

## **S.T.A.R.S. POSITIVE BEHAVIOR, ANTI-BULLYING AND CHARACTER EDUCATION**

**S.T.A.R.S** is a program that has been developed specifically for Elida Elementary School to provide a positive learning environment and school culture for all students within our building. The acronym **S.T.A.R.S.** is derived from the four main character traits or pillars that we feel are essential for students to succeed in school and throughout life, on both a personal and social level.

**S**elf-control   **T**eamwork   **A**ttitude   **R**espect = **S**uccess for our students.

1. **Positive Behavior Intervention and Supports (PBIS)**– PBIS is an evidence based system that addresses the root of behavioral issues using three tiers of supports. Each level of support includes, but is not limited to, additional instruction of positive behavior, school counselor/social worker services, rewards for positive behavior, modified schedules or plans to help students achieve success. The data suggests that schools that implement PBIS systems create schools where all students are successful, and the school personnel feel more effective. A common language will be implemented throughout all areas of the school, including but not limited to classrooms, buses, playgrounds, hallways and the cafeteria. Within the classroom, research based good behavior games will be played daily and S.T.A.R.S. terminology will be utilized. Staff and students will be encouraged to recognize and utilize positive behaviors and choices. Students, in turn, will have opportunities to be rewarded for their good choices.
2. Monthly class meetings will be used to provide a combination of character education and anti-bullying education, as well as review proper behavior on the buses and in non-instructional areas.
  1. Monthly character education - The classroom meetings allow the teachers to introduce and implement the character trait of the month through age-appropriate lessons tied directly to the four STAR pillars (Self-control, Teamwork, Attitude, Respect). These character traits will then be reinforced throughout the building on a daily basis through good behavior games, classroom medal winners, visual reminders and recognition on bulletin boards.
  2. Anti-bullying education - The classroom meetings will be designed to create cohesion and a safe classroom culture that addresses bullying and develops empathy within peer groups utilizing the monthly character trait.
  3. Bus behavior and non-instructional areas - The classroom meeting will utilize both the character trait, as well as the anti-bullying education to reinforce proper behavior and positive choices on the buses and within non-instructional areas.

Each student has the right to receive an education that is meaningful and appropriate. Students have the right to learn, teachers have the right to teach and no student has the right to interfere with the learning process. In order to grow educationally, socially and emotionally, it is important that children be in an environment in which there is a concerned teacher, school and parents that will work together. This is the goal of our S.T.A.R.S. program. We look forward to

your help in supporting our efforts here at school. Throughout the school year, students who consistently show STAR behavior will have opportunities to participate in rewards such as: field trips, games, etc...Specifically, there will a rewards celebration for students with no referrals sporadically throughout the school year.