

Ohio Literacy Conference for K-3rd Grade Teachers

December 8, 2011 - December 9, 2011

A-9 Motivate Students from the Inside Out (Gr. K-3)

Carlton Ashby

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The Power Is In YOU!


The Power is in You!
How to Provide Internal Motivation for Students K-12
Presented by
Mr. Carlton S. Ashby, M.Ed.



"Begin with the end in mind."
Dr. Stephen Covey


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THE PURPOSE DRIVEN Life
By Rev. Rick Warren




What on Earth am I here for?
"This is not about you!"

The Power of an EdYOUcarer
Educators Teach Subject Matter




EdYOUcarers Teaches Children




THERE IS A DIFFERENCE!!
Concept created by: Dr. Jerome A. Barber

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The Crayon Box that Talked
By Sharon DeRolf

- Develop an understanding of cultures other than your own
- Understand how stereotypes can be harmful
- Don't put others down because of their differences
- Make a difference by keeping an open mind and heart
- Remember everyone is special and has unique qualities


CULTURAL DIVERSITY


I believe you can only be great at something you love.

-Maya Angelou




Types of Motivation

- Internal Motivation
 - Motivation that is nurtured by drives and needs within ourselves
- External Motivation
 - Motivation that is provided through outside forces
 - *Dr. Linda Shulaway*



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Attributes of a Leader:

Dr. David Sousa



- Made, not born
- Know their stuff
- Have a clear vision of their mission
- Respect and care for their followers
- Have high expectations
- Demonstrate absolute integrity
- Excellent role models

Professional Learning Communities

Dr. Richard Dufour

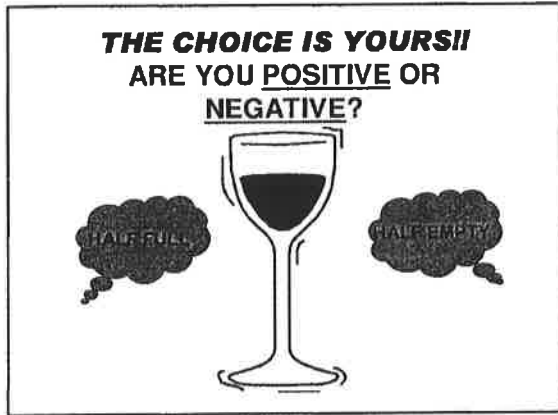


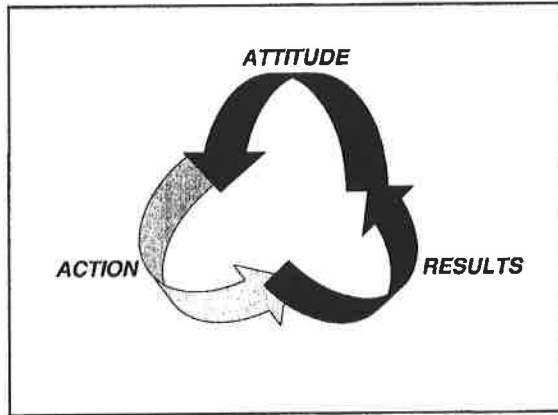
Traditional School	Professional Learning Communities
<i>Research and Results</i>	
<i>Emphasis is placed on how teachers like various approaches</i>	<i>The effect on students learning is the primary basis for assessing various improvement strategies</i>
<i>Administrators are viewed as being in leadership positions. Teachers are viewed as "implementers" or followers</i>	<i>Administrators are viewed as leaders of leaders. Teachers are viewed as transformational leaders.</i>


ATTITUDE IS EVERYTHING!



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**"It's all about your attitude."
-Keith Harrell**

Attitude Defined:
An attitude is the way an individual *chooses* to *respond* to all the stimuli encountered in daily life.







Negative Internal Dialogue
vs.
Positive Attitude Talk

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"Success is not the result of spontaneous combustion; you must set yourself on fire."

Neil Peart of Rush





(JOHN G. MILLER)
***3 SIMPLE GUIDELINES FOR CREATING A Q.B.Q.**
(QUESTION BEHIND THE QUESTION)



- 1. Begin With "What" Or "How" (Not "Why," "When" Or "Who").**
- 2. Contain An "I" (Not "They," "Them," "We" Or "You")**
- 3. Focus On Action!**

TAKE A CLOSER LOOK!!




YOU'LL BE SURPRISED AT WHAT YOU MIGHT FIND!!
C. W. HINES & ASSOCIATES, Inc.


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"No significant learning can occur without a significant relationship (of mutual respect)"
Dr. James Comer

- Relationships of mutual respect consist of three things:
 - Be Genuine
 - Be Caring
 - Deliver Consistent Praise



In many communities, the Comer Model has transformed what Dr. Comer calls the "culture of the school."



Dr. Carolyn C.W. Hines

Positive Responding

Coaching and Counseling

Encouraging Success


Stating Praise

Building Environments of Equity

Avoiding Harshness

Expressing Interests

Asa Hilliard, III




"TEACHERS MUST MAKE LEARNING RELATIVE"

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CONNECTING WITH STUDENTS
By Allen N. Mendler
(The Power Of Developing Relationships)

- Smile
- Say "Good Morning"
- Be At The Door
- Think Aloud
- Offer Notes Of Appreciation
- Acknowledge A Personal Imperfection
- Give Occasional "Positive" Notes"




"WE'VE GOT TO GET THIS DONE!"



T.E.A.M.
(Together Everyone Accomplishes More)

WE CAN DO IT!




How To Motivate The Unmotivated

- Develop strong bonds with diverse students
- Identify and build on the strengths of all students
- Help students overcome the fear of failure
- Help students overcome rejection of success
- Set short and long term goals with and for your students


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How To Motivate The Unmotivated

- Develop teaching styles that are congruent with the learning styles of your population of students
- Use homework and television to your advantage
- Communicate so that your real intentions are understood
- Establish a climate where children receive the on going support and encouragement they need to succeed
- Strengthen relations between the home and school



Talent
Honesty
Insight
Nice
Knowledge
and
Dedication
Responsibility
Education
Attitude
Motivation




Brain Surgeon

Books
Intellect
God

So..... What's a Paradigm?

A paradigm is the way you see something, your point of view, frame of reference, or beliefs.



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Habit 1

Be Proactive

- Paradigm: I am responsible for my behavior and the choices I make.



- Definition: Take responsibility for your life.

Habit 2

Begin with the end in mind.

- Paradigm: I visualize results



- Definition: Define your mission and goals in life.

Habit 3

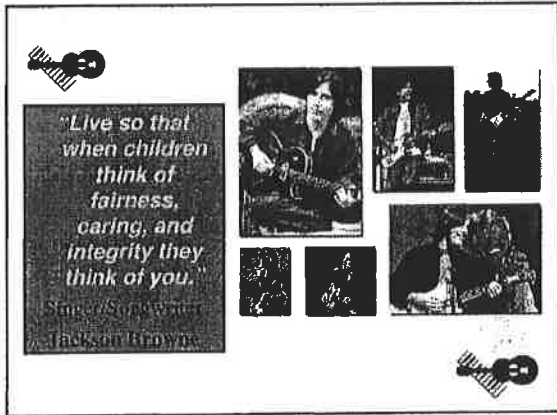
Put first things first.

- Paradigm: I focus on what's important rather than on what's urgent.



- Definition: Prioritize and do the most important things first.




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"Live so that when children think of fairness, caring, and integrity they think of you."
- Martin Luther King Jr.

THE THREE CHANNELS OF LISTENING


Dr. Albert Mehrabian, UCLA

	VISUAL	55%
	VOCAL	38%
	VERBAL	7%

Total 100%

"Listening is about trust and respect and involvement and information sharing more than it is about ears."
- Beverly Briggs

The Child Voice



- Defensive
- Victimized
- Emotional
- Whining
- Losing attitude
- Strongly negative non-verbal

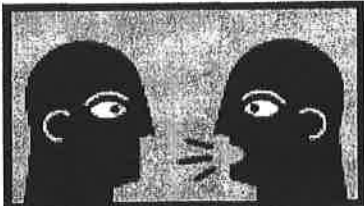
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The Parent Voice



- Authoritative
- Directive
- Judgmental
- Evaluative
- Win-Lose mentality
- Demanding
- Punitive
- Sometimes threatening


The Adult Voice



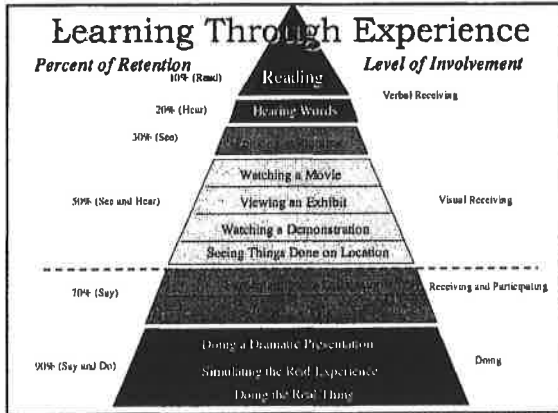
- Non-judgmental
- Free of negative non-verbal
- Factual
- Often in question format
- Attitude of Win-Win

***“If I cannot learn the way you teach,
then teach me the way I learn.”***

Dr. Edna O'Connor

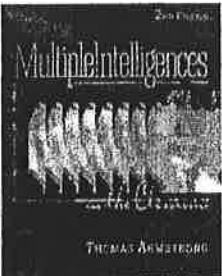


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Managing Individual Behaviors

- Musical Discipline Methods**
 - Find musical selections that deal with the issue
 - Provide music that reflects appropriate behavior
 - Teach student to "play" his favorite music in his mind
- Interpersonal Discipline Methods**
 - Provide peer group counseling
 - Buddy up with a role model
 - Have student to teach or look after a younger child
 - Give social outlets for his energies
- Intrapersonal Discipline Methods**
 - Teach student to voluntarily go to nonpunitive "time out"
 - Provide one-to-one counseling
 - Give opportunities to work on high-interest projects
 - Provide self-esteem activities
- Naturalist Discipline Methods**
 - Tell animal stories that teach about improper/proper behavior
 - Use animal metaphors in working with difficult behaviors
 - Use "pet therapy"



Managing Individual Behaviors

- Linguistic Discipline Methods**
 - Talk with the student
 - Provide books that refer to the problem and point to solutions
 - Help student use "we-talk" strategies
- Logical/Mathematical Discipline Methods**
 - Use Drakus' logical consequences approach
 - Quantify and chart the occurrence of negative/positive behavior
- Spatial Discipline Methods**
 - Draw or visualize appropriate behavior
 - Provide a metaphor to use in working with the difficulty
 - Show slides/images that model appropriate behavior
- Bodily Kinesthetic Discipline Methods**
 - Role play
 - Use physical cues to deal with stressful situations




Thomas Armstrong

An award-winning author and speaker with over thirty years of teaching experience from the primary through the doctoral level, and over one million copies of his books in print on issues related to learning and human development.

The Power Is In YOU!

BE A "MIDWINTER ANGELO"

**SEARCH FOR
THE
POTENTIAL**



**IT'S
Definitely
THERE!!**

By JEROME A. BARBER, D.DIV.

List of Citations
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