

Hunters Creek Elementary School

SBISD Bond Reporting Meeting – 08.01.19





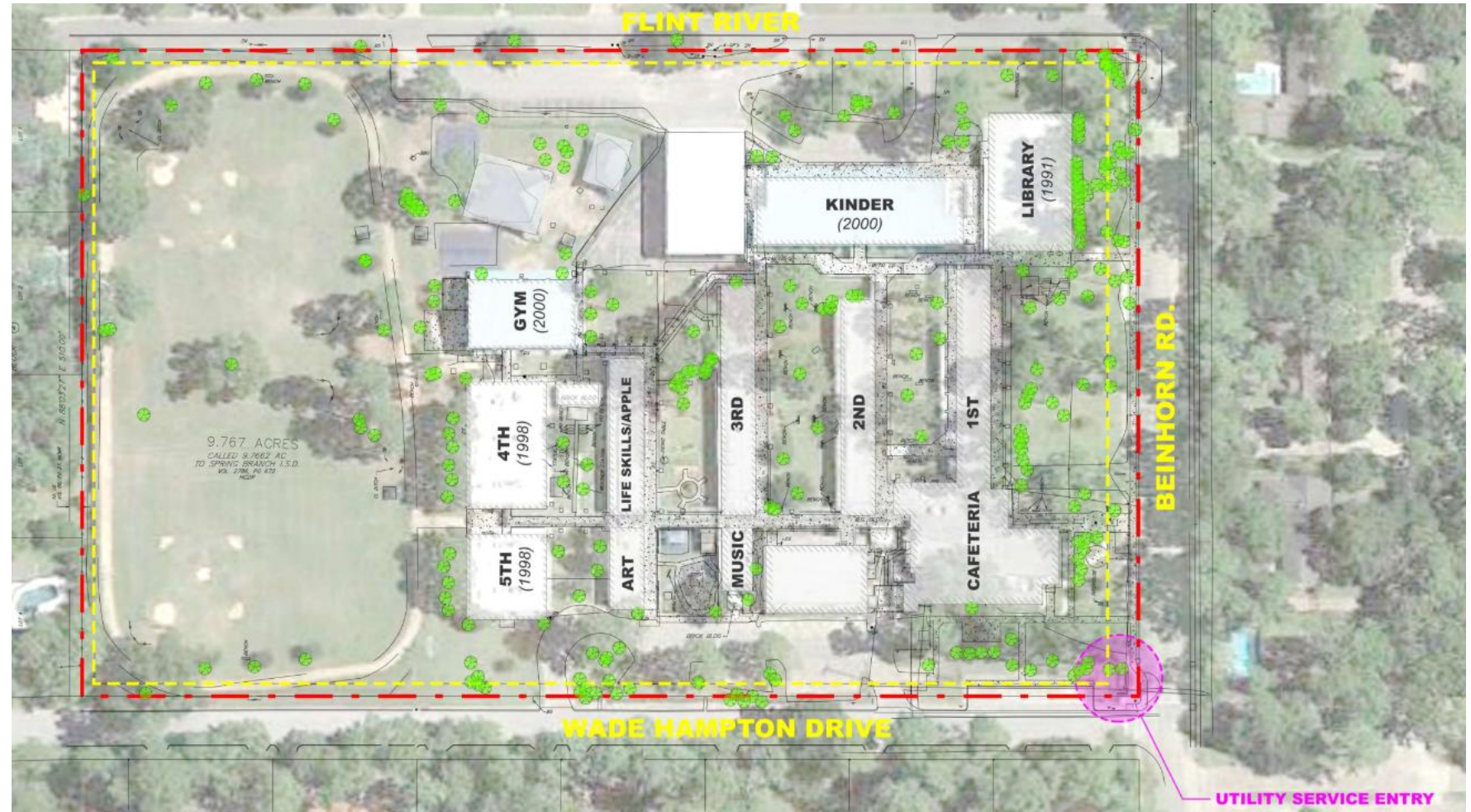
DESIGN PROCESS

What makes HCES unique?

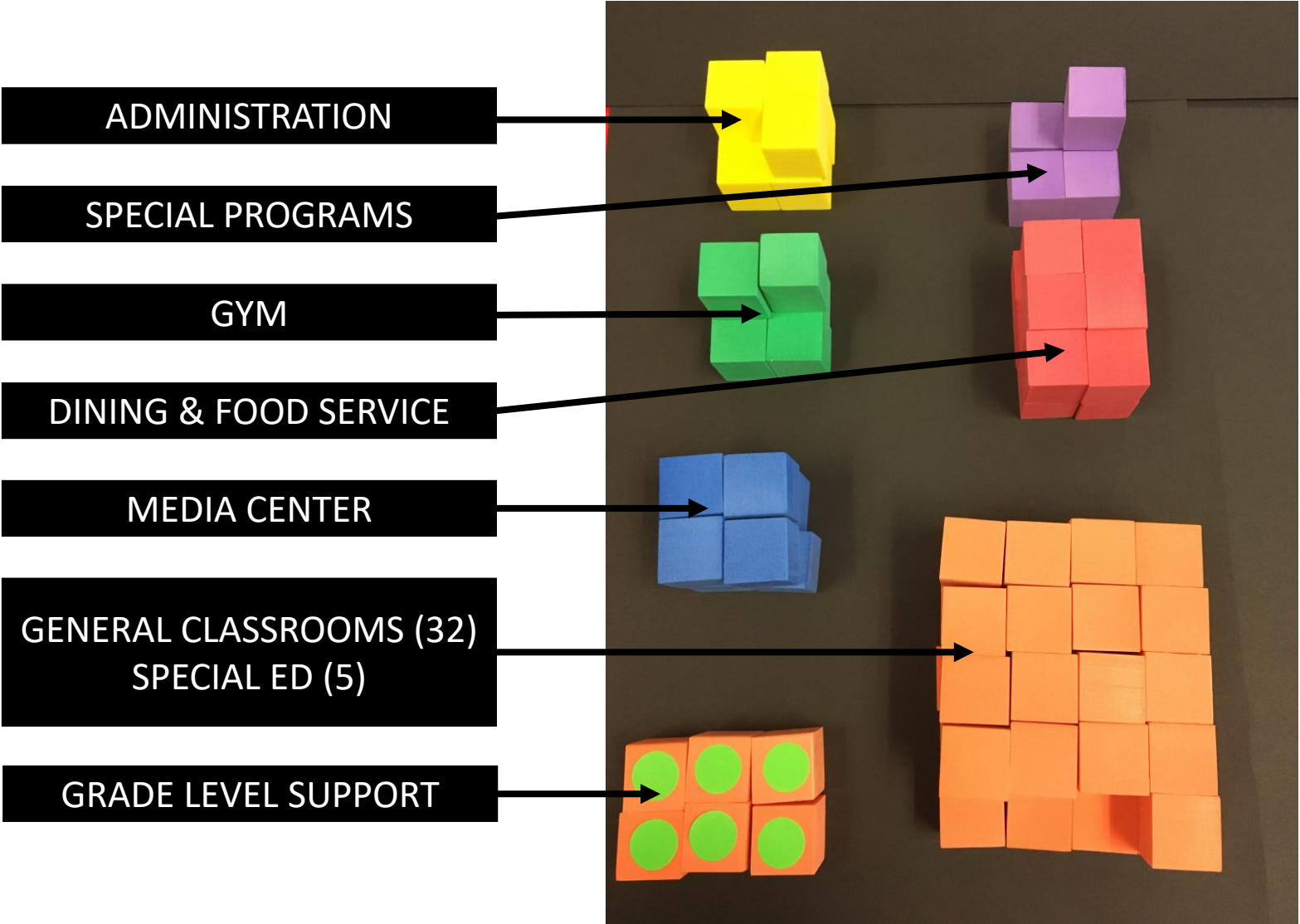
- Students/Children
- Community/Parental Involvement
- Staff/Administration
- Families
- High Expectations
- Supportive Environment
- Tough Mind Tender Heart
- Outdoors
- Culture
- Feel

EXISTING SITE CONDITIONS

- Property line setbacks (25' front, 10' sides & back)
- Height limitation (35' max)
- Parking Spaces (90 staff, 20 visitor, 5 service/delivery)
- Drop-off/Pick-up(canopy & queuing for students & bus)
- Outdoor Play (pavilion, track, fields, playgrounds)
- Service Yard (access to kitchen and central plant)
- Maintain as many existing trees as possible



PAT MEETING - THE CHARRETTE



PAT MEETING - THE CHARRETTE



FLOOR PLAN DEVELOPMENT

OPTION 1

Pros

- Courtyard
- Re-use of gym structure
- Possible afterhours use of Library

Cons

- Field/trail got smaller
- Parking far from main entrance
- South portion of site under utilized
- Classroom facing directly at drop-off areas



FLOOR PLAN DEVELOPMENT

OPTION 2

Pros

- Scale
- Centralize Library

Cons

- Most Expensive
- Small Courtyard
- Limited Exterior Views
- No all classroom have exterior windows
- Restrictive Parking



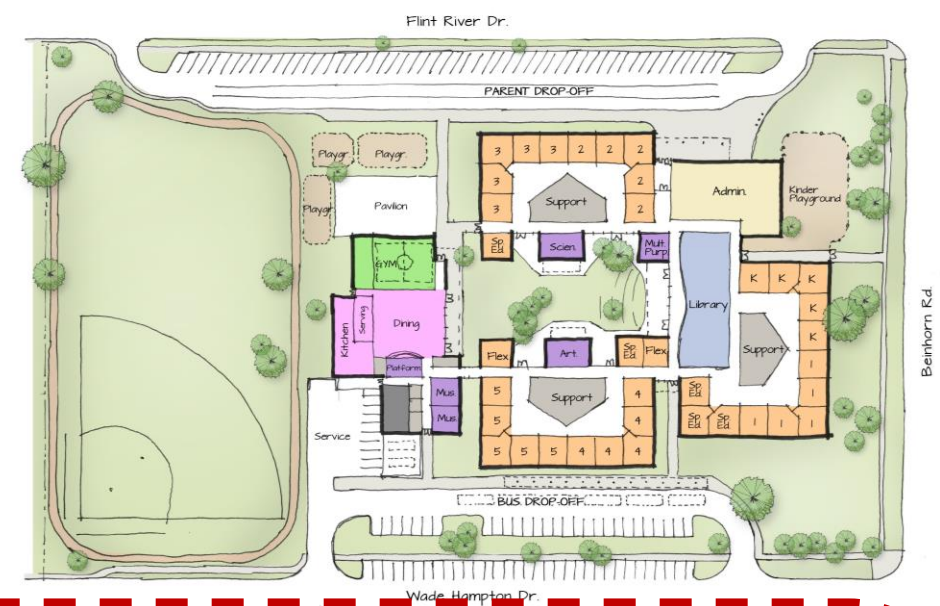
OPTION 3

Pros

- Scale
- Centralize Library

Cons

- Most Expensive
- Small Courtyard
- Limited Exterior Views
- No all classroom have exterior windows
- Restrictive Parking



OPTION 4

Pros

- Centralized Shared Areas (Library, Flex rooms, Arts & Science)
- Open Courtyard to Fields
- Kinder Playground integrated

Cons

- New Gymnasium
- Sp. Ed. detached from Admin.



OPTION 5

Pros

- Centralized Shared Areas (Library, Flex rooms, Arts & Science)
- Direct Courtyard Access
- Controlled used of Library (afterhours)
- Re-Use of Existing Gym
- Circulation through grade project areas

Cons

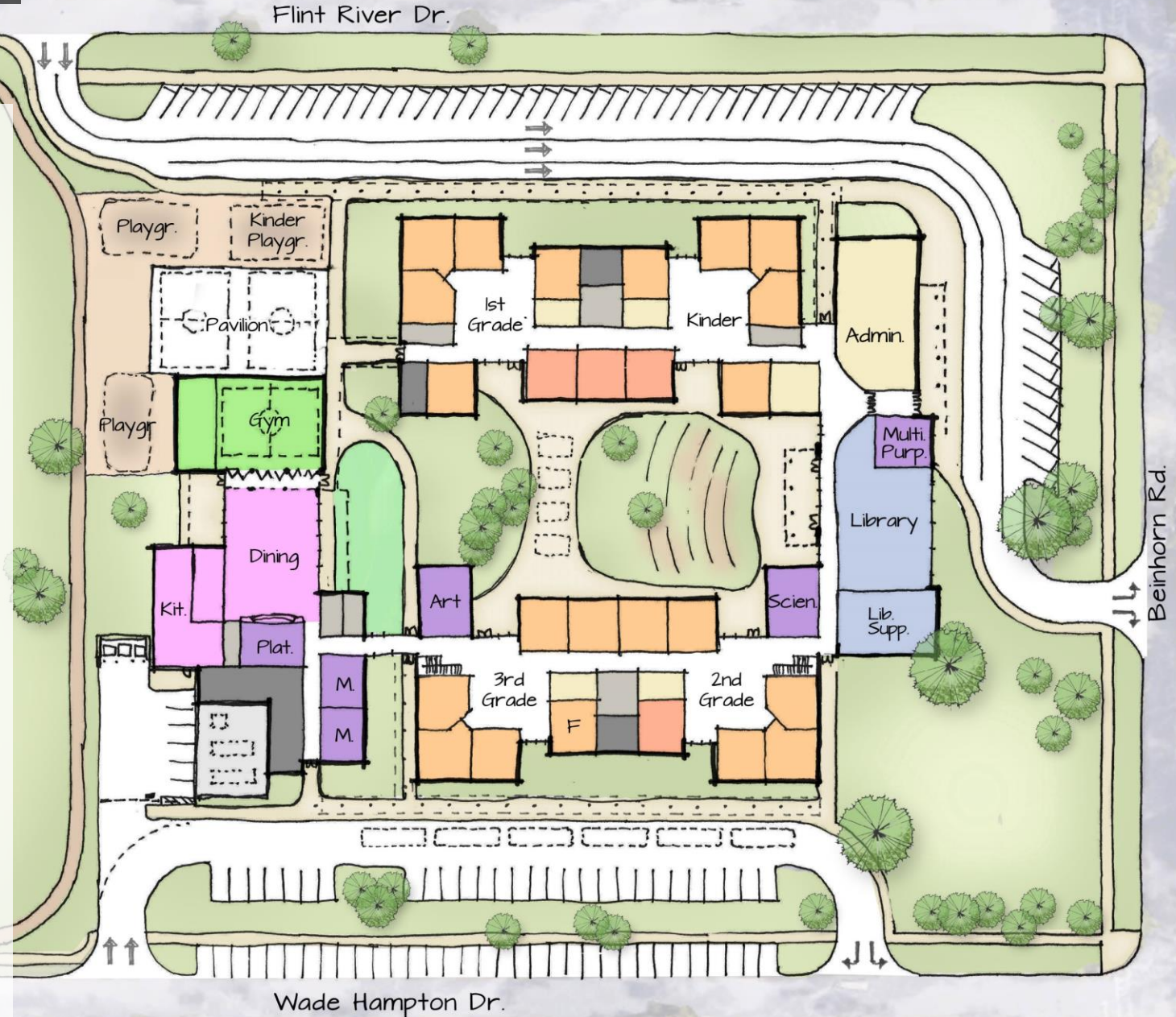
- Scale within Courtyard



OPTION 6 (Hybrid of 4 & 5)

Pros

- Scale
- Setback from street
- Parent drive discharge onto Beinhorn
- Maximize green space & preserve trees
- Provide visibility/connectivity
- Preserve existing play fields & trees
- Improve parking/circulation
- Connection from Courtyard to Play Fields
- Outdoor Dining Opportunities
- Expansion of gym during large programs/events



PAT CONSENSUS - EXTERIOR CONCEPT IMAGES



ADDITIONAL EXTERIOR CONCEPT IMAGES





SITE PLAN

SITE PLAN





FLOOR PLANS

COMPOSITE FIRST FLOOR PLAN

Department Legend

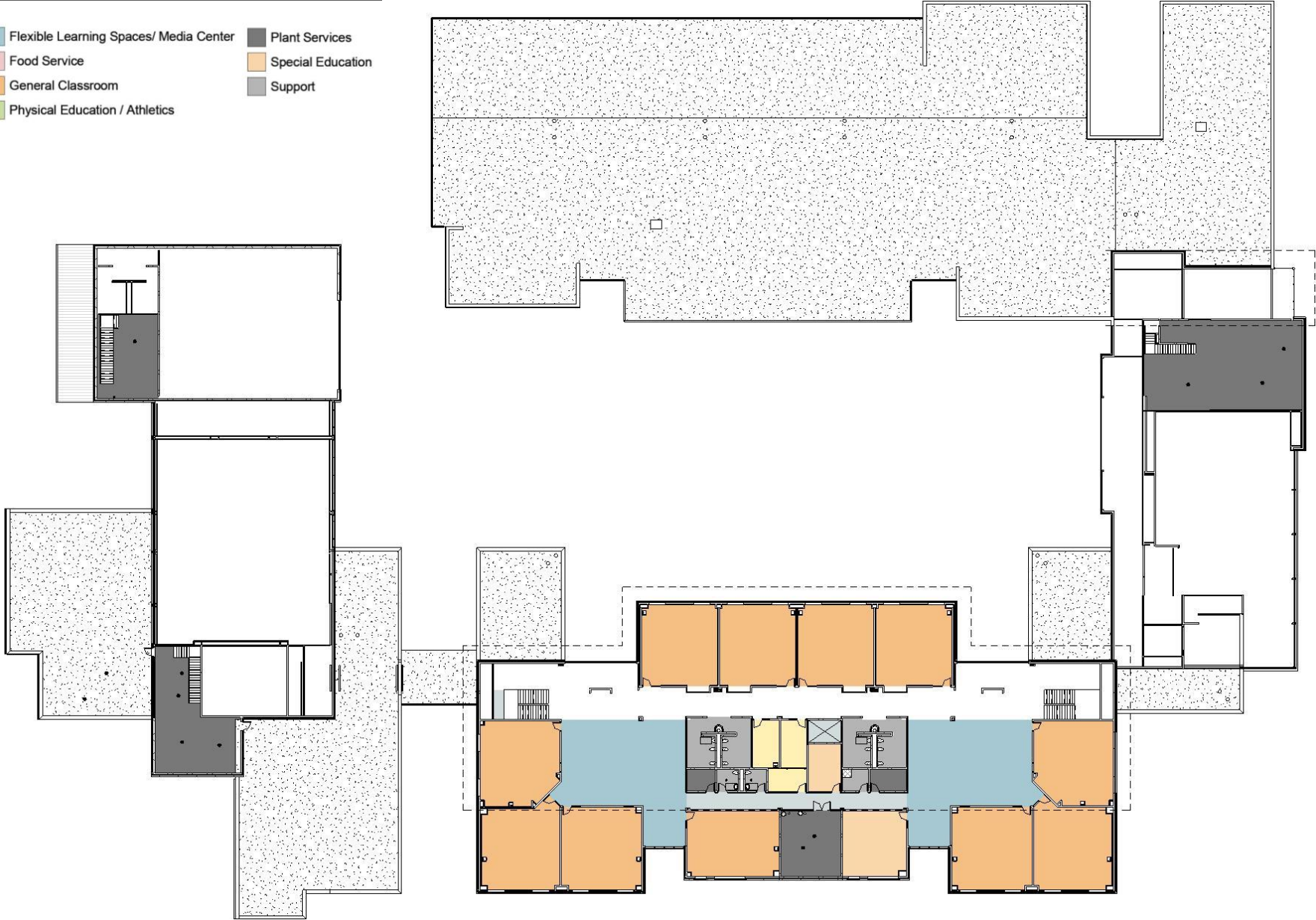
Administration	Flexible Learning Spaces/ Media Center	Plant Services
Circulation	Food Service	Special Education
Fine Arts	General Classroom	Support
	Physical Education / Athletics	



COMPOSITE SECOND FLOOR PLAN

Department Legend

- | | | |
|----------------|--|-------------------|
| Administration | Flexible Learning Spaces/ Media Center | Plant Services |
| Circulation | Food Service | Special Education |
| Fine Arts | General Classroom | Support |
| | Physical Education / Athletics | |



FRONT ENTRANCE

FRONT ENTRY: OPTION A & OPTION B



OPTION A



OPTION B

FRONT ENTRY: OPTION A PROPOSED



FRONT ENTRY: OPTION A PROPOSED



FRONT ENTRY: OPTION A PROPOSED - LIBRARY



BUS DROP OFF: OPTION A PROPOSED



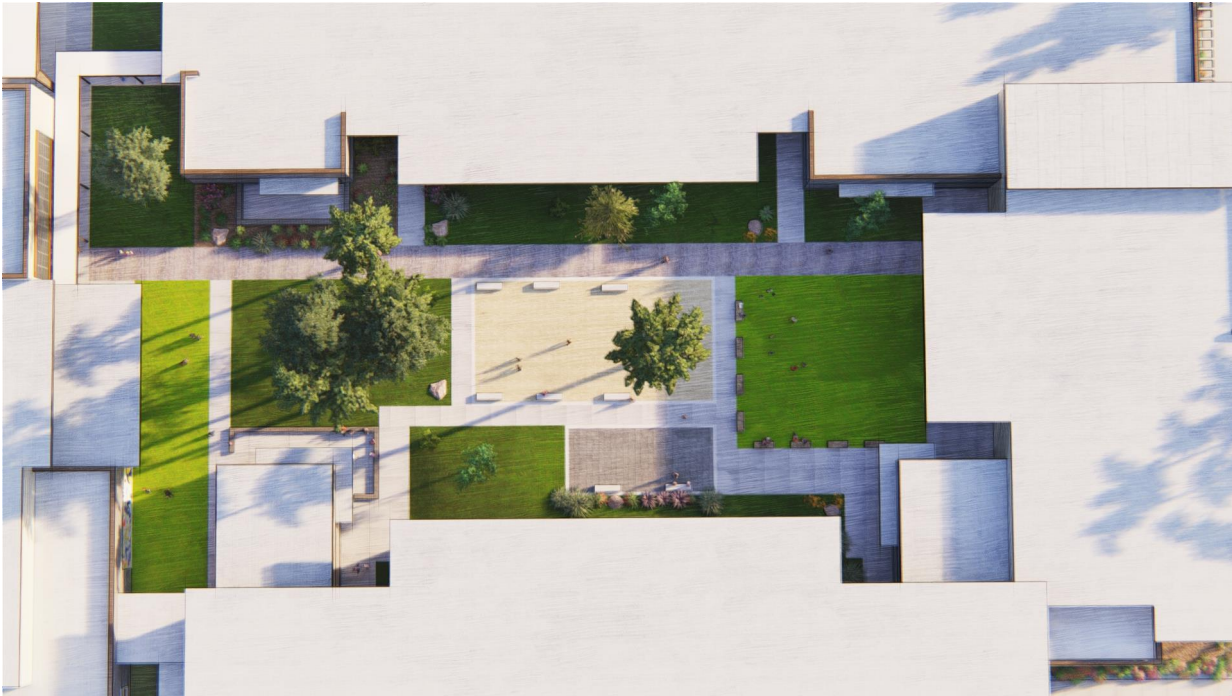
PARENT DROP OFF: OPTION A PROPOSED



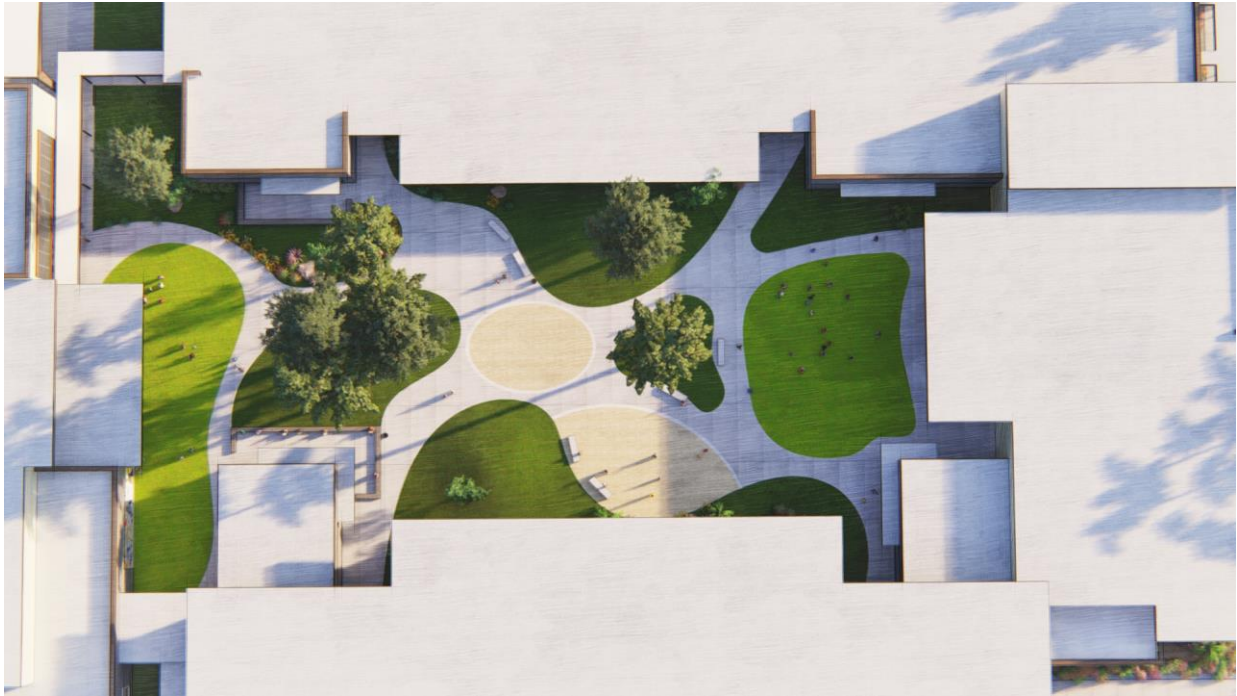


COURTYARD

COURTYARD PROPOSED PLAN: OPTION A & OPTION B



OPTION A - RECTILINEAR



OPTION B - ORGANIC

COURTYARD: OPTION A PROPOSED PLAN



COURTYARD: OPTION A PROPOSED - LIBRARY



COURTYARD: OPTION A PROPOSED – CAFETERIA



PROPOSED PLAYGROUNDS



QUESTIONS?

THANK YOU!

