

Ohio Literacy Conference for K-3rd Grade Teachers

December 8, 2011 - December 9, 2011

A-7 Timesaving Tips for Successful Classroom Management (Gr. K-3)

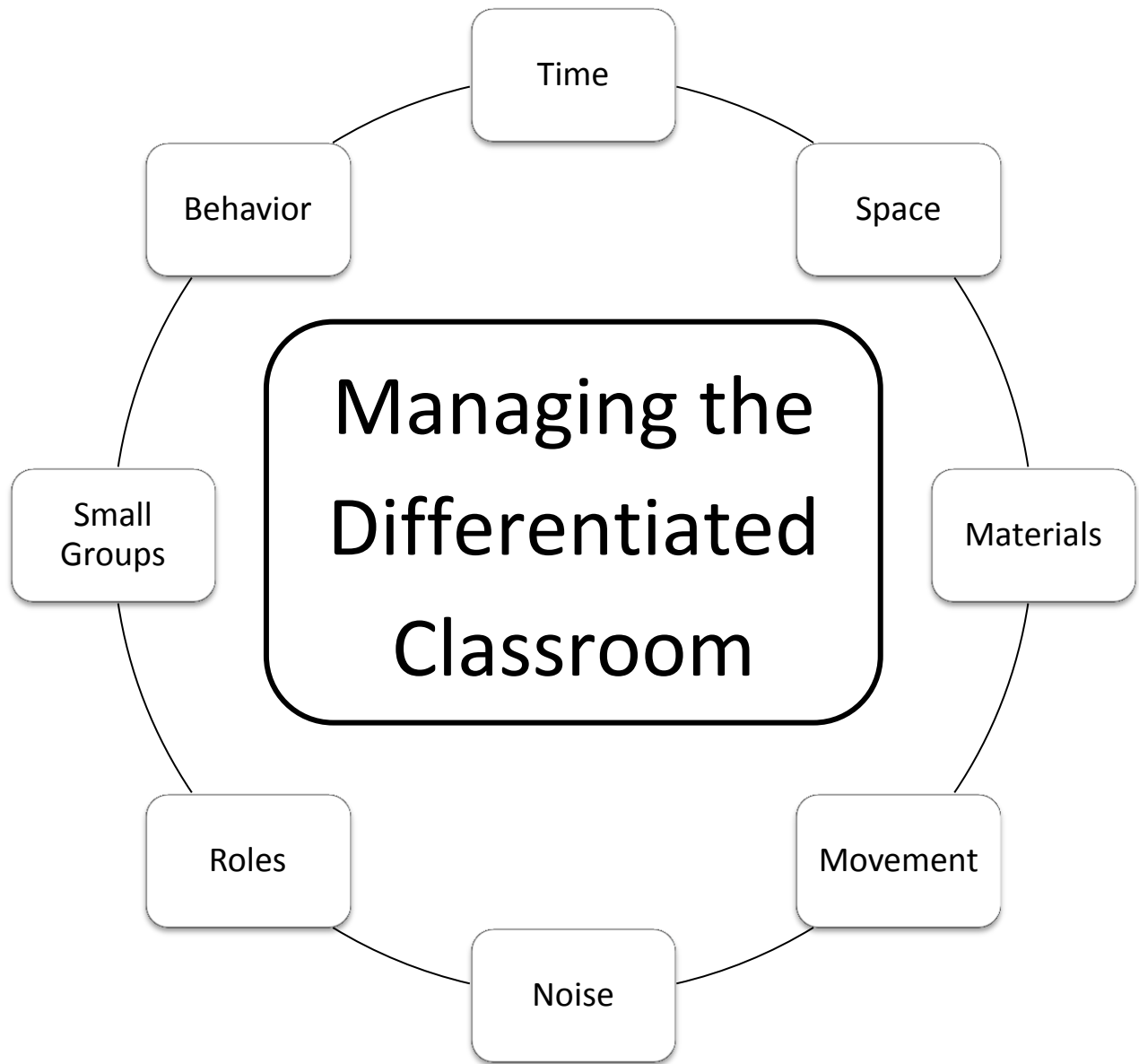
Melissa Dickson

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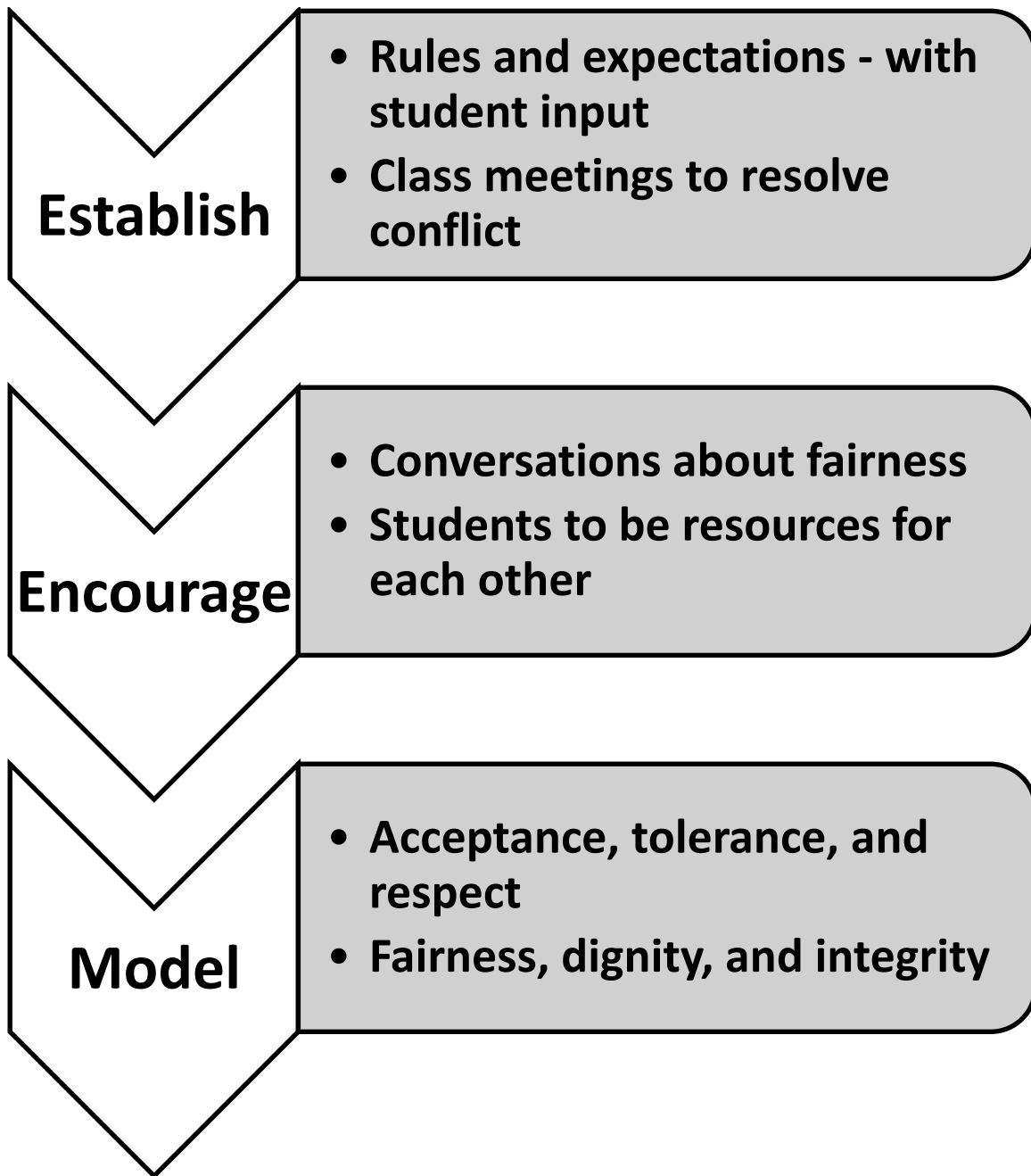


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Tips for moving from the “Sage on the Stage” to the “Guide on the Side”



Managing Time

☆ Getting Student's Attention

☆ Giving Directions

☆ Transitions

Managing Space

☆ Desk Arrangement

☆ Group Activities

☆ Independent Activities

Managing Materials

☆ Assignments

☆ Supplies

☆ Desks / Binders

Managing Movement

☆ Lining Up

☆ Class-to-Class

☆ Transitions

Managing Noise

☆ Quiet Signals

☆ Talking Zones

☆ Quiet Captains/ Noise Patrol

Managing Roles

☆ Class Jobs

☆ Small Group Roles

☆ Team Roles

Managing Flexible Groups

☆ Charts / Checklists

☆ Help Wanted

☆ Hogs and Logs

Managing Behavior

☆ Rules and Consequences

☆ Fair vs. Equal

☆ Speed vs. Accuracy

LIST OF RELATED CITATIONS

“Managing the Differentiated Classroom”

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Bailey, B. (2001). Revised. *Conscious Discipline*. Oviedo, FL: Loving Guidance, Inc.

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Smith, R. (2003). *Conscious Classroom Management: Unlocking the Secrets of Great Teaching*. San Rafael, CA: Conscious Teaching Publications.

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