



Westgate Elementary School Performance Report 2021-22

Mission statement of school and district

The Edmonds School District is relentlessly focused on ensuring Equity, Excellence, and Engagement for ALL students.

With our students, staff, families and entire community, we strive to provide high quality teaching and learning to serve ALL kids. We strive to disrupt institutional bias based on race, ethnicity, cultural, linguistic background, or circumstances.

About our school

At Westgate, we are committed to learning. School staff and families partner to nurture thoughtful, respectful, curious students, in fulfilling their fullest potential. Our students become responsible, critically-thinking citizens who care for themselves, care for others, and care for the world around them.

We ALL belong at Westgate. We are constantly working towards creating an inclusive and bully free school community. We learn the value of respecting ourselves and others through the study of intentional social emotional learning and character traits. We develop and practice our understanding of being a positive force in our community.

Accomplishments and goals

Accomplishments:

- The Westgate Elementary staff expects all students to be successful in meeting their full potential. We follow the district's adopted viable and guaranteed curriculum.
- We recognize that students have different learning styles, and we differentiate instruction to meet the range of learning needs in the classroom.

Academic goals:

- **Goal 1:** Between Fall of 2021 and Spring of 2024, students in grade 3 will be able to read at grade level increasing from 45% to 50% meeting standard as measured by i-Ready and/or Running Records.
- **Goal 2:** Between Fall of 2021 and Spring of 2024, students in grade 4 will be able to achieve at grade level math standards increasing from 20% to 25% as measured by i-Ready, SBA, and/or curriculum-based assessments.
- **Goal 3:** Between Fall of 2021 and Spring of 2024, students in grade 3 and 4 will increase their sense of belonging/supportive relationships from 60% (Spring 2021 data source) to 65% as measured by Panorama assessments and school-based surveys.

How you can help

We have a strong and supportive community at Westgate. Our Parent Staff Organization (PSO) provides and enriches our educational opportunities by funding assemblies, programs, books and supplies, field trips, playground equipment, and art kits. Their support of our programs and all families' support of their students' education helps make Westgate a great place to learn. We welcome you to become involved in our school by becoming a volunteer. Please contact the school office if you are interested.

Engaging families, students and staff

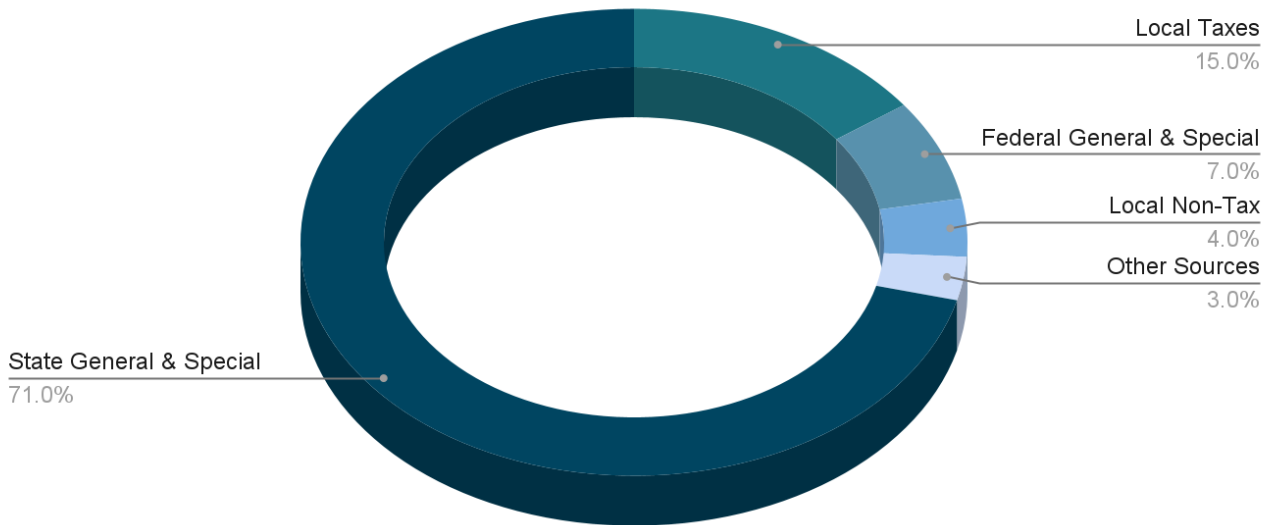
- The Leadership Team meets on a monthly basis. Throughout the year, we'll have ongoing engagements with families, students and teachers.
- Staff and families work in partnership to meet each child's strengths and areas of growth. Students learn to be responsible for their own education.

Annual budget report

Where does our money come from? – Revenue

The district receives funding from three primary sources. The State of Washington provides approximately 71% of the funding for general operating costs, the federal government provides 7%, and 15% is generated through property taxes collected under the voter-approved Educational Programs and Operations Levy. Starting in 2019-20, the District began receiving Federal Elementary and Secondary School Emergency Relief Program funding (ESSER).

General Fund Resources: 2021-22 Budgeted Revenues



Each year, the district involves staff, students, families and community members in helping us to set budget priorities. For more information on school funding, please refer to the [2021-22 Citizen's Guide to the Budget](#). In addition, view our [2021-22 budget presentation](#).

About our building

Opened: 1958

Square footage: 44,237

Remodeled: 1989 (Modernization)

We are proud that our school facility is used extensively by our community for meetings, events and youth activities.

Student diversity

Enrollment by student demographics	
Female	51.8%
Gender X	0.2%
Male	48.0%
American Indian/ Alaskan Native	0.8%
Asian	5.7%
Black/African American	6.1%
Hispanic/ Latino of any race(s)	19.9%
Native Hawaiian/ Other Pacific Islander	0.8%
Two or More Races	13.9%
White	52.9%
OSPI 2020-21	



Washington State Summary

Westgate Elementary



9601 220TH ST SW
EDMONDS, WA 98020-4598



425.431.7470

Enrollment

2020-21 school year

512



14%

English Learners

30%

Low Income

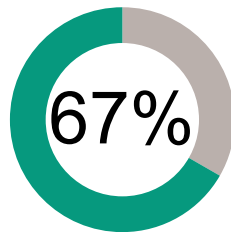
Student Performance

How are we doing getting students to their learning goals?

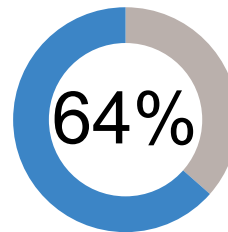
2018-19 school year



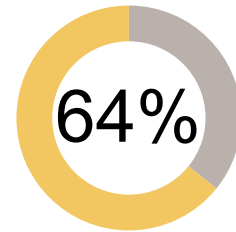
English Language Arts



Math



Science



Met grade level standards on state administered tests

How engaged are our students?



93%

Have Regular Attendance

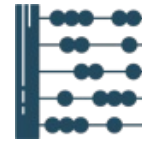
2019-20 school year



32%

Have High English Language Arts Growth

2018-19 school year



34%

Have High Math Growth

2018-19 school year

About Our Teachers and Classrooms

2019-20 school year



38

Number of Teachers

65.8%

Have Master's Degree or Higher

14.9

Average Years Experience

20.0

Average Class Size



Finances

2019-20 school year

Instructional Costs:

\$11,324

Non-Instructional Costs

\$3,723



Some data is suppressed to protect student privacy and will be represented by N<10, blank fields indicate no data was submitted to OSPI for this district or school. To see more, visit <https://washingtontatereportcard.ospi.k12.wa.us/>
If you have questions or comments, contact ReportCardRedesign@k12.wa.us

