



# Healthy Youth Survey Fact Sheet

Community Risk Factors for Cedar Valley Community School (Edmonds SD)

Year: 2016 Grade: 6 Gender: Both Number of Students Surveyed: 59

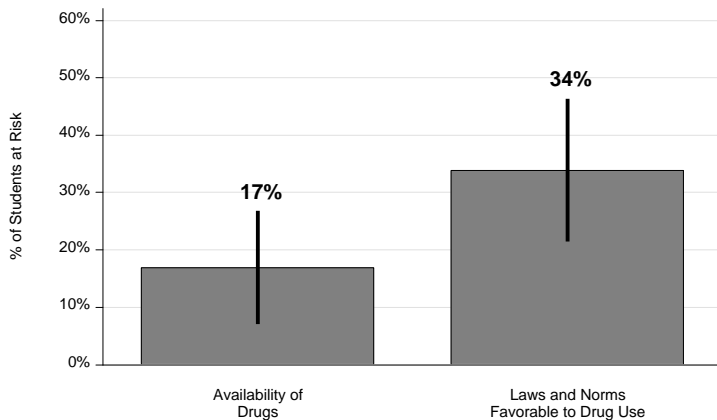
## Background:

- Researchers at the University of Washington (UW) developed a public health model for the prevention of youth substance abuse. They identified risk factors that predict youth substance use, and protective factors that can protect youth from the effects of those risks. Prevention strategies are designed to lower risk and increase protection.
- Each "factor" in the HYS is measured with two or more questions to include multiple dimensions of the risk or protective factor. The charts and tables below refer to the "percent of students at risk," which is defined as the percent of students whose scores were above a risk cutpoint determined by UW researchers. We also report some of the individual questions.
- Risk factors in the **community environment** point to youth perceptions of local attitudes, beliefs, and standards: if youth perceive people in the community look the other way when kids are using substances, the youth have a higher likelihood of being substance users – that is, they are "at risk."

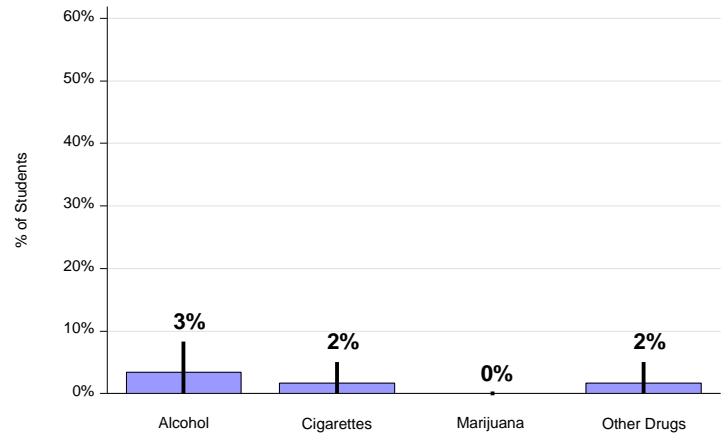
## For More Information:

- Parents, schools, and communities can work together to keep youth healthy and safe. To learn more about prevention coalitions in your area and how to get involved, go to the Start Talking Now website: [www.StartTalkingNow.org](http://www.StartTalkingNow.org).
- For free guides on preventing alcohol and other drug use, visit the ADAI Clearinghouse [www.adaiclearinghouse.org](http://www.adaiclearinghouse.org) or call (206) 221-8325.
- For prevention tips and other online resources visit [www.StartTalkingNow.org](http://www.StartTalkingNow.org) and [www.drugfree.org](http://www.drugfree.org).
- For 24 hour help for mental health, substance abuse and problem gambling, call 1-866-789-1511 or visit [www.waRecoveryHelpLine.org](http://www.waRecoveryHelpLine.org).

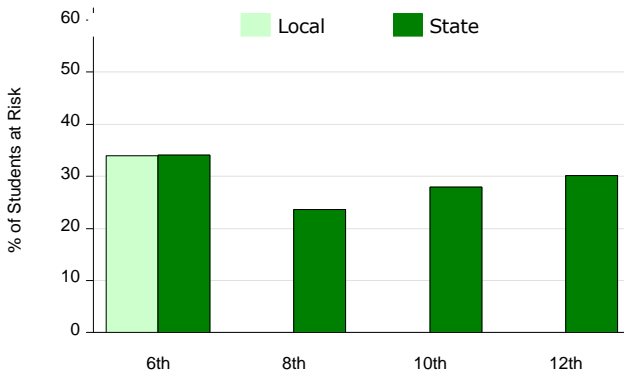
**Risk Factors: Availability of Drugs and Laws and Norms Favorable to Drug Use**  
Grade 6, 2016



**Substances Perceived as "Very Easy" to Get**  
Grade 6, 2016

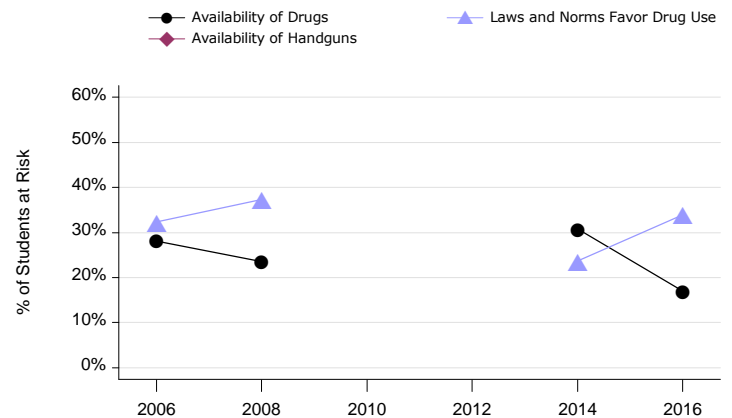


**Risk Factor: Laws and Norms Favorable to Drug Use**  
All Grades, 2016



Prevalence	6th	8th	10th	12th
Local	34% ±12	N/G	.	.
State	34% ±2	24% ±2	28% ±2	30% ±2

**Community Risk Factor Trends, Grade 6**



Prevalence	2006	2008	2010	2012	2014	2016
Availability of Drugs	28% ±16	24% ±12	N/G	N/G	31% ±15	17% ±10
Laws and Norms Favor Drug Use	32% ±17	37% ±14	N/G	N/G	24% ±14	34% ±12
Availability of Handguns	N/A	N/A	N/G	N/G	N/S	N/S

Prevalence is displayed with 95% confidence intervals (as ± or black bar )

\*indicates a significant change from the previous year or a significant difference between state and local results, p<0.05

Washington HYS results generated at [AskHYS.net](http://AskHYS.net) on 03-31-2017

**Missing codes:** S = result suppressed due to insufficient reporting from students of schools; N/G = grade not available; N/S = question was not surveyed this year; N/A = question was not asked of this grade.



# Healthy Youth Survey Fact Sheet

## Bullying and Harassment for Cedar Valley Community School (Edmonds SD)

Year: 2016      Grade: 6      Gender: Both      Number of Students Surveyed: 59

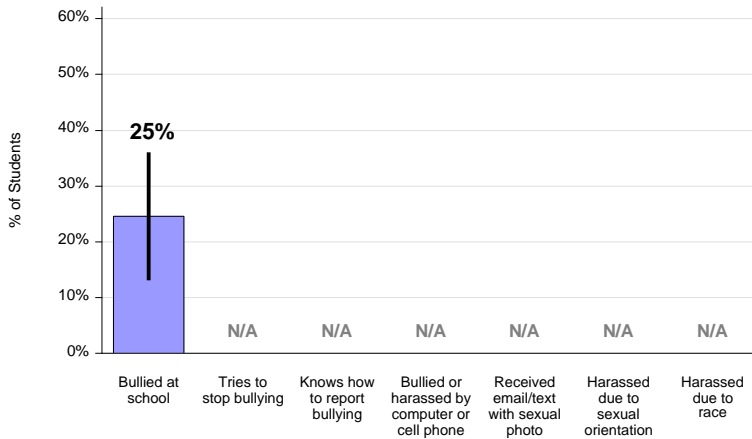
### Background:

- All Washington schools are required, at a minimum, to implement state model policy and procedures which prohibit harassment, intimidation and bullying.
- Bullying is intentional, repeated, negative behavior on the part of an aggressor or aggressors toward a target or targets. It also involves a perceived power imbalance of some kind.
- Students who report being bullied or harassed also report getting lower grades in school.
- Researchers have identified evidence-based programs which reduce bullying and harassment and help build positive school climates.

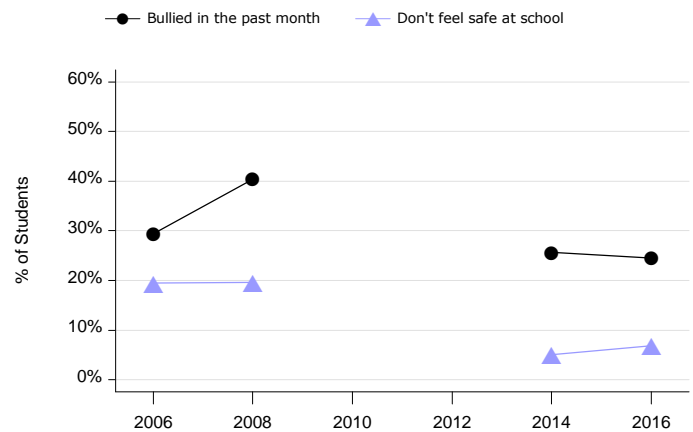
### For More Information:

- School Safety Center, sponsored by the Office of Superintendent of Public Instruction at: [www.k12.wa.us/safetycenter](http://www.k12.wa.us/safetycenter).

**Bullying and Harassment  
Grade 6, 2016**

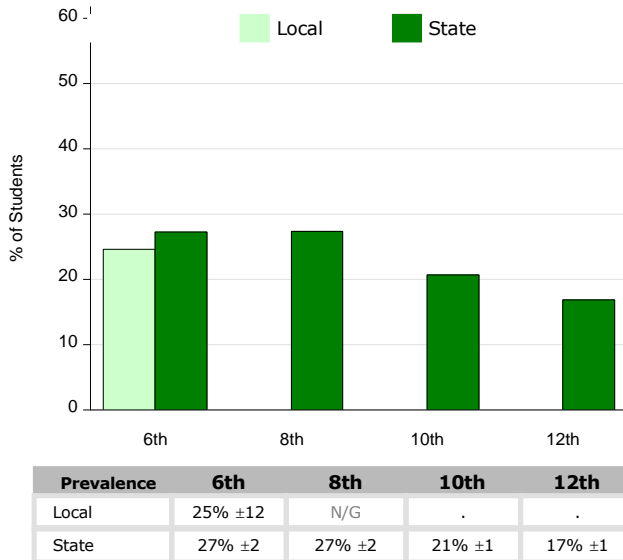


**Bullying and Harassment Trends, Grade 6**

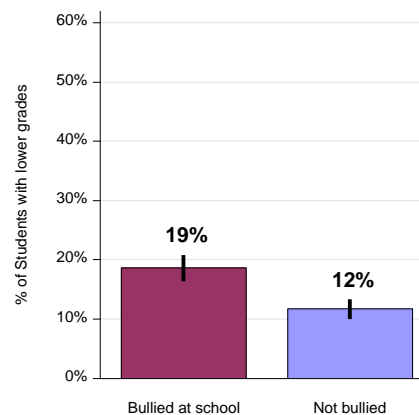


Prevalence	2006	2008	2010
Bullied at school	29% ±16	40% ±14	N/G
Don't feel safe at school	19% ±14	20% ±11	N/G

**Bullied in Past Month  
Compared to the State/All Grades, 2016**



**Statewide Relationship between  
Lower Grades and Bullying  
Grade 6, 2016**



*Statewide, more 6th graders who are bullied at school report lower grades in school (C's, D's or F's) compared to those who aren't bullied.*



# Healthy Youth Survey Fact Sheet

**School Protective Factors for Cedar Valley Community School (Edmonds SD)**

Year: 2016      Grade: 6      Gender: Both      Number of Students Surveyed: 59

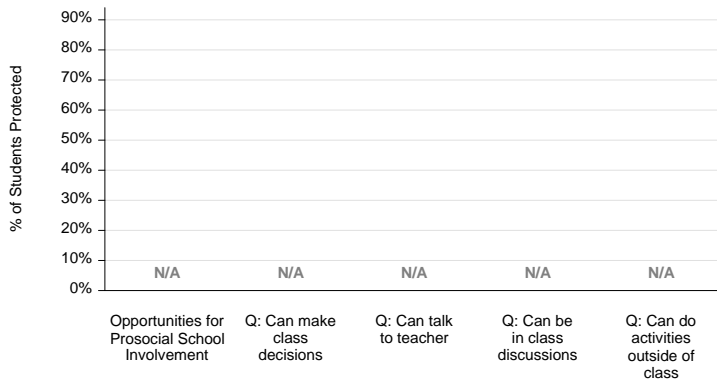
## Background:

- Researchers at the University of Washington (UW) developed a public health model for the prevention of youth substance abuse. They identified risk factors that predict youth substance use, and protective factors that can protect youth from the effects of those risks. Prevention strategies are designed to lower risk and increase protection.
- Each "factor" in the HYS is measured with two or more questions to include multiple dimensions of the risk or protective factor. The charts and tables below refer to the "percent of students protected," which is defined as the percent of students whose scores were above a protection cutpoint determined by UW researchers. We also report some of the individual questions.
- *Protective factors in the **school environment** are those that provide youth the opportunities to participate in meaningful ways, and to experience the rewards of doing so.*

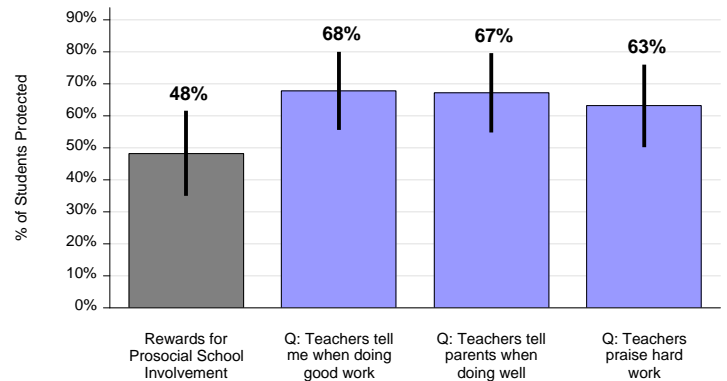
## For More Information:

- Information about supportive learning environments, sponsored by the Office of Superintendent of Public Instruction visit [www.k12.wa.us/compassionateschools](http://www.k12.wa.us/compassionateschools).
- For information about the associations between Risk and Protective Factors and problem behaviors visit [www.oasas.ny.gov/prevention/documents/RiskProtFactors2011.pdf](http://www.oasas.ny.gov/prevention/documents/RiskProtFactors2011.pdf).
- Parents can find definitions for Risk and Protective Factors at [www.oasas.ny.gov/prevention/documents/RPFactorDictionary07.pdf](http://www.oasas.ny.gov/prevention/documents/RPFactorDictionary07.pdf).
- For local Risk Factor profiles go to [www.dshs.wa.gov/rda/research/Risk.shtm](http://www.dshs.wa.gov/rda/research/Risk.shtm).

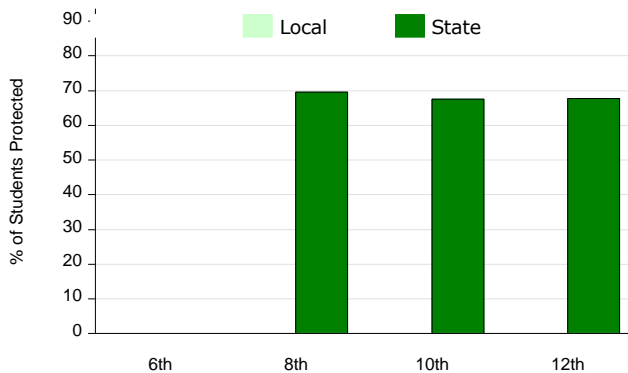
### Protective Factor: Opportunities for Prosocial School Involvement with Component Questions (Q:) Grade 6, 2016



### Protective Factor: Rewards for Prosocial School Involvement with Component Questions (Q:) Grade 6, 2016

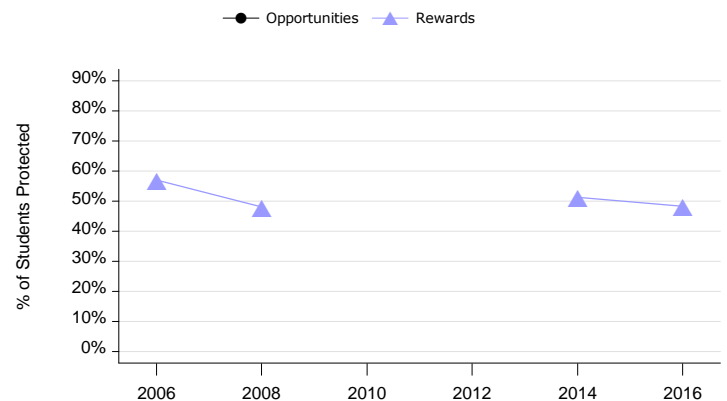


### Protective Factor: Opportunities for Prosocial Involvement Compared to the State, All Grades, 2016



Prevalence	6th	8th	10th	12th
Local	N/A	N/G	.	.
State	N/A	70% ± 2	67% ± 2	68% ± 3

### School Protective Factor Trends, Grade 6



Prevalence	2006	2008	2010	2012	2014	2016
Opportunities	N/A	N/A	N/G	N/G	N/A	N/A
Rewards	57% ± 17	48% ± 14	N/G	N/G	51% ± 16	48% ± 13

Prevalence is displayed with 95% confidence intervals (as ± or black bar )  
 \*indicates a significant change from the previous year or a significant difference between state and local results, p<0.05

Washington HYS results generated at [AskHYS.net](http://AskHYS.net) on 03-31-2017

**Missing codes:** S = result suppressed due to insufficient reporting from students of schools; N/G = grade not available; N/S = question was not surveyed this year; N/A = question was not asked of this grade.



# Healthy Youth Survey Fact Sheet

## School Risk Factors for Cedar Valley Community School

(Edmonds SD)

Year: 2016

Grade: 6

Gender: Both

Number of Students Surveyed: 59

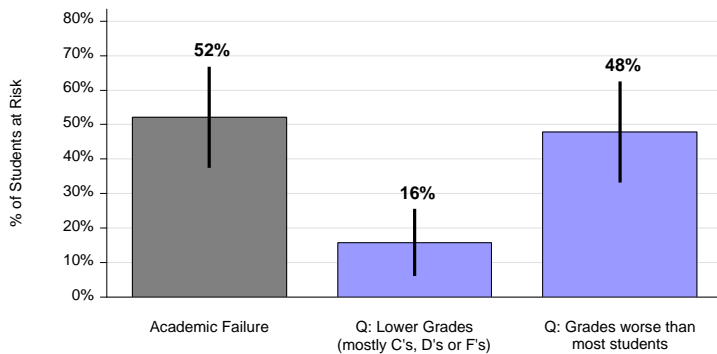
### Background:

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- Each "factor" in the HYS is measured with two or more questions to include multiple dimensions of the risk or protective factor. The charts and tables below refer to the "percent of students at risk," which is defined as the percent of students whose scores were above a risk cutpoint determined by UW researchers. We also report some of the individual questions.
- *Risk factors in the **school environment** are those perceptions related to connection and commitment to school. Kids who are not doing well academically, or who don't believe that school is important, are likely to feel less connected and less committed to school and likely to be those same kids who are experimenting with drugs, or having trouble with depression.*
- Researchers have identified best practice programs that can decrease risk factors and build supportive school culture.

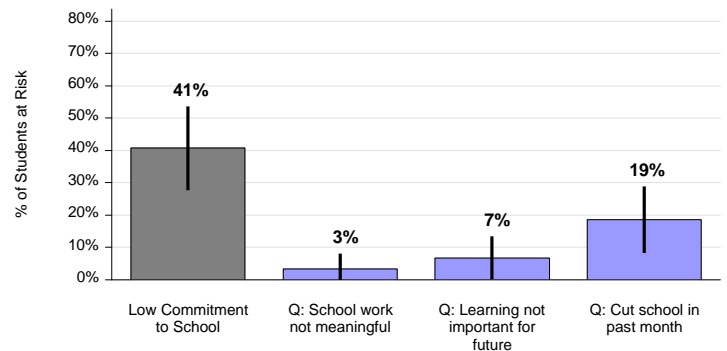
### For More Information:

- Information about supportive learning environments, sponsored by the Office of Superintendent of Public Instruction visit [www.k12.wa.us/compassionateschools](http://www.k12.wa.us/compassionateschools).
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- Parents can find definitions for Risk and Protective Factors at [www.oasas.ny.gov/prevention/documents/RPFactorDictionary07.pdf](http://www.oasas.ny.gov/prevention/documents/RPFactorDictionary07.pdf).
- For local Risk Factor profiles go to [www.dshs.wa.gov/rda/research/Risk.shtm](http://www.dshs.wa.gov/rda/research/Risk.shtm).

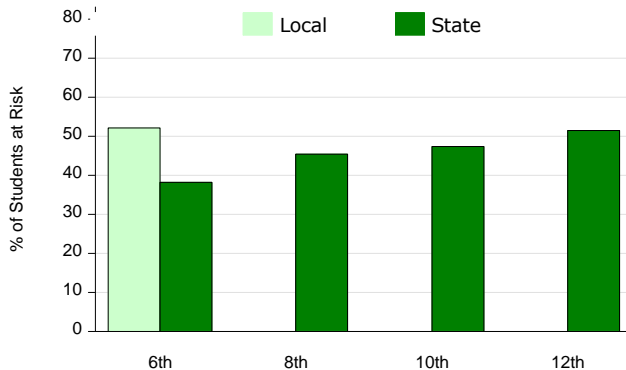
**Risk Factor: Academic Failure  
with Component Questions (Q:)  
Grade 6, 2016**



**Risk Factor: Low Commitment to School  
with Component Questions (Q:)  
Grade 6, 2016**

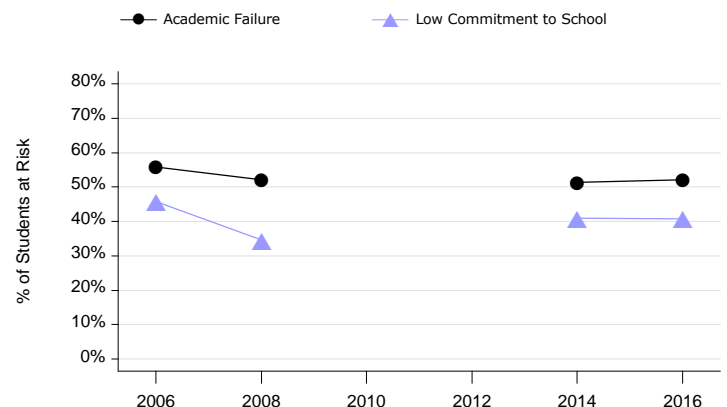


**Academic Failure (RF)  
All Grades, 2016**



Prevalence	6th	8th	10th	12th
Local	52% ±15	N/G	.	.
State	38% ±2	45% ±2	47% ±2	51% ±2

**School Risk Factor Trends, Grade 6**



Prevalence	2006	2008	2010	2012	2014	2016
Academic Failure	56% ±18	52% ±15	N/G	N/G	51% ±17	52% ±15
Low Commitment to School	46% ±17	35% ±13	N/G	N/G	41% ±16	41% ±13

Prevalence is displayed with 95% confidence intervals (as ± or black bar |)

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Washington HYS results generated at [AskHYS.net](http://AskHYS.net) on 03-31-2017

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# Healthy Youth Survey Fact Sheet

## Unintentional Injury for Cedar Valley Community School

(Edmonds SD)

Year: 2016

Grade: 6

Gender: Both

Number of Students Surveyed: 59

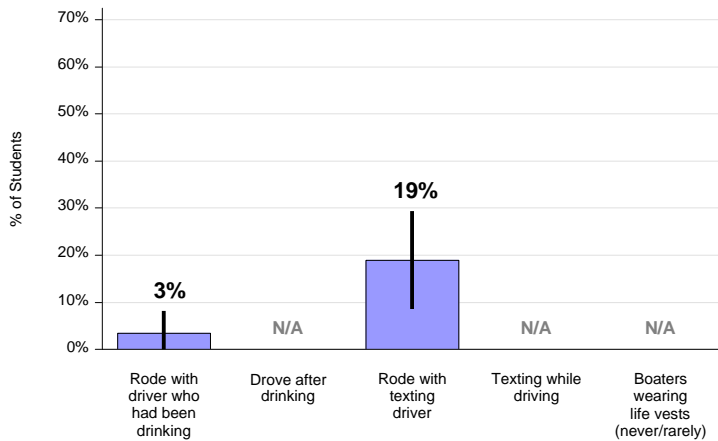
### Background:

- Unintentional injury is the leading cause of death among youth. Motor vehicle crashes are the most common cause.
- Unintentional injuries are caused by behaviors such as drinking and driving, riding with a drinking driver, riding a bike or motorcycle without a helmet, or not wearing a life jacket.
- Most unintentional injuries can be prevented. Alcohol and other substances impair one's judgment and may contribute to injuries and even death.

### For More Information:

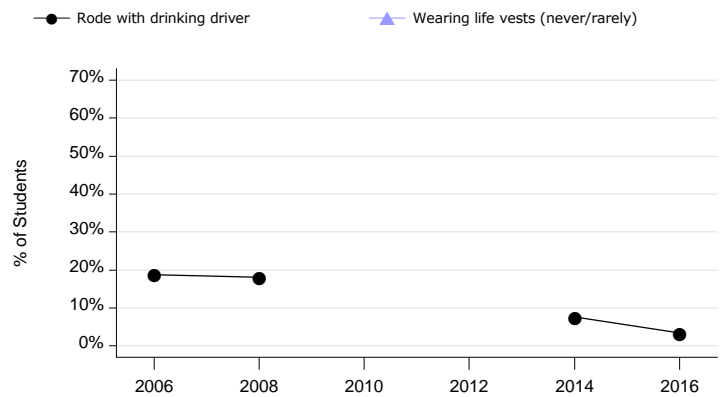
- Visit the Washington State Injury and Violence Prevention Website at: [www.doh.wa.gov/DataandStatisticalReports/InjuryViolenceandPoisoning](http://www.doh.wa.gov/DataandStatisticalReports/InjuryViolenceandPoisoning).

**Unintentional Injury  
Grade 6, 2016**



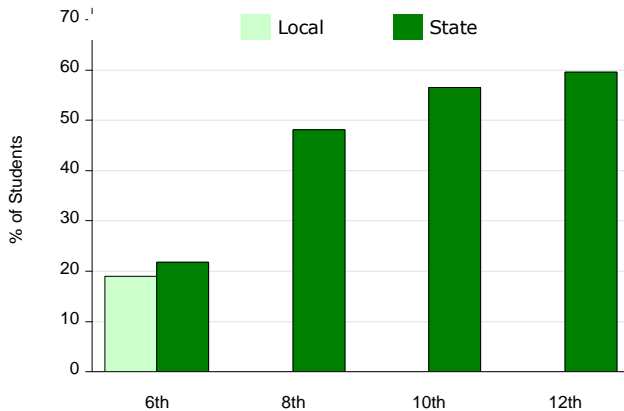
*In 2016, 19% of 6th graders in our school rode with a driver who was either texting or emailing while driving.*

**Unintentional Injury Trends  
Grade 6**



Prevalence	2006	2008	2010	2012	2014	2016
Rode with driver who had been drinking	19% ±14	18% ±11	N/G	N/G	8% ±9	3% ±5
Wearing life vests (never/rarely)	N/A	N/A	N/G	N/G	N/A	N/A

**Rode with Texting Driver  
Compared to the State, All Grades, 2016**



Prevalence	6th	8th	10th	12th
Local	19% ±10	N/G	.	.
State	22% ±1	48% ±2	57% ±2	60% ±2

Prevalence is displayed with 95% confidence intervals (as ± or black bar )

\*indicates a significant change from the previous year or a significant difference between state and local results, p<0.05

Washington HYS results generated at [AskHYS.net](http://AskHYS.net) on 03-31-2017

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# Healthy Youth Survey Fact Sheet

Violent Behaviors and School Safety for Cedar Valley Community School (Edmonds SD)

Year: 2016 Grade: 6 Gender: Both Number of Students Surveyed: 59

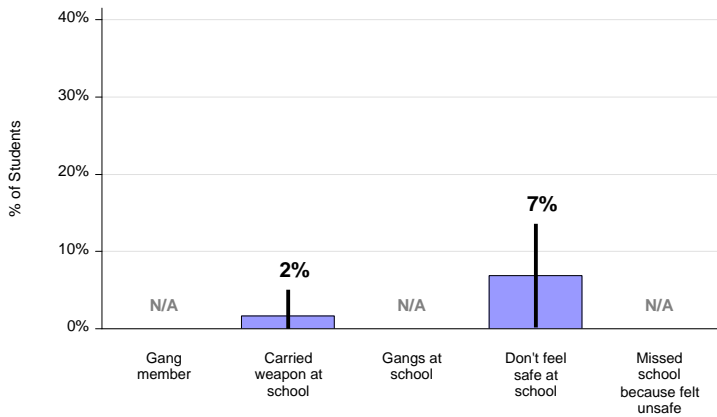
## Background:

- Creating a supportive learning environment is critical for student academic achievement.
- Researchers have identified best practice programs that can address negative student behaviors and build positive school culture.
- School safety requires the commitment of staff, students, parents and the community. Washington schools are required to have a comprehensive school safety plan that includes: prevention, intervention, all-hazards/crisis response, and post crisis recovery (RCW 28A.320.125).
- Schools referral systems that encourage students to report threats will help prevent violent incidents.

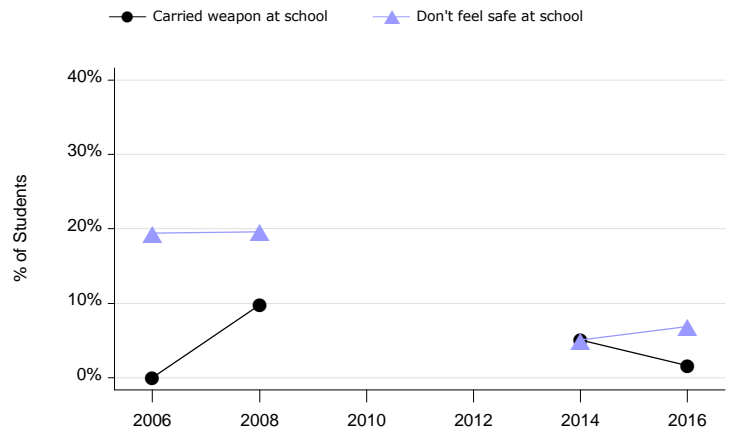
## For More Information:

- School Safety Center, the Office of Superintendent of Public Instruction: [www.k12.wa.us/safetycenter](http://www.k12.wa.us/safetycenter).
- Washington State Department of Health - Injury and Violence Prevention Program website: [www.doh.wa.gov](http://www.doh.wa.gov).

Violent Behavior and School Safety  
Grade 6, 2016

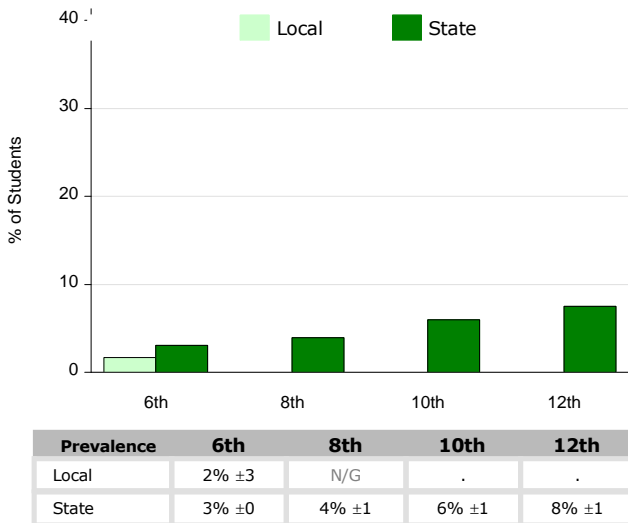


Violent Behavior and School Safety Trends, Grade 6

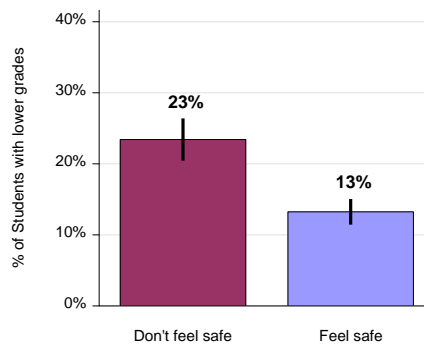


Prevalence	2006	2008	2010	2012	2014	2016
Carried weapon at school	0% ±0	10% ±8	N/G	N/G	5% ±7	2% ±3
Don't feel safe at school	19% ±14	20% ±11	N/G	N/G	5% ±7	7% ±7

Carried a Weapon at School  
Compared to the State, All Grades, 2016



Statewide Relationship between  
Lower Grades and  
Not Feeling Safe at School  
Grade 6, 2016



Statewide, more 6th graders who don't feel safe at school report lower grades in school (C's, D's or F's) compared to those who feel safe.

Prevalence is displayed with 95% confidence intervals (as ± or black bar |)  
\*indicates a significant change from the previous year or a significant difference between state and local results, p<0.05



# Healthy Youth Survey Fact Sheet

## Dietary Behaviors for Cedar Valley Community School

(Edmonds SD)

Year: 2016

Grade: 6

Gender: Both

Number of Students Surveyed: 59

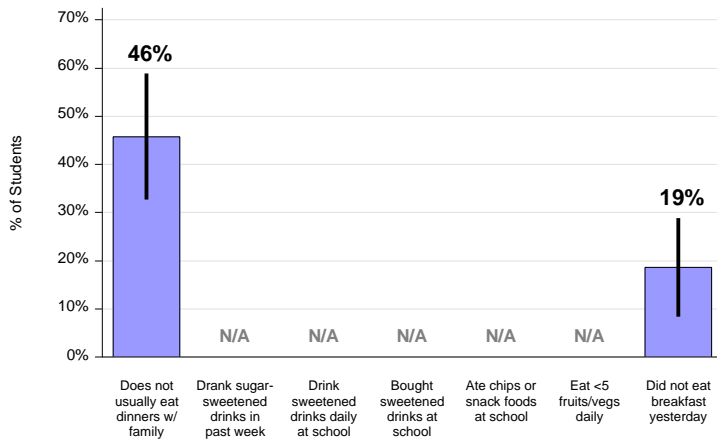
### Background:

- A nutritious diet can reduce major risk factors for chronic disease such as obesity, high blood pressure, diabetes, and high blood cholesterol.
- Poor nutrition has the potential to affect the growth, development, health status and academic achievement of children and adolescents.
- Individual food choices are made within the context of the family and the community.
- In order to be able to choose a nutritious diet, an affordable supply of health-promoting foods must be available.

### For More Information:

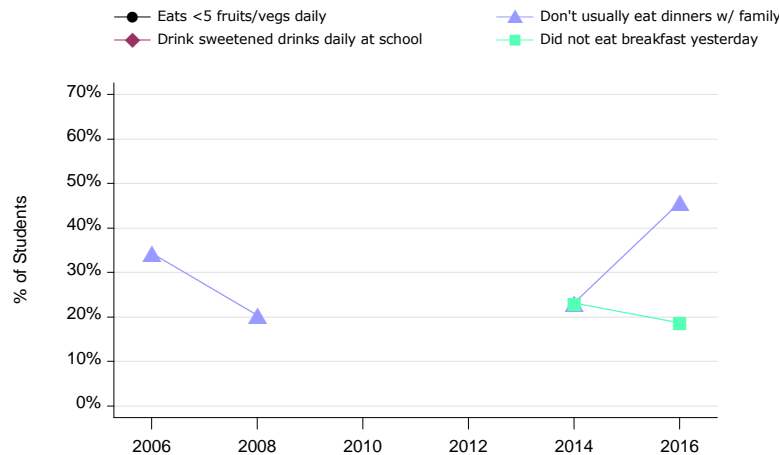
- Visit the Washington State Healthy Eating Active Living Program website: [www.doh.wa.gov](http://www.doh.wa.gov).

**Dietary Behaviors  
Grade 6, 2016**



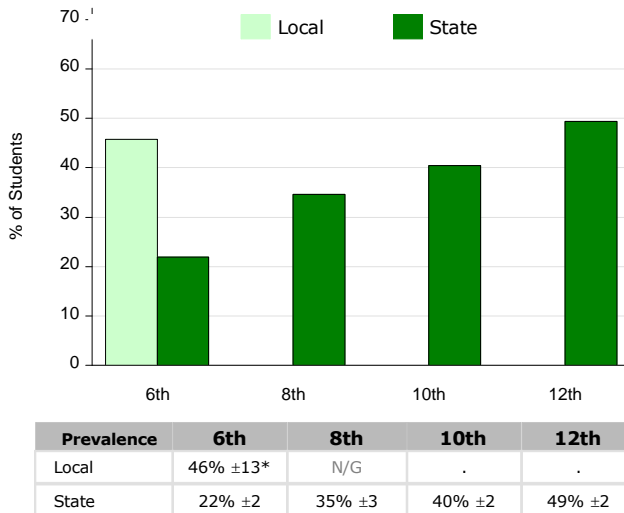
*In 2016, 46% of 6th graders in our school don't usually eat dinner with their family.*

**Dietary Behavior Trends, Grade 6**



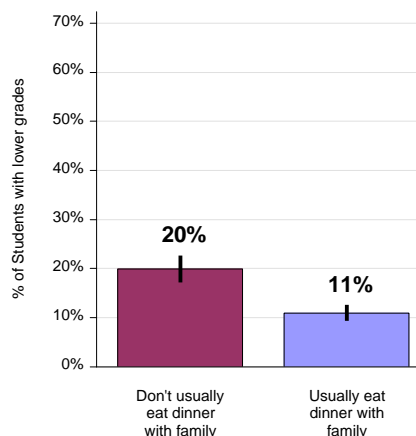
Prevalence	2006	2008	2010	2012	2014	2016
Eats <5 fruits/vegs daily	N/A	N/A	N/G	N/G	N/A	N/A
Does not usually eat dinners w/ family	34% ±17	20% ±12	N/G	N/G	23% ±14	46% ±13*
Drink sweetened drinks daily at school	N/A	N/A	N/G	N/G	N/A	N/A
Did not eat breakfast yesterday	N/S	N/S	N/G	N/G	23% ±14	19% ±10

**Does Not Usually Eat Dinners with Family  
Compared to the State, All Grades, 2016**



Prevalence	6th	8th	10th	12th
Local	46% ±13*	N/G	.	.
State	22% ±2	35% ±3	40% ±2	49% ±2

**Statewide Relationship between  
Lower Grades and Usually Eating Dinner with Family  
Grade 6, 2016**



*Statewide, more 6th graders who do not usually eat dinner with their families report lower grades in school (C's, D's or F's) compared to youth who do.*

Prevalence is displayed with 95% confidence intervals (as ± or black bar)

\*indicates a significant change from the previous year or a significant difference between state and local results, p<0.05

Washington HYS results generated at [AskHYS.net](http://AskHYS.net) on 03-31-2017

**Missing codes:** S = result suppressed due to insufficient reporting from students of schools; N/G = grade not available; N/S = question was not surveyed this year; N/A = question was not asked of this grade.



# Healthy Youth Survey Fact Sheet

Family Protective Influences for Cedar Valley Community School (Edmonds SD)

Year: 2016 Grade: 6 Gender: Both Number of Students Surveyed: 59

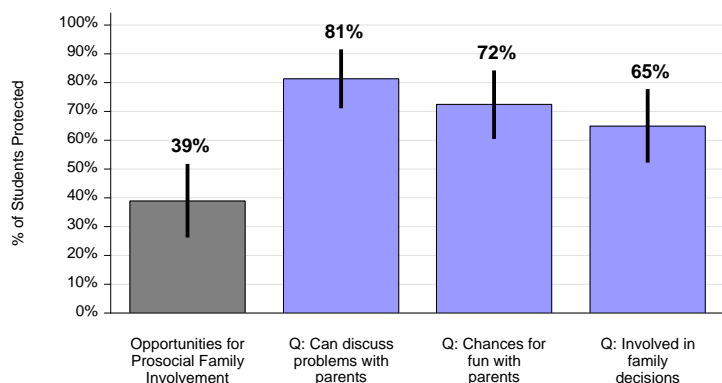
## Background:

- Researchers at the University of Washington (UW) developed a public health model for the prevention of youth substance abuse. They identified risk factors that predict youth substance use, and protective factors that can protect youth from the effects of those risks. Prevention strategies are designed to lower risk and increase protection.
- Each "factor" in the HYS is measured with two or more questions to include multiple dimensions of the risk or protective factor. The charts and tables below refer to the "percent of students protected," which is defined as the percent of students whose scores were above a protection cutpoint determined by UW researchers. We also report some of the individual questions.
- *Protective factors in the family environment are those that encourage positive participation in the family setting, and reward youth for that involvement.*

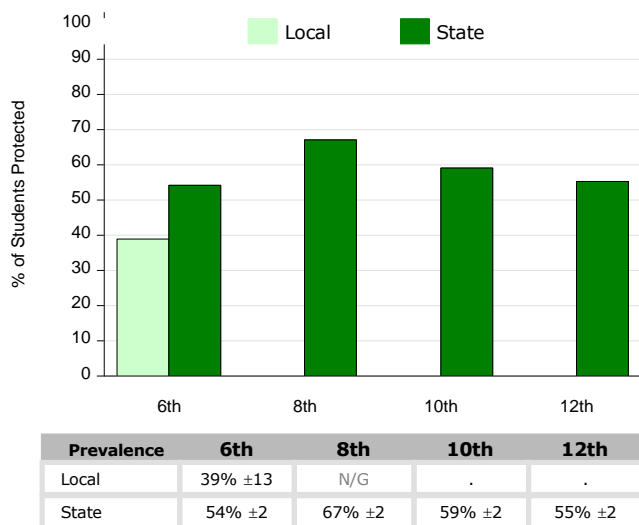
## For More Information:

- Parents, schools, and communities can work together to keep youth healthy and safe. To learn more about prevention coalitions in your area and how to get involved, go to the Start Talking Now website: [www.StartTalkingNow.org](http://www.StartTalkingNow.org).
- For free guides on preventing alcohol and other drug use, visit the ADAI Clearinghouse at [www.adaiclearinghouse.org](http://www.adaiclearinghouse.org) or call (206) 221-8325.
- For prevention tips and other online resources visit [www.StartTalkingNow.org](http://www.StartTalkingNow.org) and [www.drugfree.org](http://www.drugfree.org).
- For 24 hour help for mental health, substance abuse and problem gambling, call 1-866-789-1511 or visit [www.waRecoveryHelpLine.org](http://www.waRecoveryHelpLine.org).

### Protective Factor: Opportunities for Prosocial Family Involvement with Component Questions (Q:) Grade 6, 2016



### Protective Factor: Opportunities for Prosocial Family Involvement All Grades, 2016

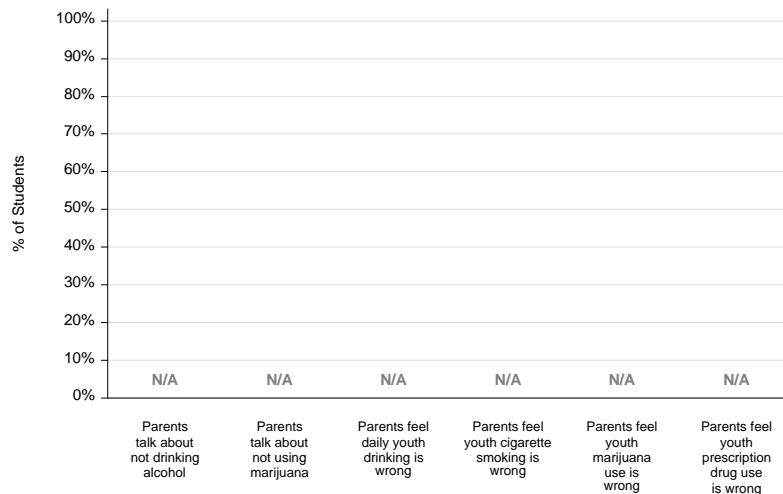


### Family Protective Factor Trends, Grade 6



Prevalence	2006	2008	2010	2012	2014	2016
Opportunities	63% ±17	42% ±14	N/G	N/G	51% ±16	39% ±13
Rewards	54% ±17	52% ±14	N/G	N/G	56% ±16	45% ±13

### Parental Protective Influences, Grade 6, 2016



Prevalence is displayed with 95% confidence intervals (as ± or black bar |)

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# Healthy Youth Survey Fact Sheet

## Oral Health for Cedar Valley Community School (Edmonds SD)

Year: 2016 Grade: 6 Gender: Both Number of Students Surveyed: 59

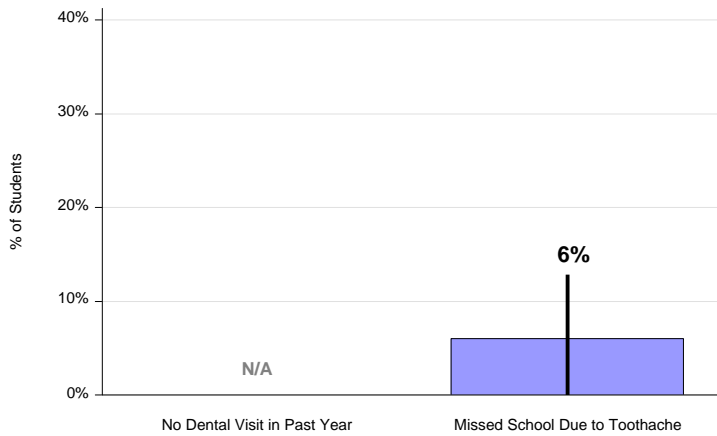
### Background:

- Dental decay affects 53% of Third Graders in Washington.
- The bacteria that causes tooth decay is a chronic condition that typically lasts into adulthood with greater costs and consequences for health and well-being.
- Dental disease is linked to broader health problems, including cardiovascular disease, stroke and diabetes mellitus.
- In the U.S., over 51 million school hours are missed each year by children due to dental related illness.

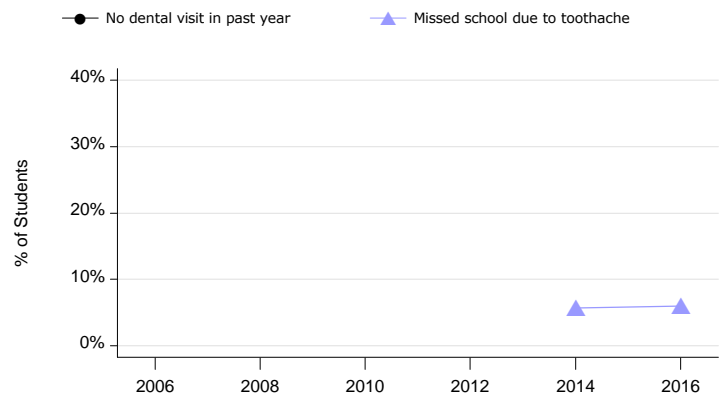
### For More Information:

- Visit the Washington State Oral Health Program Website at: [www.doh.wa.gov](http://www.doh.wa.gov).

**Oral Health  
Grade 6, 2016**

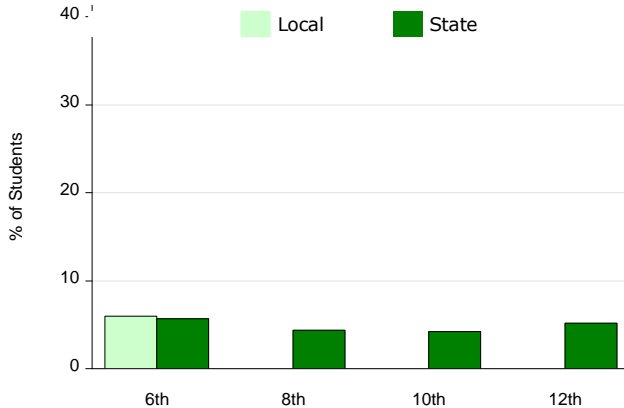


**Oral Health Trends  
Grade 6**



Prevalence	2006	2008	2010	2012	2014	2016
No dental visit in past year	N/G	N/G	N/G	N/G	N/A	N/A
Missed school due to toothache	N/G	N/G	N/G	N/G	6% ±8	6% ±7

**Missed School due to Toothache  
Compared to the State, All Grades, 2016**



Prevalence	6th	8th	10th	12th
Local	6% ±7	N/G	.	.
State	6% ±1	4% ±1	4% ±1	5% ±1



# Healthy Youth Survey Fact Sheet

## Peer-Individual Risk Factors

Year: 2016

Grade: 6

Gender: Both

Number of Students Surveyed: 59

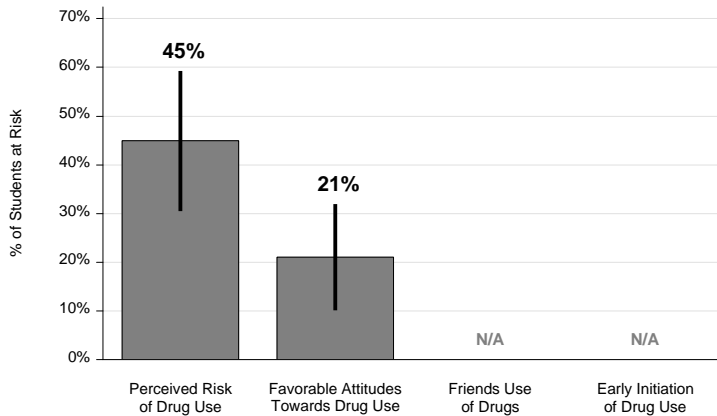
### Background:

- Researchers at the University of Washington (UW) developed a public health model for the prevention of youth substance abuse. They identified risk factors that predict youth substance use, and protective factors that can protect youth from the effects of those risks. Prevention strategies are designed to lower risk and increase protection.
- Each "factor" in the HYS is measured with two or more questions to include multiple dimensions of the risk or protective factor. The charts and tables below refer to the "percent of students at risk," which is defined as the percent of students whose scores were above a risk cutpoint determined by UW researchers. We also report some of the individual questions.
- Risk factors in the **peer and individual domain** include attitudes youth have about substance use as well as the behaviors of their friends.

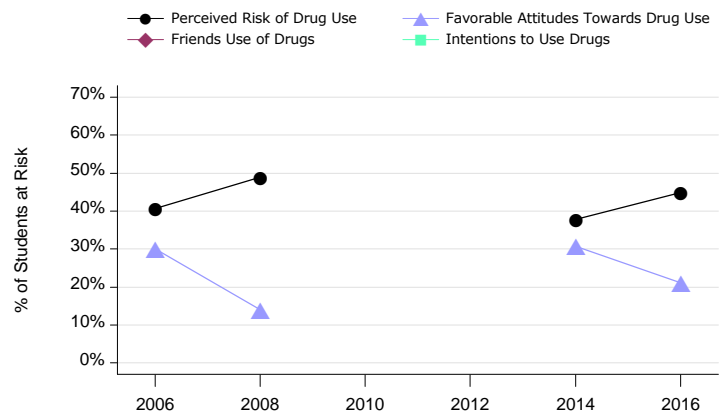
### For More Information:

- Parents, schools, and communities can work together to keep youth healthy and safe. To learn more about prevention coalitions in your area and how to get involved, go to the Start Talking Now website: [www.StartTalkingNow.org](http://www.StartTalkingNow.org).
- For free guides on preventing alcohol and other drug use, visit the ADAI Clearinghouse [www.adaiclearinghouse.org](http://www.adaiclearinghouse.org) or call (206) 221-8325.
- For prevention tips and other online resources, visit [www.StartTalkingNow.org](http://www.StartTalkingNow.org) and [www.drugfree.org](http://www.drugfree.org).
- For 24 hour help for mental health, substance abuse and problem gambling, call 1-866-789-1511 or visit [www.waRecoveryHelpLine.org](http://www.waRecoveryHelpLine.org).

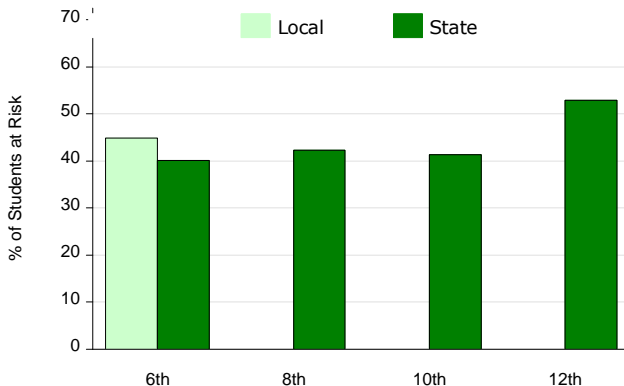
**Peer-Individual Risk Factors  
Grade 6, 2016**



**Peer-Individual Risk Factor Trends  
Grade 6**



**Risk Factor: Perceived Risk of Drug Use  
Compared to the State, All Grades, 2016**



Prevalence	6th	8th	10th	12th
Local	45% ± 14	N/G	.	.
State	40% ± 2	42% ± 3	41% ± 3	53% ± 2

*In 2016, 21% of 6th graders in our school were at risk for favorable attitudes towards drugs.*

*From 2014 to 2016, there has been no change in the perceived risk of drug use among 6th graders in our school.*



# Healthy Youth Survey Fact Sheet

Peer-Individual Protective Factors for Cedar Valley Community School (Edmonds SD)

Year: 2016 Grade: 6 Gender: Both Number of Students Surveyed: 59

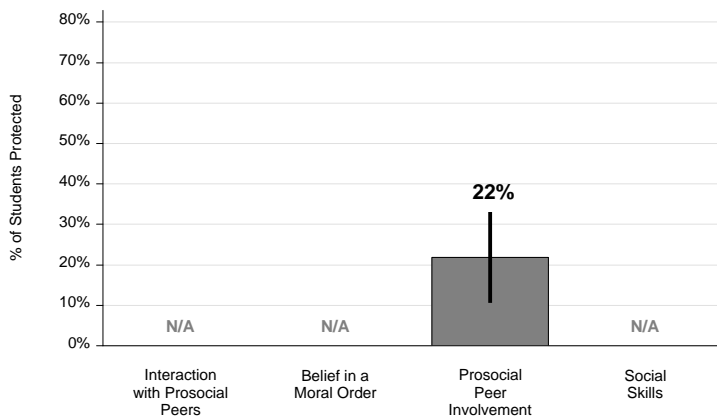
## Background:

- Researchers at the University of Washington (UW) developed a public health model for the prevention of youth substance abuse. They identified risk factors that predict youth substance use, and protective factors that can protect youth from the effects of those risks. Prevention strategies are designed to lower risk and increase protection.
- Each “factor” in the HYS is measured with two or more questions to include multiple dimensions of the risk or protective factor. The charts and tables below refer to the “percent of students protected,” which is defined as the percent of students whose scores were above a protection cutpoint determined by UW researchers. We also report some of the individual questions.
- *Protective factors in the **peer and individual domain** point to the choices youth make about their friends and the skills they have at getting along in a positive social world.*

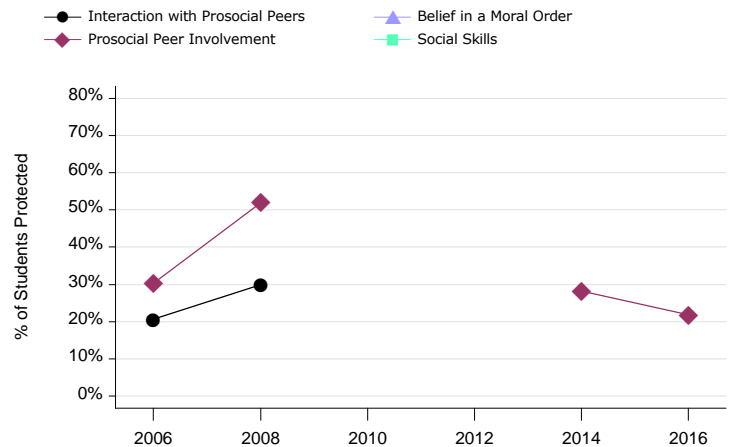
## For More Information:

- Parents, schools, and communities can work together to keep youth healthy and safe. To learn more about prevention coalitions in your area and how to get involved, go to the Start Talking Now website: [www.StartTalkingNow.org](http://www.StartTalkingNow.org).
- For free guides on preventing alcohol and other drug use, visit the ADAI Clearinghouse [www.adaiclearinghouse.org](http://www.adaiclearinghouse.org) or call (206) 221-8325.
- For prevention tips and other online resources, visit [www.StartTalkingNow.org](http://www.StartTalkingNow.org) and [www.drugfree.org](http://www.drugfree.org).
- For 24 hour help for mental health, substance abuse and problem gambling, call 1-866-789-1511 or visit [www.waRecoveryHelpLine.org](http://www.waRecoveryHelpLine.org).

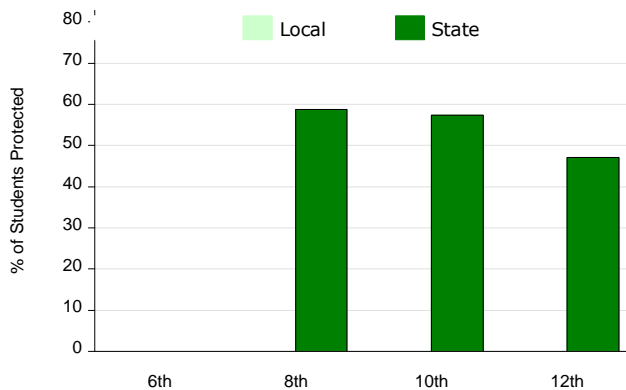
Peer-Individual Protective Factors  
Grade 6, 2016



Peer-Individual Protective Factor Trends, Grade 6



Protective Factor: Interaction with Prosocial Peers  
All Grades, 2016



Prevalence	6th	8th	10th	12th
Local	N/A	N/G	.	.
State	N/A	59% ±3	57% ±3	47% ±3

Prevalence is displayed with 95% confidence intervals (as ± or black bar )

\*indicates a significant change from the previous year or a significant difference between state and local results,  $p < 0.05$

Washington HYS results generated at [AskHYS.net](http://AskHYS.net) on 03-31-2017

Missing codes: S = result suppressed due to insufficient reporting from students of schools; N/G = grade not available; N/S = question was not surveyed this year; N/A = question was not asked of this grade.



# Healthy Youth Survey Fact Sheet

## Physical Activity for Cedar Valley Community School

(Edmonds SD)

Year: 2016

Grade: 6

Gender: Both

Number of Students Surveyed: 59

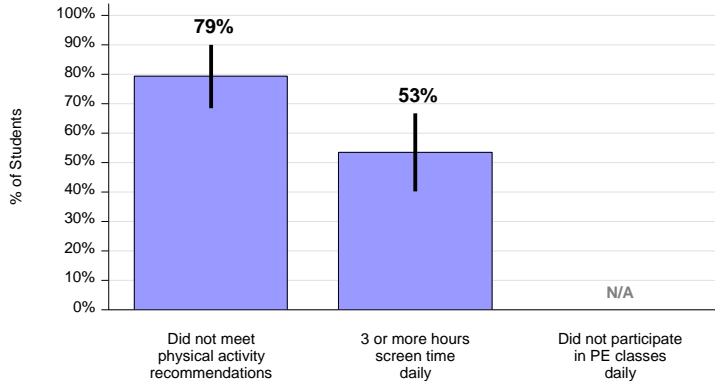
### Background:

- Regular physical activity reduces rates of obesity and serious diseases, helps people maintain a healthy body weight and improves quality of life.
- The Centers for Disease Control and Prevention recommends that children and adolescents participate in at least 60 minutes of physical activity daily, and muscle strengthening 3 days a week.
- One challenge to being more physically active is the amount of recreational screen time spent on sedentary activities such as watching TV, playing video games, using a computer for fun, or cell phone usage.
- Many social and environmental factors influence the decision to be active. Successful strategies to promote physical activity include educating individuals and developing policies in schools and communities to create environments that support being physically active.

### For More Information:

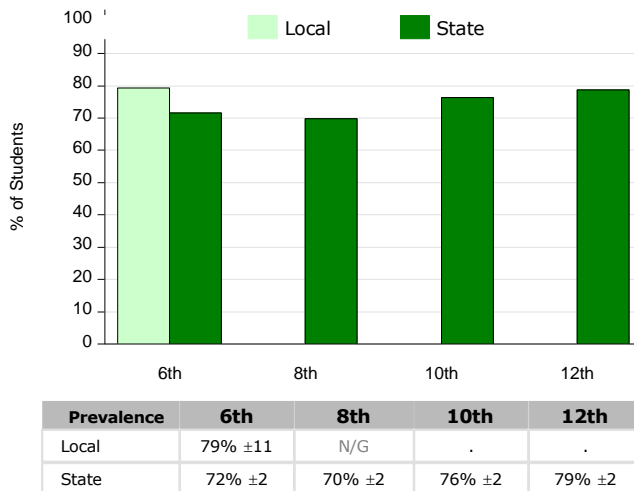
- Visit the Washington State Healthy Eating Active Living Program website: [www.doh.wa.gov](http://www.doh.wa.gov).
- Visit the National Physical Activity Plan: [www.physicalactivityplan.org](http://www.physicalactivityplan.org).
- Visit CDC Physical activity guidelines: [www.cdc.gov/physicalactivity/everyone/guidelines/children.html](http://www.cdc.gov/physicalactivity/everyone/guidelines/children.html).
- Note: DOH advocates using the CDC recommendations of 'at least 60 minutes of physical activity daily.'

**Physical Activity  
Grade 6, 2016**

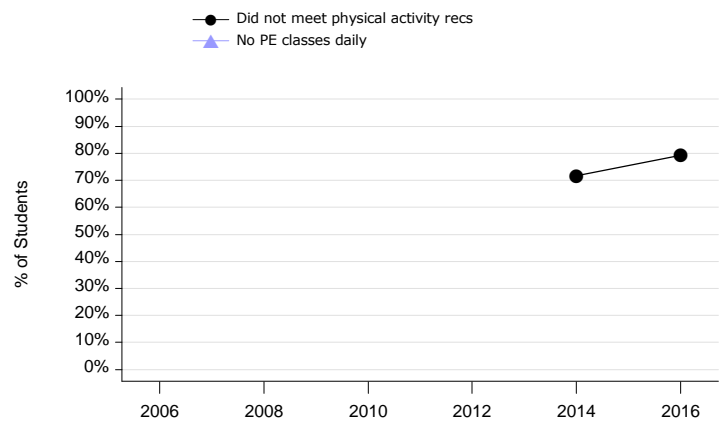


*In 2016, 79% of 6th graders in our school did not meet the recommendations for 60 minutes of physical activity 7 days a week.*

**Did Not Meet Recommendations for Physical Activity  
Compared to the State, All Grades, 2016**

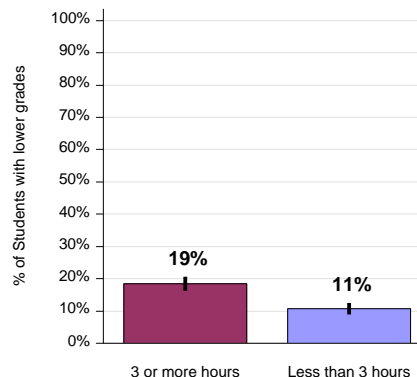


**Physical Activity Trends, Grade 6**



Prevalence	2006	2008	2010	2012	2014	2016
Did not meet physical activity recs	N/S	N/S	N/G	N/G	72% ±15	79% ±11
Did not participate in PE classes daily	N/A	N/A	N/G	N/G	N/A	N/A

**Statewide Relationship between  
Lower Grades and  
3 or More Hours of Screen Time Daily  
Grade 6, 2016**



*Statewide, more 6th graders who spend 3 or more hours of screen time daily report lower grades in school (C's, D's or F's) compared to youth who spend less than 3 hours.*



# Healthy Youth Survey Fact Sheet

Alcohol Use for Cedar Valley Community School (Edmonds SD), page 1 of 2

Year: 2016

Grade: 6

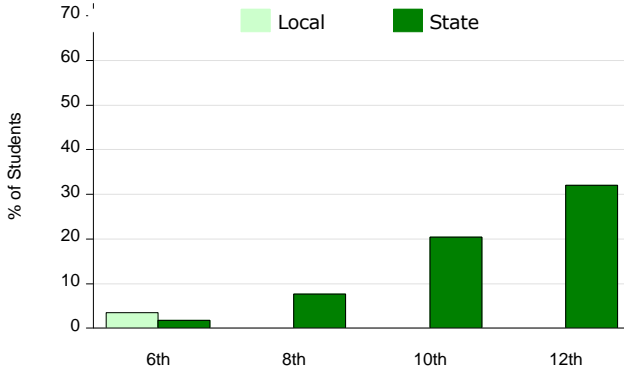
Gender: Both

Number of Students Surveyed: 59

## Background:

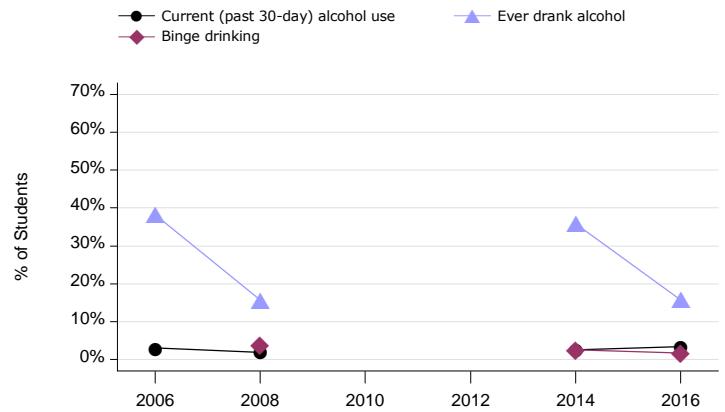
- 5,000 people under the age of 21 die each year from alcohol-related car crashes, homicides, suicides, poisoning, falls, drownings and other injuries.
- Youth alcohol use is associated with violence, school failure, and sexual activity.
- Research shows that heavy alcohol use during teen years can permanently damage the still-developing brain.

**Current (past 30 days) Alcohol Use Compared to the State, All Grades, 2016**



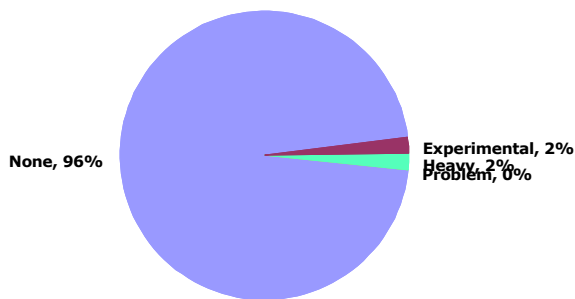
Prevalence	6th	8th	10th	12th
Local	3% ±5	N/G	.	.
State	2% ±0	8% ±1	20% ±1	32% ±2

**Alcohol Use Trends, Grade 6**



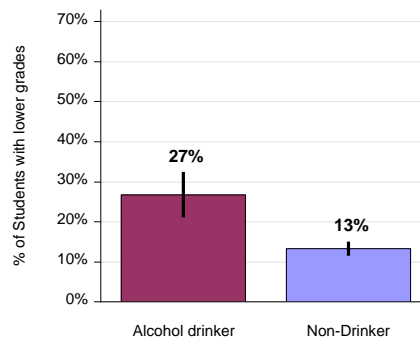
Prevalence	2006	2008	2010	2012	2014	2016
Current (past 30-day) alcohol use	3% ±6	2% ±4	N/G	N/G	3% ±5	3% ±5
Ever drank alcohol	38% ±17	16% ±10*	N/G	N/G	36% ±16	16% ±10*
Binge drinking	N/A	4% ±6	N/G	N/G	3% ±5	2% ±4

**Level of Alcohol Use Grade 6, 2016**



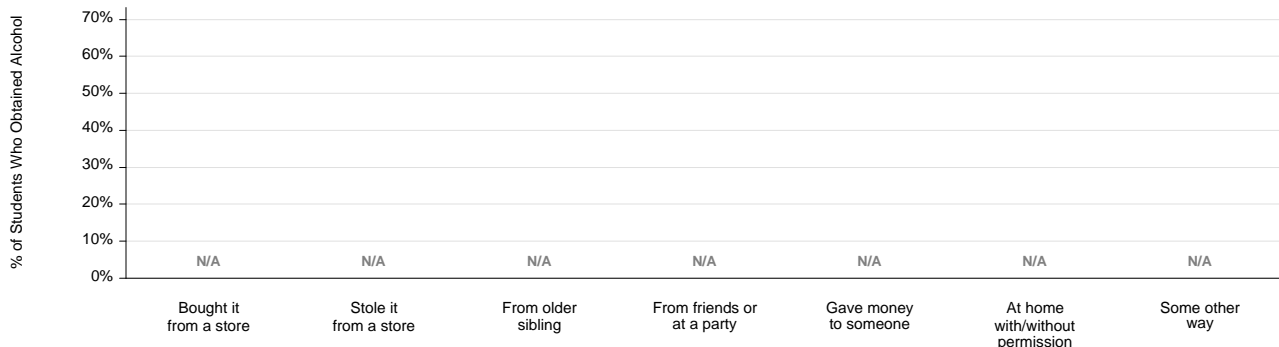
- None: no drinking in the past 30 days (96%)
- Experimental: 1-2 days drinking, and no binge drinking (2%)
- Heavy: 3-5 days drinking, and/or one binge (2%)
- Problem: 6+ days drinking, and/or 2+ binges (0%)

**Statewide Relationship between Lower Grades and Current (past 30-day) Alcohol Use Grade 6, 2016**



Statewide, more 6th graders who drink alcohol report lower grades in school (C's, D's or F's) compared to those who don't drink.

**Where Do Youth Get Alcohol? Grade 6, 2016**



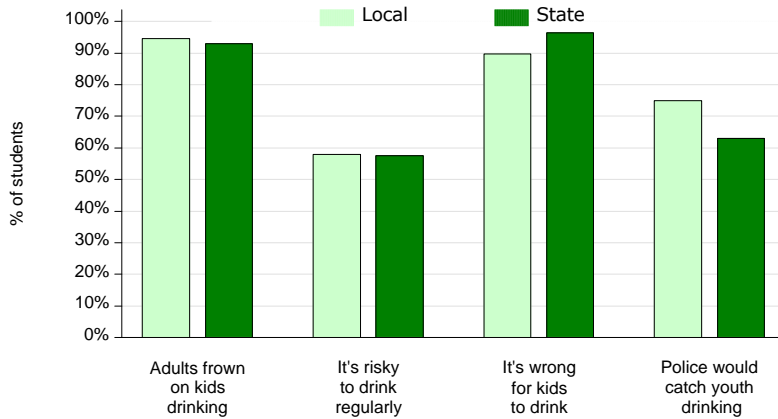
The percentages in this chart are based on all students who reported getting alcohol in the past 30 days, regardless whether they reported drinking in the past 30 days. Students could select multiple sources.



# Healthy Youth Survey Fact Sheet

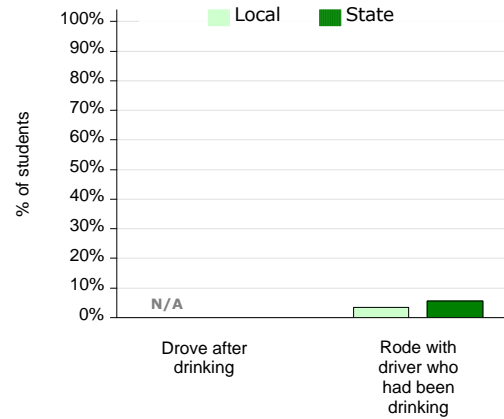
Alcohol Use for Cedar Valley Community School (Edmonds SD), page 2 of 2

**Youth Perceptions about Alcohol Compared to the State, Grade 6, 2016**



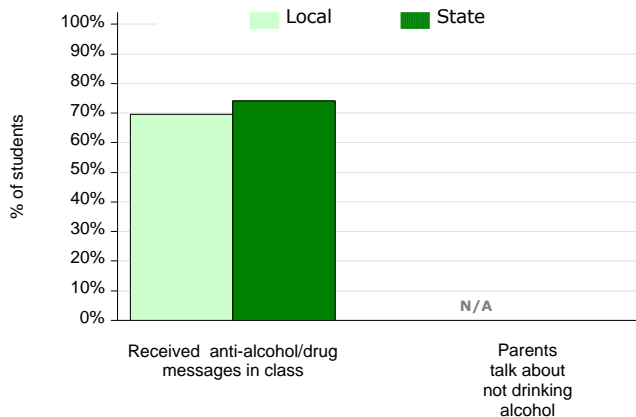
Prevalence	Adults frown on drinking	Regular drinking is risky	Drinking is wrong for kids	Police would catch youth drinking
Local	95% ±6	58% ±13	90% ±8	75% ±12
State	93% ±1	58% ±2	96% ±0	63% ±2

**Drinking and Driving/Riding Compared to the State, Grade 6, 2016**



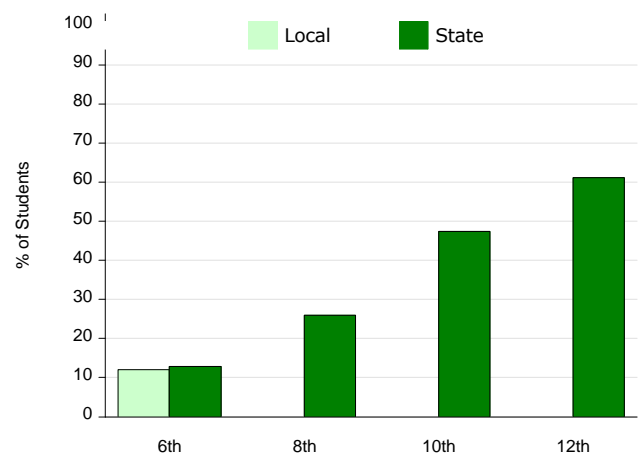
Prevalence	Drove after drinking	Rode with driver who had been drinking
Local	N/A	3% ±5
State	N/A	6% ±1

**Received Anti-Alcohol Messages Compared to the State, Grade 6, 2016**



Prevalence	Received anti-alcohol/drug messages in class	Parents talked about drinking
Local	69% ±12	N/A
State	74% ±2	N/A

**Youth Perception that Alcohol is Easy to Get Compared to the State, All Grades, 2016**



Prevalence	6th	8th	10th	12th
Local	12% ±9	N/G	.	.
State	13% ±1	26% ±2	47% ±3	61% ±3

## For More Information:

- Parents, schools, and communities can work together to keep youth healthy and safe. For prevention tips and to connect with a prevention coalition in your area, visit [www.StartTalkingNow.org](http://www.StartTalkingNow.org).
- For free printed guides on preventing alcohol and other drug use, visit the ADAI Clearinghouse [www.adaiclearinghouse.org](http://www.adaiclearinghouse.org) or call (206) 221-8325.
- For 24 hour help for mental health, substance abuse and problem gambling, call 1-866-789-1511 or visit [www.waRecoveryHelpLine.org](http://www.waRecoveryHelpLine.org).



# Healthy Youth Survey Fact Sheet

## Substance Use for Cedar Valley Community School

(Edmonds SD)

Year: 2016

Grade: 6

Gender: Both

Number of Students Surveyed: 59

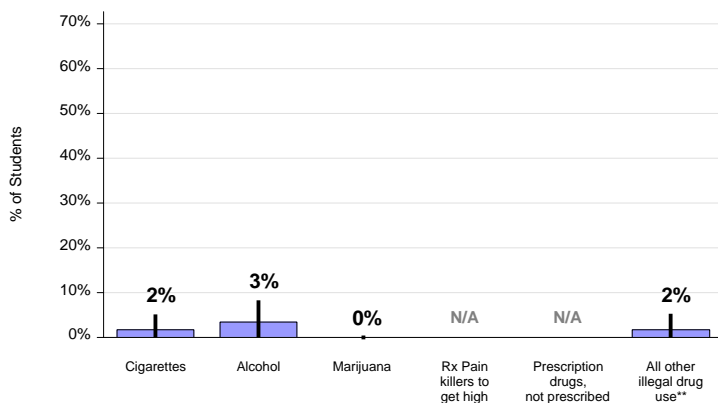
### Background:

- Parents are the primary influence on their children's decision to use alcohol, tobacco, and other drugs.
- The developing brain is more vulnerable to the effects of alcohol and other drugs. Brain development continues into the mid-20s.

### For More Information:

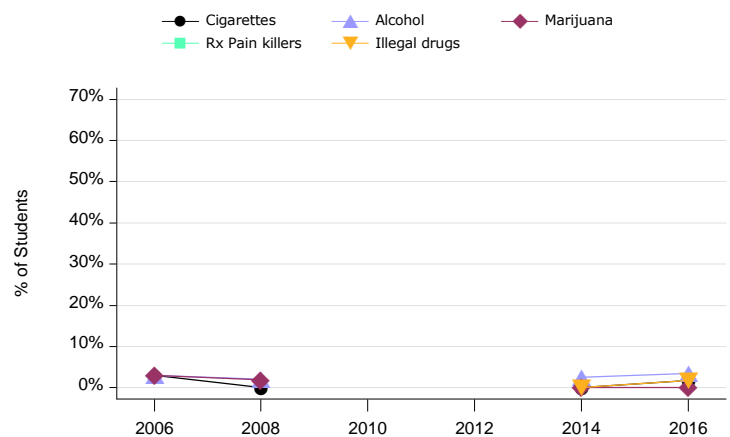
- Parents, schools, and communities can work together to keep youth healthy and safe. For prevention tips and to connect with a prevention coalition in your area, visit [www.StartTalkingNow.org](http://www.StartTalkingNow.org).
- For free printed guides on preventing alcohol and other drug use, visit the ADAI Clearinghouse [www.adaiclearinghouse.org](http://www.adaiclearinghouse.org) or call (206) 221-8325.
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### Current (past 30-day) Substance Use Grade 6, 2016



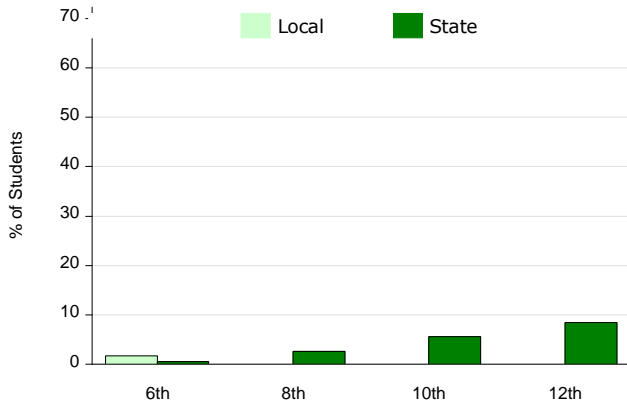
Most youth don't use alcohol or other substances.

### Current (past 30-day) Substance Use Trends, Grade 6



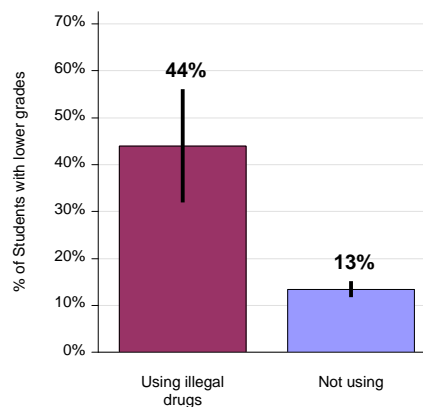
Prevalence	2006	2008	2010	2012	2014	2016
Cigarettes	3% ± 6	0% ± 0	N/G	N/G	0% ± 0	2% ± 3
Alcohol	3% ± 6	2% ± 4	N/G	N/G	3% ± 5	3% ± 5
Marijuana	3% ± 6	2% ± 4	N/G	N/G	0% ± 0	0% ± 0
Rx Pain killers to get high	N/A	N/A	N/G	N/G	N/A	N/A
All other illegal drug use**	N/A	N/A	N/G	N/G	0% ± 0	2% ± 4

### Current (past 30-day) All Other Illegal Drug Use\*\* Compared to the State, All Grades, 2016



Prevalence	6th	8th	10th	12th
Local	2% ± 4	N/G	.	.
State	1% ± 0	3% ± 1	6% ± 1	8% ± 1

### Statewide Relationship between Lower Grades and Current (past 30-day) All Other Illegal Drug Use\*\* Grade 6, 2016



Statewide, more 6th graders who use illegal drugs (not including alcohol, tobacco or marijuana) report lower grades in school (C's, D's or F's) compared to those who don't use.

\*\*All other illegal drug use includes prescription drugs not prescribed, Rx pain killers to get high, and all other illegal drugs; but does not include alcohol, tobacco or marijuana.

Prevalence is displayed with 95% confidence intervals (as ± or black bar |)

\*indicates a significant change from the previous year or a significant difference between state and local results, p<0.05

Washington HYS results generated at [AskHYS.net](http://AskHYS.net) on 03-31-2017

Missing codes: S = result suppressed due to insufficient reporting from students of schools; N/G = grade not available; N/S = question was not surveyed this year; N/A = question was not asked of this grade.

# Cedar Valley Community School

## Healthy Youth Survey

### Fact Sheet

(Edmonds SD)

### Electronic Cigarette & Vapor Product Use

Year: 2016

Grade: 6

Gender: Both

Number of Students Surveyed: 59

#### BACKGROUND

- The emergence of electronic cigarette and vapor products has raised serious concern. Nicotine use at a young age may cause lasting harm to brain development, promote addiction, and lead to sustained tobacco use <sup>[i]</sup>
- Electronic cigarette and vapor product use is on the rise among youth, nationally
- About half of middle school and high school students in the U.S. who used tobacco products in 2015 were current users of two or more types of tobacco products, including e-cigarettes and vapor products <sup>[ii]</sup>
- Preventing youth initiation of tobacco use is a key strategy for stemming the tide of tobacco-related mortality, morbidity and economic costs
- In 2016, Washington State recently passed a Vapor Products bill establishing important youth protections to reduce illegal youth access to vapor products. This law applies to any vapor product whether or not it contains nicotine <sup>[iii]</sup>
- The Food and Drug Administration (FDA) recently extended its authority to cover e-cigarettes, dissolvables, pipe tobacco, hookah tobacco, and cigars as tobacco products. This rule applies to products that contain nicotine <sup>[iv]</sup>

i. Centers for Disease Control and Prevention. (2016, June). Vital Signs. Retrieved from Smoking & Tobacco Use: [http://www.cdc.gov/tobacco/data\\_statistics/vital\\_signs/index.htm](http://www.cdc.gov/tobacco/data_statistics/vital_signs/index.htm) Washington State Department of Health. (2015). Tobacco Facts

ii. Washington State 2015 Update. Tumwater: Washington State Department of Health

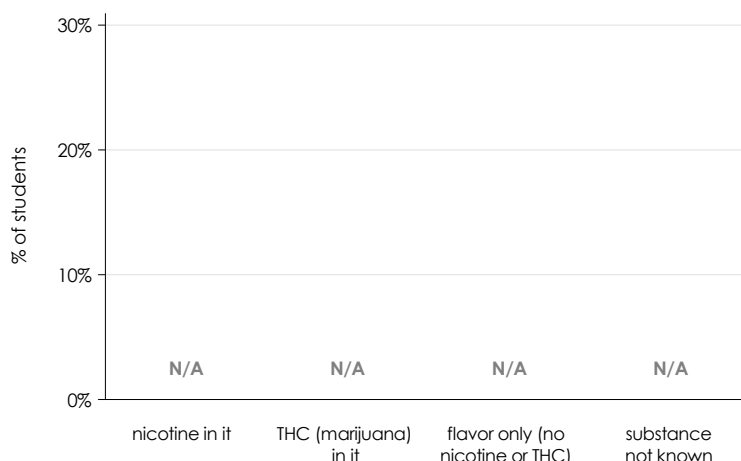
iii. An act relating to youth vapor product substance use prevention, and vapor product regulation, without permitting a tax on the sale or production of vapor products. ESSB 6328. (2016) Retrieved from <http://apps.leg.wa.gov/billinfo/summary.aspx?bill=6328>

iv. Food and Drug Administration. (2016, May 16). Tobacco Products. Retrieved from FDA: <http://www.fda.gov/TobaccoProducts/Labeling/ucm388395.htm>

#### MORE INFORMATION...

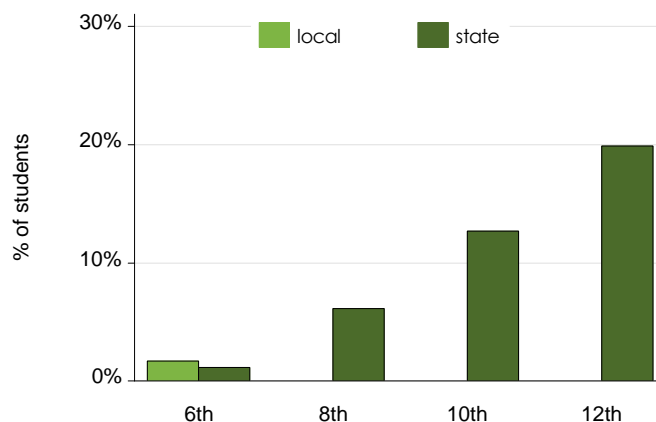
- Through key partnerships, the Tobacco Prevention and Control Program addresses youth access to tobacco and the growth in the use of electronic cigarettes and vapor products in Washington State. Find out more, here: [www.doh.wa.gov/YouandYourFamily/Tobacco](http://www.doh.wa.gov/YouandYourFamily/Tobacco)
- For 24-hour help for mental health, substance abuse and problem gambling, call 1-866-789-1511 or visit [www.warecoveryhelpline.org](http://www.warecoveryhelpline.org)
- For resources to quit tobacco, go to [www.doh.wa.gov/YouandYourFamily/Tobacco/HowtoQuit](http://www.doh.wa.gov/YouandYourFamily/Tobacco/HowtoQuit)

#### Substance used\* in electronic cigarettes among current (30-day) electronic cigarette users, Grade 6, 2016



\*Students can select more than one type of substance

#### Current (past 30-day) electronic cigarette use compared to the state, all grades



Prevalence	6th	8th	10th	12th
local	2% ± 3	N/G	.	.
state	1% ± 0	6% ± 1	13% ± 2	20% ± 2

prevalence is displayed with 95% confidence intervals (ast or black bar |)

\*indicates a significant change from the previous year, <0.05

results generated at [askhys.net](http://askhys.net) on 03/31/2017

#### missing codes

S = result suppressed due to insufficient reporting from students of schools;

N/G = grade not available; N/S = question was not surveyed this year;

N/A = question was not asked of this grade;





# Healthy Youth Survey Fact Sheet

**Marijuana Use for Cedar Valley Community School (Edmonds SD), page 1 of 2**

Year: 2016

Grade: 6

Gender: Both

Number of Students Surveyed: 59

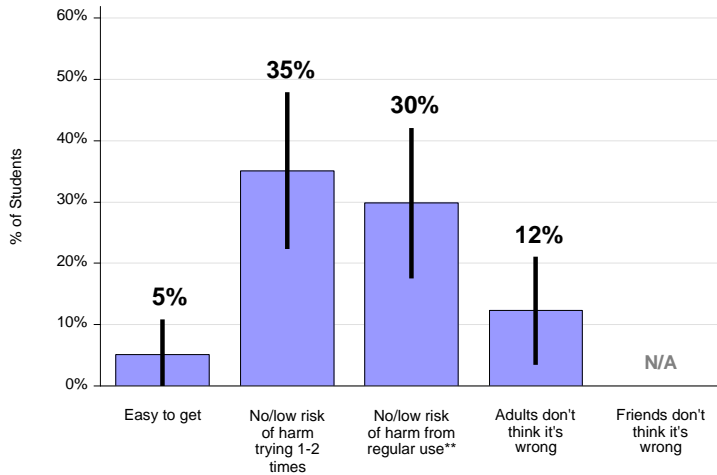
## Background:

- Marijuana is addictive. Most teens who enter drug treatment programs report marijuana is the primary drug they use.
- If teens use marijuana, anxiety and depression can get worse. Marijuana use is associated with risk of anxiety and depression.
- Teens who use marijuana can have problems with learning and memory and are more likely to fail in school.

## For More Information:

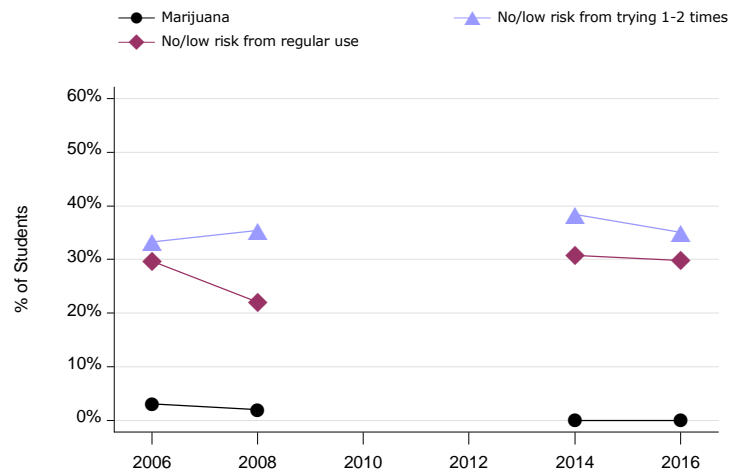
- Parents, schools, and communities can work together to keep youth healthy and safe. For prevention tips and to connect with a prevention coalition in your area, visit [www.StartTalkingNow.org](http://www.StartTalkingNow.org).
- For free printed guides on preventing marijuana, alcohol and other drug use, visit the ADAI Clearinghouse [www.adaiclearinghouse.org](http://www.adaiclearinghouse.org) or call (206) 221-8325.
- For 24 hour help for mental health, substance use and problem gambling, call 1-866-789-1511 or visit [www.waRecoveryHelpLine.org](http://www.waRecoveryHelpLine.org).

**Attitudes about Marijuana Use  
Grade 6, 2016**



*In 2016, 30% of 6th graders in our school thought there was little or no risk of using marijuana regularly.*

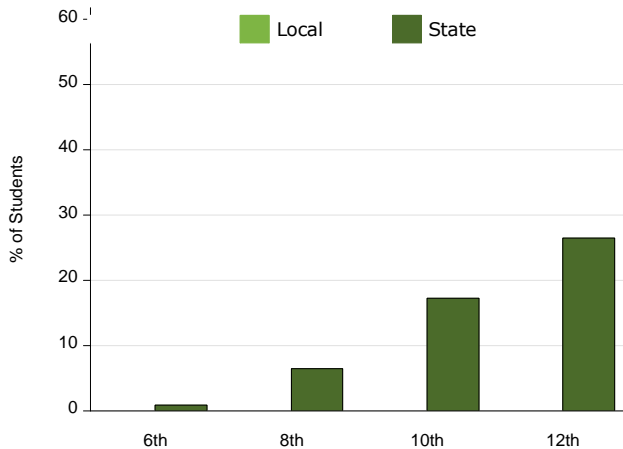
**Marijuana Use and Perception of Harm Trends  
Grade 6**



Prevalence	2006	2008	2010	2012	2014	2016
Marijuana	3% ±6	2% ±4	N/G	N/G	0% ±0	0% ±0
No/low risk from trying 1-2 times	33% ±17	35% ±14	N/G	N/G	38% ±16	35% ±13
No/low risk from regular use**	30% ±18	22% ±12	N/G	N/G	31% ±15	30% ±12

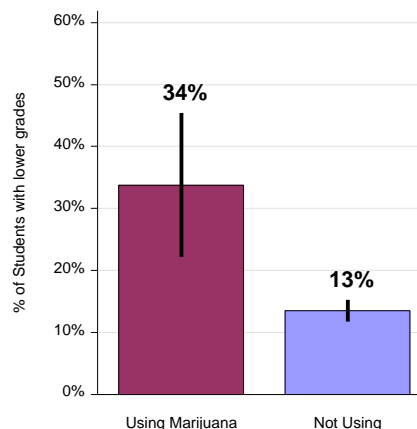
\*\*\*"Smoke" marijuana regularly was changed to "Use" regularly in 2014. This may mark a break in the trend.

**Current (past 30-day) Marijuana Use  
Compared to the State, All Grades, 2016**



Prevalence	6th	8th	10th	12th
local	0% ±0	N/G	.	.
state	1% ±0	6% ±1	17% ±2	26% ±2

**Statewide Relationship between  
Lower Grades and Current (past 30-day) Marijuana Use  
Grade 6, 2016**



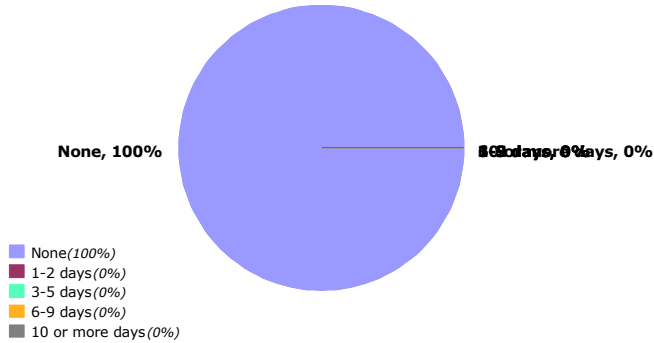
*Statewide, more 6th graders who use marijuana report lower grades in school (C's, D's or F's) compared to those who don't use.*



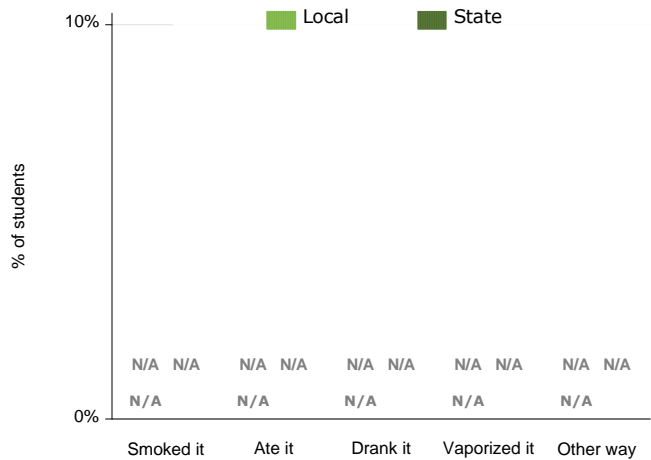
# Healthy Youth Survey Fact Sheet

**Marijuana Use for Cedar Valley Community School (Edmonds SD), page 2 of 2**

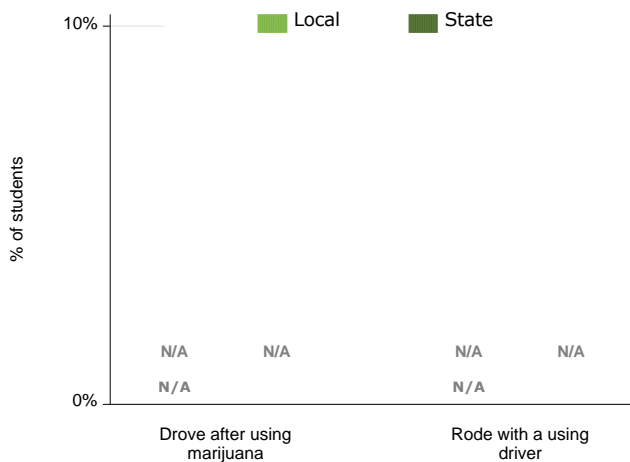
**Level of Current (past 30-day) Marijuana Use  
Grade 6, 2016**



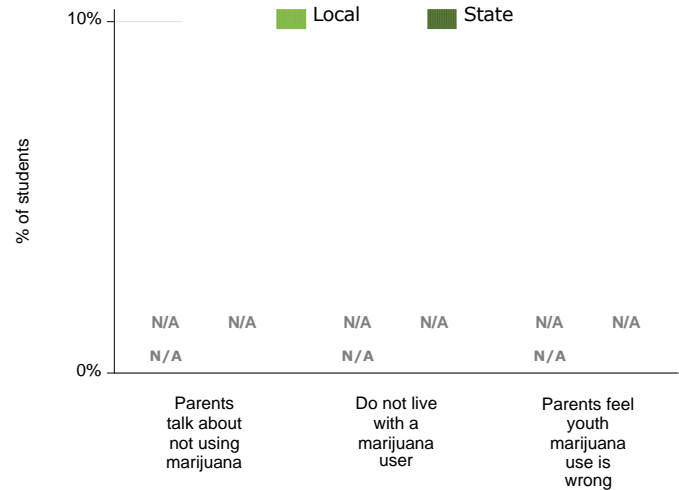
**Type of Marijuana Used among Those Who Used It  
Grade 6, 2016**



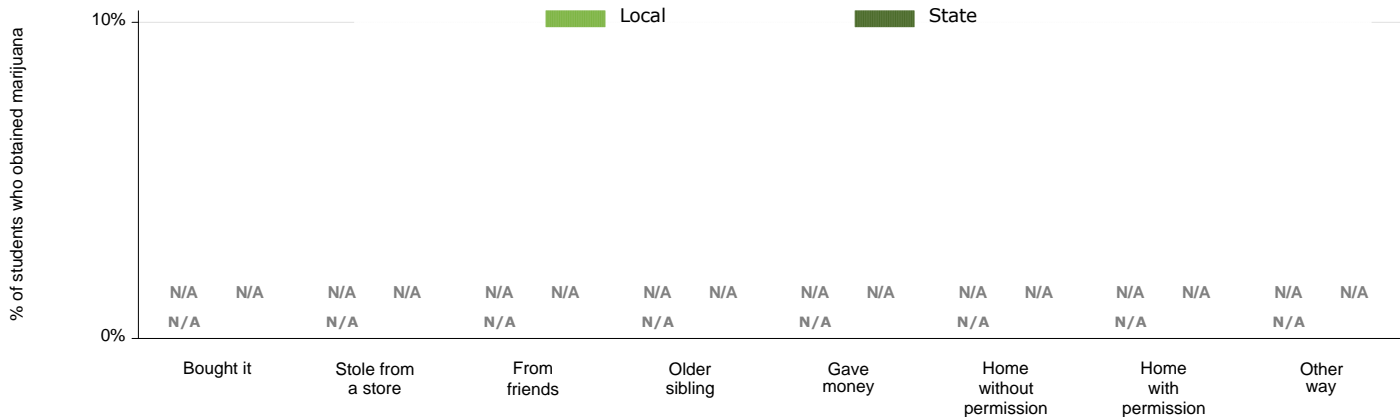
**Marijuana Use and Driving/Riding  
Grade 6, 2016**



**Family Environment, Grade 6, 2016**



**Where Do Youth Get Marijuana? Grade 6, 2016**



The percentages in this chart are based on all students who reported getting marijuana in the past 30 days, regardless whether they reported using in the past 30 days. Students could select multiple sources.



# Healthy Youth Survey Fact Sheet

## Tobacco Use for Cedar Valley Community School

(Edmonds SD)

Year: 2016

Grade: 6

Gender: Both

Number of Students Surveyed: 59

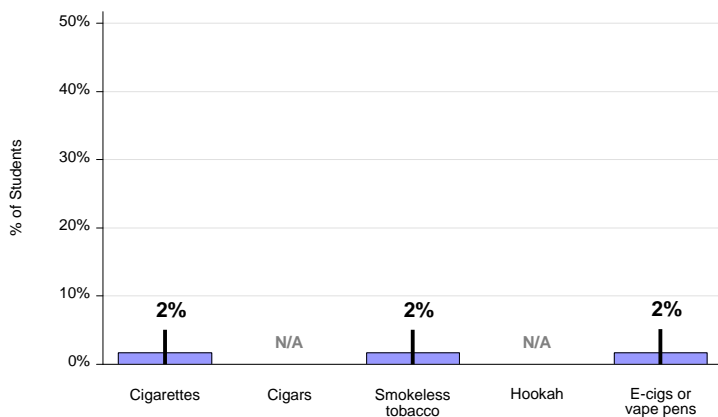
### Background:

- In Washington State, about 40 youth start smoking cigarettes each day.
- About 104,000 youth alive in Washington now will ultimately die prematurely from smoking.
- Smoking is associated with drug use and low academic performance.

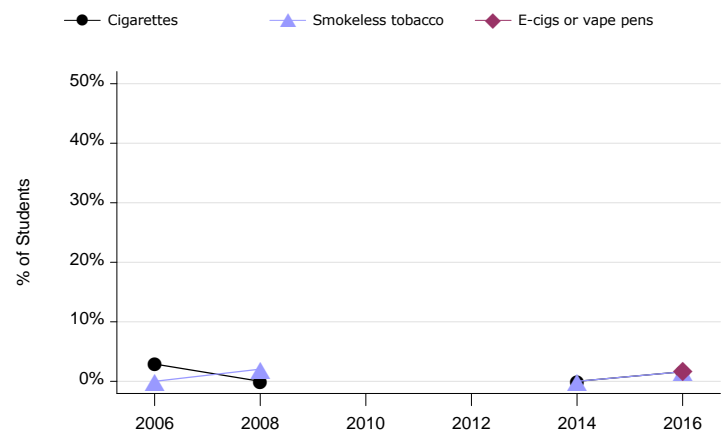
### For More Information:

- The Washington State Department of Health funds a tobacco prevention and control program to keep youth from beginning to use tobacco, to help people quit using tobacco, and to reduce exposure to secondhand smoke. Visit [www.doh.wa.gov/YouandYourFamily/Tobacco](http://www.doh.wa.gov/YouandYourFamily/Tobacco).
- For 24 hour help for mental health, substance abuse and problem gambling, call 1-866-789-1511 or visit [www.waRecoveryHelpLine.org](http://www.waRecoveryHelpLine.org).

**Current (past 30-day) Tobacco Use  
Grade 6, 2016**

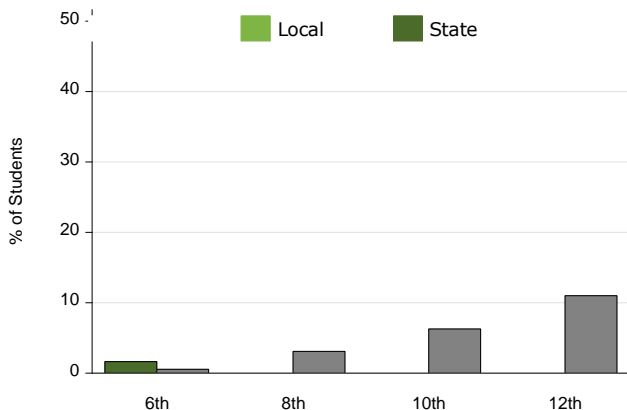


**Current (past 30-day) Tobacco Use Trends, Grade 6**



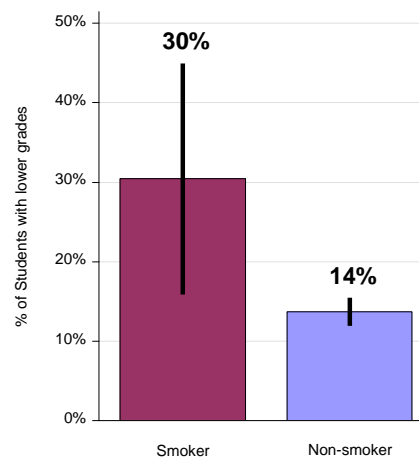
Prevalence	2006	2008	2010	2012	2014	2016
Cigarettes	3% ±6	0% ±0	N/G	N/G	0% ±0	2% ±3
Smokeless tobacco	0% ±0	2% ±4	N/G	N/G	0% ±0	2% ±3
E-cigs or vape pens	N/S	N/S	N/G	N/G	N/A	2% ±3

**Current (past 30-day) Cigarette Smoking  
Compared to the State, All Grades, 2016**



Prevalence	6th	8th	10th	12th
local	2% ±3	N/G	.	.
state	1% ±0	3% ±0	6% ±1	11% ±2

**Statewide Relationship between  
Lower Grades and  
Current (past 30-day) Cigarette Smoking  
Grade 6, 2016**



*Statewide, more 6th graders who smoke cigarettes report lower grades in school (C's, D's or F's) compared to non-smokers.*

Prevalence is displayed with 95% confidence intervals (as ± or black bar)

\*indicates a significant change from the previous year or a significant difference between state and local results, p<0.05

Washington HYS results generated at [AskHYS.net](http://AskHYS.net) on 03-31-2017

**Missing codes:** S = result suppressed due to insufficient reporting from students of schools; N/G = grade not available; N/S = question was not surveyed this year; N/A = question was not asked of this grade.

# Cedar Valley Community School Healthy Youth Survey Fact Sheet

(Edmonds SD)

## Tobacco & Vapor Product Use

Year: 2016

Grade: 6

Gender: Both

Number of Students Surveyed: 59

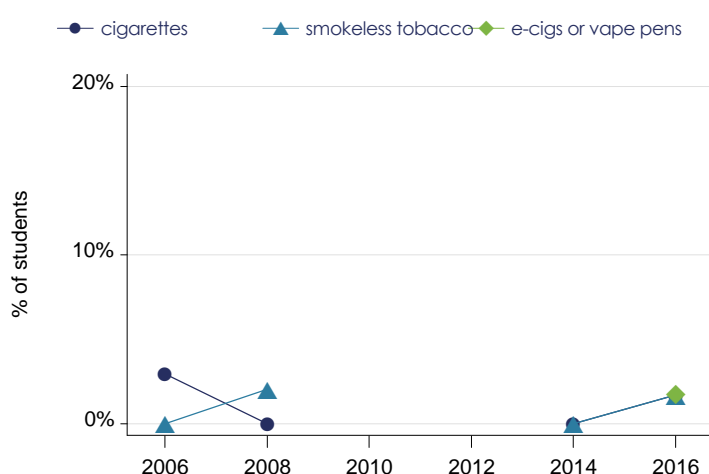
### BACKGROUND

- Tobacco use remains the leading cause of preventable death in Washington
- Youth and young adults under age 18 are far more likely to start tobacco use than adults: 4 out of 5 smokers started during adolescence
- 104,000 Washington youth alive today will ultimately die prematurely from smoking
- Electronic cigarettes and vapor products use is on the rise among youth and recent studies have indicated that youth who use electronic cigarettes/vapor products are at increased risk of cigarette smoking
- Preventing youth from starting initiation of tobacco use is the most effective way to stem the tide of population-wide tobacco addiction and population-level tobacco-related mortality, morbidity and economic costs

### MORE INFORMATION...

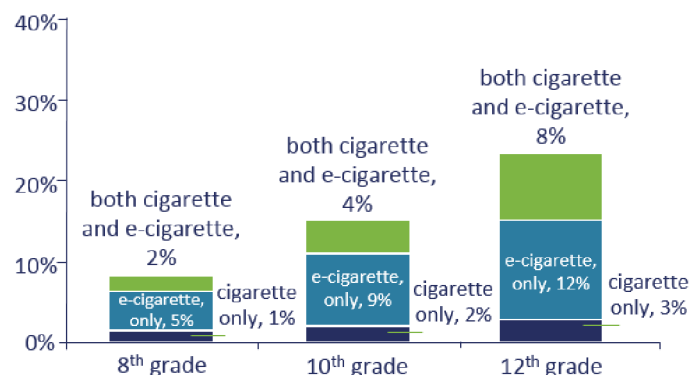
- Through key partnerships, the *Tobacco Prevention and Control Program* addresses youth access to tobacco and the growth in the use of electronic cigarettes and vapor products in Washington State. Find out more, here: [www.doh.wa.gov/YouandYourFamily/Tobacco](http://www.doh.wa.gov/YouandYourFamily/Tobacco)
- For 24-hour help for mental health, substance abuse and problem gambling, call 1-866-789-1511 or visit [www.warecoveryhelpline.org](http://www.warecoveryhelpline.org)
- For resources to quit tobacco, go to [www.doh.wa.gov/YouandYourFamily/Tobacco/HowtoQuit](http://www.doh.wa.gov/YouandYourFamily/Tobacco/HowtoQuit)

### Current (past 30-day) tobacco use trends, grade 6



Prevalence	2006	2008	2010	2012	2014	2016
cigarettes	3% ±6	0% ±0	N/G	N/G	0% ±0	2% ±3
smokeless tobacco	0% ±0	2% ±4	N/G	N/G	0% ±0	2% ±3
e-cigs or vape pens	N/S	N/S	N/G	N/G	N/A	2% ±3

### Statewide prevalence of past 30 day e-cigarette, cigarette and use of both among youth by grade



#### missing codes

S = result suppressed due to insufficient reporting from students of schools;  
N/G = grade not available; N/S = question was not surveyed this year;  
N/A = question was not asked of this grade;

prevalence is displayed with 95% confidence intervals (ast or black bar | )  
\*indicates a significant change from the previous year, <0.05

results generated at [askhys.net](http://askhys.net) on 03/31/2017