

Opportunity Gap Reduction Plan 2020-2021

School District: Edmonds
High School: Meadowdale High School

School FRPL % 46%

ASB Card Possession Opportunity Gap %:	36%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	34%	Gap Plan Required?	Yes
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athleticfee data with your ASB student council before filling out this gap reduction plan.</i></p>			
<p>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</p>			
			Yes/No
Survey students on their participation			Yes
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			No
Compare school data to other schools with similar demographics			Yes
Conduct a cost benefit analysis of offerings			No
<p>Other: No other information provided.</p>			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			Yes
Timing			No
Identifying eligible students			No
Communication/Marketing			No
Cultural responsiveness/awareness			No
<p>Other: No other information provided.</p>			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	No
Cost	No
Timing/Schedule	Yes
Availability/Options	No
Communication/Marketing	Yes
Cultural responsiveness/awareness	No
Interest	Yes

Other:
No other information provided.

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.

We surveyed our students to find out why students did not purchase ASB cards and/or why they did not participate in extracurricular activities. Here is what they reported: 34% indicated that nothing interested them, 24.5% indicated they had concerns associated with Covid, and 20.8% said the timing was off for them to participate. When asked why they did not purchase ASB cards students reported that they did not see the need as the benefits of having an ASB card were not available this year (free admission to home events). Communication of club and athletic offerings were a challenge this year.

In the future, we will work to communicate the benefits of ASB cards for our students as well as advertise athletic and club offerings. Although timing was mentioned as a factor, many students shared that they chose to get jobs rather than participate in extracurricular activities. We understand the need as well as the independence that comes with a paycheck, but we hope to encourage students to participate in extracurriculars if given the opportunity.