

Consent 2.

Regular Business Meeting

Miscellaneous consent

Meeting Date: 09/27/2016

Submitted By: Peggy Derke, Career & Technical
Education

Submitted For: Mark Madison

Information**Subject**

ILA between Edmonds Community College and Edmonds School District for College in the High School program 2016-2017, Resolution No. 16-58

Recommendation

It is recommended that the Board adopt Resolution 16-58 authorizing an Interlocal Cooperation Agreement with Edmonds Community College for College in the High School program for 2016-2017.

Background

The Edmonds School District partners with Edmonds Community College (EdCC) for the College in the High School (CHS) program. Through the College in the High School (CHS) program qualified high school students concurrently earn college and high school credit for qualified advanced high school course(s) deemed equivalent to EdCC college course(s). The Statement of Work outlines the EdCC and District responsibilities, pursuant to WAC 392-725 "College in the High School Rules" - requires an Interlocal Agreement between the District and EdCC be developed and in place prior to the start of the college in the high school courses(s).

Fiscal Impact**Attachments**ILA EdCC & ESD CHSRes 16-58**Form Review**

Inbox	Reviewed By	Date
Career and Technical Education	Michele Ehl	09/15/2016 02:53 PM
Bus Serv - Tech Review - Manny Juzon	Manuel Juzon	09/16/2016 08:18 AM
Business & Operations Exec Dir	Stewart Mhyre	09/16/2016 04:37 PM
Superintendent's Office	Christine Hansen	09/20/2016 09:37 AM
Form Started By: Peggy Derke		Started On: 09/09/2016 09:01 AM
Final Approval Date: 09/20/2016		

RESOLUTION NO. 16-58
Edmonds School District #15
Snohomish County, Washington

**Authorize Interlocal Cooperation Agreement with Edmonds Community College
and Edmonds School District for the College in the High School Program 2016-17**

Whereas, RCW 39.34, the Interlocal Cooperation Act, provides for interlocal cooperation between governmental agencies; and

WHEREAS, the Edmonds Community College (EdCC) provides the College in the High School Program ("CHS"), which offers qualified high school students opportunity to concurrently earn college and high school credit for qualified advanced high school course(s) deemed equivalent to EdCC college courses(s); and

WHEREAS, the District desires to participate in the College in the High School Program; and

WHEREAS, the CHS is accredited by the National Alliance of Concurrent Enrollment Partnerships ("NACEP") and the program meets or exceeds all requirements for Washington's "College in the High School" programs,

NOW THEREFORE, BE IT RESOLVED by the Board of Directors of the Edmonds School District #15, Snohomish County, Washington, as follows:

1. That an Interlocal Cooperation Agreement be formed between the Edmonds School District #15 and Edmonds Community College for the College in the High School Program, and
2. That the Superintendent or designee of Edmonds School District No. 15, Snohomish County, Washington, is hereby designated as representative to the Interlocal Cooperation Agreement, and the Superintendent or designee is further authorized to execute and implement the requisite agreement or agreements to accomplish this purpose.

ADOPTED AND APPROVED by the Board of Directors of Edmonds School District No. 15, Snohomish County, Washington, at a regular meeting thereof, held on September 27, 2016.

EDMONDS SCHOOL DISTRICT No. 15
SNOHOMISH COUNTY, WASHINGTON

Susan Phillips, President

Ann McMurray, Vice President

Carm Chase, Legislative Rep

Attest:

Gary Noble, Board Member

E. Kristine McDuffy, Ed.D.
Secretary to the Board of Directors

Diana White, Board Member

**INTERLOCAL AGREEMENT
BETWEEN
Edmonds Community College (EdCC)
AND
Edmonds School District**

THIS AGREEMENT is made and entered into by and between **Edmonds Community College**, hereinafter referred to as "EdCC," and the **Edmonds School District**, hereinafter referred to as the "District." The Interlocal Cooperation Act, as amended and codified in Chapter 39.34 RCW provides for interlocal cooperation between government agencies.

IT IS THE PURPOSE OF THIS AGREEMENT to provide a collaborative "College in the High School" (CHS) program, pursuant to RCW 28A.600.290 that offers qualified high school students the opportunity to concurrently earn college and high school credit for qualified advanced high school course(s) deemed equivalent to EdCC college course(s). The Statement of Work outlines the EdCC and District responsibilities, pursuant to WAC 392-725 "College in the High School Rules." Responsibilities are also outlined in the CHS Handbook for 2016-2017 (Addendum B).

The program's success requires ongoing collaboration and communication between EdCC and the District's high school faculty (who have been appointed as EdCC Associate Faculty in the EdCC CHS program). The list of approved courses for this year's program is attached (Addendum A) to this Agreement and has been designated by high school and course including potential number of college and high school credits earned by students who enroll.

THEREFORE, IT IS MUTUALLY AGREED THAT:

STATEMENT OF WORK

A. The conditions of this Agreement are:

1. In order for high school students to be eligible and enrolled in the CHS program, they must subscribe to and be accountable for all regular EdCC policies and regulations regarding student performance, course prerequisites and placement by high school transcript evaluation, Smarter Balanced Assessment (SBA) or Accuplacer test scores pursuant to WAC 392-725-130. Students are subject to the CHS program refund, withdrawal and course add/drop policies.
 - a. Eligible student means the student meets the definition of an enrolled student pursuant to WAC 392-121-106 and has been deemed to be a tenth, eleventh or twelfth grade student.
2. The District and EdCC shall independently have and exercise exclusive jurisdiction over academic and discipline matters involving a student's enrollment and participation in a CHS course and the receipt of services and benefits from the District or EdCC.
 - a. Violations of student code of conduct will be reported to EdCC and adjudicated through the District's high school policy and process.
3. All CHS courses taken by high school students must be college level, included in EdCC's catalog and taught as part of the college curriculum. Courses may be either academic or career and technical (vocational) education. Courses cannot be approved/articulated for both CHS credit and

Tech Prep (TP) credit. The CHS course(s) must use the same grading and transcription policies that apply to courses in the regular curriculum.

4. High school students wishing to enroll in CHS will pay the one-time EdCC/CHS Application fee of \$35 and \$195 for each five-credit CHS course and/or \$100 for each three-credit CHS course. The Application fee includes one Accuplacer placement test (consisting of reading, writing and mathematics) in order to meet course prerequisite and \$25 to re-test. Course and Application fees are paid directly from the student to EdCC through the mail-in registration system monitored through the CHS Office in coordination with EdCC Cashiers and Enrollment Services Departments. No additional instructional materials (textbook, lab fees) will be paid by students enrolled in CHS courses.
5. EdCC will not consider enrollments in the CHS program eligible for state-support funding and will therefore not count them as FTEs. The District will consider the students as regular state-supported high school FTEs and will provide the necessary approval for the students to enroll concurrently in EdCC CHS courses.
6. EdCC is a member of the National Alliance of Concurrent Enrollment Partnerships (NACEP). The EdCC CHS program meets or exceeds all requirements of WAC 392-725. These requirements mirror many of the NACEP standards including in the areas of student eligibility, curriculum, assessment/grading, faculty approval and evaluation.

B. EdCC will have the responsibility to:

1. Designate the Director of College in the High School to be the CHS administrator (Pam LeMay) who reports to the Vice President of Instruction (Charlie Crawford).
2. Ensure student standards are met pursuant to WAC 392-725-130 including prerequisites, registration, transcribing and Student Rights and Responsibilities notification.
3. Ensure faculty standards pursuant to WAC 392-725-150 are met. Approve the academic credentials of each new high school teacher who is appointed as CHS Associate Faculty. Each teacher must meet the minimum qualifications established for EdCC Associate Faculty. Minimum qualifications vary among academic subject areas.
4. Consult with the District regarding any teacher non-compliance issues of the CHS program, pursuant to WAC 392-725-150.
5. Coordinate with designated District/high school registrars so that student grades for CHS courses can be appropriately entered onto the student's high school transcript as a CHS course including appropriate high school credits.
6. Ensure curriculum and assessment standards pursuant to WAC 392-725-140 are met. Assign EdCC instructors (Faculty Curriculum/Liaisons) to work specifically with high school teachers. The purpose is to articulate and ensure instructional integrity comparable to the course as offered through the respective academic department. This will include but is not limited to:
 - outline, learning objectives and syllabus
 - textbook and other teaching materials
 - assessment of required learning outcomes (papers, portfolios, quizzes, exams, labs, etc.)
 - academic rigor and content at the college level throughout the course
 - courses reflect the pedagogical, theoretical and philosophical orientation of EdCC academic department

- grading criteria and standards
 - teaching observation and review of classroom visitation
 - appropriate subject-matter professional development
7. Ensure EdCC policies on academic freedom will apply to the teaching and learning processes.
 8. Conduct an annual meeting and new teacher orientation in the Fall to review program policies and procedures with high school teachers and EdCC liaisons.
 9. Require high school teachers to complete discipline-specific professional development activity annually. Discipline-specific professional development is available to all teachers through the academic department, liaisons and college. Attending an outside professional development activity must be pre-approved by the EdCC department chair/CHS Office. Liaisons will review and summarize professional development activities completed by each teacher and CHS Office no later than June 1 of each year.
 10. Make available to students, parents, counselors, and teachers written guidelines of the CHS program including deadlines, processes, EdCC policies/procedures, frequently asked questions and Student Rights and Responsibilities (available at www.edcc.edu/collegeinthehighschool).
 11. Award college credit to high school students who enroll and successfully complete the CHS course(s), pursuant to WAS 392-725-200. The credit in the approved course(s) may be applied to a degree or certificate if the student attends EdCC after graduation from high school. If the course is academic and listed on the Associates in Arts and Sciences – Direct Transfer Agreement or any of the College’s other transfer degree programs the credits/course will transfer to any of the public four-year colleges and universities in Washington State as either direct transfer or elective.

Technical education courses may not meet general education and/or degree requirements. EdCC cannot guarantee that private or out of state colleges and universities will accept college credits earned in the CHS program; students are advised to communicate with a transfer institution(s) prior to enrolling in CHS.

12. Provide high school teachers with program information and registration processes including written instructions/deadlines for all processes.
13. Provide mail-in and in-person registration for high school students to register and pay. High school teachers or other high school staff and administrators are not allowed to accept CHS registrations or payments.
14. Ensure evaluation standards pursuant to WAC 392-725-160 are met.
 - a) Conduct a student evaluation of the high school teacher at the end of each course. The results and feedback will be shared with the high school teacher after grades have been submitted.
 - b) Conduct surveys of participating high school instructors, principals, and counselors at least once every three years.
15. Offer high school students and teachers participating in CHS use of the EdCC library, writing center and tutoring services.

16. Provide high school teachers ongoing collegial interaction to address course content, course delivery, assessment, evaluation and professional development relevant to the academic field.
17. Maintain student records and transcripts according to EdCC Policies and Procedures as well as all state regulations and requirements.
18. Provide the District a list of approved courses and high school teachers that will serve as Addendum A to this Agreement (and the EdCC CHS website).
19. Compensate each participating high school teacher \$100 for attendance at the Fall CHS Faculty Meeting and \$30 per registered student for work performed beyond their contract with the District. High school teachers will be paid through the EdCC payroll system. Compensation represents the following duties:
 - a) Complete employment paperwork (W-4, I-9, etc.)
 - b) Attend the mandatory New CHS Faculty Orientation
 - c) Attend CHS Associate Faculty Fall Meeting
 - d) Attend and/or participate in the discipline-specific professional development meeting or activities
 - e) Distribute CHS marketing material to students (poster, flyer, registration option/deadlines on class website)
 - f) Market the benefits of the program to students and parents
 - g) Communicate prerequisite and placement testing score requirements to students
 - h) Clarify credit/course information for students and parents (for example, to meet UW's MATH 120 Pre-calculus requirement, students must successfully complete both MATH& 141 and 142)
 - i) Remind students to complete CHS Application to receive their SID (Student Identification Number) and to register by designated deadlines
 - j) Assist students with registration if necessary (or refer to the CHS Office)
 - k) Verify class roster and notify CHS Office of any discrepancies
 - l) Respond to email or voice messages from CHS staff/administrator
 - m) Notify CHS Office of any changes including address/phone, retirement, teaching assignment, extended absence
 - n) Post or provide grades by the designated grading deadline
 - o) Provide EdCC CHS Office with a specific CHS course syllabus (as specifically outlined in the CHS Handbook and approved by the EdCC academic department) including:
 - i. Course outline and learning objectives
 - ii. Textbook and other teaching materials
 - iii. Sample assessment criteria and grading criteria and standards that reflect the course as it would have been offered on the main campus
 - iv. Evidence that courses reflect the pedagogical, theoretical and philosophical orientation of EdCC academic department
 - v. Teacher expectations and important dates
 - p) Schedule teaching observation/class visit including follow-up interview with designated EdCC Faculty Curriculum Coordinator/Liaison (at least once for continuing teachers and twice during the first year of teaching for new instructors)
 - q) Assign either a student or staff to administer the end of course survey and ensures surveys are returned to the College
 - r) Participate in program review or accreditation committees upon request
20. EdCC assures the District that its agency complies with all state and federal guidelines and/or regulations and does not discriminate on the basis of race, creed, color, national origin, sex, sexual orientation, marital status, age, veteran status, or disability. This is in accordance with

Title VI of the 1964 Civil Rights Act; Section 504 of the Rehabilitation Act, 1973, as amended; Americans with Disabilities Act, July 26, 1990, P.L. 101-336; and Title IX of the Education Amendments of 1972, as amended.

C. The District will have the responsibility to:

1. Identify interested and qualified high school teachers and refer them to the EdCC CHS administrator.
2. Allow EdCC faculty mentor access to high school teachers and to conduct a teaching observation/classroom visit (at least once a year for continuing CHS teachers and twice a year for new CHS teachers).
3. Require approved CHS high school teachers to meet with the designated EdCC mentors and provide evidence of the following including but not limited to, as part of the approval process and ongoing course evaluation:
 - outline, learning objectives and syllabus
 - textbook and other teaching materials
 - assessment sample, criteria and tools (e.g. papers, portfolios, quizzes, exams, labs, etc.)
 - proof of academic rigor and content is at college level throughout the course
 - courses reflect the pedagogical, theoretical and philosophical orientation of EdCC academic department
 - grading criteria and standards
 - teaching observation and/or interview
 - expectations of the teacher
4. Notify EdCC should an approved teacher resign, retire, or otherwise vacate the CHS course instructor position; any new high school teacher is then subject to the same approval process. **Note:** Student teachers are not approved to teach in a College in the High School approved course. If a student teacher is assigned to teach the approved course, the course will not be made available to students to earn EdCC credit.
5. Notify EdCC if a CHS teacher will have an absence lasting more than 10 days.
6. Notify the college if there be a change in the curriculum; changes to approved curriculum would be subject to the same approval process.
7. Provide the rooms, labs, instructional equipment, supplies and textbooks for each of the approved CHS courses.
8. Require the high school teachers to communicate the program information/registration process and deadlines to the students and parents.
9. Require the high school teachers to attend a New CHS Faculty Orientation (prior to the first year of teaching) and CHS Associate Faculty Fall Meeting at EdCC as well as participate in discipline-specific professional development activities and/or events.
10. Require the high school teacher(s) follow established procedures and meet deadlines set by EdCC for the CHS program.
11. Require the high school teachers to submit grades for registered students in accordance with EdCC grading policy and grade posting deadlines.

12. Award high school credits pursuant to WAC 392-725-200.
13. Ensure OSPI Co-Delivering Dual Credit Course Guidelines are followed.
14. Assure compliance with federal and state laws concerning reasonable accommodations for disabled students, the development of the individualized educational program and student safety.
15. Serve as primary employer of the high school teacher with all associated benefits of a full-time employee of the District.
16. Comply with Dual-credit Reporting Requirements as outlined RCW28A.600.280.
17. Comply with program rules as outlined in RCW28A.600.290.

This Agreement solely sets forth the contractual rights of the parties and does not create any other rights of action as a result of this Agreement. Additionally, each party agrees that it shall be responsible for the negligence of its own officers, employees and agents, and that neither party shall be considered the other's agent. This Agreement is subject to cancellation or revision upon written notification by either EdCC or the District.

PERIOD OF PERFORMANCE

Subject to its other provisions, the period of performance of this Agreement shall commence on **September 1, 2016**, or date of execution, whichever comes later, and be completed on **June 30, 2017** unless terminated sooner as provided herein.

RECORDS MAINTENANCE

The parties to this Agreement shall each maintain books, records, documents and other evidence that sufficiently and properly reflect all direct and indirect costs expended by either party in the performance of the service(s) described herein. These records shall be subject to inspection, review or audit by personnel of both parties, other personnel duly authorized by either party, the Office of the State Auditor, and federal officials so authorized by law. All books, records, documents, and other material relevant to this Agreement will be retained for six years after expiration and the Office of the State Auditor, federal auditors, and any persons duly authorized by the parties shall have full access and the right to examine any of these materials during this period.

Records and other documents, in any medium, furnished by one party to this Agreement to the other party, will remain the property of the furnishing party, unless otherwise agreed. The receiving party will not disclose or make available this material to any third parties without first giving notice to the furnishing party and giving it a reasonable opportunity to respond. Each party will utilize reasonable security procedures and protections to assure that records and documents provided by the other party are not erroneously disclosed to third parties.

RIGHTS IN DATA

Unless otherwise provided, data which originates as a result of this Agreement shall be owned by the party producing the data. Data shall include, but not be limited to, reports, documents, pamphlets, advertisements, books magazines, surveys, studies, computer programs, films, tapes, and/or sound reproductions. Ownership includes the right to copyright, patent, register, and the ability to transfer these rights.

AGREEMENT ALTERATIONS AND AMENDMENTS

This Agreement may be amended by mutual agreement of the parties. Such amendments shall not be binding unless they are in writing and signed by personnel authorized to bind each of the parties.

TERMINATION

Either party may terminate this Agreement upon 30 days' prior written notification to the other party. If this Agreement is so terminated, the parties shall be liable only for performance rendered or costs incurred in accordance with the terms of this Agreement prior to the effective date of termination. Should either party request termination of this Agreement during the school year, all CHS classes with active student enrollment in the CHS program must be completed before the termination may become effective.

DISPUTES

In the event that a dispute arises under this Agreement, it shall be determined by a Dispute Board in the following manner: Each party to this Agreement shall appoint one member to the Dispute Board. The members so appointed shall jointly appoint an additional member to the Dispute Board. The Dispute Board shall review the facts, agreement terms and applicable statutes and rules and make a determination of the dispute. The determination of the Dispute Board shall be final and binding on the parties hereto. As an alternative to this process, either of the parties may request intervention by the Governor, as provided by RCW 43.17.330, in which event the Governor's process will control.

GOVERNANCE

This Agreement is entered into pursuant to and under the authority granted by the laws of the state of Washington and any applicable federal laws. The provisions of this Agreement shall be construed to conform to those laws.

In the event of an inconsistency in the terms of this Agreement, or between its terms and any applicable statute or rule, the inconsistency shall be resolved by giving precedence in the following order:

- a. Applicable state and federal statutes and rules;
- b. Statement of work; and
- c. Any other provisions of the agreement, including materials incorporated by reference.

ASSIGNMENT

The work to be provided under this Agreement, and any claim arising there under, is not assignable or delegable by either party in whole or in part, without the express prior written consent of the other party, which consent shall not be unreasonably withheld.

WAIVER

A failure by either party to exercise its rights under this Agreement shall not preclude that party from subsequent exercise of such rights and shall not constitute a waiver of any other rights under this Agreement unless stated to be such in a writing signed by an authorized representative of the party and attached to the original Agreement.

SEVERABILITY

If any provision of this Agreement or any provision of any document incorporated by reference shall be held invalid, such invalidity shall not affect the other provisions of this Agreement which can be given effect without the invalid provision, if such remainder conforms to the requirements of applicable law and the fundamental purpose of this agreement, and to this end the provisions of this Agreement are declared to be severable.

ALL WRITINGS CONTAINED HEREIN

This Agreement contains all the terms and conditions agreed upon by the parties. No other understandings, oral or otherwise, regarding the subject matter of this Agreement shall be deemed to exist or to bind any of the parties hereto.

CONTRACT MANAGEMENT

The program manager for each of the parties shall be responsible for and shall be the contact person for all communications and billings regarding the performance of this Agreement.

Contract Manager for the District is:		Contract Manager for EdCC is:
Kristine McDuffy 20420 68 th Ave West Lynnwood, WA 98036 425-731-7003 mcduffyk278@edmonds.wednet.edu	Mark Madison 425-731-7124 madisonm@edmonds.wednet.edu	Pam LeMay 20000 68 th Ave West Lynnwood, WA 98036 425-640-1371 plemay@email.edcc.edu

IN WITNESS WHEREOF, the parties have executed this Agreement.

Signature

Charlie Crawford
Vice-President of Instruction
Edmonds Community College
10/17/16
Date

Signature

E. Kristine McDuffy, Ed.D.
Superintendent
Edmonds School District
9/27/16
Date

ADDENDUM A

CHS at Edmonds Woodway High School

ACCT& 201 Principles of Accounting	Accounting 2 BUS 200 <u>.50 semester</u> Career and Technical Ed	Christine Karzmar	No EdCC Placement Exam Required	<u>Spring Quarter Registration:</u> March 31
HIST& 146, 147, 148 US History Student may enroll in separate classes; these are not sequential	US History CHS SOC 333 & 334 <u>.50 each semester</u> US History	Bill Van Wyck	No EdCC Placement Exam Required	Fall Quarter: November 4 Winter Quarter: February 17 Spring Quarter: March 31
MATH& 141 and 142 Precalculus I and II	Precalculus CHS MAT 614 & 615 <u>.50 each semester</u> Math	Ian Baublitz Cath Fisher Noah Holt	<u>Placement Required</u> <u>ACCUPLACER EXAM or HS</u> <u>TRANSCRIPT REVIEW</u>	1 st Semester : November 4 2 nd Semester: March 31
MATH& 151 and 152 Calculus I and II	Calculus II CHS MAT 635 & 636 <u>.50 each semester</u> Math	Sam Wahbeh	<u>Placement Required</u> <u>ACCUPLACER EXAM or HS</u> <u>TRANSCRIPT REVIEW</u>	1 st Semester: November 4 2 nd Semester: March 31
MATH& 153 Calculus III Class is ALL YEAR	Calculus III CHS MAT 637 & 638 <u>.50 each semester</u> Math	Sam Wahbeh	<u>Placement Required</u> 2.0 or higher in MATH& 152	<u>Spring Quarter Registration:</u> March 31

CHS at Lynnwood High School

<p>ACCT& 201 Principles of Accounting</p>	<p>Accounting 2 BUS 200 <u>.50 semester</u> Career and Technical Ed</p>	<p>Lynn Gibb</p>	<p>No EdCC Placement Exam Required</p>	<p><u>Spring Quarter Registration:</u> March 31</p>
<p>FRCH& 121, 122, 123 French I, II, III Class is ALL YEAR</p>	<p>French 1 CHS FLF 103 & 104 <u>.50 each semester</u> Elective</p> <p>French 2 CHS FLF 203 & 204 <u>.50 each semester</u> Elective</p> <p>French 3 CHS FLF 303 & 304 <u>.50 each semester</u> Elective</p>	<p>Camille Louie</p>	<p>No EdCC Placement Exam Required</p>	<p><u>Fall Quarter Registration:</u> November 4</p>
<p>HIST& 146, 147, 148 US History</p> <p>Student may enroll in separate classes; these are not sequential</p>	<p>US History CHS SOC 333, 334 <u>.50 each semester</u> US History</p>	<p>Doug Trost</p>	<p>No EdCC Placement Exam Required</p>	<p>Fall Quarter: November 4</p> <p>Winter Quarter: February 17</p> <p>Spring Quarter: March 31</p>
<p>MATH& 141 and 142 Precalculus I and II</p>	<p>Precalculus AP MAT 614/615 <u>.50 each semester</u> Math</p>	<p>Dave Whitney</p>	<p><u>Placement Required</u> <u>ACCUPLACER EXAM or</u> <u>HS TRANSCRIPT REVIEW</u></p>	<p>1st Semester: November 4</p> <p>2nd Semester: March 31</p>
<p>SPAN& 121, 122, 123 Spanish I, II, III</p> <p>Class is ALL YEAR</p>	<p>Spanish I CHS FLS 103 & 104 <u>.50 each semester</u> Elective</p> <p>Spanish 2 CHS FLS 203 & 204 <u>.50 each semester</u> Elective</p> <p>Spanish 3 CHS FLS 303 & 304 <u>.50 each semester</u> Elective</p>	<p>Katrina Johnson Christine Velin</p>	<p>No EdCC Placement Exam Required</p>	<p><u>Fall Quarter Registration:</u> November 4</p>

CHS at Meadowdale High School

ACCT& 201 Principles of Accounting	Accounting 2 BUS 200 <u>.50 semester</u> Career and Technical Ed	TBD	No EdCC Placement Exam Required	<u>Spring Quarter</u> <u>Registration:</u> March 31
ENGL& 111 Intro to Literature Class is ALL YEAR	Intro to Literature ENG 465 & 466 <u>.50 each semester</u> English 12	Michelle Ruth Frindell	No EdCC Placement Exam Required	<u>Spring Quarter</u> <u>Registration:</u> March 31
HIST& 117 and 118 Western Civilization II and III Student may enroll in separate classes; these are not sequential	European Hist CHS SOC 233 & 334 <u>.50 each semester</u> World History 10	Paul Graham	No EdCC Placement Exam Required	1 st Semester: November 4 2 nd Semester: March 31
HIST& 146, 147 or 148 US History I, II or III Student may enroll in separate classes; these are not sequential	US History CHS SOC 333, 334 <u>.50 each semester</u> US History	Adam Bazant Troy Parker	No EdCC Placement Exam Required	Fall Quarter: November 4 Winter Quarter: February 17 Spring Quarter: March 31
MATH& 141 and 42 Precalculus I and II	Precalculus CHS MAT 614 & 615 <u>.50 each semester</u> Math	Bill Hummel	<u>Placement Required</u> ACCUPLACER EXAM or HS Transcript Review	1 st Semester: November 4 2 nd Semester: March 31
MATH& 146 Intro to Statistics Class is ALL YEAR	Statistics CHS MAT 658 & 659 <u>.50 each semester</u> Math	Bill Hummel	No EdCC Placement Exam Required	<u>Spring Quarter</u> <u>Registration:</u> March 31

CHS at Mountlake Terrace High School

<p>ENGR 100 Engineering Orientation</p> <p>Enrollment permitted for students who successfully complete IAR 119, 120, 137 & 138</p>		<p>Bryan Smelcer</p>	<p>No EdCC Placement Exam Required</p>	<p><u>Spring Quarter Registration:</u> March 31</p>
<p>ENGR& 111 Intro to Engineering I: Modeling</p> <p>Class is ALL YEAR</p>	<p>Principles of Engr CHS IAR 137/138 .50 each semester Career & Technical Ed</p>	<p>Bryan Smelcer</p>	<p>No EdCC Placement Exam Required</p>	<p><u>Spring Quarter Registration:</u> March 31</p>
<p>ENGR& 114 Engineering Graphics</p> <p>Class is ALL YEAR</p>	<p>Engr Design CHS IAR 119/120 .50 each semester Career & Technical Ed</p>	<p>James Wilson</p>	<p>No EdCC Placement Exam Required</p>	<p><u>Spring Quarter Registration:</u> March 31</p>
<p>FRCH& 121, 122, 123 French I, II, III</p> <p>Class is ALL YEAR</p>	<p>French 1 CHS FLF 103/104 .50 each semester Elective French 2 CHS FLF 203/204 .50 each semester Elective French 3 CHS FLF 303/304 .50 each semester Elective</p>	<p>Heidi Monrad</p>	<p>No EdCC Placement Exam Required</p>	<p><u>Fall Quarter Registration:</u> November 4</p>
<p>HIST& 117 and 118 Western Civilization II and III</p>	<p>European Hist CHS SOC 233/334 .50 each semester World History 10</p>	<p>Chris Ellinger Erin Grambush</p>	<p>No EdCC Placement Exam Required</p>	<p>1st Semester: November 4 2nd Semester: March 31</p>
<p>HIST& 146, 147 or 148 US History I, II or III</p>	<p>US History CHS SOC 333/334 .50 each semester US History</p>	<p>Adam Bazant Dave Brophy</p>	<p>No EdCC Placement Exam Required</p>	<p>Fall Quarter: November 4 Winter Quarter: Feb 17 Spring Quarter: March 31</p>
<p>MATH& 141 and 142 Precalculus I and II</p>	<p>Precalculus CHS MAT 614 /615 .50 each semester Math</p>	<p>Nancy Paine</p>	<p>Placement Required <u>ACCUPLACER EXAM or HS TRANSCRIPT REVIEW</u></p>	<p>1st Semester: November 4 2nd Semester: March 31</p>
<p>SPAN& 121, 122, 123 Spanish I, II, III</p> <p>Class is ALL YEAR</p>	<p>Spanish I CHS FLS 103/104 .50 each semester Elective Spanish 2 CHS FLS 203/204 .50 each semester Elective Spanish 3 CHS FLS 303/ 304 .50 each semester Elective</p>	<p>Robin Cogburn Tammy Reilly</p>	<p>No EdCC Placement Exam Required</p>	<p><u>Fall Quarter Registration:</u> November 4</p>

ADDENDUM B
COLLEGE IN THE HIGH SCHOOL HANDBOOK
2016-2017