



# Healthy Youth Survey Fact Sheet

## Bullying and Harassment for Meadowdale High School (Edmonds SD)

Year: 2016

Grade: 10

Gender: Both

Number of Students Surveyed: 303

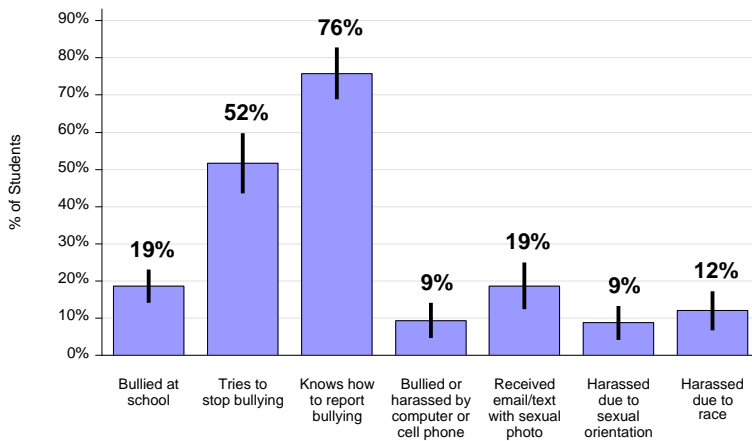
### Background:

- All Washington schools are required, at a minimum, to implement state model policy and procedures which prohibit harassment, intimidation and bullying.
- Bullying is intentional, repeated, negative behavior on the part of an aggressor or aggressors toward a target or targets. It also involves a perceived power imbalance of some kind.
- Students who report being bullied or harassed also report getting lower grades in school.
- Researchers have identified evidence-based programs which reduce bullying and harassment and help build positive school climates.

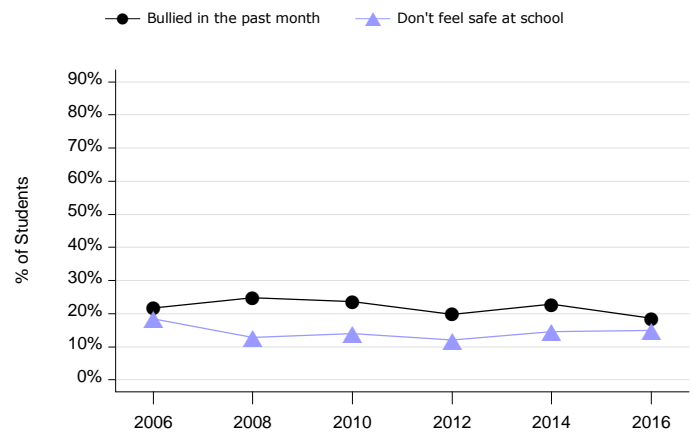
### For More Information:

- School Safety Center, sponsored by the Office of Superintendent of Public Instruction at: [www.k12.wa.us/safetycenter](http://www.k12.wa.us/safetycenter).

**Bullying and Harassment  
Grade 10, 2016**

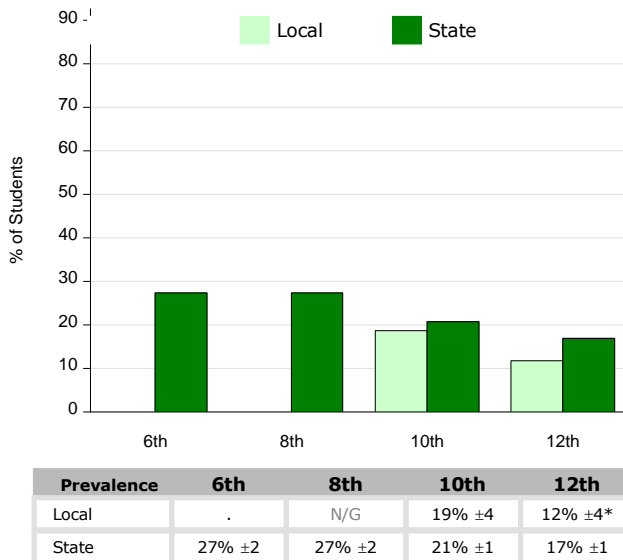


**Bullying and Harassment Trends, Grade 10**

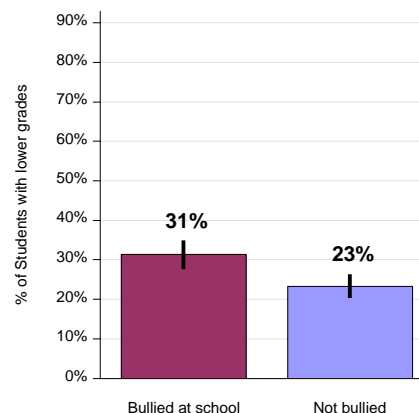


Prevalence	2006	2008	2010	2012	2014	2016
Bullied at school	22% ± 5	25% ± 5	24% ± 5	20% ± 5	23% ± 5	19% ± 4
Don't feel safe at school	19% ± 4	13% ± 4*	14% ± 4	12% ± 4	15% ± 4	15% ± 4

**Bullied in Past Month  
Compared to the State/All Grades, 2016**



**Statewide Relationship between  
Lower Grades and Bullying  
Grade 10, 2016**



*Statewide, more 10th graders who are bullied at school report lower grades in school (C's, D's or F's) compared to those who aren't bullied.*

Prevalence is displayed with 95% confidence intervals (as  $\pm$  or black bar |)  
\*indicates a significant change from the previous year or a significant difference between state and local results,  $p < 0.05$



# Healthy Youth Survey Fact Sheet

## Bullying and Harassment for Meadowdale High School (Edmonds SD)

Year: 2016

Grade: 12

Gender: Both

Number of Students Surveyed: 224

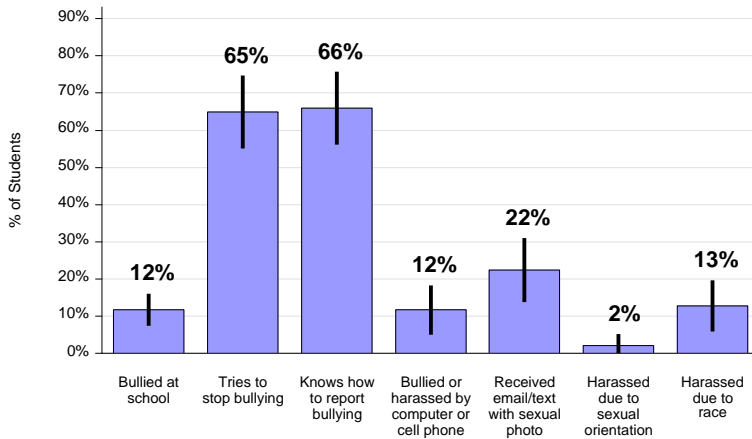
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- All Washington schools are required, at a minimum, to implement state model policy and procedures which prohibit harassment, intimidation and bullying.
- Bullying is intentional, repeated, negative behavior on the part of an aggressor or aggressors toward a target or targets. It also involves a perceived power imbalance of some kind.
- Students who report being bullied or harassed also report getting lower grades in school.
- Researchers have identified evidence-based programs which reduce bullying and harassment and help build positive school climates.

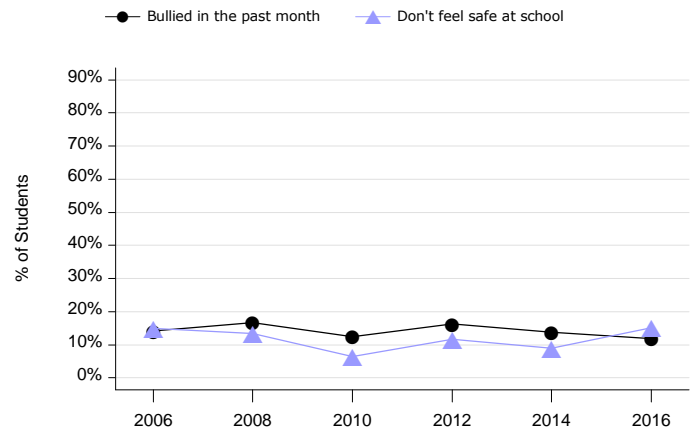
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**Bullying and Harassment  
Grade 12, 2016**

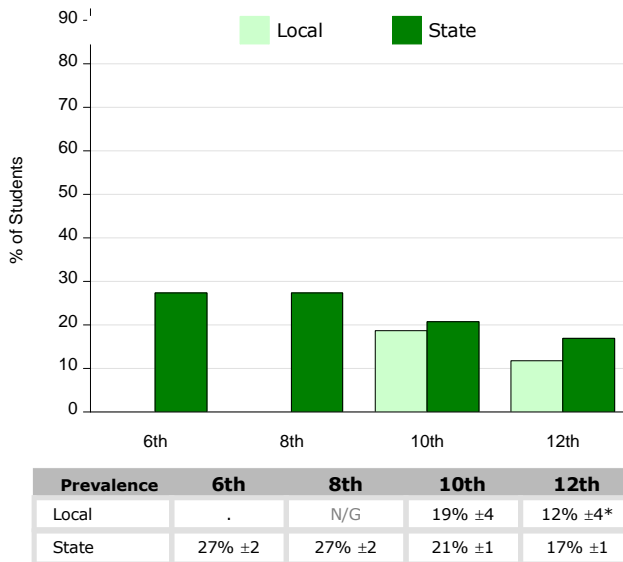


**Bullying and Harassment Trends, Grade 12**

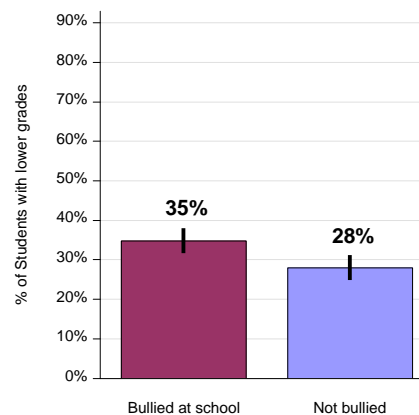


Prevalence	2006	2008	2010	2012	2014	2016
Bullied at school	14% ± 5	17% ± 5	13% ± 4	16% ± 5	14% ± 5	12% ± 4
Don't feel safe at school	15% ± 5	13% ± 4	6% ± 3*	12% ± 4*	9% ± 4	15% ± 5

**Bullied in Past Month  
Compared to the State/All Grades, 2016**



**Statewide Relationship between  
Lower Grades and Bullying  
Grade 12, 2016**



*Statewide, more 12th graders who are bullied at school report lower grades in school (C's, D's or F's) compared to those who aren't bullied.*

Prevalence is displayed with 95% confidence intervals (as ± or black bar |)  
\*indicates a significant change from the previous year or a significant difference between state and local results, p<0.05



# Healthy Youth Survey Fact Sheet

## Unintentional Injury for Meadowdale High School (Edmonds SD)

Year: 2016

Grade: 10

Gender: Both

Number of Students Surveyed: 303

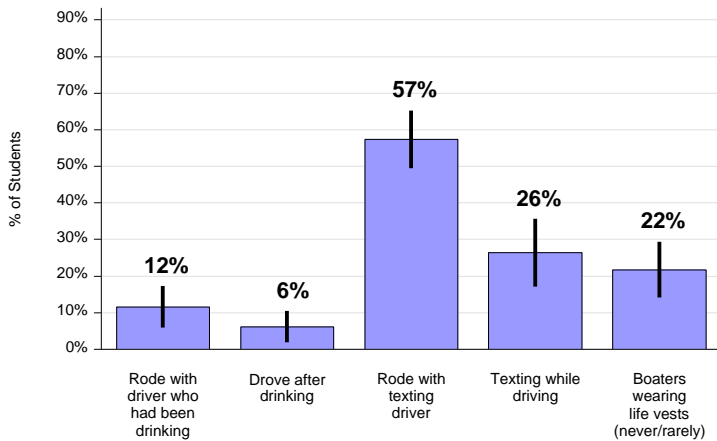
### Background:

- Unintentional injury is the leading cause of death among youth. Motor vehicle crashes are the most common cause.
- Unintentional injuries are caused by behaviors such as drinking and driving, riding with a drinking driver, riding a bike or motorcycle without a helmet, or not wearing a life jacket.
- Most unintentional injuries can be prevented. Alcohol and other substances impair one's judgment and may contribute to injuries and even death.

### For More Information:

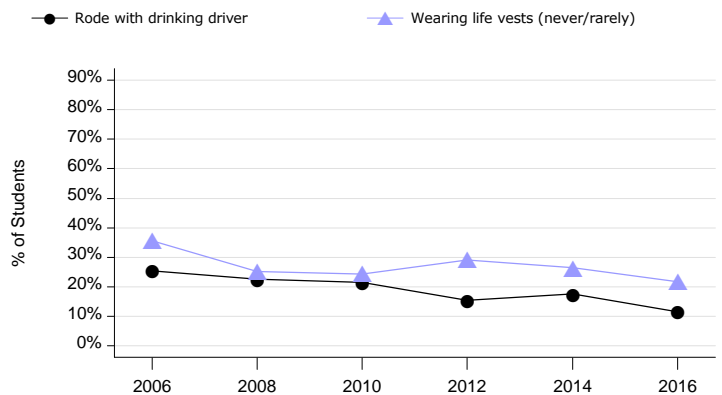
- Visit the Washington State Injury and Violence Prevention Website at: [www.doh.wa.gov/DataandStatisticalReports/InjuryViolenceandPoisoning](http://www.doh.wa.gov/DataandStatisticalReports/InjuryViolenceandPoisoning).

**Unintentional Injury  
Grade 10, 2016**



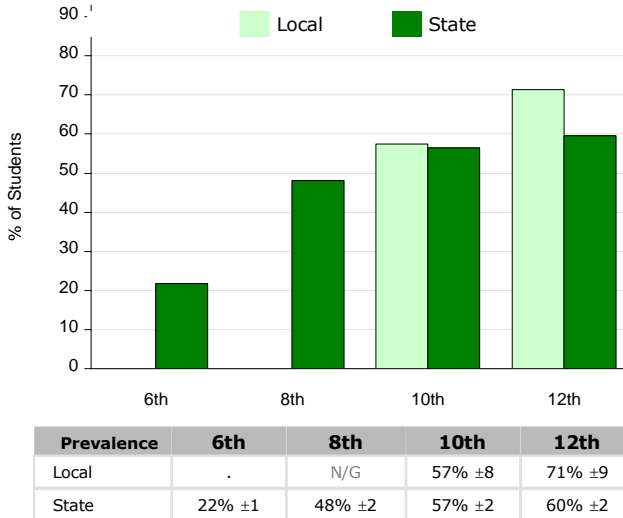
*In 2016, 57% of 10th graders in our school rode with a driver who was either texting or emailing while driving.*

**Unintentional Injury Trends  
Grade 10**



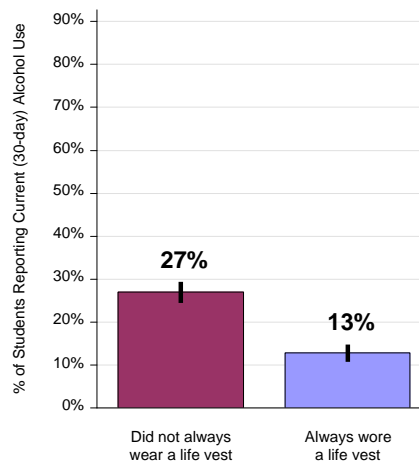
Prevalence	2006	2008	2010	2012	2014	2016
Rode with driver who had been drinking	26% ±7	23% ±7	22% ±5	16% ±5	18% ±6	12% ±6
Wearing life vests (never/rarely)	36% ±9	25% ±8	24% ±8	29% ±9	26% ±8	22% ±8

**Rode with Texting Driver  
Compared to the State, All Grades, 2016**



Prevalence	6th	8th	10th	12th
Local	-	N/G	57% ±8	71% ±9
State	22% ±1	48% ±2	57% ±2	60% ±2

**Statewide Relationship between  
Boaters not Wearing Life Vest and  
Current (30-day) Alcohol Use  
Grade 10, 2016**



*Statewide, more 10th graders who did not always wear a life vest report using alcohol in the past 30 days compared to boaters who always wore a life vest.*

Prevalence is displayed with 95% confidence intervals (as ± or black bar |)

\*indicates a significant change from the previous year or a significant difference between state and local results, p<0.05

Washington HYS results generated at [AskHYS.net](http://AskHYS.net) on 04-03-2017

**Missing codes:** S = result suppressed due to insufficient reporting from students of schools; N/G = grade not available; N/S = question was not surveyed this year; N/A = question was not asked of this grade.



# Healthy Youth Survey Fact Sheet

## Unintentional Injury for Meadowdale High School (Edmonds SD)

Year: 2016

Grade: 12

Gender: Both

Number of Students Surveyed: 224

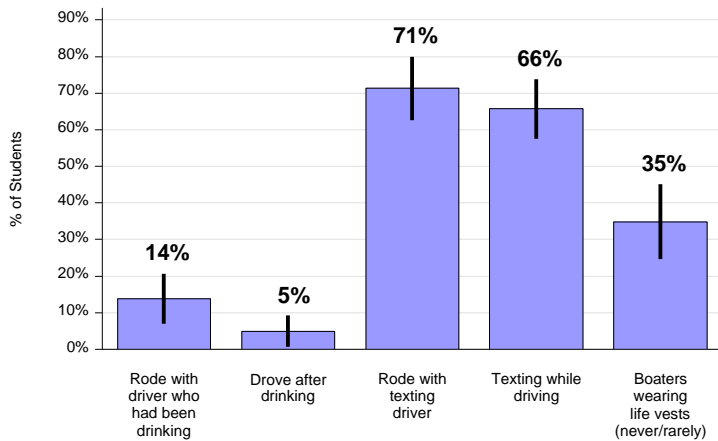
### Background:

- Unintentional injury is the leading cause of death among youth. Motor vehicle crashes are the most common cause.
- Unintentional injuries are caused by behaviors such as drinking and driving, riding with a drinking driver, riding a bike or motorcycle without a helmet, or not wearing a life jacket.
- Most unintentional injuries can be prevented. Alcohol and other substances impair one's judgment and may contribute to injuries and even death.

### For More Information:

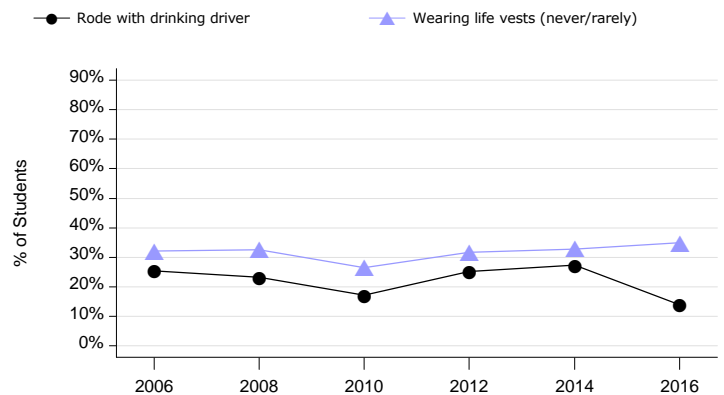
- Visit the Washington State Injury and Violence Prevention Website at: [www.doh.wa.gov/DataandStatisticalReports/InjuryViolenceandPoisoning](http://www.doh.wa.gov/DataandStatisticalReports/InjuryViolenceandPoisoning).

**Unintentional Injury  
Grade 12, 2016**



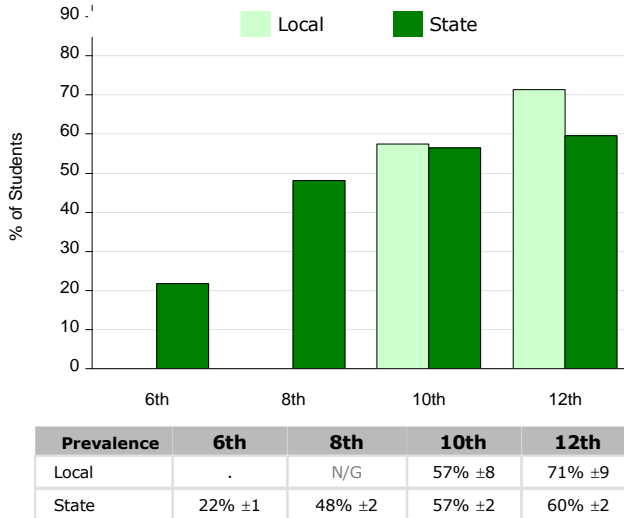
*In 2016, 71% of 12th graders in our school rode with a driver who was either texting or emailing while driving.*

**Unintentional Injury Trends  
Grade 12**

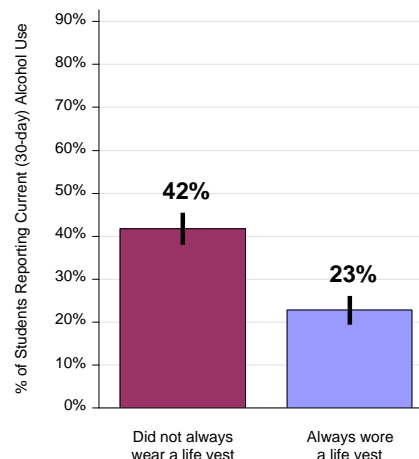


Prevalence	2006	2008	2010	2012	2014	2016
Rode with driver who had been drinking	26% ±9	23% ±8	17% ±5	25% ±5*	27% ±10	14% ±7*
Wearing life vests (never/rarely)	32% ±11	33% ±10	27% ±9	32% ±9	33% ±11	35% ±10

**Rode with Texting Driver  
Compared to the State, All Grades, 2016**



**Statewide Relationship between  
Boaters not Wearing Life Vest and  
Current (30-day) Alcohol Use  
Grade 12, 2016**



*Statewide, more 12th graders who did not always wear a life vest report using alcohol in the past 30 days compared to boaters who always wore a life vest.*



# Healthy Youth Survey Fact Sheet

## Violent Behaviors and School Safety for Meadowdale High School (Edmonds SD)

Year: 2016

Grade: 10

Gender: Both

Number of Students Surveyed: 303

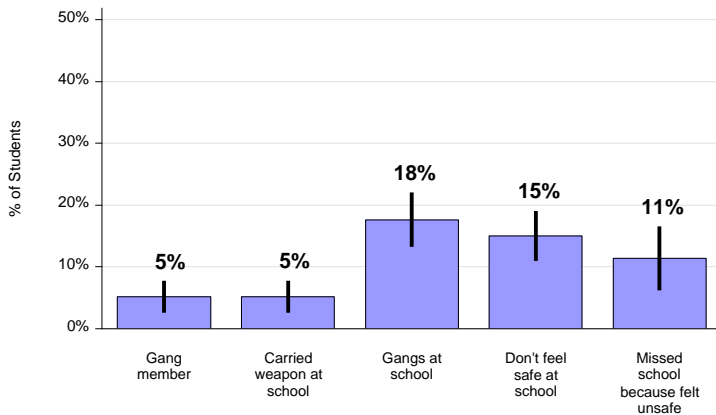
### Background:

- Creating a supportive learning environment is critical for student academic achievement.
- Researchers have identified best practice programs that can address negative student behaviors and build positive school culture.
- School safety requires the commitment of staff, students, parents and the community. Washington schools are required to have a comprehensive school safety plan that includes: prevention, intervention, all-hazards/crisis response, and post crisis recovery (RCW 28A.320.125).
- Schools referral systems that encourage students to report threats will help prevent violent incidents.

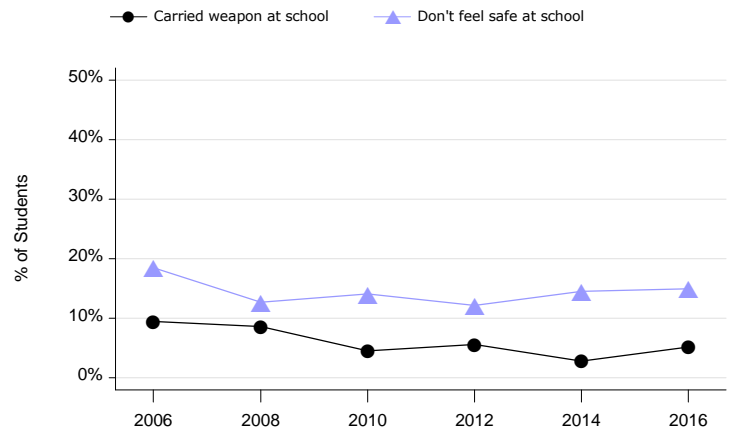
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- School Safety Center, the Office of Superintendent of Public Instruction: [www.k12.wa.us/safetycenter](http://www.k12.wa.us/safetycenter).
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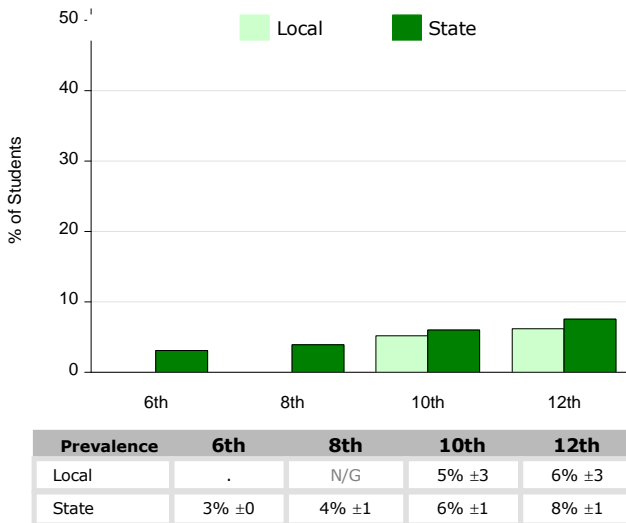
**Violent Behavior and School Safety  
Grade 10, 2016**



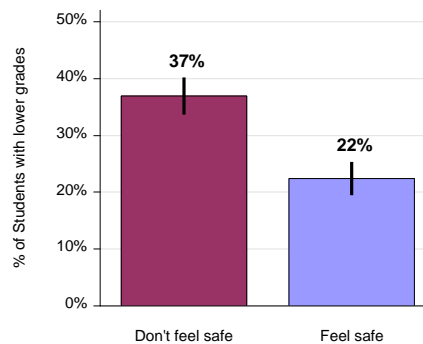
**Violent Behavior and School Safety Trends, Grade 10**



**Carried a Weapon at School  
Compared to the State, All Grades, 2016**



**Statewide Relationship between  
Lower Grades and  
Not Feeling Safe at School  
Grade 10, 2016**



*Statewide, more 10th graders who don't feel safe at school report lower grades in school (C's, D's or F's) compared to those who feel safe.*

Prevalence is displayed with 95% confidence intervals (as  $\pm$  or black bar |)

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# Healthy Youth Survey Fact Sheet

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Year: 2016

Grade: 12

Gender: Both

Number of Students Surveyed: 224

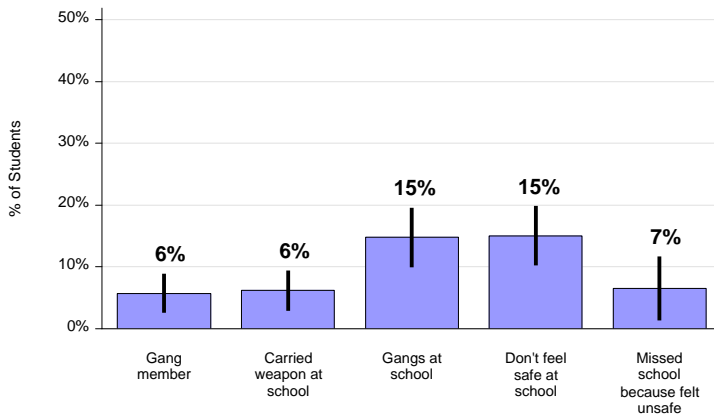
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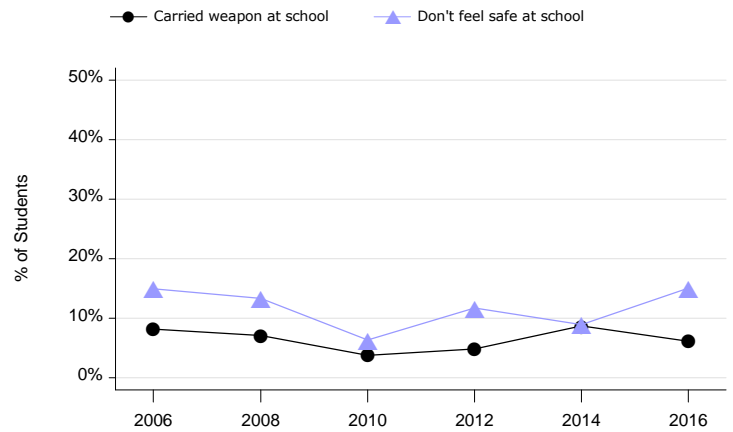
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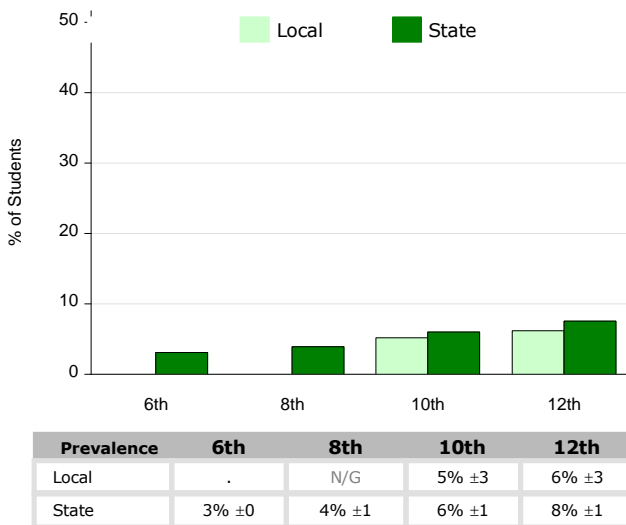
**Violent Behavior and School Safety  
Grade 12, 2016**



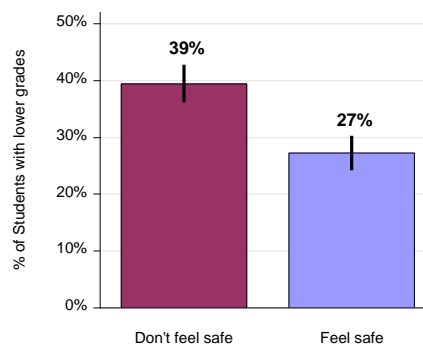
**Violent Behavior and School Safety Trends, Grade 12**



**Carried a Weapon at School  
Compared to the State, All Grades, 2016**



**Statewide Relationship between  
Lower Grades and  
Not Feeling Safe at School  
Grade 12, 2016**



*Statewide, more 12th graders who don't feel safe at school report lower grades in school (C's, D's or F's) compared to those who feel safe.*

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# Healthy Youth Survey Fact Sheet

## Community Protective Factors for Meadowdale High School

(Edmonds SD)

Year: 2016

Grade: 10

Gender: Both

Number of Students Surveyed: 303

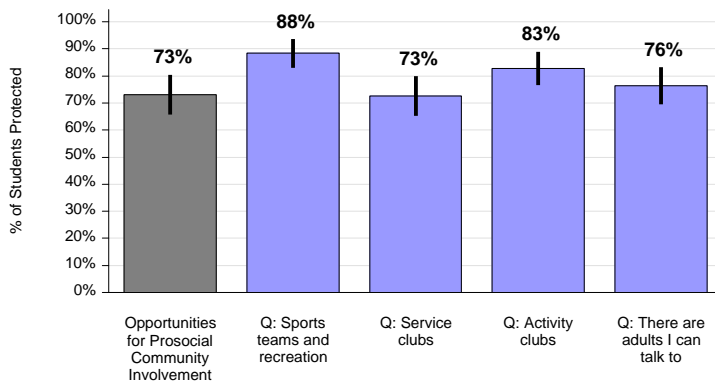
### Background:

- Researchers at the University of Washington (UW) developed a public health model for the prevention of youth substance abuse. They identified risk factors that predict youth substance use, and protective factors that can protect youth from the effects of those risks. Prevention strategies are designed to lower risk and increase protection.
- Each "factor" in the HYS is measured with two or more questions to include multiple dimensions of the risk or protective factor. The charts and tables below refer to the "percent of students protected," which is defined as the percent of students whose scores were above a protection cutpoint determined by UW researchers. We also report some of the individual questions.
- *Protective factors in the **community environment** are those that offer the youth opportunities and rewards for participating in positive and healthy activities.*

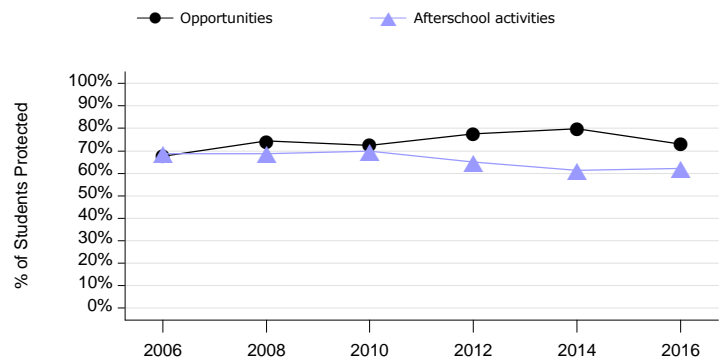
### For More Information:

- Parents, schools, and communities can work together to keep youth healthy and safe. To learn more about prevention coalitions in your area and how to get involved, go to the Start Talking Now website: [www.StartTalkingNow.org](http://www.StartTalkingNow.org).
- For free guides on preventing alcohol and other drug use, visit the ADAI Clearinghouse [www.ADAIClearingHouse.org](http://www.ADAIClearingHouse.org) or call (206) 221-8325.
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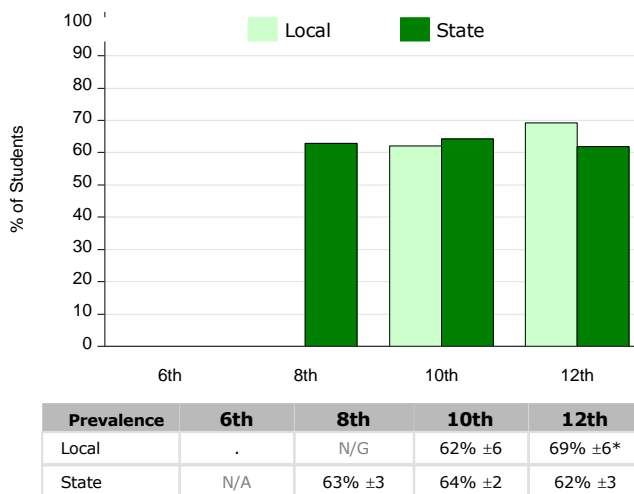
**Protective Factor: Opportunities for Prosocial Community Involvement with Component Questions (Q)**  
Grade 10, 2016



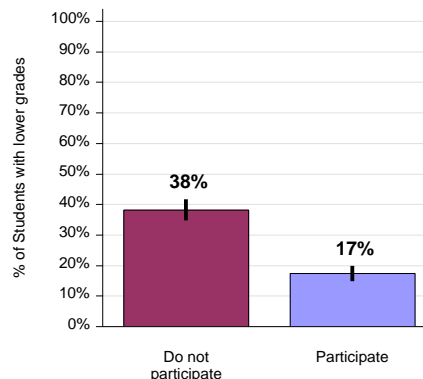
**Community Protective Factor and Afterschool Activity Trends**  
Grade 10, 2016



**Participate in Afterschool Activities**  
All Grades, 2016



**Statewide Relationship between Lower Grades and Participation in Afterschool Activities**  
Grade 10, 2016



*Statewide, more 10th graders who do not participate in after-school activities report lower grades in school (C's, D's or F's) compared to those who do participate.*

Prevalence is displayed with 95% confidence intervals (as  $\pm$  or black bar)

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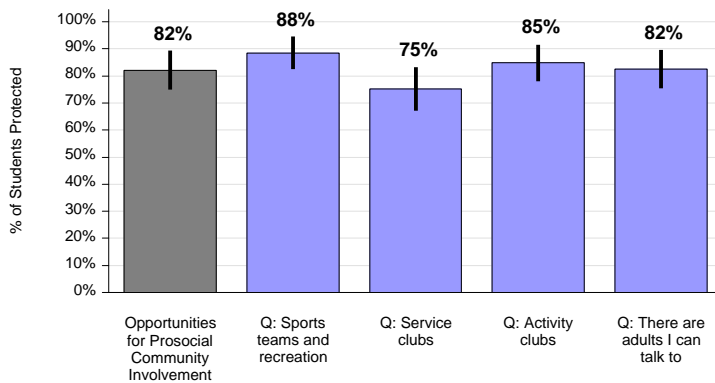
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- Each "factor" in the HYS is measured with two or more questions to include multiple dimensions of the risk or protective factor. The charts and tables below refer to the "percent of students protected," which is defined as the percent of students whose scores were above a protection cutpoint determined by UW researchers. We also report some of the individual questions.
- *Protective factors in the **community environment** are those that offer the youth opportunities and rewards for participating in positive and healthy activities.*

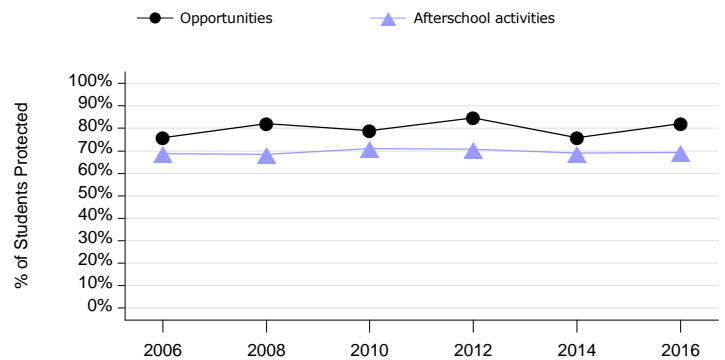
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- Parents, schools, and communities can work together to keep youth healthy and safe. To learn more about prevention coalitions in your area and how to get involved, go to the Start Talking Now website: [www.StartTalkingNow.org](http://www.StartTalkingNow.org).
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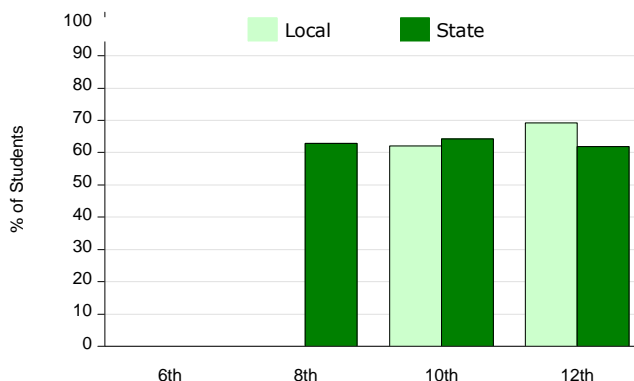


**Community Protective Factor and Afterschool Activity Trends**  
Grade 12, 2016



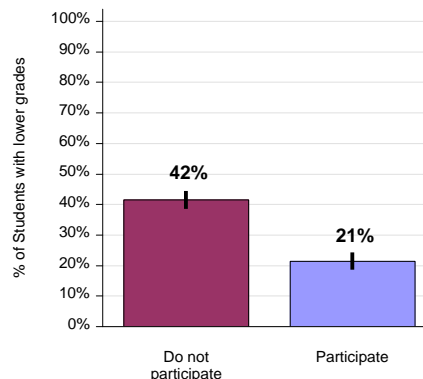
Prevalence	2006	2008	2010	2012	2014	2016
Opportunities	76% ±9	82% ±7	79% ±8	85% ±7	76% ±10	82% ±7
Participation in afterschool activities	69% ±7	68% ±6	71% ±6	71% ±6	69% ±7	69% ±6

**Participate in Afterschool Activities**  
All Grades, 2016



Prevalence	6th	8th	10th	12th
Local	-	N/G	62% ±6	69% ±6*
State	N/A	63% ±3	64% ±2	62% ±3

**Statewide Relationship between Lower Grades and Participation in Afterschool Activities**  
Grade 12, 2016



*Statewide, more 12th graders who do not participate in after-school activities report lower grades in school (C's, D's or F's) compared to those who do participate.*

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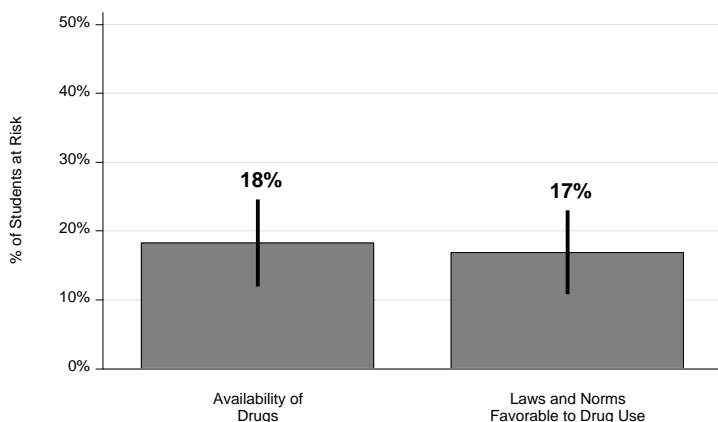
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- Each "factor" in the HYS is measured with two or more questions to include multiple dimensions of the risk or protective factor. The charts and tables below refer to the "percent of students at risk," which is defined as the percent of students whose scores were above a risk cutpoint determined by UW researchers. We also report some of the individual questions.
- Risk factors in the **community environment** point to youth perceptions of local attitudes, beliefs, and standards: if youth perceive people in the community look the other way when kids are using substances, the youth have a higher likelihood of being substance users – that is, they are "at risk."

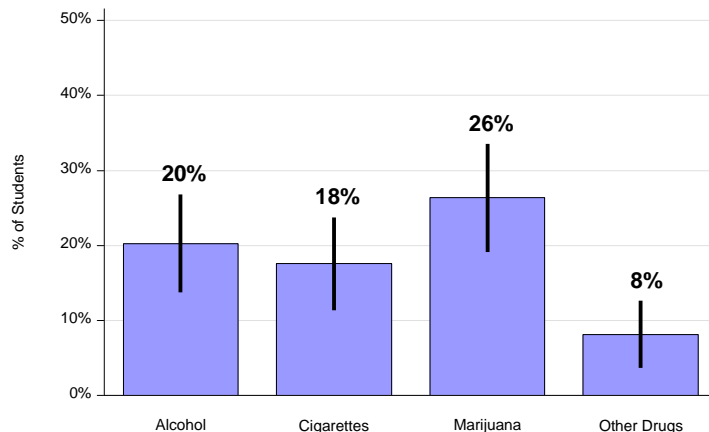
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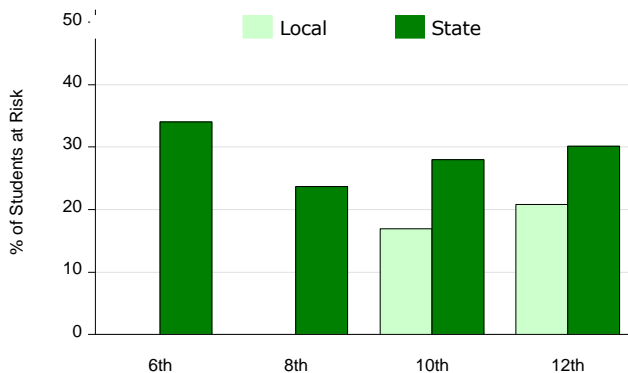
**Risk Factors: Availability of Drugs and Laws and Norms Favorable to Drug Use**  
Grade 10, 2016



**Substances Perceived as "Very Easy" to Get**  
Grade 10, 2016

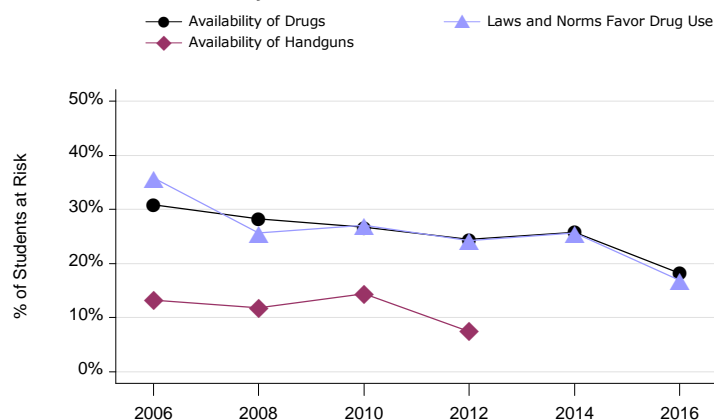


**Risk Factor: Laws and Norms Favorable to Drug Use**  
All Grades, 2016



Prevalence	6th	8th	10th	12th
Local	.	N/G	17% ±6*	21% ±8*
State	34% ±2	24% ±2	28% ±2	30% ±2

**Community Risk Factor Trends, Grade 10**



Prevalence	2006	2008	2010	2012	2014	2016
Availability of Drugs	31% ±7	28% ±7	27% ±7	24% ±7	26% ±7	18% ±6
Laws and Norms Favor Drug Use	36% ±8	26% ±7*	27% ±7	24% ±7	26% ±7	17% ±6
Availability of Handguns	13% ±5	12% ±5	14% ±5	7% ±4	N/S	N/S

Prevalence is displayed with 95% confidence intervals (as ± or black bar )

\*indicates a significant change from the previous year or a significant difference between state and local results, p<0.05

Washington HYS results generated at [AskHYS.net](http://AskHYS.net) on 04-03-2017

**Missing codes:** S = result suppressed due to insufficient reporting from students of schools; N/G = grade not available; N/S = question was not surveyed this year; N/A = question was not asked of this grade.



# Healthy Youth Survey Fact Sheet

## Community Risk Factors for Meadowdale High School

(Edmonds SD)

Year: 2016

Grade: 12

Gender: Both

Number of Students Surveyed: 224

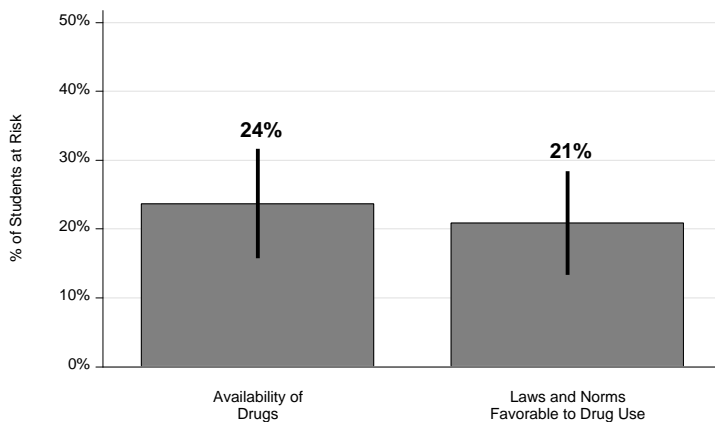
### Background:

- Researchers at the University of Washington (UW) developed a public health model for the prevention of youth substance abuse. They identified risk factors that predict youth substance use, and protective factors that can protect youth from the effects of those risks. Prevention strategies are designed to lower risk and increase protection.
- Each "factor" in the HYS is measured with two or more questions to include multiple dimensions of the risk or protective factor. The charts and tables below refer to the "percent of students at risk," which is defined as the percent of students whose scores were above a risk cutpoint determined by UW researchers. We also report some of the individual questions.
- Risk factors in the **community environment** point to youth perceptions of local attitudes, beliefs, and standards: if youth *perceive* people in the community look the other way when kids are using substances, the youth have a higher likelihood of being substance users – that is, they are "at risk."

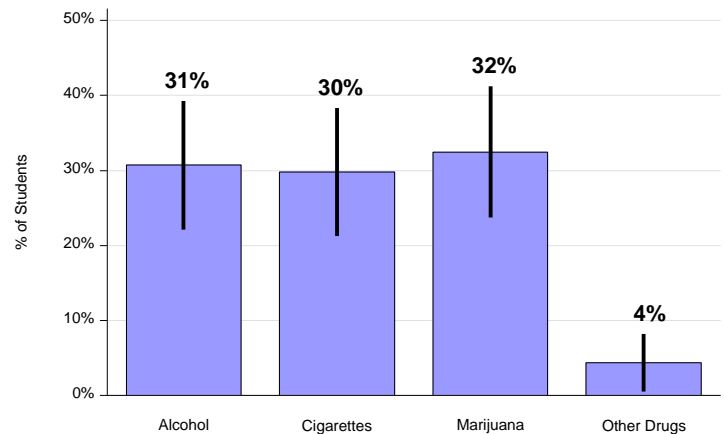
### For More Information:

- Parents, schools, and communities can work together to keep youth healthy and safe. To learn more about prevention coalitions in your area and how to get involved, go to the Start Talking Now website: [www.StartTalkingNow.org](http://www.StartTalkingNow.org).
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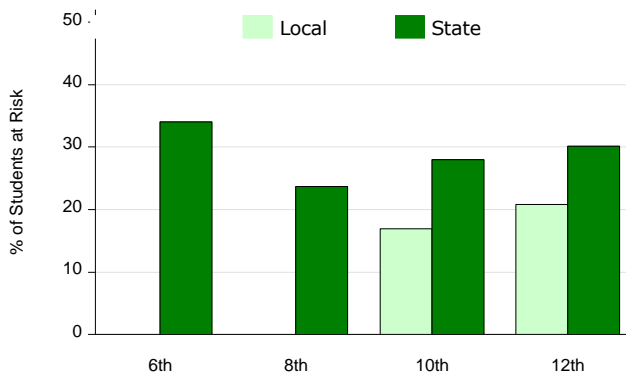
**Risk Factors: Availability of Drugs and Laws and Norms Favorable to Drug Use**  
Grade 12, 2016



**Substances Perceived as "Very Easy" to Get**  
Grade 12, 2016

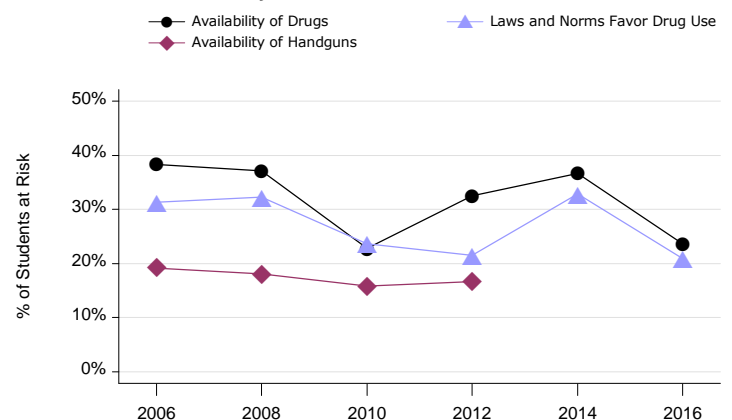


**Risk Factor: Laws and Norms Favorable to Drug Use**  
All Grades, 2016



Prevalence	6th	8th	10th	12th
Local	.	N/G	17% ± 6*	21% ± 8*
State	34% ± 2	24% ± 2	28% ± 2	30% ± 2

**Community Risk Factor Trends, Grade 12**



Prevalence	2006	2008	2010	2012	2014	2016
Availability of Drugs	38% ± 10	37% ± 9	23% ± 8*	33% ± 9	37% ± 11	24% ± 8
Laws and Norms Favor Drug Use	31% ± 9	32% ± 8	24% ± 8	21% ± 7	33% ± 11	21% ± 8
Availability of Handguns	19% ± 8	18% ± 7	16% ± 7	17% ± 7	N/S	N/S

Prevalence is displayed with 95% confidence intervals (as ± or black bar)

\*indicates a significant change from the previous year or a significant difference between state and local results, p<0.05

Washington HYS results generated at [AskHYS.net](http://AskHYS.net) on 04-03-2017

**Missing codes:** S = result suppressed due to insufficient reporting from students of schools; N/G = grade not available; N/S = question was not surveyed this year; N/A = question was not asked of this grade.



# Healthy Youth Survey Fact Sheet

## School Risk Factors for Meadowdale High School (Edmonds SD)

Year: 2016

Grade: 10

Gender: Both

Number of Students Surveyed: 303

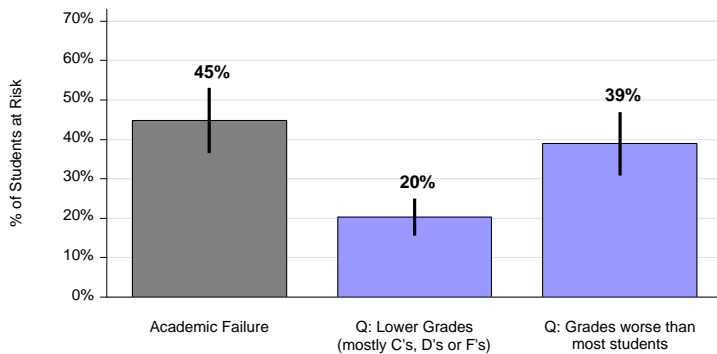
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- Each "factor" in the HYS is measured with two or more questions to include multiple dimensions of the risk or protective factor. The charts and tables below refer to the "percent of students at risk," which is defined as the percent of students whose scores were above a risk cutpoint determined by UW researchers. We also report some of the individual questions.
- *Risk factors in the **school environment** are those perceptions related to connection and commitment to school. Kids who are not doing well academically, or who don't believe that school is important, are likely to feel less connected and less committed to school and likely to be those same kids who are experimenting with drugs, or having trouble with depression.*
- Researchers have identified best practice programs that can decrease risk factors and build supportive school culture.

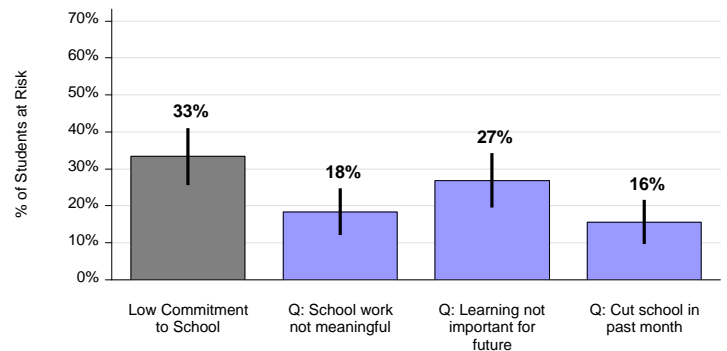
### For More Information:

- Information about supportive learning environments, sponsored by the Office of Superintendent of Public Instruction visit [www.k12.wa.us/compassionateschools](http://www.k12.wa.us/compassionateschools).
- For information about the associations between Risk and Protective Factors and problem behaviors visit [www.oasas.ny.gov/prevention/documents/RiskProtFactors2011.pdf](http://www.oasas.ny.gov/prevention/documents/RiskProtFactors2011.pdf).
- Parents can find definitions for Risk and Protective Factors at [www.oasas.ny.gov/prevention/documents/RPFactorDictionary07.pdf](http://www.oasas.ny.gov/prevention/documents/RPFactorDictionary07.pdf).
- For local Risk Factor profiles go to [www.dshs.wa.gov/rda/research/Risk.shtm](http://www.dshs.wa.gov/rda/research/Risk.shtm).

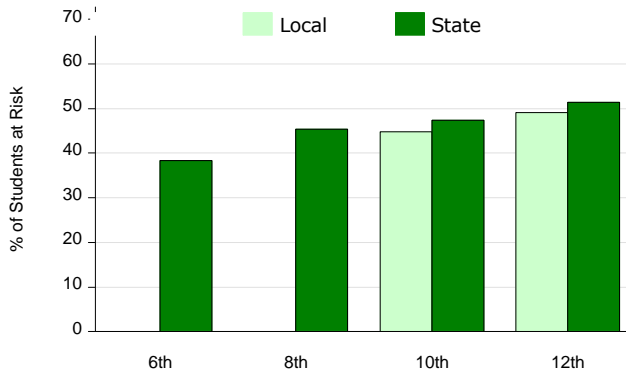
**Risk Factor: Academic Failure  
with Component Questions (Q:)  
Grade 10, 2016**



**Risk Factor: Low Commitment to School  
with Component Questions (Q:)  
Grade 10, 2016**

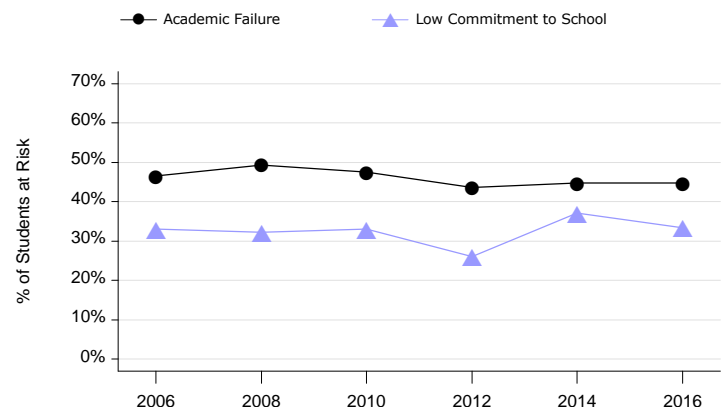


**Academic Failure (RF)  
All Grades, 2016**



Prevalence	6th	8th	10th	12th
Local	.	N/G	45% ± 8	49% ± 10
State	38% ± 2	45% ± 2	47% ± 2	51% ± 2

**School Risk Factor Trends, Grade 10**



Prevalence	2006	2008	2010	2012	2014	2016
Academic Failure	46% ± 8	49% ± 8	47% ± 8	44% ± 9	45% ± 8	45% ± 8
Low Commitment to School	33% ± 7	32% ± 7	33% ± 7	26% ± 8	37% ± 8*	33% ± 8

Prevalence is displayed with 95% confidence intervals (as ± or black bar |)

\*indicates a significant change from the previous year or a significant difference between state and local results, p<0.05

Washington HYS results generated at [AskHYS.net](http://AskHYS.net) on 04-03-2017

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# Healthy Youth Survey Fact Sheet

## School Risk Factors for Meadowdale High School (Edmonds SD)

Year: 2016

Grade: 12

Gender: Both

Number of Students Surveyed: 224

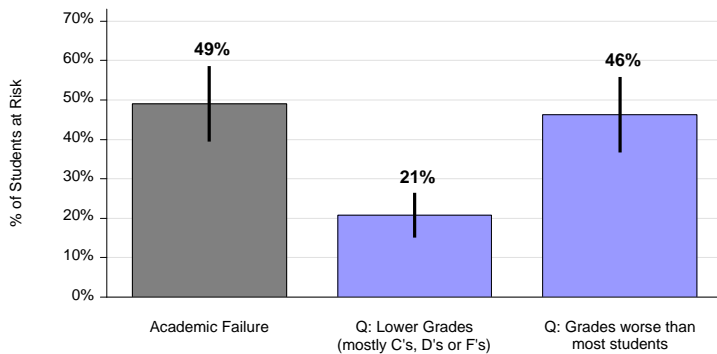
### Background:

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- Researchers have identified best practice programs that can decrease risk factors and build supportive school culture.

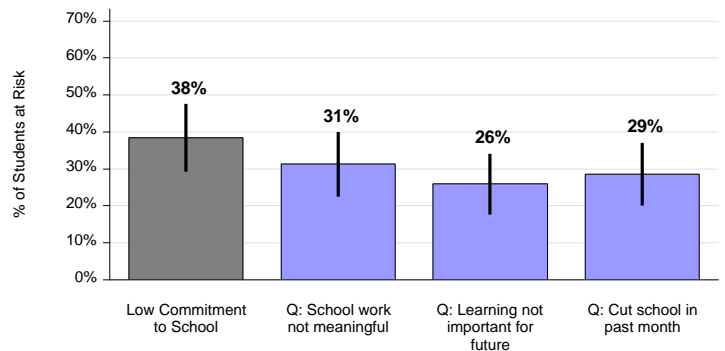
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- For information about the associations between Risk and Protective Factors and problem behaviors visit [www.oasas.ny.gov/prevention/documents/RiskProtFactors2011.pdf](http://www.oasas.ny.gov/prevention/documents/RiskProtFactors2011.pdf).
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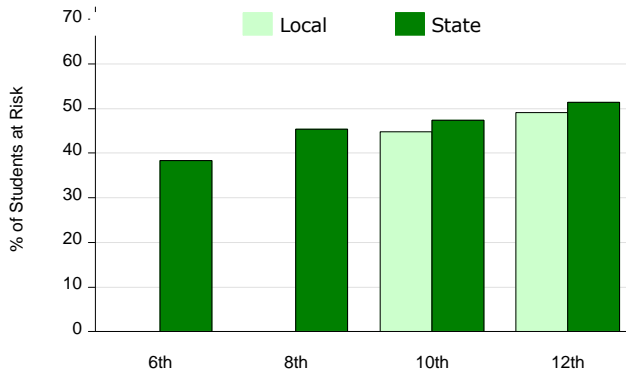
**Risk Factor: Academic Failure  
with Component Questions (Q:)  
Grade 12, 2016**



**Risk Factor: Low Commitment to School  
with Component Questions (Q:)  
Grade 12, 2016**

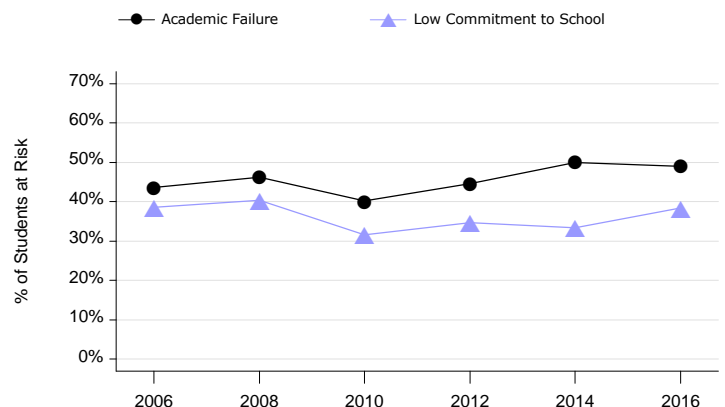


**Academic Failure (RF)  
All Grades, 2016**



Prevalence	6th	8th	10th	12th
Local	.	N/G	45% ± 8	49% ± 10
State	38% ± 2	45% ± 2	47% ± 2	51% ± 2

**School Risk Factor Trends, Grade 12**



Prevalence	2006	2008	2010	2012	2014	2016
Academic Failure	44% ± 10	46% ± 9	40% ± 9	45% ± 9	50% ± 11	49% ± 10
Low Commitment to School	39% ± 10	40% ± 9	32% ± 9	35% ± 9	33% ± 10	38% ± 9

Prevalence is displayed with 95% confidence intervals (as ± or black bar |)

\*indicates a significant change from the previous year or a significant difference between state and local results, p<0.05

Washington HYS results generated at [AskHYS.net](http://AskHYS.net) on 04-03-2017

**Missing codes:** S = result suppressed due to insufficient reporting from students of schools; N/G = grade not available; N/S = question was not surveyed this year; N/A = question was not asked of this grade.



# Healthy Youth Survey Fact Sheet

## Peer-Individual Risk Factors

Year: 2016

Grade: 10

Gender: Both

Number of Students Surveyed: 303

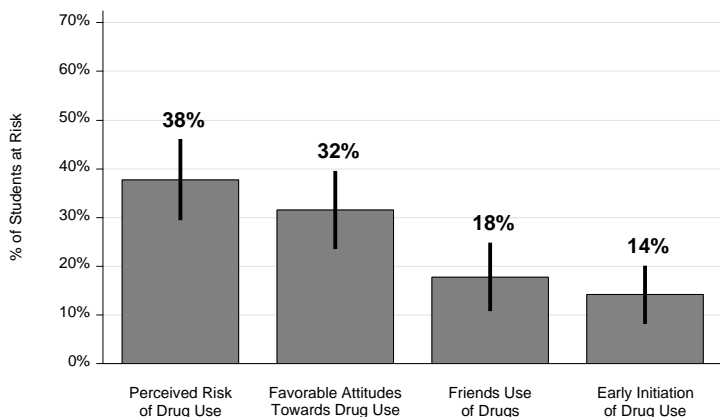
### Background:

- Researchers at the University of Washington (UW) developed a public health model for the prevention of youth substance abuse. They identified risk factors that predict youth substance use, and protective factors that can protect youth from the effects of those risks. Prevention strategies are designed to lower risk and increase protection.
- Each “factor” in the HYS is measured with two or more questions to include multiple dimensions of the risk or protective factor. The charts and tables below refer to the “percent of students at risk,” which is defined as the percent of students whose scores were above a risk cutpoint determined by UW researchers. We also report some of the individual questions.
- Risk factors in the **peer and individual domain** include attitudes youth have about substance use as well as the behaviors of their friends.

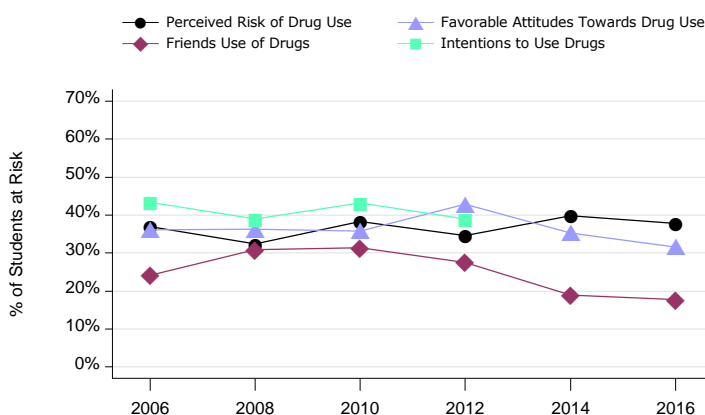
### For More Information:

- Parents, schools, and communities can work together to keep youth healthy and safe. To learn more about prevention coalitions in your area and how to get involved, go to the Start Talking Now website: [www.StartTalkingNow.org](http://www.StartTalkingNow.org).
- For free guides on preventing alcohol and other drug use, visit the ADAI Clearinghouse [www.adaiclearinghouse.org](http://www.adaiclearinghouse.org) or call (206) 221-8325.
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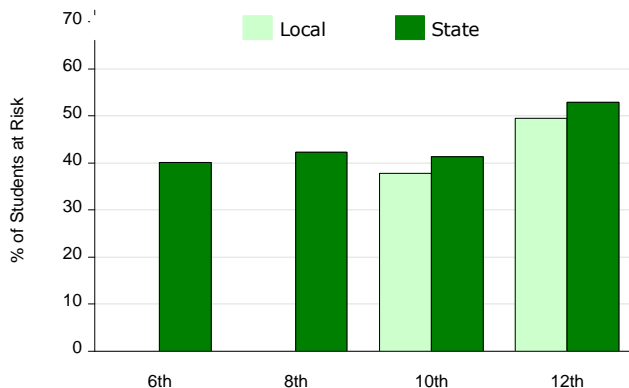
**Peer-Individual Risk Factors  
Grade 10, 2016**



**Peer-Individual Risk Factor Trends  
Grade 10**



**Risk Factor: Perceived Risk of Drug Use  
Compared to the State, All Grades, 2016**



Prevalence	6th	8th	10th	12th
Local	.	N/G	38% ± 8	50% ± 10
State	40% ± 2	42% ± 3	41% ± 3	53% ± 2

*In 2016, 32% of 10th graders in our school were at risk for favorable attitudes towards drugs.*

*From 2014 to 2016, there has been no change in the perceived risk of drug use among 10th graders in our school.*



# Healthy Youth Survey Fact Sheet

## Peer-Individual Risk Factors

Year: 2016

Grade: 12

Gender: Both

Number of Students Surveyed: 224

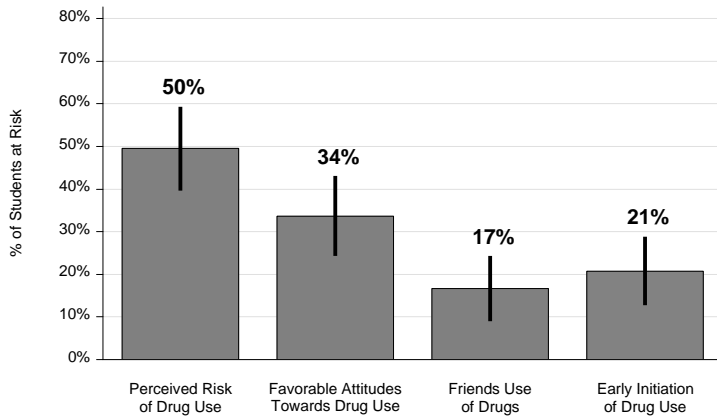
### Background:

- Researchers at the University of Washington (UW) developed a public health model for the prevention of youth substance abuse. They identified risk factors that predict youth substance use, and protective factors that can protect youth from the effects of those risks. Prevention strategies are designed to lower risk and increase protection.
- Each "factor" in the HYS is measured with two or more questions to include multiple dimensions of the risk or protective factor. The charts and tables below refer to the "percent of students at risk," which is defined as the percent of students whose scores were above a risk cutpoint determined by UW researchers. We also report some of the individual questions.
- Risk factors in the **peer and individual domain** include attitudes youth have about substance use as well as the behaviors of their friends.

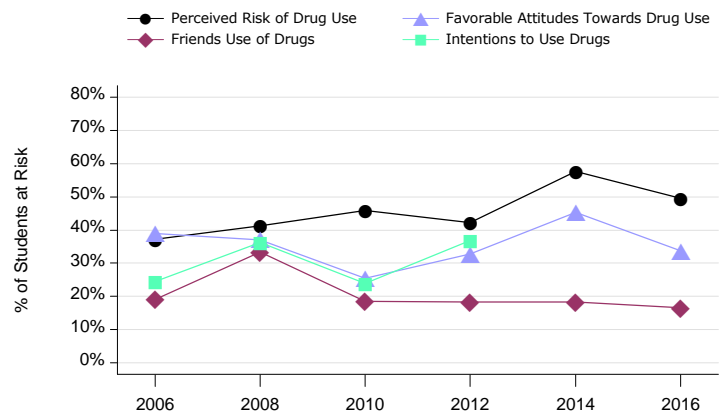
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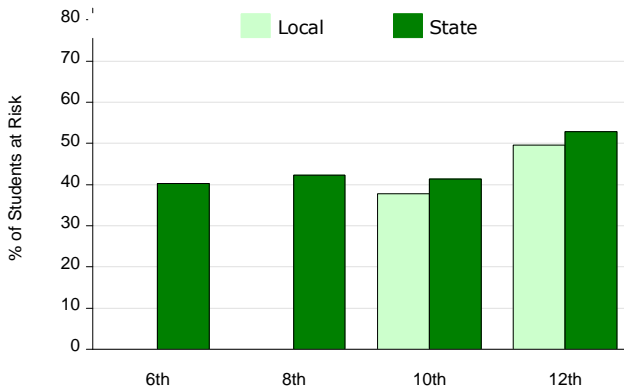
**Peer-Individual Risk Factors  
Grade 12, 2016**



**Peer-Individual Risk Factor Trends  
Grade 12**



**Risk Factor: Perceived Risk of Drug Use  
Compared to the State, All Grades, 2016**



Prevalence	6th	8th	10th	12th
Local	-	N/G	38% ± 8	50% ± 10
State	40% ± 2	42% ± 3	41% ± 3	53% ± 2

Prevalence	2006	2008	2010	2012	2014	2016
Perceived Risk of Drug Use	37% ± 10	41% ± 9	46% ± 9	42% ± 9	58% ± 11*	50% ± 10
Favorable Attitudes Towards Drug Use	39% ± 10	37% ± 9	25% ± 8	33% ± 9	45% ± 12	34% ± 9
Friends Use of Drugs	19% ± 8	33% ± 9*	19% ± 7*	18% ± 7	18% ± 9	17% ± 8
Intentions to Use Drugs	24% ± 9	36% ± 9	24% ± 8*	37% ± 9*	N/S	N/S

*In 2016, 34% of 12th graders in our school were at risk for favorable attitudes towards drugs.*

*From 2014 to 2016, there has been no change in the perceived risk of drug use among 12th graders in our school.*



# Healthy Youth Survey Fact Sheet

Peer-Individual Protective Factors for Meadowdale High School (Edmonds SD)

Year: 2016

Grade: 10

Gender: Both

Number of Students Surveyed: 303

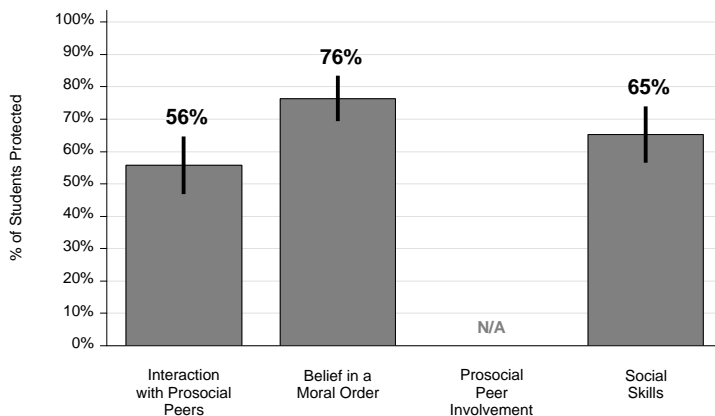
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- Each "factor" in the HYS is measured with two or more questions to include multiple dimensions of the risk or protective factor. The charts and tables below refer to the "percent of students protected," which is defined as the percent of students whose scores were above a protection cutpoint determined by UW researchers. We also report some of the individual questions.
- *Protective factors in the **peer and individual domain** point to the choices youth make about their friends and the skills they have at getting along in a positive social world.*

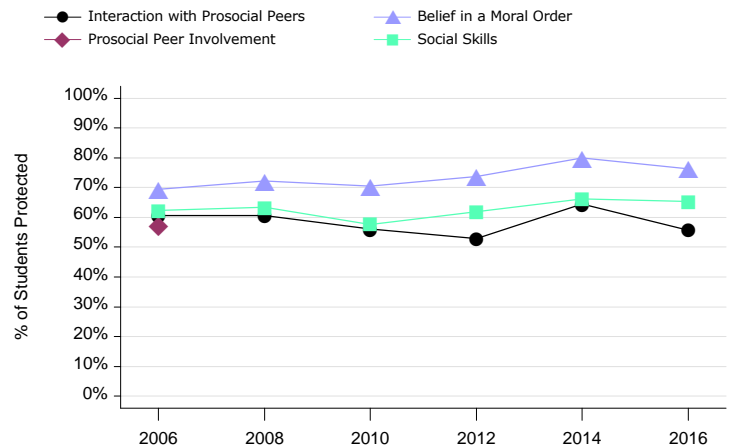
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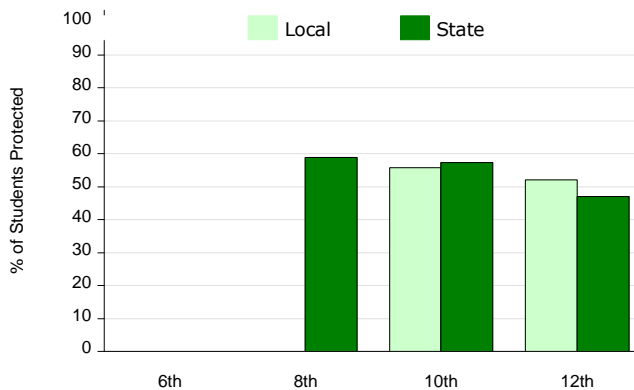
Peer-Individual Protective Factors  
Grade 10, 2016



Peer-Individual Protective Factor Trends, Grade 10



Protective Factor: Interaction with Prosocial Peers  
All Grades, 2016



Prevalence	6th	8th	10th	12th
Local	.	N/G	56% ± 9	52% ± 10
State	N/A	59% ± 3	57% ± 3	47% ± 3

In 2016, 56% of 10th graders in our school were protected by interactions with prosocial peers.

From 2014 to 2016, there has been no change in protection by interactions with prosocial peers among 10th graders in our school.





# Healthy Youth Survey Fact Sheet

Peer-Individual Protective Factors for Meadowdale High School (Edmonds SD)

Year: 2016

Grade: 12

Gender: Both

Number of Students Surveyed: 224

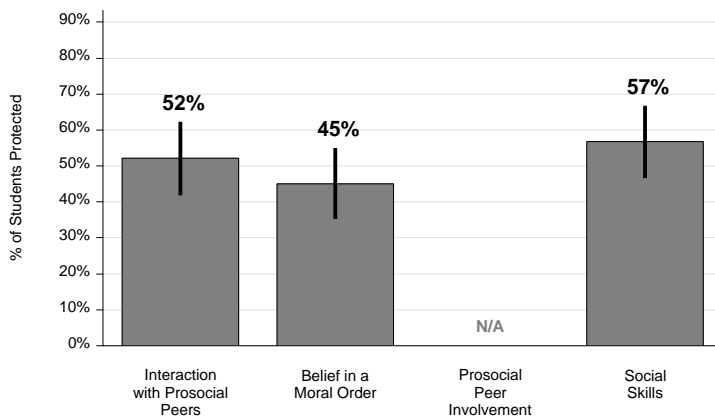
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- *Protective factors in the **peer and individual domain** point to the choices youth make about their friends and the skills they have at getting along in a positive social world.*

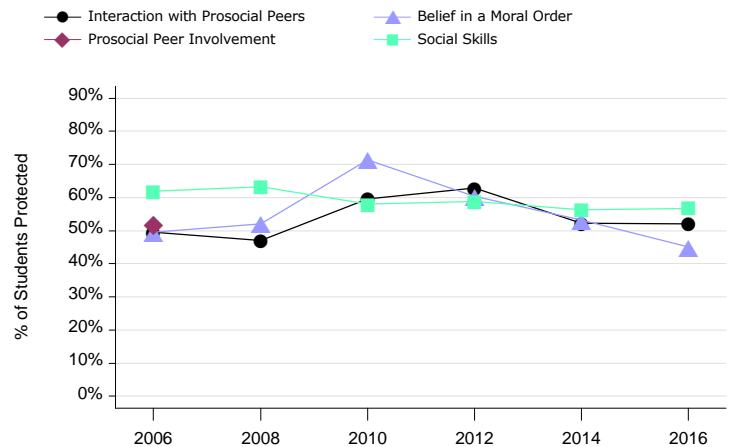
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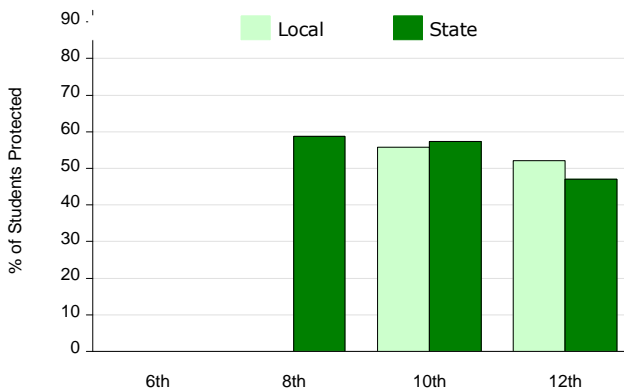
Peer-Individual Protective Factors  
Grade 12, 2016



Peer-Individual Protective Factor Trends, Grade 12



Protective Factor: Interaction with Prosocial Peers  
All Grades, 2016



Prevalence	6th	8th	10th	12th
Local	.	N/G	56% ±9	52% ±10
State	N/A	59% ±3	57% ±3	47% ±3

In 2016, 52% of 12th graders in our school were protected by interactions with prosocial peers.

From 2014 to 2016, there has been no change in protection by interactions with prosocial peers among 12th graders in our school.

Prevalence is displayed with 95% confidence intervals (as ± or black bar)

\*indicates a significant change from the previous year or a significant difference between state and local results,  $p < 0.05$

Washington HYS results generated at [AskHYS.net](http://AskHYS.net) on 04-03-2017

Missing codes: S = result suppressed due to insufficient reporting from students of schools; N/G = grade not available; N/S = question was not surveyed this year; N/A = question was not asked of this grade.





# Healthy Youth Survey Fact Sheet

## School Protective Factors for Meadowdale High School (Edmonds SD)

Year: 2016

Grade: 10

Gender: Both

Number of Students Surveyed: 303

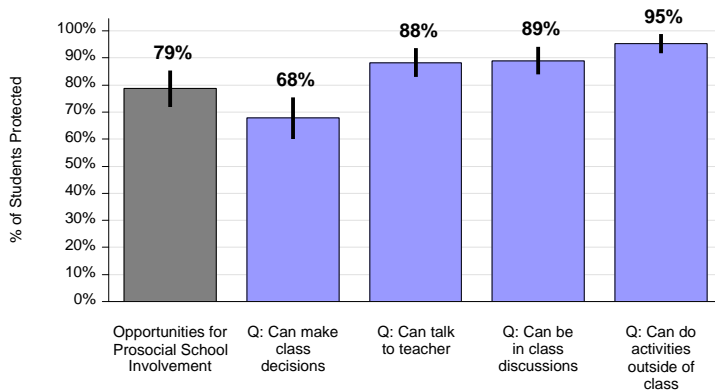
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- *Protective factors in the **school environment** are those that provide youth the opportunities to participate in meaningful ways, and to experience the rewards of doing so.*

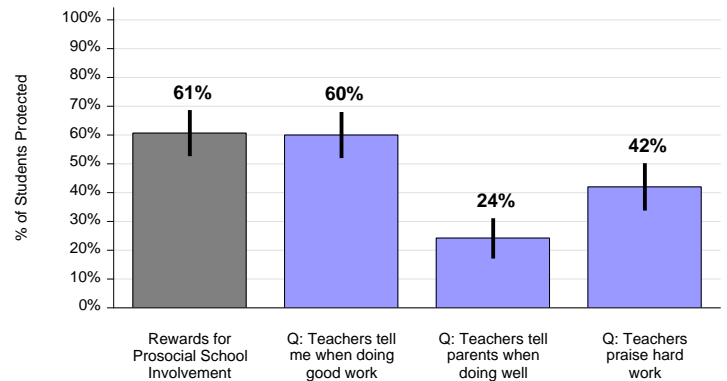
### For More Information:

- Information about supportive learning environments, sponsored by the Office of Superintendent of Public Instruction visit [www.k12.wa.us/compassionateschools](http://www.k12.wa.us/compassionateschools).
- For information about the associations between Risk and Protective Factors and problem behaviors visit [www.oasas.ny.gov/prevention/documents/RiskProtFactors2011.pdf](http://www.oasas.ny.gov/prevention/documents/RiskProtFactors2011.pdf).
- Parents can find definitions for Risk and Protective Factors at [www.oasas.ny.gov/prevention/documents/RPFactorDictionary07.pdf](http://www.oasas.ny.gov/prevention/documents/RPFactorDictionary07.pdf).
- For local Risk Factor profiles go to [www.dshs.wa.gov/rda/research/Risk.shtm](http://www.dshs.wa.gov/rda/research/Risk.shtm).

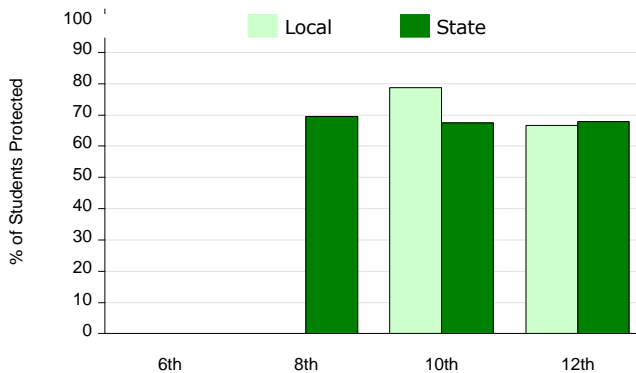
### Protective Factor: Opportunities for Prosocial School Involvement with Component Questions (Q:) Grade 10, 2016



### Protective Factor: Rewards for Prosocial School Involvement with Component Questions (Q:) Grade 10, 2016

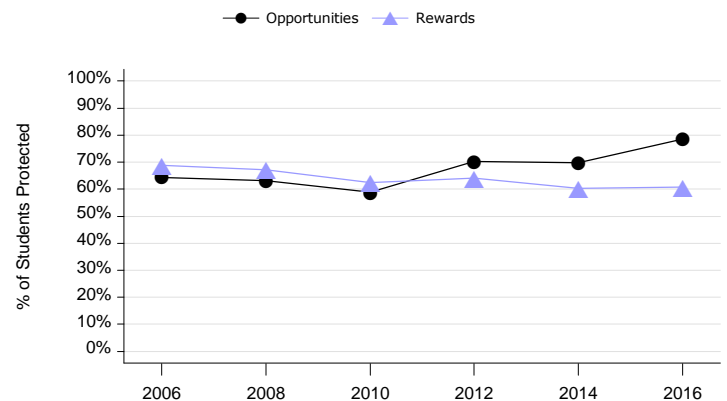


### Protective Factor: Opportunities for Prosocial Involvement Compared to the State, All Grades, 2016



Prevalence	6th	8th	10th	12th
Local	.	N/G	79% ± 7	67% ± 9
State	N/A	70% ± 2	67% ± 2	68% ± 3

### School Protective Factor Trends, Grade 10



Prevalence	2006	2008	2010	2012	2014	2016
Opportunities	64% ± 8	63% ± 8	59% ± 8	70% ± 8*	70% ± 7	79% ± 7
Rewards	69% ± 7	67% ± 7	62% ± 8	64% ± 8	60% ± 8	61% ± 8

Prevalence is displayed with 95% confidence intervals (as ± or black bar )

\*indicates a significant change from the previous year or a significant difference between state and local results,  $p < 0.05$

Washington HYS results generated at [AskHYS.net](http://AskHYS.net) on 04-03-2017

**Missing codes:** S = result suppressed due to insufficient reporting from students of schools; N/G = grade not available; N/S = question was not surveyed this year; N/A = question was not asked of this grade.



# Healthy Youth Survey Fact Sheet

## School Protective Factors for Meadowdale High School (Edmonds SD)

Year: 2016

Grade: 12

Gender: Both

Number of Students Surveyed: 224

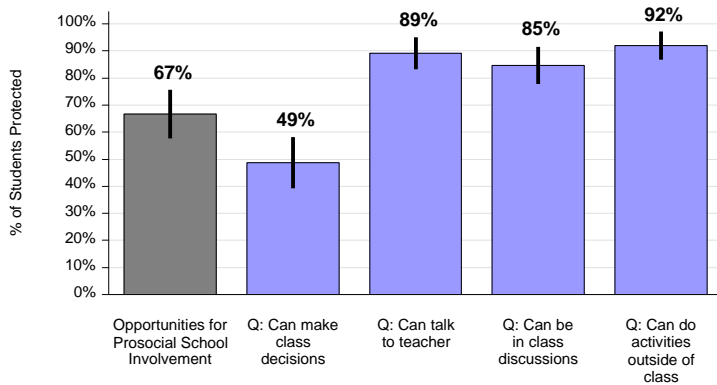
### Background:

- Researchers at the University of Washington (UW) developed a public health model for the prevention of youth substance abuse. They identified risk factors that predict youth substance use, and protective factors that can protect youth from the effects of those risks. Prevention strategies are designed to lower risk and increase protection.
- Each "factor" in the HYS is measured with two or more questions to include multiple dimensions of the risk or protective factor. The charts and tables below refer to the "percent of students protected," which is defined as the percent of students whose scores were above a protection cutpoint determined by UW researchers. We also report some of the individual questions.
- *Protective factors in the **school environment** are those that provide youth the opportunities to participate in meaningful ways, and to experience the rewards of doing so.*

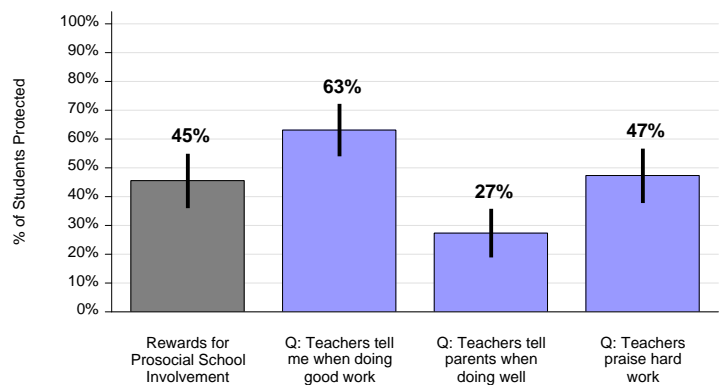
### For More Information:

- Information about supportive learning environments, sponsored by the Office of Superintendent of Public Instruction visit [www.k12.wa.us/compassionateschools](http://www.k12.wa.us/compassionateschools).
- For information about the associations between Risk and Protective Factors and problem behaviors visit [www.oasas.ny.gov/prevention/documents/RiskProtFactors2011.pdf](http://www.oasas.ny.gov/prevention/documents/RiskProtFactors2011.pdf).
- Parents can find definitions for Risk and Protective Factors at [www.oasas.ny.gov/prevention/documents/RPFactorDictionary07.pdf](http://www.oasas.ny.gov/prevention/documents/RPFactorDictionary07.pdf).
- For local Risk Factor profiles go to [www.dshs.wa.gov/rda/research/Risk.shtm](http://www.dshs.wa.gov/rda/research/Risk.shtm).

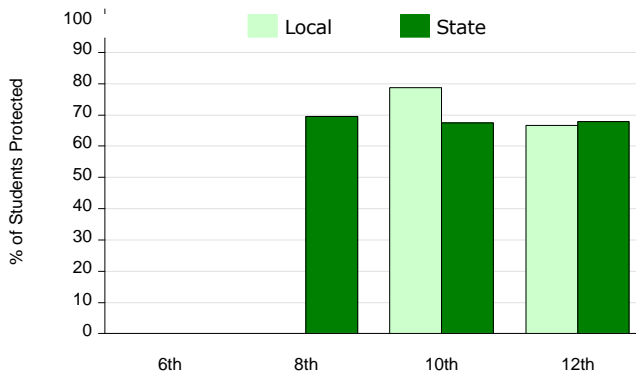
### Protective Factor: Opportunities for Prosocial School Involvement with Component Questions (Q:) Grade 12, 2016



### Protective Factor: Rewards for Prosocial School Involvement with Component Questions (Q:) Grade 12, 2016

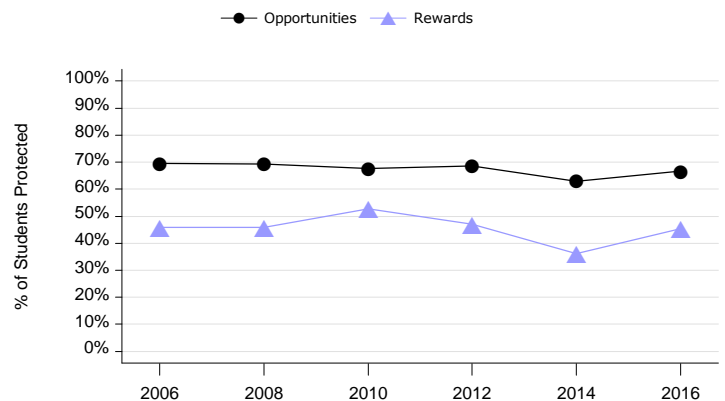


### Protective Factor: Opportunities for Prosocial Involvement Compared to the State, All Grades, 2016



Prevalence	6th	8th	10th	12th
Local	.	N/G	79% ± 7	67% ± 9
State	N/A	70% ± 2	67% ± 2	68% ± 3

### School Protective Factor Trends, Grade 12



Prevalence	2006	2008	2010	2012	2014	2016
Opportunities	69% ± 9	69% ± 8	68% ± 9	69% ± 8	63% ± 11	67% ± 9
Rewards	46% ± 10	46% ± 9	53% ± 9	47% ± 9	36% ± 11	45% ± 9

Prevalence is displayed with 95% confidence intervals (as ± or black bar |)

\*indicates a significant change from the previous year or a significant difference between state and local results,  $p < 0.05$

Washington HYS results generated at [AskHYS.net](http://AskHYS.net) on 04-03-2017

**Missing codes:** S = result suppressed due to insufficient reporting from students of schools; N/G = grade not available; N/S = question was not surveyed this year; N/A = question was not asked of this grade.



# Healthy Youth Survey Fact Sheet

## Dietary Behaviors for Meadowdale High School (Edmonds SD)

Year: 2016

Grade: 10

Gender: Both

Number of Students Surveyed: 303

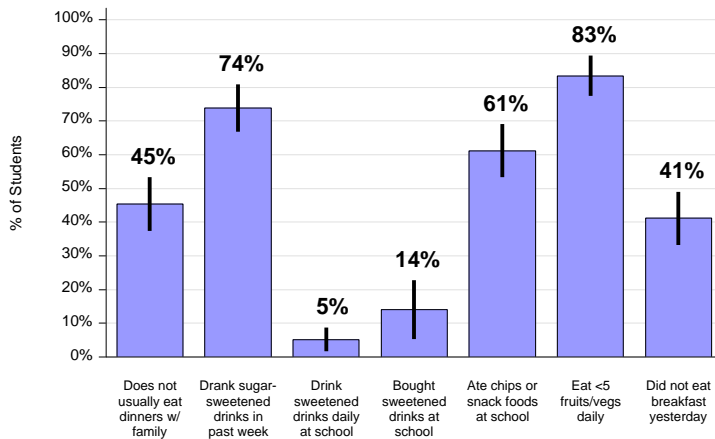
### Background:

- A nutritious diet can reduce major risk factors for chronic disease such as obesity, high blood pressure, diabetes, and high blood cholesterol.
- Poor nutrition has the potential to affect the growth, development, health status and academic achievement of children and adolescents.
- Individual food choices are made within the context of the family and the community.
- In order to be able to choose a nutritious diet, an affordable supply of health-promoting foods must be available.

### For More Information:

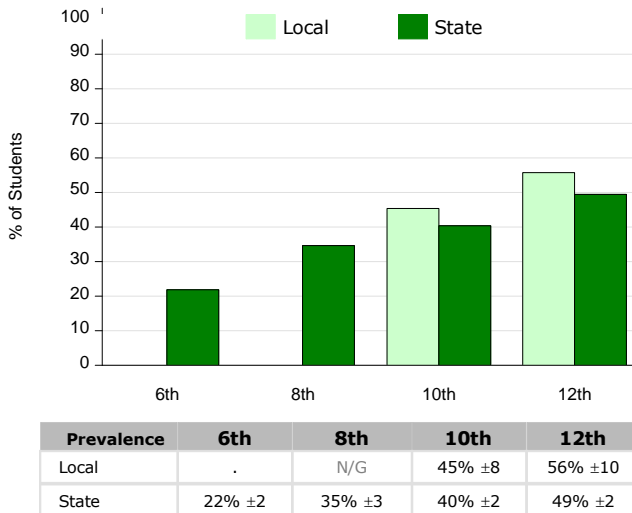
- Visit the Washington State Healthy Eating Active Living Program website: [www.doh.wa.gov](http://www.doh.wa.gov).

**Dietary Behaviors  
Grade 10, 2016**

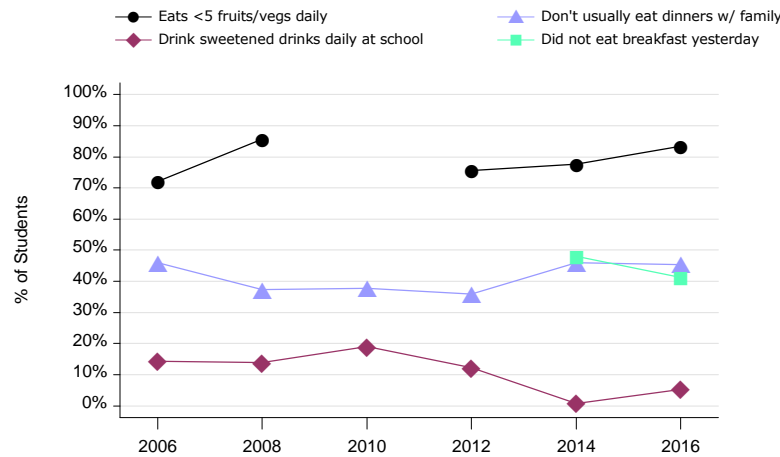


*In 2016, 45% of 10th graders in our school don't usually eat dinner with their family.*

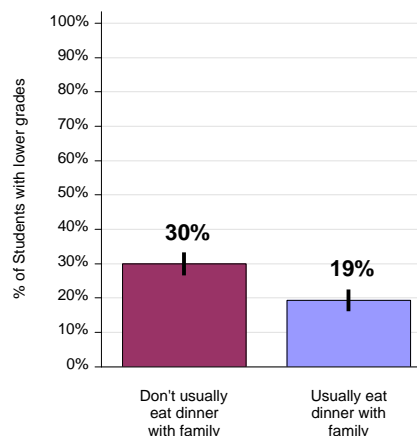
**Does Not Usually Eat Dinners with Family  
Compared to the State, All Grades, 2016**



**Dietary Behavior Trends, Grade 10**



**Statewide Relationship between  
Lower Grades and Usually Eating Dinner with Family  
Grade 10, 2016**



*Statewide, more 10th graders who do not usually eat dinner with their families report lower grades in school (C's, D's or F's) compared to youth who do.*



# Healthy Youth Survey Fact Sheet

## Dietary Behaviors for Meadowdale High School (Edmonds SD)

Year: 2016

Grade: 12

Gender: Both

Number of Students Surveyed: 224

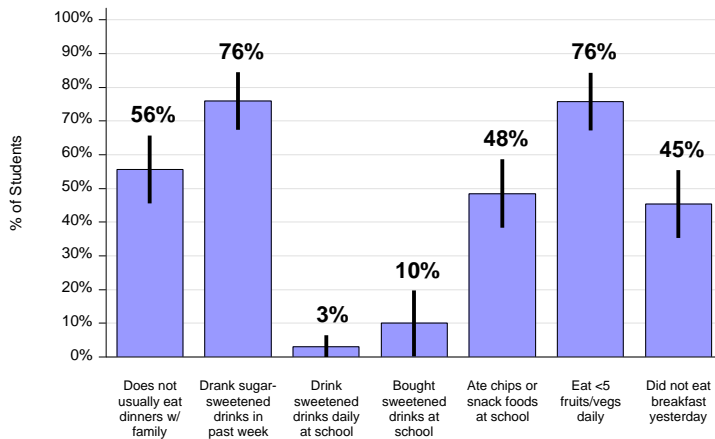
### Background:

- A nutritious diet can reduce major risk factors for chronic disease such as obesity, high blood pressure, diabetes, and high blood cholesterol.
- Poor nutrition has the potential to affect the growth, development, health status and academic achievement of children and adolescents.
- Individual food choices are made within the context of the family and the community.
- In order to be able to choose a nutritious diet, an affordable supply of health-promoting foods must be available.

### For More Information:

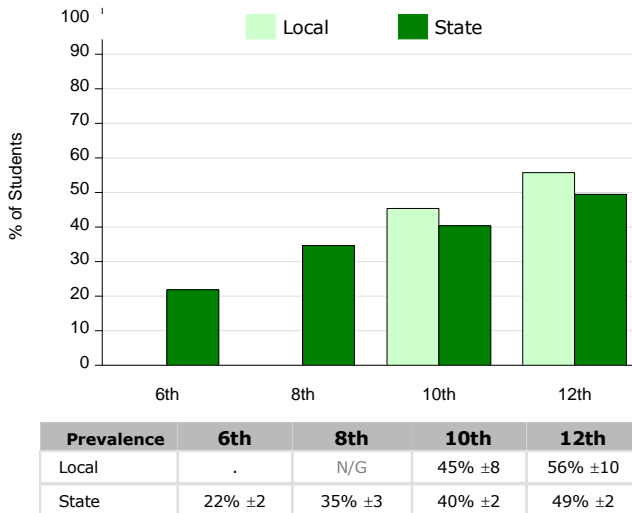
- Visit the Washington State Healthy Eating Active Living Program website: [www.doh.wa.gov](http://www.doh.wa.gov).

**Dietary Behaviors  
Grade 12, 2016**

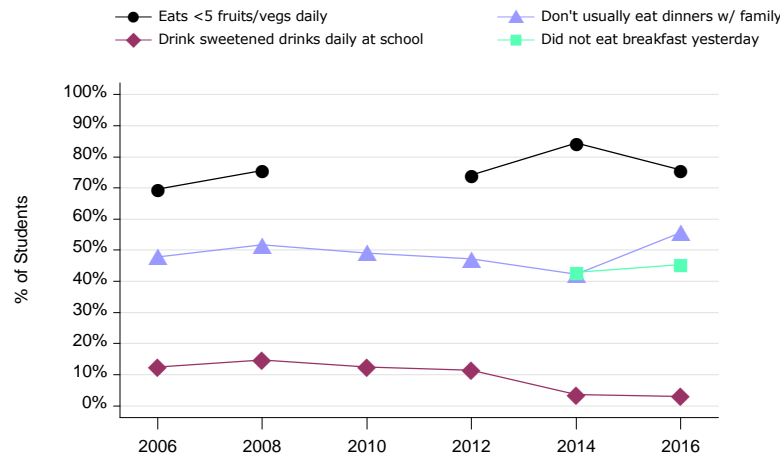


*In 2016, 56% of 12th graders in our school don't usually eat dinner with their family.*

**Does Not Usually Eat Dinners with Family  
Compared to the State, All Grades, 2016**

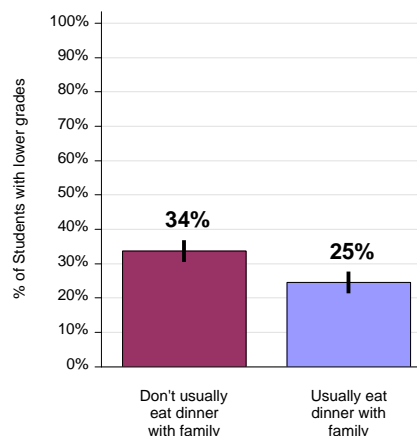


**Dietary Behavior Trends, Grade 12**



Prevalence	2006	2008	2010	2012	2014	2016
Eats <5 fruits/vegs daily	70% ±10	76% ±8	N/S	74% ±8	85% ±8	76% ±9
Does not usually eat dinners w/ family	48% ±10	52% ±9	49% ±9	47% ±9	42% ±11	56% ±10
Drink sweetened drinks daily at school	13% ±7	15% ±7	12% ±6	11% ±6	4% ±4*	3% ±3
Did not eat breakfast yesterday	N/S	N/S	N/S	N/S	43% ±11	45% ±10

**Statewide Relationship between  
Lower Grades and Usually Eating Dinner with Family  
Grade 12, 2016**



*Statewide, more 12th graders who do not usually eat dinner with their families report lower grades in school (C's, D's or F's) compared to youth who do.*

Prevalence is displayed with 95% confidence intervals (as ± or black bar )

\*indicates a significant change from the previous year or a significant difference between state and local results, p<0.05

Washington HYS results generated at [AskHYS.net](http://AskHYS.net) on 04-03-2017

**Missing codes:** S = result suppressed due to insufficient reporting from students of schools; N/G = grade not available; N/S = question was not surveyed this year; N/A = question was not asked of this grade.



# Healthy Youth Survey Fact Sheet

## Family Protective Influences for Meadowdale High School (Edmonds SD)

Year: 2016

Grade: 10

Gender: Both

Number of Students Surveyed: 303

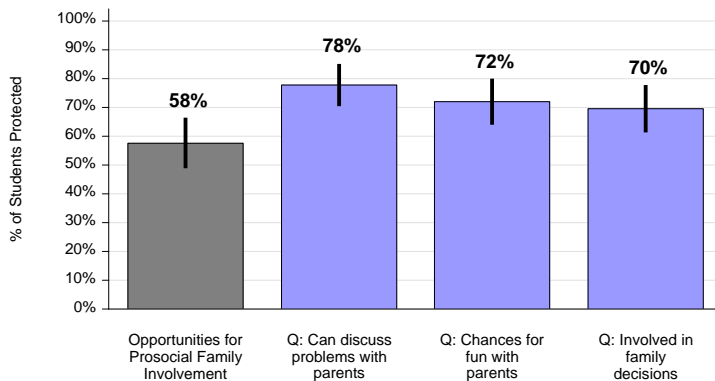
### Background:

- Researchers at the University of Washington (UW) developed a public health model for the prevention of youth substance abuse. They identified risk factors that predict youth substance use, and protective factors that can protect youth from the effects of those risks. Prevention strategies are designed to lower risk and increase protection.
- Each "factor" in the HYS is measured with two or more questions to include multiple dimensions of the risk or protective factor. The charts and tables below refer to the "percent of students protected," which is defined as the percent of students whose scores were above a protection cutpoint determined by UW researchers. We also report some of the individual questions.
- *Protective factors in the family environment are those that encourage positive participation in the family setting, and reward youth for that involvement.*

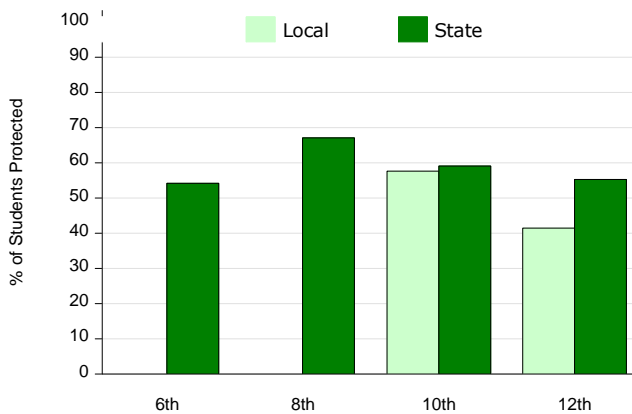
### For More Information:

- Parents, schools, and communities can work together to keep youth healthy and safe. To learn more about prevention coalitions in your area and how to get involved, go to the Start Talking Now website: [www.StartTalkingNow.org](http://www.StartTalkingNow.org).
- For free guides on preventing alcohol and other drug use, visit the ADAI Clearinghouse at [www.adaiclearinghouse.org](http://www.adaiclearinghouse.org) or call (206) 221-8325.
- For prevention tips and other online resources visit [www.StartTalkingNow.org](http://www.StartTalkingNow.org) and [www.drugfree.org](http://www.drugfree.org).
- For 24 hour help for mental health, substance abuse and problem gambling, call 1-866-789-1511 or visit [www.waRecoveryHelpLine.org](http://www.waRecoveryHelpLine.org).

### Protective Factor: Opportunities for Prosocial Family Involvement with Component Questions (Q:) Grade 10, 2016

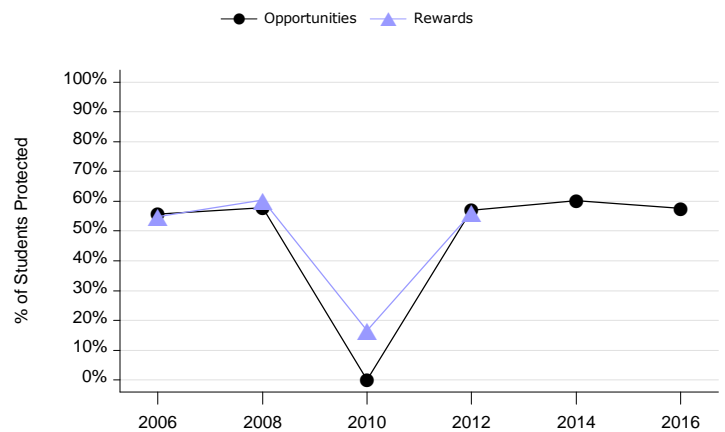


### Protective Factor: Opportunities for Prosocial Family Involvement All Grades, 2016



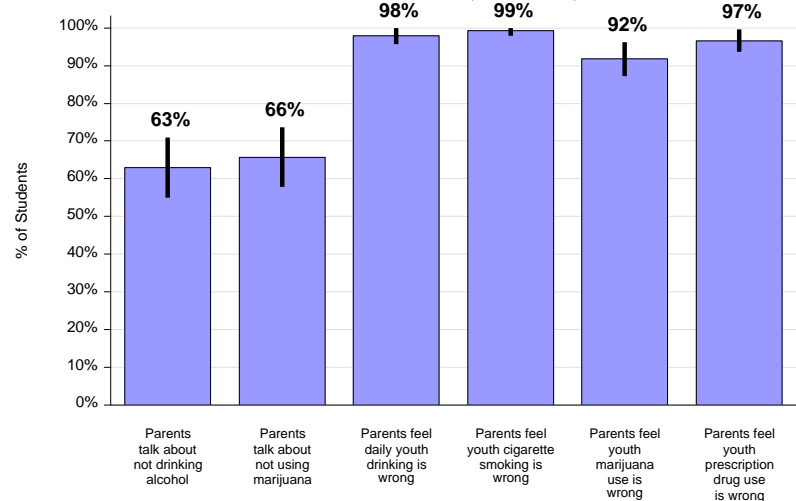
Prevalence	6th	8th	10th	12th
Local	.	N/G	58% ±9	41% ±10
State	54% ±2	67% ±2	59% ±2	55% ±2

### Family Protective Factor Trends, Grade 10



Prevalence	2006	2008	2010	2012	2014	2016
Opportunities	56% ±8	58% ±8	0% ±0	57% ±10	60% ±8	58% ±9
Rewards	55% ±8	60% ±8	17% ±43	56% ±10	N/A	N/A

### Parental Protective Influences, Grade 10, 2016



Prevalence is displayed with 95% confidence intervals (as ± or black bar |)

\*indicates a significant change from the previous year or a significant difference between state and local results, p<0.05

Washington HYS results generated at [AskHYS.net](http://AskHYS.net) on 04-03-2017

**Missing codes:** S = result suppressed due to insufficient reporting from students of schools; N/G = grade not available; N/S = question was not surveyed this year; N/A = question was not asked of this grade.



# Healthy Youth Survey Fact Sheet

## Family Protective Influences for Meadowdale High School (Edmonds SD)

Year: 2016

Grade: 12

Gender: Both

Number of Students Surveyed: 224

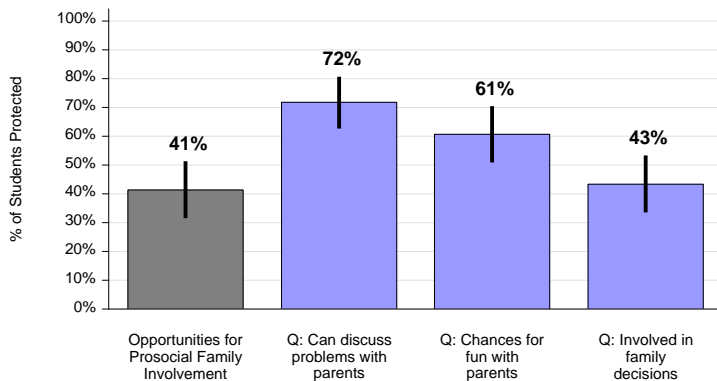
### Background:

- Researchers at the University of Washington (UW) developed a public health model for the prevention of youth substance abuse. They identified risk factors that predict youth substance use, and protective factors that can protect youth from the effects of those risks. Prevention strategies are designed to lower risk and increase protection.
- Each "factor" in the HYS is measured with two or more questions to include multiple dimensions of the risk or protective factor. The charts and tables below refer to the "percent of students protected," which is defined as the percent of students whose scores were above a protection cutpoint determined by UW researchers. We also report some of the individual questions.
- *Protective factors in the family environment are those that encourage positive participation in the family setting, and reward youth for that involvement.*

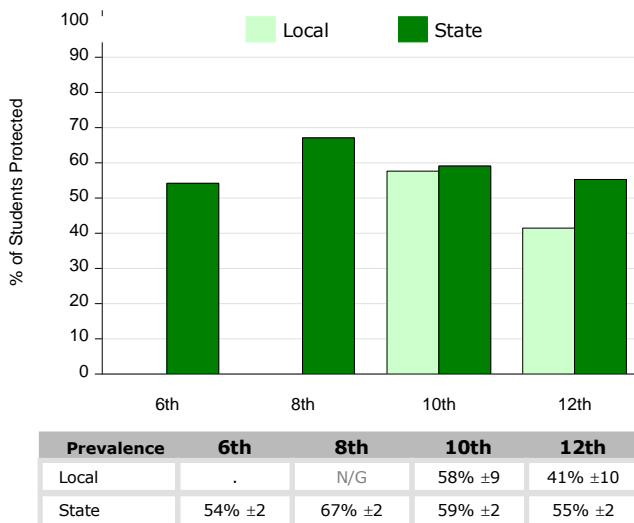
### For More Information:

- Parents, schools, and communities can work together to keep youth healthy and safe. To learn more about prevention coalitions in your area and how to get involved, go to the Start Talking Now website: [www.StartTalkingNow.org](http://www.StartTalkingNow.org).
- For free guides on preventing alcohol and other drug use, visit the ADAI Clearinghouse at [www.adaiclearinghouse.org](http://www.adaiclearinghouse.org) or call (206) 221-8325.
- For prevention tips and other online resources visit [www.StartTalkingNow.org](http://www.StartTalkingNow.org) and [www.drugfree.org](http://www.drugfree.org).
- For 24 hour help for mental health, substance abuse and problem gambling, call 1-866-789-1511 or visit [www.waRecoveryHelpLine.org](http://www.waRecoveryHelpLine.org).

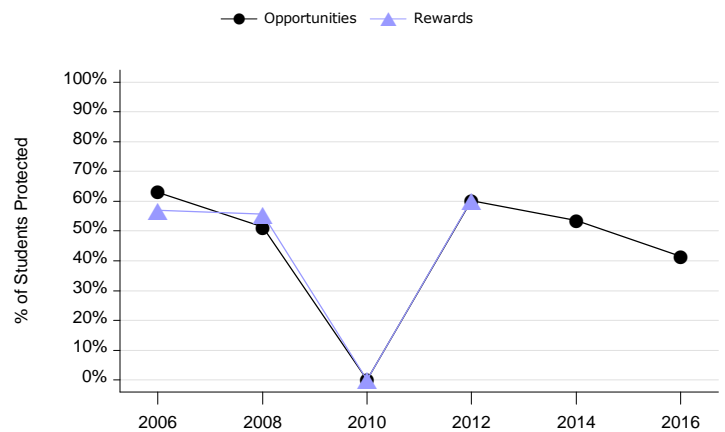
### Protective Factor: Opportunities for Prosocial Family Involvement with Component Questions (Q:) Grade 12, 2016



### Protective Factor: Opportunities for Prosocial Family Involvement All Grades, 2016

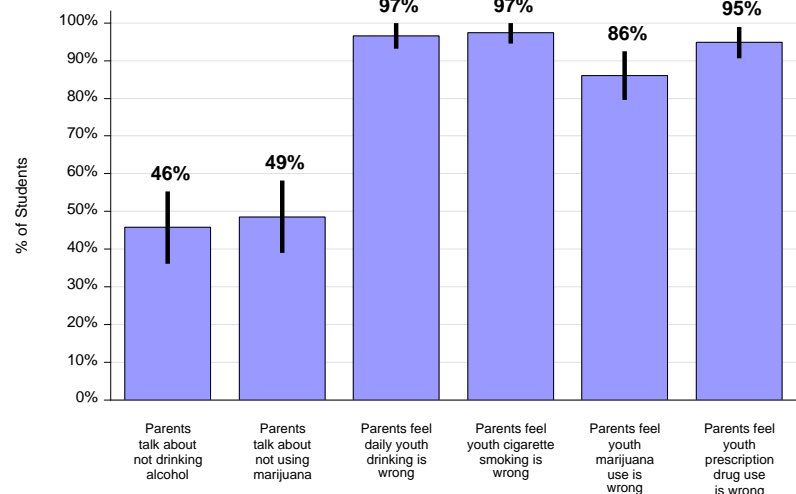


### Family Protective Factor Trends, Grade 12



Prevalence	2006	2008	2010	2012	2014	2016
Opportunities	63% ±10	51% ±9	0% ±0	60% ±10	53% ±12	41% ±10
Rewards	57% ±10	56% ±9	0% ±0	60% ±10	N/A	N/A

### Parental Protective Influences, Grade 12, 2016



Prevalence is displayed with 95% confidence intervals (as ± or black bar |)

\*indicates a significant change from the previous year or a significant difference between state and local results, p<0.05

Washington HYS results generated at [AskHYS.net](http://AskHYS.net) on 04-03-2017

**Missing codes:** S = result suppressed due to insufficient reporting from students of schools; N/G = grade not available; N/S = question was not surveyed this year; N/A = question was not asked of this grade.



# Healthy Youth Survey Fact Sheet

## Weight and Obesity for Meadowdale High School (Edmonds SD)

Year: 2016      Grade: 10      Gender: Both      Number of Students Surveyed: 303

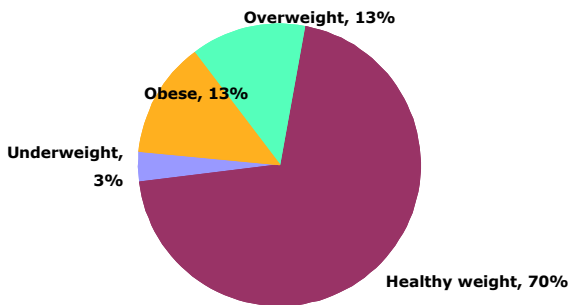
### Background:

- Poor diet and physical inactivity are risk factors for obesity and overweight among youth.
- Youth who have fewer opportunities for physical activity and increased time spent in sedentary activities such as watching television and using computers are more likely to be overweight.
- Factors that contribute to poor diet among youth include eating fewer meals at home, increased availability and affordability of unhealthy food, and increased food portion sizes.
- To be successful in increasing healthy weight among youth; governments, communities and people need to work together to create environments that support healthy diets and opportunities for physical activity.

### For More Information:

- Visit the Washington State Healthy Eating Active Living Program website: [www.doh.wa.gov](http://www.doh.wa.gov).

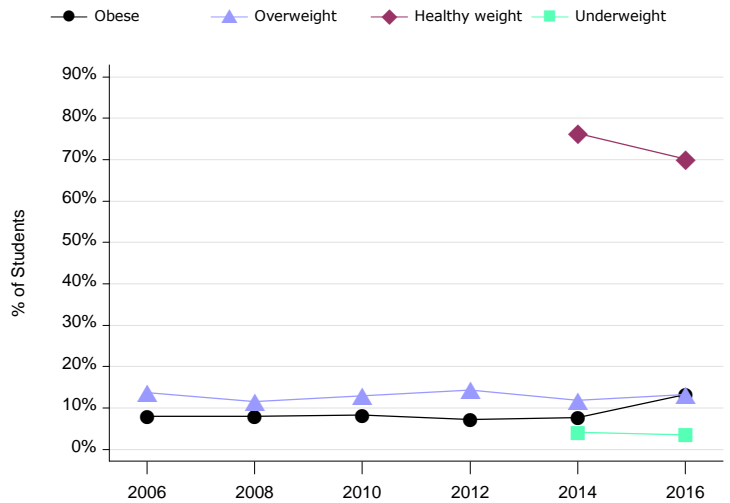
**Weight Distribution  
Grade 10, 2016**



Obese (13%)  
Overweight (13%)  
Healthy weight (70%)  
Underweight (3%)

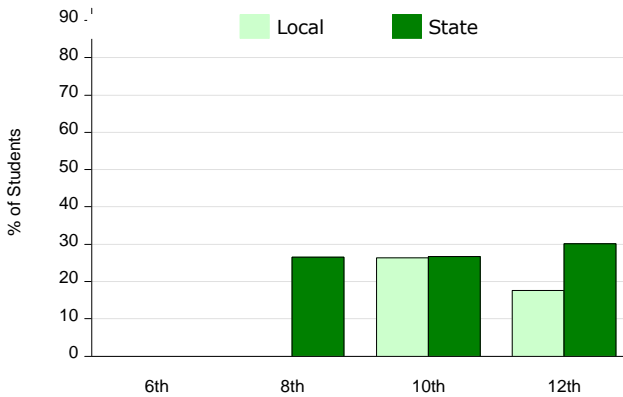
\*Note: Prior to 2014, 3 weight categories (obese, overweight, and not overweight) were used. From 2014, these 4 weight categories (obese, overweight, healthy weight, underweight) will be used.

**Weight Distribution Trends, Grade 10**



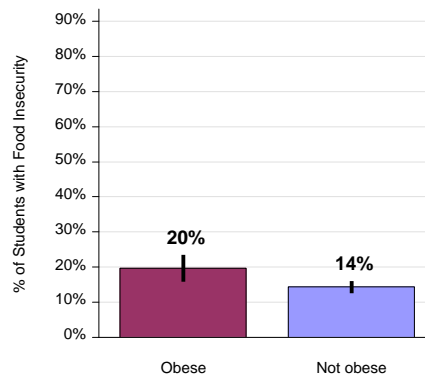
In 2016, 13% of 10th graders in our school were obese.

**Obese or Overweight  
Compared to the State, All Grades, 2016**



Prevalence	6th	8th	10th	12th
Local	.	N/G	26% ± 7	18% ± 8*
State	N/A	27% ± 3	27% ± 2	30% ± 3

**Statewide Relationship between  
Food Insecurity and Obesity  
Grade 10, 2016**



Statewide, more 10th graders who are obese report experiencing food insecurity compared to other youth.





# Healthy Youth Survey Fact Sheet

## Weight and Obesity for Meadowdale High School (Edmonds SD)

Year: 2016      Grade: 12      Gender: Both      Number of Students Surveyed: 224

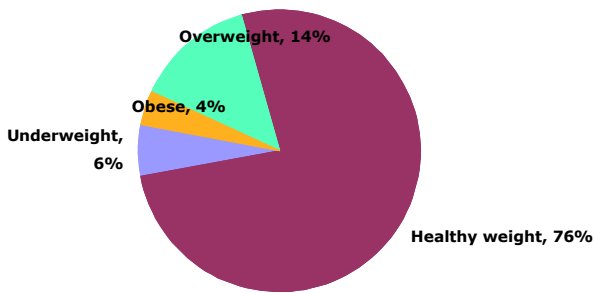
### Background:

- Poor diet and physical inactivity are risk factors for obesity and overweight among youth.
- Youth who have fewer opportunities for physical activity and increased time spent in sedentary activities such as watching television and using computers are more likely to be overweight.
- Factors that contribute to poor diet among youth include eating fewer meals at home, increased availability and affordability of unhealthy food, and increased food portion sizes.
- To be successful in increasing healthy weight among youth; governments, communities and people need to work together to create environments that support healthy diets and opportunities for physical activity.

### For More Information:

- Visit the Washington State Healthy Eating Active Living Program website: [www.doh.wa.gov](http://www.doh.wa.gov).

**Weight Distribution  
Grade 12, 2016**

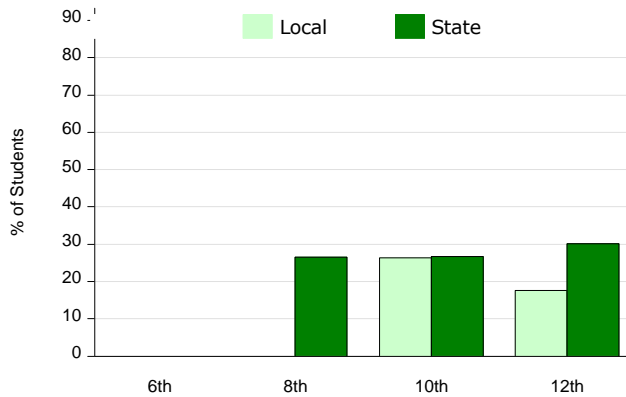


Obese (4%)  
Overweight (14%)  
Healthy weight (76%)  
Underweight (6%)

\*Note: Prior to 2014, 3 weight categories (obese, overweight, and not overweight) were used. From 2014, these 4 weight categories (obese, overweight, healthy weight, underweight) will be used.

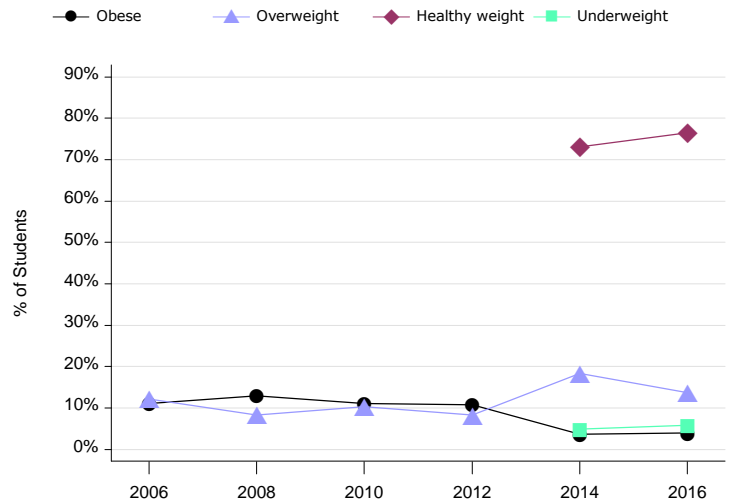
In 2016, 4% of 12th graders in our school were obese.

**Obese or Overweight  
Compared to the State, All Grades, 2016**



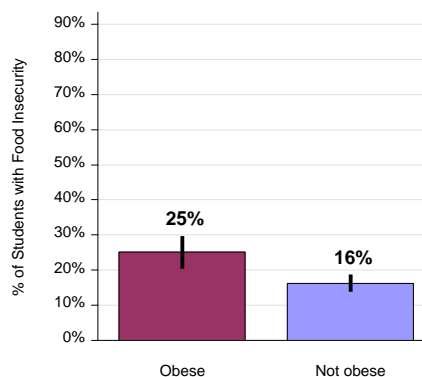
Prevalence	6th	8th	10th	12th
Local	.	N/G	26% ± 7	18% ± 8*
State	N/A	27% ± 3	27% ± 2	30% ± 3

**Weight Distribution Trends, Grade 12**



Prevalence	2006	2008	2010	2012	2014	2016
Obese	11% ± 7	13% ± 6	11% ± 6	11% ± 6	4% ± 4*	4% ± 4
Overweight	12% ± 7	8% ± 5	10% ± 6	8% ± 5	18% ± 9*	14% ± 7
Healthy weight	N/S	N/S	N/S	N/S	73% ± 10	76% ± 8
Underweight	N/S	N/S	N/S	N/S	5% ± 5	6% ± 5

**Statewide Relationship between  
Food Insecurity and Obesity  
Grade 12, 2016**



Statewide, more 12th graders who are obese report experiencing food insecurity compared to other youth.





# Healthy Youth Survey Fact Sheet

Depressive Feelings, Anxiety and Suicide for Meadowdale High School (Edmonds SD)

Year: 2016

Grade: 10

Gender: Both

Number of Students Surveyed: 303

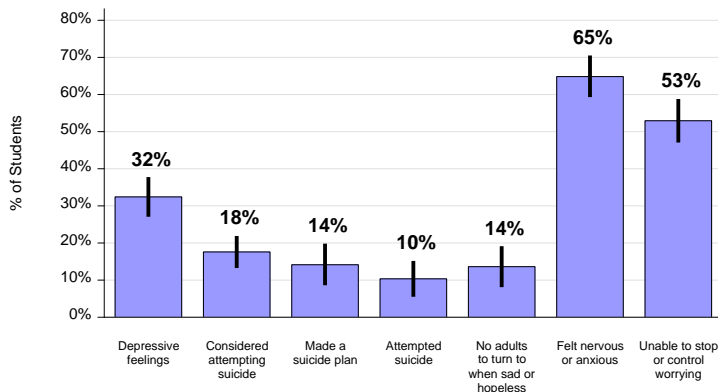
## Background:

- Suicide is the second leading cause of death for Washington teens 15-19 years old.
- Most youth suicides occur at home.
- Depression is a feeling of sadness, helplessness and hopelessness that lingers over time. Untreated it can lead to alcohol abuse and even suicide.
- Depression and anxiety are treatable mental health conditions. Professional care can help a vast majority of people.

## For More Information:

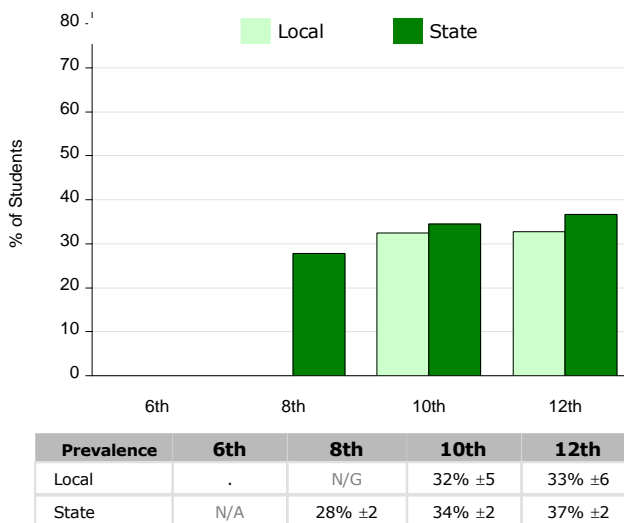
- Visit the Washington State Youth Suicide Prevention Program Website: [www.doh.wa.gov/YouandYourFamily/InjuryandViolencePrevention/SuicidePrevention/YouthSuicide](http://www.doh.wa.gov/YouandYourFamily/InjuryandViolencePrevention/SuicidePrevention/YouthSuicide).
- The OSPI suicide prevention page: [www.k12.wa.us/safetycenter/YouthSuicide/SuicidePrevention.aspx](http://www.k12.wa.us/safetycenter/YouthSuicide/SuicidePrevention.aspx).
- National Suicide Prevention Hotline 1-800-273-TALK(8255) or [www.suicidepreventionlifeline.org](http://www.suicidepreventionlifeline.org).
- Care Crisis Response Services: 800-584-3578 (tele-interpreter available).

## Depressive Feelings and Suicide Grade 10, 2016

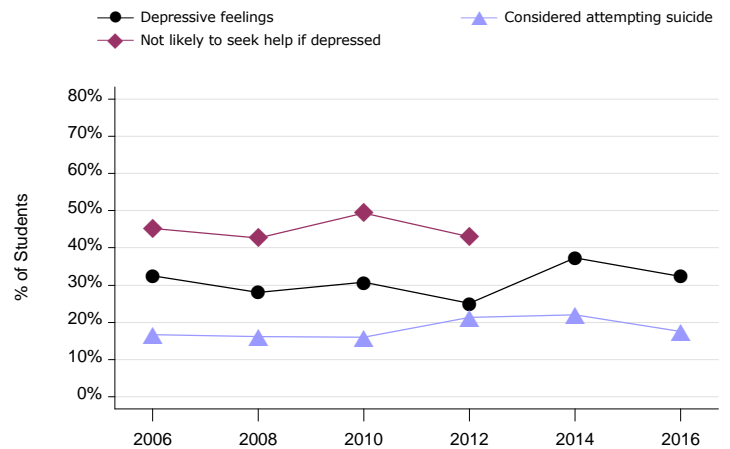


*In 2016, 32% of 10th graders in our school felt so sad or hopeless for 2 weeks or more that they stopped doing their usual activities.*

## Depressive Feelings Compared to the State, All Grades, 2016

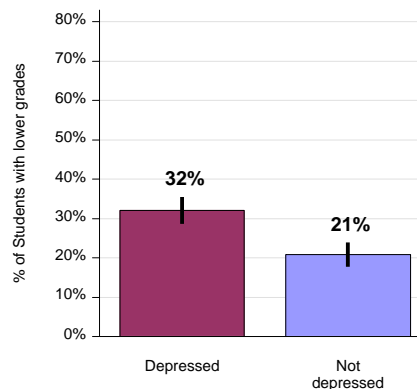


## Depressive Feelings and Suicide Trends, Grade 10



Prevalence	2006	2008	2010	2012	2014	2016
Depressive feelings	32% ± 5	28% ± 5	31% ± 5	25% ± 5	37% ± 5*	32% ± 5
Considered attempting suicide	17% ± 6	16% ± 4	16% ± 4	21% ± 5	22% ± 5	18% ± 4
Not likely to seek help if depressed	45% ± 10	43% ± 10	49% ± 11	43% ± 12	N/S	N/S

## Statewide Relationship between Lower Grades and Depressive Feelings Grade 10, 2016



*Statewide, more 10th graders who have depressive feelings report lower grades in school (C's, D's or F's) compared to youth who are not having depressive feelings.*

Prevalence is displayed with 95% confidence intervals (as  $\pm$  or black bar |)  
\*indicates a significant change from the previous year or a significant difference between state and local results,  $p < 0.05$



# Healthy Youth Survey Fact Sheet

Depressive Feelings, Anxiety and Suicide for Meadowdale High School (Edmonds SD)

Year: 2016

Grade: 12

Gender: Both

Number of Students Surveyed: 224

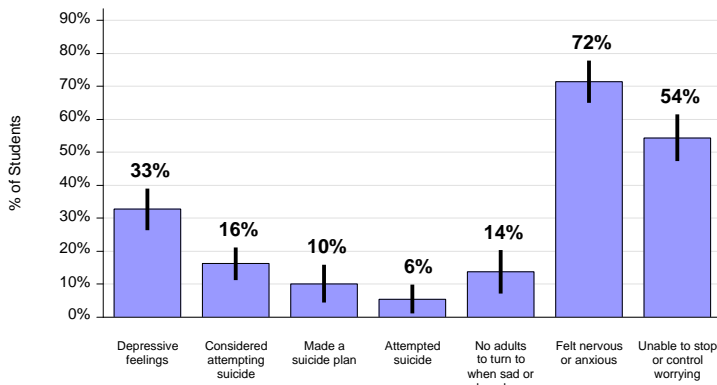
## Background:

- Suicide is the second leading cause of death for Washington teens 15-19 years old.
- Most youth suicides occur at home.
- Depression is a feeling of sadness, helplessness and hopelessness that lingers over time. Untreated it can lead to alcohol abuse and even suicide.
- Depression and anxiety are treatable mental health conditions. Professional care can help a vast majority of people.

## For More Information:

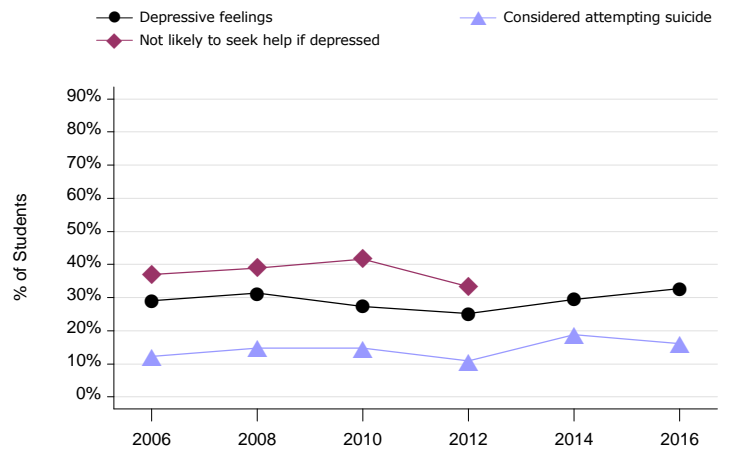
- Visit the Washington State Youth Suicide Prevention Program Website: [www.doh.wa.gov/YouandYourFamily/InjuryandViolencePrevention/SuicidePrevention/YouthSuicide](http://www.doh.wa.gov/YouandYourFamily/InjuryandViolencePrevention/SuicidePrevention/YouthSuicide).
- The OSPI suicide prevention page: [www.k12.wa.us/safetycenter/YouthSuicide/SuicidePrevention.aspx](http://www.k12.wa.us/safetycenter/YouthSuicide/SuicidePrevention.aspx).
- National Suicide Prevention Hotline 1-800-273-TALK(8255) or [www.suicidepreventionlifeline.org](http://www.suicidepreventionlifeline.org).
- Care Crisis Response Services: 800-584-3578 (tele-interpreter available).

## Depressive Feelings and Suicide Grade 12, 2016



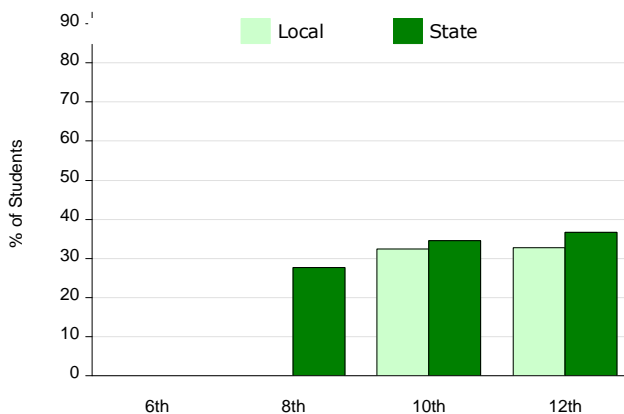
*In 2016, 33% of 12th graders in our school felt so sad or hopeless for 2 weeks or more that they stopped doing their usual activities.*

## Depressive Feelings and Suicide Trends, Grade 12



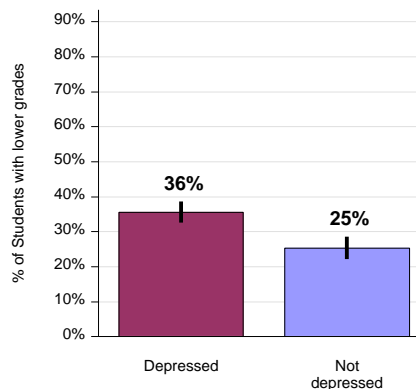
Prevalence	2006	2008	2010	2012	2014	2016
Depressive feelings	29% ±6	31% ±6	27% ±6	25% ±5	29% ±7	33% ±6
Considered attempting suicide	12% ±7	15% ±5	15% ±5	11% ±4	19% ±6*	16% ±5
Not likely to seek help if depressed	37% ±13	39% ±11	42% ±12	33% ±11	N/S	N/S

## Depressive Feelings Compared to the State, All Grades, 2016



Prevalence	6th	8th	10th	12th
Local	-	N/G	32% ±5	33% ±6
State	N/A	28% ±2	34% ±2	37% ±2

## Statewide Relationship between Lower Grades and Depressive Feelings Grade 12, 2016



*Statewide, more 12th graders who have depressive feelings report lower grades in school (C's, D's or F's) compared to youth who are not having depressive feelings.*



# Healthy Youth Survey Fact Sheet

## Oral Health for Meadowdale High School (Edmonds SD)

Year: 2016 Grade: 10 Gender: Both Number of Students Surveyed: 303

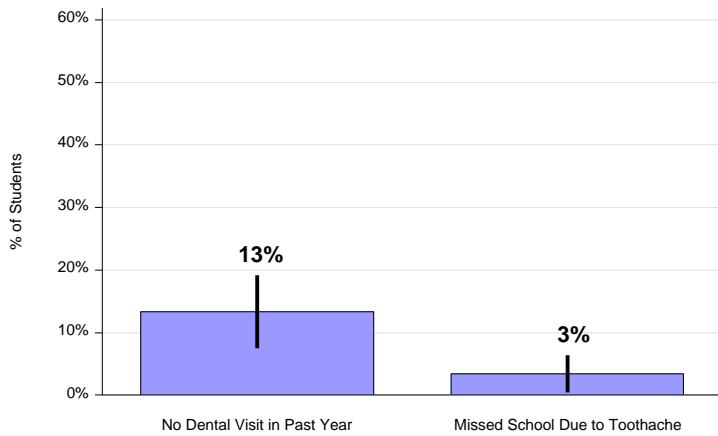
### Background:

- Dental decay affects 53% of Third Graders in Washington.
- The bacteria that causes tooth decay is a chronic condition that typically lasts into adulthood with greater costs and consequences for health and well-being.
- Dental disease is linked to broader health problems, including cardiovascular disease, stroke and diabetes mellitus.
- In the U.S., over 51 million school hours are missed each year by children due to dental related illness.

### For More Information:

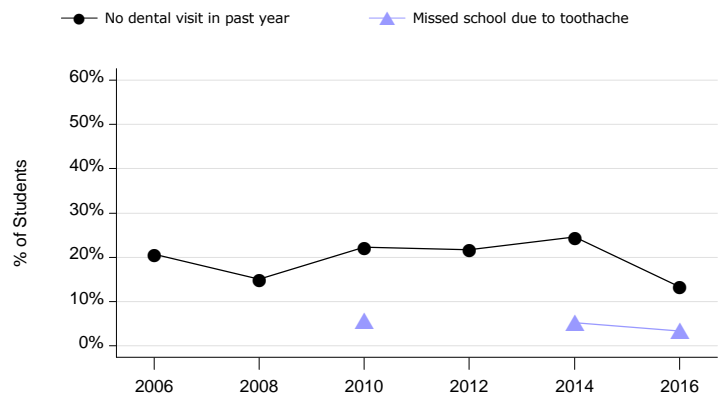
- Visit the Washington State Oral Health Program Website at: [www.doh.wa.gov](http://www.doh.wa.gov).

Oral Health  
Grade 10, 2016



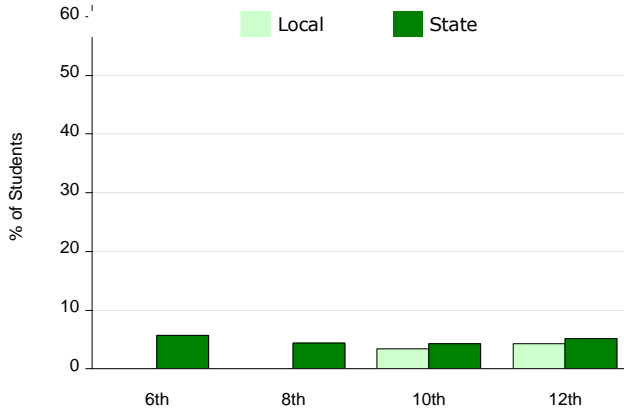
In 2016, 0% of 10th graders in our school reported that they had never been to a dentist.

Oral Health Trends  
Grade 10



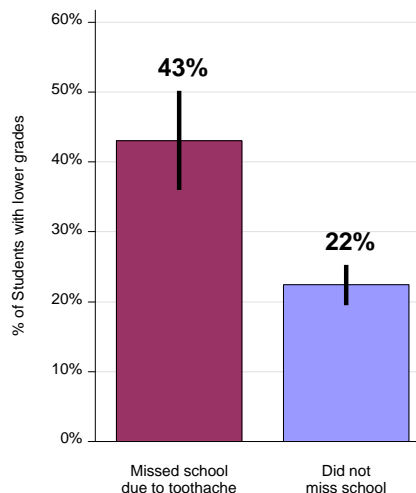
Prevalence	2006	2008	2010	2012	2014	2016
No dental visit in past year	21% ± 7	15% ± 6	22% ± 7	22% ± 7	25% ± 7	13% ± 6*
Missed school due to toothache	N/S	N/S	6% ± 4	N/A	5% ± 4	3% ± 3

Missed School due to Toothache  
Compared to the State, All Grades, 2016



Prevalence	6th	8th	10th	12th
Local	.	N/G	3% ± 3	4% ± 4
State	6% ± 1	4% ± 1	4% ± 1	5% ± 1

Statewide Relationship between  
Lower Grades and Missed School due to Toothache  
Grade 10, 2016



Statewide, more 10th graders who miss school due to toothache in the past year report lower grades in school (C's, D's or F's) compared to those who didn't miss school.



# Healthy Youth Survey Fact Sheet

## Oral Health for Meadowdale High School (Edmonds SD)

Year: 2016 Grade: 12 Gender: Both Number of Students Surveyed: 224

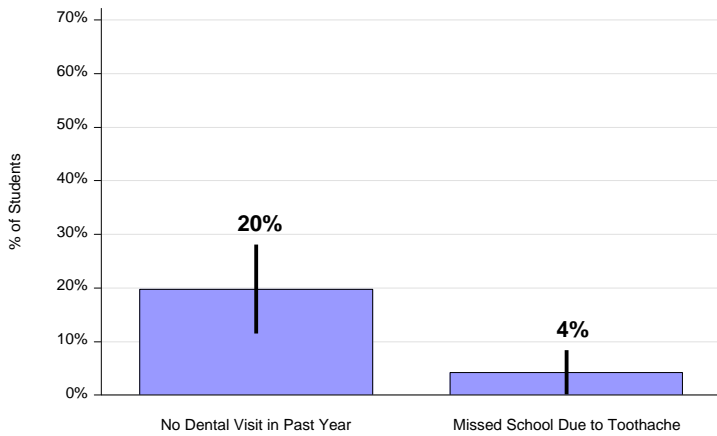
### Background:

- Dental decay affects 53% of Third Graders in Washington.
- The bacteria that causes tooth decay is a chronic condition that typically lasts into adulthood with greater costs and consequences for health and well-being.
- Dental disease is linked to broader health problems, including cardiovascular disease, stroke and diabetes mellitus.
- In the U.S., over 51 million school hours are missed each year by children due to dental related illness.

### For More Information:

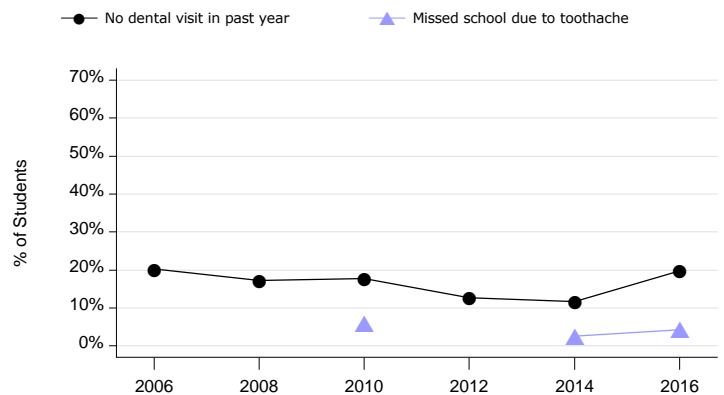
- Visit the Washington State Oral Health Program Website at: [www.doh.wa.gov](http://www.doh.wa.gov).

Oral Health  
Grade 12, 2016



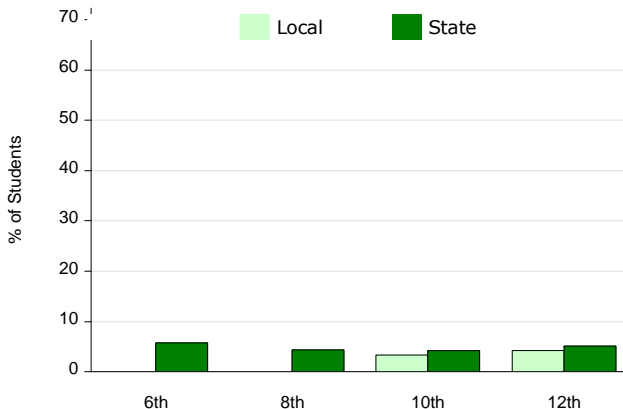
*In 2016, 1% of 12th graders in our school reported that they had never been to a dentist.*

Oral Health Trends  
Grade 12



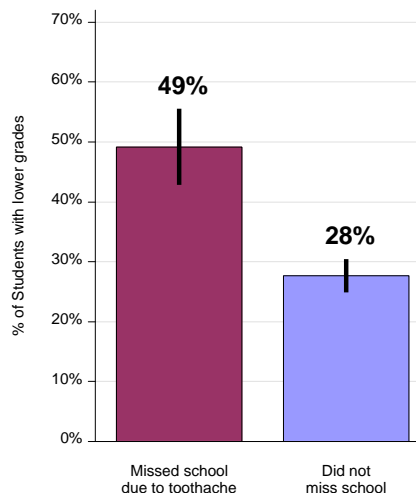
Prevalence	2006	2008	2010	2012	2014	2016
No dental visit in past year	20% ± 9	17% ± 7	18% ± 7	13% ± 6	12% ± 7	20% ± 8
Missed school due to toothache	N/S	N/S	6% ± 4	N/A	3% ± 3	4% ± 4

Missed School due to Toothache  
Compared to the State, All Grades, 2016



Prevalence	6th	8th	10th	12th
Local	.	N/G	3% ± 3	4% ± 4
State	6% ± 1	4% ± 1	4% ± 1	5% ± 1

Statewide Relationship between  
Lower Grades and Missed School due to Toothache  
Grade 12, 2016



*Statewide, more 12th graders who miss school due to toothache in the past year report lower grades in school (C's, D's or F's) compared to those who didn't miss school.*



# Healthy Youth Survey Fact Sheet

## Physical Activity for Meadowdale High School (Edmonds SD)

Year: 2016

Grade: 10

Gender: Both

Number of Students Surveyed: 303

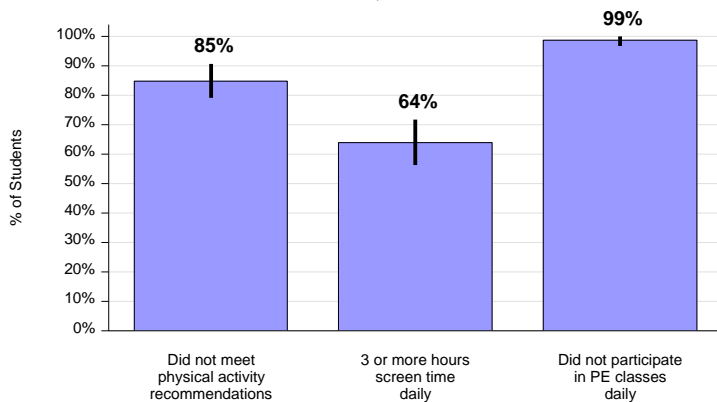
### Background:

- Regular physical activity reduces rates of obesity and serious diseases, helps people maintain a healthy body weight and improves quality of life.
- The Centers for Disease Control and Prevention recommends that children and adolescents participate in at least 60 minutes of physical activity daily, and muscle strengthening 3 days a week.
- One challenge to being more physically active is the amount of recreational screen time spent on sedentary activities such as watching TV, playing video games, using a computer for fun, or cell phone usage.
- Many social and environmental factors influence the decision to be active. Successful strategies to promote physical activity include educating individuals and developing policies in schools and communities to create environments that support being physically active.

### For More Information:

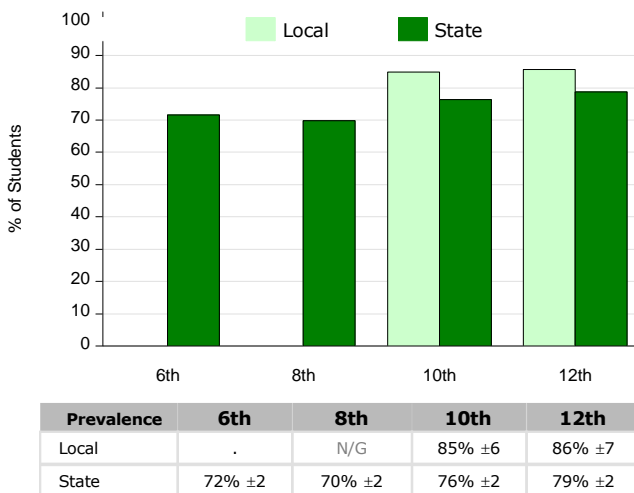
- Visit the Washington State Healthy Eating Active Living Program website: [www.doh.wa.gov](http://www.doh.wa.gov).
- Visit the National Physical Activity Plan: [www.physicalactivityplan.org](http://www.physicalactivityplan.org).
- Visit CDC Physical activity guidelines: [www.cdc.gov/physicalactivity/everyone/guidelines/children.html](http://www.cdc.gov/physicalactivity/everyone/guidelines/children.html).
- Note: DOH advocates using the CDC recommendations of 'at least 60 minutes of physical activity daily.'

**Physical Activity  
Grade 10, 2016**

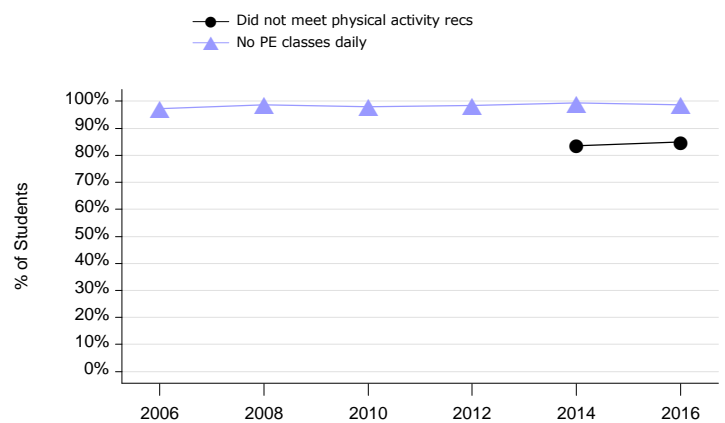


*In 2016, 85% of 10th graders in our school did not meet the recommendations for 60 minutes of physical activity 7 days a week.*

**Did Not Meet Recommendations for Physical Activity  
Compared to the State, All Grades, 2016**

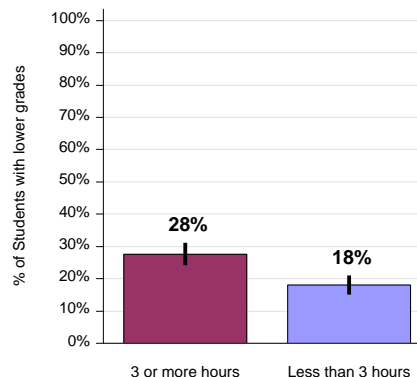


**Physical Activity Trends, Grade 10**



Prevalence	2006	2008	2010	2012	2014	2016
Did not meet physical activity recs	N/S	N/S	N/S	N/S	84% ±6	85% ±6
Did not participate in PE classes daily	97% ±3	99% ±2	98% ±2	98% ±2	99% ±1	99% ±2

**Statewide Relationship between  
Lower Grades and  
3 or More Hours of Screen Time Daily  
Grade 10, 2016**



*Statewide, more 10th graders who spend 3 or more hours of screen time daily report lower grades in school (C's, D's or F's) compared to youth who spend less than 3 hours.*



# Healthy Youth Survey Fact Sheet

## Physical Activity for Meadowdale High School (Edmonds SD)

Year: 2016

Grade: 12

Gender: Both

Number of Students Surveyed: 224

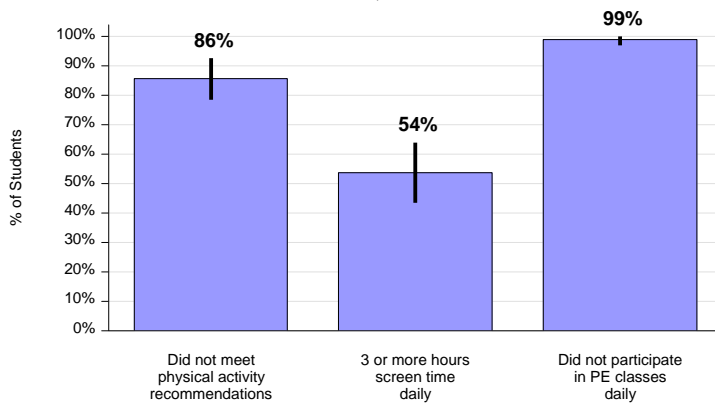
### Background:

- Regular physical activity reduces rates of obesity and serious diseases, helps people maintain a healthy body weight and improves quality of life.
- The Centers for Disease Control and Prevention recommends that children and adolescents participate in at least 60 minutes of physical activity daily, and muscle strengthening 3 days a week.
- One challenge to being more physically active is the amount of recreational screen time spent on sedentary activities such as watching TV, playing video games, using a computer for fun, or cell phone usage.
- Many social and environmental factors influence the decision to be active. Successful strategies to promote physical activity include educating individuals and developing policies in schools and communities to create environments that support being physically active.

### For More Information:

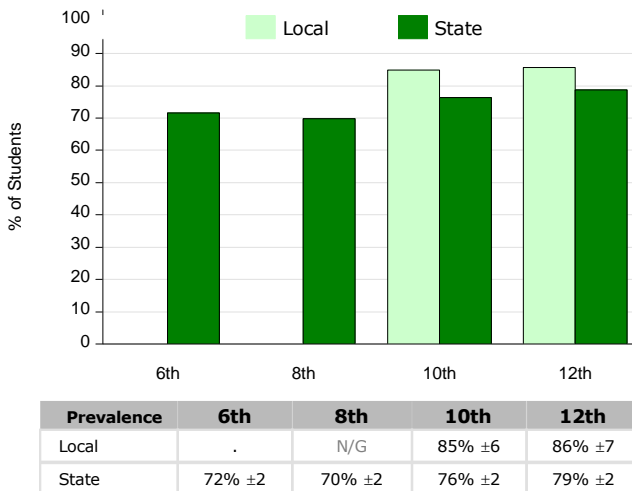
- Visit the Washington State Healthy Eating Active Living Program website: [www.doh.wa.gov](http://www.doh.wa.gov).
- Visit the National Physical Activity Plan: [www.physicalactivityplan.org](http://www.physicalactivityplan.org).
- Visit CDC Physical activity guidelines: [www.cdc.gov/physicalactivity/everyone/guidelines/children.html](http://www.cdc.gov/physicalactivity/everyone/guidelines/children.html).
- Note: DOH advocates using the CDC recommendations of 'at least 60 minutes of physical activity daily.'

**Physical Activity  
Grade 12, 2016**

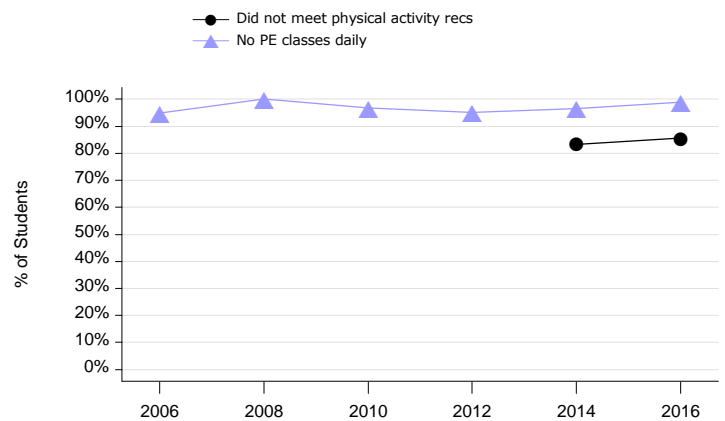


*In 2016, 86% of 12th graders in our school did not meet the recommendations for 60 minutes of physical activity 7 days a week.*

**Did Not Meet Recommendations for Physical Activity  
Compared to the State, All Grades, 2016**

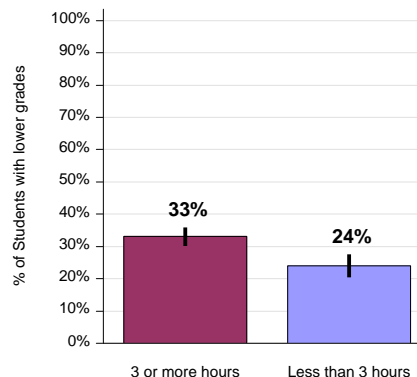


**Physical Activity Trends, Grade 12**



Prevalence	2006	2008	2010	2012	2014	2016
Did not meet physical activity recs	N/S	N/S	N/S	N/S	83% ±8	86% ±7
Did not participate in PE classes daily	95% ±5	100% ±0	97% ±3	95% ±4	96% ±4	99% ±2

**Statewide Relationship between  
Lower Grades and  
3 or More Hours of Screen Time Daily  
Grade 12, 2016**



*Statewide, more 12th graders who spend 3 or more hours of screen time daily report lower grades in school (C's, D's or F's) compared to youth who spend less than 3 hours.*



# Healthy Youth Survey Fact Sheet

## Alcohol Use for Meadowdale High School (Edmonds SD), page 1 of 2

Year: 2016

Grade: 10

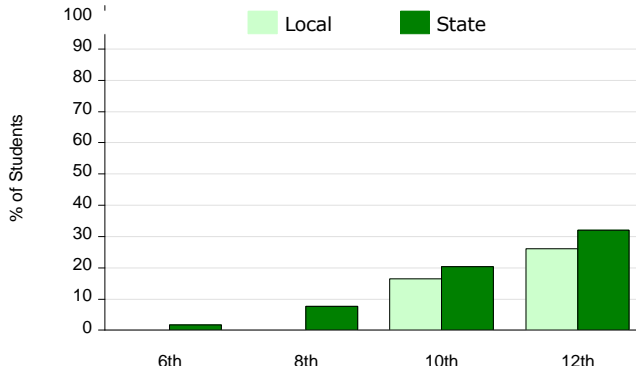
Gender: Both

Number of Students Surveyed: 303

### Background:

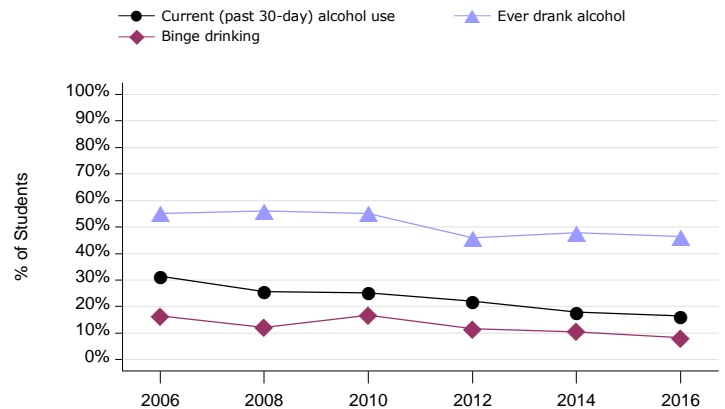
- 5,000 people under the age of 21 die each year from alcohol-related car crashes, homicides, suicides, poisoning, falls, drownings and other injuries.
- Youth alcohol use is associated with violence, school failure, and sexual activity.
- Research shows that heavy alcohol use during teen years can permanently damage the still-developing brain.

**Current (past 30 days) Alcohol Use Compared to the State, All Grades, 2016**



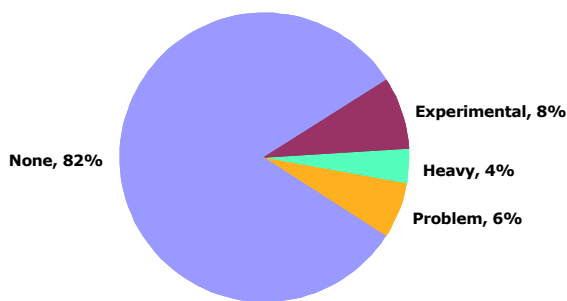
Prevalence	6th	8th	10th	12th
Local	.	N/G	16% ±4	26% ±6
State	2% ±0	8% ±1	20% ±1	32% ±2

**Alcohol Use Trends, Grade 10**



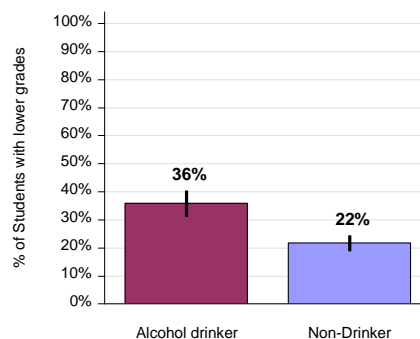
Prevalence	2006	2008	2010	2012	2014	2016
Current (past 30-day) alcohol use	31% ±5	26% ±5	25% ±5	22% ±5	18% ±4	16% ±4
Ever drank alcohol	55% ±6	56% ±6	55% ±6	46% ±6*	48% ±6	46% ±6
Binge drinking	17% ±6	12% ±4	17% ±4	12% ±4	11% ±3	8% ±3

**Level of Alcohol Use Grade 10, 2016**



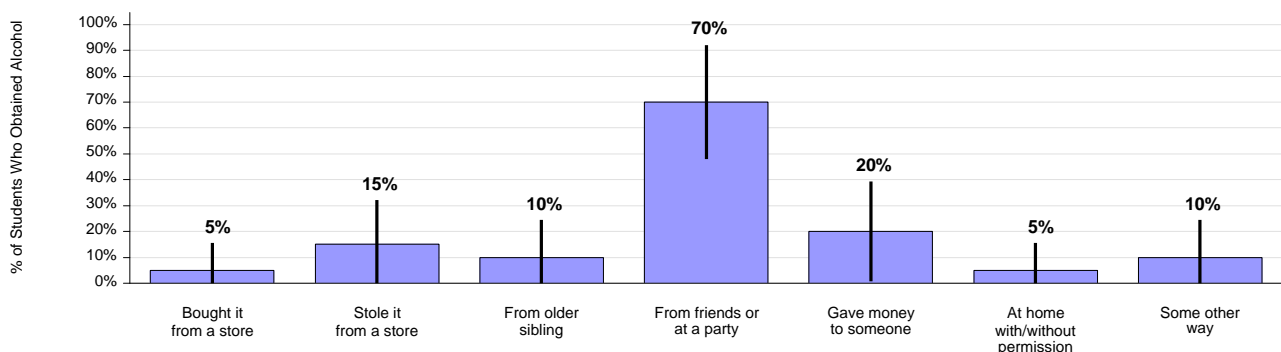
None: no drinking in the past 30 days (82%)  
 Experimental: 1-2 days drinking, and no binge drinking (8%)  
 Heavy: 3-5 days drinking, and/or one binge (4%)  
 Problem: 6+ days drinking, and/or 2+ binges (6%)

**Statewide Relationship between Lower Grades and Current (past 30-day) Alcohol Use Grade 10, 2016**



*Statewide, more 10th graders who drink alcohol report lower grades in school (C's, D's or F's) compared to those who don't drink.*

**Where Do Youth Get Alcohol? Grade 10, 2016**



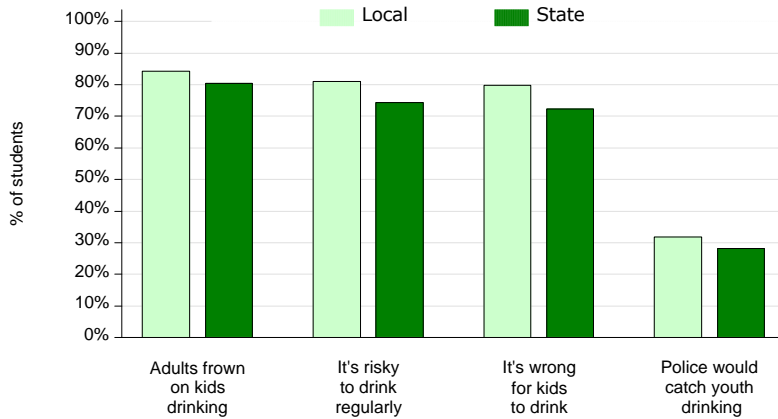
The percentages in this chart are based on all students who reported getting alcohol in the past 30 days, regardless whether they reported drinking in the past 30 days. Students could select multiple sources.



# Healthy Youth Survey Fact Sheet

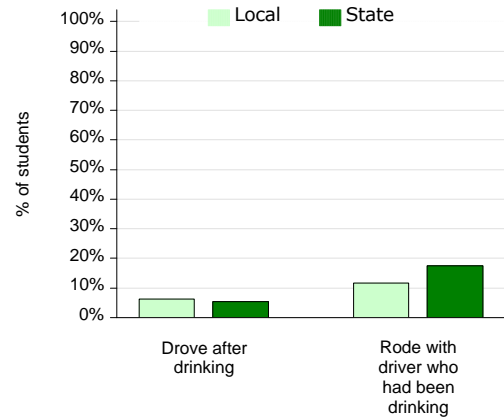
## Alcohol Use for Meadowdale High School (Edmonds SD), page 2 of 2

**Youth Perceptions about Alcohol Compared to the State, Grade 10, 2016**



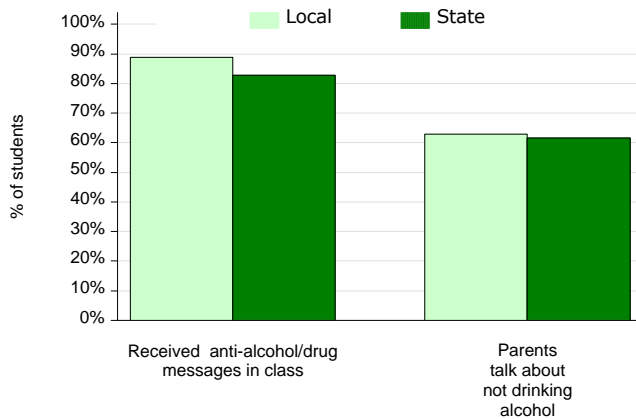
Prevalence	Adults frown on drinking	Regular drinking is risky	Drinking is wrong for kids	Police would catch youth drinking
Local	84% ±6	81% ±7	80% ±7	32% ±8
State	80% ±2	74% ±2	72% ±2	28% ±2

**Drinking and Driving/Riding Compared to the State, Grade 10, 2016**



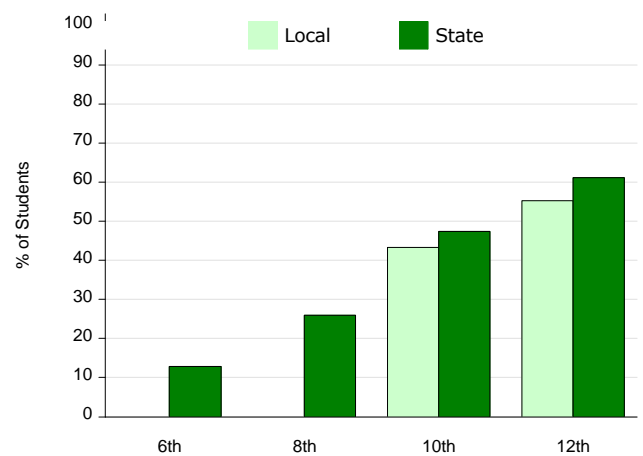
Prevalence	Drove after drinking	Rode with driver who had been drinking
Local	6% ±4	12% ±6
State	5% ±1	17% ±2

**Received Anti-Alcohol Messages Compared to the State, Grade 10, 2016**



Prevalence	Received anti-alcohol/drug messages in class	Parents talked about drinking
Local	89% ±5	63% ±8
State	83% ±2	61% ±2

**Youth Perception that Alcohol is Easy to Get Compared to the State, All Grades, 2016**



Prevalence	6th	8th	10th	12th
Local	.	N/G	43% ±8	55% ±9
State	13% ±1	26% ±2	47% ±3	61% ±3

### For More Information:

- Parents, schools, and communities can work together to keep youth healthy and safe. For prevention tips and to connect with a prevention coalition in your area, visit [www.StartTalkingNow.org](http://www.StartTalkingNow.org).
- For free printed guides on preventing alcohol and other drug use, visit the ADAI Clearinghouse [www.adaiclearinghouse.org](http://www.adaiclearinghouse.org) or call (206) 221-8325.
- For 24 hour help for mental health, substance abuse and problem gambling, call 1-866-789-1511 or visit [www.waRecoveryHelpLine.org](http://www.waRecoveryHelpLine.org).





# Healthy Youth Survey Fact Sheet

## Alcohol Use for Meadowdale High School (Edmonds SD), page 1 of 2

Year: 2016

Grade: 12

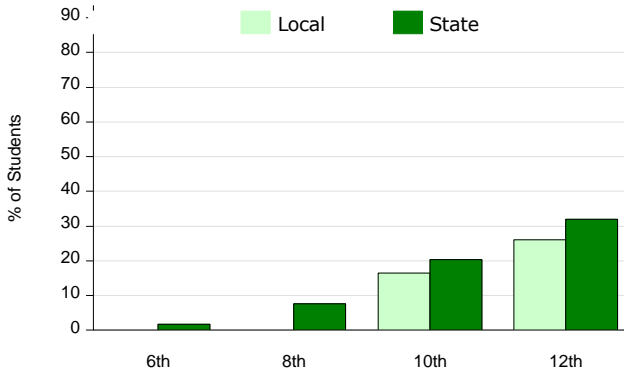
Gender: Both

Number of Students Surveyed: 224

### Background:

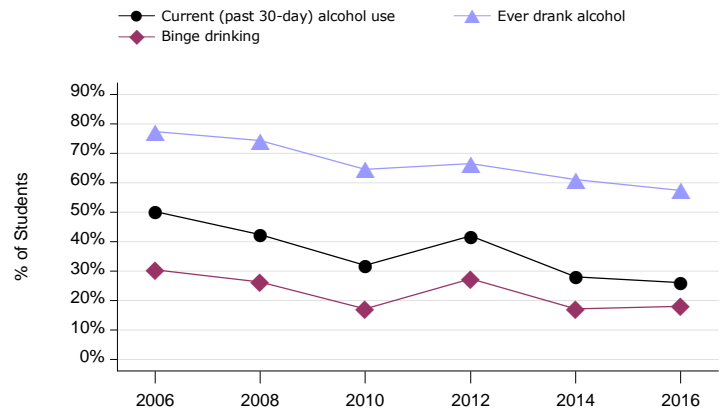
- 5,000 people under the age of 21 die each year from alcohol-related car crashes, homicides, suicides, poisoning, falls, drownings and other injuries.
- Youth alcohol use is associated with violence, school failure, and sexual activity.
- Research shows that heavy alcohol use during teen years can permanently damage the still-developing brain.

**Current (past 30 days) Alcohol Use Compared to the State, All Grades, 2016**



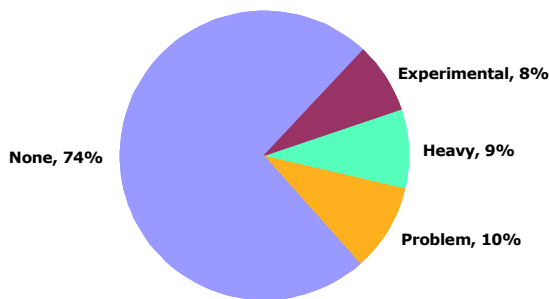
Prevalence	6th	8th	10th	12th
Local	.	N/G	16% ±4	26% ±6
State	2% ±0	8% ±1	20% ±1	32% ±2

**Alcohol Use Trends, Grade 12**



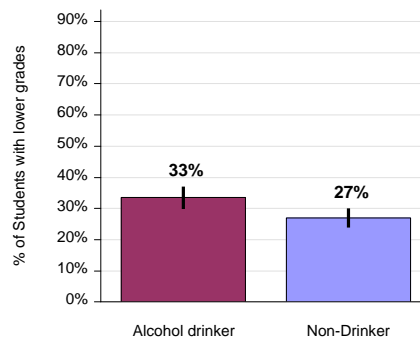
Prevalence	2006	2008	2010	2012	2014	2016
Current (past 30-day) alcohol use	50% ±7	42% ±6	32% ±6*	42% ±6*	28% ±7*	26% ±6
Ever drank alcohol	77% ±6	74% ±6	65% ±6*	66% ±6	61% ±8	57% ±7
Binge drinking	31% ±9	26% ±6	17% ±5*	27% ±6*	17% ±6*	18% ±5

**Level of Alcohol Use Grade 12, 2016**



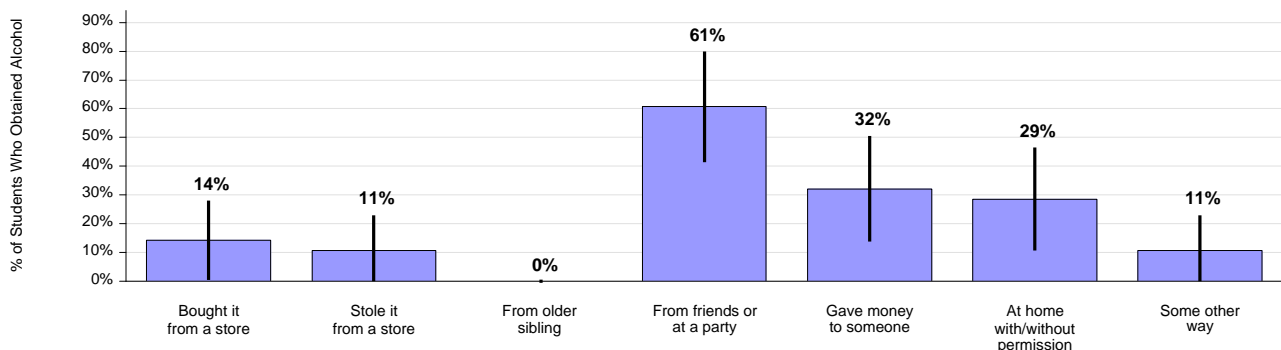
- None: no drinking in the past 30 days (74%)
- Experimental: 1-2 days drinking, and no binge drinking (8%)
- Heavy: 3-5 days drinking, and/or one binge (9%)
- Problem: 6+ days drinking, and/or 2+ binges (10%)

**Statewide Relationship between Lower Grades and Current (past 30-day) Alcohol Use Grade 12, 2016**



Statewide, more 12th graders who drink alcohol report lower grades in school (C's, D's or F's) compared to those who don't drink.

**Where Do Youth Get Alcohol? Grade 12, 2016**



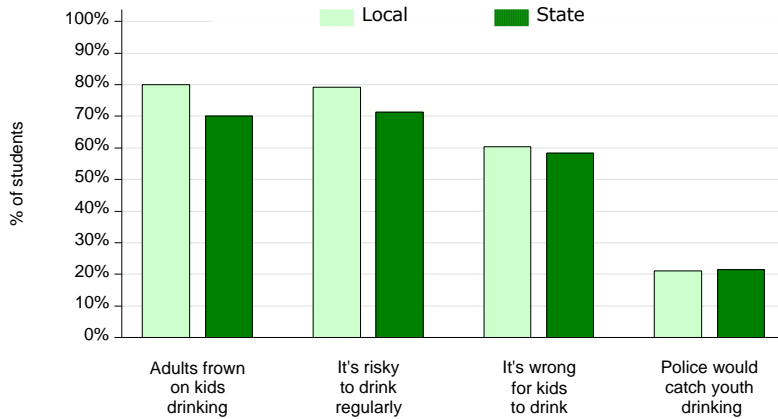
The percentages in this chart are based on all students who reported getting alcohol in the past 30 days, regardless whether they reported drinking in the past 30 days. Students could select multiple sources.



# Healthy Youth Survey Fact Sheet

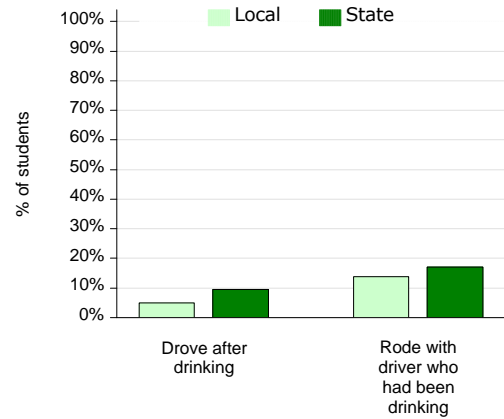
## Alcohol Use for Meadowdale High School (Edmonds SD), page 2 of 2

**Youth Perceptions about Alcohol  
Compared to the State, Grade 12, 2016**



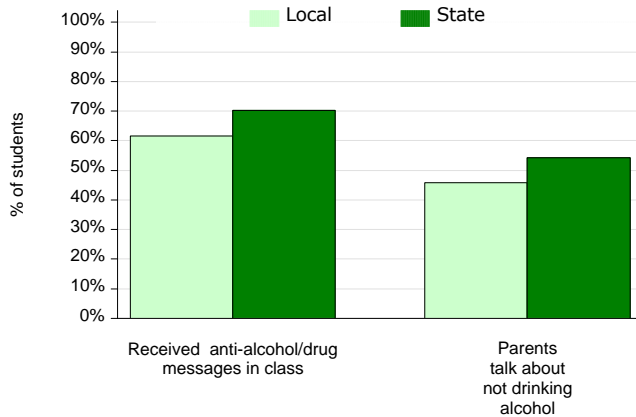
Prevalence	Adults frown on drinking	Regular drinking is risky	Drinking is wrong for kids	Police would catch youth drinking
Local	80% ±7	79% ±8	60% ±10	21% ±8
State	70% ±2	71% ±2	58% ±2	21% ±2

**Drinking and Driving/Riding  
Compared to the State, Grade 12, 2016**



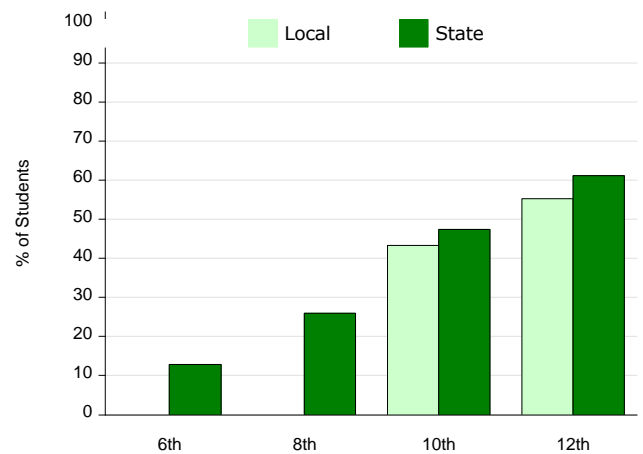
Prevalence	Drove after drinking	Rode with driver who had been drinking
Local	5% ±4	14% ±7
State	9% ±1	17% ±1

**Received Anti-Alcohol Messages  
Compared to the State, Grade 12, 2016**



Prevalence	Received anti-alcohol/drug messages in class	Parents talked about drinking
Local	62% ±9	46% ±10
State	70% ±2	54% ±2

**Youth Perception that Alcohol is Easy to Get  
Compared to the State, All Grades, 2016**



Prevalence	6th	8th	10th	12th
Local	.	N/G	43% ±8	55% ±9
State	13% ±1	26% ±2	47% ±3	61% ±3

### For More Information:

- Parents, schools, and communities can work together to keep youth healthy and safe. For prevention tips and to connect with a prevention coalition in your area, visit [www.StartTalkingNow.org](http://www.StartTalkingNow.org).
- For free printed guides on preventing alcohol and other drug use, visit the ADAI Clearinghouse [www.adaiclearinghouse.org](http://www.adaiclearinghouse.org) or call (206) 221-8325.
- For 24 hour help for mental health, substance abuse and problem gambling, call 1-866-789-1511 or visit [www.waRecoveryHelpLine.org](http://www.waRecoveryHelpLine.org).



# Healthy Youth Survey Fact Sheet

## Substance Use for Meadowdale High School (Edmonds SD)

Year: 2016 Grade: 10 Gender: Both Number of Students Surveyed: 303

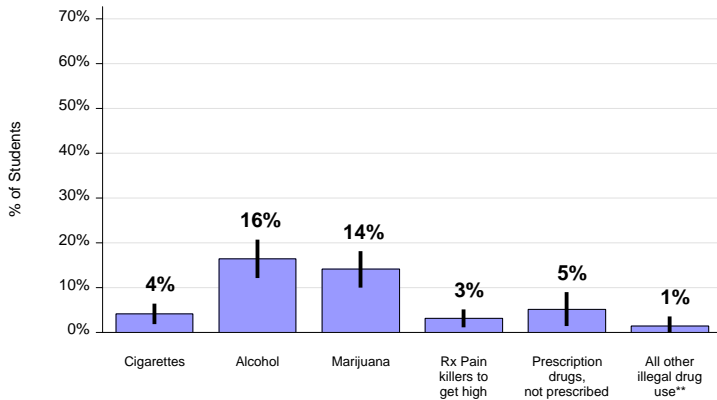
### Background:

- Parents are the primary influence on their children's decision to use alcohol, tobacco, and other drugs.
- The developing brain is more vulnerable to the effects of alcohol and other drugs. Brain development continues into the mid-20s.

### For More Information:

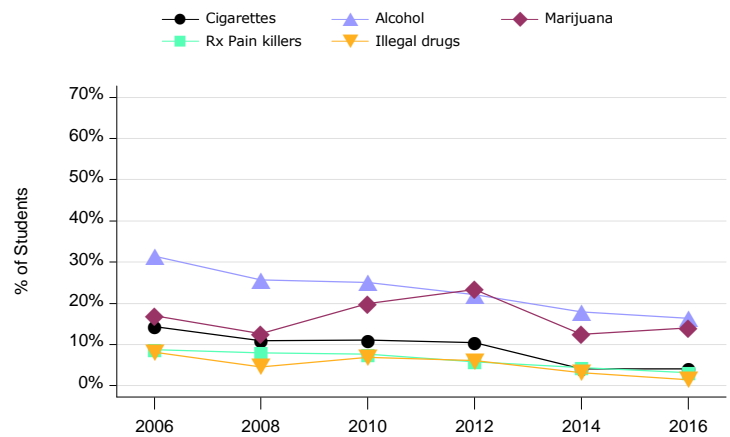
- Parents, schools, and communities can work together to keep youth healthy and safe. For prevention tips and to connect with a prevention coalition in your area, visit [www.StartTalkingNow.org](http://www.StartTalkingNow.org).
- For free printed guides on preventing alcohol and other drug use, visit the ADAI Clearinghouse [www.adaiclearinghouse.org](http://www.adaiclearinghouse.org) or call (206) 221-8325.
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**Current (past 30-day) Substance Use Grade 10, 2016**



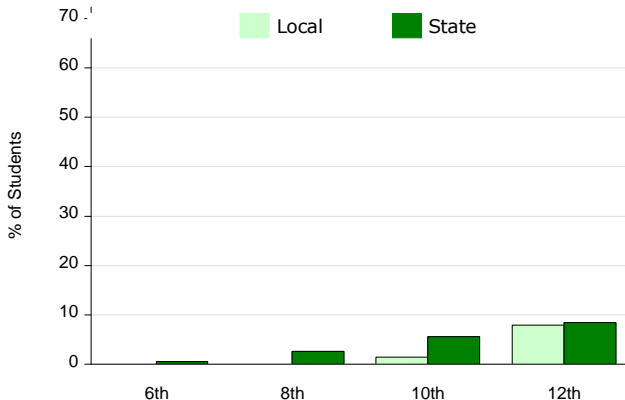
*Most youth don't use alcohol or other substances.*

**Current (past 30-day) Substance Use Trends, Grade 10**



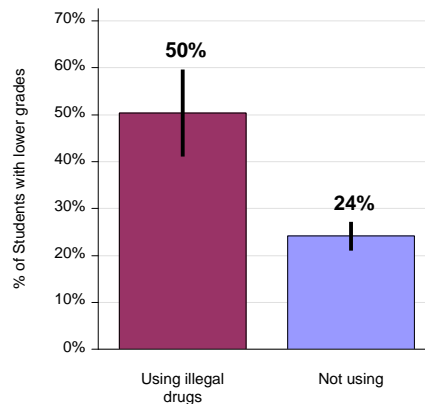
Prevalence	2006	2008	2010	2012	2014	2016
Cigarettes	14% ±4	11% ±4	11% ±4	10% ±4	4% ±2*	4% ±2
Alcohol	31% ±5	26% ±5	25% ±5	22% ±5	18% ±4	16% ±4
Marijuana	17% ±4	13% ±4	20% ±5*	23% ±5	13% ±4*	14% ±4
Rx Pain killers to get high	9% ±3	8% ±4	8% ±3	6% ±3	4% ±2	3% ±2
All other illegal drug use**	8% ±3	5% ±2	7% ±3	6% ±3	3% ±2	1% ±2

**Current (past 30-day) All Other Illegal Drug Use\*\* Compared to the State, All Grades, 2016**



Prevalence	6th	8th	10th	12th
Local	.	N/G	1% ±2*	8% ±5
State	1% ±0	3% ±1	6% ±1	8% ±1

**Statewide Relationship between Lower Grades and Current (past 30-day) All Other Illegal Drug Use\*\* Grade 10, 2016**



*Statewide, more 10th graders who use illegal drugs (not including alcohol, tobacco or marijuana) report lower grades in school (C's, D's or F's) compared to those who don't use.*

\*\*All other illegal drug use includes prescription drugs not prescribed, Rx pain killers to get high, and all other illegal drugs; but does not include alcohol, tobacco or marijuana.

Prevalence is displayed with 95% confidence intervals (as ± or black bar |)

\*indicates a significant change from the previous year or a significant difference between state and local results, p<0.05

Washington HYS results generated at [AskHYS.net](http://AskHYS.net) on 04-03-2017

**Missing codes:** S = result suppressed due to insufficient reporting from students of schools; N/G = grade not available; N/S = question was not surveyed this year; N/A = question was not asked of this grade.



# Healthy Youth Survey Fact Sheet

## Substance Use for Meadowdale High School (Edmonds SD)

Year: 2016 Grade: 12 Gender: Both Number of Students Surveyed: 224

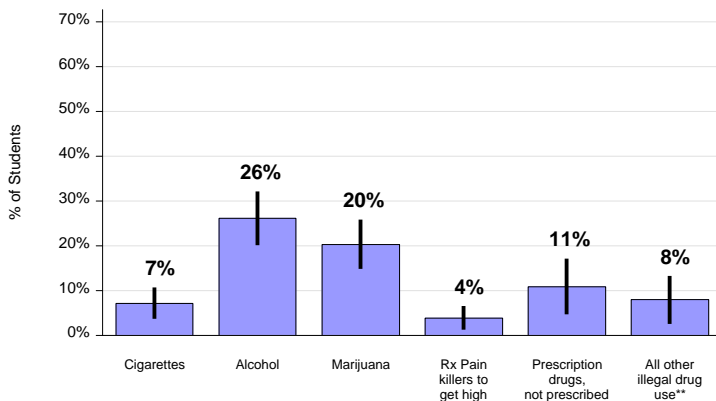
### Background:

- Parents are the primary influence on their children's decision to use alcohol, tobacco, and other drugs.
- The developing brain is more vulnerable to the effects of alcohol and other drugs. Brain development continues into the mid-20s.

### For More Information:

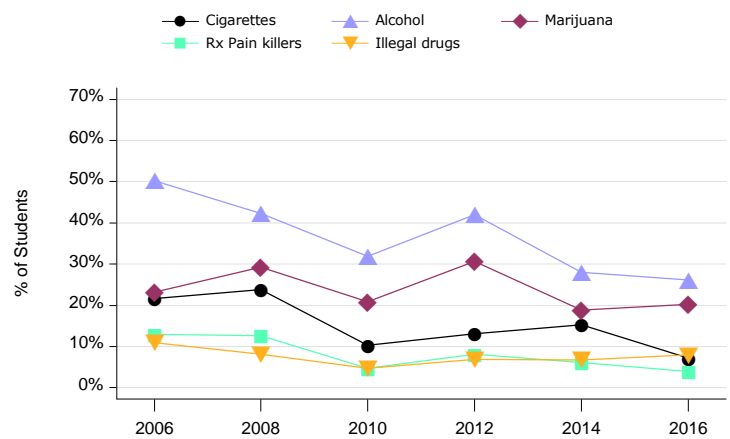
- Parents, schools, and communities can work together to keep youth healthy and safe. For prevention tips and to connect with a prevention coalition in your area, visit [www.StartTalkingNow.org](http://www.StartTalkingNow.org).
- For free printed guides on preventing alcohol and other drug use, visit the ADAI Clearinghouse [www.adaiclearinghouse.org](http://www.adaiclearinghouse.org) or call (206) 221-8325.
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**Current (past 30-day) Substance Use  
Grade 12, 2016**



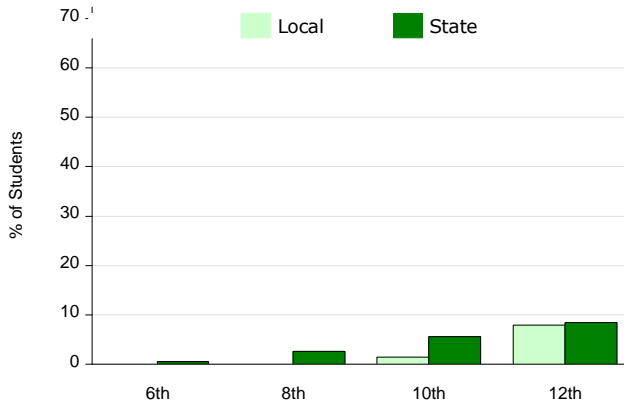
*Most youth don't use alcohol or other substances.*

**Current (past 30-day) Substance Use Trends, Grade 12**



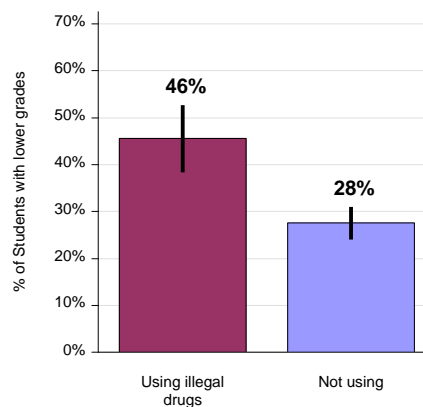
Prevalence	2006	2008	2010	2012	2014	2016
Cigarettes	22% ± 6	24% ± 5	10% ± 4*	13% ± 4	15% ± 6	7% ± 4*
Alcohol	50% ± 7	42% ± 6	32% ± 6*	42% ± 6*	28% ± 7*	26% ± 6
Marijuana	23% ± 6	29% ± 6	21% ± 5*	31% ± 6*	19% ± 6*	20% ± 6
Rx Pain killers to get high	13% ± 5	13% ± 6	5% ± 3*	8% ± 3	6% ± 4	4% ± 3
All other illegal drug use**	11% ± 4	8% ± 4	5% ± 3	7% ± 3	7% ± 4	8% ± 5

**Current (past 30-day) All Other Illegal Drug Use\*\*  
Compared to the State, All Grades, 2016**



Prevalence	6th	8th	10th	12th
Local	.	N/G	1% ± 2*	8% ± 5
State	1% ± 0	3% ± 1	6% ± 1	8% ± 1

**Statewide Relationship between  
Lower Grades and Current (past 30-day) All Other Illegal Drug Use\*\*  
Grade 12, 2016**



*Statewide, more 12th graders who use illegal drugs (not including alcohol, tobacco or marijuana) report lower grades in school (C's, D's or F's) compared to those who don't use.*

\*\*All other illegal drug use includes prescription drugs not prescribed, Rx pain killers to get high, and all other illegal drugs; but does not include alcohol, tobacco or marijuana.

Prevalence is displayed with 95% confidence intervals (as ± or black bar |)

\*indicates a significant change from the previous year or a significant difference between state and local results, p<0.05

Washington HYS results generated at [AskHYS.net](http://AskHYS.net) on 04-03-2017

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# Healthy Youth Survey Fact Sheet

## Sexual Behavior and Orientation for Meadowdale High School (Edmonds SD)

Year: 2016

Grade: 10

Gender: Both

Number of Students Surveyed: 303

### Background:

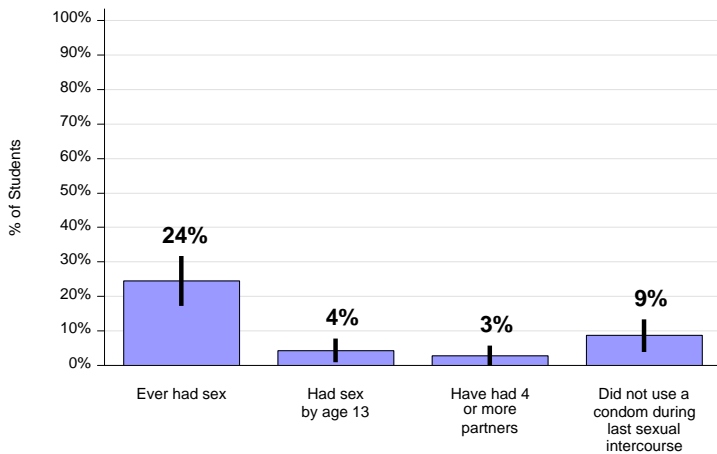
- Sexual health education is optional. Districts that choose to offer sexual health education must ensure it follows requirements of the Healthy Youth Act, Guidelines for Sexual Health and Disease Prevention, and Common School Provision [www.k12.wa.us/HIVSexualhealth/FAQ.aspx](http://www.k12.wa.us/HIVSexualhealth/FAQ.aspx).
- Washington Health Education K-12 Learning Standards provide guidance to districts, schools and teachers with grade-level outcomes related to sexual health education: [www.k12.wa.us/HealthFitness/Standards.aspx](http://www.k12.wa.us/HealthFitness/Standards.aspx).
- Evidence-based programs can significantly delay first intercourse, decrease sexual risk taking, and increase condom and contraceptive use: [recapp.etr.org/recapp/documents/programs/SexHIVedProgs.pdf](http://recapp.etr.org/recapp/documents/programs/SexHIVedProgs.pdf).

### For More Information:

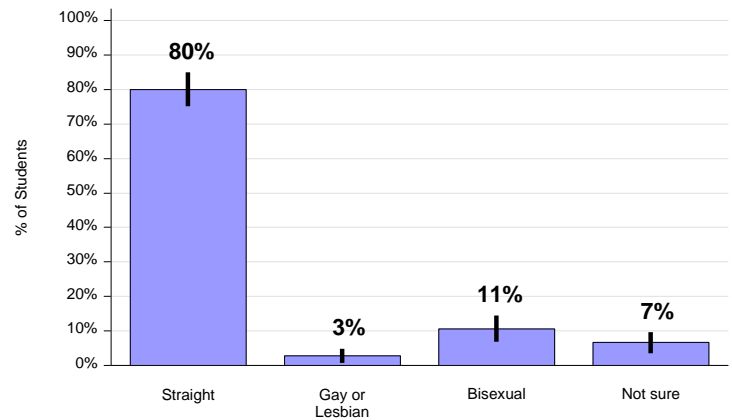
- Contact Sexual Health Education, Office of Superintendent of Public Instruction: [www.k12.wa.us/HIVSexualhealth](http://www.k12.wa.us/HIVSexualhealth).

Questions about sexual behavior and teaching STD and pregnancy prevention were included at the discretion of each school district. Therefore, local results may be missing or may not reflect a representative sample of all students in the community. In order to improve the quality and usefulness of data, it is recommended that all schools include these questions when administering the Healthy Youth Survey.

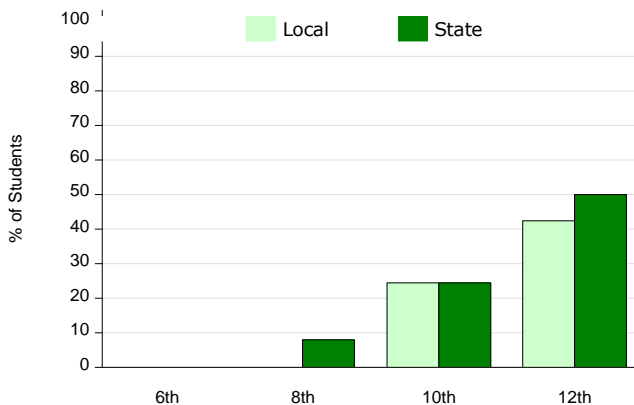
**Sexual Behaviors  
Grade 10, 2016**



**Sexual Orientation  
Grade 10, 2016**

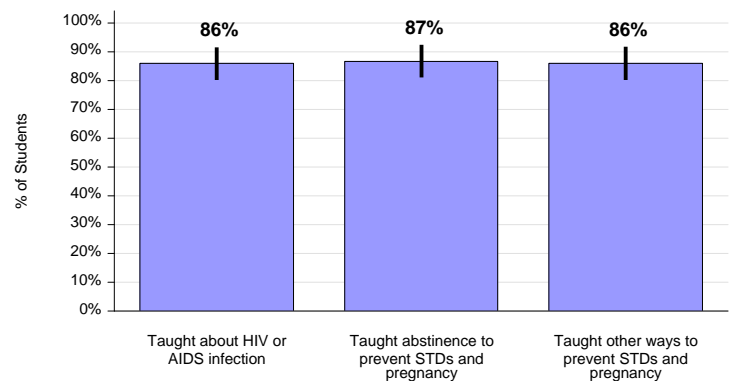


**Ever Had Sexual Intercourse  
All Grades, 2016**



Prevalence	6th	8th	10th	12th
Local	.	N/G	24% ± 7	42% ± 10
State	N/A	8% ± 2	25% ± 3	50% ± 3

**HIV/AIDS, STDs and Pregnancy  
Prevention Taught in School  
Grade 10, 2016**



*In 2016, students who report ever having had sexual intercourse also report higher rates of being depressed and higher rates of alcohol use.*



# Healthy Youth Survey Fact Sheet

## Sexual Behavior and Orientation for Meadowdale High School (Edmonds SD)

Year: 2016

Grade: 12

Gender: Both

Number of Students Surveyed: 224

### Background:

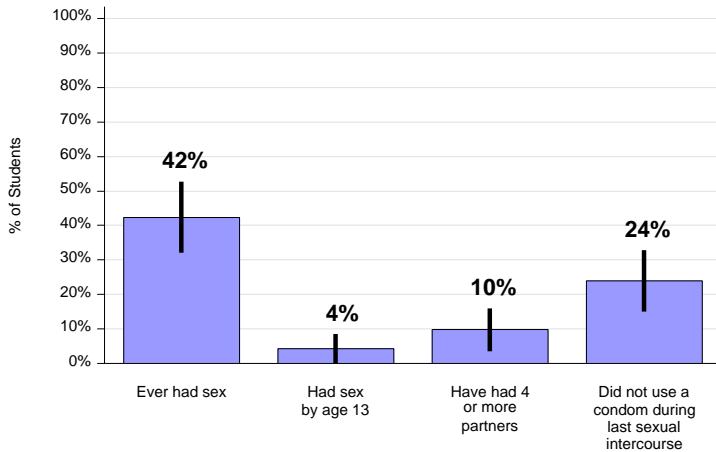
- Sexual health education is optional. Districts that choose to offer sexual health education must ensure it follows requirements of the Healthy Youth Act, Guidelines for Sexual Health and Disease Prevention, and Common School Provision [www.k12.wa.us/HIVSexualhealth/FAQ.aspx](http://www.k12.wa.us/HIVSexualhealth/FAQ.aspx).
- Washington Health Education K-12 Learning Standards provide guidance to districts, schools and teachers with grade-level outcomes related to sexual health education: [www.k12.wa.us/HealthFitness/Standards.aspx](http://www.k12.wa.us/HealthFitness/Standards.aspx).
- Evidence-based programs can significantly delay first intercourse, decrease sexual risk taking, and increase condom and contraceptive use: [recapp.etr.org/recapp/documents/programs/SexHIVedProgs.pdf](http://recapp.etr.org/recapp/documents/programs/SexHIVedProgs.pdf).

### For More Information:

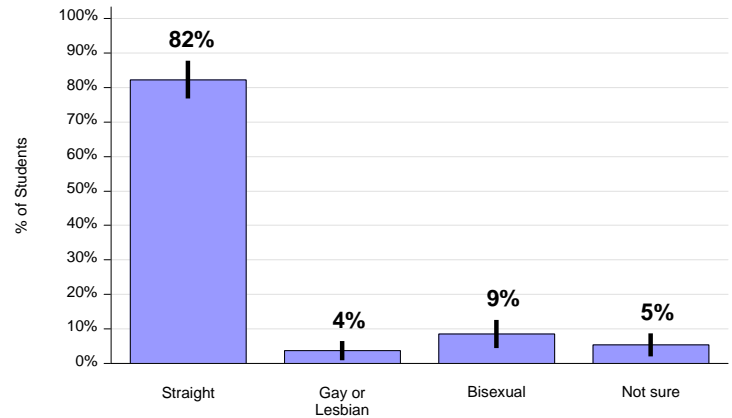
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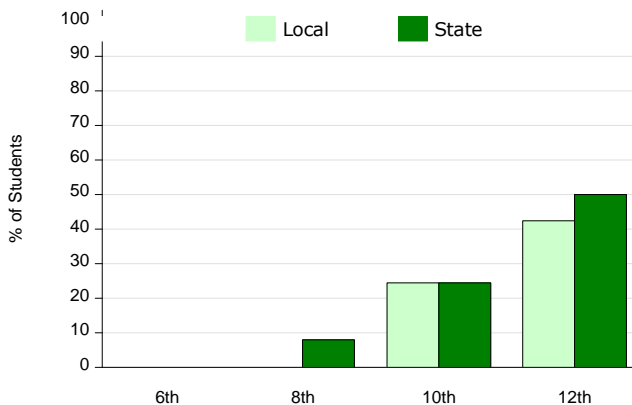
**Sexual Behaviors  
Grade 12, 2016**



**Sexual Orientation  
Grade 12, 2016**

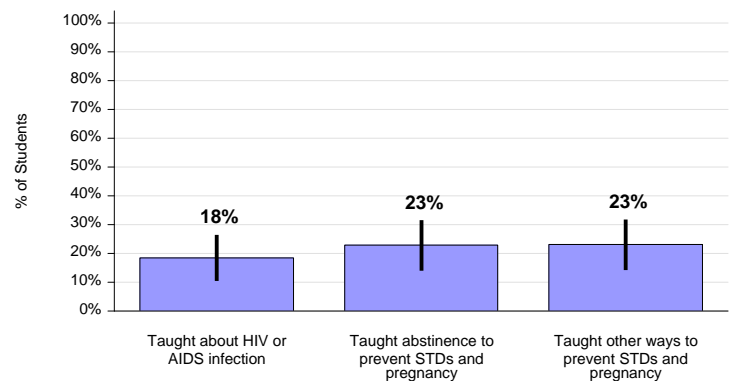


**Ever Had Sexual Intercourse  
All Grades, 2016**



Prevalence	6th	8th	10th	12th
Local	.	N/G	24% ± 7	42% ± 10
State	N/A	8% ± 2	25% ± 3	50% ± 3

**HIV/AIDS, STDs and Pregnancy  
Prevention Taught in School  
Grade 12, 2016**



*In 2016, students who report ever having had sexual intercourse also report higher rates of being depressed and higher rates of alcohol use.*

# Meadowdale High School

## Healthy Youth Survey

### Fact Sheet

(Edmonds SD)

### Electronic Cigarette & Vapor Product Use

Year: 2016

Grade: 10

Gender: Both

Number of Students Surveyed: 303

#### BACKGROUND

- The emergence of electronic cigarette and vapor products has raised serious concern. Nicotine use at a young age may cause lasting harm to brain development, promote addiction, and lead to sustained tobacco use <sup>[i]</sup>
- Electronic cigarette and vapor product use is on the rise among youth, nationally
- About half of middle school and high school students in the U.S. who used tobacco products in 2015 were current users of two or more types of tobacco products, including e-cigarettes and vapor products <sup>[ii]</sup>
- Preventing youth initiation of tobacco use is a key strategy for stemming the tide of tobacco-related mortality, morbidity and economic costs
- In 2016, Washington State recently passed a Vapor Products bill establishing important youth protections to reduce illegal youth access to vapor products. This law applies to any vapor product whether or not it contains nicotine <sup>[iii]</sup>
- The Food and Drug Administration (FDA) recently extended its authority to cover e-cigarettes, dissolvables, pipe tobacco, hookah tobacco, and cigars as tobacco products. This rule applies to products that contain nicotine <sup>[iv]</sup>

i. Centers for Disease Control and Prevention. (2016, June). Vital Signs. Retrieved from Smoking & Tobacco Use: [http://www.cdc.gov/tobacco/data\\_statistics/vital\\_signs/index.htm](http://www.cdc.gov/tobacco/data_statistics/vital_signs/index.htm) Washington State Department of Health. (2015). Tobacco Facts

ii. Washington State 2015 Update. Tumwater: Washington State Department of Health

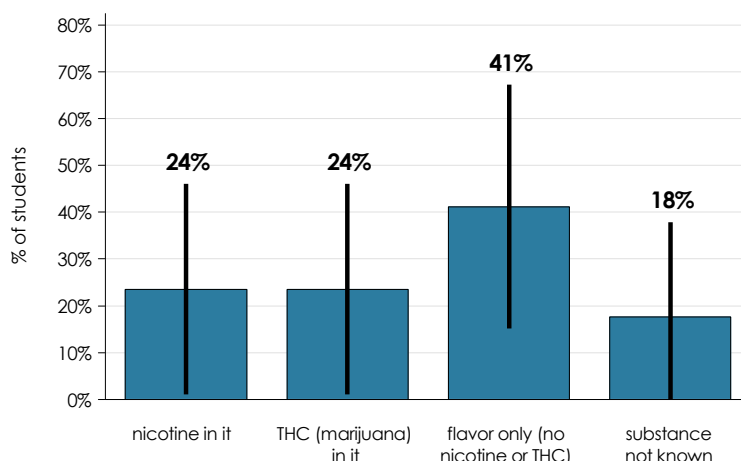
iii. An act relating to youth vapor product substance use prevention, and vapor product regulation, without permitting a tax on the sale or production of vapor products. ESSB 6328. (2016) Retrieved from <http://apps.leg.wa.gov/billinfo/summary.aspx?bill=6328>

iv. Food and Drug Administration. (2016, May 16). Tobacco Products. Retrieved from FDA: <http://www.fda.gov/TobaccoProducts/Labeling/ucm388395.htm>

#### MORE INFORMATION...

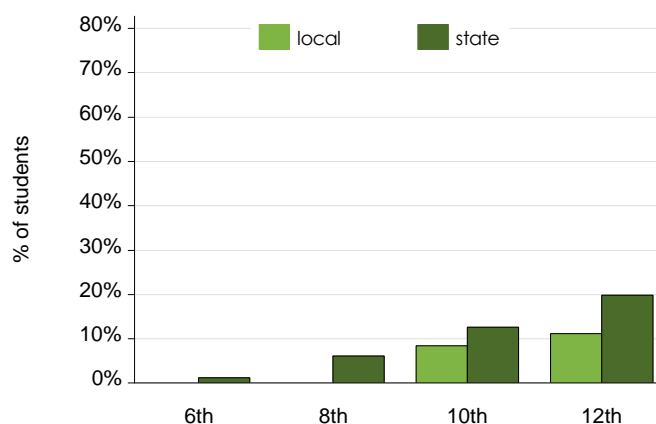
- Through key partnerships, the Tobacco Prevention and Control Program addresses youth access to tobacco and the growth in the use of electronic cigarettes and vapor products in Washington State. Find out more, here: [www.doh.wa.gov/YouandYourFamily/Tobacco](http://www.doh.wa.gov/YouandYourFamily/Tobacco)
- For 24-hour help for mental health, substance abuse and problem gambling, call 1-866-789-1511 or visit [www.warecoveryhelpline.org](http://www.warecoveryhelpline.org)
- For resources to quit tobacco, go to [www.doh.wa.gov/YouandYourFamily/Tobacco/HowtoQuit](http://www.doh.wa.gov/YouandYourFamily/Tobacco/HowtoQuit)

#### Substance used\* in electronic cigarettes among current (30-day) electronic cigarette users, Grade 10, 2016



\*Students can select more than one type of substance

#### Current (past 30-day) electronic cigarette use compared to the state, all grades



Prevalence	6th	8th	10th	12th
local	.	N/G	8% ±4	11% ±6
state	1% ±0	6% ±1	13% ±2	20% ±2

prevalence is displayed with 95% confidence intervals (ast± or black bar |)

\*indicates a significant change from the previous year, <0.05

results generated at [askhys.net](http://askhys.net) on 04/03/2017

#### missing codes

S = result suppressed due to insufficient reporting from students of schools;

N/G = grade not available; N/S = question was not surveyed this year;

N/A = question was not asked of this grade;



# Meadowdale High School

## Healthy Youth Survey

### Fact Sheet

(Edmonds SD)

### Electronic Cigarette & Vapor Product Use

Year: 2016

Grade: 12

Gender: Both

Number of Students Surveyed: 224

#### BACKGROUND

- The emergence of electronic cigarette and vapor products has raised serious concern. Nicotine use at a young age may cause lasting harm to brain development, promote addiction, and lead to sustained tobacco use <sup>[i]</sup>
- Electronic cigarette and vapor product use is on the rise among youth, nationally
- About half of middle school and high school students in the U.S. who used tobacco products in 2015 were current users of two or more types of tobacco products, including e-cigarettes and vapor products <sup>[ii]</sup>
- Preventing youth initiation of tobacco use is a key strategy for stemming the tide of tobacco-related mortality, morbidity and economic costs
- In 2016, Washington State recently passed a Vapor Products bill establishing important youth protections to reduce illegal youth access to vapor products. This law applies to any vapor product whether or not it contains nicotine <sup>[iii]</sup>
- The Food and Drug Administration (FDA) recently extended its authority to cover e-cigarettes, dissolvables, pipe tobacco, hookah tobacco, and cigars as tobacco products. This rule applies to products that contain nicotine <sup>[iv]</sup>

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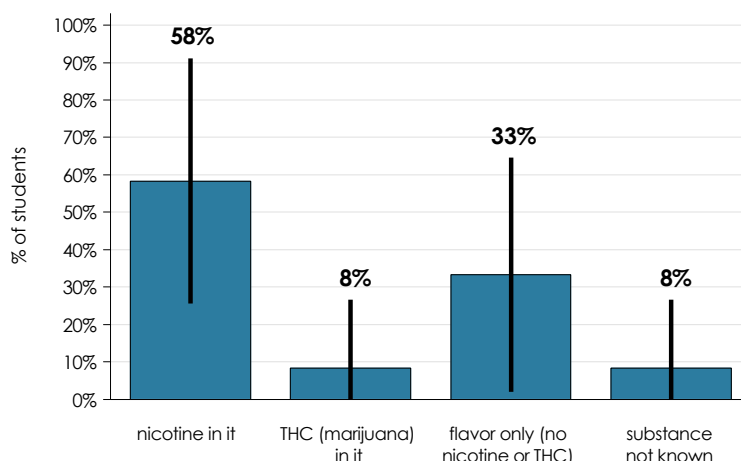
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#### MORE INFORMATION...

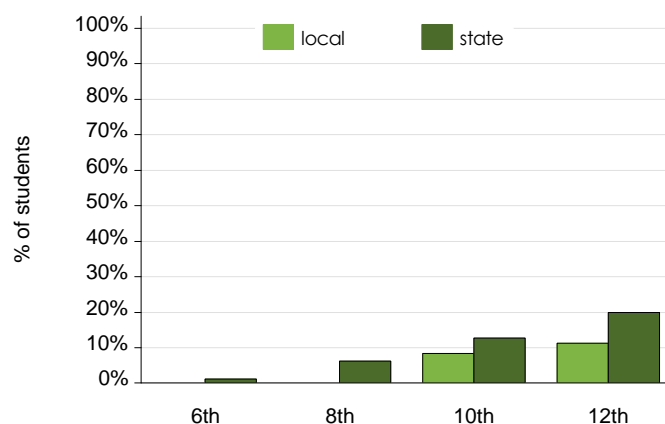
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- For resources to quit tobacco, go to [www.doh.wa.gov/YouandYourFamily/Tobacco/HowtoQuit](http://www.doh.wa.gov/YouandYourFamily/Tobacco/HowtoQuit)

#### Substance used\* in electronic cigarettes among current (30-day) electronic cigarette users, Grade 12, 2016



\*Students can select more than one type of substance

#### Current (past 30-day) electronic cigarette use compared to the state, all grades



Prevalence	6th	8th	10th	12th
local	.	N/G	8% ± 4	11% ± 6
state	1% ± 0	6% ± 1	13% ± 2	20% ± 2

#### missing codes

S = result suppressed due to insufficient reporting from students of schools;  
 N/G = grade not available; N/S = question was not surveyed this year;  
 N/A = question was not asked of this grade;

prevalence is displayed with 95% confidence intervals (ast± or black bar | )  
 \*indicates a significant change from the previous year, <0.05

results generated at [askhys.net](http://askhys.net) on 04/03/2017





# Healthy Youth Survey Fact Sheet

## Tobacco Use for Meadowdale High School (Edmonds SD)

Year: 2016 Grade: 10 Gender: Both Number of Students Surveyed: 303

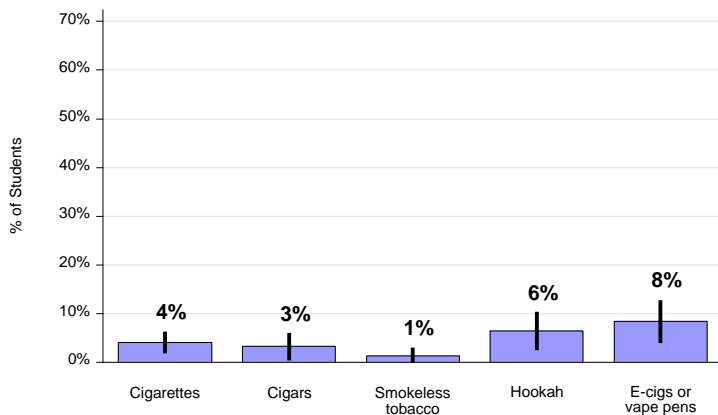
### Background:

- In Washington State, about 40 youth start smoking cigarettes each day.
- About 104,000 youth alive in Washington now will ultimately die prematurely from smoking.
- Smoking is associated with drug use and low academic performance.

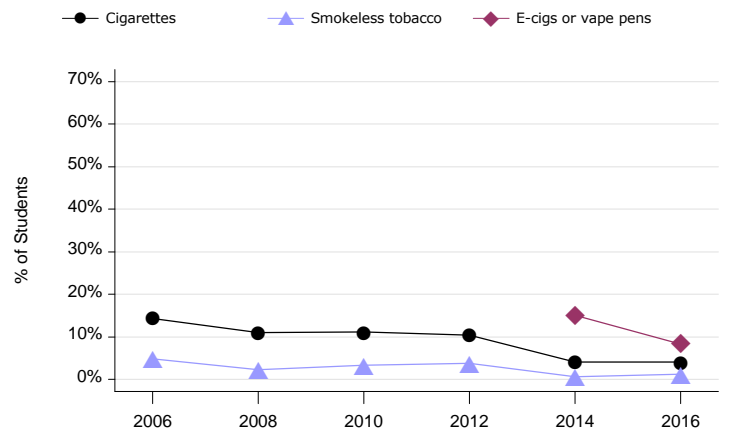
### For More Information:

- The Washington State Department of Health funds a tobacco prevention and control program to keep youth from beginning to use tobacco, to help people quit using tobacco, and to reduce exposure to secondhand smoke. Visit [www.doh.wa.gov/YouandYourFamily/Tobacco](http://www.doh.wa.gov/YouandYourFamily/Tobacco).
- For 24 hour help for mental health, substance abuse and problem gambling, call 1-866-789-1511 or visit [www.waRecoveryHelpLine.org](http://www.waRecoveryHelpLine.org).

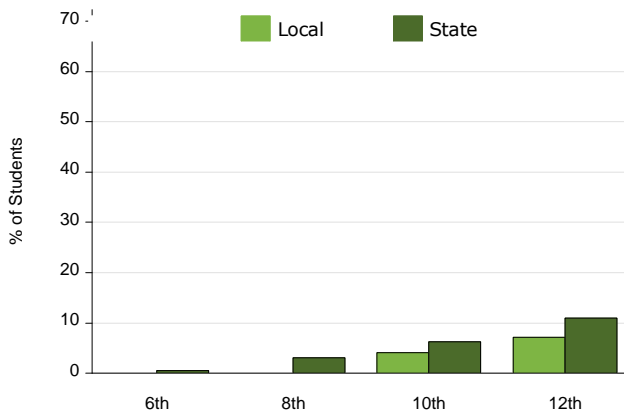
**Current (past 30-day) Tobacco Use  
Grade 10, 2016**



**Current (past 30-day) Tobacco Use Trends, Grade 10**

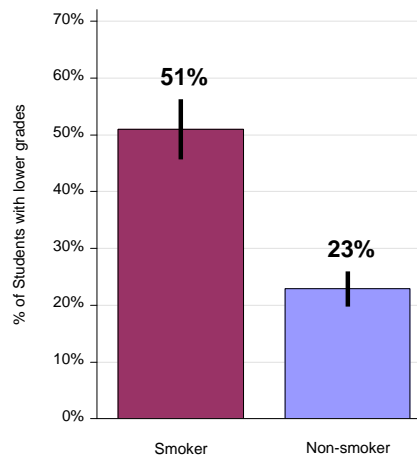


**Current (past 30-day) Cigarette Smoking  
Compared to the State, All Grades, 2016**



Prevalence	6th	8th	10th	12th
local	1% ± 0	N/G	4% ± 2	7% ± 4*
state	1% ± 0	3% ± 0	6% ± 1	11% ± 2

**Statewide Relationship between  
Lower Grades and  
Current (past 30-day) Cigarette Smoking  
Grade 10, 2016**



Statewide, more 10th graders who smoke cigarettes report lower grades in school (C's, D's or F's) compared to non-smokers.



# Healthy Youth Survey Fact Sheet

## Tobacco Use for Meadowdale High School (Edmonds SD)

Year: 2016 Grade: 12 Gender: Both Number of Students Surveyed: 224

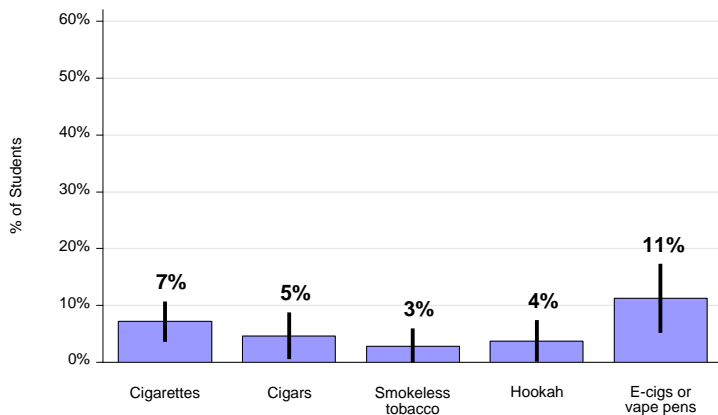
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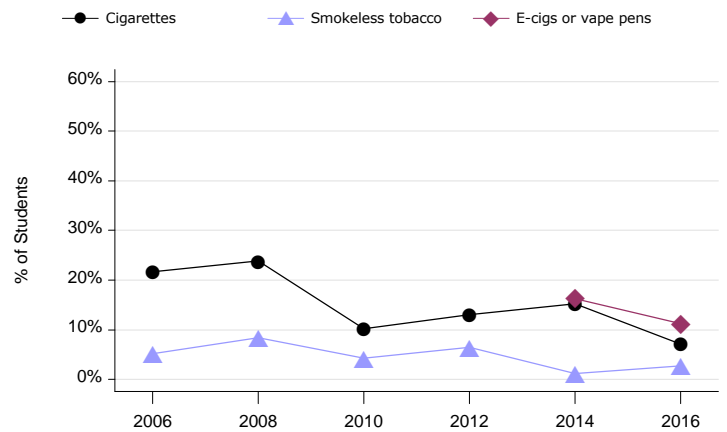
### For More Information:

- The Washington State Department of Health funds a tobacco prevention and control program to keep youth from beginning to use tobacco, to help people quit using tobacco, and to reduce exposure to secondhand smoke. Visit [www.doh.wa.gov/YouandYourFamily/Tobacco](http://www.doh.wa.gov/YouandYourFamily/Tobacco).
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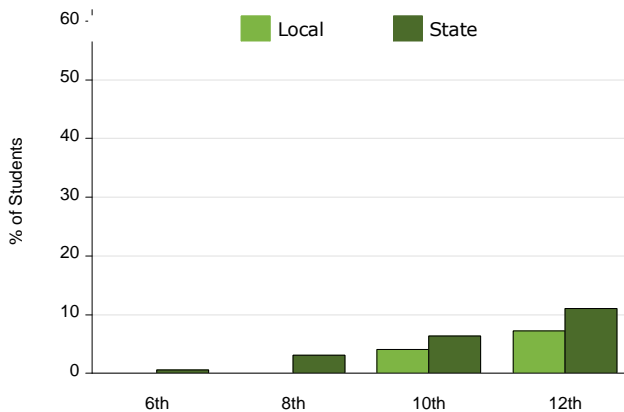
**Current (past 30-day) Tobacco Use  
Grade 12, 2016**



**Current (past 30-day) Tobacco Use Trends, Grade 12**

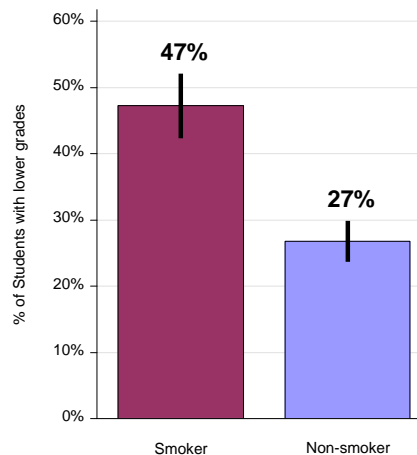


**Current (past 30-day) Cigarette Smoking  
Compared to the State, All Grades, 2016**



Prevalence	6th	8th	10th	12th
local	.	N/G	4% ± 2	7% ± 4*
state	1% ± 0	3% ± 0	6% ± 1	11% ± 2

**Statewide Relationship between  
Lower Grades and  
Current (past 30-day) Cigarette Smoking  
Grade 12, 2016**



*Statewide, more 12th graders who smoke cigarettes report lower grades in school (C's, D's or F's) compared to non-smokers.*

# Meadowdale High School Healthy Youth Survey Fact Sheet

(Edmonds SD)

## Tobacco & Vapor Product Use

Year: 2016

Grade: 10

Gender: Both

Number of Students Surveyed: 303

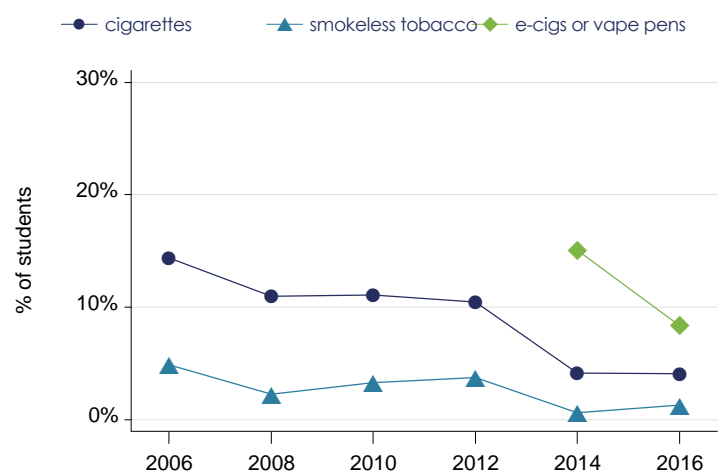
### BACKGROUND

- Tobacco use remains the leading cause of preventable death in Washington
- Youth and young adults under age 18 are far more likely to start tobacco use than adults: 4 out of 5 smokers started during adolescence
- 104,000 Washington youth alive today will ultimately die prematurely from smoking
- Electronic cigarettes and vapor products use is on the rise among youth and recent studies have indicated that youth who use electronic cigarettes/vapor products are at increased risk of cigarette smoking
- Preventing youth from starting initiation of tobacco use is the most effective way to stem the tide of population-wide tobacco addiction and population-level tobacco-related mortality, morbidity and economic costs

### MORE INFORMATION...

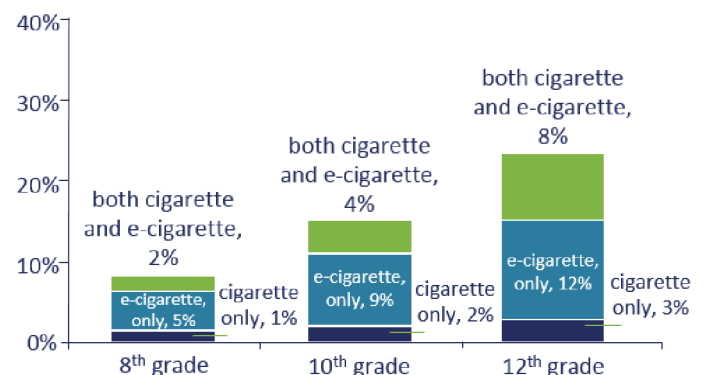
- Through key partnerships, the *Tobacco Prevention and Control Program* addresses youth access to tobacco and the growth in the use of electronic cigarettes and vapor products in Washington State. Find out more, here: [www.doh.wa.gov/YouandYourFamily/Tobacco](http://www.doh.wa.gov/YouandYourFamily/Tobacco)
- For 24-hour help for mental health, substance abuse and problem gambling, call 1-866-789-1511 or visit [www.warecoveryhelpline.org](http://www.warecoveryhelpline.org)
- For resources to quit tobacco, go to [www.doh.wa.gov/YouandYourFamily/Tobacco/HowtoQuit](http://www.doh.wa.gov/YouandYourFamily/Tobacco/HowtoQuit)

### Current (past 30-day) tobacco use trends, grade 10



Prevalence	2006	2008	2010	2012	2014	2016
cigarettes	14% ±4	11% ±4	11% ±4	10% ±4	4% ±2*	4% ±2
smokeless tobacco	5% ±2	2% ±2	3% ±2	4% ±2	1% ±1*	1% ±2
e-cigs or vape pens	N/S	N/S	N/S	N/S	15% ±6	8% ±4

### Statewide prevalence of past 30 day e-cigarette, cigarette and use of both among youth by grade



#### missing codes

S = result suppressed due to insufficient reporting from students of schools;  
N/G = grade not available; N/S = question was not surveyed this year;  
N/A = question was not asked of this grade;

prevalence is displayed with 95% confidence intervals (ast or black bar | )  
\*indicates a significant change from the previous year, <0.05

results generated at [askhys.net](http://askhys.net) on 04/03/2017

# Meadowdale High School Healthy Youth Survey Fact Sheet

(Edmonds SD)

## Tobacco & Vapor Product Use

Year: 2016

Grade: 12

Gender: Both

Number of Students Surveyed: 224

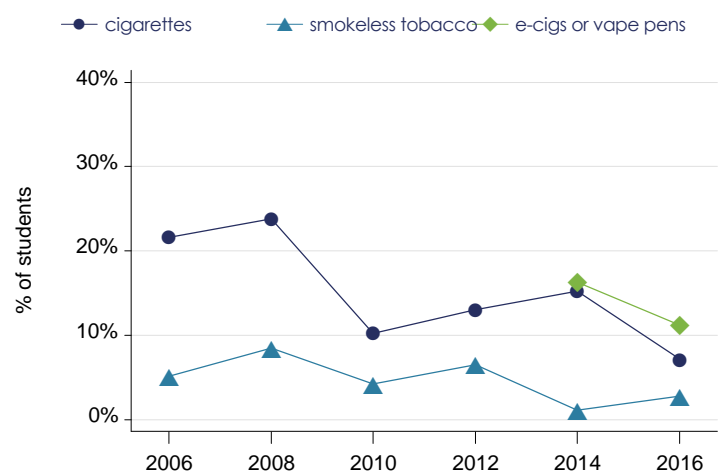
### BACKGROUND

- Tobacco use remains the leading cause of preventable death in Washington
- Youth and young adults under age 18 are far more likely to start tobacco use than adults: 4 out of 5 smokers started during adolescence
- 104,000 Washington youth alive today will ultimately die prematurely from smoking
- Electronic cigarettes and vapor products use is on the rise among youth and recent studies have indicated that youth who use electronic cigarettes/vapor products are at increased risk of cigarette smoking
- Preventing youth from starting initiation of tobacco use is the most effective way to stem the tide of population-wide tobacco addiction and population-level tobacco-related mortality, morbidity and economic costs

### MORE INFORMATION...

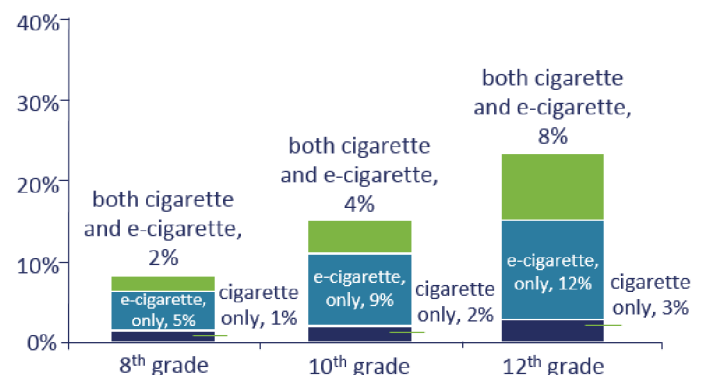
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- For resources to quit tobacco, go to [www.doh.wa.gov/YouandYourFamily/Tobacco/HowtoQuit](http://www.doh.wa.gov/YouandYourFamily/Tobacco/HowtoQuit)

### Current (past 30-day) tobacco use trends, grade 12



Prevalence	2006	2008	2010	2012	2014	2016
cigarettes	22% ±6	24% ±5	10% ±4*	13% ±4	15% ±6	7% ±4*
smokeless tobacco	5% ±3	8% ±4	4% ±3	7% ±3	1% ±2*	3% ±3
e-cigs or vape pens	N/S	N/S	N/S	N/S	16% ±8	11% ±6

### Statewide prevalence of past 30 day e-cigarette, cigarette and use of both among youth by grade



#### missing codes

S = result suppressed due to insufficient reporting from students of schools;  
N/G = grade not available; N/S = question was not surveyed this year;  
N/A = question was not asked of this grade;

prevalence is displayed with 95% confidence intervals (ast or black bar | )  
\*indicates a significant change from the previous year, <0.05

results generated at [askhys.net](http://askhys.net) on 04/03/2017



# Healthy Youth Survey Fact Sheet

## Marijuana Use for Meadowdale High School (Edmonds SD), page 1 of 2

Year: 2016

Grade: 10

Gender: Both

Number of Students Surveyed: 303

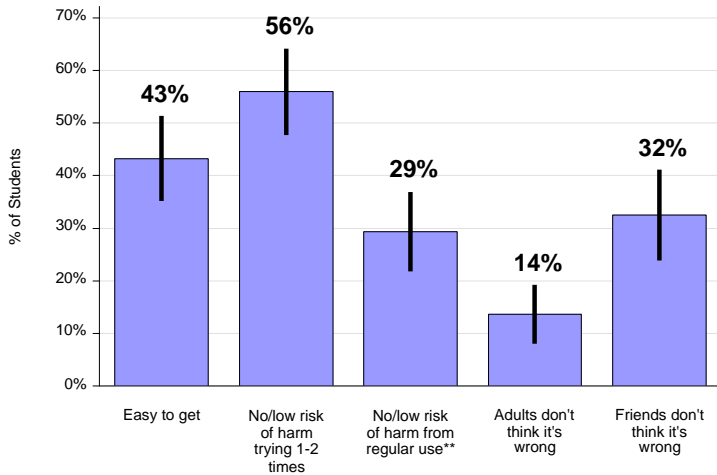
### Background:

- Marijuana is addictive. Most teens who enter drug treatment programs report marijuana is the primary drug they use.
- If teens use marijuana, anxiety and depression can get worse. Marijuana use is associated with risk of anxiety and depression.
- Teens who use marijuana can have problems with learning and memory and are more likely to fail in school.

### For More Information:

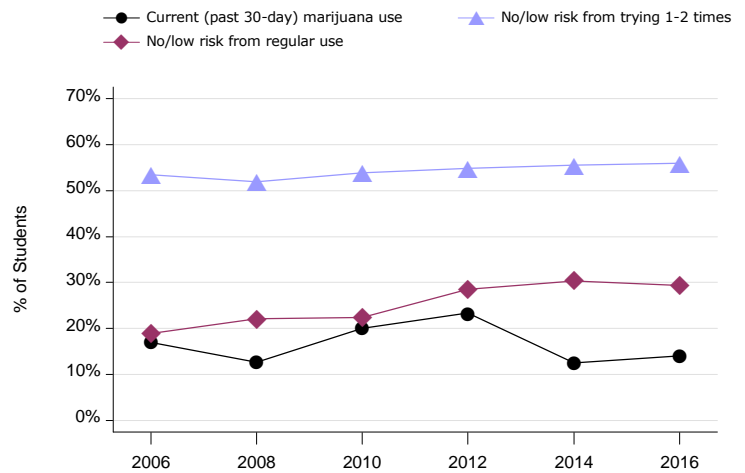
- Parents, schools, and communities can work together to keep youth healthy and safe. For prevention tips and to connect with a prevention coalition in your area, visit [www.StartTalkingNow.org](http://www.StartTalkingNow.org).
- For free printed guides on preventing marijuana, alcohol and other drug use, visit the ADAI Clearinghouse [www.adaiclearinghouse.org](http://www.adaiclearinghouse.org) or call (206) 221-8325.
- For 24 hour help for mental health, substance use and problem gambling, call 1-866-789-1511 or visit [www.waRecoveryHelpLine.org](http://www.waRecoveryHelpLine.org).

**Attitudes about Marijuana Use  
Grade 10, 2016**



*In 2016, 29% of 10th graders in our school thought there was little or no risk of using marijuana regularly.*

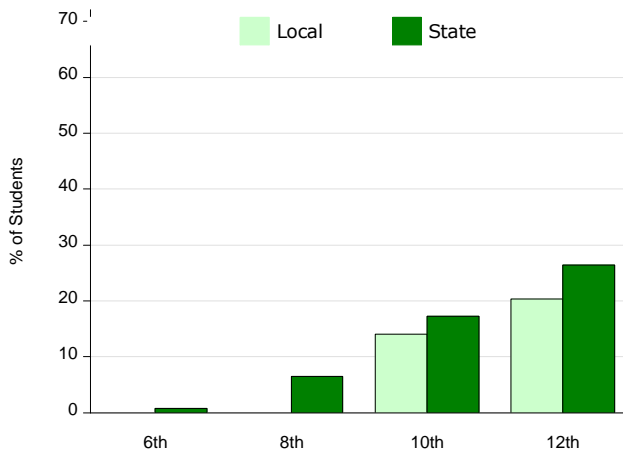
**Marijuana Use and Perception of Harm Trends  
Grade 10**



Prevalence	2006	2008	2010	2012	2014	2016
Current (past 30-day) marijuana use	17% ± 4	13% ± 4	20% ± 5*	23% ± 5	13% ± 4*	14% ± 4
No/low risk from trying 1-2 times	53% ± 8	52% ± 8	54% ± 8	55% ± 9	55% ± 8	56% ± 8
No/low risk from regular use**	19% ± 6	22% ± 7	22% ± 7	29% ± 8	30% ± 7	29% ± 8

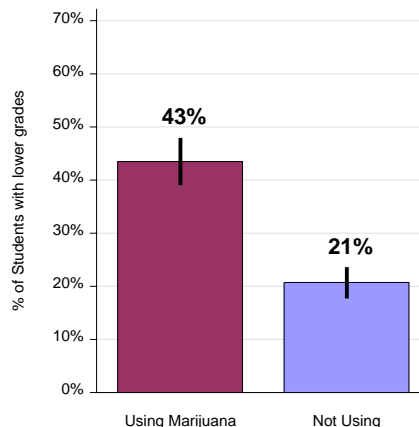
\*\*\*"Smoke" marijuana regularly was changed to "Use" regularly in 2014. This may mark a break in the trend.

**Current (past 30-day) Marijuana Use  
Compared to the State, All Grades, 2016**



Prevalence	6th	8th	10th	12th
Local	.	N/G	14% ± 4	20% ± 6*
State	1% ± 0	6% ± 1	17% ± 2	26% ± 2

**Statewide Relationship between  
Lower Grades and Current (past 30-day) Marijuana Use  
Grade 10, 2016**



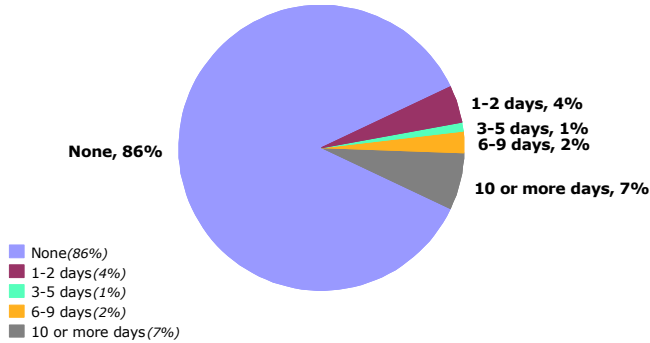
*Statewide, more 10th graders who use marijuana report lower grades in school (C's, D's or F's) compared to those who don't use.*



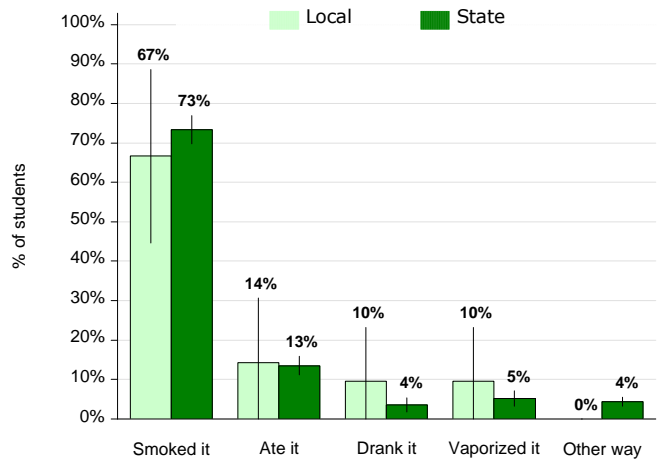
# Healthy Youth Survey Fact Sheet

## Marijuana Use for Meadowdale High School (Edmonds SD), page 2 of 2

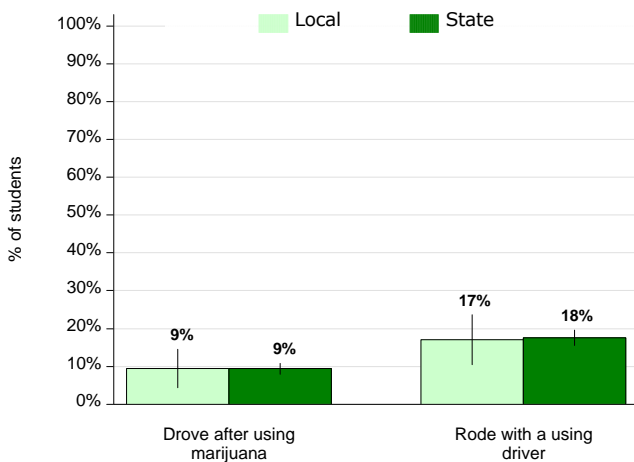
Level of Current (past 30-day) Marijuana Use  
Grade 10, 2016



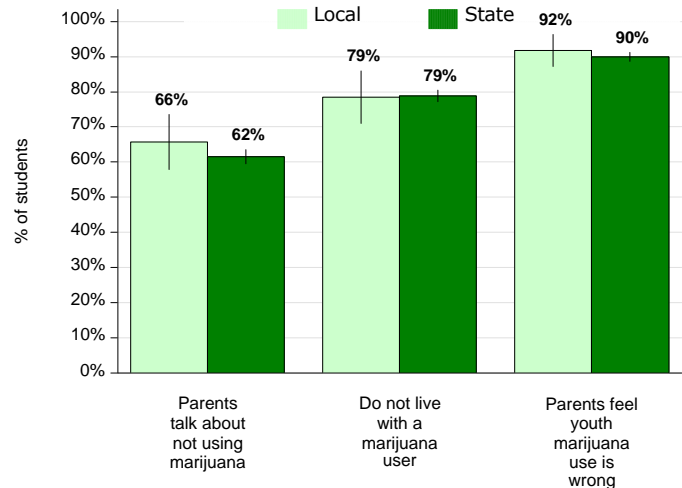
Type of Marijuana Used among Those Who Used It  
Grade 10, 2016



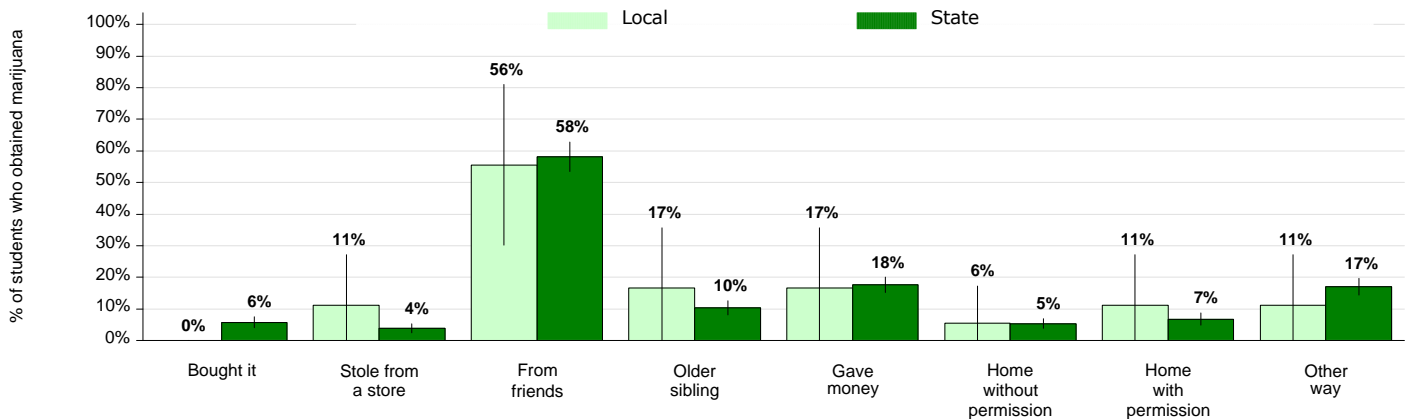
Marijuana Use and Driving/Riding  
Grade 10, 2016



Family Environment, Grade 10, 2016



Where Do Youth Get Marijuana? Grade 10, 2016



The percentages in this chart are based on all students who reported getting marijuana in the past 30 days, regardless whether they reported using in the past 30 days. Students could select multiple sources.



# Healthy Youth Survey Fact Sheet

## Marijuana Use for Meadowdale High School (Edmonds SD), page 1 of 2

Year: 2016

Grade: 12

Gender: Both

Number of Students Surveyed: 224

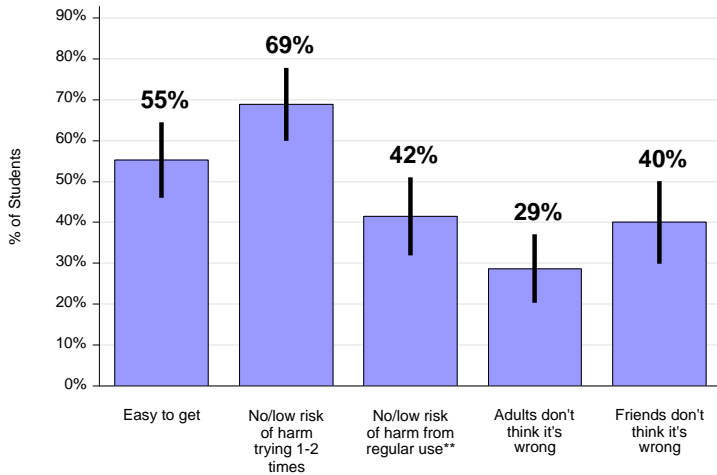
### Background:

- Marijuana is addictive. Most teens who enter drug treatment programs report marijuana is the primary drug they use.
- If teens use marijuana, anxiety and depression can get worse. Marijuana use is associated with risk of anxiety and depression.
- Teens who use marijuana can have problems with learning and memory and are more likely to fail in school.

### For More Information:

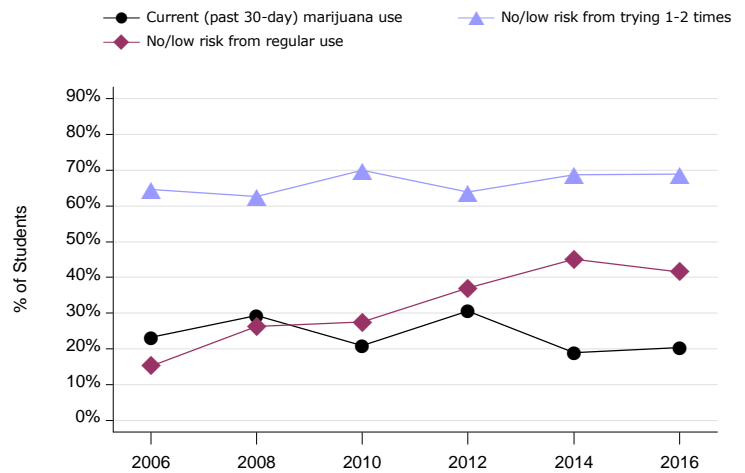
- Parents, schools, and communities can work together to keep youth healthy and safe. For prevention tips and to connect with a prevention coalition in your area, visit [www.StartTalkingNow.org](http://www.StartTalkingNow.org).
- For free printed guides on preventing marijuana, alcohol and other drug use, visit the ADAI Clearinghouse [www.adaiclearinghouse.org](http://www.adaiclearinghouse.org) or call (206) 221-8325.
- For 24 hour help for mental health, substance use and problem gambling, call 1-866-789-1511 or visit [www.waRecoveryHelpLine.org](http://www.waRecoveryHelpLine.org).

**Attitudes about Marijuana Use  
Grade 12, 2016**



*In 2016, 42% of 12th graders in our school thought there was little or no risk of using marijuana regularly.*

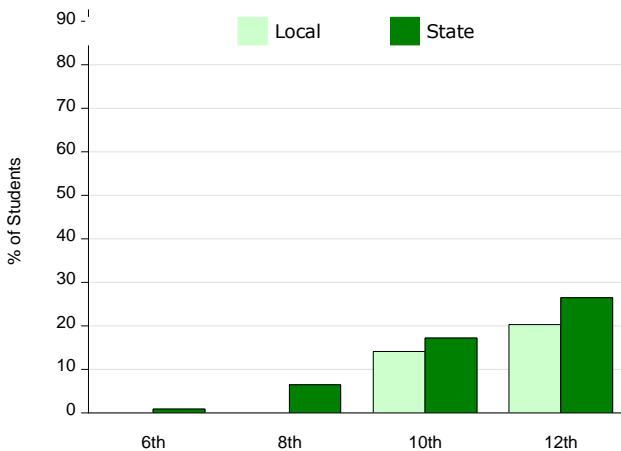
**Marijuana Use and Perception of Harm Trends  
Grade 12**



Prevalence	2006	2008	2010	2012	2014	2016
Current (past 30-day) marijuana use	23% ±6	29% ±6	21% ±5*	31% ±6*	19% ±6*	20% ±6
No/low risk from trying 1-2 times	65% ±10	63% ±9	70% ±9	64% ±9	69% ±10	69% ±9
No/low risk from regular use**	15% ±7	26% ±8*	27% ±8	37% ±9	45% ±11	42% ±10

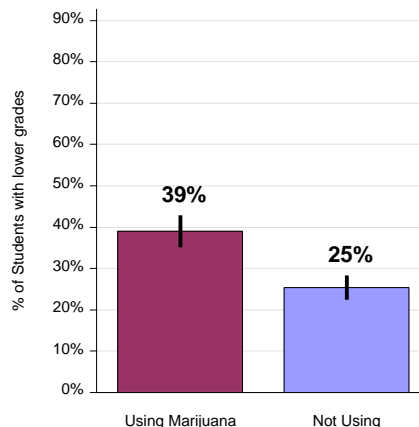
\*\*\*"Smoke" marijuana regularly was changed to "Use" regularly in 2014. This may mark a break in the trend.

**Current (past 30-day) Marijuana Use  
Compared to the State, All Grades, 2016**



Prevalence	6th	8th	10th	12th
Local	.	N/G	14% ±4	20% ±6*
State	1% ±0	6% ±1	17% ±2	26% ±2

**Statewide Relationship between  
Lower Grades and Current (past 30-day) Marijuana Use  
Grade 12, 2016**



*Statewide, more 12th graders who use marijuana report lower grades in school (C's, D's or F's) compared to those who don't use.*



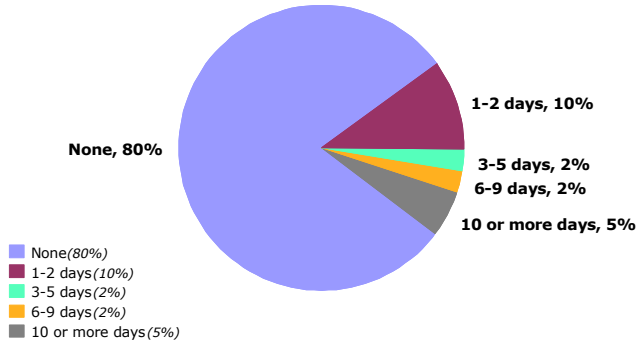


# Healthy Youth Survey Fact Sheet

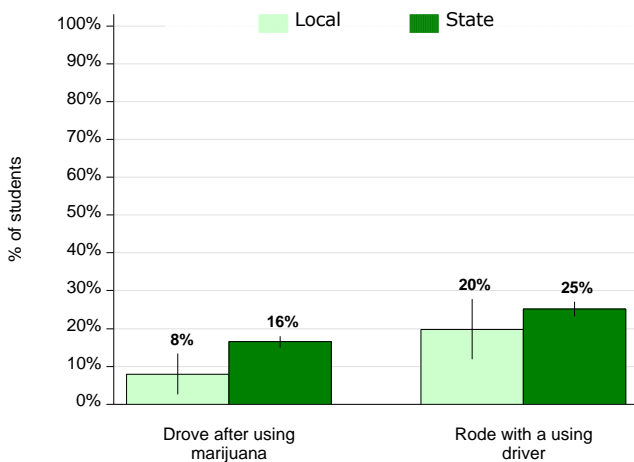
## Marijuana Use for Meadowdale High School

(Edmonds SD), page 2 of 2

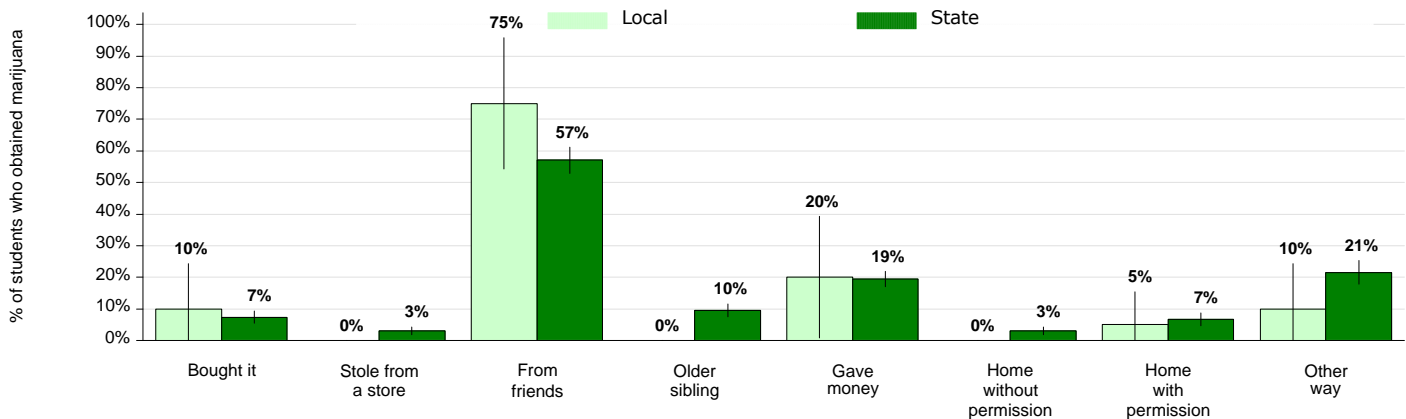
Level of Current (past 30-day) Marijuana Use  
Grade 12, 2016



Marijuana Use and Driving/Riding  
Grade 12, 2016

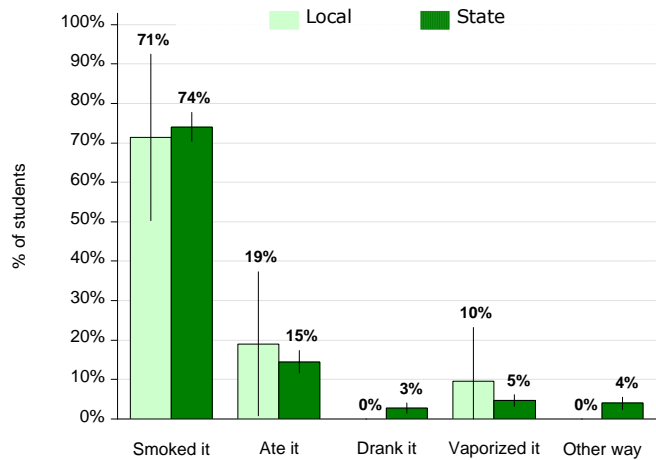


Where Do Youth Get Marijuana? Grade 12, 2016



The percentages in this chart are based on all students who reported getting marijuana in the past 30 days, regardless whether they reported using in the past 30 days. Students could select multiple sources.

Type of Marijuana Used among Those Who Used It  
Grade 12, 2016



Family Environment, Grade 12, 2016

