

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions

Background Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

We gathered input between 6/15/22 and 6/20/22 through the use of a Google Form. Since that time our plan has remained unchanged in its programmatic and fiscal focus. We continue to gather input through similar methods, including updates at BOE meetings and our district-level instructional council. Of our total respondents (48) the following provided feedback regarding the areas of funding and where we could allocate funding Expand Summer Learning Opportunities 43.8% Add Before and After School Learning Opportunities 43.8% Expand Academic Interventions and Supports for Students During the School Day 39.6% Expand SEL (Social Emotional Learning) Opportunities 41.7% Purchase of Educational Technology (including hardware, software, and connectivity) 16.7% Expand Arts-Based Enrichment Opportunities (Music, Theatre, Visual Arts) 35.4% Expand STEM (Science, Tech, Engineering, Math) Based Enrichment Opportunities 52.1% Expand Mental Health Services and Supports 66.7% Repairing and Improving School Facilities to Reduce Risk of Virus Transmission and Exposure to Environmental Health Hazards 22.9%

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Implement evidence-based interventions through investing in Summer Learning and expanding School Programs for all students	18:1
Accelerate learning to mitigate the impact of lost instructional time and help close pre-existing performance gaps through Professional Learning	18:1
Support operational continuity of the district	10:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
As stated in section 2, our plan has remained unchanged in its programmatic and fiscal focus. We continue to gather input through a variety of methods, including updates at BOE meetings and our district-level instructional council.	0

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	80,000	0	28,575
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	652,225	388,424	1,209,375
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the	0	0	196,250

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.			
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	118,650	8,000	98,400
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	578,000
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	850,875	396,424	2,110,600

6. If 'Other' is indicated in the table above, please describe.

N/A