

Opportunity Gap Reduction Plan 2020-2021

School District: Edmonds
High School: Mountlake Terrace High Sch

School FRPL % 38%

ASB Card Possession Opportunity Gap %:	34%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	4%	Gap Plan Required?	No
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athleticfee data with your ASB student council before filling out this gap reduction plan.</i></p>			
<p>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</p>			
			Yes/No
Survey students on their participation			Yes
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			No
<p>Other: No other information provided.</p>			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			Yes
Timing			Yes
Identifying eligible students			Yes
Communication/Marketing			No
Cultural responsiveness/awareness			No
<p>Other: No other information provided.</p>			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	N/A
Cost	N/A
Timing/Schedule	N/A
Availability/Options	N/A
Communication/Marketing	N/A
Cultural responsiveness/awareness	N/A
Interest	N/A

Other:
No Athletic Plan Necessary

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.

MTHS will continue to provide financial assistance for students who are interested in participating in extra-curricular and co-curricular activities and competitions. We have established a pipeline for students to access financial support when appropriate. Our ASB Advisor and ASB Secretary and Student Support Advocate have a discrete system to allow students to acquire ASB cards, tickets to events and various other products and spirit items. MTHS Student Support Advocate works with community supporters and staff to establish scholarships for field trips and supplies students need to participate in clubs, sports and activities. MTHS staff created a fund to provide for student requested needs both academic and extra-curricular. MTHS has long held the philosophy that no student will be denied opportunity due to financial barriers. We will include questions on the parent surveys that include questions to help get at some of the opportunity gaps that may inhibit student engagement and participation in activities and athletics. The ASB Advisory, Student Support Advocate, Administration and Staff will continue to build a community that is inclusive, accessible and welcoming to all students regardless of financial ability, cultural background, personal circumstances or individual identity.