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# William Ramsay Elementary

## GENERAL SCHOOL INFORMATION

**Category:** Elementary (KG-05) School

**Phone:** 703-824-6950

**Address:** 5700 Sanger Ave Alexandria, VA 22311

**Principal:** Michael Routhouska

**Superintendent:** Dr. Gregory C. Hutchings Jr.

**School Number:** 190

**Region:** 4

**Division:** [Alexandria City Public Schools](#)

**Division Number:** 101

**[Division Website](#)**

Map results may not reflect school division or attendance zone boundaries.



**User note: Updated information for some School Quality Profile reports is not available due to the closure of schools in 2019-2020 and the continuing impact of COVID-19 on Virginia schools during the 2020-2021 school year.**

## ACCREDITATION

2021 Accreditation Status: **Accreditation Waived**  
Accreditation Status Last Year: **Accreditation Waived**

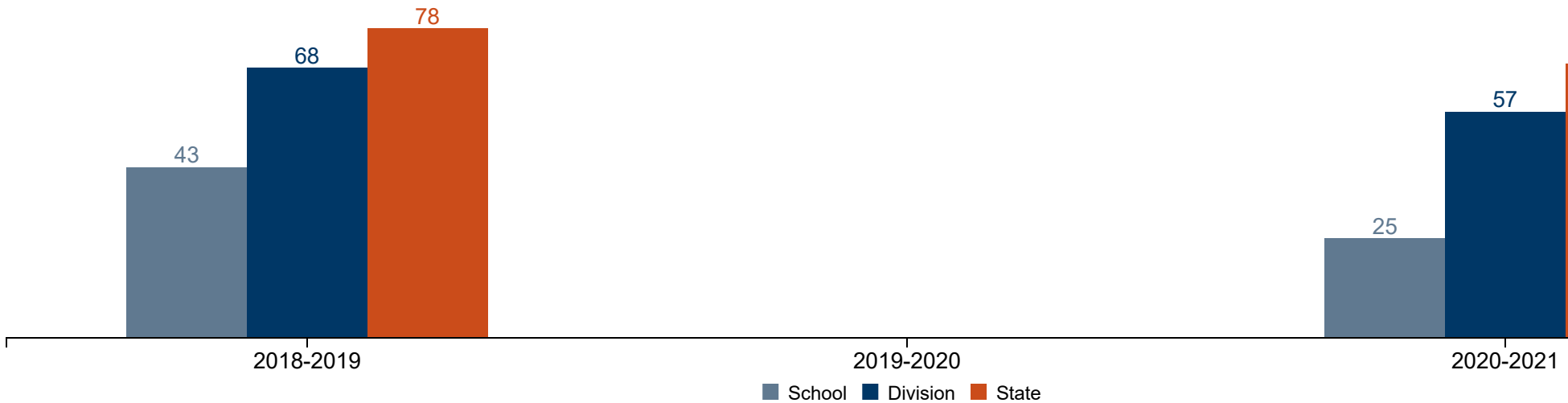
**Annual accreditation is waived for all Virginia public schools for the 2021-2022 school year due to the continuing impact of the of COVID-19 pandemic on schools and students.**

## ASSESSMENTS

### STUDENT ACHIEVEMENT BY PROFICIENCY LEVEL

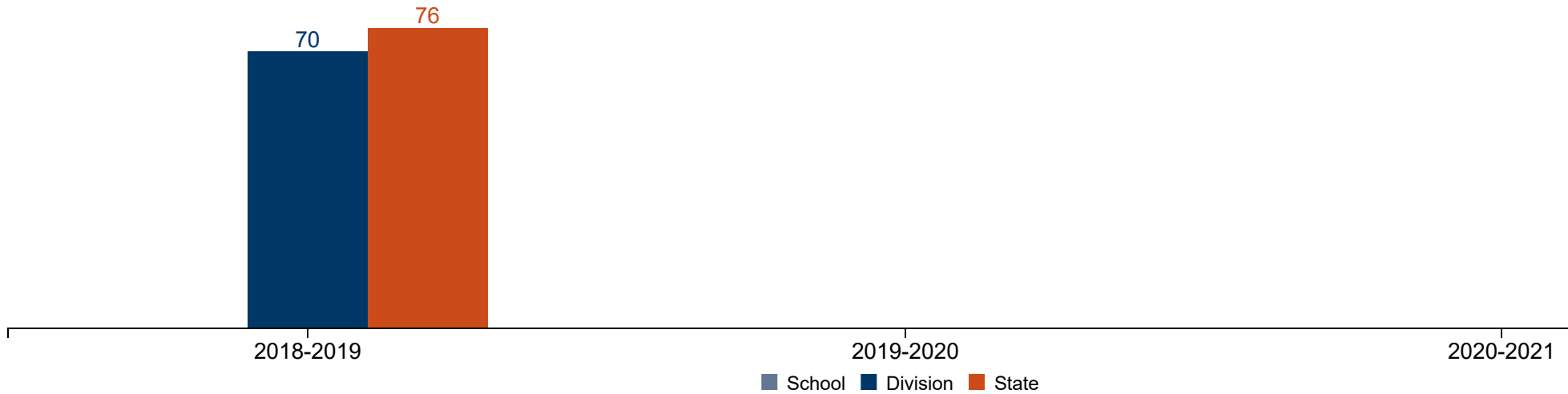
#### Reading Performance: All Students

**2020-2021 reading results reflect reduced student participation in state reading assessments due to COVID-19. Reading results for 2019-2020 are not available due to the closure of schools and cancellation of state assessments. The wide variations in participation rates and learning conditions should be taken into consideration when reviewing 2020-2021 data.**



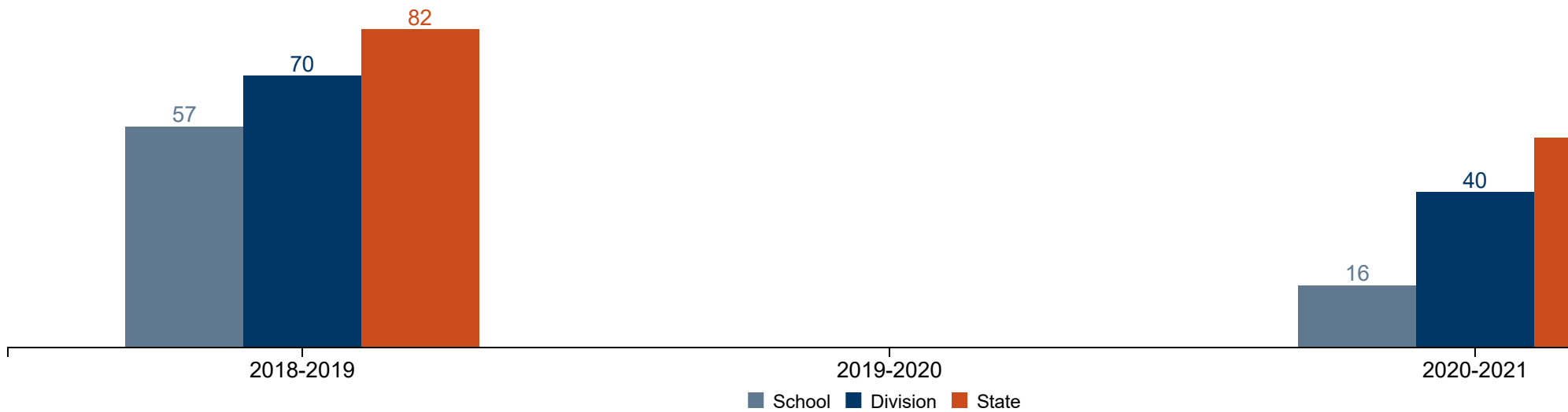
# Writing Performance: All Students

**2020-2021 writing results are not reported due to the widespread use of local writing assessments because of the continuing impact of COVID-19 on schools. Writing results for 2019-2020 are not available due to the closure of schools and cancellation of state assessments.**



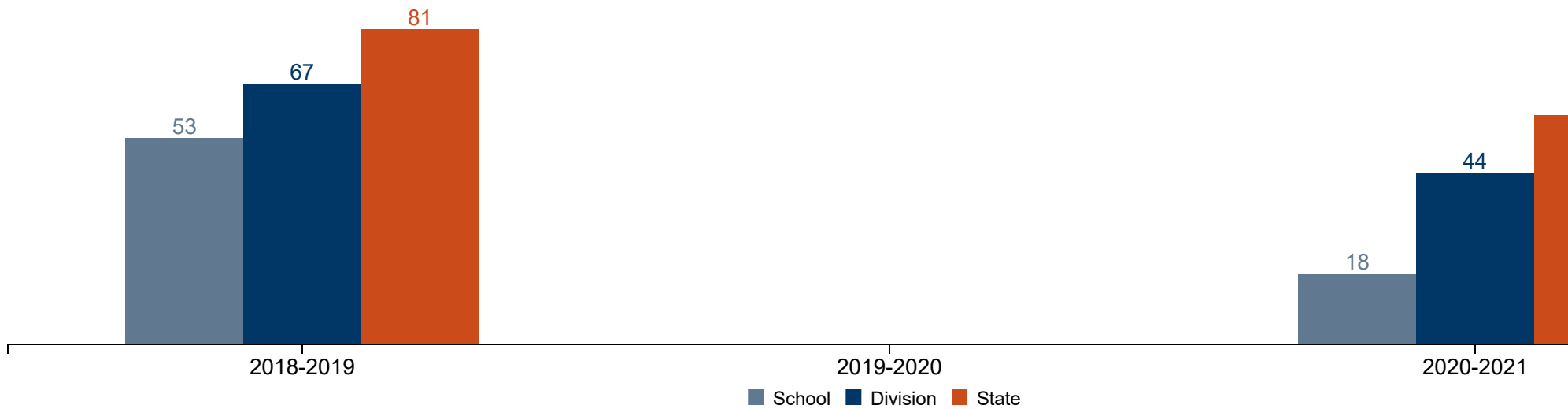
# Math Performance: All Students

**2020-2021 mathematics results reflect reduced student participation in state mathematics assessments due to COVID-19. Mathematics results for 2019-2020 are not available due to the closure of schools and cancellation of state assessments. The wide variations in participation rates and learning conditions should be taken into consideration when reviewing 2020-2021 data.**



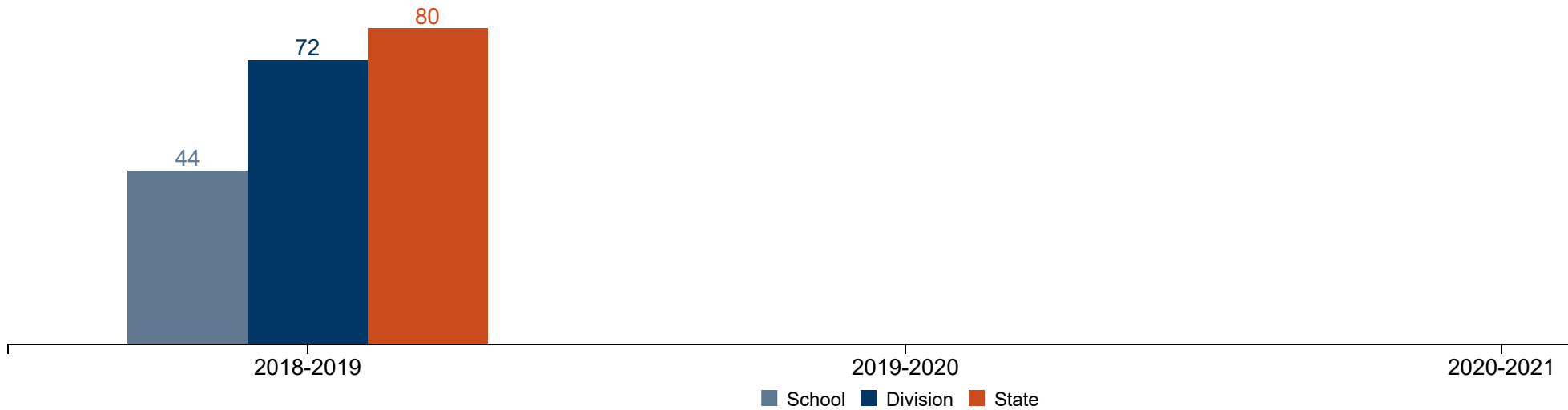
# Science Performance: All Students

**2020-2021 science results reflect reduced student participation in state science assessments due to COVID-19. Science results for 2019-2020 are not available due to the closure of schools and cancellation of state assessments. The wide variations in participation rates and learning conditions should be taken into consideration when reviewing 2020-2021 data.**



# History Performance: All Students

**2020-2021 history results are not reported due to the widespread use of local history assessments because of the continuing impact of COVID-19 on schools. History results for 2019-2020 are not available due to the closure of schools and cancellation of state assessments.**



# Number of Recently Arrived English Language Learners Exempted From State Reading Assessments

Number of Recently Arrived English Language Learners Exempted From State Reading Assessments		
	2018-2019	2020-2021
School	14	2
Division	186	47
State	3,719	1,324



# Virginia Alternate Assessment Program Participation Rates

Reading			
Subject Area	Number of Students Taking VAAP Tests	Total Number of Students	Percent of Students Taking VAAP Tests
Grade 3 Reading	0	83	0%
Grade 4 Reading	1	100	1%
Grade 5 Reading	0	88	0%

## ENROLLMENT

### Fall Membership by Grade

Grade	2018-2019	2019-2020	2020-2021
Pre-kindergarten	40	47	35
Kindergarten	115	130	80
Grade 1	89	106	107
Grade 2	112	93	98
Grade 3	96	120	83
Grade 4	113	99	100
Grade 5	119	115	88
Total Students	684	710	591

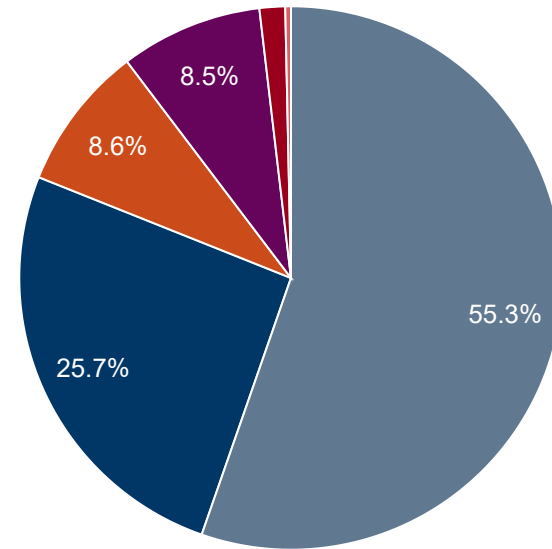
< = A group below state definition for personally identifiable results

- = Not applicable or no data for group

\* = Data not yet available

# Fall Membership by Subgroups

## 2020 Fall Membership By Subgroup: Racial and Ethnic Groups

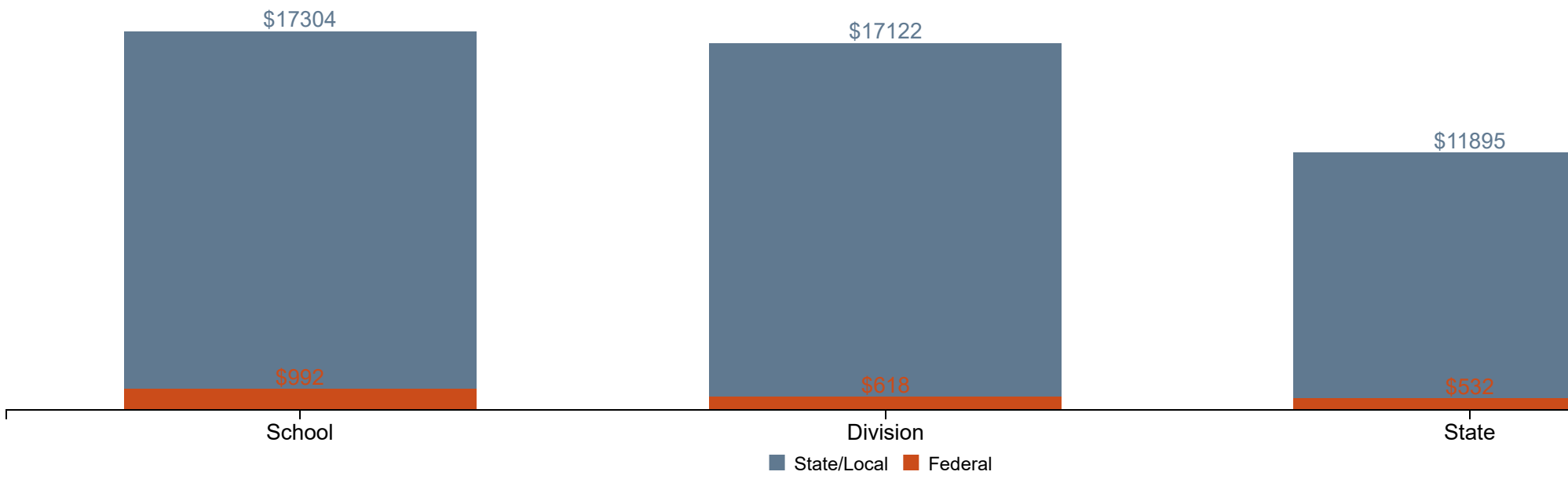


■ Black ■ Hispanic ■ White ■ Asian ■ Multiple Races ■ American Indian ■ Native Hawaiian

## FINANCE

### Per-Pupil Spending

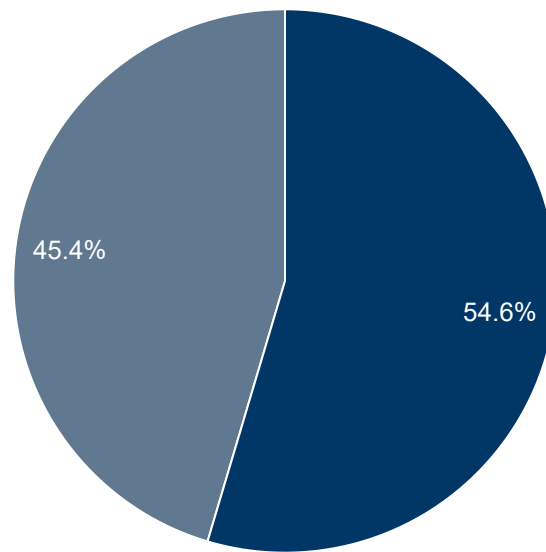
#### 2019-2020 Per-Pupil Spending



# LEARNING CLIMATE

## Chronic Absenteeism

Chronic Absenteeism 2020-2021 School Year: All Students



■ Missed less than 10% ■ Missed 10% or more

# Standards of Accreditation (SOA) Offenses Data

-1 Offenses

Number of Offenses

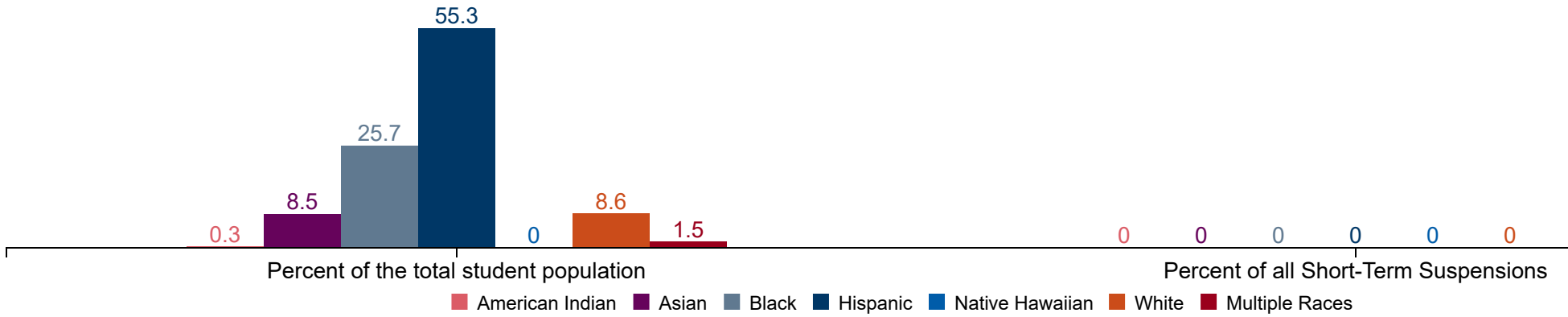
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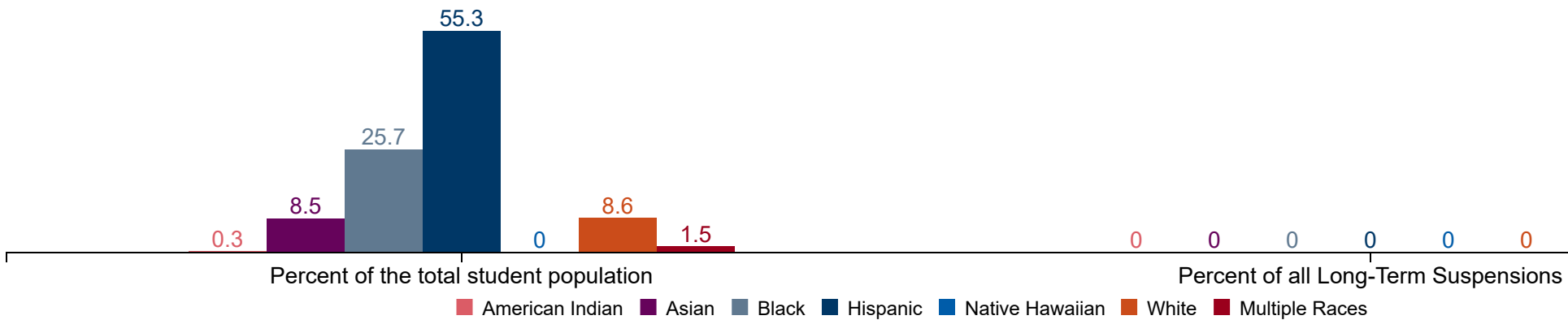
# Short-Term Suspensions

## Short-Term Suspensions: 2020-2021



# Long-Term Suspensions

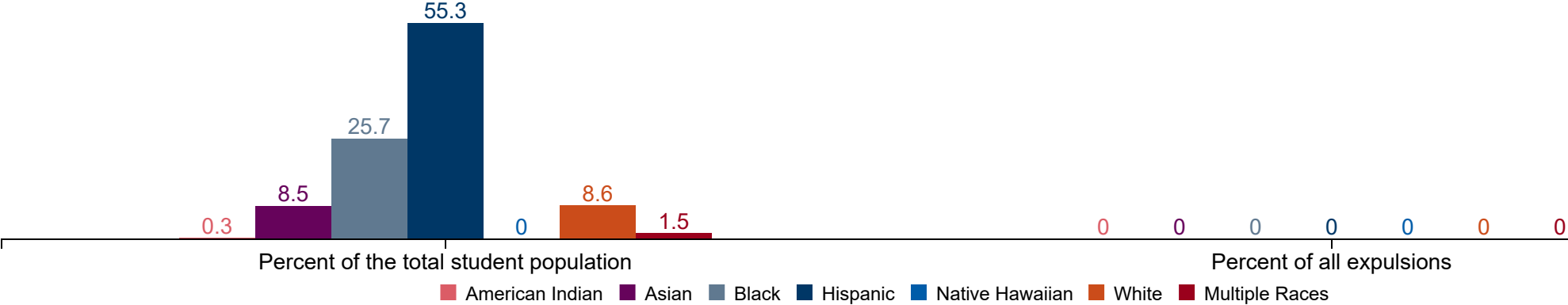
## Long-Term Suspensions: 2020-2021





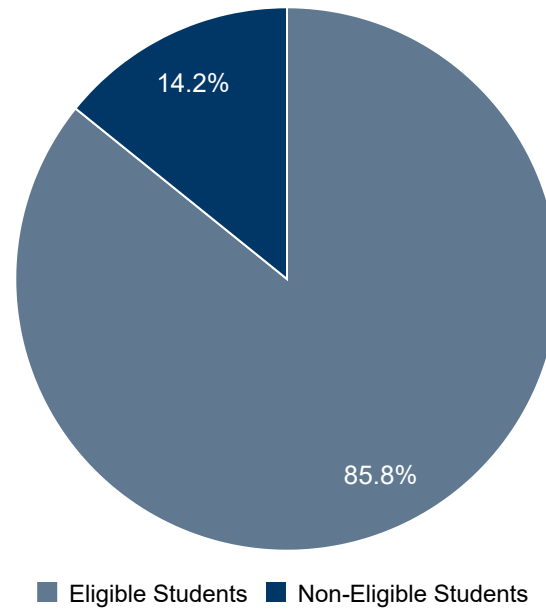
# Expulsions

Expulsions: 2020-2021



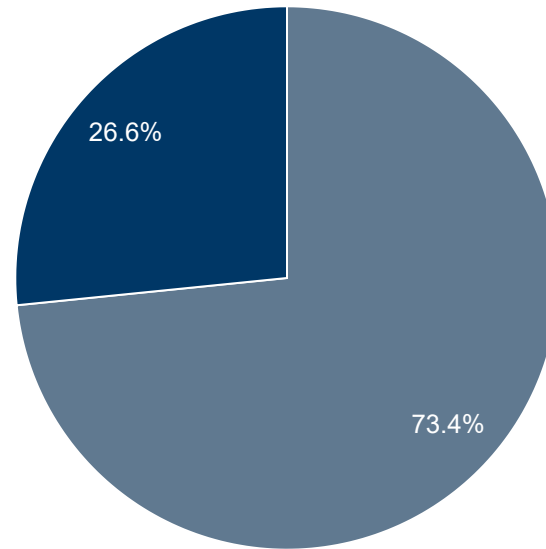
# Free and Reduced Meal Eligibility

Free and Reduced Meal Eligibility: 2020-2021



# Free and Reduced Breakfast Participation of Eligible Students

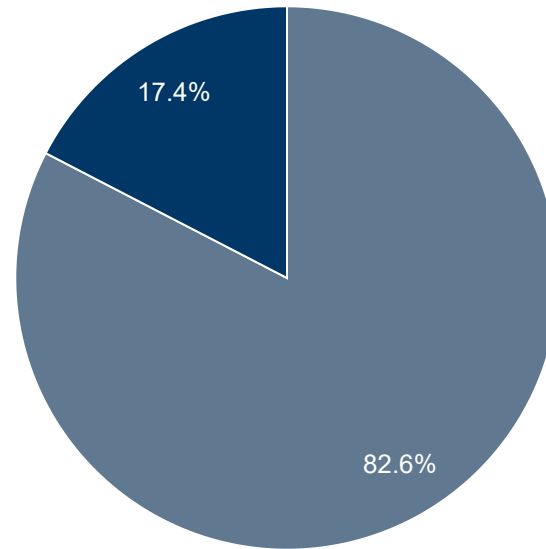
Free and Reduced Breakfast Participation of Eligible Students : 2020-2021



■ Participating Eligible Students ■ Non-Participating Eligible Students

# Free and Reduced Lunch Participation of Eligible Students

Free and Reduced Lunch Participation of Eligible Students: 2020-2021



■ Participating Eligible Students ■ Non-Participating Eligible Students

# Civil Rights Data Collection

The Civil Rights Data Collection (CRDC) is a survey of all public schools and school districts in the United States. The CRDC includes data on student access to courses, programs, staff, and resources relevant to educational equity and opportunity for students.

The U.S. Department of Education's Office of Civil Rights reports information collected through the CRDC in carrying out its mission "to ensure equal access to education and to promote educational excellence throughout the nation through vigorous enforcement of civil rights."

More information about the Civil Rights Data Collection is available on the [Virginia Department of Education website](#).

[2017-2018 school data](#) (Excel)

[Data Elements](#)

[Flat File Specifications](#)

[User Guide](#)

[Usage Agreement](#)

## TEACHER QUALITY

### Teacher Quality

Teacher Quality All Schools				
	Poverty Level	Out-of-Field Teachers	Inexperienced Teachers	Out-of-Field and Inexperienced Teachers
This School	High Poverty	0%	9.8%	0%
Division				
	All Schools	3%	2.5%	0.3%

## Teacher Quality All Schools

	Poverty Level	Out-of-Field Teachers	Inexperienced Teachers	Out-of-Field and Inexperienced Teachers
	High Poverty	4.5%	5.4%	0.9%
	Low Poverty	1.6%	0%	0%
<b>State</b>				
	All Schools	3.2%	4.7%	0.5%
	High Poverty	3.7%	5.5%	0.7%
	Low Poverty	2.7%	3.7%	0.3%

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# Provisionally Licensed Teachers

Provisionally Licensed Teachers All Schools			
	Poverty Level	All Teachers	Special Education Teachers
This School	High Poverty	4.9%	2.4%
Division			
	All Schools	5.8%	1%
	High Poverty	4.1%	0.9%
	Low Poverty	1.6%	0%
State			
	All Schools	6.3%	1.9%
	High Poverty	9.6%	2.2%
	Low Poverty	4.6%	1.8%

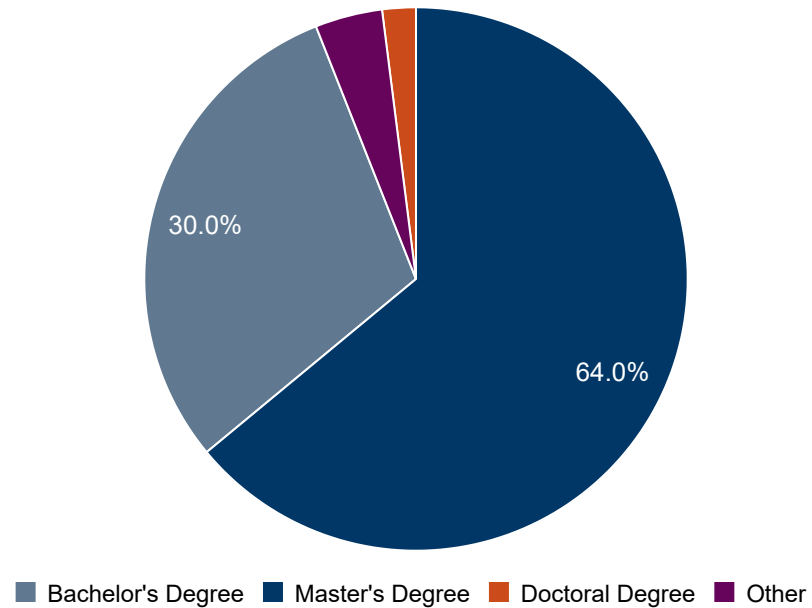
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# Teacher Educational Attainment

## Teacher Educational Attainment: 2020-2021



## EVERY STUDENT SUCCEEDS ACT

2021 ESSA Status: **Not Identified for Support and Improvement**  
2021 Accreditation Status: **Accreditation Waived**

2021-2022 ESSA status is based on 2018-2019 performance in accordance with Virginia's accountability waiver as approved by the U.S. Department of Education due to the cancellation of state assessments in 2020 and the impact of COVID-19 on schools.



# Chronic Absenteeism

2021 ESSA Status is based on the last available data from the 2018-2019 school year.

Student Group	Current Rate	Three-Year Rate	Annual Target	Long-Term Goal
All Students	55%	31%	12%	10%
Asian	31%	19%	10%	10%
Black	44%	26%	13%	10%
Hispanic	63%	36%	13%	10%
White	47%	22%	13%	10%
Economically Disadvantaged	54%	30%	15%	10%
English Learners	57%	31%	12%	10%
Students with Disabilities	58%	34%	16%	10%

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# English Learner Progress and Proficiency

2021 ESSA Status is based on the last available data from the 2018-2019 school year.

English Learners	Percent	Annual Target	Long-Term Goal
English Learner Progress	-	52%	58%
English Learner Proficiency	-	-	-

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# ESSA Participation Rates

2021 ESSA Status is based on pre-pandemic data from the 2018-2019 school year. Students who were not tested in 2019-2020 due to pandemic-related school closures were excluded from the participation rate.

Student Group	English Reading Participation	Mathematics Participation	Science Participation
All Students	69%	69%	62%
Asian	50%	50%	<
Black	64%	64%	54%
Hispanic	76%	76%	72%
White	70%	70%	<
Economically Disadvantaged	71%	71%	66%
Not Economically Disadvantaged	63%	62%	48%
English Learners	77%	76%	75%
Students with Disabilities	64%	64%	<
Students without Disabilities	70%	70%	63%
Female	76%	75%	64%
Male	64%	64%	59%
Migrant	-	-	-

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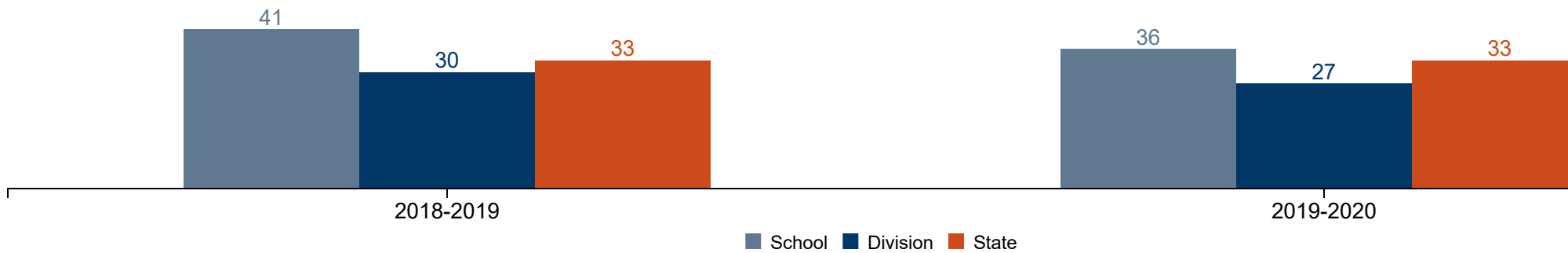
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# + VIEW 2019 ESSA SCHOOL QUALITY INDICATOR SUMMARY AND RELATED REPORTS

## SCHOOL READINESS

Kindergarten Students' Public Preschool Experience



# Kindergarten Students Meeting Fall Literacy Benchmarks

