Gradual Release of Responsibility Instructional Model

Teacher Modeling

Guided Practice *within* the lesson

Guided practice *beyond* the lesson

Independent Practice

Application

Thinking about Guided Practice

use

fiction
nonfiction
poetry
wordless books

for

oral response
written response
artistic expression
dramatic interpretation

in

the whole group,
small groups,
with pairs, and
independently

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Figure 6.2 **INTEGRATING THE GRADUAL RELEASE OF RESPONSIBILITY INSTRUCTIONAL MODEL INTO A WORKSHOP FORMAT**

	Components of the Workshop			
	Time to Teach	**Time to Practice**	**Time to Reflect, Share, and Teach**	**Ongoing Assessment**
Phases of Gradual Release	15–20 minutes whole group	30–60 minutes small group, pairs, individually,	10–15 minutes whole group, small groups, pairs	throughout the workshop throughout the phases of gradual release
Modeling, Thinking Aloud, Demonstration	✓	✓	✓	✓
Guided Practice	✓	✓	✓	✓
Independent Practice		✓	✓	✓
Application		✓	✓	✓

Fostering High-Quality Formative Assessment

A Policy Research Brief produced by the National Council of Teachers of English

September, 2010

Key Ideas: Implementing Formative Assessment

*emphasizes the quality rather than the quantity of the work;

*prizes giving advice and guidance over giving grades;

*fosters dialogues that explore understandings rather than lectures that present information;

*encourages multiple iterations of an assessment cycle, each focused on a few issues;

*provides feedback that engenders motivation and leads to improvement

Walk-About Survey

	My response	Another's response	Another's response
How do you go about teaching kids something new?		Name:	Name:
What is one belief that you hold to strongly on teaching?		Name:	Name:
How do you know if kids are getting it?		Name:	Name:
What do you do when they don't?		Name:	Name: