



Spruce Elementary School Performance Report 2021-22

Mission statement of school and district

The Edmonds School District is relentlessly focused on ensuring Equity, Excellence, and Engagement for ALL students.

With our students, staff, families and entire community, we strive to provide high quality teaching and learning to serve ALL kids. We strive to disrupt institutional bias based on race, ethnicity, cultural, linguistic background, or circumstances.

About our school

Spruce Elementary School is a beautiful community of learners, their families and our staff who care deeply about each student's success and care for this place as a beacon of the community. With a continued focus on our positive school climate and promoting the belonging that we should feel here at school, we are digging deep into our connections and relationships with each other where each student's learning is at the center of the work we accomplish together. With over 40 different languages spoken in the homes of our Spruce Dragons, we celebrate our school family and the diversity that we share. We are excited to be housed at Former Alderwood Middle School during this year of construction as the New Spruce Elementary School takes shape and look forward to the day that we can move into our new spaces. Until that time, we continue to work to recover from the unforeseen impacts of a global pandemic and remote learning.

Accomplishments and goals

Accomplishments:

- Now, more than ever, we work daily to create the spaces for students to come to us as they are, to learn and actively know our students, to know what they need both academically and socially and to provide high leverage instruction in reading and math that will have positive impacts on their learning and their success even as they learn anew what school looks, sounds, and feels like during this challenging time in our history.

- As a staff, we have a multi-year history of intentional, differentiated instruction especially in K-3 classrooms with push-in interventions implemented by both classroom teachers and our intervention staff. We work to schedule our day so that literacy blocks are the priority where each student, to the best extent possible, is present for the reading and writing mini-lesson.
- We know that with intentionally implemented structures and strategies, our Spruce Dragons will make learning growth and show that they are scholars!

Academic goals:

- **Goal 1:** Schoolwide reading proficiency will increase from 36% in the Winter of 2022 (updated from 23% in the Fall*) to 41% in the Spring of 2022 as measured by iReady. Students who qualify for multilingual education will increase their reading proficiency from 20% in the Winter of 2022 (updated from 10% in the Fall) to 25% in the Spring of 2022 as measured by iReady. *percentages adjusted on 2/28 because initial goal percentages met or exceeded between Fall and Winter.
- **Goal 2:** Schoolwide math proficiency (Number & Operations Base Ten K-5, The Number System 6th) will increase from 25% in the Winter of 2022 (updated from 10% in the Fall*) to 30% in the Spring of 2022 as measured by iReady. Students who qualify for multilingual education will increase their math proficiency from 15% in the Winter of 2022 (updated from 2% in the Fall) to 20% in the Spring of 2022 as measured by iReady. *percentages adjusted on 2/28 because initial goal percentages met or exceeded between Fall and Winter.
- **Goal 3:** Between Fall of 2021 and Spring of 2022, the 3rd-6th grade students at Spruce Elementary School will show growth in their sense of belonging and connection through supportive relationships from 61% in the Fall of 2021 to 66% in the Spring of 2022 as measured by Panorama survey data.

How you can help

Parents and our community play a key role in all we do at Spruce and do much to make this a wonderful community of learners. We welcome you to our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills and many other ways that you can participate! Please contact the school office if you are interested in becoming a volunteer, we will welcome you!

Engaging families, students and staff

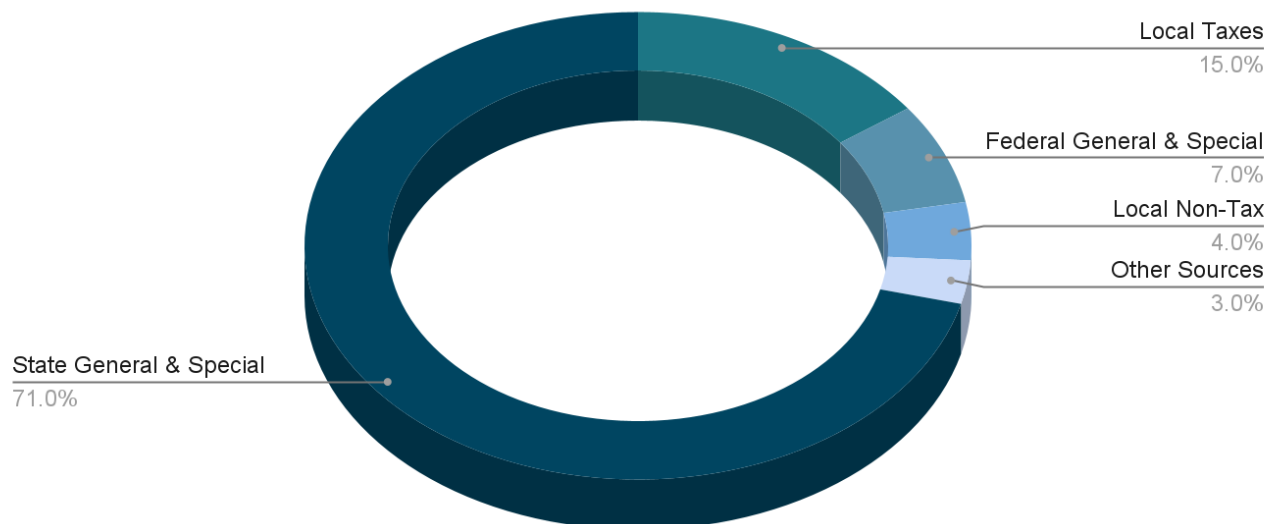
- The teachers at Spruce actively collect the student learning data that informs the School Improvement Plan.
- Our Spruce Leadership Team, over the course of the last 3 years, has done deep work in analyzing the data to get us to our reading goal. This group is actively engaged in determining our direction and providing input and feedback to our collective decisions around goal setting and focus on instructional strategies.
- Throughout the course of each year, families have an opportunity to provide feedback to this work through Coffee & Cookies with the Principal. Further, our Spruce Equity Team also has opportunities to provide feedback and direction. Our teams will monitor our progress throughout the year.

Annual budget report

Where does our money come from? – Revenue

The district receives funding from three primary sources. The State of Washington provides approximately 71% of the funding for general operating costs, the federal government provides 7%, and 15% is generated through property taxes collected under the voter-approved Educational Programs and Operations Levy. Starting in 2019-20, the District began receiving Federal Elementary and Secondary School Emergency Relief Program funding (ESSER).

General Fund Resources: 2021-22 Budgeted Revenues



Each year, the district involves staff, students, families and community members in helping us to set budget priorities. For more information on school funding, please refer to the [2021-22 Citizen's Guide to the Budget](#). In addition, view our [2021-22 budget presentation](#).

About our building

Opened: 1966

Square footage: 43,022

Remodeled: 1987 (Modernization)

Replacement: Phase 1 of new construction was completed in September 2019. Phase 2 (the final phase) began in spring 2021 and will finish by September 2022.

Student diversity

Enrollment by student demographics	
Female	46.7%
Male	53.3%
American Indian/ Alaskan Native	0.4%
Asian	15.6%
Black/African American	13.2%
Hispanic/ Latino of any race(s)	30.0%
Native Hawaiian/ Other Pacific Islander	1.4%
Two or More Races	11.0%
White	28.4%
OSPI 2020-21	



Washington State Summary

Spruce Elementary

17405 Spruce Way
LYNNWOOD, WA 98037-7499

4254317720

Enrollment

2020-21 school year

493



35%

English Learners

49%

Low Income

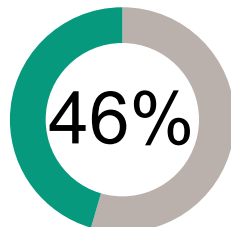
Student Performance

How are we doing getting students to their learning goals?

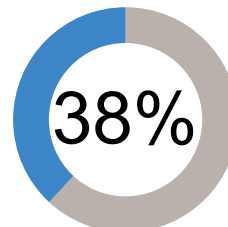
2018-19 school year



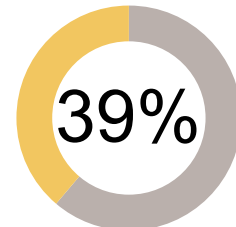
English Language Arts



Math



Science



Met grade level standards on state administered tests

How engaged are our students?



94%

Have Regular Attendance

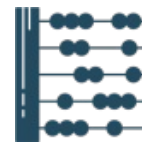
2019-20 school year



31%

Have High English Language Arts Growth

2018-19 school year



32%

Have High Math Growth

2018-19 school year

About Our Teachers and Classrooms

2019-20 school year



46

Number of Teachers

56.5%

Have Master's Degree or Higher

10.6

Average Years Experience

21.0

Average Class Size



Finances

2019-20 school year

Instructional Costs:

\$11,827

Non-Instructional Costs

\$3,723



Some data is suppressed to protect student privacy and will be represented by N<10, blank fields indicate no data was submitted to OSPI for this district or school. To see more, visit <https://washingtonstaterreportcard.ospi.k12.wa.us/>
If you have questions or comments, contact ReportCardRedesign@k12.wa.us

